

# Teacher Evaluation Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_ Title \_\_\_\_\_

**Please check the level of mastery the student has achieved in each of the following skill areas.**

Usually	Sometime	Rarely	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completes in-class assignments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completes homework assignments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	begins a task within an acceptable period of time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completes tasks independently
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	follows written directions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	follows verbal directions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completes work at a level commensurate with his/her ability
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	is prompt to school in the morning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	sustains adequate attention on an independent assignment
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	is flexible and manages changes in daily routine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	cope adequately with auditory distractions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	cope adequately with visual distractions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	exhibits age appropriate activity level
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	able to ask for assistance when needed
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	exhibits positive attitude
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	interacts with peers when appropriate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	works collaboratively in a small group situation
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	respects the rights of others
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	manages frustration and anger appropriately for age
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	shows empathy for others
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	is able to take turns
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	does not rush through in-class work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	does not seek excessive attention from peers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	does not seek excessive attention from adults

**Summarize any additional thoughts or comments below:**

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