

1 CLASS NOTES

Encounter the truth...
 Read Acts 2:1-13.

What words or lines jump out to you in the text? Why?

Wind, fire and inspired speech are all Jewish signs of the presence of God. Why is that important in this story?

Do you think it matters that the "tongues as of fire appeared to them and rested on each one of them" as opposed to just one singular tongue of fire appearing above the group? Why or why not?

2 SMALL GROUPS

Capture the truth...
 Regardless of how the disciples were communicating to the vast audience in the Temple, what was being communicated? (See verse 11)

Verse 5 says that, "devout men from every nation under heaven" were there in Jerusalem when this happened. What is the significance of that?

Why was God moving in this way, having the disciples speak about "the mighty works of God" to so many different people all at once?

If God wanted all different kinds of people to hear about his "mighty works" at Pentecost, does he want the same thing for your friends, classmates, coworkers, or families? Why or why not?

What would it mean or look like for you to speak about God in a language that the people in your life could understand?

3 AROUND THE TABLE

Reveal the truth...
 This week we talked about how the Holy Spirit came upon the disciples at Pentecost and led them so speak about Christ to the people gathered there. Take a few moments to review the lesson then read Acts 2:1-13.

Last week we talked about looking to God for discernment. This week, talk as a family about different people that you know that may not know Christ.

In our lesson we talked about how we share Christ differently with different people—we want to speak their language just like the disciples did. What are some ways that you can share Christ with the people you listed above?

Student Name _____
 Parent Signature _____ Date _____

4 ANNOUNCEMENTS



7 CLASS NOTES

#3-2

