

KidSlot #13

Being Trustworthy

Lessons are available at <http://www.yorkalliance.org/resources/kidslot> for you to print copies of the necessary materials for each child in your group.

Materials Needed

- Blindfolds (bandanas, or other fabric will work)
- Paper
- Markers/crayons

Today's Objective

Children will know that God wants them to be dependable and trustworthy.

Scripture

Colossians 3:23 Whatever you do, work at it with all your heart, as working for the Lord, not for men.

Proverbs 11:13 A gossip betrays a confidence, but a trustworthy man keeps a secret.

Luke 16:10a Whoever can be trusted with very little can also be trusted with much.

Introductory Activity

Have the children draw pictures of the people they trust. Ask, "Why do you trust the person that you drew?" "What can you do so people will trust you?"

Bible Lesson and Activities

1. Have children find and read Colossians 3:23, Proverbs 11:13 and Luke 16:10a. Discuss these verses for a few minutes. Explain to children that being trustworthy means you can be depended on to do the right thing and that you will do what you say. Also explain that if trust is broken it is harder to trust that person again.
2. Discussion questions – Use some or all of the following questions below. Be sure to end with the FINAL question.
 1. What does being trustworthy mean?
 2. Are you trustworthy? In what ways?
 3. Are you trustworthy all the time?
 4. In what ways aren't you trustworthy?
 5. Do you always keep your word?
 6. Do you ever repeat things others have asked you not to (secrets)?
 7. Have you ever had someone tell you that they would do something and then they didn't do it? How did it make you feel toward them?
 8. If someone doesn't keep their word often do you lose trust in them?
 9. Do you think anyone has lost trust in you? Why?
 10. What does the word "reputation" mean? What kind of reputation do you have?
 11. Can you think of a time when you told your parents you would do something and then didn't? What happened?
 12. If you are known to be untrustworthy, what will you need to do to become known as trustworthy? How long might that take?
 13. If someone you knew could not be trusted in little things would you ask them to do something really important? Why or why not?
 14. Can Jesus trust you with little things? Big things?
 15. Can God be trusted? All the time? Why?
 16. FINAL question – In what way(s) do you think God wants you to be more trustworthy?

Creative Application

Obstacle Course

Have each child get a partner. Have the first group of two get up and blindfold one of them. Next have the other partner rearrange some objects (move chairs, place items on floor etc.) in the room to make a simple obstacle course. Tell the blindfolded person that their partner is going to direct them as they walk around the room. Notice if children are a little apprehensive about this or not. Point out that they may be apprehensive if they don't trust their partners. In order to be confident enough to follow their partner's directions they must be trustworthy. Allow children to direct their partners but be sure to intervene if needed so that no one is hurt. Ask the children when they are finished if their partner was trustworthy or not. If they were not trustworthy in giving good directions, ask if they would trust them the next time and follow their directions? Why or why not?

Prayer

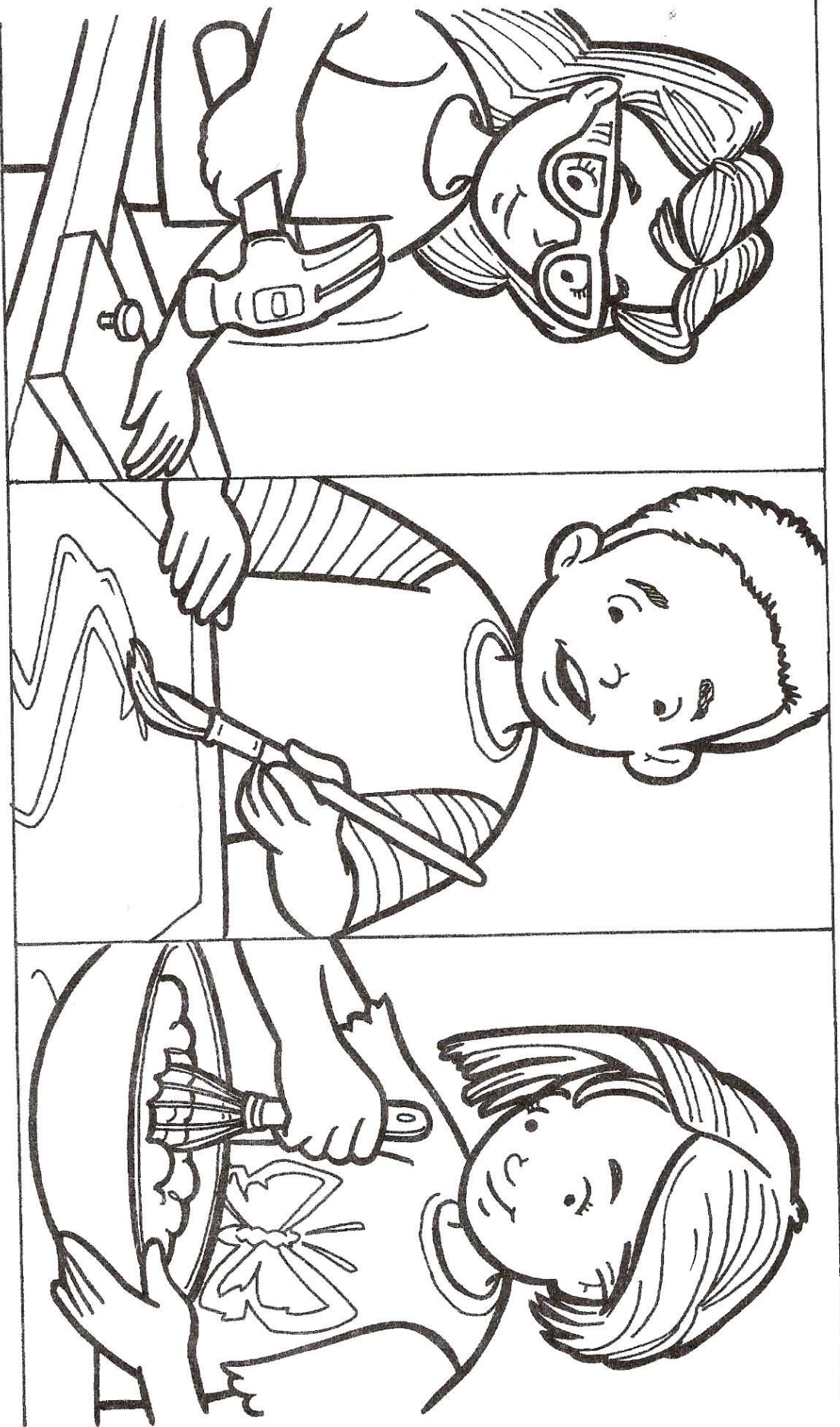
Lead children in a time of prayer encouraging them to pray that they would be trustworthy. Pray for any specific areas (i.e. keeping their word, keeping secrets, doing what they said they would do) that came up in earlier discussion where children need to be more dependable. Encourage children to pray for one another. Also have children pray for any other requests they have and for their friends who do not yet know Jesus.

Closure

That's The Spirit!

Part of trustworthiness is loyalty – to God, our friends, our families, and our communities. Ask students how they can show loyalty. Have students brainstorm a list of the traits that make them trustworthy. Write this list on a group piece of paper. Have students work individually or in small groups to write a cheer, chant, song, or poem that expresses their loyalty to God, their family and/or their friends.

(Spotlight on Character, Plays That Show CHARACTER COUNTS! – Grade 6-8, 1999)



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Colossians 3:23 (NIV)