**Bible Point**

God is in charge and watches over us.

**Bible Verse**

“If you love me, obey my commandments” (John 14:15).

**Growing Closer to Jesus**

Children will
- learn that God is always with us,
- realize that we can trust God to watch over us,
- help Pockets learn that we are kept safe when we obey, and
- share ways God watches over us.

**Teacher Enrichment**

**Bible Basis**

- Noah and his family survive the flood safely.

**Genesis 7:17-24**

Genesis 6 wraps up with Noah obeying “God” (Elohim). Chapter 7 begins with “the Lord” (Yahweh) speaking to Noah. The use of these two names in these places is noteworthy. The name Elohim tends to be used to emphasize God’s justice, and the name Yahweh most often denotes God’s mercy. In chapter 6, Noah carried out God’s orders that would result in judgment on humankind. In chapter 7, we see the administration of God’s mercy in the salvation of Noah’s family and the animals.

When the flood came, it wasn’t caused only by rain. We read also that “all the underground waters erupted from the earth.” Water came shooting upward from under the earth’s surface as rain deluged the earth from above. There was so much water that it covered the highest mountains by more than 20 feet! Some scientists believe that this event involved the sliding of continents and the creation of mountain ranges as subterranean plates slid and crashed together. But throughout, God took care of Noah and his family, just as he had promised.

**Prayer**

- Read Hebrews 11:7.
- What steps of faith have you taken in the face of opposition and ridicule?
- Pray: Lord, help us remember that you are in charge and are caring for us, even when circumstances seem otherwise.
  Show us how to trust you more by…

**Before the Lesson**

- Collect the necessary items for the activities you plan to use. Refer to the Classroom Supplies and Learning Lab Supplies columns to determine what you’ll need.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction in teaching the lesson.
Lesson 7

This Lesson at a Glance

<table>
<thead>
<tr>
<th>Welcome Time</th>
<th>Classroom Supplies</th>
<th>Learning Lab Supplies</th>
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<tr>
<td>Welcome!—Receive name tags, and be greeted by the teacher.</td>
<td>“World Name Tags” handout (p. 27), markers, tape or safety pins</td>
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Let’s Get Started

Direct children to one or more of the optional activities until everyone arrives.

| Option 1: Fingertip Fun—Make unusual puppets, and act out the story of Noah and the ark. | Brown construction paper, markers, stapler, glue sticks, scissors, cotton balls or craft fur, shoe box |
| Option 2: Porthole Spy Cookies—Work together to prepare a tasty treat. | Butter cookie rings, paper plate, napkin, frosting, plastic knives, chocolate chips |
| Option 3: Care Center—Watch over and care for stuffed animals and dolls, and talk about God’s care. | Dolls, stuffed animals, blankets, plastic dishes |
| Pick Up Our Toys—Sing a song as they pick up toys, and gather for Bible Story Time. | CD player |

Bible Story Time

Setting the Stage—Go on a scavenger hunt, and then learn that God watches over us.

| Bible Song and Prayer Time—Sing a song, bring out the Bible, and pray together. | Bible, construction paper, scissors, CD player, basket or box |
| Hear and Tell the Bible Story—Climb aboard a pretend ark, and listen to the story of Noah from Genesis 7:17-24. | Bible, bedsheet, CD player |
| Dress Up and Drama—Pretend to be the animals on the ark during a storm. | |
| Do the Bible Story—Sing a sailing song, and learn from Psalm 121:2-3 that God is always watching over them. | |

Closing

| Being With Bugsy—Teach Pockets that God watches over us all the time because he loves us. | Black thread, small jar, paper towel, rubber band |
| Sing and Share—Share a song with Pockets, and then pray. | Porthole Spy cookies from Option 2 |

*See the end of this lesson for extra-time ideas and supplies.*
Welcome Time

Welcome!

SUPPLIES: “World Name Tags” handout (p. 27), markers, tape or safety pins

• Bend down to make eye contact with children as they arrive.
• Greet each child individually with an enthusiastic smile.
• Thank each child for coming to class today.
• As children arrive, ask them how they put last week’s lesson into practice. Use questions such as “In what ways did your family obey God last week?” and “How were you God’s helper last week?”
• Say: Today we’re going to learn that God is in charge and watches over us.
• Hand out the world name tags children made in the first lesson, and help them attach the name tags to their clothing. If some of the name tags were damaged or if some of the children weren’t in class that week, have them make new name tags using the photocopiable handout.
• Direct children to the Let’s Get Started activities you’ve set up.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the children to offer help as needed and direct children’s conversation toward today’s lesson. Ask questions such as “What do you think it was like being on the ark?” or “How did God keep Noah safe?”

Option 1: Fingertip Fun

SUPPLIES: brown construction paper, markers, stapler, glue sticks, scissors, cotton balls or craft fur, shoe box

Before class, prepare an ark by cutting the bottom from a shoe box and covering the box with brown construction paper. Add wood-grain texture by drawing black lines around the sides of the ark. Cut construction paper into 3½-inch squares. Fold the squares in half, and staple them along the open edge opposite the fold to form tubes.

Set out cotton balls, markers, and glue sticks. As children arrive, show them how to slip the construction paper tubes over their fingers. Invite children to make fingertip puppets of Noah, his family, or the animals on the ark. Have children use bits of cotton or craft fur for beards and markers to add facial features. As children work, make comments such as “Noah watched over his family and the animals on the ark” and “God watches over us just like he watched over Noah.” Tell children that today they’ll hear a story about how God is in charge and watches over us.

Encourage children to use the paper ark as a puppet stage and act out the story of Noah and the ark using their fingertip puppets.
Option 2: Porthole Spy Cookies

SUPPLIES: butter cookie rings, paper plate, napkin, frosting, plastic knives, chocolate chips

Have children clean their hands with wet wipes or at a nearby sink. Set out a paper plate, butter cookie rings, frosting, plastic knives, and chocolate chips. Invite children to make edible “portholes.” Have some of the children be Spreaders and spread frosting on the cookies. Let other children be Chippers and place three chocolate chips around the portholes. And have a few children be Stampers and use the ark stamp and ink pad to decorate the paper plate. Then place the napkin on the paper plate, and set the cookies on the napkin.

As children prepare the treats, make comments such as “We can watch things out of portholes” and “God watches over us all the time—and he doesn’t need a porthole to see us!” Tell children that God is in charge and watches over us. Set the treats aside.

Option 3: Care Center

SUPPLIES: dolls, stuffed animals, blankets, plastic dishes

Set up a simple housekeeping center in one corner of the room. Include blankets, plastic dishes, and dolls and stuffed animals for children to “care” for. Encourage children to watch over their charges by feeding them from plastic dishes, wrapping them in snuggly blankets, and tucking them in bed. Ask questions such as “How do your parents care for you?” and “How does God watch over you?” Tell children that today’s Bible story is about how God watched over Noah and the animals on the ark. Explain that just as God watched over Noah, God is in charge and watches over us.

When everyone has arrived and you’re ready to move on to the Bible Story Time, encourage the children to finish what they’re doing and get ready to clean up.

Pick Up Our Toys

SUPPLIES: CD player

Lead children in singing “Pick Up Our Toys” (track 2) with the CD to the tune of “Skip to My Lou” as they help clean up the room.

If you want to include the names of all the children in your class, sing the song without the CD and repeat the naming section. If you choose to use the CD, vary the names you use each week.

We will pick up our toys.
We will pick up our toys.
We will pick up our toys.
And put them all away.

There’s [name] picking up toys.
There’s [name] picking up toys.
There’s [name] picking up toys.
Putting them all away.

(Repeat.)
Bible Story Time

Setting the Stage

**SUPPLIES:** Bible, toy house, umbrella, coat, sunblock lotion

Tell the children you’ll clap your hands to get their attention. Explain that when you clap, children are to stop what they’re doing, raise their hands, and focus on you. Practice this signal a few times. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.

Before this activity, gather a few items that protect us, such as an umbrella, a coat, sunblock lotion, a Bible, and a toy house. Hide the items around the room. Bookmark 2 Thessalonians 3:3 in your Bible.

Form a large circle, and then say: *Let’s have a scavenger hunt! I’ve hidden five items somewhere in this room. I’m not going to tell you exactly what they are, but all of the items have one thing in common—they all protect us. When I flip the lights off and on, you’ll have 30 seconds to find the hidden items. Ready? Set? Go!* After 30 seconds, call time. If children haven’t found all the items, help them by offering clues to the items such as “This clothing item keeps you warm when it’s cold outside,” “This is God’s Book,” or “We live in this place.”

When children have found all five items, form a circle and place the items in the center.

Ask: • **How are these items alike?** (They all keep us safe; they help us; they keep us from getting sick or hurt.)

Say: *These things help protect us in different ways.* Hold up the coat and umbrella.

Ask: • **How do the coat and umbrella protect us?** (They keep us warm and dry; they protect us from the rain.)

Hold up the toy house and ask:

• **How do houses or apartments protect us?** (They keep us safe from the weather; they give us a safe place to live; they give us a nice place to sleep.)

• **How does sunblock lotion protect us?** (It keeps us from getting sunburned.)

Say: *All of these items protect us in different ways, and each way is important. But the best protection we have is God’s love, because God is in charge and watches over us.* Hold up the Bible and say: The Bible tells us in 2 Thessalonians that “the Lord is faithful; he will strengthen you and guard you from the evil one.” This means that God will always be with us and keep us safe. Isn’t that great? God promises to watch over us!

Ask: • **What does it mean to have someone watch over you?** (They make sure you’re OK; they take care of you.)

• **Why do you think God watches over us?** (Because he loves us; because we need his help.)

Say: *Our Bible story today is about how God kept his promise to watch over Noah and keep him safe. Noah trusted God during the flood, because Noah knew that God is in charge and watches over us. Just as God promised to watch over Noah during the flood, God promises to watch over us. Let’s find out what happened on the ark during the months of the flood.*
**Bible Song and Prayer Time**

*SUPPLIES: Bible, construction paper, scissors, CD player, basket or box*

Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch slips. Prepare a surprise card for each child plus a few extras for visitors. Fold the cards in half, and then stamp the *ark stamp* inside one of the cards. Bookmark *Genesis 7:17-24* in the Bible you’ll be using.

Form a circle. Say: Now it’s time to choose a Bible person to bring me the Bible marked with today’s Bible story. As we sing our Bible song, I’ll pass out the surprise cards. Don’t look inside your card until the song is over.

Lead children in singing “Read God’s Book” (track 3) with the CD, to the tune of “The Muffin Man.” As you sing, pass out the folded surprise cards.

**Now it’s time to read God’s Book,**
Read God’s book, read God’s Book.
Now it’s time to read God’s Book.
Let’s hear a Bible story.
(Repeat 3x.)

After the song, say: Now you may look inside your surprise cards. The person who has the ark stamped inside his or her card will be our Bible person for today.

Identify the Bible person, and have the rest of the children clap for him or her. Ask the Bible person to bring you the Bible. Help the Bible person open the Bible to the marked place and show the children where your story comes from. Then have the Bible person sit down.

Say: [Name] was our special Bible person today. Each week we’ll have only one Bible person, but each one of you is a special part of our class! Today we’re all learning that God is in charge and watches over us.

Let’s say a special prayer now and ask God to watch over us and keep us safe. I’ll pass around this basket. When the basket comes to you, put your surprise card in it and say, “God, thank you for watching over me.”

Pass around the basket or box. When you’ve collected everyone’s card, set the basket aside and pick up the Bible. Lead children in a prayer similar to this one: God, thank you for the Bible and all the stories in it. Teach us today that you are in charge and watch over us. In Jesus’ name, amen.

**Hear and Tell the Bible Story**

*SUPPLIES: Bible, bedsheet, CD player*

Bring out the *Bible Big Book: Noah*, CD player, *CD*, and an old bedsheet. Drape the sheet over a few chairs or a table.

Hold up the Bible and say: Today our Bible story comes from the book of Genesis in the Bible. Hold up the *Bible Big Book: Noah*. Our *Bible Big Book* shows us pictures of our Bible story.
Hands-On Bible Curriculum—Pre-K & K, Ages 5 & 6

Noah and His Family Survive the Flood Safely

Open the Bible Big Book to page 1, and show children the picture. Say: **Let’s use the Bible Big Book to review what we’ve learned about Noah. When you know an answer to a story question, put your finger on your nose. Then I’ll call on someone to answer.**

Ask: • **What was special about Noah?** (He did what was right; he loved God and no one else did.)

• **How do you know Noah loved God?** (Noah obeyed God; Noah followed God’s directions.)

• **What did God think about Noah?** (God loved Noah; God wanted to protect Noah.)

• **What were the rest of the people like?** (Mean; they did bad things.)

• **How did God feel when he saw all the bad things people were doing?** (God was sad; God felt sorry he made people.)

Say: God saw the wrong things the people of the world did, and he decided to send a great big flood over the world. But God loved Noah and planned to save him. Our Bible verse is from John 14:15, and it says, “If you love me, obey my commandments.” Have kids repeat the verse with you. A commandment is a special rule to be followed. We show God how much we love him when we obey him. Noah loved God, too, and he obeyed God. And God took good care of him!

Show pages 2 and 3 to the children.

Ask: • **How did God plan to care for Noah and his family?** (God told Noah to build an ark; God was going to keep them from drowning.)

• **How did Noah obey God?** (Noah built the ark; he stored food for the animals.)

Turn to pages 4 and 5 and hold up the picture. Say: Noah loved God and obeyed him. So Noah built the ark and brought food for the animals. Even though the job seemed impossible, Noah knew that God is in charge!

Ask: • **Once Noah had the ark ready and the food stored away, what did God do to help Noah?** (Sent the animals to him; made the animals come two by two.)

• **How do you think Noah felt when he saw all those animals coming and getting on board the ark?** (Excited; glad God helped; a little scared.)

• **When we finished our Bible story last week, what was the last thing that happened?** (God closed the door of the ark; it started to rain.)

Say: Let’s see what happened next. Our Bible story today is about the days Noah and his family spent on the ark. As we listen to the Bible story, let’s pretend we’re in the ark, too! We’ll be as quiet as mice, but we can listen with big ears like elephants!

Lead the children over to the table or chairs draped with the bedsheets. Invite children to sit “in the ark” as they listen to “Noah, Part 3” (track 15) on the CD. Hold up the Bible Big Book so children can see pages 6 and 7. Stop the CD player at the end of page 7.

Close the Bible Big Book.

Ask: • **What do you think it was like in the ark when the floodwaters were rising all around it?** (Probably a little scary; dark and noisy because of the storm and all the animals.)

Say: Noah’s family and all the animals were in the ark for over a year.

Ask: • **What do you think their days were like?** (Busy feeding the animals; busy cleaning the ark and making food.)
• How do you think Noah and his family took care of the animals? (Fed all the animals; played with the animals; gave the animals warm, dry places to sleep.)

Say: God watched over Noah and his family every moment they were on the ark. Think of all those animals penned up in a boat for months and months! God must have helped the animals live peacefully together. Imagine lions, sheep, bears, cats, and birds all in one place! Through the long months of the flood, Noah and his family learned that God is in charge and watches over us. Return the Bible Big Book to the Learning Lab.

Finish by playing “Obey My Commandments” (John 14:15) on the CD (track 14). You will find the lyrics at the back of your teacher guide. Play the song a second time, and encourage the children to sing along with the CD.

### Dress Up and Drama

**SUPPLIES:** none

Say: Noah, his family, and the animals had to stay in the ark a long time. I wonder what it was like for them inside that tipping, rocking, and rolling boat! Let’s pretend we’re in the ark. You can show me what you’d do if you were an animal inside the ark.

Distribute the animal visors, and let children wear them. Direct the rest of the children to gather around the “animals” and pretend to be the storm. Children may pat their legs, stomp their feet, or clap their hands. Encourage the “animals” to show what they think the animals did in the ark. “Animals” might pretend to eat, play, dance, or cower in fear of the storm. After 30 seconds, let two more children wear the visors and pretend to be the animals. Continue rotation until each child has had a turn to be an animal; then gather the animal visors, and return them to the Learning Lab.

Ask: • How do you think Noah and his family might have felt, being inside the ark with all those animals for such a long time? (Scared; tired of being around smelly animals; crowded.)

• What do you think the animals might have done, being around so many different kinds of animals? (They might have roared at each other; maybe they wanted to try and eat each other.)

Say: Storms can be scary, and we don’t know for sure what it was like for the animals and the people inside the ark. When Jesus came to earth to die on the cross for our sins, he might have felt a little scared, too, about what was going to happen. But Jesus knew he could trust God, just as we know we can trust God. God was in charge and was watching over Jesus, and God is in charge and watches over us, too. Somehow God made everything turn out right for Jesus so that even though he had to die on the cross, he came back to life again. And if we believe in Jesus, we can be friends with him and live with him in heaven someday.

God also made it possible for all the animals and Noah and his family to be together in the same boat without having problems. We know that God took care of Noah and the animals, and that God will always watch over us, too.

Let’s sing an action song to help us remember that!
Do the Bible Story

SUPPLIES: none

Group children in pairs. Have them hold hands and sit facing each other on the floor with their feet touching. Let them “row” back and forth with their partners as they sing “Sail the Ark” to the tune of “Row, Row, Row Your Boat.” Sing the song without the CD.

SING

Sail, sail, sail the ark
O’er the ocean blue!
God’s in charge of all we do
And cares for me and you!

Sail, sail, sail the ark
Up and down the sea!
God’s in charge of all we do
And cares for you and me!

Say: Today we learned how God watched over the people and animals on the ark.

Ask: • Who can tell one way God watches over us? (He gives us parents, houses, food, church; he protects us.)

• Do you think God watches over us all the time? Why or why not? (Yes, because the Bible says so; yes, because God can do anything.)

Say: Listen to these words from the book of Psalms in the Bible: “My help comes from the Lord, who made heaven and earth...the one who watches over you will not slumber” (Psalm 121:2-3). The word slumber means to sleep. The Bible tells us that God never sleeps!

Ask: • How do you feel when you are awake a long time without sleeping? (I feel really tired; I get cranky and sometimes I cry.)

• How does it feel to know that God never sleeps but watches over us all the time? (It makes me feel safe; it makes me love God.)

Say: We can trust God all the time because we know that God is in charge and watches over us all the time.

Closing

Being With Bugsy

SUPPLIES: black thread, small jar, paper towel, rubber band

Before class, snarl up a length of black thread so it looks like a small spider or bug. Place the thread “bug” in a small jar with a lid. Cover the jar with a paper towel and rubber band.

Bring out Pockets the Kangaroo holding the jar. Go through the following puppet script. When you finish the Closing activity, put Pockets away and out of sight.
SUPPLIES:
Porthole Spy cookies from Option 2

Instruct children to get in pairs and “row” again. Have Pockets help sing “Sail, Sail, Sail the Ark” (to the tune of “Row, Row, Row Your Boat”) without the CD. Then have Pockets tell the children goodbye.

Sail, sail, sail the ark
O’er the ocean blue!
God’s in charge of all we do
And cares for me and you!

Sail, sail, sail the ark
Up and down the sea!
God’s in charge of all we do
And cares for you and me!

Ask:
• Who’s always in charge and watching over us? (God.)

Say:
God is with us everywhere we go!
God is in charge and watches over us all the time. Let’s pray and thank God for loving us so much.

Pray:
Dear God, thank you for keeping us safe. Help us always trust you to watch over us. In Jesus’ name, amen.

Now let’s share a special treat.
Have children clean their hands with wet wipes or at a nearby sink. Hand each child a Porthole Spy cookie.

Peek through your porthole cookie at the person sitting next to you, and tell that person, “God watches over you.” Pause for children to respond.

We can peek through portholes to see lots of things. But God watches over us without using portholes or windows or doors! As you nibble your treats, visit with your partner about all the places God watches over you.

Remind children to wear their fingertip puppets home.

Pockets:
(Holding the jar with her “bug”) Hi, everyone!

Teacher:
Hello, Pockets. What do you have?

Pockets:
(Looking at her covered jar) Oh, it’s my little pet bug. I call him “Bugsy.”

Teacher:
You have a little pet in there?

Pockets:
Yes. I like Bugsy and I take good care of him, too. I give Bugsy grass to nibble and drops of water. I really watch out for my friend.

Teacher:
I can tell you like Bugsy a lot, Pockets. But why is the jar covered?

Pockets:
Well, I’m not feeding or playing with Bugsy right now. I don’t want to bother with him because I’m busy with other things.

Teacher:
You know, Pockets, we heard a story today about someone who watches over us all the time—not just when we eat or play. Children, can you tell Pockets about how God watched out for Noah and his family and the animals? (Encourage children to tell Pockets that God watched over the ark all the time. Have them explain that God watches over us all the time, too. Let children tell Pockets the Bible Point.)

Pockets:
You mean God sees us right now?

Teacher:
Yes, Pockets—all the time! —god is in charge and watches over us because he loves us.

Pockets:
That makes me feel good! I know I’d get tired if I tried to watch Bugsy all the time. I’m glad God never gets tired! Thanks for telling me all about the Bible story and how God watches over us.

Teacher:
Sure, Pockets. Now, would you like to help us sing a special song?

Pockets:
I’d love to stay and sing—and so would Bugsy!

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**Sing and Share**

**SUPPLIES:** Porthole Spy cookies from Option 2

Instruct children to get in pairs and “row” again. Have Pockets help sing “Sail, Sail, Sail the Ark” (to the tune of “Row, Row, Row Your Boat”) without the CD. Then have Pockets tell the children goodbye.

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**SING**

Sail, sail, sail the ark  
O’er the ocean blue!  
God is in charge of all we do  
And cares for me and you!

Sail, sail, sail the ark  
Up and down the sea!  
God is in charge of all we do  
And cares for you and me!

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**BIBLE POINT**

Ask: • Who’s always in charge and watching over us? (God.)

Say: God is with us everywhere we go! God is in charge and watches over us all the time. Let’s pray and thank God for loving us so much. Pray:

Dear God, thank you for keeping us safe. Help us always trust you to watch over us. In Jesus’ name, amen.

Now let’s share a special treat. Have children clean their hands with wet wipes or at a nearby sink. Hand each child a Porthole Spy cookie. Peek through your porthole cookie at the person sitting next to you, and tell that person, “God watches over you.” Pause for children to respond. We can peek through portholes to see lots of things. But God watches over us without using portholes or windows or doors! As you nibble your treats, visit with your partner about all the places God watches over you.

Remind children to wear their fingertip puppets home.

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**Growing closer to Jesus extends beyond the classroom.**

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.

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**web-tip**

Want even more activity ideas for this lesson? Check out HandsOnBible.com/tips.
Lively Learning: Into the Ark

Place a box or wastebasket at one end of the room, and designate it as the “ark.” Let kids take turns tossing the inflatable globe into the ark. Encourage children to repeat the key verse: “If you love me, obey my commandments” (John 14:15) each time someone makes a “basket.” Afterward, talk about how God flooded the earth, but that God kept Noah and his family safe because God is in charge and watches over us.

Make to Take: Ark in a Bottle

Use clear plastic bottles, glitter, water, and wood chips to create an ark in a bottle. Have children sprinkle a half spoonful of glitter into their plastic bottles and then fill the bottles two-thirds full of water. Give each child a wood chip to drop into his or her bottle to represent the ark. Help children tighten their bottle tops securely. Let children swirl the water to make a stormy sea. Explain that God took care of Noah and his “crew” while they sailed through the floodwaters. Remind children that God is in charge and watches over us.

Treat to Eat: Haystacks

Let children make this fun “haystack” snack mix as a reminder of how Noah fed the animals on the ark. Have children clean their hands with wet wipes or at a nearby sink. Then have them mix tiny chocolate chips, coconut sprinkles, chow mein noodles, and buttercream frosting in a bowl. Use a “pitchfork” (plastic fork) to drop haystacks on pieces of waxed paper. Have children hold their snacks inside the waxed paper as they eat so they don’t get their hands messy. Remind children that God is in charge and watches over us just as he watched over the ark animals and Noah.

Story Picture: Safe in the Ark

Give each child a photocopy of the “Today I Learned…” handout. Set out cotton balls, blue markers, glue, and blue construction paper. Have children glue cotton balls on clouds and color them with blue markers. Children can also tear pieces of blue construction paper to glue on the waves. As children work, talk about how Noah trusted God to care for him and his family and that God is in charge and watches over us, too.
Today I Learned...

Verse to Learn
"If you love me, obey my commandments" (John 14:15).

Ask Me...
- How did God keep Noah and everyone on the ark safe?
- How does God protect you?
- When has God protected our family?

Family Fun
- Make folded paper boats and sail them in the bathtub. Talk about how God took care of Noah in the ark. Point out that God watches over us all the time, too.
- Like Noah, we can help take care of the animals. Notice what birds or animals visit your yard. Make bird or squirrel feeders by hanging a stale bagel with a piece of yarn strung through it to a tree. Spread vegetable shortening on the bagel with a plastic knife, and sprinkle bits of corn and seeds on the vegetable shortening.

Today your child learned that God is in charge and watches over us. Children learned that God took care of Noah, his family, and the animals on the ark. They talked about the fact that we can trust God to care for us every day.

Safe in the Ark (Genesis 7:17–24)