God Is All-Powerful
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Leader Preparation

Bible Basis

We learn in today’s Bible passage that God is all-powerful—stronger, wiser, and mightier than anyone else. This was obvious when God sent fire to Elijah’s altar even after the prophet had soaked it in water. All the people saw that God was the one true God, the only one worthy of worship. Kids will recognize God’s power in a new way and praise him for what he does in their lives. Use this lesson to find out more about God’s true power.

Discovery Point

God is all-powerful.

Bible Focus

1 Kings 18:20-39

Key Verse

“He said, ‘Praise the name of God forever and ever, for he has all wisdom and power’ ” (Daniel 2:20).

Get Ready

The short overview below is designed to help you prepare for your lesson.
God Is All-Powerful

Supplies You’ll Need: *Getting to Know God: Who God Is (Year 2/Quarter 5)* CD, *LIVE Children’s Curriculum (Year 2)* DVD, CD player, TV/DVD player, Bibles, “God’s Power” handout, scissors, pencils, and magazines

**Before This Lesson**

• Print the “God’s Power” handout and cut apart the sections. If you’ll have more than four Bible Crews, you’ll need to make additional copies so that each Bible Crew will have one of the Scripture assignments. Put one Scripture assignment in each Bible, marking 1 Kings 18.

• Assemble Bible Exploration Kits (one per four kids): Bible as prepared above, magazines, one pencil and pair of scissors per child.


• Cue "Into the Bible" (Track 1) on *Getting to Know God: Who God Is (Year 2/Quarter 5)* CD or (Quarter 5/Track 1) on the *LIVE Children’s Curriculum (Year 2)* DVD.

• Huddle briefly with your volunteers beforehand. Answer any questions they have. Encourage them and pray.
Lesson Overview

Welcome!

For the Early Arrivers, Team Leaders engage their kids:

1. As kids arrive have them find a partner. SAY: Let’s play a game that’ll help us talk about the Bible story. Have you ever played Rock, Paper, Scissors? This game is like that—with a fun twist! It’s called Fire, Wood, Water. Here are the rules: You will challenge each other three times. Each time, you’ll make a sign for either fire, wood, or water. Here’s the fire sign: Put your hands together in front of your chest with your fingers spread. For wood, hold your arms straight out in front of your body, clasping your hands together. And for water, hold both hands with your fingers pointing down. Then we’ll see who’s more powerful, and this is how it works: Fire has power over wood, wood has power over water, and water has power over fire.

3. Help kids practice the signs by calling out the different elements and having kids show the signs. Than have pairs face each other while you SAY: Go! Have pairs determine the “winner” for each round. Play several rounds of Fire, Wood, Water.

ASK:

• How hard or easy was it to be more powerful than your partner in this game?

• What was it like when you were more powerful? less powerful?

• In real life, why does fire beat wood and water beat fire? And, why do you or don’t you think fire ever beat water?

SAY: Fire is powerful and can destroy big things. Water in a flood is powerful, too. Today we’re going to find out about something even more powerful than fire and water!

4. Play the “Rocket Countdown” (Quarter 5/Countdown Track 1) on the LIVE Children’s Curriculum (Year 2) DVD, and have kids call out the numbers as they appear.

Let's Praise!
God Is All-Powerful

Worship / Prayer / Offering

Dismiss to classes!

Let's Explore

Supplies: assembled Bible Exploration Kits, for Kindergarten and 1st grade read the scriptures to them and still have them divide into groups. Remember to teach your lesson on their level.

1. SAY: God is all-powerful. Nothing is more powerful than God; in fact, God created everything, even the most powerful thing you can think of! God even made it so fire, wood, and water act the way they do. Well, usually anyway. Let’s read about a time when things happened a bit unusually…Take out your Bible, and open it to the marked page. Your crew is responsible for reading the Scripture, deciding which sign from our game matches your Scripture, and then creating one or two sentences that use only 10 words total to describe what happened. In four minutes, everyone in your crew will need to be able to show your sign and share with others what happened in your section without reading what you wrote on your paper. So be sure to save some time to practice what you’ve decided. Ready, go!

2. After four minutes, start a 10 second countdown to end their time.

SAY: There is a number next to the Scripture on each of your papers. Look to see which one is on yours. When I call your number, each member on your crew is to go to another crew, show the sign that you’ve decided on, and share the 10-word message that describes what happened in your part of the Scripture. So if I call out “one,” each member of Bible Crew 1 must visit a different Bible Crew and communicate the sign and 10-word message. Be sure that all the other crews have had a visit and a chance to hear the message. I’ll expect that all of you can tell the whole story when I finish calling out all the numbers.

Call out numbers 1 through 4 in order. Be sure to allow enough time so that kids can communicate their message and return to their Bible Crew. Ask for one or two volunteers to tell the whole story.

3. ASK:

• Tell about a time you’ve felt like Elijah, the prophets, or the people watching from today’s Bible story.

• What was it like to rely on each other to get the whole story of God’s power?

• How did Elijah rely on God?

• Why do you think God chose to show his power the way he did?
4. SAY: It must’ve been amazing to be there that day. Here’s little old Elijah all by himself with a soaking wet altar but completely confident that God would prove that he is the one true God. God was all-powerful then, and God is all-powerful today and just as active in our lives.

Have a volunteer read aloud the Key Verse, Daniel 2:20.

ASK:

• When have you experienced God’s power?

• How do you think God’s power can help you?

• If you believe God is all-powerful and will use his power to help you, what should you do when you’re in a tough situation?

5. SAY: The greatest way we experience God’s incredible power is through a relationship with God. Elijah had a relationship with God and knew that God is all-powerful. Let’s praise God for being all-powerful right now.

Let's Pray!

Supplies: images from Let’s Praise!, Getting to Know God: Who God Is (Year 2/Quarter 5) CD, CD player

1. SAY: God is all-powerful, and there’s nothing we should be afraid of. We can depend on God’s power for everything in our lives, whether it’s doing something we know is right or telling a friend about Jesus. We’re going to pray now, asking God to show his power in our lives and help us rely on him. Prayerfully sit in a circle with your Bible Crew and create a mosaic with your magazine images in the center. Then consider your mosaic as you continue praying. You’ll know our prayer time is coming to a close when I stop the music.

2. Give Bible Crews time to pray together. Play the instrumental version of “We Can Trust Him” (Psalm 33:4) (Track 13) from the Getting to Know God: Who God Is (Year 2/Quarter 5) CD while kids pray.
High Fives

Supplies: none

SAY: What a great time! Give at least three people a fire, wood, or water high five and say, “God is all-powerful!”

For Extra Time Activities

Supplies: bibles, paper, pencils, cd, cd player

This is the time we wind down from the lesson, play the music cd in your binder very softly and have the kids working on books of the new testament. Over the next month every child in your class needs to memorize them. Make sure you hand out the Family Devotion with the books of the bible on the back to every parent that picks up a child!

When a child has them memorized write down their name on the attendance sheet for this.

Check Out

Check Out Leader will call out the name of the child and have them meet their parent at the door. Pass out the family devotion to the parent as the kids are picked up. (they are in your binder)

Remember an adult must pick up the kids.

Make sure the kids have their tags on. Match tag with the parents sticker and remove tag and keep the sticker, if parents have another child to pick up just make sure they match and then check them out on the attendance sheet.

After kids have been picked up clean up your area!

Praise God, you have just helped complete the Mission of PCC KidZ - KidZ desiring to know Jesus!

God Bless and have a great week!
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Any thoughts, ideas or suggestions email or call Shelly or Jessica!