The Paideia School
Bible 2
Founding of Israel

Biblical Principles

1. God speaks propositional truth to man through the Bible. The Bible is inspired by the Holy Spirit, is inerrant in all that it affirms, and is the Christian’s infallible guide to belief and behavior.
2. Since God has used men to speak His message to mankind, there is legitimacy to the Bible-teaching ministry, including hermeneutics, exegesis, and apologetics, among believers.
3. Scripture can have only one “true” meaning because of the unity of the mind of God and the corresponding nature of truth. A passage can have only one correct interpretation, yet may have several applications to various persons’ lives.
4. The Scriptures themselves acknowledge that they contain “mysteries” and passages that are difficult to understand.
5. God intends that study of, and meditation on, the Scriptures should help students to grow and develop their personalities in wholeness.

Bible Department Goals

1. Gain a working knowledge of the Bible, thus attaining fluency with Biblical principles and precepts, in order to forge a Biblical worldview that will form the foundation for all life experiences and endeavors.
2. Spend the majority of class and study time devoted to the subject of the Bible primarily in the Biblical text itself, with scholarly support from reference works.
3. Train in sound principles of hermeneutics, rightly dividing the Word of Truth.
4. Maintain the unity of the Spirit in the bond of peace by adhering to The Paideia School’s Statement of Faith and to its Secondary Doctrine Policy. We do not advocate denominational distinctives, yet allow doctrinal discussion and debate for the benefits of mutual understanding and improving rhetorical skill.
5. Integrate knowledge and skills from other disciplines and encourage the application of Biblical truth as the proper framework for discerning truth and error in other subjects.
6. Teach the Bible with a blend and balance of academic rigor and pastoral concern. We develop virtuous scholars who study the Word and submit to it.
7. Engage/Present key themes and concepts of the course in cogent/elegant/persuasive verbal and written form, based on original research and analysis/reflection.

Course Goals

Students will:
1. Study the founding of Israel as described in the Old Testament books of Exodus thru Ruth.
2. Develop a Biblical worldview as they integrate Biblical study into areas such as: history, literature, math, science, and entertainment.
3. Memorize and recite weekly Bible verses, chapter concepts, tribes of Israel, and the Ten Commandments.
Course Objectives

First Quarter

- **Wisdom - Introduce Worldview**
  Character Trait: Obedience
  John 14:23
  Biblical Truth:
  - God is Truth
  - God is Awesome: Spirit, Eternal, Unchangeable, Omnipotent, Omniscient, Omnipresent, and Holy
  - God is Father, Son, and Holy Spirit
  - God is Creator

- **Fellowship**
  Character Trait: Trust
  Exodus 14 and 15
  Biblical Truths:
  - Created to glorify God
  - Created to rely on God
  - Sin separates (Cycle of Sin: Disobedience, Consequence, Repentance, Restoration, and Peace)
  - God Restores - Restoration and Peace

- **Bible Memory Work – Verses and Concepts**

Second Quarter

- **Image-Bearing**
  Character Trait: Holiness
  1 Peter 1:16
  Biblical Truths:
  - Created in God’s image
  - Worth in Christ
  - Consequences of Sin (Cycle of Sin)
  - Redemption in Christ (Cycle of Sin)

- **Servanthood**
  Character Trait: Kindness
  Ruth 1 and 2
  Biblical Truths:
  - Created to love and serve one another
  - Sin causes disharmony with others (Cycle of Sin)
  - Jesus restores

- **Dominion**
  Character Trait: Initiative
  Joshua 1-4
  Biblical Truth:
  - Created to take dominion over the earth

- **Bible Memory Work – Verses and Concepts**
Third Quarter

- **Creation, Fall, Flood, God’s plan for redemption: Genesis 1-50**
  
  Biblical Truth:
  - God is Creator
  - Sin Separates
  - God Restores
  
  Character Trait: Obedience
  
  Memory Work: Twelve Tribes

- **Egyptian Captivity /Moses and the Exodus: Exodus 1-4**
  
  Bible Truth:
  - God is Truth
  - God is Awesome
  
  Character Trait: Trust

- **Plagues: Exodus 5-10**
  
  Bible Truth:
  - God is Creator
  - Consequences of Sin
  
  Character Trait: Obedience

- **Red Sea: Exodus 11-15**
  
  Bible Truth:
  - Created to rely on God
  
  Character Trait: Trust

- **Commandments, Rebellion: Exodus 16-17, 19-20, and 32-34**
  
  *Memorize Ten Commandments
  
  Bible Truth:
  - Sin separates
  
  Character Trait: Obedience

- **Holy Tent: Exodus 25-27, 30-36-38, and 40**
  
  Bible Truth:
  - Created to glorify God
  
  Character Trait: Obedience and Holiness

- **Israel Refuses to Enter Promise Land: Numbers 13-14 and 20-21**
  
  Bible Truths:
  - Sin separates
  - Consequences of Sin
  
  Character Trait: Trust

- **Bible Memory Work – Verses and Concepts**
Fourth Quarter

- **Joshua and the Conquest of Canaan: Deuteronomy 31-32, 34, and Joshua 1-2**
  - Bible Truths:
    - God is Truth
  - Character Trait: Obedience

- **Entering the Promised Land: Joshua 3-4, 12-13, and 23-24**
  - Bible Truths:
    - God is Awesome
    - God Restores
  - Character Trait: Trust

- **Time of the Judges-God Chooses Othniel, Ehud, and Deborah: Judges 2-5**
  - Bible Truths:
    - Sin Separates (Cycle of Sin)
  - Character Trait: Obedience

- **Gideon: Judges 6-8**
  - Bible Truth:
    - God is Awesome
  - Character Trait: Trust

- **Samson: Judges 13-16**
  - Bible Truths:
    - Sin Separates
  - Character Trait: Obedience

- **Faithful Ruth: Ruth**
  - Bible Truths:
    - Created to rely on God
    - Created to love and serve one another
  - Character Trait: Kindness

- **Bible Memory Work – Verses and Concepts**

Teacher Resources:

Summit Ministries Published Materials – Grade Level 2
Brittany Ohlrich  
The Paideia School  
Language Arts 2

**Biblical Principles**

1. Communication is a reality intrinsic to the triune Godhead and extrinsic to God in relation to His creation.
2. Language is a divine gift that enables man to think and to communicate clearly, quickly, and meaningfully.
3. God intends that man's thoughts and communications reflect truth, goodness, and beauty.
4. Sin's power to distort and pervert the created order extends even to man's thoughts and communications.
5. The Bible is the intellectual, moral, and spiritual standard for evaluating all other communication: in content, in motive, and in effect.

English Department Goals

1. Examine the worldviews that manifest themselves in language and literature and evaluate them from a Biblical perspective.
2. Train in the use of grammatical and literary tools to fully engage the great literary art of Western Civilization.
3. Recognize that grammatical and literary skills provide access to all other academic and artistic pursuits.
4. Articulate the great ideas through thorough research, careful documentation, and eloquent analysis, building dialectical and rhetorical skills in an age appropriate manner.
5. Develop creative abilities to the glory of God.

**Course Goals**

Students will:

1. Continue to develop proficiency of grade appropriate grammar (basic parts of speech), writing (sentence structure and beginning paragraphs), and spelling skills.
2. Strengthen their reading fluency and comprehension skills so they can begin to read good literature on their own.
3. Expand their vocabulary in their verbal and written communication.
4. Develop the ability to present information orally which may include the recitation of speeches, poems, fables, and stories.
5. Grow in their ability to produce work that is neat and organized.
Course Objectives

First Quarter

Phonics & Spelling
- Review all 70 Phonograms
- Lists K-6 through L-6
- Spelling Rules:
  - Rule 1-7.2

Literature and Reading (DON’T FORGET DIAGNOSTIC COMP & FLUENCY at the beginning of the year and at every progress report and report card)
- Teacher Read Aloud
  - *The Miraculous Journey of Edward Tulane*, Kate DiCamillo
    - 27 Chapters, 198 Pages
- Concepts:
  - Review Parts of a Book
  - Fiction & Nonfiction (Fairytale Category and Fables)
    - Types of Stories Posters
  - Identifying Problems & Solutions
  - Summarize
- Student Literature
  - *The Courage of Sarah Noble*, Alice Dalgliesh
    - 11 Chapters, 54 Pages
  - *The Velveteen Rabbit*, Irene Williams
    - 7 Chapters, 40 Pages
- Build Fluency and Comprehension Skill Builders SRA

Grammar
- Synonym & Antonym
- Capitalization and Punctuation
- Parts of Speech
  - Subject Noun/Noun
  - Verb
  - Adverb
  - Adjective
- Complete Subject & Predicate
- Singular & Plural
- Common & Proper Nouns
- Simple Subject & Predicate
• Noun Jobs
• Alliteration
• Compound Words

Writing
• Sentences - Prompt-Picture (EIW & Shurley)
• Retelling Fables (Aesop’s Fables)
• Begin Key Word Outline (EIW)
• Practice Cursive Penmanship (SWR)

Poetry
• Memorize and Recite “All Things Bright and Beautiful” Cecil Frances Alexander

Second Quarter
Phonics & Spelling
• Spelling Lists M-1 through N-1
• Spelling Rules: 7.3-12

Literature and Reading
• Teacher Read Aloud
  o The Tale of Despereaux, Kate DiCamillo
    ▪ 52 Chapters, 269 Pages
  o American Tall Tales, Adrien Stoutenburg
    ▪ 8 Chapters, 112 Pages
      o Paul Bunyan, Davy Crockett, Johnny Appleseed, John Henry.
• Concepts:
  o Sequencing
  o Characters, and Setting
  o Beginning, Middle, & End
• Student Literature
  o The Story of the Pilgrims, Margaret B. Pumphrey
    ▪ 44 Chapters, 244 Pages
• Building Comprehension & Vocabulary Skills – SRA Skill Builders

Grammar
• Parts of Speech
  o Prepositions
  o Prepositional Phrases
  o Object of Preposition
• Pronoun
  • Subject Pronoun
  • Possessive Pronoun
• Subject-Verb Agreement
• A/An Choices
• Identify Sentence Types
  • Expository
  • Exclamatory
  • Descriptive
  • Narrative

Writing
• Two Point Expository Paragraph
• Three Point Expository Paragraph
• Key Word Outline
• Rewrite Fables - *Aesop’s Fables*

Poetry
• Memorize and Recite “*Psalm 100*”

Third Quarter

Phonics and Spelling
• Lists N-2 through O-3
• Spelling Rules: 13-22

Literature and Reading
• Teacher Read Aloud
  • *Benjamin West and His Cat Grimalkin*, Marguerite Henry
    • 22 Chapters, 147 Pages
  • *The Fourth of July Story*, Alice Dalgliesh
    • 4 Chapters, 19 Pages
• Concepts
  • Summarize
  • Draw Conclusion
  • Predict, Cause and Effect
• Student Literature
  • *Pinocchio*, Carlo Collodi
    • 36 Chapters, 258 Pages
• Build Comprehension & Vocabulary Skills - SRA Skill Builders
Grammar
- Parts of Speech
  - Helping Verbs
  - Possessive Noun
  - Object Pronoun
- Interrogative Sentences
- Sentences Fragments
- Homonyms
- Contractions

Writing
- Three Point Expository Paragraph
- Rewrite Fables (Aesop’s Fables)

Poetry
- Memorize and Recite “The Lamb” - William Blake

Fourth Quarter
Phonics and Spelling
- Lists: O-4 through P-5
- Spelling Rules: 23-28

Literature and Reading
- Teacher Read Aloud
  - Hero Tales, Teddy Roosevelt (excerpts)
    - Abraham Lincoln
    - Death of Stonewall Jackson
  - The Dangerous Journey, Oliver Hunkin
    - 9 Chapters, 127 Pages
- Concepts
  - Identifying Plot and Main Idea
  - Compare & Contrast
- Student Literature
  - Little House in the Big Woods, Laura Ingalls Wilder
    - 13 Chapters, 138 Pages
  - Meet Abraham Lincoln, Barbara Cary
    - 20 Chapters, 68 Pages
  - Boxcar Children, Gertrude Chandler Warner
    - 13 Chapters, 154 Pages
- Building Comprehension and Vocabulary Skills – SRA Skill Builders
Grammar
• Changing Present to Past
• Changing Singular to Plural
• Changing Plural to Singular Verb Tenses
• Imperative Sentence
• Alphabetizing
• Dictionary Skills

Writing
• Three Point Expository Essay
• Writing a Letter
• Rewriting Fables - Aesop’s Fables

Poetry
• Memorize and Recite “What Have We Done Today?” Nixon Waterman

Teacher Resources
Spell to Write and Read, Sanseri (1-880045-24-9)
The Shurley Method: English Made Easy (1-881940-63-2)

Student Resources
SRA Reading Work Book (0-07-602818-6)
Brittany Ohlrich  
The Paideia School  
History 2

Biblical Principles

1. God sovereignly superintends all things, including man’s activities and circumstances throughout history.
2. The Biblical conception of linear time moving from creation through the cross toward its consummation in Christ’s second coming gives meaning and urgency to historical events.
3. God judges individuals, cultures, and nations that fall short of His glory, and only Christ and His gospel can redeem and ennoble them.
4. God judges individuals in eternity according to their faith in Christ, but He deals with nations in the course of historical events according to their standards of justice and righteousness.
5. God commands that men learn from the mistakes and accomplishments of their historical predecessors.

History Department Goals

1. Attain a Scriptural understanding of human nature and historical patterns, with particular attention to sin and its consequences.
2. Understand that history is an examination of the progression and composite of all Divine activity and human endeavor.
3. Use the discipline of History as a paradigm for the study of the development of other subject areas.
4. Interact frequently with primary sources, especially those from the canon of Western Civilization.
5. Articulate thoughts and beliefs regarding historical events by thorough research, careful documentation, and wise expression.
6. Incorporate Biblical precept and historical example in pursuit of godly citizenship.

Course Goals

Student will:
1. Study significant dates, people, and events of early American History.
2. Identify the lifestyles of people during this time in history including: political and religious movements, dress, housing, technology, entertainment.
3. Continue to develop the ability to recall, in chronological order, major events identified on the History Timeline.
Objectives

First Quarter

• The Pledge of Allegiance
  o Words & Protocol (English & Latin)
• Geography Review
  o N, S, E, W
  o Continents
  o States
    ▪ Label, Spell, and Two Letter Abbreviation
• Review Explorers
  o Columbus
  o Juan Ponce de Leon
  o De Soto
• First Settlement – Jamestown

Second Quarter

• Thanksgiving
  o Pilgrims
    ▪ Ships
      • Mayflower
    ▪ Bradford
    ▪ King James
    ▪ Living Conditions
      o Mayflower Compact(covenant) – 1620
        ▪ Foundations of self government/covenant
  o Indians
    ▪ Squanto
    ▪ Massasoit
  o Puritans
    ▪ Great Migration – 1630
    ▪ Schools
    ▪ Family Life
• Veteran’s Day
  o America’s White Table

Third Quarter

• The Thirteen Colonies (Label Map)
  o New England Colonies
    ▪ Massachusetts Bay Colony
      • Puritans
      • Governor John Winthrop
    ▪ Rhode Island
      • Roger Williams
      • Complete Religious freedom
      • Providence
    ▪ New Hampshire
• John Mason
  ▪ Connecticut
  ▪ Thomas Hooker

  • Middle Colonies
    ▪ New York
    ▪ New Jersey
    ▪ Pennsylvania
      ▪ Quaker
      ▪ William Penn
      ▪ City of Brotherly Love
    ▪ Delaware

  • Southern Colonies
    ▪ Virginia
      ▪ House of Representatives
    ▪ Maryland
    ▪ North and South Carolina
    ▪ Georgia

• American Independence
  • First Continental Congress
    ▪ Lexington and Concorde (Paul Revere & William Dawes)
  • Second Continental Congress
    ▪ Declaration of Independence – 1776
      ▪ Jefferson (Author)
      ▪ Recite Preamble
        ▪ Concepts: Life Liberty, and Pursuit of Happiness
    ▪ The Liberty Bell – Leviticus 25:10
    ▪ Revolution (Washington Commander-in-Chief)
      ▪ Trenton and Princeton
    ▪ Betsy Ross – 1777 Flag

• Constitution – 1787
  • James Madison (Father)
  • Recite Preamble
    • Branches of Government
    • Bill of Rights (first 10 amendments)
    • Define Constitutional Republic – Rule of Law

• Presidents
  • George Washington
  • John Adams
  • Thomas Jefferson

• Louisiana Purchase – 1803
  • Lewis and Clark
  • Sacagawea

• War of 1812
  • Star Spangled Banner
Fourth Quarter

- Westward Expansion
  - Pioneers
  - Homestead Act
    - Oklahoma Land Rush
  - Living Conditions
  - Oregon Trail – Missionaries
    - Teacher Read Aloud: *Facing West*, by Kudlinski, Kathleen V.
  - Transcontinental Railroad – Golden Spike

- Abraham Lincoln
  - 1861
  - States’ Rights
  - Slavery, Gettysburg Address
  - Slaves Freed
  - Death

- Significant Presidents of the Twentieth Century
  - Theodore Roosevelt
    - Character and Family Life
    - Teacher Read Aloud:
      - *Theodore*, by Keating, Frank
      - *Hero Tales* (Excerpts) by Roosevelt, Theodore
  - Ronald Reagan
    - Berlin Wall
    - Communism
  - Recitation of Presidents

- Inventions and Discoveries
  - Phone – Bell
  - Electricity – Edison
  - Flight – Wright Brothers
  - Apollo 11 – Neil Armstrong

- Terrorist Attacks September 11, 2001

Teacher Resources

The History of Our United States – A Beka Book (60720004)
U.S. Map
State Song
Presidents Song
Pledge in English and Latin
*Heroes* Roosevelt, Theodore
*No More Kings* School House Rock
*Fireworks* School House Rock
*The Preamble* School House Rock
*Shot Heard ’Round the World* School House Rock
*Three Ring Government* School House Rock
*I’m Just a Bill* School House Rock
*Elbow Room* School House Rock
*Mother Necessity* School House Rock
*Theodore* Keating, Frank
*Hero Tales* Roosevelt, Theodore

November 20, 2017
Holidays
1. Memorial Day – May 30
   a. Our America Grade 2 pages 30-31
   b. The Wall by Eve Bunting
2. Labor Day – first Monday in September
   a. Our America Grade 2 pages 38-39
3. Veterans Day – November 11
   a. Our America Grade 2 pages 40
   b. America’s White Table by Margot Theis Raven
4. Ronald Reagan Birthday – February 6
   a. Quotes in the hallway
5. Black History Month – February
   a. Martins Big Words
Brittany Ohlrich  
The Paideia School  
Mathematics 2

**Biblical Principles**

1. The mind and character of God are the foundation of mathematical truth as revealed in creation: order, non-contradiction, immutability, infinitude, precision, beauty, and harmony.
2. God equips man with a rational mind to apprehend mathematical truth in creation.
3. Man’s finitude and sin nature preclude a comprehensive understanding of mathematical intricacies of the created order.
4. God enables man to use mathematical knowledge to strive toward fulfillment of the dominion mandate.
5. God’s command to count and measure reflects the truth that there is a righteous standard by which He will judge men.

**Mathematics Department Goals**

1. Recognize the attributes of God that are revealed by a study of Mathematics.
2. Perceive the utility and the limitations of the discipline of Mathematics.
3. Understand that human standards of measurement testify to the reality of God’s perfect knowledge and righteous standard.
4. Progress in logical thinking patterns, problem solving abilities, and elegant expression of the same.
5. Appreciate the role of Mathematics in the historical development of other disciplines and of culture.
6. Develop mathematical faculties to the fullest in order to use such tools in the service of God and man.

**Course Goals**

Students will:

1. Explain in their own words that God gave us numbers and systems of Math to help us in life; this also helps us to understand His logical and unchangeable character.
2. Continue to practice the skills introduced previously including: odd and even numbers, meaning of multiplication, multi-step problem solving, adding and subtracting single and two digit numbers, fraction of a set, and comparing and ordering, adding money, estimating sums, and identifying and working with geometric shapes and concepts.
3. Begin to practice math skills and concepts in the following areas: multi-digit adding and subtracting, basic multiplication and division, multiplying with one digit multipliers converting with the customary and metric systems, multiples of ten, decimal comparing, ordering, rounding, relating to fractions, adding and subtracting.
4. Build strong math fact practice skills in addition, subtraction, multiplication, and division.
Objectives

First Quarter
- Number Sense
- Review Numbers & Patterns (Counting by 1 - 12)
- Odd & Even Numbers
- Single-Digit Addition & Subtraction
- Ordering & Comparing Numbers
- Money
- Addition & Subtraction Fact Practice (Single-digit focus)

Second Quarter
- Place Value & Multiples of Ten
- Two and Three Digit Addition
- Two and Three Digit Subtraction
- Addition & Subtraction Fact Practice (Single-digit focus)
- Multiplication Fact Practice (0, 1, 2, 3, 5, and 10)

Third Quarter
- Multiplication and Division (0-12)
- Time to ½ and ¼ Hour
- Fractions of a Set (Division)
- Measurement (metric & Customary)
- Rounding
- Graphing
- Multiplication Fact Practice (0-12)
- Addition & Subtraction Fact Practice

Fourth Quarter
- Measuring Area & Perimeter
- Capacity (Customary & Metric)
- Time to Minute
- Inverse Properties
- Patterns
- Column Addition
- Division Fact Practice (Goal: 25 in three minutes)
- Continue Addition, Subtraction, & Multiplication Fact Practice (Goal: 50 in three minutes)

Teacher Resources

Math Fact Café [www.mathfactcafe.com](http://www.mathfactcafe.com)

SRA/McGraw Hill, Schoolhouse Mathematics Lab – 1B/Level 2. ISBN 9780026850360

**Student Resources**


SRA/McGraw Hill, Schoolhouse Mathematics Lab – 1B/Level 2. ISBN 9780026850360

SRA, *Real Math Building Blocks* (optional)

**Field Trips / Events**

Capacity water day

Shopping day at the mall – making small purchases
Brittany Ohlrich  
The Paideia School  
Science 2

Biblical Principles

1. God created all things out of nothing.
2. Creation reflects the glory of God’s attributes in its scientific characteristics, as seen in its unity, diversity, order, complexity, beauty, consistency, and precision.
3. God sustains and redeems His fallen creation.
4. God commands and enables us to discover and utilize the intricacies of His creation.
5. God’s creation includes marvels and mysteries that cannot be apprehended by scientific means.

Science Department Goals

1. Gain a Biblical perspective on the scientific enterprise and examine various scientific theories in light of Scriptural truth.
2. Attain an accurate knowledge of the contribution of Science to human life by teaching the history of scientific research, development, and invention.
3. Provide laboratory experiences that emphasize scientific method and safety principles.
4. Develop problem-solving abilities that include gathering data, marshaling evidence, utilizing discursive techniques, and interactive methods.
5. Blend inductive and deductive scientific teaching strategies to provide a realistic model of scientific endeavor.
6. Train in the ethical use of scientific knowledge and technology for the glory of God.

Course Goals

Students will:

1. Study areas of Life Science including: soil composition, seed growth, birds and amphibians.
2. Identify characteristics of the Earth and Space Science including: constellations.
3. Explore and understand Physical Laws of Science including: steps of the Scientific Method, floating, static electricity, forms of energy, vibrations, sounds, and polymers.
Course Objectives

First Quarter
Earth Science and Physical Science:
- Scientific Method
- Solar System

Second Quarter
Physical Science and Life Science:
- Seed Growth and Soil Composition 10
  - Soil Composition
  - Seed Growth
- Amphibians – Life Cycle of a Frog
- Birds

Third Quarter
Physical Science:
- Flotation 1
- Electricity
- Forms of Energy

Fourth Quarter
Physical Science:
- Sound
- Anatomy of the Inner Ear
- Phase Changes in Matter
The Paideia School
Art 2

Biblical Principles

1. God communicates His holiness, beauty, and majesty to man through the revelations of moral goodness and aesthetic beauty as well as through propositional truth.
2. Man, made in the *imago dei*, is possessed of creative imagination and skill.
3. Through common grace, man is able to appreciate truth, goodness, and beauty, and he expresses these through works of art.
4. Man’s perception of truth, goodness, and beauty has been perverted and distorted by sin.
5. There are objective standards of beauty, as well as of truth and goodness.
6. Art reflects, interprets, and affects the world God has made; therefore, it must be submitted to His standards as to motive, effect, worldview content, and technical excellence.

Department Goals

1. Reflect and enjoy the absolute values of the truth, goodness, and beauty of God in artistic endeavors.
2. Appreciate human creative imagination and skill as gifts of God’s common grace.
3. Recognize the fine arts as valuable means of the cultural engagement required both in the Dominion Mandate and the Great Commission.
4. Evaluate works of art through a Biblical perspective.
5. Achieve an appropriate balance of historical perspective, appreciation of master works, and technical skill for each art form and medium studied.
6. Emphasize the grammar, dialectic, and rhetoric of the fine arts at appropriate grade levels.

Course Goals

Students will:

1. Continue to develop fine motor skills by use of pencil, brush, and sculpture techniques.
2. Identify and create colors (primary and secondary) and more complex shapes (diamond, oval).
3. Develop a deeper understanding of balance (symmetrical and asymmetrical), depth (lighter towards horizon), pattern (ordered and random), and texture (pattern makes texture) and create them in their artwork.
4. Continue to identify masterworks and artists, learning to recognize beauty, goodness, and truth in these artworks through a Christian worldview.
Quarterly Objectives:

First Quarter (line, shape, & shadow / color)
- Review lessons and skills from previous year
- Illustrate shades of grey
- Control pencil pressure through grip (standard writing and overhand w/index extended)
- Color objects in the direction of the shape / form
- Identify warm and cool colors
- Double and triple load brush

*Suggested Master: Van Gogh (Sower)*

Second Quarter (composition / depth)
- Identify, analyze, and copy a masterwork
- Practice layering and blending chalk
- Identify and illustrate a silhouette
- Identify and illustrate a horizon line (mirror image line)
- Begin painting broad and fine line brush strokes

*Suggested Master: Van Gogh (Mulberry Tree)*

Third Quarter (pattern / texture)
- Understand the difference between ordered and random pattern
- Create a paper mosaic
- Further develop cutting and pasting techniques
- Use random and ordered pattern to create texture

*Suggested Master: variety of mosaics*

Fourth Quarter (animals / people)
- Create armature for clay sculpture
- Layer clay over armature for strength and stability
- Place facial features in correct locations on the head
- Review broad and fine line brush strokes, double loading

*Suggested Master: Da Vinci (Mona Lisa)*
The Paideia School

Music 2

Biblical Principles

1. God communicates His holiness, beauty, and majesty to man through the revelations of moral goodness and aesthetic beauty as well as through propositional truth.
2. Man, made in the imago dei, is possessed of creative imagination and skill.
3. Through common grace, man is able to appreciate truth, goodness, and beauty, and he expresses these through works of art.
4. Man’s perception of truth, goodness, and beauty has been perverted and distorted by sin.
5. There are objective standards of beauty, as well as of truth and goodness
6. Art reflects, interprets, and affects the world God has made; therefore, it must be submitted to His standards as to motive, effect, worldview content, and technical excellence.

Music Department Goals

1. Reflect and enjoy the absolute values of the truth, goodness, and beauty of God in artistic endeavors.
2. Appreciate human creative imagination and skill as gifts of God’s common grace.
3. Recognize the fine arts as valuable means of the cultural engagement required both in the Dominion Mandate and the Great Commission.
4. Evaluate works of art through a Biblical perspective.
5. Achieve an appropriate balance of historical perspective, appreciation of master works, and technical skill for each art form and medium studied.
6. Emphasize the grammar, dialectic, and rhetoric of the fine arts at appropriate grade levels.

Course Goals

Students will:

1. Broaden music-reading skills by learning about the hierarchy of notes and rests, dynamics, tempo, meter, music alphabet with grand staff, and melodic movement on the staff
2. Continue ear-training using the voice, body, and instruments
3. Identify and demonstrate good choral/vocal tone in group and individual singing
4. Begin to learn sol-fege and Curwen hand signs with diatonic major scale
5. Identify instrument families and play pitched classroom percussion instruments
6. Improvise and compose simple rhythms and melodies using voice, body, and instruments
7. Identify and listen critically to selected music masterworks of Western civilization
8. Learn performance procedure and concert etiquette
9. Make connections between math and rhythm, language and rhythm, sounds and phonograms

6/1/2011
Course Objectives

First Quarter
- Echo-clap, echo-sing simple songs
- Listen to, identify, and replicate correct singing tone (demonstrate examples and non-examples)
- Review non-pitched percussion instruments
- Hierarchy of notes and rests
- Practice using whole, half, quarter, eighth note/rest
- Meter
- The Grand Staff

Second Quarter
- Echo-clap, echo-sing seasonal songs
- The Music Alphabet
- Pitched percussion instruments, piano
- Sol-fege and Curwen hand signs
- Masterworks: Christmas harp, Christmas guitar, Christmas choral, TBA
- Beginning concert etiquette
- Conducting: upbeat and downbeat

Third Quarter
- Echo-sing and improvise- American folk songs and dances
- Form: Theme and Canon (Simple canon, counterpoint)
- Introduce Latin canons in one-part only
- Rhythm exercises
- The Grand Staff and Music Alphabet
- Introduce meter and tempo (Tempo Continuum)
- Masterworks: Copland: Rodeo, Appalachian folk songs and instruments

Fourth Quarter
- Dynamics Continuum
- The Grand Staff and Music Alphabet
- Form: Theme and Variation
- Masterworks: Copland: Appalachian Spring

Teacher Resources

Books/Materials:
- Rhythm Flashcards
- Hierarchy of Notes and Rests Chart
- Instrument Families Chart

• Staton, Barbara and Staton, Merill, *Music and You* Classroom CDs: Grade 1


CDs:

• *Baby Einstein: Meet the Orchestra* UPC: 050086142576
• Prokofiev, *Peter and the Wolf*
• Saint-Saens, *Carnival of the Animals* (Excelsior EXL-2-4290) UPC: 0-56775-42902-7
• Tchaikovsky, *The Nutcracker* (Excelsior EXL-2-4230) UPC: 0-56775-42302-5
• Vivaldi, *The Four Seasons* (Encore CDE 7-67792-2) UPC: 0-7777-67792-25

Student Resources:

• Classroom percussion instruments
• *Music and You* Student Books, Grades 1 and 2
The Paideia School
Physical Education 2

Biblical Principles

1. Physical well-being is an integral part of the overall training we call Classical and Christian education.
2. Socrates and Plato spoke extensively on the need for proper care of the body as a means of caring for the soul, not to gain physical strength, but to develop courage.
3. True paideia would keep the care of the body and soul in balance: God intends that men reflect truth, goodness, and beauty.
4. God created the human body and pronounced it “very good”, (Gen 1:31)
5. The believer can wholeheartedly present his body as a living sacrifice, holy and pleasing to God. (Rom. 12:1)
6. The Bible is the intellectual, moral, and spiritual standard for evaluating all other communication: in content, in motive, and in effect.

Physical Education Department Goals

1. Develop physical abilities to the glory of God.
2. Prepare students for responsible leadership and effective work.
3. Students are taught the importance of playing by the rules, accepting direction from those in authority, using skills in harmony with others, and being gracious in victory as well as in defeat.
4. Understand and relate how the importance of better coordination, endurance, and good attitude contribute to a healthy lifestyle.
5. Students will learn that physical education is an important part of their lives, and a love and enjoyment of physical activities and the use of human movement is a gift from God and a way to serve Him, others, and self.

Course Goals

Students will:
1. Display good sportsmanship and Christian values.
2. Understand how to safely play using equipment and space.
3. Improve and refine physical coordination skills.
4. Understand how the importance of better coordination, endurance, good attitude, and practice contribute to a healthy life-style.
6. Understand and apply rules in games.
7. Continue to develop loco-motor skills (balance, hop, skip, gallop, and run).
8. Perform perceptual motor proficiency (move sideways, change directions) using whole and separate body parts.
First Quarter

**Coordination and Movement**

- Balance and Weight Transfer
- Exploration (Walking, leaping, and hopping)
- Catching and throwing different types of ball and objects
- Proper forms of a hop, skip, and jump

Second Quarter

**Eye/Hand Coordination and Manipulative Skills**

- Develop loco-motor and non-loco-motor skills
- Throwing
- Catching
- Kicking
- Rolling
- Dribble and bounce
- Understand step, aim, and arm positions to safely achieve target with different objects.
- Work cooperatively with partners and in groups
- Targeting skills

Third Quarter

**Outdoor and Adventure**

- Learning boundaries
- Following of simple directions
- Left/Right Skills
- Progression of distance movement
  
  *Suggested activities: treasure hunts, matching pairs, follow the leader, and relays*

Fourth Quarter

**Individual/Team Sport Introduction**

- Following rules of the game
- Practice fairness and Godliness in Team and Individual Play
- Learn differences between individual and team sports
- Learn how to safely use equipment

  *Suggested activities: kickball, tennis, invasion activities, balloon volleyball, and various tag games (freeze tag, and ball-tag)*