God gave us rules because he loves us.

Bible Verse
“The commandments of the Lord are right, bringing joy to the heart” (Psalm 19:8a).

Growing Closer to Jesus
Children will
- tell about things they’re thankful for,
- hear a story of jealousy and greed,
- help Pockets see that she has many things to be thankful for, and
- thank God for the good things he has given them.

Teacher Enrichment

Bible Basis
- Be happy with what you have: Ahab covets Naboth’s vineyard.
  Exodus 20:17; 1 Kings 21
  When we covet someone else’s possessions or life situation, two things happen: First, we essentially say to God, “Your provision for my life is inadequate.” Out of a lack of faith, we question God’s wisdom in taking care of us. Second, we secretly resent that God has blessed someone else in a certain way, and we wish to steal that blessing to have as our own. When God calls us to love our neighbors, he is calling us to trust him to provide for our own joy so that we can bring joy to others.

  Ironically, covetousness ultimately leads only to loss—loss of joy, and at times, loss of integrity as a person acts improperly on his or her covetous desires. Ahab’s story is a prime example. Rebuffed by Naboth, Ahab sulked until his wicked, pagan wife, Jezebel, orchestrated a mock court to convict Naboth of blasphemy and have him executed. Ahab and Jezebel got the vineyard, but it would be more of a curse than a blessing. Ahab’s dynasty was condemned, and dogs would consume Jezebel’s corpse at the very site of Naboth’s vineyard.

  Both Ahab and Jezebel were lacking in godliness and contentment. Jezebel influenced Ahab to sanction idolatry—yet another symptom of a lack of faith—in the kingdom’s capital, Samaria. Covetousness indeed leads to both loss and ill gain.

Prayer
- In which areas of your life have you ever been discontent or perhaps even covetous?
- Pray: Lord, teach me to show my students how we can trust your wisdom in providing for all our needs by…”

Before the Lesson
- Collect the necessary items for the activities you plan to use. Refer to the Classroom Supplies and Learning Lab Supplies columns to determine what you’ll need.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction in teaching the lesson.
## Lesson 9

### This Lesson at a Glance

<table>
<thead>
<tr>
<th>What Children Will Do</th>
<th>Classroom Supplies</th>
<th>Learning Lab Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Welcome Time</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welcome!—Receive name tags, and be greeted by the teacher.</td>
<td>“Stone Tablet Name Tags” (p. 27), markers, pins or tape</td>
<td></td>
</tr>
</tbody>
</table>

| Let’s Get Started     |                    |                       |
| Direct children to one or more of the optional activities until everyone arrives. | Round cookies, frosting, plastic knives, green sugar, green candies, bowls |                       |
| **Option 1: Green-Eyed Monsters**—Make cookies that look like green-eyed monsters. |                       |                       |
| **Option 2: A Vine Time**—Make a “vineyard,” and hear about a man who was jealous of his neighbor. | Purple and blue construction paper, green crepe paper streamers, tape |                       |
| **Option 3: Clothesline Grab Bag**—Choose and compare pictures from a “clothesline.” | Scissors, tape, index cards, magazines or catalogs, yarn, clothespins |                       |
| **Pick Up Our Toys**—Sing a song as they pick up toys, and gather for Bible Story Time. | CD player |                       |

| Bible Story Time      |                    |                       |
| Setting the Stage—Play a game, and learn that God wants us to be happy with what we have. | Masking tape |                       |
| **Bible Song and Prayer Time**—Sing a song, bring out the Bible, and pray together. | Bible, construction paper, scissors, CD player, basket or box |                       |
| **Hear and Tell the Bible Story**—Learn from 1 Kings 21 what happened when King Ahab wanted Naboth’s vineyard. | Bible, vineyard from Option 2, tape, masking-tape lines from “Setting the Stage” |                       |
| **Do the Bible Story**—Do a finger play to remember God’s rules, and then sing a song. | CD player |                       |
| **Rules Are More Fun**—Try to play a game without rules and then with rules. |                       |                       |

| Closing               |                    |                       |
| Red Ribbon Rivalry—Teach Pockets to be thankful for what she has. | Red ribbon |                       |
| **Go Away, Green-Eyed Monster!**—Tell about things they’re thankful for. | Green-Eyed Monsters from Option 1, napkins |                       |

*See the end of this lesson for extra-time ideas and supplies.*
Welcome Time

Welcome!

**SUPPLIES:** “Stone Tablet Name Tags” handouts (p. 27), markers, pins or tape

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them how they put last week’s lesson into practice. Use questions such as “When was it hard to tell the truth this week?” or “Why is it important to tell the truth?”
- Say: **Today we’re going to learn that God gave us rules because he loves us.**
- Hand out the stone tablet name tags children made in Lesson 1, and help children attach the name tags to their clothing. If some of the name tags were damaged or if children weren’t in class that week, have them make new name tags using the photocopiable patterns at the end of the first lesson.
- Direct children to the Let’s Get Started activities you’ve set up.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the children to offer help as needed, and direct children’s conversation toward today’s lesson. Ask questions such as “Have you ever wanted something that someone else had?” or “When is it easy to feel jealous?”

**Option 1: Green-Eyed Monsters**

**SUPPLIES:** round cookies, frosting, plastic knives, green sugar, green candies, bowls

Set out round cookies, plastic knives, a bowl of white frosting, a shaker of green sugar, and a bowl of green candies. Have children decorate their cookies to look like green-eyed monsters. Explain that when people are jealous, we joke that they’ve been bitten by the green-eyed monster. Tell children that jealousy can lead to bad things. Be sure children make enough cookies for the whole class to enjoy. Set the cookies aside until the Closing activity.

**Option 2: A Vine Time**

**SUPPLIES:** purple and blue construction paper, green crepe paper streamers, tape

Set out tape, purple and dark blue construction paper, and rolls of green crepe paper streamers. Help children create a “vineyard” by tearing lengths of streamers and taping them to tables, chairs, and walls in one area of your room. Let children tear clumps of “grapes” from purple and blue construction paper and tape the grapes to the green streamers. As children work, explain that today’s story is about a king who wanted his
neighbor’s vineyard so badly that he did something wrong to get it. Since you’ll use the vineyard during “Hear and Tell the Bible Story,” be sure there are enough streamers for every child to have one.

**Option 3: Clothesline Grab Bag**

**SUPPLIES:** scissors, tape, index cards, magazines or catalogs, yarn, clothespins

Set out scissors, tape, index cards, and catalogs or magazines. Have children cut out pictures of things they’d like to have, such as toys, games, or craft items. Then have each child cut out two or three pictures of things he or she wouldn’t want as much, such as clothes, dishes, or housewares. Let children tape all the pictures to index cards. String a 6-foot length of yarn between two chairs, and help children use clothespins to attach the cards to the yarn. Have each child take a turn choosing two cards from the “clothesline” while his or her eyes are closed. As children compare their “gifts,” explain that God wants us to be happy with what we have rather than wishing for the things our friends have.

When everyone has arrived and you’re ready to move on to the Bible Story Time, encourage the children to finish what they’re doing and get ready to clean up.

**Pick Up Our Toys**

**SUPPLIES:** CD player

Lead children in singing “Pick Up Our Toys” (track 2) with the CD to the tune of “Skip to My Lou.” Encourage the children to sing along as they help clean up the room.

If you want to include the names of all the children in your class, sing the song without the CD and repeat the naming section. If you choose to use the CD, vary the names you use each week.

**SING**

We will pick up our toys.
We will pick up our toys.
And put them all away.

There's [name] picking up toys.
There's [name] picking up toys.
There's [name] picking up toys,
Putting them all away.

(Repeat.)
Bible Story Time

Setting the Stage

**SUPPLIES:** masking tape

Tell the children you’ll clap your hands to get their attention. Explain that when you clap, the children are to stop what they’re doing, raise their hands, and focus on you. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.

Before this activity, lay down two masking tape lines six feet apart. Have children count off by twos. Have the Ones form a “tunnel” by facing each other while standing on the masking tape lines. Have the Twos line up at one end of the tunnel. Give every child a link from the linking hearts and stars. Say: **The Twos will take turns walking through the tunnel while holding their links on their open palms. The Ones will try to snatch the links away from the Twos, but the Ones must not let their feet cross the masking tape lines. If someone takes a link, he or she may join the Twos. When each of the Twos has gone through the tunnel, we’ll trade places and play again. Twos, you may raise your hands high or hold them low to protect your links, but you must keep your palms open and flat.**

When all the Twos have been through the tunnel, have groups change places. When each child has had a turn, collect the links, form a circle, and ask:

- **What was it like to try to steal the linking hearts and stars?** (Fun; hard; frustrating; easy.)
- **What was it like to try to keep others from taking your links?** (Hard; scary; crazy; fun.)

Say: **In this game, you tried to take something that wasn’t yours even though you had a link of your own. God’s rules tell us to be content with what we have. God knows that when we chase after things we don’t need or that don’t belong to us, people can get hurt. Remember, God gave us rules because he loves us. God’s rules are meant to keep us safe and happy. Let’s get ready to listen to a story about a man who wanted something that didn’t belong to him. We’ll learn that he did something very bad!**

Leave the masking tape lines intact for use during “Hear and Tell the Bible Story.”

**BIBLE POINT**

---

Bible Song and Prayer Time

**SUPPLIES:** Bible, construction paper, scissors, basket or box, CD player

Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch slips. Prepare a surprise card for each child, plus a few extras for visitors. Fold the cards in half, and then stamp the stone tablets stamp inside one of the surprise cards. Bookmark 1 Kings 21 in the Bible you’ll be using.

Have the children form a circle. Say: **Now it’s time to choose a Bible person to bring me the Bible marked with today’s Bible story. As we sing our Bible song, I’ll pass out surprise cards. Don’t look inside your surprise card until the song is over.**
Lesson 9

Lead the children in singing “Read God’s Book” (track 3) with the CD to the tune of “The Muffin Man.” As you sing, pass out the folded surprise cards.

**Sing**

Now it’s time to read God’s book,
Now it’s time to read God’s book.
Let’s hear a Bible story.
(Repeat 3x.)

After the song, say: You may look inside your surprise cards. The person who finds the stone tablets stamped inside his or her card will be our Bible person for today.

Identify the Bible person, and then have the rest of the children clap for him or her. Ask the Bible person to bring you the Bible. Help the Bible person open the Bible to the marked place and show children where your story comes from. Then have the Bible person sit down.

Say: [Name] was our special Bible person today. Each week, we’ll have only one special Bible person, but each one of you is a special part of our class! Today we’re all learning that God gave us rules because he loves us.

Let’s say a special prayer now and thank God for giving us rules to keep us safe and happy. I’ll pass around this basket. When the basket comes to you, put your surprise card in it and say, “Thank you, God, for giving us rules to keep us safe and happy.”

Pass around the basket or box. When you’ve collected everyone’s surprise card, set the basket aside, and pick up the Bible. Lead the children in this prayer: God, thank you for the Bible and all the stories in it. Teach us today that you gave us rules because you love us, in Jesus’ name, amen.

**Hear and Tell the Bible Story**

**SUPPLIES:** Bible, vineyard from Option 2, tape, masking-tape lines from “Setting the Stage”

Before this activity, tape together the ends of Story Circle 4 from the Learning Mat: The Ten Commandments to form a ring. Place Circle 4 near the vineyard from Option 2.

Have the children sit, facing each other, on the masking-tape lines from “Setting the Stage.” Explain that the two lines form a bowling alley. Place Story Circles 1, 2, and 3 at one end of the alley as “pins.”

Say: To remember God’s rules, let’s go bowling! Choose one child to stand at the head of the alley and gently roll the jewel ball toward the Story Circles. When the jewel ball rolls into a Story Circle, have the child tell something he or she remembers about the story pictured on that circle. Encourage children to share which of God’s rules they learned in each story. When every child has had a turn, return the jewel ball and Story Circles 1, 2, and 3 to the Learning Lab.

Say: We’ve learned a lot of God’s special rules. God gave us rules because he loves us. Today we’ll learn one more rule, and we’ll see what can happen if we don’t obey it. To hear our story, let’s travel to the vineyard we made earlier.
Lead children to the vineyard from Option 2, and have every child take a crepe paper “vine.” Then have children form a circle. Hold up the Bible and say: Today’s Bible story comes from the book of 1 Kings. Long ago in Israel, there was a wicked king named Ahab who didn’t love God. Since Ahab didn’t love God, tear your vine just a little bit. Pause for children to respond.

One day, Ahab looked out his palace window and saw the beautiful vineyard that belonged to his neighbor Naboth. A vineyard is where people grow grapes. Naboth took good care of his vineyard because it had belonged to his family for a long, long time. Hold up Story Circle 4 so children can see the first picture.

King Ahab wanted Naboth’s vineyard. He wanted it so much that he felt like he just had to have it! So the king said to Naboth, “Let me have your vineyard to use for a vegetable garden. It’s so nice, and it’s close to my palace, too. I’ll give you a better vineyard, or I’ll pay you for this one.”

But Naboth didn’t want a different vineyard. He told King Ahab, “This vineyard has belonged to my family since we first came to this land. I could never give it up!”

Naboth’s answer made King Ahab mad! Show me your angriest face. Because he was the king, Ahab was used to getting what he wanted! So King Ahab went back to his palace and pouted. Fold your arms over your chest and pout just as King Ahab did. Pause. Now tear your vine a little more to show how greed tore at Ahab’s heart. Pause.

Well, King Ahab was wicked, but his wife, Queen Jezebel, was even worse! When she heard why Ahab was pouting, she came up with an evil plan to get Naboth’s land. Turn the Circle 4 to show the second picture. Say: Queen Jezebel was a mean lady. Show me your meanest-looking face. Queen Jezebel arranged a holiday and had Naboth sit across from two dishonest men. The men pointed to Naboth and told everyone that he’d said bad things about God and the king. The men lied about Naboth until the people became angry, took Naboth away, and killed him. Tear your vines a little more to show how Ahab and Jezebel’s evil plan tore the vineyard away from Naboth. Pause.

When Ahab learned that Naboth was dead, he took over the vineyard, just as he’d wanted to. Jezebel’s evil plan had worked! Make a frown, and have the children frown back at you.

Then turn the Circle 4 to show the third picture. Say: But God told his prophet Elijah to go and talk to Ahab. God had a message for the wicked king! “Because you took part in Jezebel’s evil plan,” Elijah told Ahab, “God will bring disaster on you and your family. None of your children will be great rulers, and you’ll die in dishonor.”

Finish tearing your vines to show how Ahab’s greed ripped his family apart. Have children hold their torn vines as you ask:

• What did Ahab want? (A vineyard; Naboth’s land.)
• How did he get what he wanted? (By having Naboth killed; following Jezebel’s evil plan.)
• What happened when Ahab took over the vineyard? (Elijah came and talked to him; God was mad; God said that he’d bring disaster to Ahab and his family.)

Say: Just as you tore apart your paper vines, greed and jealousy tore

Be Happy With What You Have: Ahab Covets Naboth’s Vineyard
apart Ahab’s family. Little by little, envy ripped at his heart until he was willing to do something wrong to get what he wanted. God’s rules tell us to be happy with what we have. God knows how jealousy can tear at our hearts and make us unhappy. **God gave us rules because he loves us.** He wants us to be whole and happy—not torn up and sad. As you throw your torn vine away, tell a friend one thing you have that you’re thankful for.

Have children tell what they’re thankful for as they toss their streamers in the garbage can.

### Do the Bible Story

**SUPPLIES:** CD player

Say: **God gave us rules because he loves us.** You’ve learned a lot about God’s special rules, and it’s important that you remember them. Let’s use our fun rhyme to help us remember the Ten Commandments so we can follow and obey them.

Lead children in the following finger play.

The Ten Commandments are 10 rules *(hold up 10 fingers)*
- God sent for you and me. *(Point to partner and then to self.)*
- They help us live and worship *(put palms together as if in prayer)*
- And follow God, you see. *(Point to heaven.)*

Commandments one, two, three, and four *(hold up fingers as you count)*
- Tell us to give God our love. *(Cross arms over heart.)*
- Idols of wood and stone are pretend *(shake head).*
- Our God lives in heaven above. *(Point upward.)*

Be careful how you use God’s name *(touch finger to head as if thinking),*
- For his name is the best. *(Give thumbs up sign.)*
- And God’s day—that’s the Sabbath— *(Point to heaven.)*

Commandments numbers five through 10 *(hold up one hand and then the other)*
- Say to honor Mom and Dad. *(Hug self.)*
- Don’t kill or steal or lie—no sir *(shake head and hold up three fingers)—*
- For those things make God sad! *(Point to frown.)*

Be content with what you have. *(Hold out hands.)*
Be true to your husband or wife. *(Blow a kiss.)*
Follow God’s special commandments *(hold up 10 fingers)*
- And please him with your life. *(Point to heaven.)*

Ask: • **Why is it important to remember God’s commandments?** *(Because when we follow them, God is happy; they help us live right.)*

- **Which of God’s rules are the hardest for you to follow? Why?** *(The one about honoring mom and dad, because I don’t always want to; the rule about telling the truth, because sometimes I like to make up stories; the one about being happy with what I have, because my friends have cool toys.)*

- **How can you remember to follow God’s rules?** *(By remembering what happened to the people who didn’t follow them; by remembering the rhyme about them; by asking God to help me.)*
Say: It’s important to follow God’s rules and to remember that God gave us rules because he loves us. Our Bible verse for today, from Psalm 19:8a, tells us one great reason to follow God’s rules. Say the verse with me: “The commandments of the Lord are right, bringing joy to the heart.” When we obey God’s rules, they make us happy. Let’s sing a song about that.

Lead children in singing “Right Commandments” (Psalm 19:8a) to the tune of “Camptown Races.” The song is track 13 on your CD.

**BIBLE VERSE**

**The commandments of the Lord are right,**
So right! So right!
Bringing joy to the heart,
Let’s all praise the Lord!

God’s rules bring lots of joy
For every girl and boy!
The commandments of the Lord are right,
Let’s all praise the Lord!

(Repeat.)

Say: God’s rules help us live in a way that pleases God, shows love to others, and keeps us safe. And when we obey God’s rules, they bring us joy. Let’s look at some more good reasons for following God’s rules.

---

**Rules Are More Fun**

**SUPPLIES:** none

Have the children form a circle in the center of the room, and then place the Chinese jump rope and woolly frogs in the center of the circle. Without giving any instructions or rules, say: Here’s a new game we’re going to play, Go!

Purposefully refrain from giving the children any instructions or guidance. Children might ask you for directions, or they might use the Learning Lab items to make up an activity of their own. Allow them to continue for about two minutes, and then gather them back into a circle and ask:

- **What did you think when I said “Go”?** (I was surprised; I didn’t know what you meant; I didn’t know what to do.)

- **Was the game fun to play without rules? Why or why not?** (No, there wasn’t a point to the game; no, I didn’t know what to do; yes, because I got to make up my own rules.)

Say: God gave us rules because he loves us. In our story today, we learned that King Ahab and Queen Jezebel didn’t obey God’s rules, and God punished them. If they had followed God’s rules, their lives would have turned out better. This game wasn’t very fun because we didn’t have any rules to follow. Let me tell you the rules, and see if you like the game better.

Help the children form two teams, and line everyone up on one side of the room. On the other side of the room, spread out the Chinese jump rope into a circle. Explain that everyone will participate in a relay. Give one child on each team a woolly frog.

Say: When I say “Go” this time, the person with the woolly frog will run
to the Chinese jump rope and place the frog in the middle of the circle. Then he or she will run back and tag the next person. That person will run down and pick up the woolly frog and then run back and pass it to the next person in line. Continue until everyone’s had a chance to run down and back. It doesn’t matter if the woolly frog ends up in the circle or in your line. The goal isn’t to win—it’s to give everyone in your line a chance to run the relay.

Play the game until everyone has a chance to participate.

Then ask: • Was this game more fun with rules or without rules? Why? (With rules, because then it made sense; with rules, because we could work together; without rules, because I could do whatever I wanted.) • Why does God give us rules for our lives? (To help us; to keep us safe; because he loves us.) • Is it harder to live with rules or without rules? Why? (With rules, because we are always doing things wrong; without rules, because everyone would be doing their own thing and wouldn’t know what is right and wrong.)

Say: God gave us rules because he loves us. In our Bible story today, we heard about the wickedness of King Ahab and Queen Jezebel. They were not content with God’s rules and wanted to break the rules to get what they wanted, so God punished them. God wants us to be happy living with his rules, not trying to get our own way. You’ve done a good job of remembering the Ten Commandments and why it’s important to remember God’s rules. Let’s see if Pockets has remembered God’s rules, too.

Closing

Red Ribbon Rivalry

SUPPLIES: red ribbon

Bring out Pockets the Kangaroo with a 12-inch length of red ribbon hidden in her pouch, and go through the following script. When you finish the script, have kids wave goodbye and then put Pockets away and out of sight.

Pockets: Hi, everybody! What’s going on?
Teacher: We came to visit with you and tell you about the story we heard today.
Pockets: Oh, goody! Please, please, pretty please tell me the story you heard!
Teacher: It started when a wicked king saw a—(Notice the ribbon in Pockets’ pouch.) Say, that’s a pretty ribbon in your pouch! (Takes ribbon out to show children.)
Pockets: No, no! Put it back! Hurry—before Sarah sees it!
Teacher: Sarah? Why don’t you want Sarah to see your new ribbon?
Pockets: Well, uh, because it’s—it’s hers. I took it from her desk at school. It’s such a pretty ribbon, and I don’t have one like it. I wanted it, so I took it.
Go Away, Green-Eyed Monster!

**SUPPLIES:** Green-Eyed Monsters from Option 1, napkins

Bring out napkins and the Green-Eyed Monsters from Option 1. If you didn’t choose Option 1, distribute another snack.

Say: **When we want what other people have, people sometimes say that we’ve been bitten by the green-eyed monster. There’s not really any monster, but jealousy can seem big and ugly like a monster. These cookies look like silly green-eyed monsters, too! Let’s gobble up these monsters and get rid of them!**

As children enjoy their treats, have each child tell something he or she is thankful for. Then say: **God gave us rules because he loves us. I’m thankful that God loves us so much that he sent Jesus to die for our sins. Sometimes we mess up and don’t follow the rules, and we call that sin. I’m thankful that Jesus took the punishment for our sins. If we believe in Jesus and are sorry for our sins, we will live in heaven one day. Let’s pray and thank God for all that he’s given us. Pray: Dear God, thank you for all the wonderful things you provide for us. Thank you for loving us and for sending your Son, Jesus, to show your love. Help us to be happy with what we have and to keep jealous feelings far away. In Jesus’ name, amen.**

Collect name tags for next week’s use.
Growing closer to Jesus extends beyond the classroom.

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.
Be Happy With What You Have: Ahab Covets Naboth’s Vineyard

For Extra Time
If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

- **Lively Learning: Review God’s Rules**
  Have children form a circle, and place all four Story Circles in the middle. Distribute links from the *linking hearts and stars*, and have children take turns tossing their links into one of the Story Circles. Allow children to tell about God’s rules or about something they remember from the story depicted on that circle. As children recall God’s rules, remind them that God gave us rules because he loves us.

- **Make to Take: Very Fine Vines**
  Set out scissors, crayons, transparent tape, green construction paper, and green chenille wire. Have children draw small pictures of things they’re thankful for on the construction paper. Then help children cut leaf shapes around their pictures. Demonstrate how to tape the leaves to chenille wires to make vines. Have children take their vines home as reminders of the good things God has given them.

- **Treat to Eat: Mixed Blessings**
  Set out paper cups; plastic spoons; and bowls filled with treats, such as O-shaped cereal, M&M’s, raisins, banana chips, and fish-shaped pretzels. Have each child pour a spoonful of each treat into his or her cup to make trail mix. As children enjoy their snacks, explain that God gives us a variety of good things to enjoy and that it’s good to be content with what we have.

- **Story Picture: King Ahab Takes Naboth’s Vineyard**
  Hand each child a photocopy of the “Today I Learned...” handout. Set out crayons, glue sticks, and scraps of green tissue paper. Have children color their handouts and then tear strips of tissue paper and glue them to the vines in the vineyard. Remind children that Ahab disobeyed God’s rule to be happy with what we have.
Today your child learned that God gave us rules because he loves us. Children learned how King Ahab took Naboth’s vineyard even though it didn’t belong to him. They talked about being happy with the things God has given them.

**Verse to Learn**

“The commandments of the Lord are right, bringing joy to the heart” (Psalm 19:8a).

**Ask Me...**

- What did Ahab take from Naboth?
- What are you the most thankful for?
- What good things has God given our family?

**Family Fun**

- Place a bowl of M&M’s in the middle of a table. Have family members gather around the table and take turns naming things they’re thankful for. Each time a person shares, have him or her take an M&M and arrange it on the table with his or her other M&M’s to create a happy face. When the bowl is empty and each person has created a smile on the table, enjoy your treats, and thank God for all the wonderful things he’s given you.

**King Ahab Takes Naboth’s Vineyard (1 Kings 21)**