## Session Sequence

<table>
<thead>
<tr>
<th>Session Sequence</th>
<th>What Children Will Do</th>
<th>Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Let’s Praise God!</strong></td>
<td><em>Sing</em></td>
<td><strong>KidsOwn Worship Kit:</strong></td>
</tr>
<tr>
<td></td>
<td>• “Dona Nobis Pacem” (track 11)</td>
<td>Songs From FaithWeaver,</td>
</tr>
<tr>
<td></td>
<td>• “Be Still and Know” (Psalm 46:10) (track 15)</td>
<td>Brick Cards</td>
</tr>
<tr>
<td></td>
<td>• “And You Love Me” (Psalm 139:1-3) (track 4)</td>
<td>Classroom Supplies:</td>
</tr>
<tr>
<td></td>
<td>• “Praise Him” (track 7)</td>
<td>Bible, CD player</td>
</tr>
<tr>
<td></td>
<td>• “I Sing the Mighty Power of God” (track 16)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(up to 25 minutes)</td>
<td></td>
</tr>
</tbody>
</table>

## Worship Theme:

- God brings peace.

## Weaving Faith Into Life:

- Children will seek peace with others in their lives.

## Preschool

<table>
<thead>
<tr>
<th>Session Sequence</th>
<th>What Children Will Do</th>
<th>Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Let’s Learn the Point!</strong></td>
<td><em>What Is Peace?</em>  Experience different emotions through actions and words.</td>
<td><strong>Classroom Supplies:</strong></td>
</tr>
<tr>
<td></td>
<td><em>Abram and Lot</em>  Listen to and talk about the story.</td>
<td>Bible</td>
</tr>
<tr>
<td></td>
<td><em>Working Together for Peace</em>  Treat each other with kindness as they work together to reach some cookies.</td>
<td><strong>Classroom Supplies:</strong></td>
</tr>
<tr>
<td></td>
<td>(up to 25 minutes)</td>
<td>3 or 4 plates of cookies</td>
</tr>
</tbody>
</table>
### Session Sequence | What Children Will Do | Supplies
--- | --- | ---
**Let’s Learn the Point!** *(up to 25 minutes)* | *We Are Brothers*<br>Act out the Bible story of Abram and Lot. | Classroom Supplies:<br>Bible, 4 sheets of paper, marker, tape, 2 canes, 2 bedsheets
| Perfect Harmony<br>Watch a video that explains what peaceful living is. | KidsOwn Worship Kit:<br>*KidsOwn Worship DVD: “In Sync”*<br>Classroom Supplies:<br>TV, DVD player
| *Let There Be Peace*<br>Tell a story that will challenge them to look for peaceful solutions. |

### Session Sequence | What Children Will Do | Supplies
--- | --- | ---
**Let’s Pray!** *(up to 10 minutes)* | The Offering<br>Offer their gifts to God. | Classroom Supplies:<br>Offering bowls
| Praying for Peace<br>Describe worries and conflicts and pray about them. |
| Grant Us Peace<br>Sing a song as a prayer for peace. | KidsOwn Worship Kit:<br>*Songs From FaithWeaver: “Dona Nobis Pacem” (track 11)*<br>Classroom Supplies:<br>CD player

* Starred activities can be used successfully with preschool and elementary children together.
Customize your session to fit your needs. You can separate preschoolers and elementary children for Let’s Learn the Point! Or, if you keep the children all together for the entire worship session, we suggest you choose from the starred activities.
After a sojourn in Egypt due to a famine in Canaan, Abram and Lot headed north, back to the land God had promised to Abram’s descendants. This was another long journey of about 300 miles, again through rugged and barren territory, but nothing is mentioned of the trip in the Bible. A trip such as this would have to have been made in a series of short trips. The travelers would travel from one source of food and water to the next, but they would have to stay at each place long enough for the flocks and herds to recover from the deprivation they had suffered on the previous part of the journey.

Notice that while Abram was in Egypt, there is no indication that he prayed to God. That doesn’t necessarily mean that he didn’t pray. But we see that as soon as he returned to Canaan, he again “called on the name of the Lord.” Perhaps the incident in Egypt reminded Abram of who God is, and of how blessed he was to have been chosen by God.

In Genesis 13:5 we discover for the first time that Lot was wealthy. Perhaps Abram had been generous to him, or maybe he, like Abram, had been successful in Egypt. At any rate, it became apparent that a single area was not sufficient to support both of their families’ flocks and herds. Conflicts between their herdsmen over land use could have easily become quarrels between Abram and Lot (Genesis 13:8).

In this situation and culture, etiquette dictated that Lot allow Abram to take whatever he deemed was rightfully his, because Abram was the more powerful and wealthy as well as the respected elder. The aged were to be cared for and treated with respect. So Abram’s offer probably shocked Lot—this was turning out far better than he had hoped! He had fully expected to end up with the harshest, least fertile part of the land, but here was his chance to get the fertile valley. Abram, to keep peace within his family, was willing to give up what was rightfully his. Lot, thinking only of himself, made a choice that his entire culture would have deemed unthinkable. The actions of these two men demonstrated the differences in their hearts.

After Lot left, God spoke again to Abram, expanding on the promise made earlier and no doubt reaffirming to Abram that he had done the right thing in keeping peace with Lot, even though for now he was stuck with inferior land. God’s command to Abram to walk around the land must have grown out of the custom that a new landowner would walk the boundary of the land he was purchasing. God was telling Abram that he had given Abram that land.

Devotion for Leaders

Jesus’ message of an unselfish and servant heart is central to improving our relationships. Thank you, Jesus, for showing us how to be servants to all, for your sake.

Weaving Faith Into Your Life: Think about a relationship that’s important to you. How would it improve if you put each other first? Look for an opportunity in the coming week to put that other person first, and see if it changes anything. Commit to praying for that person and for God’s help to keep your heart in the right condition—humble and loving.
**Why We Worship for Leaders**

Abram and Lot had a problem. The land where they’d settled didn’t produce enough to support all their livestock. Things got tense; soon the workers were bickering. Abram was the head of the family, and it was his job to solve the problem. He had every right to claim the best land for himself, but Abram gave the choice to Lot. Thousands of years before Jesus spoke the words we know as the golden rule, Abram used the principle of treating others as you’d like them to treat you. By doing so, he kept peace in his family.

Peace is not easy to come by in our world, nor is it easy to hold on to. It takes constant work and significant sacrifice. And the peace we achieve often doesn’t last because our efforts bring an imperfect peace. But God’s peace is lasting and real. God is the God of peace. God’s principles bring peace to our lives. God’s promise of care and safety brings peace to our hearts. God’s plan of redemption for all people brings us eternal peace. Use today’s worship session to help children worship God for the rest and security they can find in serving a God who brings them peace.

**Easy Prep for Leaders**

**Let’s Praise God!**—Set out the Brick Cards from the KidsOwn Worship Kit on a table for kids to build a card tower. Make sure all the kids will be able to reach the cards.

**We Are Brothers**—You’ll need to write the following names of lands on separate pieces of paper: Negev, Bethel, Canaan, Sodom. Tape the papers on separate walls in the worship room.

**Perfect Harmony**—Set up a TV and DVD player. Prepare the KidsOwn Worship DVD to play “In Sync” (8). You’ll want to watch the clip at least once before the session.

**Preschool Activities**—Refer to the preschool pages for preparations.

**Web Help**—Get bonus leader tips and ideas at kidsownworship.com.

1. **Let’s Praise God!**

Play *Songs From FaithWeaver, Fall 2011* as children arrive. As children arrive, have greeters say, “Peace be with you!”

When everyone is seated, welcome the children.

**Say**

Let’s start our worship time by building a tower with these cards.

Have children form two groups, and have groups line up on either side of the table with the Brick Cards. Have groups take turns adding cards to the card tower, one at a time. Kids should build each level with two folded-in-half cards set sideways and one unfolded card laid over the top, as in the margin illustration. Play until the tower falls. If the tower falls before everyone has had at least two chances to set a card, play again. After the game, have kids return to their seats.
• Do you like this game? Why or why not? (Yes, it was fun to figure out when it would fall; no, it was frustrating when it fell.)

• How did you feel when it was your turn to play? (I was nervous; I knew I had to be careful.)

• How did you feel when your turn was over and the tower hadn’t fallen? (I was excited; I felt good about what I had done.)

Most of us felt nervous and anxious when it was our turn to play. Your stomach may have felt like it was tied in knots, and you might have been worried about the tower falling over. Today we’re going to talk about the opposite of that feeling. We’re going to talk about peace, the peace that God brings to us. Let’s listen to a song about peace. The words of this song are in Latin; they mean “grant us peace.” Get into a comfortable position, close your eyes, and listen to this song.

Play "Dona Nobis Pacem."

All song lyrics are at the back of this book.

After the song, turn off the CD player and let the room remain in silence for a moment. Then have the children open their eyes.

• What’s the difference between how you feel now and how you felt when you were playing the game? (I feel peaceful now.)

• What is peace? (Being calm no matter what’s going on around you; knowing that God is in control.)

Today we are worshipping God because he brings peace into our lives. The peace God gives us comes from knowing that God is in charge. We feel peace inside our hearts when we let God guide us through our lives. And we have peace with others when we follow God’s guidelines for loving others. When we remember God’s power and guidance, we have peace because God shows us how to live and how to love each other. When we put God first, we find peace because we’re looking for what God wants for us instead of being selfish and doing what we want to do. Let’s sing “Be Still and Know.”

Sing “Be Still and Know” (Psalm 46:10).

Even when we try our hardest to be still and know that God is first in our lives, there are still times we forget. There are times our friends and family forget, too. That’s when our lives start being unpeaceful. Think of a situation in your life that’s not peaceful. Think about what needs to happen in that situation for peace to come. Lots of times peace comes when we follow God’s rules. In this next activity, we’ll explore one of God’s rules that is guaranteed to bring more peace to our lives.

As we greet each other today, we’re going to follow the principle in this Bible verse.

**Say** Think of something kind that you'd like someone to do for you. Maybe it's a pat on the back, a hug, a quick and gentle shoulder rub, or a big smile. I want you to find five other people and do that thing for those five people. But remember to follow the principle of the verse. When someone approaches you and shakes your hand or pats you on the back, you need to do the same for them. As soon as you've greeted five people, hurry back to your seat. Ready? Here we go.

Give the children a couple of minutes to greet each other. Then have them return to their seats.

**Say** When we treat others with the kindness and love we want to be treated with, our lives are more peaceful than they are when we're rushing around trying to grab what we want even if it hurts others. When we follow God's principles, things are better than if we do it our own way. Isn't it great that we have a God who cares enough about us to give us his peace? Let's sing "And You Love Me."

Sing "And You Love Me" (Psalm 139:1-3).

**Say** God really does love each one of us! God's love for us has no boundaries; it goes on and on forever. And God wants to be with us, his children, forever. He sent Jesus, his own Son, to make sure that happens. If we believe in Jesus and love him as our closest friend, we can be close to God forever. And that's not all. When we know Jesus as our close friend, we can bring to him our hurts and everything. And we can know that God will give us his forgiveness and his peace. We serve a wonderful God! Let's praise him, love him, and serve him with this song.

Sing "Praise Him."

**Say** Peaceful hearts are happy and joyful. We have God to thank for our peaceful, happy, joyful hearts. Let's sing one more song of praise to God!

Sing "I Sing the Mighty Power of God."

**Pray** God, you are a loving and kind God. You have planned such good things for us if only we will follow you. Thank you for bringing the peace of your forgiveness to us. Thank you for bringing the peace that comes from following your principles. We can see that you care for us. Thank you, God, for loving us so much. We give you praise, glory, and honor. In Jesus' name, amen.
Let’s Learn the Point!

Preschool Activities, pages 117-118

At this time, have the preschool leader invite the preschoolers to go to their own room for this section of activities. Tear out the Preschool Activities page, and give it to the preschool leader. Have the preschool leader bring the preschoolers back to participate in Let’s Pray! with the older children. If you prefer to keep all the children together, do the starred (*) activities. They will work well with both elementary and preschool children.

Elementary Activities

* We Are Brothers

Separate the children into two groups: Abram’s group and Lot’s group. Choose two children to be “Abram” and “Lot,” and give them each a cane or yardstick to help them lead their groups on journeys.

I’m going to ask Abram and Lot to each choose two people in their groups to be the tentmakers. After kids choose their tentmakers, distribute a bedsheets to each group’s tentmakers. Every time Abram or Lot moves to another land, the tentmakers will carry along the bedsheet. When your group reaches the destination, the tentmakers will set up a tent over Abram or Lot. Show the “tentmakers” how to hold the bedsheet on either side as a canopy.

Now I’d like Abram and Lot to each choose two more people in their groups. These people will be the herders. Give “Abram” and “Lot” a moment to choose their herders. Every time Abram or Lot move to another land, the herders will make sure the sheep are going the right way. When your group reaches the destination, you’ll keep your sheep together and make sure they don’t run away.

The rest of you will be either Abram’s or Lot’s sheep. You can travel on all fours and baa like sheep. If you like, you can try to walk away from the group. But if one of the herdsmen tells you to come back to the group, you must come back.

Now let’s act out the story from Genesis 13. Remember, if you are part of Abram’s group, you must follow Abram. If you are part of Lot’s group, you must follow Lot. As you listen to the story, I’ll tell you where to go or what to do. Read the following story, making sure the kids follow your instructions after each segment.

Abram was a wealthy man and had a lot of silver, gold, and livestock. The Pharaoh of Egypt had sent Abram and his family out of Egypt. So Abram took his family, including his nephew Lot, to a place called Negev (pronounced, “NE-gev”). Have both “Abram’s” group and “Lot’s” group travel to the place in your room marked “Negev.”
Preschool Activities

Lot and Abram Divide the Land

Genesis 13:1-18

Worship Theme:
God brings peace.

Easy Prep for Leaders

Working Together for Peace—Place plates of cookies around the room.

What Is Peace?

Have the children sit in a circle.

Say Let’s talk more about what peace is. Listen to my words and follow my actions.

Some days are mad days. We stomp our feet (pause to stomp your feet), and we fight. Pause to punch your fists. Mad days aren’t much fun!

Ask • Have you ever had a mad day? What happened?

Say Some days are sad days. We whine and whine (pause to whine), and we cry, “Boo-hoo-hoo!” Pause to cry. Sad days aren’t much fun!

Ask • Have you ever had a sad day? What happened?

Say Some days are selfish days. We grab for what we want (pause to grab), and we glare when we don’t get our way. Pause to glare. Selfish days aren’t much fun!

Ask • Have you ever had a selfish day? What happened?

Say But some days are peaceful days. We’re happy. Pause to smile. We’re kind. Pause to pat a child’s shoulder. We’re patient. Pause for a moment. We’re polite. Pause to say “please.” And we listen to what God wants us to do. Pause to cup your ear and pretend to listen. Peaceful days are very, very nice!

Ask • Have you ever had a peaceful day? What happened?

Say God loves us all so much! God wants us to have peaceful lives instead of mad, sad, selfish lives. When we love God and follow him, he helps us to have peaceful lives. Let’s hear a story about Abram. Abram had a choice to make. He could be selfish, or he could be peaceful. Let’s find out what happened to him.

Abram and Lot

Open your Bible to Genesis 13.

Say Abram and his nephew Lot lived close together. They were ranchers; that means they took care of lots of animals. They had herds and flocks of animals, plus they had many helpers who helped them to take care of all the animals.

The area where Abram and Lot lived was crowded. There were so many animals and so many helpers that there just wasn’t room for them all. There wasn’t enough green grass for the animals to eat, and there wasn’t enough water for them all to drink. Soon Abram’s helpers started grumbling. Let’s all grumble. Pause to grumble. Lot’s helpers started grumbling, too. Let’s grumble some more. Pause to grumble. Soon Abram’s helpers and Lot’s helpers started quarreling. Abram’s helpers wanted their animals to have enough food and water. And Lot’s helpers wanted their animals to have enough food and water. It wasn’t very peaceful.

Using Theo

Consider using Theophilus the FaithRetriever puppet today in these ways:

• Have Theo lead the preschoolers from the main worship area to the preschool room.

• Have Theo grumble and whine and cry along with the other children in the first two activities.

• See the KidsOwn Worship Kit for a puppet skit written for today’s worship session.
Preschool Activities

 Abram and Lot (continued)

**Ask** - What do you think should happen?

**Say** - Abram decided that it wasn’t good for the helpers to be quarreling. He said to Lot, “Let’s not have any more fighting between us or between our helpers. There’s enough land and food and water here for us all if we spread out. You can decide what we’ll do. If you want to go over to the east, I’ll take the land on the west. If you’d rather have the land on the west, I’ll take the land on the east.”

This sounded like a good idea, so Lot decided to take the land to the east. Abram took the land to the west, and all the fighting stopped. Things were peaceful again.

**Ask** - Have you ever been in a situation like Lot and Abram’s? What happened?

**Say** - Abram followed a rule that’s in the Bible. He treated Lot well, which was the same way he liked to be treated. Because Abram followed God’s rules, he found peace. Let’s see what we can do to find peace.

As you watch children try to work with one another, you’ll notice some children pulling against one another and not getting anywhere. Other children may be learning that one person needs to pull while the others follow. As you watch, ask questions such as, “It looks like you’re all trying to lead the way. Is there another way you can work together?” or “What are some things you could do to help each other get those cookies?”

When the children have all reached the cookies, distribute the cookies. While the children are enjoying the cookies, discuss these questions:

**Ask** - What was tough about getting to the cookies?

**Say** - What might have happened if you hadn’t worked together nicely?

**Say** - All of you learned to work together instead of fighting. You treated each other the way you wanted to be treated. You could have fought. You could have been selfish and left your partners behind. But instead you all worked together and helped each other reach the cookies. That’s what we need to do to live peacefully with each other. We need to care about each other just as Abram cared enough about Lot to let him make the decision about where to live. When we treat others well, things are bound to be more peaceful than if we treat others in mean ways.
Abram traveled with many flocks, tents, and herders. He was looking for the land God promised him, so he moved on to Bethel. Have both “Abram’s” and “Lot’s” groups travel to the place in your room marked “Bethel.”

Lot also had many flocks, tents, and herders; together, Abram and Lot’s possessions were so great that the land could not support them both. Abram’s herders quarreled with Lot’s herders. Have “Abram’s” group pretend to quarrel with “Lot’s” group.

Abram told Lot, “Let’s not have any quarreling...for we are brothers. Let’s part company. If you go to the left, I’ll go to the right; if you go to the right, I’ll go to the left.” Lot chose an area of land near the river Jordan called Sodom. Have “Lot’s” group travel to the place in your room marked “Sodom.”

Abram settled in the land of Canaan. Have “Abram’s” group travel to the place in your room marked “Canaan.”

After the quarreling was settled and Abram and Lot parted company, God gave Abram all the land around him. God told Abram that his family would grow and grow. Abram and his family would prosper there and live there forever. At last Abram had found the land God promised him. So Abram settled there, near Hebron, and built an altar to the Lord.

Collect the props, and ask the children to discuss the following questions with their groups:

**Ask**

- **What do you think would have happened if Abram and Lot had stayed together?** (They would have fought more; their families would have grown too large; they would have shared all the land.)

- **Do you think it was good that they separated? Why or why not?** (Yes, they weren't getting along and needed some space; no, they should have stayed together and shared.)

- **Why do you think Abram allowed Lot to choose where to move his group?** (He was giving Lot the best; he knew God would provide for him; he wanted to be kind to Lot.)

- **When did Abram have to rely on God in this story?** (When Lot chose the best land; when he didn’t have good land for his family and flocks.)


**Ask**

- **Have you ever settled an argument like Abram did? Explain.** (No, I usually fight about it until I win; yes, I sometimes let the person I’m arguing with get the best.)

- **Why do you think God wants us to settle our arguments?** (God wants us to put others first; God wants us to get along; it shows his love when we settle arguments.)
• How can God help us to settle arguments and live peacefully? (He can show us the other person’s point of view; God can give us peace about whatever the outcome is; God can give us direction.)

Say Abram had to rely on God to tell him where to go. And when Abram saw his herdsmen fighting with Lot’s herdsmen, he knew he had to rely on God to bring him and his family peace. God used Abram to do just that! God used Abram to settle the family arguments; then God gave the land to Abram so he could settle down. And God uses us, too, to bring peace into the world. God brings peace by asking us to do to others what we would have them do to us. I wonder what this world would be like if God didn’t bring us peace. Let’s see if we can imagine what that would be like.

Perfect Harmony

Gather the kids around the TV.

• What were Abram’s and Lot’s lives like before they solved their conflict? What were they like afterward? (It was hard to get along before, but they were peaceful with each other afterward; they kept arguing and fighting before, but they got along afterward.)

• Do you think Abram lived in harmony with God? Why or why not? (Yes, he knew that he could rely on God; yes, God gave Abram peace.)

Say God gave Abram peace in his life, and he can give us peace in our lives, too. We’re going to watch a video now that gives us an example of what it’s like not to live in harmony and then what it’s like when we do live in harmony.

Watch the KidsOwn Worship DVD clip titled “In Sync” (8).

The clip shows a quartet singing out of harmony and likens that to living unpeaceful lives. Then the segment shows how the quartet adjusts its singing so the members are singing in harmony.

Ask • Have you ever felt like your relationship with someone else was “out of harmony”? What was that like? (Yes, it was stressful; no, I get along with people pretty well.)

• What kinds of things keep us from having peace? (Being selfish; arguing and fighting with others; not putting each other first; worrying.)

• Why is peace so important? (It helps us rely on God; it helps us get along with others.)

• What are some things you can do to live a more peaceful life with others? (I can try to see things from their point of view; I can share with them a little more.)

• How can God help you live a more peaceful life with others? (He can help me see how to put others first; God can guide me in what I do and say.)
Not only does God give us peace in our lives, but he also uses us to bring peace into other people’s lives. When we realize how God uses us to share his peace, it’s easier for us to get along with others because it is a sign of God working in our lives.

*Let There Be Peace*

God brings us peace. When we realize that, we realize we can turn to God at any time during a conflict. Let’s see how that works. Have children form a large circle and hold hands.

I’m going to start a story that involves a conflict between two people. When I’m done with my portion, I’ll squeeze the hand of the person to my right, and that person will add to the story. When that person is done, he or she will squeeze the next person’s hand. Then that person will continue with the story. We’ll go all the way around the circle until we finish the story.

Here we go:

There was a man named Julius Bedford who owned a jelly bean factory. He loved to make jelly beans. But his brother, Jackson Bedford, who helped Julius make his jelly beans, only liked black jelly beans. Jackson told Julius that the factory should make only black jelly beans. Julius told Jackson that jelly beans should come in all different colors.

Allow the story to go around the circle. Encourage kids to be silly with the story line, but be sure that kids don’t add on segments of the story that are violent or inappropriate. If some kids have trouble continuing the story, ask questions that might prompt them such as, “I wonder what his brother thought of that?” or “Who would the brothers sell the jelly beans to?” Also encourage kids who are taking too long to end their segments so others have a chance to contribute.

When everyone has had a chance to contribute to the story,

- **How did the characters in this story handle conflict?** (Answers will vary based on your story.)
- **Were there moments in this story when the characters could’ve turned to God? Explain.** (Answers will vary based on your story.)
- **Were there moments when God could’ve brought peace? When he did bring peace? Explain.** (Answers will vary.)
- **When can God bring us peace?** (When we ask him to; when we have a relationship with Jesus; when we have faith in God.)
- **How can God bring us peace?** (When we put others first, God brings us peace; when we ask God for peace, he’ll give it freely.)

This was a silly story. Even so, the conflicts in this story might be similar to conflicts we have in our own lives. God can bring peace to us before, during, or after a conflict. We can always turn to God to help us live together peacefully.
3 Let’s Pray!

The Offering

Put your hands in front of you as if you are holding something in them. Demonstrate this posture. Imagine that in your hands are all the things that keep you from having peace—your worries, the things that bother you, and the conflicts you have with people. Now scrunch those things up into a little ball (demonstrate this with your hands), and hold them in one hand.

When we pass the offering bowls today, put money in if you have it to give today. But also take your imaginary ball of fears and worries and anything else that takes away your peace, and put that ball in with the other offerings. The Bible tells us to cast all of our anxiety—our fears and conflicts and worries—on God because God cares for us. One of the ways God gives us peace is by taking care of our fears and worries so we don’t have to be afraid.

Pass the offering bowls, and have the children give their money and their anxieties to God.

Praying for Peace

Ask for volunteers to describe some of the worries or conflicts they pretended they were holding in their hands.

Pray for the children’s worries and conflicts. Provide time for the children to pray for each other. Have them use the microphone so that everyone can hear their prayers.

Grant Us Peace

At the beginning of our worship session today, we listened to a song called “Dona Nobis Pacem.” The words of the song are in Latin, and they mean “grant us peace.” The song is a prayer to God for peace.

When we need peace in our lives, it’s best to go to God because only God gives lasting peace. Only God can give us peace in our hearts. In fact, the Bible calls God the God of peace. Let’s sing the song “Dona Nobis Pacem” and ask God to give us his peace.

Sing “Dona Nobis Pacem.” Lyrics are at the back of this book.

After the song, dismiss children with this benediction from 2 Thessalonians 3:16:

“Now may the Lord of peace himself give you peace at all times and in every way. The Lord be with all of you.” In Jesus’ name, amen.
Father, please help me to really listen to the children in my class. Give me a tender heart to recognize their needs and to have a deep compassion for each of them. In Jesus’ name, amen.