



HOW TO FOLLOW GOD'S PLAN

Lesson 4: My Action Plan!



DISCIPLETOWN™.com





How to Follow God's Plan

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Unit Summary

Many people, including Christians, settle for a very self-focused life goal—to arrive at death safely, with as much comfort as possible along the way. This is hardly God's best! Though the world offers fun and excitement, only the Lord's plan promises deep, rich fulfillment (John 10:10). God makes available a life of adventure when believers pursue the purposes for which He made them. What a privilege to introduce children to this journey!

We can help kids elevate their perspective to see that life can be thrilling when they follow God's plan. We can help children develop a Biblical worldview, a broader view of God's purpose in the world and what His plan is for every Christian. We can help children learn how to understand what God's specific plan is for them and how to form an action plan to experience everything God has for them.

This series will help your kids discover God's will for their lives! They will learn that growing in Biblical knowledge, in Christlike character, and in godly conduct are key to fulfilling God's wonderful plan.

Lesson Summary

There is an old saying: "If you aim at nothing, you are sure to hit it." Knowing that God has a specific plan for your life is wonderful. But if you want to see that plan realized, there are responsibilities you must carry out. Wanting to grow in knowledge and character and conduct is great, but just wanting something rarely makes it happen. What is needed is an action plan. This lesson is designed to encourage children to be intentional about making specific goals

and determining specific actions they can take that will help them realize God's plan for their lives.



DISCIPLE TARGETS

In this lesson, your children will...

KNOW

- God wants children to grow in knowledge, character, and conduct

FEEL

- Excited about what God has in store for them

DO

- Determine to follow an action plan to help them live for God

Paul's Power Principle: My actions today affect my future tomorrow.

SUPPLIES

General Supplies

Bibles, puppets, video projection (optional)
Pencils, pens, paper

Spark Interest

WELCOME!: large bowl, small candies
LET'S PLAY!: no additional supplies
CONNECT WITH YOUR KIDS: none

Explore Scripture

KEYVERSE: none

Inspire Action

DRAMATIZE THE POINT: camping/hiking gear

PowerPoint Presentation

As you plan your lesson, select PowerPoint slides that correspond to the lesson elements you choose. In the "Slide Sorter" View, you can rearrange and/or delete the slides as necessary. For descriptions of the included slides and tips on their use, see the notes accompanying each slide.



SPARK INTEREST

Choose from the following activities and ideas to engage kids and grab their attention.



Welcome!—Candy Temptation

As children arrive, have a giant bowl of small candies in the front of the room on a table. A giant sign that says "DO NOT TAKE ANY CANDY" should be prominently on display near the bowl. Do not post any leader near the candy to protect it. If any children take candy, let them. If any children come and tattle that candy has been taken, the answer is simply, "Don't tattle; you need to just worry about yourself." The point will be to see if any do. It is important that they are small candies, but there should be a lot of them to make it tempting. The children's actions will be dealt with later in the lesson. Grace will be extended, but only after the point has been made.



Let's Meet-n-Greet!

Have all the children leave their seats and meet three kids they don't know. They should learn the names of the kids and ask them, "If you had \$1,000 and had one hour to spend it, what would you do?" Leaders need to do the same!

Leaders, be sure to stop whatever you are doing to move through the audience and greet the children, especially those you do not recognize. Announce any birthdays for the week. (See the **How to Use DiscipleTown** guide for quick and easy ways to acknowledge visitors and birthdays.)



Let's Worship!

During the worship time, be sure to comment and focus on God's desire that we experience the awesome plan that He has for each of us. Also emphasize that we need to follow Him in order to see that plan come to pass.

Recommended Song: *Trust the Lord*, public domain



Puppet Intro

Leader & puppet introduce today's lesson. You will find a scripted version of this intro at the end of the lesson. **Supplies:** puppet, calendar

Puppet has a calendar for 2027, and he is writing on the calendar what he is going to do during that year. He has very specific things at precise times of day—down to the minute, years in advance. He has written such activities as taking out the garbage, stubbing his big toe, and playing tic-tac-toe. Think of many more examples. Leader asks what puppet is doing. Puppet explains that he understands the lesson is on planning ahead and having an action plan for the future, so he's been working hard on his plan and is up to 2027! Leader explains that we can't make detailed plans that far ahead, but we can plan some things. We don't know what the future holds—certainly not in 2027!—but we can plan to do our part so that God can do His part. The point isn't to plan every detail of our lives—it is to make sure that we are doing our part to grow in knowledge and character and conduct so that we can see God's plan for us unfold. If we aren't doing our part, God won't force His part. Puppet says, "Oh, so I need to plan to attend church every chance I get, do my best in school and Sunday school, and plan to be working on both my character and conduct?" The leaders says, "I couldn't have said it better myself!"



Let's Play!—Lily Pad Lava Relay

Supplies: large sheets of paper



Kids, this is a relay race that will require you to form an action plan in order to succeed!

Choose two teams of five kids each. You may choose to do boys against girls or teams from different sides of the room, or another breakdown that fits your situation, but be sure that both teams have an equal breakdown of older and younger children. You will need some older children to think through the logistics of the race and to help the younger children. It is okay to have younger children participate, but a team of all young kids will not be as likely to succeed as one that includes upper elementary children.

Using masking tape, make two lines on opposite sides of the play area. Explain that between the two lines—the race area—is hot lava that *cannot* be touched. If a player touches it with a foot, the player must return (run!) all the way back to the beginning. (The player may run over the lava when this happens.) All players begin on the same side. Each team is given only *three* pieces of paper. It is best if they can be larger than letter-size paper, but no bigger than 11" x 17". A fun color adds to the excitement, and laminating the pieces of paper will help them not tear. (If you can't laminate them, have replacements available!) If you can have carpet squares or something similar, that is fine—be creative—but each piece must be big and sturdy enough for two children to barely stand on, or for one child to stand on and another to step on it and over. The object of the game is for each team to travel across the "lava" (the room) safely to the other side using the "lily pads" (paper) without ever stepping in the lava. It *can* be done, but it takes some planning! The secret is that two travel at the same time using the three lily pads; when standing on the second lily pad, move the back one to the front and move forward again. Then, once one child is safely across, the other one must return across the "lava" to get another team

member. It is important not to give any help or hints; let each team figure out how to get across the “lava.” Of course, the children will learn from watching each other. That is okay.

The Point: Life is full of challenges. We gain knowledge as we think through challenges and observe others. We develop character as we learn to work with others. We grow in conduct by behaving well, not cheating, learning from failure when we mess up, and so on.



Connect with Your Kids

Consider doing something incredibly silly this week. Is there something absolutely nonsensical that you could teach the children how to do? An action plan for how to make chocolate-covered ants? How to create modern art with whipped cream in your hair? How to illustrate a Bible story with ketchup and mustard on a white dress shirt? Or eating ten Ding Dongs after placing them on each of your fingers? Laughing children are learning children!

Connection Tip: Let’s face it: we remember things that made us laugh, and we especially remember *people* who made us laugh! If you want to make a lifelong connection with children, do something absolutely hysterical that they will be talking about ten years from now. You can do it. Set your pride aside, and do something crazy. You don’t have to do this every week—just this week!



DiscipleTown Visitor

Find a script version of this segment at the end of this lesson.

Coach Katrina*: A woman hurries by carrying a whistle and a ball. Leader stops her and asks, “Why do you like being a coach?” The coach says, “I like it because I get to help kids reach their full potential. I give them an action plan both for their preparation and for the game.” Leader says that God is like a coach; He wants to see kids succeed in life! He wants to help them prepare for life and win during the different “meets” or “competitions” that come up along the way. Just as there are rules in sports, there are rules in life that we must learn to obey if we are to win. Just as in sports there are various techniques to learn to get better at winning, in life, there are techniques we can learn to help us be more victorious in our Christian life—techniques for Bible study, prayer, and getting along with people. “The more teachable I am, the more of a winner I will become, whether in sports or in life!”

***CHARACTERS:** These are suggested characters and names. Please feel free to change or adjust to suit your kids’ needs and tastes.



EXPLORE SCRIPTURE

Seize on the children's interest and direct them into God's Word.



Let's Search!—Bible Dash

Supplies: Bibles



Ask all kids with Bibles to participate, or invite a few volunteers to come to the front. As children hold Bibles closed with hands on covers, state the Bible reference twice, then on the command "SEARCH!" have the students race to locate the verse. Once they have a finger on the verse, they can stand and call out, "FOUND IT!" Have the first child read the verse aloud while you project the verse on a screen via PowerPoint. See suggestions below for comments on each verse. Keep your comments brief and to the point of the lesson.

- Proverbs 16:3
- Proverbs 19:21
- Isaiah 29:15
- Proverbs 1:7
- Proverbs 2:6
- Proverbs 8:10
- Proverbs 12:1
- Proverbs 10:14
- Psalm 119:66
- 2 Chronicles 1:10

Commit your plans to God.

We may plan, but God's plan prevails.

You can't hide your plans from God.

Only a fool hates wisdom and instruction.

Wisdom comes from God.

Knowledge is better than money.

We should love being corrected!

The wise store up knowledge.

Trust God's commands.

Solomon could have had anything, but he chose wisdom.

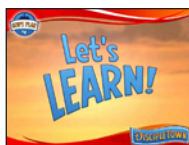


Paul's Power Principle: My actions today affect my future tomorrow.



Let's Learn!—My Action Plan! James 1:22

- **FACT:** God has an amazing, incredible, exciting, totally cool PLAN for my life!
- **BUT:** There is a condition. I must do MY PART to see God's awesome plan unfold!
- **THEREFORE,** I want to grow in knowledge and character and conduct!
- **I NEED AN ACTION PLAN!**



How to grow in KNOWLEDGE (Proverbs 1:7)

Show a Bible. If you have taught the **DiscipleTown** *How to Use My Bible* unit, review what you have taught on how to have a quiet time. Talk about the importance of reading and studying the Bible and learning all you can from God's Word. Emphasize to children the advantage they have as children. By starting their study of the Bible at a young age, this book will help them throughout their whole life.

How to grow in CHARACTER (Mark 12:30-31)

Character is who you are when no one is looking. It is the REAL YOU. Your action plan should be to start making the person you are when no one is around match the person you are when other people are around. A person of good character is genuine or real. No more pretending to be someone you aren't. Good character is working on being more like Jesus. It is remembering WWJHMD: What would Jesus Have Me Do? That is why the growth in knowledge is helpful. The more you know your Bible, the more you will know what Jesus would probably have you do.



How to grow in CONDUCT (James 1:22)

Conduct is your behavior. It is choosing to act in a way that pleases God. If you taught the **DiscipleTown** *How to Grow Spiritual Fruit* unit, you can easily review a little of what you learned in that course. Emphasize the need to allow the Spirit of God to work through us. **Our conduct improves only as we learn to walk in the Spirit and allow Jesus to live through us. As we abide in Christ, this will happen more and more. But it will never happen automatically—it will always require effort on our part. We'll never be off the hook. God wants to see our effort—but He will always help us, too. Our action plan can be to start and end our day in prayer, asking to be filled with His Spirit and seeking His help in the areas where we know we are weak.**

Candy Bowl Follow-up: There was a candy bowl out earlier with a sign that said, “Do Not Take Any Candy.” I do not want anyone tattling on kids who took candy. If they want to, they can keep the candy; but I will also give them an opportunity to confess if they wish. We have been learning about having an action plan for following God’s plan. Do you think it was God’s plan for those kids to steal the candy? (No.) Do you think everyone here had the knowledge to read the sign that said not to take any? (Yes.) Character means that if the sign said not to take the candy, you wouldn’t. But I think some kids did, didn’t they? (Yes.) Their conduct didn’t match their knowledge or character, did it? (No.) Well, the truth is, there is a reason I said not to take any candy. It is because I had something better for you all. That candy was left out this week, and a mouse got into it and I saw droppings in it; it isn’t healthy to eat! Let kids respond. I was just kidding, but what if that had been true? It could be. Or it could be old, or maybe spoiled. I know a bowl of candy is a tough temptation for a child, but I have something even better—a better candy that I’d like to give to all of you, but only if those who took some candy before the service are willing to come up and put back the candy they took. If you ate it, no worries, there was nothing wrong with it, but just come put the wrapper back, or just tell me you took one, and I’ll give you a high-five and forgive you. And I’ll give everyone something even better. Allow those kids to come forward. Then give all the kids a better candy!

When we see that God tells us no, we must trust that He has a reason and that He has something better for us. When we do mess up, 1 John 1:9 promises that if we confess, He will forgive us and cleanse us—and He still loves us!



Suggested Bible Narrative

The Sending of the Seventy-Two—Luke 10:1–24

Jesus wanted to spread the good news of the Gospel, so He had an action plan! He sent out 72 men ahead of Him, two by two, to every city He was going to be visiting. He gave them specific instructions about where to stay, what to say, and what to do. He even gave them power to do amazing things in His name! God still has an action plan today, and that plan involves YOU! He wants YOU to go ahead of Him! He will help you know what to do and say and will even give you power to do things in His name!



Dee's Disciple Tip: Remember—a week without the Bible will make one weak!

KeyVerse

Topic: God's Plan for Us

Reference: *Jeremiah 29:11*



One of the most wonderful things you can teach children about Scripture is to personalize it and to replace the word *you* with their name so that they understand that God is talking to them. One of the best verses to do that with is Jeremiah 29:11, even verses 12–13. Review and personalize the theme verse. Have the children replace the word “you” with their own name. It is fine for all kids to do this at the same time out loud. (“You” occurs four times in verse 11, and nine times in verses 11–13.)



INSPIRE ACTION

Encourage kids to apply the Bible truth to their lives.



Dramatize the Point

Act this out or read as a story. **Supplies:** camping/hiking gear, "Crazy Campers" PowerPoint, same actors from Lesson One



On this final week, our crazy campers finally get it right! Work with your actors. Using whatever props you have, write the skits so that the campers get it right finally! They gather for the final day of their camping trip to go on a mountain climb; each has come prepared with his or her part of the action plan! One has brought a map for the hike, another has a rope, another has a video camera, another has a flag for the top of the climb, and so on. (Improvise with your own ideas and the equipment you have.)

The Point: **The campers have learned the importance of working together, following a plan, and having an action plan. As a result, they are sure to have a great time on their final hike! In our Christian life, we need to do the same—be informed, be prepared, and have an action plan so that we can be successful!**



Object Talks—The Medal and the Handcuffs

Supplies: video projection

The video clip for this lesson features Karl, the Kidologist, doing a short object lesson featuring a medal and a pair of handcuffs. They discuss the need for Christians to have an action plan to live a victorious Christian life in order to receive God's reward and avoid spiritual bondage. Use this short teaching video to show the kids or to train a leader to do the talk "live." *Featured verse:* 2 Timothy 2:5; Hebrews 11:6

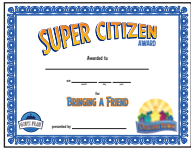


Let's Talk!—Small Group Discussion

Name something that if you did it today could impact your future a year from today. This doesn't have to be a "spiritual thing." Think of anything you could do today that could impact the future. After several of the examples, use Paul's Power Principle in a sentence. **Wow. See? Your actions today can affect your future tomorrow!**

Use the following questions to help children process what they've learned:

- 1) Have you ever had to really plan ahead for something? What, and why? How did it turn out?
- 2) Planning for our spiritual life is probably a new thought for most of you. What do you think of that?
- 3) Do you have a daily quiet time?
- 4) What part of an action plan is hardest for you?
- 5) How can we pray for you? (Take time to pray for one another.)



DiscipleTown Super Citizen

Have your leaders look for a child who did something very helpful during the service. Choose that child as the Super Citizen of the week. Announce that the choice was made on the basis of the child's character and conduct!



Let's Pray!



Dear God, this has been a very exciting series. It is thrilling to think about the fact that You have a plan for each and every child here in this room—and not just any old plan, but an exciting plan with a specific purpose that fits into Your overall plan for this entire world! How incredible is that! But we've also learned that while You have a plan for this entire world and for every Christian, many people miss out on Your plan for them because they don't do their part in trusting You or following You. God, we don't want to be one of those people! Please help us to have an action plan and to follow that action plan! We want to grow in knowledge and character and conduct so that we can experience everything You have for us in this life. We don't want to miss out on the adventure you have in store for us in this life. Thank you for creating us, loving us, and patiently growing us into the boys and girls and men and women You designed us to be. We love You! In Jesus' name, amen!



Cy's Challenge: Do one thing each day that helps someone else—without letting the other person know about it.



Let's Review!

If you have extra time, use these review questions to keep the kids focused on the lesson until time to dismiss. A handful of candy will help you keep their attention. After each question, take a minute to reiterate the lesson point related to the question.

Here are review questions from the entire unit. Add your own questions that are more specific to the elements you taught and unique to your children's experience in your services.

- 1) What is an ambassador?
- 2) Why does God call us ambassadors?
- 3) Why isn't everyone a Christian?
- 4) What is a disciple?
- 5) You are unique! What does that mean?
- 6) Jesus grew in wisdom and stature and _____ with God and man.
- 7) What were the three legs of the stool? What are the three areas of our spiritual life that must be in balance?
- 8) A remote-control car reminds us of what?
- 9) A mask reminds us of what?



For the Home

DiscipleTown Table Talker: Give each child a copy of this week's *DiscipleTown Table Talker*. Be sure to show the kids how to put it together and encourage them to ask their parents to lead family devotions three times this week.

Parent Email: Copy and send the email below to help your parents connect with their kids during the week. Send them early in the week, but not on Sunday. As a courtesy, be sure parents have opted to receive these emails. Review and edit as necessary to reflect the lesson elements you have used. You can also find this email as a Microsoft Word document in your download bundle.

Dear Mom and Dad,

This week we concluded our series, How to Follow God's Plan. It has been an amazing series. We have looked at God's plan for the world—for each Christian, and specifically for your child. This past week we helped the children form an action plan to help them grow in knowledge and character and conduct so that they can see God's plan for their lives unfold. While for the most part kids are very focused on temporal things (like when they will get their next piece of candy) we hope this series helped elevate your child's perspective to see that life can be thrilling when he or she follows God's plan.

Few things are more important than helping your child gain a Biblical worldview while he or she is young. And it all starts with helping your child gain a broader view of God's purpose in the world, what His plan is for every Christian, and how to understand what His specific plan is for him or her. It is my prayer that this start in forming an action plan will be a small step toward a big discovery of God's will for their lives! Growing in Biblical knowledge, in Christ-like character, and in godly conduct is the key to fulfilling God's wonderful plan for your child's life. Our series may be over, but your child's adventure of following God has only begun—and we look forward to continuing to partner with you on the journey!

If you aren't doing so already, please take the few minutes each week to use the DiscipleTown Table Talker to lead your family in fun, life-changing discussion. The power isn't in the tool—it is in the time spent together discussing the topics the Table Talker will engage you in.

I'm excited to see God's plan unfold in your child's life in the years ahead!

Making young disciples,

[Your Name]



BONUS MATERIALS

Use these options to extend your time or as substitutes for the ideas above.



Chip's Snack Time!

Supplies: various snacks

Let the kids make their own trail mix from an assortment of ingredients. As they are enjoying their snack, talk about how life is a journey. Explain that when hikers go on a long hike, they need to plan ahead and prepare for the route and the weather. They need to take the right gear, and they need to travel with good companions. The same is true in our Christian life. You can have fun with the comparisons of hiking and the Christian walk as they enjoy their trail mix.

Group Activity

Supplies: bags, various props

Choose two or three teams of four to five kids who are willing to be actors in an impromptu skit. Give each team a bag and tell the kids that it is filled with miscellaneous props from around the house. (Each bag has different objects.) Send the teams off into different rooms to prepare, perhaps during the worship time. When they return, they are to perform a three-minute skit that uses every person in the group and every object in the bag. The audience then votes by applause for the best skit.

The Point: The kids had to work with what they had and quickly form an action plan to succeed. In life, we are also given a mixed collection of things and gifts and opportunities and limited time. We must make the most of everything we have with the time we have, and we must do it with a good attitude. If we do, heaven will applaud us!

Additional Ideas

- **Kids in Da Word Rap** During the lesson segment on how to grow in knowledge, have some kids or puppets appear and rap the following lyrics:

*Haven't you heard, we're kids in da Word,
We're studying the Bible and we don't think it's absurd.*

*We think it's kinda awesome, we think it's kinda cool,
If you're not reading it and heeding it, then you are a fool.*

*'Cuz life with God is what it's all about,
That's why I get excited and that's why I sometimes SHOUT!*

*It's filled with facts, and it's filled with fun!
It's filled with lots of stories of things that God has done.*

*But not just things that happened long ago,
But lots of help for now, if Him ya know!*

*So if you see me with my Bible, don't call me a nerd,
'Cuz it's the coolest of the cool to be a kid in da Word!*

It's the coolest of the cool to be a kid in da Word!

Puppet Intro—Planning Ahead



DIRECTOR'S NOTES

The words in italics are notes for you and your puppeteers; they are not to be read aloud.

Puppet has a calendar in his hand and is writing in it.

Puppet: Okay, February 12, 2027, 8:15 p.m.—take out the garbage. February 12, 2027, 8:20 p.m.—brush my teeth.

Leader: Hey, *[puppet name]*.

Puppet: Oh, hello, *[leader name]*. *[To himself:]* 9:13 p.m.—fall asleep. *[Pauses.]* Dream...about...platypuses.

Leader: What are you doing?

Puppet: *[Holds up a hand.]* February 13, 2027, 8:22 a.m.—wake up cranky. *[To leader:]* I'm planning my calendar.

Leader: That's great. Did I hear you say 2027?

Puppet: *[Holds up a hand.]* 8:23 a.m.—stub toe on vintage Hannah Montana lunch box. *[To leader:]* Yep, you heard right. 2027.

Leader: Please explain.

Puppet: Well, the lesson's on planning ahead—creating an action plan for the future—so I got cracking. I have every day planned out up to February 12, 2027!

Leader: So is our conversation in your calendar?

Puppet: *[Checks.]* Actually, no. I've got this time blocked out for planning February 10 to March 3, 2027.

Leader: You *planned* on...making plans?

Puppet: Of course!

Leader: *[Puppet name]*, nobody can make such detailed plans that far ahead.

Puppet: I am.

Leader: Well, you are already wrong. You didn't plan for this conversation.

Puppet: I guess you're right.

Leader: We can plan some things. We don't know what the future holds—certainly not in 2027!—but we can plan to do our part so that God can do His part.

Puppet: That makes sense.

Leader: The point isn't to plan *every detail* of our lives—it is to make sure that we are doing our part to grow in knowledge and character and conduct so that we can see God's plan for our lives unfold. If we aren't doing our part, God won't force His part.

Puppet: Oh, so I need to plan to attend church every chance I get, do my best in school and Sunday School, and plan to be working on both my character and conduct?

Leader: I couldn't have said it better myself!

***PUPPET:** Develop a puppet character to use regularly. The children will get to know the personality and enjoy these regular visits. Dee, Cy, and Paul puppets are available at *DiscipleLand.com*



DIRECTOR'S NOTES

The words in italics are notes for you and your volunteers; they are not to be read aloud.

A woman hurries by carrying a whistle and a ball.

Leader: *[To kids:]* Hey look, kids, it's Coach Katrina. I think she can help us out. Hey, coach!

Coach Katrina*: Oh, hello there *[leader name]*. Are you up for a game of dodgeball? *[Acts like she's going to throw the ball.]*

Leader: Um, thanks, but no.

Katrina: Too bad. I have my throwing arm on and everything. What can I do ya for?

Leader: Well, I was wondering—why do you like being a coach?

Katrina: I don't like it.

Leader: You don't? Then why—

Katrina: *[Interrupts.]* I love it! I get to help kids reach their full potential in sports.

Leader: Oh yeah? How do you do that, exactly?

Katrina: I give my players an action plan—both for preparation in practice and for the game. When kids follow that plan, they are ready to do their best.

Leader: God is like a coach, too.

Katrina: You bet He is. He wants kids to be their best and to succeed, just like me.

Leader: *[To audience:]* God can help you prepare for life and win the different “meets” or “competitions” that come up along the way.

Katrina: That's right. Just as there are rules in sports, there are rules in life that we must learn to obey if we “play to win.”

Leader: And just as in sports there are various techniques to learn to get better at winning, in life, there are techniques we can learn to help us be more victorious in our Christian life—techniques for Bible study, prayer, and getting along with people.

Katrina: The more teachable I am, the more of a winner I will become, whether in sports or in life!

Leader: Hey, we make a pretty good team!

[Leader and Katrina give each other a high-five.]

***CHARACTERS:** These are suggested characters and names. Please feel free to change or adjust to suit your kids' needs and tastes.



CURRICULUM MAP

(DiscipleTown Units in no particular order)

How to Worship God

How to Use My Bible

How to Show Respect

How to Pray

How to Be Faithful Workers

How to Love God

How to Memorize
God's Word

How to Be Global Christians

How to Grow Spiritual Fruit

How to Make Good Friends

How to Walk in the Spirit

How to Be Jesus' Disciple

How to Build Character

How to Navigate the
New Testament

How to Explain My Faith

How to Earn Eternal Rewards

How to Follow God's Plan

How to Make Good Choices

How to Navigate the
Old Testament

How to Study My Bible

How to Know the Truth

How to Discover
Gifts and Talents

How to Walk Victoriously

How to Meet with God

Each DiscipleTown Unit will teach your kids an essential
"how to" skill to become victorious disciples of Jesus!