Shipwrecked

Lesson One: Sunday, May 4th
Main Point: I Will Give Second Chances To Others!

Arrive and Welcome Kids  
9:00 - 10:45
Welcome/Prayer/Announcements/Offering  
9:15 - 11:00
Worship/Communion/Large Group Teaching  
9:20 - 11:05
Huddle Time  
10:00 - 11:45
Classroom Checkout  
10:30 - 12:15

9:15 + 11:00 - Corey Jones

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Lesson Goal: The children will learn that we should always be willing to give second chances.
Main Point: I Will Give Second Chances To Others!
Memory Verse: Matthew 18:21-22

"Then Peter came to him and asked, 'Lord, how often should I forgive someone who sins against me? Seven times?' 'No, not seven times,' Jesus replied, 'but seventy times seven!'” (NLT)

This week we began a brand new series called, “Shipwrecked.” Throughout this series, your children will be learning lessons from the life of Paul. Today your children learned that they should be willing to give second chances to others. In the Bible Story, the children heard how Paul, who used to be called Saul, was given a second chance. Saul was a Pharisee and a persecutor of people who followed Christ. However, an encounter with Jesus changed Saul’s life forever. He changed his ways and wanted to join the disciples in following Christ. The disciples gave Saul a second chance and he joined them in spreading the news of Jesus to everyone. Saul changed completely; he even changed his name to Paul. The story of Saul’s conversion can be found in Acts 9.

Our skit this week introduced the kids to Aaron and Jamie. Aaron and Jamie are siblings who were staying at Island Joe’s tropical resort. They decided to take a sailboat out for a cruise and a storm washed them up on a deserted island. Aaron and Jamie blamed each other for their situation. Neither of them were being very nice, but in the end, they realized that if they wanted to survive the island, they really should give each other a second chance and forgive each other’s mistakes.

The children also learned that there will be times when someone wrongs you and then asks for forgiveness. When they do, we should always be willing to give second chances. This week, spend some time with your child discussing how you give second chances to others.
**Large Group Activity:**
**Ship To Shore**
*Lesson 1*

**The purpose of this activity:** This is a strategic time to review and reinforce the content of the lesson.

**Materials needed:** DVD chapter “Ship to Shore” lesson 1.

**To introduce this activity:**
Ask the following questions and ask for volunteers to answer. If they answer correctly, hit “play” on the DVD.

1. What was our Main Point for today?
   - A. Second Place is the First Loser!
   - B. I Should Put Others First!
   - **C. I Will Give Second Chances to Others!**
   - D. I Will Come In Second!

2. If a friend breaks your toy and asks you to give him a second chance, what should you do?
   - A. Hit your friend.
   - B. Tell your friend you hate him.
   - **C. Forgive your friend.**
   - D. Don’t forgive your friend.

3. Who were the people who Saul hunted in today’s Bible Story?
   - A. Mean people.
   - **B. People who followed Jesus.**
   - C. Nice people.
   - D. Odd people.

4. What did the disciples do for Saul?
   - A. They ran from him.
   - **B. They gave him a second chance.**
   - C. They told him to get lost.
   - D. They made him go away.

5. In our skit, who caused the shipwreck that stranded Aaron and Jamie?
   - A. The disciples.
   - B. Saul.
   - **C. Aaron and Jamie.**
   - D. Island Joe.
6. In order for Aaron to get untangled and Jamie to get out of the sink hole, what did they have to do?
   A. Give each other a second chance and work together.
   B. Build a raft.
   C. Jump very high.
   D. Swim really far.

7. True or False: To forgive someone means to give them a second chance.
   A. True.
   B. False

8. Our Bible verse says we should forgive someone seventy times seven. That means we should forgive them ________________.
   A. A little.
   B. Once.
   C. Never.
   D. Always.
**The purpose of this activity:** The purpose of this activity is to help the children see what can happen in their lives if they refuse to give second chances.

**Description:** The children will form a circle around one child. As the teacher reads the situations, the child in the center eliminates people from the circle by not giving them a second chance.

**Materials Needed:** For this activity you will need this help sheet.

**To introduce this activity, say the following:**
1. We are going to do something to see what it would look like if we did not give second chances.
2. I need a volunteer. Everyone make a circle around our volunteer.
3. Let’s pretend that the people in the circle are the friends and others in your life.

**For detailed instructions on how to do this activity, see the DVD.**

**During the activity, say the following:**
1. I will read about something one of these people did. Then I want you to tell me what you would say to them if you didn’t give them a second chance. *(You are always messing things up, get out of my room and never come back!)*

*Note: Pick a kid in the circle to match each situation. Feel free to change the gender (Mom/Dad, brother/sister) if needed. As each one is not given a second chance, they have to leave the circle and sit down. Continue until the child in the center is all by themselves.*

2. You let your sister play in your room and she messed it up right after you cleaned it. Can she play in your room again?
3. Your brother played with your favorite toy, and broke it. It was your birthday present from your grandmother. Will you let your brother play with your toys again?
4. Your best friend told your secret to someone else. Will you still be her friend?
5. Your dad told you he wanted to kick the soccer ball with you this afternoon. You didn’t play soccer with your friends because you wanted to get home to play with your dad. He had to work late and didn’t come home on time. He wants to play with you tomorrow instead. Will you give him a second chance?
6. Your mom tells an embarrassing story about you to your friends. Will you let your friends be around your mom?
7. Your class all brought presents for the teacher. She wrote thank you notes to everyone except you. Will you bring the teacher a gift next time?
8. You swapped chores with your sister. She said she would wash the dishes if you vacuumed the living room. You vacuumed and she didn’t wash the dishes so you got in trouble. Will you help with her chores next time?
9. Your friend took your desk at school and won’t move. Will you save your friend a seat at lunch?

Note: When all the kids are out of the circle ask a few questions to the kid in the center.

After the activity, say the following:
1. Where is everyone? (Gone, out of the circle.)
2. Why? (Because I didn’t give second chances.)

Note: To extend the activity, go through the situations again and let the kid in the center give their friends a second chance and fill up their circle again.

3. When we exclude people from our lives by not giving them a second chance, we end up all alone.
4. Everyone makes mistakes, even you!

Summary: This week remember to give second chances to people in your life. And ask them to give you a second chance too.
The purpose of this activity: The purpose of this activity is to teach the kids that giving others second chances helps them as much as it helps the other person.

Description: The children will try to make it through a series of activities without getting “out.” The first time through, no one gets a second chance. The second time through everyone does.

Materials Needed: For this activity you will need this help sheet.

To introduce this activity, say the following:
1. I am going to put each of you with a partner to play some games.
2. If your partner messes up they will be out and you will have to go on alone.
3. Let’s play!

For detailed instructions on how to do this activity, see the DVD.

During the activity, say the following:
1. If your partner messes up don’t give them a second chance. Go on without them.
2. If your partner is already out and you mess up, there is no one to give you a second chance. You are out.
3. The first game is Simon Says. (Play game)
4. Ok, now let’s play Red Light, Green Light. (Play game)
5. Here is the last one. It is called Cross Hands Clap (Play game)

Note: Do your best to get all the kids out. Then play a second time allowing the partners to give each other second chances until all the teams make it through.

After the activity, say the following:
1. What happened when no one got a second chance? (We all got out.)
2. What happened when you gave your partners second chances? (We all made it.)
3. When you didn’t give a second chance, who suffered? (I did, I got out because there was no one to give me a second chance.)

Summary: The first time through no one benefited when we didn’t give second chances. The second time everyone benefited when we gave second chances. In life, we all will make mistakes. Just like we would want others to give us a second chance, we should be willing to give second chances. When we do, everyone benefits.
The purpose of this activity: The purpose of this activity is to help the children think of practical ways that they can give second chances to others.

Description: The children will think of situations in their lives when someone makes them angry. The teacher will list them and guide the children to decide ways to give second chances.

Materials Needed: For this activity you will need this help sheet, and a dry erase board and markers or something else to write on.

To introduce this activity, say the following:
1. Today we are talking about giving second chances, but sometimes it is hard to know how to do that.
2. We are going to help each other by coming up with some ways to give second chances.

For detailed instructions on how to do this activity, see the DVD.

During the activity, say the following:
1. What are some things that others do that make you mad?
2. In each of these situations how could you give the other person a second chance?

Note: Write these on the top of the board, or on one side. Once they have listed several things, write “Second Chance” in the middle and draw a circle around it. Then move on to the next question. Here are some suggestions if you need them: Friend calls you something mean, Friend cheats at a game, Your brother breaks your favorite toy.

After the activity, say the following:
1. When people do things that make us mad, we can shut them out of our lives or we can give them a second chance.
2. Since we know that God gives us second chances when we mess up, we should be willing to do the same for others.

Summary: This week, remember when someone messes up we should be willing to give them a second chance. Giving second chances isn’t always easy. Now that we have come up with some ways to give second chances, you can look for an opportunity to give someone a second chance.