Bible Point
God gave us rules because he loves us.

Bible Verse
“The commandments of the Lord are right, bringing joy to the heart” (Psalm 19:8a).

Growing Closer to Jesus
Children will
- learn that lies lead to destruction,
- hear what happened when Achan stole and lied,
- help Pockets be honest with her mom, and
- understand how lies keep us from seeing the truth clearly.

Teacher Enrichment

Bible Basis
■ Always tell the truth: the deceit of Achan.

Exodus 20:16; Joshua 7
“The Lord detests lying lips, but he delights in those who tell the truth” (Proverbs 12:22). In almost every case, lying is an act of pure selfishness. Rather than a fulfillment of the command to love one’s neighbor as oneself, lying hides the truth from one’s neighbor for personal gain. Telling the truth might not always be easy, but God delights in those whose character is such that they will tell the truth even if it means personal difficulty will ensue.

In the case of Exodus 20:16, the prohibition focuses specifically on falsely testifying against someone. In the ancient world, a person’s reputation greatly affected his ability to survive and prosper. A false accusation could mar not only an individual’s reputation but the reputation of his family and descendants. It is easy to see how a person might be tempted to lie about an adversary in order to get a leg up, but personal gain cannot be God-honoring.

In the Bible, God responds with great anger toward those who conduct themselves falsely in the context of faith. Jesus responded fiercely to the hypocrisy of the Pharisees (Matthew 23), and God killed Ananias and Sapphira for pretending to have given the apostles the entire amount brought in from the sale of some land (Acts 5:1-11). The prophet Malachi warned that those who lie to God and others in the performance of their sacrifice would be cursed (Malachi 1:14).

Prayer
- Read Matthew 5:33-37.
- Think of someone in your life who has proven to be utterly trustworthy. Are others able to think the same way about you? Explain.
- Pray: Lord, may I never try to fool you with false spirituality. Let my yes be yes and my no be no as I…
**Before the Lesson**

- Collect the necessary items for the activities you plan to use. Refer to the Classroom Supplies and Learning Lab Supplies columns to determine what you’ll need.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction in teaching the lesson.

**This Lesson at a Glance**

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*See the end of this lesson for extra-time ideas and supplies.*
Welcome Time

**Welcome!**

**SUPPLIES:** “Stone Tablet Name Tags” handouts (p. 27), markers, pins or tape

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them how they put last week’s lesson into practice. Use questions such as “How did you honor your parents?” and “Can you remember some of God’s rules?”
- Say: **Today we’re going to learn that God gave us rules because he loves us.**
- Hand out the stone tablet name tags children made in Lesson 1, and help children attach the name tags to their clothing. If some of the name tags were damaged or if children weren’t in class that week, have them make new name tags using the photocopiable handout at the end of the first lesson.
- Direct children to the Let’s Get Started activities you’ve set up.

**Let’s Get Started**

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the children to offer help as needed, and direct children’s conversation toward today’s lesson. Ask questions such as “What happens when people tell lies?” or “Has anyone ever lied to you?”

**Option 1: Hidden Pictures**

**SUPPLIES:** bowls of lemon juice, cotton swabs, paper

Set out paper, cotton swabs, and bowls of lemon juice. Have the children dip cotton swabs in lemon juice and then “paint” simple pictures. Point out that when the lemon juice dries, the pictures will seem invisible. Tell children that everyone will be able to see what they’ve drawn later. Explain that today children will learn about a man who tried to hide something, but everyone found out about the bad thing he’d done. Tell children that lying is when we try to hide the truth.

**Option 2: The Missing Link**

**SUPPLIES:** none

Have children form pairs, and give each pair a link from the linking hearts and stars. Have one partner in each pair close his or her eyes while the other partner hides the link somewhere in the room. Then have the other partners open their eyes and look for the links. Allow partners to switch roles and play again. As children
play, explain that when we lie, we’re simply hiding the truth. Say that it’s fun to hide toys or play Hide-and-Seek, but when we hide the truth, bad things happen. Tell children that today they’ll learn about a man who tried to hide something.

**Option 3: Who Stole the Stone?**

**SUPPLIES:** chair

Have children form a circle. Place a chair in the middle of the circle, and set the jewel ball underneath it. Choose a child to sit in the chair with his or her eyes closed. Silently motion to another child to sneak to the chair, take the jewel ball, and return to the circle. Have children put their hands behind their backs and call, “Who stole the stone when you left it all alone?” The child in the chair may open his or her eyes and make three guesses as to who stole the ball. Have the child in the chair join the circle, and have the child who “stole the stone” sit in the chair next. As children play, explain that today’s Bible story is about a man who stole a treasure and hid it. Tell children that the man disobeyed God’s rules.

When everyone has arrived and you’re ready to move on to the Bible Story Time, encourage the children to finish what they’re doing and get ready to clean up.

**Pick Up Our Toys**

**SUPPLIES:** CD player

Lead children in singing “Pick Up Our Toys” (track 2) with the CD to the tune of “Skip to My Lou.” Encourage the children to sing along as they help clean up the room.

If you want to include the names of all the children in your class, sing the song without the CD and repeat the naming section. If you choose to use the CD, vary the names you use each week.

**SING**

We will pick up our toys.
We will pick up our toys.
We will pick up our toys.
And put them all away.

There’s [name] picking up toys.
There’s [name] picking up toys.
There’s [name] picking up toys,
Putting them all away.

(Repeat.)
Bible Story Time

Setting the Stage

SUPPLIES: none

Tell the children you’ll clap your hands to get their attention. Explain that when you clap, the children are to stop what they’re doing, raise their hands, and focus on you. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.

Have children gather at one end of the room while you stand against the opposite wall.

Say: Let’s take a quiz to see how sharp you are. I’ll say a sentence, and you’ll decide if it’s true or false. If you think I said something true, take two hops toward me. If you think I said something that’s not true, point at me and say, “Silly, silly you! That’s not true!” Are you ready?

Read the following list of statements. You may want to add some fun statements of your own, referring to specific children in class.

- When the sun comes out, it gets dark. (false)
- Our class is full of wonderful children. (true)
- I rode to class today in a spaceship. (false)
- My dog can fly. (false)
- Each person in our class has a birthday. (true)
- When you go to sleep, you close your eyes. (true)
- Turtles are the fastest animals in the world. (false)
- God gave us rules because he loves us. (true)

Have children hop the rest of the way to where you’re standing. Give everyone a high five, and then form a circle.

Say: In this game, some of the things I said were true, but many of the things I said weren’t true. In real life, when we don’t tell the truth, we are telling a lie. It’s wrong to tell lies. That’s why one of God’s rules says that we should always tell the truth. Remember, God gave us rules because he loves us. Let’s see what happened when a man in the Bible disobeyed God’s rules.

Bible Point

Bible Song and Prayer Time

SUPPLIES: Bible, construction paper, scissors, basket or box, CD player

Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch slips. Prepare a surprise card for each child, plus a few extras for visitors. Fold the cards in half, and then stamp the stone tablets stamp inside one of the surprise cards. Bookmark Joshua 7 in the Bible you’ll be using.

Have the children sit in a circle. Say: Now it’s time to choose a Bible person to bring me the Bible marked with today’s Bible story. As we sing our Bible song, I’ll pass out surprise cards. Don’t look inside your surprise card until the song is over.
Lead the children in singing “Read God’s Book” (track 3) with the CD to the tune of “The Muffin Man.” As you sing, pass out the folded surprise cards.

Now it’s time to read God’s book,
Now it’s time to read God’s book.
Let’s hear a Bible story.
(Repeat 3x.)

After the song, say: You may look inside your surprise cards. The person who finds the stone tablets stamped inside his or her card will be our Bible person for today.

Identify the Bible person, and then have the rest of the children clap for him or her. Ask the Bible person to bring you the Bible. Help the Bible person open the Bible to the marked place and show children where your story comes from. Then have the Bible person sit down.

Say: [Name] was our special Bible person today. Each week, we’ll have only one special Bible person, but each one of you is a special part of our class! Today we’re all learning that God gave us rules because he loves us.

Let’s say a special prayer now and thank God for giving us rules that keep us safe and happy. I’ll pass around this basket. When the basket comes to you, put your surprise card in it and say, “Thank you, God, for giving us rules to keep us safe and happy.”

Pass around the basket or box. When you’ve collected everyone’s surprise card, set the basket aside, and pick up the Bible. Lead the children in this prayer. God, thank you for the Bible and all the stories in it. Teach us today that you gave us rules because you love us. In Jesus’ name, amen.

Hear and Tell the Bible Story

SUPPLIES: Bible, cereal squares, napkins, small paper cups, tape

Before class, fill small paper cups with sweet, crunchy cereal squares. You’ll need one cup of cereal for each child in class.
Tape the ends of Story Circle 3 of the Learning Mat: The Ten Commandments together to form a ring. Bring Circle 3, the cups of cereal, and napkins to your story area.

Say: God gave us rules because he loves us. Let’s say our rhyme to remember God’s first four rules.

Lead children in the following finger play.

The Ten Commandments are 10 rules (hold up 10 fingers)
God sent for you and me. (Point to a friend and then to self.)
They help us live and worship (put palms together as if in prayer)
And follow God, you see. (Point to heaven.)

Commandments one, two, three, and four (hold up fingers as you count)
Tell us to give God our love. (Cross arms over heart.)
Idols of wood and stone are pretend (shake head);
Our God lives in heaven above. (Point upward.)
Be careful how you use God's name (touch finger to head as if thinking),
For his name is the best. (Give thumbs up sign.)
And God's day—that's the Sabbath—
Is for worship and for rest. (Lay head on hands.)

Ask: • What other rule did we learn last week? (Obey our parents; honor
mom and dad.)

Say: Good job! If the Israelites had remembered God's rules the way you
do, maybe they wouldn't have gotten into so much trouble!

Give each child a cup of cereal and a napkin. Instruct children not to eat the cereal
until you tell them to.

Point to your Bible and say: Our Bible story today comes from the book of
Joshua. The book of Joshua tells how God's special people, the Israelites,
entered the land that God had promised them. Remember, God gave the
Israelites 10 special rules because he loved them. One of God's rules says
to always tell the truth. Today we'll learn about a man named Achan who
didn't obey that rule.

People who lie try to hide the truth. So whenever you hear me say
“Israelites,” I want you to call out, “Tell the truth!” But whenever you hear
me say “Achan,” hide a piece of cereal in the folds of your napkin, because
Achan was a man who tried to hide the truth. Read the following story, pausing
after the words Israelites and Achan so children can respond with the appropriate phrase
or motion.

The Israelites had journeyed for 40 long years in the desert. Finally it
was time to enter the Promised Land of Canaan. But the people who lived in
Canaan didn't love God. They didn't want the Israelites to live there! So God
told the Israelites to conquer the people of Canaan and take over their land.
God promised to help his people win each battle. God told the people to
give back to God all the treasures they found. Most of the Israelites obeyed
God's rule not to keep any treasures for themselves.

Only one man disobeyed. When Achan saw all the fine gold, silver, and
jewels in the city of Jericho, he wanted some for himself. Hold up Circle 3,
and show the first picture.

When no one was looking, Achan bundled up 200 shekels of silver, a
wedge of gold, and a fine robe. Then Achan hurried to his tent, dug a hole
in the ground, and hid the stolen treasures under the tent. None of the
Israelites saw what Achan did. But God saw what happened.

The next place the Israelites had to conquer was the little city of Ai.
Joshua, the Israelites' leader, gathered some of his men and sent them to
fight. But the soldiers of Ai defeated the Israelites. Turn Circle 3 to show the
second picture.

The men of Ai chased the Israelites away. When the soldiers returned to
camp and told the people what had happened, the Israelites were afraid.
God had helped them in each battle before. Why hadn't he helped them this
time? Joshua prayed and asked God why such a bad thing had happened.
God told Joshua that one of the Israelites had sinned by keeping treasure
for himself.

So Joshua called the Israelites together and found out that Achan
had stolen the treasures. Turn Circle 3 so the third picture shows. Joshua
commanded Achan, “Tell me what you’ve done. Don’t hide it from me any
more!” So Achan finally admitted that he’d stolen the treasures and had hidden them under his tent. Joshua sent messengers to Achan’s tent to find the silver and gold. The messengers spread out the riches where everyone could see them. Achan was put to death that very day for bringing so much trouble to the Israelites. Achan’s lies brought sadness to all of Israel.

Allow children to eat their cereal.

Ask: • What wrong things did Achan do? (Stole things; hid something; lied.)

• Why do you think he did those things? (He wanted treasures for himself; he didn’t want anyone to know what he’d done.)

• What happened because Achan wasn’t honest? (People died; the soldiers lost the battle; people were sad.)

• When is it hard for you to be honest? (When I’ve done something wrong; when I know I’ll get in trouble.)

God gave us rules because he loves us. When we disobey God’s rules, bad things happen. When Achan disobeyed, many people died, and even more people were sad. People get hurt when we sin. But because God loves us, he sent Jesus to die on the cross for our sins. It makes me sad to think that my sins hurt Jesus. But the good news is that Jesus is alive now, and if we are really sorry for our sins and believe in Jesus, God will forgive us. And we can show God how much we love him, too, when we obey his rules and always tell the truth. Our next activity will show us what happens when we tell lies.

Have children throw their cups and napkins away.

Do the Bible Story

SUPPLIES: Bible; large paper sack; assorted brightly colored objects such as a yellow flower, a blue ball, or a red hat; CD player

Before class, place an assortment of brightly colored objects, such as a yellow flower, a blue ball, or a red hat, into a large paper sack. You might also include a few multicolored objects, such as a picture of a rainbow or a multicolored sock.

Say: ►God gave us rules because he loves us. God wants us to follow his rules. When we don’t follow God’s rules, our lives become confusing and we can’t see things the way they really are.

Have the children sit in a large circle in the middle of the room. Place the paper sack with the colored objects in the middle of the circle, and have the children form pairs with the person sitting next to them. When it’s their turn, each pair will stand up and hop on one foot to the center. The first child to reach the sack will select a colored object from the sack, and the other child will put on the red-reveal glasses. The child wearing the glasses must guess the object’s color. (The red-reveal glasses will distort colors.) Have the rest of the children call out different colors, including the correct color of the item. Then have the two children in the center switch roles. When they have finished their turn, have them hop back to their seats, and the next two people
Always Tell the Truth: the Deceit of Achan

in the circle can move to the center. Play “Right Commandments” (Psalm 19:8a) on track 13 from the CD as background music during the game. Continue until everyone has had a turn looking at a colored object through the red-reveal glasses.

Return the red-reveal glasses to the Learning Lab, and set the sack of objects aside.

Ask: • What did you see when you looked through the glasses? (Everything was red; things looked funny; I couldn’t tell what color things were supposed to be.)
• Did you guess the correct color? Why or why not? (No, because the glasses made everything look funny; yes, because I could still tell what color it was.)

Say: When we tell lies, it changes the truth, the way putting on the red glasses changed the color of the things we were looking at. And it can get confusing, too, like the way it felt when you were trying to guess the color and the other children were calling out many colors. In our Bible story today, we learned about a man named Achan who told some lies. Everything got confusing, and a lot of people got hurt. When we tell lies, we don’t just hurt ourselves. We hurt other people, and we hurt God. God wants us to tell the truth, and he gave us rules because he loves us. Let’s read in the Bible about why God’s rules are good for us. Open your Bible to today’s Bible verse, Psalm 19:8a, and read the verse out loud: “The commandments of the Lord are right, bringing joy to the heart.”

Ask: • What does our Bible verse tell us about God’s rules? (They are good rules; they make us happy.)

When we follow God’s rules, they will bring joy to our heart. They will make us happy!

Ask: • What’s one of God’s rules that you can follow this week? (Be nice to my mom and dad; don’t tell a lie.)

Turn to the person next to you, and share with him or her one way you can follow God’s rules this week. Have volunteers share their responses with the class. Now let’s celebrate by singing about God’s rules.

Lead children in singing “God’s Rules” (track 14) to the tune of “Jesus Loves Me” with the CD.

Honor God with all your might. (Point to heaven.)
Serving idols isn’t right. (Shake finger and head.)
Treat God’s name with thoughtfulness. (Touch finger to temple.)
God made the Sabbath day for rest. (Rest head on hands.)
God gave us 10 rules. (Hold up 10 fingers.)
God gave us 10 rules. (Hold up 10 fingers.)
God gave us 10 rules (hold up 10 fingers)
Because he loves us so! (Hug self.)

Honor Mom and Daddy, too (point to right and then to left);
Remember how much they love you. (Hug self.)
No stealing, murder, jealousy. (Hold up one finger for each commandment.)
Don’t lie about your friends, you see. (Put arms around two friends.)

God gave us 10 rules. (Hold up 10 fingers.)
God gave us 10 rules. (Hold up 10 fingers.)
God gave us 10 rules (hold up 10 fingers)
Because he loves us so! (Hug self.)

Be sensitive to children who may have visual challenges in discerning colors. You may opt to have them close their eyes or wear blindfolds and guess objects based on shape or texture alone.
When the song ends, turn off the CD player and say: **God is happy when we follow his rules and tell the truth. Let’s visit Pockets and see if she’s been telling the truth.**

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## Closing

### Who Spilled the Juice?

**SUPPLIES:** none

Bring out Pockets the Kangaroo, and go through the following script. When you finish the script, have kids wave goodbye and then put Pockets away and out of sight.

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**Pockets:** *(Muttering to herself)* Oh boy, I’ve done it now. What am I going to do?

**Teacher:** Pockets, were you saying something?

**Pockets:** I was just talking to myself. Sometimes I do that when I’m trying to figure things out. And I’ve really got to figure this thing out!

**Teacher:** Do you want to tell us about it?

**Pockets:** I was in our living room, and I spilled my grape juice on the carpet. I’m not supposed to have drinks in the living room.

**Teacher:** Hmm, that is bad. But I’m sure your mom will forgive you if you tell her what happened and help clean it up.

**Pockets:** But it’s even worse than that!

**Teacher:** I don’t understand.

**Pockets:** When my mom found the red stain, my little sister was in the kitchen drinking her juice, so my mom thought my little sister spilled the drink. My sister got in big trouble.

**Teacher:** And you didn’t tell your mom that you had done it?

**Pockets:** No way! She was really mad. If I’d told her that I’d done it, I would have gotten in trouble.

**Teacher:** Pockets, that wasn’t very truthful.

**Pockets:** I know, but I didn’t say that I didn’t do it. My mom never asked me. I just didn’t say anything at all.

**Teacher:** We heard a story today about a man who didn’t tell the truth. Children, can you tell Pockets what happened to Achan and the other Israelites? *(Allow children to tell what Achan did and the consequences suffered by the Israelites.)*
**Always Tell the Truth: the Deceit of Achan**

**SUPPLIES:** Hidden Pictures from Option 1, votive candle, matches

Place an unlit votive candle in the middle of a table, and have children gather around the table. Bring out the Hidden Pictures from Option 1. The lemon juice should be dry.

Say: **At the beginning of class, some of you made lemon-juice pictures. Right now, we can’t see your hidden pictures.** Light the candle, and hold a picture a few inches from the flame. The heat will turn the lemon juice brown and will allow everyone to see the picture. Reveal several pictures, being careful not to hold the papers too close to the flame.

Say: **Even though we thought the picture was hidden, this light brought out the truth! God’s light brings out the truth even when people lie and try to hide it. God gave us rules because he loves us, and God’s rules say to tell the truth.**

Blow out the candle and pray: **Dear God, thank you for your special rules that teach us how to live and please you. Help us to be honest and to never hide the truth. In Jesus’ name, amen.** Remind children to take home their Hidden Pictures. Collect name tags for next week’s use.

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**Live It!**

Growing closer to Jesus extends beyond the classroom.

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.
Lively Learning: Truth Detective

Have children form a circle and join hands. Choose a Truth Detective, and have him or her step out of the circle and turn away from the group. Help children tangle themselves up by walking under each other’s arms and legs, keeping their hands joined at all times. When children are “tied in knots,” have them call, “Truth Detective, find the truth!” Then have the Truth Detective gently untangle the children without allowing them to let go of each other’s hands. Then choose another Truth Detective, and play the game again. As children play, remind them that lies tangle us up in knots and that God’s rules say we should tell the truth.

Make to Take: Honesty Ears

Set out scissors, crayons, a hole punch, small paper plates, and chenille wire. Have each child cut a paper plate in half and then draw a swirl in the middle of each half to look like an ear. Help each child punch holes in the top and bottom of the paper ears and then attach the ears to chenille wires bent to fit around his or her head. Show children how to bend the wires into semicircles that fit over their heads. Have children wear their Honesty Ears as special ears that only want to hear the truth.

Treat to Eat: Sweet Words

Set out small paper cups and bowls of sweetened alphabet cereal. Allow children to fill their cups with the cereal. Explain that honest words are sweet to everyone’s ears. As children enjoy their treat, have them share sweet words of affirmation with each other.

Story Picture: Achan’s Deceit

Hand each child a photocopy of the “Today I Learned…” handout. Set out crayons and glitter glue. After children color their handouts, allow them to spread glitter glue on the picture of Achan’s treasures. Explain that when Achan disobeyed God’s rules, the people of Israel were sad.
God gave us rules because he loves us.

Verse to Learn
“The commandments of the Lord are right, bringing joy to the heart” (Psalm 19:8a).

Ask Me...
- How did Achan disobey God’s rules?
- When is it hard for you to be honest?
- How do we hurt our family members when we don’t speak the truth?

Family Fun
- Work together to set up a line of dominoes that curves around your living room or kitchen floor. Allow your child to say a false statement such as “Dad has four heads” or “Mom has purple hair” and then knock over the last domino. After you watch the dominoes push each other over, talk about how lies affect the people around us.

Achan’s Deceit (Joshua 7)

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