

## Sticky Faith- Fall Curriculum

All information coming from *The Sticky Faith Guide For your Family*

**August 9<sup>th</sup>**—Teacher meeting/curriculum discussion and handout

**August 13<sup>th</sup>**—prayer service

### 11 Week Study (full book)

**September 10<sup>th</sup>**—Understanding WHY we want Sticky Faith? Chapter 1 (Explaining why your family needs a sticky faith guide?—Why we need this study?)

**Key points**--- Percentage of kids leaving the faith; involves EVERYONE in EVERY place; will help you want to be a better parent/grandparent; Sources of data for Sticky Faith

**September 17<sup>th</sup>**—How is our Sticky Faith? Survey—Chapter 2 (Modeling Sticky Faith—Evaluating where our faith is.)

**Key points**---assessing where we are with our faith; “If I were on trial for being a Christian, what evidence could my kids offer to convict me?; Sticky Faith ideas; Sticky Findings survey and discussion

**September 24<sup>th</sup>** --- Building Sticky Relationships—Chapters 3 and 4 ( Handling Mistakes and showing sticky forgiveness and Warm family relationships—building blocks of Sticky Faith)

**Key points**---“Jesus is bigger than any mistake”; The 5 G’s of the Gospel; Grace; The affection we demonstrate to our children can plant seeds that bear fruit for years; Family warmth and good relationships helps with faith; Sticky ideas and Sticky Findings Discussion

**October 1<sup>st</sup>** --- Importance of Sticky Community—Chapter 6 (The power of building a 5:1 ratio of faith building adults)

**Key points**---Importance of 5:1; INTERGENERATIONAL- bringing generations together; Percentage at the top of page 98; Sticky ideas and Sticky Findings and discussion

**October 8<sup>th</sup>** --- Sticky Intergenerational Faith—Chapter 7 (Grandparents and senior adults—the magic of intergenerational interaction)

**Key points**--- Importance of intergenerational; the Story of Ruth; Sticky ideas and Sticky Findings and discussion

**October 15<sup>th</sup>** --- Communicating Sticky Faith (bring in teenage ideas)--- Chapters 5 (Connecting—finding ways to relate to your teenager) and 8 (Talking faith with your kids)

**Key points**---Finding ways to spend quality time with teenagers; Be involved with them; Steve Jobs story; Share thoughts of faith as your kids grow; Again bring other adults into the conversation; Sticky ideas and Sticky findings and discussion

**October 22<sup>nd</sup>** --- Building a Sticky Faith Home--- Chapter 10 (Making your house a hub of faith)  
**Key points**---Making kids feel safe and welcome; “Life done well is done in community”;  
Boundaries around technology; Sticky ideas and Sticky findings and discussion

**October 29<sup>th</sup>** --- Putting Sticky Faith to work--- Chapter 11 (Putting family faith to work)  
**Key points**---Serving together; Sticky ideas and Sticky findings and discussion

**November 5<sup>th</sup>** --- Sending kids out with Sticky Faith--- Chapter 12 (Helping kids leave home with a sticky faith of their own)  
**Key points**---Keep encouraging graduated seniors—intergenerational, 5:1; Cruise ship analogy; Sticky ideas and Sticky findings and discussion

**November 12<sup>th</sup>** --- What do we do with Sticky Faith now?—Chapter 13 (Taking the next sticky faith steps with your family and community)  
**Key points**---Celebrate what families are already doing; Choose new ideas; Use ideas as experiments and evaluate along the way; 12 ideas

**November 19<sup>th</sup>** --- Sharing the vision day—Stories of future hope—What Sticky Faith can really do? **(large group during class—sharing stories and writing our own)**

\*\*\* Chapter 9 has all vacation ideas—can be used with any chapter

\*\*\* Think throughout this curriculum on your own faith journey and want to share those stories/testimonies on November 19

*(Beginning Wednesday night September 6<sup>th</sup>, 6:30-7:00?, we will be discussing the upcoming chapter—ideas, questions, guest speakers, panels, etc. We will do this every Wednesday throughout the curriculum to help provides resources and ideas to the teachers. Rm. 407)*