How to Know the Truth
Lesson 1: The Truth About the Bible
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Unit Summary
This DiscipleTown unit introduces kids to basic questions and answers related to understanding and defending the Christian faith—the study of apologetics. While apologetics is often used as a witnessing tool, its proper place is to strengthen the faith of believers. Nonbelievers will rarely be argued into coming to Christ. Everyone must come to Christ by faith. However, apologetics can be used to show that Christianity is reasonable and that trusting Christ does not require abandoning reason and logic. Our faith makes sense; there are answers to the tough questions nonbelievers ask and that come up naturally even to Christians as we think about what we believe. While most children don’t consciously worry about these issues, it is important to help prepare them for these questions and to teach them that having questions is okay. Children need the confidence that when they think logically and search God’s Word, He will provide His answers!

Lesson Summary
The Christian faith is based on belief in a Person—Jesus Christ. Our source of information about Jesus is an ancient Book—the Bible. The further we get from the time Christ lived and when the Bible was written, the more important it becomes for Christians to be able to confirm the legitimacy of Scripture. The Bible’s authority is under constant attack, and false information and misleading arguments can draw children away from the truth. The enemy seeks to undermine our faith and deceive us into thinking that the foundation of our worldview is unreliable. This lesson will help children see that the Bible is both a special Book from God and a reliable source of truth that can be trusted now and forever.

In this lesson, your children will...

**KNOW**
- Because the Bible came from God, it is 100% reliable

**FEEL**
- Confident that everything in the Bible is true

**DO**
- Expect God to speak to them as they read their Bibles

Paul’s Power Principle: You can always trust what the Bible says.
SPARK INTEREST

Choose from the following activities and ideas to engage kids and grab their attention.

Welcome!—Bible Confiscation
As the children arrive today, take their Bibles away. Do not offer an explanation, but give them slips of paper or popsicle sticks to remind them to reclaim their Bibles later. Be sure to check if children’s names are on or in their Bibles; if not, put their names on sticky notes on the front of the Bibles so that later you can return them to the correct children. During the lesson opening you will talk about what it would be like if we had our Bibles taken away.

Let’s Meet-n-Greet!
Have the children turn and greet at least two people sitting near them and ask, “What is your favorite story in the Bible?” Leaders, be sure to stop whatever you are doing to move through the audience and greet the children, especially those you do not recognize. Announce any birthdays for the week. (See the How to Use DiscipleTown guide for quick and easy ways to acknowledge visitors and birthdays.)

Let’s Worship!
The Bible is God’s Word, and we are wise to build our lives on it. Standing on the Bible (mentioned in The B-I-B-L-E) means that we trust it; we will have the best possible life if we live by what it says even if no one else does.

Recommended Song: The B-I-B-L-E, from Splash by Go Fish, available at Kidology.org
Puppet Intro

Leader & puppet introduce today’s lesson. You will find a scripted version of this intro at the end of the lesson. **Supplies:** puppet

(In the puppet intros for this unit, you’ll want to emphasize that it is okay to have and ask questions about your faith.)

Puppet* comes out wearing an obvious disguise such as a wig or glasses with nose attached. He seems a little nervous. Leader pretends not to recognize Puppet and asks if Puppet needs help with anything. Puppet says that the regular puppet is unavailable today but that this puppet has a few questions he would like to ask. Leader laughs and says, “We can tell it’s you! What’s with the disguise?” Puppet admits he disguised himself and says that he is afraid that the leader will be upset with him if he asks a question about the Bible. Leader says, “Not at all. Sometimes people ask questions about what is right or wrong, true or false, good or bad. Asking questions is good. Finding answers is even better. Discovering God’s answer is the very best!” So Puppet says, “Well, at school I have a good friend, and he doesn’t believe in the Bible. He says it is just an old book. He says it is a good book, but that it’s not true. So I just wanted to ask you: Is the Bible true? Can I really trust the Bible?”

Leader says, “That is a very good question and a very fair question. There are lots of very old books, and a lot of them contain good teachings. But of all the ancient writings, more copies of the Bible exist than any other document. Scientists who study artifacts, called archaeologists, have confirmed that even tiny details in the Bible are historically correct. It also correctly describes things that happened later in history.” Puppet says, “Really? You mean the Bible describes things that came true later?” Leader answers, “Yes, there are hundreds of prophecies that have been fulfilled exactly as the Bible predicted.” Puppet says, “By prophecy, you mean the Bible said it would happen long before it actually did?” Leader says, “Exactly! There may be old books filled with nice sayings, but only the Bible predicted things that actually came true!” Puppet says, “Wow, I need to tell my friend about this! But he also said that some of the miracles that the Bible said Jesus did were just made up by His followers. Could that be true?” Leader says, “That’s another good question, and you aren’t the first to ask it.” Puppet says, “Well, how do we know they really happened, when it was so long ago?” Leader says, “Well, obviously we weren’t there, but the people who wrote about Jesus’ miracles actually witnessed each one. They didn’t make them up or exaggerate what happened. And many other people saw them too. If these miracles were not true, Jesus’ enemies could have said, ‘I was there, and Jesus did not do that miracle.’ But no one ever said that. If God can make a universe and raise Jesus from the dead, He can do anything!” Puppet says, “Yeah, come to think of it, they could have written books that called Jesus a fake prophet, but no one ever did. They just said He did His miracles by Satan.” Leader says, “You have a good memory. They argued about how He did the miracles, but even Jesus’ enemies never denied that He did them. Yes, every Bible miracle really happened.” Puppet says, “Well, if the prophecies all came true, and all those miracles really happened, that makes the Bible a book I need to really read and follow!” Leader says, “That’s exactly why we call it God’s Word!”

*PUPPET: Develop a puppet character to use regularly. The children will get to know the personality and enjoy these regular visits. Dee, Cy, and Paul puppets are available at DiscipleLand.com
Let’s Play!—Truth or Oops: The Game Show Where the Truth Sets You Free!

**Supplies:** masking tape, paper, or carpet squares; a prize; fifty true/false questions

**Setup:** Choose two contestants from the audience to be “prisoners.” Have them stand on one end of the stage. On the floor in front of them are ten squares leading across the stage to “freedom” and a prize they can see! The squares can be pieces of paper, carpet squares, or squares made with tape on the floor. The object of the game is to answer questions correctly in order to move from square to square until contestants are “free” from captivity.

**Game Play:** Flip a coin to see who goes first. Ask the first contestant a question. The player answers “True” or “False.” If the contestant answers correctly, say, “Your answer is true! You move one square toward freedom!” If the answer is incorrect, say, “Oops! That was incorrect; you stay where you are. Would you like to stay or try another question? Remember, if you try another question, you may have to move back.” The player has the option of answering another question and regaining his or her turn or saying, “I’ll stay,” and ending his or her turn. If the player chooses to have another question and answers incorrectly again, he or she will move back one square! (Note: This option cannot be given when a player is located on the first square.) Each time contestants answer correctly, they move ahead a square and get another question. Players may only advance three squares per turn. Once a contestant answers incorrectly twice, stays, or answers correctly three times, play passes to the other contestant. The first player to the tenth square wins the prize and “freedom”!

**Questions for Week One:** Create questions on this week’s topic: the Bible. If you have taught the DiscipleTown units on how to navigate the Old or New Testaments, you can use questions from that unit on Bible authors, themes, and action steps. Otherwise, create your own true/false questions about which Bible books contain certain stories, characters, verses, etc. You will need around fifty questions to make sure you have enough. Make most of the questions relatively easy, but create a few tricky ones that can throw off contestants so that game play alternates.

**Connect with Your Kids**

As you may know, the key to effective teaching is relating lesson material to your own life first, then communicating that connection to your students so that they know the lesson has a real impact on life. Be careful to avoid discussing the Bible as though it were irrelevant; discuss its personal impact and the lives it has changed. Too often in apologetics, Christians try to “prove” the Bible through arguments when the most convincing argument is often the impact the Bible has had on their lives rather than historical or archaeological confirmations. Show your students your Bible and tell them the difference it has made in your life. Tell how it has helped you make wise decisions, saved you from bad mistakes, and guided you through life. Share a time you turned to it for wisdom for a difficult decision. Remember that knowing the Bible has helped you, a real person the children know, may mean more to them than any argument you could provide for its authenticity.
DiscipleTown Visitor

Seminary Professor Dr. Stramselbib,* Professor of Apologetics at the Institute for Advanced Biblical Studies (Note: “Stramselbib” is “Bible Smarts” spelled backward if you want to have some fun with it.)

The professor should be dressed in as obnoxious a suit coat as you can find—with a clashing tie! He carries an overstuffed briefcase filled with books and papers, has slightly messy hair, and (of course) a thick Bible. He loves talking about the Bible and God and the things he has learned from years of studying and teaching future pastors. The leader explains to the kids that he/she invited the professor to come each week and give a mini-apologetics lesson on the topic of the day to help the children be able to defend their faith against attacks from doubts or from those who don’t believe in God and the truth of the Bible. As Dr. Stramselbib arrives, the teacher introduces him, then lets him know that the topic for today is the “Truth of the Bible.” The leader asks the professor, “How can we know the Bible is true?” He answers using the following information:

(Note: This is not a script, but information to help the actor prepare. Find an optional script of this section at the end of this lesson.)

Did you know that some of our “modern scientific discoveries” were in the Bible the whole time? For example, many ancient cultures believed that the world was flat and was held up by something. However, Isaiah 40:22 hints that the earth is round and Job 26:7 tells us, “God hung the earth on nothing.”

Also, the importance of washing our hands to prevent the spread of germs was not discovered until around 1865. However, God taught the Israelites to wash their hands and clothes in Numbers 19:11–16.

In 1855, Matthew Fountain Maury (the father of oceanography) discovered that there were natural currents and paths in the ocean. Psalm 8:6–8 reveals the “paths of the seas” long before this discovery.

These are just a few reasons to be sure that the Bible is God’s Word!

End with reading 2 Timothy 3:16-17.

Feel free to add your own reasons for Dr. Stramselbib to discuss about the truth of the Bible.

*CHARACTERS: These are suggested characters and names. Please feel free to change or adjust according to the actors and props you have available.
**Paul’s Power Principle:** You can always trust what the Bible says!

**Suggested Bible Narrative**

Tell the Bible Story through dramatic reading, acting, first person drama, a video clip, story pictures, or some other creative method. Relate it to the lesson using the suggestion below.

Jesus used the Bible to fight temptation, quoting Scripture to speak the truth with authority.

**Let’s Learn!—The Truth About the Bible**

**No Bibles?** The reason we took away your Bible when you entered today was to make you think about something: What if your Bible was taken away for real? Did you know there are places in the world where Christians are not allowed to have Bibles? Did you know there are places where the people in a church all share only one or a few copies of the Bible? Did you know there are places where the Bible hasn’t yet been translated into their language? We sometimes take for granted that we have the Bible. Many of us have multiple copies of the Bible. Some of us don’t even take good care of the Bibles we have. What if it were taken away? How much of it do you have memorized? What if you had to write out what you knew and that was all the Bible you had? We are going to pass your Bibles back out, and we’d like you to think about how blessed you are to have a copy of God’s Word. There are children around the world who would love to have what you are so blessed to have. Perhaps as you take it back you can say a silent prayer of thanks to God that you have a copy of His Word, and maybe you can treasure it a little more than you have in the past.

**Who Wrote This Book?** Hold up a few books that the children are familiar with (Green Eggs and Ham, Curious George, etc.) and ask if they know the author. I used to show the Hardy Boys because the kids would say “Franklin W. Dixon”; they were always surprised to learn that the Hardy Boys books were actually written by a woman who used that name because she was afraid boys wouldn’t read her books if they knew they were written by a woman! So she used a pen name. Her real name was Leslie McFarlane.

Lastly, hold up a Bible and see what the kids say. The correct answer, of course, is God. Jesus described what was written in the Bible as the words from the mouth of God (Matthew 4:4). The Bible is a collection of 66 books written by about 40 different people over a span of 1,600 years of human history. God guided human authors to write exactly what He wanted them to write. Like a captain who steers a sailing ship that is carried along by the wind, the Bible writers wrote, but were carried along by the Holy Spirit (2 Peter 1:20–21).

**Pop Quiz:** Tell the kids you are going to give them a pop quiz. Anyone who gets all ten questions right wins a prize! Have kids listen to each question and write down their answers. Then go through the answers, telling children to hold up two fists and put up one finger every time they get a question right. Everyone will see who has the most fingers up at the end.
Quiz questions:
1) How many eggs are in a dozen eggs? (12)
2) Name the 27th president of the United States. (William Taft)
3) What color is a ripe banana? (yellow)
4) What is the square root of 289? (17)
5) What is Abe Lincoln’s birthday? (February 12, 1809)
6) What is the senior pastor’s middle name? (Better find out!)
7) What is the highest mountain in the world? (Mt. Everest)
8) How much does a paper clip weigh? (1.4 grams)
9) What is a 13-sided shape called? (A triskaidecagon)
10) The longest book in the Bible is Psalms. How do you spell that without any S’s? (That)

How did you do on the pop quiz? Did anyone get them all right? No one? Don’t feel bad; it was a hard quiz! Did anyone get them all wrong? (Sorry!) Well, guess what, if God were taking that test, He’d get 100% on it, wouldn’t He? He’d ace it! He’d get an A+.

The Bible has been carefully studied for more than 2,000 years, and there have been no scientific, historical, or archaeological mistakes found in it. We can know that God is the author because only the Bible is 100% correct in its prophecies! God has made no mistakes in the Bible. When it came to writing the Bible, God didn’t get a B or a C-. He got a 100% A+ for accuracy, which is why we know the Bible is true!

Mad Libs:
Either purchase a Mad Libs book or make up your own story. Write a story and then take out key nouns, verbs, adjectives, and adverbs and ask children to provide them before knowing the story. Then read the story with the words the children provided. The story will be funny to read and not make much sense! Then point out, The Bible was written over 1,600 years, by about 40 authors, in several languages, by men in all walks of life—and yet it makes perfect sense. How can this be? The reason is because it indeed had only one author: God.

God-Breathed—Supplies: clipboards, paper, pens, book of fun kids poems or jokes—Invite several kids to come up on stage; give each of them a clipboard, paper, and pen. Ask them to put their name at the top of the paper. Dictate one poem or joke for each child to write. Have them read what they wrote to the audience. Explain that this process is called dictation.

Read 2 Timothy 3:16–17. Tell the kids on stage to write out a poem or joke of their own on the back of the paper. As they are writing, offer each child suggestions, help with spelling, make corrections, etc.

When they are finished, explain, This is how God put the Bible together. Sometimes He dictated exactly what He wanted the authors to say, word for word. At other times, He asked writers to write things in their own words, but He guided them, giving them suggestions, corrections, advice, and other help, but the result was in their own words and with their own personality.

Collect the papers and staple them together, calling each page “The Book of [child’s name].” Explain that the whole book you have made is a “Book of Books”—which is exactly what the word “Bible” means. The Bible is a collection of 66 books—39 books in the Old Testament and 27 in the New Testament—all written by men God enabled to write it. That is what is meant by “God-breathed”; God helped and guided them, sometimes determining the words, but most times guiding and helping them so that there would be no mistakes.

Say, While these kids are the writers of this book I now hold, I am the creator of it, for I invited them to come up here and make it, I dictated much of it, I guided them through the process, and I put it all together. Likewise, the Bible has human authors, but God is the ultimate author of it because He invited them to write it, He dictated much of it, He
asked them to make it, and in the end, He put it all together. I hope this helps you better understand how the Bible came to be and why we consider God the author, even though it had human authors too.

**Let’s Search!—Bible Dash**

**Supplies:** Bibles

Ask all kids with Bibles to participate, or invite a few volunteers to come to the front. As children hold Bibles closed with hands on covers, ask the question that goes with a Bible reference (see below). State the Bible reference twice; then on the command “Search,” have the students race to locate the verse. Once they have found the verse, they must have an answer to the question before they stand and call out, “Found it!” Have the first child read the verse aloud and give the answer to the question.

- 2 Timothy 3:16–17  
  What does the Bible say about its origin?
- John 17:17  
  What did Jesus say about God’s Word?
- Isaiah 40:8  
  How long will the Bible last?
- John 20:30–31  
  Does the Bible tell us about all of Jesus’ miracles?
- John 11:47–48  
  What did Jesus’ enemies say about His miracles?
- Hebrews 4:12  
  What does God say about the Bible?
- 2 Peter 1:20–21  
  Did the Bible come from humans or God?
- Psalm 119:105  
  How can the Bible guide our way?

**Dee’s Disciple Tip:** When it comes to the Bible, a chapter a day keeps spiritual sickness away!

Explain, Reading the Bible keeps us spiritually healthy. As we read it, we learn and grow and correct things that are wrong in our lives. But when we aren’t reading the Bible, we lean on our own ideas and understanding and start to make mistakes and sin, and things start to go badly. Then, just like we go to a doctor when we get sick, we can realize, “Oh, I’ve not been reading my Bible! That’s why things aren’t going well. I need to get back to the Book!”

**KeyVerse**

**Topic:** The Truth Frees Us

**Reference:** John 8:31-32

This week, focus on the concept of holding on to God’s teaching. Where is this teaching found? In the Bible! That is why God gave us the Bible, so we could know how to live.
Dramatize the Point—Truth’s Gym
This drama is set in “Truth’s Gym.” Each week a personal trainer comes to lead a group of people in some Faith Strengthening Exercises. They are dressed up like they are there to work out, doing warm-ups, etc. (Involve all of your kids in this routine.)

Trainer: Okay, today we are going to work out your faith in the Bible. A lot of people are going to try to attack your faith in the Bible. They are going to tell you it is just some old-fashioned book written by a bunch of old geezers who were religious fanatics. But today we are going to learn the facts! Ready?

Kids: [Cheering] Yay!

Trainer: Let’s start off easy. I want everyone to do 20 jumping jacks. [Kids start jumping—not quickly.]

Trainer: Jumping jacks help us remember that the Bible has been proven way up high in the sky and down deep in the sea; the Bible has been proven in the world as far as the east is from the west! [Kids continue]

Trainer: The Bible has been shown to be true in history, in astronomy, and in science, so we know we can trust what the Bible says about spiritual matters and about God. Great job, guys!

Trainer: Next, lie down on your backs. I want you to do 20 crunches. Pull your knees to your elbows. [Kids groan]

Trainer: Crunches remind us that you need to crunch the facts, do the research, and learn for yourself what the Bible says!

Trainer: The Bible has 66 books written by 40 authors over the span of 1,600 years—all with a consistent message. Let’s go! Don’t quit!

Kid 1: This is so hard!

Trainer: Yup, all training is work, but knowing the truth is the most important work of all. Let’s go! Crunch! Crunch! Great job!

Trainer: Okay. Last one: flip over on your bellies. We are going to do 10 pushups.

Trainer: Pushups remind us that practice makes permanent. If you want to truly know the truth in your heart, you have to learn it and repeat it. So with each pushup I want to hear you holler, “I can trust the Bible”! Go!

Kids:
I can trust the Bible! I can trust the Bible!
I can trust the Bible! I can trust the Bible!
I can trust the Bible! I can trust the Bible!
I can trust the Bible! I can trust the Bible!
I can trust the Bible! I can trust the Bible!

Trainer: Great workout, guys. Discovering the facts, memorizing the truth, and practicing the truth makes permanent faith! Class dismissed!
Object Talks—The Dominoes and the Cosmological Argument for God

**Supplies:** video projection

In this video segment, Karl Bastian, the Kidologist, is seen as “Professor of Objects” aka, “Professor O,” explaining to the children one of four classic arguments for the existence of God.

*Featured verse:* Romans 1:20

Let’s Talk!—Small Group Discussion

**Know the Real Thing—Supplies:** $20 bill, printout of “Know Your Money Facts” from [secretservice.gov/money_detect.shtml](http://secretservice.gov/money_detect.shtml) (For Canadian currency, use [prevention-commerce.com/pcefm.asp](http://prevention-commerce.com/pcefm.asp))

In your small group, let your kids know that you need their help. Get out your $20 bill and ask them to tell you whether they think this is a real $20 bill. Ask them what the evidence is. How do they know for sure what they are saying? Ask them to come to a conclusion about whether they think the bill is real!

Ask the kids, **How would you train a banker or a federal agent to recognize counterfeit money?** (Allow for their answers/discussion) The truth is, in order for bankers or agents to learn how to recognize counterfeit money, they must study the real thing for many hours; they must know it inside out and backwards.

Then go over the fact sheets from the above websites and teach the children how to know a real $20 bill. **Experts don’t study counterfeits; that would take too long because there are too many! Instead, they simply study the real thing; then they can spot a fake! The same is true for us. If we want to be able to recognize when lies are being offered to us, we have to know the truth (the Bible) so well that the false statements are really obvious.**

Use these review questions:

1) Why would studying the real money be a better plan than studying counterfeit money?
2) Should we study Scripture the same way we might study money?
3) What does it mean to study the Bible?
4) What benefits are there to memorizing Scripture?
5) Who are people we can ask if we don’t know an answer about the Bible?

DiscipleTown Super Citizen

Award a Super Citizen certificate to everyone who brought a Bible today!

Let’s Pray!

*Dear Jesus, thank You for providing the Scriptures so that we can have Your truth. Thank You for teaching us and leading us in Your truth each day. Help us to hold tightly to Your words, to memorize them, and to plant them deep in our hearts so that Your truth is always with us to lead us and guide us. Forgive us when we forget the importance of Your truth, and help us to always remember that Your Word is the source of all truth. In Your holy name, amen.*

Cy’s Challenge: **This week, before you start your day, read something in your Bible.**
Let's Review!

If you have extra time, use these review questions to keep the kids focused on the lesson until time to dismiss. A handful of candy will help you keep their attention. After each question, take a minute to reiterate the lesson point related to the question.

1) How can we know the truth that is in the Bible?
2) Who wrote the Bible?
3) How would you feel if your Bible were taken away today—forever? Would you miss it?
4) Why is memorizing Scripture better than just reading it?
5) How did Jesus respond when He was tempted by the devil?
6) What other resources can help us know that what the Bible says is true?
7) What questions do you have about the Bible that you could research to find the answers to?
8) How do we exercise our faith muscles when it comes to the Bible?
9) Why is it important that we know what the truth is?

For the Home

DiscipleTown Table Talker: Give each child a copy of this week’s DiscipleTown Table Talker. Be sure to show the kids how to put it together and encourage them to ask their parents to lead family devotions three times this week.

Parent Email: Copy and send the email below to help your parents connect with their kids during the week. Send it early in the week, but not on Sunday. As a courtesy, be sure parents have opted to receive these emails. Review and edit as necessary to reflect the lesson elements you have used. You can also find this email as a Microsoft Word document in your download bundle.

Dear Mom and Dad,

In this unit of DiscipleTown, we are embarking on an amazing journey to understand how we can know truth! This is a tricky topic, because our culture says that such undeniable truth doesn’t really exist and looks to argue and diminish the truth and the authority of Scripture. During this series, we aim to equip your child with tools and clarification of what truth is, and why we can trust what God says. This week our focus is on the Bible as a source of truth. Though Scripture can be used to defend our faith, our focus this week is on the importance of knowing the truth for ourselves—learning Scripture to deepen our faith and make it stronger.

Be encouraged this week to use the DiscipleTown Table Talker to spark discussion with your kids over dinner or before bed. Allow your children to ask their questions and express their wonderings to you without reprisal! Share a Scripture with your kids that you have memorized, one that has been important to you as God has built your own faith. Explain why! Make a game or contest of memorizing Scripture so that you can continually hide God’s Word in your heart.

As always, we are here to provide support and resources for you as a parent. Let us know how we can help you, and we will do our best!

Building young disciples,

[your name]
Chip's Snack Time!

**Bible Dippers—Supplies:** veggies and dip, or fruit and dip—Divide fruit/veggies and dip(s) among the children and allow them to dip at their leisure!

**Teachable Point:** You know, when I taste the carrot by itself, then I taste it after I dip it in this lovely sauce, it tastes much better. This reminds me of Scripture. I have lots of information in my life, but when I take the things I learn and go back to the Bible to see what it says, the truth becomes clearer. Just like we go back to the dip, we need to go back to the Bible. It is the truth, and everything in life is better when dipped in the truth of God’s Word, the Bible.

**Additional Ideas**

**Make Bible Covers—Supplies:** large white paper, decorating supplies—Get large sheets of white paper and have the children make Bible covers. They can decorate them however they wish. In the center of the front, have them write “God’s Word” or “My Guide for Life” or whatever is appropriate for them. Personalizing the Bible can help them value it more and can help it stand out among the many books that may exist in their home. It may also encourage them to read it more often.
DIRECTOR’S NOTES

*PUPPET: Develop a puppet character to use regularly. The children will get to know the personality and enjoy these regular visits. Dee, Cy, and Paul puppets are available at DiscipleLand.com

Leader: That’s another good question, and you aren’t the first to ask it.

Puppet: Well, how do we know they really happened, when it was so long ago?

Leader: Well, obviously we weren’t there, but the people who wrote about Jesus’ miracles actually witnessed each one. They didn’t make them up or exaggerate what happened. And many other people saw them too. If these miracles were not true, Jesus’ enemies could have said, “I was there, and Jesus did not do that miracle.” But no one ever said that. If God can make a universe and raise Jesus from the dead, He can do anything!

Puppet: Yeah, come to think of it, they could have written books that called Jesus a fake prophet, but no one ever did. They just said He did His miracles by Satan.

Leader: You have a good memory. They argued about how He did the miracles, but even Jesus’ enemies never denied that He did them. Yes, every Bible miracle really happened.

Puppet: Well, if the prophecies all came true, and all those miracles really happened, that makes the Bible a book I need to really read and follow!

Leader: That’s exactly why we call it God’s Word!
DIRECTOR’S NOTES
The words in italics are notes for you and your volunteers; they are not to be read aloud.

[Dr. Stramselbib enters, dressed in an obnoxious a suit coat as you can find—with a clashing tie! He carries an overstuffed briefcase filled with books and papers, has slightly messy hair, and carries a thick Bible.]

Leader: I am so happy to be able to introduce Dr. Stramsel-bib. He is the Professor of Apologetics at the Institute for Advanced Biblical Studies. I have asked him to come and help us explore the Bible! [Turning to the Dr.] Dr. Stamsel-bib, how can we know for sure that the Bible is true?

Dr. Stramselbib*: That is a great question! Questions help us learn more and understand things better! But let me ask you a question: How do we know anything is true?

Leader: Uh... what do you mean?

Dr: Well, for example, how do you know that 2 + 2 is actually 4?

Leader: Uh... well... because 2 [puts up two fingers on one hand] and 2 [puts up two fingers on the other hand] when I put them together adds up to 4. I would think the evidence is pretty clear. Wouldn’t you?

Dr: You’re right! Evidence! We can also verify that something is true if it remains true, despite other tests and investigation! Does this rule apply to 2 apples plus 2 apples?

Leader: [asking boys and girls] Well... does the 2 plus 2 equation still work?

Dr: And what about two airplanes plus 2 airplanes, or 2 worm livers plus 2 worm livers? Does the math still work? We can conclude in this simple example that 2 plus 2 is indeed 4 because the evidence and investigation supports it, right?

Leader: Yes, that seems right! But how does math relate to the Bible?

Dr: That’s also a great question, if I were to tell you that 458,621 minus 156,985 was 301,636, how would you know that was true?

Leader: Oh, that’s easy, I would use a calculator!

Dr: Well...?

Leader: Oh! [hurries to enter equation into the calculator] Oh... it is!

Dr: Right... the same principles that worked for 2 plus 2 worked for the big numbers, even though we didn’t know the answer to the big numbers at first. Scripture works the same way! For example, we know that Jesus existed and that He lived about 2,000 years ago. History books say it, and the Bible records it, as do as many other historical references. With so much evidence we can be convinced that Jesus existed. He is our 2 plus 2 equation!

Leader: Yup.

Dr: So check this out. Many ancient cultures believed that the world was flat and was held up by something. However, Isaiah 40:22 gave clues that suggested that the earth is round, and Job 26:7 tells us that God hung the earth on nothing. As our technology has proven, the Bible was right! The Bible was right about Jesus, and the Bible’s hints were right about the earth being round!

Leader: Wow, that is cool!

Dr: Also, the importance of washing our hands to prevent the spread of germs was not discovered until around 1865. However, God taught the Israelites to wash their hands and clothes in Numbers 19:11–16. Our evidence today proves that God’s recommendation was right!

Leader: Wow, that is cool!

Dr: The Bible has been proven right as a history book over and over again. The evidence shows that we can trust what the Bible says! 2 Timothy 3:16–17 says [read 2 Timothy 3:16–17]. The Scriptures have been tested; the evidence is here from our research. The answers we have studied have been proven right, so we can trust that the things we don’t yet have evidence for in the Bible are true also because ALL Scripture is from God.

Leader: I can’t believe how many things are in the Bible! I guess if we want to know what’s true, it makes sense to study a book that has a proven track record for truth telling!

Dr: Now you’ve got it!

Leader: Wow, the Bible is full of truth! I’m going to learn it so that I can be full of truth too!

Dr: My job here is done. I’ll see you next week. I have more cool things to show you!

*CHARACTERS: These are suggested characters and names. Please feel free to change or adjust according to the actors and props you have available.
Curriculum Map

(DiscipleTown Units in no particular order)

How to Worship God
How to Use My Bible
How to Show Respect
How to Pray
How to Be Faithful Workers
How to Love God
How to Memorize God’s Word
How to Be Global Christians
How to Grow Spiritual Fruit
How to Make Good Friends
How to Walk in the Spirit
How to Be Jesus’ Disciple
How to Build Character
How to Navigate the New Testament
How to Explain My Faith
How to Earn Eternal Rewards
How to Follow God’s Plan
How to Make Good Choices
How to Navigate the Old Testament
How to Study My Bible
How to Know the Truth
How to Discover Gifts and Talents
How to Walk Victoriously
How to Meet with God

Each DiscipleTown Unit will teach your kids an essential “how to” skill to become victorious disciples of Jesus!