## Session 10

### Jesus Teaches That We Are to Be Salt and Light

**Matthew 5:13-16**

**Worship Theme:**
- We can help others praise God.

**Weaving Faith Into Life:**
- Kids will praise God for his love and will find ways to be salt and light in the world.

### Session Sequence | What Children Will Do | Supplies
---|---|---
**Let’s Praise God!** *(up to 25 minutes)* | Sing  
- “He Is Good” (Nahum 1:7) (track 13)  
- “Go and Make Disciples” (Matthew 28:19) (track 6)  
- “Let Your Light Shine” (Matthew 5:16) (track 18)  
- “Love Each Other” (John 15:12) (track 9)  
- “Give as Freely” (Matthew 10:8) (track 19)  
- “For the Son” (Luke 19:10) (track 7) | KidsOwn Worship Kit:  
* Songs From FaithWeaver  
Classroom Supplies:  
CD player, popcorn, bowls, salt, cold water or juice, 1 cup per child

### Preschool

**Let’s Learn the Point!** *(up to 25 minutes)*

<table>
<thead>
<tr>
<th>Session Sequence</th>
<th>What Children Will Do</th>
<th>Supplies</th>
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| *We Are Salt*  
Eat salted and unsalted potatoes. | Classroom Supplies:  
Bible, cool baked potatoes, knife, plates, saltshaker with salt, hand wipes |
| *We Are Light*  
Build a “city” on a “hill,” then pretend to be lights of the world. | Classroom Supplies:  
Bible, 1 bath towel per person, flashlights, building blocks, snack such as orange slices, napkins, hand wipes |
| *Help Others Praise Jesus*  
Take turns acting out salt and light. | |
### Session Sequence | What Children Will Do | Supplies
---|---|---
**Let’s Learn the Point!** *(up to 25 minutes)*

**Salt**  
Make salt-dough creations, and discuss the importance of salt.

**Classroom Supplies:**  
1 plastic foam bowl, 1 spoon, and 3 one-foot lengths of wax paper per group of 3; 2 large bowls; 1 one-cup and 2 half-cup measuring cups; flour; salt; 2 pitchers; water

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**Light**  
Consider what the world would be like without light.

**KidsOwn Worship Kit:**  
Light Sticks

**Classroom Supplies:**  
Black plastic, tape

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**Salt and Light**  
Brainstorm specific ways they can be salt and light.

**KidsOwn Worship Kit:**  
Sing-Along Songs From FaithWeaver  
DVD: “Let Your Light Shine”  
(Matthew 5:16) (10)

**Classroom Supplies:**  
TV, DVD player, Bibles, sticky notes, pencils, poster board, tape, markers

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**Let’s Pray!** *(up to 10 minutes)*

**The Offering**  
Give their offerings, and commit to being salt of the earth.

**KidsOwn Worship Kit:**  
* Songs From FaithWeaver:  
  “Love Each Other” (John 15:12)  
  (track 9)

**Classroom Supplies:**  
Offering bowls, CD player, world map, saltshaker with salt

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**Praise Prayer**  
Say Revelation 15:3-4 as a prayer.

**Classroom Supplies:**  
Photocopy of Revelation 15:3-4 (p. 142)

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**Salt and Light Prayer**  
Pass “salt” and “light” around the circle, and pray together.

**KidsOwn Worship Kit:**  
Light Sticks

**Classroom Supplies:**  
Saltshaker

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* Starred activities can be used successfully with preschool and elementary children together. Customize your session to fit your needs. You can separate preschoolers and elementary children for Let’s Learn the Point! Or, if you keep the children all together for the entire worship session, we suggest you choose from the starred activities.
This passage is a continuation of Jesus’ Sermon on the Mount. In it Jesus uses two metaphors with similar applications to illustrate what his followers are to do and be in this world: salt and light.

One characteristic of salt is that it is distinctive. If Christians are to be salt, it’s important that our words, attitudes, and actions be distinct from everyone else’s.

Another characteristic of salt is that it enhances whatever it’s added to. Just as salt enhances and changes the flavor of food, Christians are to change the flavor of whatever environment we find ourselves in. Instead of being influenced by our culture, we are to influence our culture for good. We are to bring out the best in our culture, just as salt brings out the best flavor of food.

Salt is also a preservative; it prevents food from spoiling. In the same way, we should act as a preservative—examples of purity in a decaying world, arresting decay by our presence.

In addition, salt melts ice. As our world’s salt, Christians can help to melt the cold resistance of those who haven’t embraced Jesus and cause their hearts to be more open to him.

In verse 13, Jesus points out that salt that has lost its flavor is worthless; it is nothing more than sand. In the same way, our contributions to God’s kingdom are worthless if we’re not acting as salt in our world.

Jesus’ second metaphor, about light, issues much the same call as the first. Light drives out darkness. As the light of the sun overcomes the darkness of night, we are to be the light that overcomes the darkness of the sin around us. Everyone has seen the lights of a city at night. The higher on a hillside the city is, the farther away it can be seen. In biblical times, the light from a city drew people from the frightening dangers of the wilderness to safety within the city’s walls. As we hold our light higher for Jesus, more and more people will see it and will run to him for eternal life.

The light of a city on a hill cannot be hidden, but an individual’s light can. If we want to, we can hide our light with some kind of covering, something that doesn’t allow the light of Jesus within us to shine. But we are called to let that light shine so that everyone around us can see it.

Finally, we are not called to shine for our own benefit. In telling others about Jesus, we are not to be motivated by personal pride or glory. Rather, our purpose is to praise God. As people around us are drawn to the light we reflect, we must direct them to the source of that light: Jesus, the inextinguishable light of the world!

Devotion for Leaders

Your friendship with Jesus gives you a unique ability to influence the people around you. You have the ability to both flavor and illuminate your circles of influence for Jesus.

Weaving Faith Into Your Life: Reread Matthew 5:13-16. How is your life like spice? What light have you shone into your relationships lately? Sit silently before God. Ask him to give you the names of two people with whom you can start being salt and light. Now make a plan to start building “salt and light” into that friendship.
Why We Worship for Leaders

In the Sermon on the Mount, Jesus called his followers to a radical way of living. No longer were they to follow with exacting precision the many requirements of the Mosaic law. Rather, they were to live lives of devoted service and sacrificial love. Matthew 5:13–16 tells us why. When Jesus’ followers lived this way they were the salt of the earth and the light of the world. Jesus tells us that the world will “see your good deeds and praise your Father in heaven.” Today, help children understand that, by living lives of commitment to God and service to others, they can help other people experience the joy of worshipping and praising God.

Easy Prep for Leaders

Let’s Praise God!—Prepare several bowls of popcorn and add lots of extra salt to all the popcorn.

Salt—Set up three stations around the perimeter of the room. At the first station, place a large bowl of salt and a 1-cup measuring cup. At the second station, place a large bowl of flour and a half-cup measuring cup. At the third station, place pitchers of water and a half-cup measuring cup.

Light—Cover windows with black plastic to darken the room.

Salt and Light

- Set up a TV and DVD player, and cue the Sing-Along Songs From FaithWeaver DVD to “Let Your Light Shine” (Matthew 5:16) (10). Watch it at least once before the worship session.
- Make two posters. Draw a large saltshaker on one poster and a large flashlight on the other. If drawing these items is beyond your artistic abilities, simply write “salt” and “light” on two pieces of poster board. Tape the posters on the wall at the children’s eye level.

Praise Prayer—Make one photocopy of the Revelation 15:3–4 prayer (p. 142).

Preschool Activities—Refer to the preschool pages for preparations.

Web Help—Get bonus leader tips and ideas at kidsownworship.com.

1 Let’s Praise God!

Play Songs From FaithWeaver, Winter 2010–2011 as children arrive. Greet them by name, show them the bowls of salty popcorn and encourage kids have some. If the children ask to be excused for a drink, tell them they must wait. When all the children have arrived, begin the worship session.

Say Hello, everyone! Welcome to children’s church. We’ve come here to worship Jesus because he loves us so much. Let’s begin our worship session by singing our praises to him. While we sing this song, tell Jesus how glad you are that he loves you.

Sing “He Is Good” (Nahum 1:7).

Lyrics are in the back of this book.
Worshipping God with our whole hearts is fun! I love to come to church to worship God with you. Wouldn’t it be great if the whole world wanted to worship God with us? Today we’re going to talk about helping others praise God. To help us understand how we can do that, let’s talk about the snack you just ate. Do you like salty snacks?

• How many of you would like something icy cold to drink right now?
• What makes being thirsty uncomfortable?

Let’s take a moment to refresh ourselves and quench our thirst by having an icy cold drink.

Pass out cups of cold water or juice.

The Bible tells us that Jesus gives us living water so that when we come to Jesus, our thirst will be satisfied and we will never be thirsty again.

• What do you think that means? (We won’t need anything more; we’ll feel complete.)

The Bible uses a different word picture to describe us. It says that we are the salt of the earth.

• What do you think that means? (We make the earth need water; we are part of the earth.)

When we live our lives as committed followers of Jesus and when we live lives of joyful worship, we make others see their need for God in the same way that salty popcorn makes us want a cold drink. God gives us the job of being salt of the earth and helping others praise him. Let’s sing about going into the world and telling others about God.

Sing “Go and Make Disciples” (Matthew 28:19).

Lyrics are in the back of this book.

It’s important that we live our lives so that others see Jesus in us. The Bible uses another word picture to describe us. It says that we are the light of the world. When we live for Jesus, we shine brightly. Others see the brightness of our lives, and they praise God. The way we live our lives can help others believe in Jesus. Let’s sing about that.

Sing “Let Your Light Shine” (Matthew 5:16).

Lyrics are in the back of this book.

Let’s talk about what we believe about Jesus. In a moment, you’ll have a chance to call out something we believe about Jesus. Then the rest of us will respond by saying, “Praise God!” Take a moment to think of something we believe about Jesus. Think of several things. Let’s see how many different things we can praise God for.
Give children a moment to think, then have them call out things they believe about Jesus from wherever they’re sitting. After each one, have the rest of the children call out loudly and joyfully, “Praise God!” Make this a worshipful experience. Encourage the children to think of this as a time of joyful prayer. They may want to close their eyes and concentrate on praising God.

**Say** Let’s sing about sharing the love God gives us with others.

Sing “Love Each Other” (John 15:12).

Lyrics are in the back of this book.

**Say** We believe in a wonderful God. Wouldn’t it be great if we could be like him? We can at least share what we receive from God.

Sing “Give as Freely” (Matthew 10:8).

Lyrics are in the back of this book.

**Say** When we’re like Jesus, we’re kind and loving in all we do to everyone we meet. Others see God in us. God is using us to draw people to himself and change the world.

Sing “For the Son” (Luke 19:10).

Lyrics are in the back of this book.

**Pray** Dear God, thank you for loving us so much. We want to be salt and light so we can help others know how wonderful you are. Thank you for helping us to be salt and light in our world. In Jesus’ name, amen.

**Let’s Learn the Point!**

**Preschool Activities, pages 137-138**

At this time, have the preschool leader invite the preschoolers to go to their own room for this section of activities. Tear out the Preschool Activities page, and give it to the preschool leader. Have the preschool leader bring the preschoolers back to participate in Let’s Pray! with the older children. If you prefer to keep all the children together, do the starred (*) activities. They will work well with both elementary and preschool children.

**Elementary Activities**

**Salt**

**Say** In the Bible, Jesus says that we are the salt of the earth. This is what the Bible says. Read Matthew 5:13 to the group: “You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men” (Matthew 5:13). Let’s explore what that means.
Have children form groups of three. Give each group a plastic foam bowl, a spoon, and three 1-foot sections of wax paper or aluminum foil.

Have one person in each group carry the bowl to the salt station and put one cup of salt in the bowl. Then have one person in each group carry the bowl to the flour station and put half a cup of flour in the bowl. Have the children stir the salt and flour together. Have the third person in each group carry the bowl to the water station and put half a cup of water in the bowl. Have the trios take turns stirring the mixture to form dough—they may need to use their hands instead of the spoon to knead the dough. Then have the trios divide the dough among the individual children so each child can knead some dough on a section of wax paper.

Give the children three or four minutes to mold the dough into something that will remind them that they are the salt of the earth. The dough will air-dry in one to three days and will be hard and durable.

**Ask**

- As you were working with this dough, could you feel the salt in the dough? How did it feel? (Like grain; different.)
- Why do you think there’s salt in this dough? (To make it something we can mold; to make it harden.)
- What do you think would happen if you left the salt out of the dough? (Maybe it wouldn’t hold together; it might fall apart.)

Read Matthew 5:13 again.

**Ask**

- Why do you think Jesus says that his followers are the salt of the earth? (They make the rest of the earth better; they spread out on the earth.)
- In what ways do Christians make the world a better place? (They share Jesus’ love; they share how Jesus wants us to live.)
- What do you think would happen in the world if we didn’t act like Christians? (People wouldn’t understand about Jesus; the world might not be so nice; people wouldn’t want to know more about Jesus because of the way we act.)

**Say**

Salt is a very important ingredient in the dough that we made. It gives the dough texture, and it will help preserve the dough. If we’d left out the salt, we’d only have a paste of flour and water—we wouldn’t have dough at all.

Jesus says that we’re the salt of the earth. That means that we have an important role in the world. Our job is to be examples of Jesus’ love all throughout the world. Jesus wants us to get into the world and show his love and his salvation to everyone we meet. When we do, others will come to know him. They’ll praise his name just as we do. Let’s learn more about what Jesus wants us to do.

Set aside the salt-dough creations to dry.

(continued on page 139)
**Worship Theme:**

*Jesus teaches that we are to be salt and light*

Matthew 5:13-16

**Using Theo**

Consider using Theophilus the FaithRetriever puppet today in these ways:

- Have Theo lead the preschoolers from the main worship area to the preschool room.
- Have Theo pretend to taste the potatoes in “We Are Salt.”
- See the KidsOwn Worship Kit for a puppet skit written for today’s worship session.

**Easy Prep for Leaders**

**We Are Salt**—Bake several potatoes, and allow them to cool. Cut the potatoes into chunks, two for each child, and put the chunks on two plates. You’ll also need a saltshaker filled with salt.

**We Are Light**—Gather the supplies. You may want to put black plastic or paper over the windows of your classroom so you can completely darken the room for this activity. Prepare a small snack, such as orange slices, for each child.

* We Are Salt

Have the children sit on the floor. Open your Bible to Matthew 5:13-16, and show it to the children.

**Say** In the Bible, Jesus says that people who follow him are the salt of the earth. Let’s see what that means. Salt makes food taste good. Let’s see what potatoes taste like without salt.

Pass around a plate of potato chunks, and have each child take a potato chunk and eat it.

**Ask** How did that taste?

**Say** A plain potato tastes OK, but a salted potato tastes better.

Pass around the other plate of potatoes and the saltshaker. Help each child shake a little salt on his or her potato and eat it.

**Ask** How did that taste?

**Say** Was it better than the first potato? Why or why not?

**Ask** Jesus wants us to be like salt in our world. When we behave in a way that pleases God, we will make our world a better place just as the salt made the potatoes taste better.

**Ask** What could you do to please God and make our world a better place?

**Say** Those are all good ideas. We can love others, we can obey our parents, and we can be kind to friends. There are many things we can do to be like salt in the world. Let’s pretend that we’re saltshakers making the world a better place.

Have the children stand up. Invite the children to call out ways they can please God and make the world “salty.” Then have the children jump around the room as they pretend to be saltshakers.

**Say** Good job making the world a salty place! You’re great saltshakers! Let’s find out what else Jesus said.

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**ALLERGY ALERT**

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* We Are Salt—Bake several potatoes, and allow them to cool. Cut the potatoes into chunks, two for each child, and put the chunks on two plates. You’ll also need a saltshaker filled with salt.

* We Are Light—Gather the supplies. You may want to put black plastic or paper over the windows of your classroom so you can completely darken the room for this activity. Prepare a small snack, such as orange slices, for each child.

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**Session 10 • KidsOwn Worship** 137
Preschool Activities

We Are Light

Show the children Matthew 5:13-16.

In the Bible, Jesus also says that we’re the light of the world. Let’s see what that means.

The Bible talks about a town on a hill. Let’s use these blocks to build a city on a hill. We’ll pretend this table is the hill.

Encourage the children to use the blocks to build a city on the table. Then have the children sit on the floor next to the table.

Jesus said to think about a city that was built high on a hill. At night the lights of the city would shine brightly.

Turn on the flashlights, and set them between the buildings of the city so that the flashlight beams point up or out toward the children. Then turn off the room lights.

When people traveled at night they could see the lights of a city on a hill from a long way off. Let’s pretend that we’re travelers at night.

With the children, walk away from the block city, then stand and look at it.

Let’s pretend that we’ve been traveling all day and we’re tired and hungry. It’s dark outside and a little bit scary. Let’s walk around the room as if we’re tired and hungry and a little bit scared of the darkness. (Pause.)

But look, everyone. There’s a city. It’s lit up so we can see it in the darkness. Let’s all shout “hooray!” (Pause.)

Let’s hurry to the town. I’m sure that we’ll find a nice place to rest in the city. (Pause.)

Have the children sit next to the block city. Give each child a small snack, such as an orange slice, to eat.

Wasn’t it wonderful to see the city all lit up! Jesus says we shine as brightly as a town. Let’s pretend right now that we’re each a bright city.

Have the children stand and hold their hands out to their sides and flutter them to imitate a brightly glowing city.

Place a towel over the flashlights of the city. Give children towels to put over themselves.

But look what happens when we cover up the light. Jesus said that it’s silly to cover up the light so no one can see it. Jesus says that we should shine brightly for him. That means we should show others Jesus’ love so that they will praise God, too.

Take the towel off the city. Have the children cast their towels aside.

Now let’s see how we can help others praise God when we’re salt and light.

Help Others Praise Jesus

Help each preschooler find a partner. Have the partners hold hands and sit next to each other on the floor. Have the partners look at each other and decide who’s wearing the most blue. The one with the most blue will be “salt.”

Have the salt partner act out doing something nice for his or her partner, such as smiling at him or her. Have the other partner say, “You are salt of the earth. Praise God!”

Then explain that the other partner is “light.” Have the light partner act out doing something nice for his or her partner, such as saying “Jesus loves you.” Have the other partner say “You are the light of the world. Praise God!”

Continue having the children take turns doing nice things for each other until each partner has had at least three turns.

Good job, everyone! When we act as salt and light in our world, other people will see our good deeds and praise God in heaven.

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Light

The Bible also tells us that we are the light of the world. This is what Matthew 5:14-16 says: “You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.”

Let’s explore what it means to be the light of the world.

Have kids spread out around the room to avoid the distraction of others.

In this activity, I’d like you to be as quiet as possible. This isn’t a time you should whisper with your neighbors. Instead, we’ll use this time to focus on God. In a moment, I’ll turn out the lights, and I’d like you to sit in silence for a while. Listen to me for your directions.

Turn out the lights, and let the children sit in darkness and silence for about 20 seconds. Then, very quietly

The Bible says that before God created the world, it was very dark, even darker than it is in this room.

While you’re sitting here in the dark, think about what it would be like to live in a world that was this dark all the time. What if there were no sun or stars or streetlights or light bulbs? What if it were completely dark all the time? Think about that for a few seconds. (Pause.)

- What if, in the middle of the dark world, there was suddenly a light? Gently break the glass inside one of the Light Sticks, and gently shake the tube to mix the chemicals. In a few seconds, the Light Stick will start to glow. During the next minute or two, the light will grow in intensity.

- How does this one small light change this room? (It adds a little light; it gives us something to look at.)

- If you’d been living in darkness and you saw this light, what would you think? (I’d want it; I’d think there could be more.)

The Bible says that people who don’t know Jesus are living in darkness. Jesus is the light of the world. The Bible says that we are the light of the world, too. That means that when Jesus lives in us, we show his light to the rest of the world through the things we do.

Gently break the glass inside the other Light Sticks, and gently shake the tubes to mix the chemicals. Have the children pass around the Light Sticks and observe the light.

Now think about why Jesus is called the light of the world.
**Ask**
- Why is light good? (It helps us see; we can do things in the light.)
- What do we mean when we say that Jesus is the light of the world? (Jesus helps us see what really matters; Jesus shows the light of God.)

**Say**
Now think about why the Bible says that we are the light of the world.

**Ask**
- What do we mean when we say that we are the light of the world? (We can show Jesus’ love to others; we can help people see that Jesus forgives sins so we can go to heaven.)

**Say**
Those of you who are holding the Light Sticks, place them in your pocket or cover the light with your hands. (Pause.)

**Ask**
- What happened when we covered up the light? (It got darker.)
- If you were living in a dark place and suddenly you saw light, would you want to cover the light so you couldn’t see it anymore? Why or why not? (No, I like the light; I might want to keep it for myself.)

**Say**
As the Bible tells us, people don’t cover up a light in the darkness. They want to place the light high on a stand so that everyone can enjoy it.

If we’re the light of the world, we shouldn’t hide. Instead, we should shine so the rest of the world can see us and the God we serve. Let’s learn more about being salt and light in our world.

Turn the room lights back on, and collect the Light Sticks. You’ll use the Light Sticks in the “Salt and Light Prayer” activity.

*Salt and Light*

Show “Let Your Light Shine” (Matthew 5:16) on the *Sing-Along Songs From FaithWeaver DVD* (10). Have the children stand to sing along and do the motions with the video clip. The lyrics of the song are on the video.

After the video, have kids find partners. Give each pair a pad of sticky notes and pencils.

**Say**
With your partner, come up with at least 20 things you can do to be salt and light in your world. Write each idea on a sticky note.

Give the children several minutes to come up with their ideas. While they are working, display the saltshaker and flashlight posters you made before the session.

Regain the children’s attention, and have them share their ideas with the rest of the group as they put their sticky notes on the saltshaker and flashlight posters.

Give each pair a Bible. Ask the following questions one by one, and have children discuss them with their partners.
• How would the world be different if we did all of these things? (People would be happier; the world would be more peaceful.)

• How would you be different if you did all of these things? (I'd feel good about myself; I'd be kinder; I'd talk to more people.)

• Why does God want us to be salt of the earth and light of the world? (God wants everyone to know about him; God wants us to share his love with everyone.)

Ask a volunteer to look up Romans 12:1-2 and read the verses aloud.

• Doing things that make us salt of the earth and light of the world can be spiritual acts of worship. What are some examples of worshipping God as we’re being salt and light? (Telling people about God is a way of praising God; we show God we love him.)

After the partners have discussed all the questions, have individuals share their spiritual insights with the rest of the group.

The Bible tells us that we are salt of the earth and light of the world. What we do every day affects the rest of the world. People look to us to be examples of what it means to be a disciple of Jesus. When we live our lives in a worshipful way, when we love others, and when we seek to bring glory to God, others will see our actions and praise God. Now it’s our turn to pray and praise God.

Let’s Pray!

The Offering

Put the offering bowl and a world map or globe at the front of the room.

Today we’ve talked about how we can help others praise God by being salt and light in the world. We’re going to sing “Love Each Other” while we take the offering. As you bring your offering and put it in the bowl, shake some salt on the world map, and tell God that you want to be the salt of the earth by using your gifts and talents to serve him.

Take the offering as you sing “Love Each Other” (John 15:12).

Lyrics are in the back of this book.

Praise Prayer

The Bible tells us that one day those who love God will all join together and praise him with singing. When we are salt and light in our world, we help others come to love God and praise his name. Right now, let’s join our voices together to praise God with words of praise from the Bible.
Thoughtfully read aloud the words of Revelation 15:3-4, and have kids repeat each line after you as a prayer of praise.

Revelation 15:3-4

Lord God Almighty,
You do great and wonderful things!
Everything the Lord does is right and true, King of the nations.
Everyone will respect you, Lord,
And will honor you.
Only you are holy.
All the nations will come and worship you,
Because the right things you have done
Are now made known.
In Jesus’ name, amen.

Adapted from Revelation 15:3-4 (NCV)

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Salt and Light Prayer

Have the children form a circle around the perimeter of the room.

We’re going to pass one of the Light Sticks around the circle to my right, and we’re going to pass a saltshaker around the circle to my left. When I call out, “Stop and pray,” stop passing the items. Whoever’s holding the Light Stick will pray and ask God to help us be a light to the world. Then whoever’s holding the saltshaker will ask God to help us be the salt of the earth. Pray about specific situations. For example, you might pray that you can be light of the world at your school or you might pray that you can be salt of the earth with a friend.

Start the prayer time by passing a Light Stick and a saltshaker. Call out “Stop and pray” frequently so the children will pray to be light of the world and salt of the earth.

If you have more than 20 children, consider passing more than one Light Stick and more than one saltshaker.

Pray in this manner until all the children have had an opportunity to pray.
Encouragement for Leaders

Ask God to give you the strength and encouragement you need to teach these little ones. He will provide with abundance.