Jesus is our Lord.

Bible Verse
“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father” (Philippians 2:11).

Growing Closer to Jesus
Children will ■ celebrate the joy of Easter,
■ know that Jesus is always with us,
■ understand that Jesus’ death and resurrection were part of God’s plan, and
■ teach Pockets the real meaning of Easter.

Teacher Enrichment

Bible Basis
■ Jesus is alive!

John
20:1-9

This week, we look forward to Easter. John’s Gospel records that only Mary Magdalene went to Jesus’ tomb early on that resurrection morning. Some scholars feel this contradicts the other Gospels, which state that other women accompanied Mary. However, in John 20:2, Mary uses the word “we” as she tells Peter of what was seen at the tomb. Apparently John knew of the other women; he just didn’t feel it necessary to mention them since Mary was the central figure.

It would seem from Mary’s response and from that of the disciples that no one expected Jesus to rise from the dead. Only after his resurrection were they able to remember things he had said and realize that his death was part of the plan all along.

The “other disciple” mentioned in verse 2 was John himself. Even though he arrived at the tomb first, he didn’t go in immediately. Bold, impetuous Peter arrived after John and burst into the tomb to see what had happened. The body was gone, but the grave clothes were still there. In fact, the wrap that had been on Jesus’ head was folded up, not tossed carelessly as a grave robber might have done. We aren’t told of Peter’s response, but we see that when John followed him in and saw the position of the grave clothes, John believed.

Prayer
• Read Romans 1:16.
• When is the last time you helped someone else believe in Jesus?
• Pray: Lord, help me to share my faith in you with enthusiasm and deliberation. Help me to show my students how to share their faith by…
Lesson 5

Before the Lesson
- Collect the necessary items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed on the chart.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction as you teach the lesson.

This Lesson at a Glance

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*See the end of this lesson for extra-time ideas and supplies.
Welcome Time

**SUPPLIES:** “Cross Name Tags” (p. 14), markers, safety pins or tape
- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them about last week’s “Today I Learned…” discussion. Use questions such as “What is one way you followed Jesus last week?” or “What kind of symbol can you display at your house to show that your family knows Jesus?”
- Say: **Today we’re going to learn that Jesus is our Lord.**
- Hand out the cross name tags children made during Lesson 1, and help them attach the name tags to their clothing. If any of the name tags were damaged or if some of the children weren’t in class that week, have them make new name tags using the photocopiable handout.
- Direct children to the Let’s Get Started activities you’ve set up.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the children to offer help as needed and to direct their conversation toward today’s lesson. Ask questions such as “Isn’t it fun to make music?” and “Why are parties fun?”

**Option 1: Party Time**

**SUPPLIES:** colored paper, tape, crayons, hole punch, yarn, scissors

Give each child a sheet of colored paper. Set out crayons for them to share. Tell children that they’ll be making party hats to help in a special celebration. Let children use the crayons to decorate one side of their papers. Then demonstrate how to roll the paper into a cone hat shape, decorated side facing out. Tape the cones in place. Punch two opposite holes in the bottom of each hat. Tie a length of yarn through each hole so kids can tie their hats in place on their heads. As children make their hats, remind them they’ve been learning that Jesus is our Lord and that today they’ll celebrate that Jesus is alive. Allow children to wear their hats until after the “Setting the Stage” activity. If you don’t choose Option 1, be sure to make or bring extra party hats for children to use during “Setting the Stage” and “Jesus Is Alive!”

**Option 2: Rock ’n’ Roll**

**SUPPLIES:** paper cups, paper wads

Hand each pair of children two paper cup “caves” and one round paper wad “stone.” Have children sit four feet apart on the floor, and set the cups in front of them with the cups’ openings facing each other. Tell children to roll the paper wad stones back and forth between them. Create a mood of celebration in your room as children arrive. To help set the mood, play an upbeat musical CD of your choice in the background. Hand out colorful treats such as little cards with “Jesus is risen!” printed on them and a wrapped candy stapled to each card. This lesson is about celebration, so smile, have fun, and feel the joy of our risen Lord with your children!
forth, trying to get them in their partners’ caves to score points. Have each pair play until one partner has three points. Remind children that Jesus is our Lord and that they’ll hear a story about a cave, a big stone, and a wonderful celebration!

**Option 3: Celebration Station**

**SUPPLIES:** crepe paper, scissors, tape, balloons

Set out crepe paper, scissors, tape, and balloons that have been blown up and tied. Ask the children to think about how they’d decorate the room for a special party or celebration. Then let them work together to transform the room into a colorful party area. Suggest tying crepe paper streamers to the balloons and taping them to the walls. Help children string crepe paper across the doorway and tape it in place. Encourage children to work together and be creative. Make comments such as “My, it looks happy in our room!” and “Why are we so happy?” and “What’s the celebration about?” Mention that children will hear a story about a special morning when Jesus’ followers knew that Jesus is our Lord now and forever.

After everyone has arrived and you’re ready to move on to Bible Story Time, encourage the children to finish what they’re doing and get ready to clean up.

**Pick Up Our Toys**

**SUPPLIES:** CD player

Lead children in singing “Pick Up Our Toys” (track 2) with the CD to the tune of “Skip to My Lou.” Encourage children to sing along as they help clean up the room.

If you want to include the names of all the children in the class, sing the song without the CD, and repeat the naming section. If you choose to use the CD, vary the names you use each week.

**SING**

We will pick up our toys.  
We will pick up our toys.  
We will pick up our toys,  
And put them all away.  

There’s [name] picking up toys.  
There’s [name] picking up toys.  
There’s [name] picking up toys,  
Putting them all away.  

(Repeat.)

**WARNING:** CHOKING HAZARD—Children under 8 yrs. can choke or suffocate on uninflated or broken balloons. Adult supervision required. Keep uninflated balloons from children. Discard broken balloons at once. Balloons may contain latex.
Bible Story Time

Setting the Stage

SUPPLIES: crepe paper, scissors, tape, CD player

Tell the children you’ll clap your hands to get their attention. Explain that when you clap, children are to stop what they’re doing, raise their hands, and focus on you. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.

Before class, cut two 12-inch streamers of crepe paper for each child.

Hand each child two streamers. Say: **I’m so happy today, I feel like singing.**

Let’s start off our time together with a fun song. While we sing, let’s march and wave our streamers.

Join children in singing “At the Tomb” (track 8) with the CD to the tune of “This Old Man.” Encourage children to wave their streamers in time to the music as they march around the room.

**SING**

At the tomb,
Mary stared
’Cuz our Jesus wasn’t there.
He had risen!
Jump and shout, “Hooray!
Jesus is alive today!”

Jesus died
For our sins.
Three days later he rose again.
He has risen!
Jump and shout, “Hooray!
Jesus is alive today!”

After you’re finished singing, have children sit in a circle with their streamers. Say: **That song was such fun—just like a party! When we’re very happy about something, we celebrate.**

Ask: • **What are some special days when we have celebrations?** Help children name holidays, such as Christmas, Easter, Thanksgiving, their birthdays, Valentine’s Day, and the Fourth of July.

Say: **Think of your favorite celebration. We’ll take turns going around the circle. You can name your favorite celebration and why it’s your favorite. Then tie your two streamers together.**

Continue around the circle until all children have tied their streamers together, end to end. Say: **Easter is the best celebration of all! We celebrate Easter because Jesus is alive, and Jesus is our Lord. I’m going to say, “Jesus is our Lord” and then tie my streamers to someone else’s. Then that person can say the Bible Point and tie his or her streamers onto another person’s streamers.**

Help children tie the streamers together. Continue until all the streamers have been joined into one long strand. Say: **I’m so glad that Jesus is our Lord. He followed God’s plan so we could all be part of God’s family, just as our streamers are part of one big streamer. Let’s hang up our celebration streamer to remind us that because Jesus is risen, we can all be part of God’s family.** Tape the streamer along a wall.
Lesson 5

Bible Song and Prayer Time

SUPPLIES: Bible, construction paper, scissors, CD player, basket or box

Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch strips. Prepare a surprise card for each child plus a few extras for visitors. Fold the cards in half, and stamp the cross stamp inside one of the surprise cards. Place a marker at John 20:1-9 in the Bible you’ll be using.

Have children sit in a circle. Say: **Now it’s time to choose a Bible person to bring me the Bible marked with today’s Bible story. As we sing our Bible song, I’ll pass out the surprise cards. Don’t look inside your card until the song is over.**

Lead children in singing “Read God’s Book” (track 3) with the CD to the tune of “The Muffin Man.” As you sing, hand out the folded surprise cards.

After the song, say: **You may look inside your surprise cards. The person who has the cross stamped inside his or her card will be our Bible person for today.**

Identify the Bible person. Ask the Bible person to bring you the Bible. Lead the class in clapping for the Bible person, cheering, and making fun applause sound effects by slapping your thighs with your palms. Help the Bible person open the Bible to the marked place, and show children where your story comes from. Then have the Bible person sit down.

Say: [Name] was our special Bible person today. Each week we’ll have only one special Bible person, but each one of you is a special part of our class! Today we’re all learning that ✤ Jesus is our Lord. And we’ll find out how Jesus prayed to God.

Let’s say a special prayer now and ask God to help us learn that ✤ Jesus is our Lord. I’ll pass around this basket. When the basket comes to you, put your surprise card in it and say, “Jesus, please help me remember that you are Lord.”

Pass around the basket or box. After you’ve collected all the surprise cards, set the basket aside, and pick up the Bible. Lead children in this prayer: **God, thank you for the Bible and for all the stories in it. Teach us today that ✤ Jesus is our Lord and that he’s always with us. In Jesus’ name we pray, amen.**
Hear and Tell the Bible Story

**SUPPLIES:** Bible, CD player

Bring out the *Bible Big Book: Peter Tells the Easter Story* and the CD. Have the children gather around you.

Say: **Before we listen to another part of the Bible story, let’s review the story so far:** Get with a friend. Pause. Decide which of you will be the Actor and which will be the Answerer. I’ll whisper an action to the Actor, and he or she can act it out. The Answerer can tell what part that action played in the story. Then switch roles with your partner.

Use the following actions for the Actors to act out. After each turn, be sure children switch roles.

- **Tiptoe, tiptoe, follow the soldiers.** (Peter followed Jesus and the soldiers after Jesus’ arrest.)
- **Shake your head “no” three times.** (Peter denied knowing Jesus three times.)
- **Crow like a rooster.** (Peter denied Jesus three times before the rooster crowed.)
- **Stand like a cross with your arms straight out at your sides.** (The cross was where Jesus died.)

Say: **What a good job of acting and answering! You’re all good at remembering. Now let’s see if anyone can remember who’s telling the story in our Bible Big Book.** Pause while children respond.

Peter’s telling the story, and he has more to tell us today. Hold up the Bible and say: **Our Bible story comes from the book of John.** Hold up the *Bible Big Book* and say: **Our Bible Big Book shows us pictures of the story. Our story today is about the very first Easter morning and the surprising and wonderful thing that happened.** Hold the book open to pages 6 and 7 so the children can see the picture. As you look at the pictures, I want you to listen for two things. Listen for what Mary saw in the tomb and for what Peter saw in the tomb. When you know the answer, put your hands on your heart.

Turn on the CD (track 7), and listen to pages 6 and 7 of *Peter Tells the Easter Story*. When you’re finished, close the *Bible Big Book*, and stop the CD player.

Say: **I see you have your hands on your hearts. Can you feel your heart beating? Your heart is beating because you’re alive. And Jesus’ heart was beating because he was alive again!**

Ask: • **What did Mary see at the tomb?** (An angel; she didn’t find Jesus; she saw the stone rolled away from the tomb.)
- **How do you think Mary felt when she saw the empty tomb?** (Surprised; scared; happy that Jesus was alive.)
- **Why did Mary run to the disciples?** (She wanted to tell them the good news; she wanted to tell them that Jesus was alive.)
- **What did Peter see?** (He saw cloth; he didn’t see Jesus, but he saw the stone rolled away; the same thing that Mary saw.)

Say: **When Mary saw that Jesus had risen, she ran to share the good news with Peter. You can share the good news that Jesus is alive, too.**

Ask: • **Who can you tell this week that Jesus is alive?** (My neighbor; my friend at school; my Aunt Alice.)
Say: Mary and Peter and Jesus’ other friends were so happy when they found out Jesus had come back to life. When Peter realized Jesus was alive, he wondered if Jesus would forgive him.

Ask: • Do you remember why Peter needed to be forgiven? (He said he didn’t know Jesus; he said three times that he wasn’t Jesus’ friend.)

• Have you ever done something wrong and needed forgiveness? How did that feel? (It felt bad; I felt scared I wouldn’t be forgiven; I felt bad about myself.)

Say: Next week we’ll find out how Jesus forgave Peter. I’m excited to find out what happens next, aren’t you? I know that Jesus is our Lord, and I know that Jesus is alive! That’s why we’re celebrating today. Let’s act out the Bible story to help us remember that first Easter morning.

Do the Bible Story

SUPPLIES: Bible, CD player

As you read this interactive version of the Bible story, encourage the children to do the motions with you.

Jesus had been dead for three days. (Wipe eyes as if crying.) Then early on the third morning (yawn and stretch),

When the sun was barely up (rub your eyes sleepily),

Mary walked (pat your knees in a slow, steady rhythm)

Down to the garden to Jesus’ tomb. (Continue to pat your knees.)

Little birds sang (flap your arms),

And the wind whispered in the trees. (Blow softly.)

Mary wondered (scratch your head),

“How will I move the big stone?” (Make a big circle with your arms.)

But the stone was gone! (Point and look surprised.)

Mary looked into the tomb. (Make pecking motions.)

“Oh!” said Mary. (Lay your hand by your cheek.)

“Jesus isn’t here!” (Raise your hands in surprise.)

Then a bright light appeared (shield your eyes),

And an angel spoke to Mary. (Put your hands to your ear.)

“Jesus is alive!” (Clap your hands.)

Mary ran quickly home. (Pat your knees quickly.)

She told the disciples the good news. (Point back toward the tomb.)

The disciples ran to see for themselves. (Pat your knees quickly.)

They peeked inside the tomb. (Cup your hands around your eyes.)

He’s risen! (Raise your hands above your head.)

He’s risen! (Raise your hands above your head.)

Jesus is alive! (Clap.)

And Jesus is our Lord! Hooray!
Jesus Is Alive!

Say: On that first Easter morning, an angel told Mary that Jesus is our Lord and that Jesus is alive. I have a fun paper angel to show you.

Remove the angel garland from the Learning Lab.

Have children stand in a line close together and side by side, arms touching. Stand facing them, but close to one end of the line.

Say: We heard how the angel told Mary that Jesus is our Lord and that he is alive. Mary was surprised! Show me how she looked. Have children act surprised. Keep the angel garland folded up and show it to the children. You look surprised, all right. This paper angel garland is going to help us praise Jesus. This angel also has a surprise, just like the real angel did. I want you to think of something to say to praise Jesus, and then we'll take turns saying those praises out loud. I'll start.

Make a praise statement such as “Thank you, Jesus, for loving us,” or “I'm so glad you came back to life, Jesus!” Then, holding the folded angel in one hand, gently pull the cardboard tab at the other end and pass it to the first child in line.

Ask: • What's happening to our angel? (It's getting bigger; it's moving out; it's stretching.)

Say: Our angel is getting bigger! Let's see what will happen if we keep on praising Jesus! Have the child who's holding the tab make a praise statement, and then carefully pass the tab to the next child in line. Each time the tab is passed, let out just enough of the garland to reach the next child, with earlier kids supporting the garland with open palms as it is passed along.

When the garland has reached the end of the line, ask:
• What do you think of our long line of angels? (It's cool; I'm surprised how long it is; I like it.)

Say: The angel surprised Mary with the good news about Jesus, just like this paper angel garland surprised us by stretching and stretching. Let's use the garland to worship Jesus in another way, and then we'll hang it up with our celebration streamer.

Open your Bible to Philippians 2:11, and say: Let's use the angel garland as we sing the song about our Bible verse, Philippians 2:11, which says, “And every tongue confess that Jesus Christ is Lord, to the glory of God the Father.”

Have kids form two lines facing each other, standing closely face-to-face. Have the first two children in each line hold the ends of the garland. Lead kids in singing “The Name of Jesus” (Philippians 2:10-11) with the CD (track 4). As kids sing, have the children holding the garland gently lift it, take a step backwards, and raise it over the heads of the other children as they walk to the other end of the line behind the two lines. Then have those two children pass the garland to the next ones in line. Repeat the song until everyone has had a chance to carry the garland.

Sing

That at the name of Jesus every knee should bow (clap, clap)
In heaven and on earth and under the earth (clap, clap),
Under the earth (clap, clap),
And every tongue confess that Jesus Christ is Lord.

To the glory of God the Father;
To the glory of God the Father;
To the glory of God the Father;
Every knee, every tongue, every one!
That at the name of Jesus every knee should bow (clap, clap)
In heaven and on earth and under the earth (clap, clap),
Under the earth (clap, clap),
And every tongue confess that Jesus Christ is Lord.

To the glory of God the Father;
To the glory of God the Father;
Every knee, every tongue, every one!
Every knee, every tongue, every one!
Every knee, every tongue, every one!
Every knee, every tongue, every one!

Jesus Christ is Lord!
Jesus Christ is Lord!
Jesus Christ is Lord!
Jesus Christ is Lord!

"The Name of Jesus" (Philippians 2:10-11) by Carol Smith. © 2004 Group Publishing, Inc. All rights reserved.

Help kids hang the angel garland near the celebration streamer you hung up earlier, or hang the garland in a classroom window.

Say: Thanks for helping me hang the angel garland. It can help remind us of the great news that the angel told Mary that first Easter morning. The angel told Mary the wonderful news that Jesus was alive. And Mary wanted to share that good news with the other disciples. Let’s share the good news with Pockets!

Closing

It’s What’s Inside That Counts

SUPPLIES: large plastic egg, cross, small stone, paper, marker, paper or candy heart, small Easter egg

Before class, place the following items in a large plastic egg: a cross, a small stone, the number “3” on a square of paper, and a paper or candy heart. Place a pretty Easter egg in Pockets’ pouch.

Bring out Pockets the Kangaroo. Go through the following script. After you finish the script, put Pockets away and out of sight.
Pockets: (Sadly) Hi, everyone. Happy Springtime.

Teacher: You don't seem very happy, Pockets. But you do have a pretty egg.

Pockets: (Sighing) It's pretty. But I see all of you smiling and happy, and I don't feel that way. I have an Easter egg—I'm s'posed to be happy, aren't I?

Teacher: Well, Pockets, maybe it's because you don't know what Easter is really about. Children, can you share the Bible story we heard today and help Pockets learn what Easter's all about? We'll use this special egg to help. I'll hand you things from inside the egg to help tell the story. (Choose two children to help you open the egg. Hold up the cross, and have children tell that Jesus died on a cross. Hold up the number “3,” and let children tell how Jesus had been dead for three days in the tomb. Hold up the stone, and have them tell about Mary seeing the stone rolled away and the angel proclaiming, “Jesus is alive.” Hold up the heart, and have children tell that Jesus is alive and that he'll always be with us.) See, Pockets? The real meaning of Easter is the fact that Jesus is risen and he's alive! That's why we're happy. The joy of Easter isn't in your Easter egg; it's in knowing Jesus came back to life and rose from the tomb!

Pockets: (Patting her egg) Just like a chick comes out of an egg?

Teacher: Almost, Pockets. Jesus is our Lord, and Jesus died because he wanted us to be forgiven for the wrong things we do so we can be friends with God. And when we ask Jesus to live in our hearts, he'll be with us forever! That's the joy of Easter!

Pockets: (Excited and hopping up and down.) I am happy now! Jesus is alive, and I feel like celebrating! Thanks, everyone, for teaching me what Easter's really about! 'Bye!
Lesson 5

Jesus Is Alive!

**SUPPLIES:** hats from Option 1, streamer from “Setting the Stage” activity, CD player, tape

Have children put on their party hats from Option 1.

**BIBLE POINT**

Say: We’ve been learning that Jesus is our Lord. And we’ve been celebrating the fact that Jesus is alive. Let’s get our celebration streamer and tape it in a big circle. Have children help hold the streamer and tape the ends together. Find a place to hold the streamer.

We’re standing in a circle that surrounds us, just as Jesus’ love surrounds us. Jesus’ love was so great that he died for us. Jesus died on the cross to take our sins away and to help us be friends with God. When we pray and ask Jesus to live in our hearts, he’ll be with us forever. Let’s pray and thank God that Jesus is our Lord.

Pray: Dear God, we thank you that Jesus is alive. We’re so happy to know that Jesus is our Lord. Thank you. In Jesus’ name, amen.

Now let’s take turns going around our circle of love. Say, Jesus is our Lord to the person on your left. Have one child at a time repeat the sentence. When the message has traveled around the circle, say: Don’t you feel like celebrating? Let’s end our time together with a celebration song. While we sing, hold and gently wave our celebration streamer as we walk around in our circle of love.

Lead the children in singing “The Name of Jesus” (Philippians 2:10-11) with the CD (track 4).

Say: Jesus is alive, and he’s with us forever. What a celebration! Wear your party hats home to remind you that Jesus is our Lord and that he’s alive!

**GROWING CLOSER TO JESUS EXTENDS BEYOND THE CLASSROOM.**

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.
Jesus Is Alive!

**Lively Learning: Push That Stone!**

You’ll need two medium-sized boxes for this game. Form two groups of children, and hand each group a box. Have one child from each group sit in the box. When you clap, the rest of the group will push the “stone” to the other end of the room. Then have another child trade places with the child in the box. After everyone’s had a turn to sit in a box and be pushed, ask children questions such as “Who rolled the stone away from Jesus’ tomb?” and “Why couldn’t a heavy stone stop Jesus from rising from the tomb?” Remind children that Jesus is our Lord and that we can celebrate the fact that Jesus is alive today.

**Make to Take: Stone Paperweight**

Before this activity, collect a smooth, medium-sized stone for each child to paint.

Set out tempera or acrylic paints, paintbrushes, water, and a fine-tipped permanent marker. Hand each child a stone. Let children paint their stones and then blow on them to help them dry. When the stones are dry, use the marker to help children write, “Jesus is alive!” on their stones. As children paint, explain that the stone is a paperweight; also remind them that Jesus is our Lord and that the stone was rolled away from his tomb. Remind them that Jesus is alive and that’s why we celebrate Easter.

**Treat to Eat: Easter Butterflies**

Let children make delicious celebration snacks. Set out butterfly-shaped crackers, canned icing, plastic knives, and a candy gummy worm (caterpillar) for each child. Let children frost their butterflies and then lay a gummy caterpillar down the center. Point out how caterpillars wrap themselves in cocoons before they turn into butterflies just as Jesus laid in the tomb before he rose. Remind them that Jesus is our Lord and that he’s alive, and that’s why we celebrate Easter.

**Story Picture: Jesus Is Alive!**

Before this activity, crumple a sheet of construction paper, and then smooth it out. Cut a 3-inch round “stone” from the crumpled paper for each child.

Hand each child a photocopy of the “Today I Learned…” handout. Set out crayons and a paper fastener for each child. Have children color the picture. Help them attach the stone to the tomb by poking the paper fastener through the edge of the stone and through the dot on the picture. Let children “roll” the stone away from the tomb. Remind them that Jesus is our Lord and that he’s alive and with us forever.
Today I learned...

Verse to Learn
“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father” (Philippians 2:11).

Ask Me...
- What happened that first Easter morning?
- Why did Jesus die for you?
- What are ways our family can tell others that Jesus is alive?

Family Fun
- Take a walk with your child, and have him or her choose a pretty stone along the way. Set the stone in the center of your table as a reminder of the stone that was rolled away on the first Easter morning.
- Fill a plastic egg with a cross, a stone, a paper heart, and a number “3” written on a small square of paper. Let your child open the egg and tell you the story of Easter, using the items inside.

Jesus is our Lord.

Today your child learned that Jesus is our Lord. Children learned that Jesus is alive and with us all the time. They talked about the fact that Jesus died so we could be God’s friends.

Jesus Is Alive! (John 20:1-9)