

2019 GOSPELS READING PLAN

JAN. 1-6

- Matthew 1
- Matthew 2
- Matthew 3
- Matthew 4-5

JAN. 7-13

- Matthew 6
- Matthew 7
- Matthew 8
- Matthew 9
- Matthew 10

JAN. 14-20

- Matthew 11
- Matthew 12
- Matthew 13
- Matthew 14
- Matthew 15

JAN. 21-27

- Matthew 16
- Matthew 17
- Matthew 18
- Matthew 19
- Matthew 20

JAN. 28 - FEB. 3

- Matthew 21
- Matthew 22
- Matthew 23
- Matthew 24
- Matthew 25

FEB. 4-10

- Matthew 26
- Matthew 27
- Matthew 28
- Mark 1
- Mark 2

FEB. 11-17

- Mark 3
- Mark 4
- Mark 5
- Mark 6
- Mark 7

FEB. 18-24

- Mark 8-9
- Mark 10
- Mark 11
- Mark 12
- Mark 13

FEB. 25 - MAR. 3

- Mark 14-15
- Mark 16
- Luke 1
- Luke 2
- Luke 3

MAR. 4-10

- Luke 4-5
- Luke 6
- Luke 7
- Luke 8
- Luke 9

MAR. 11-17

- Luke 10-11
- Luke 12
- Luke 13
- Luke 14
- Luke 15

MAR. 18-24

- Luke 16-17
- Luke 18
- Luke 19
- Luke 20
- Luke 21

MAR. 25-31

- Luke 22-23
- Luke 24
- John 1
- John 2
- John 3

APR. 1-7

- John 4-5
- John 6
- John 7
- John 8
- John 9

APR. 8-14

- John 10-11
- John 12
- John 13
- John 14
- John 15

APR. 15-21

- John 16-17
- John 18
- John 19
- John 20
- John 21

H.E.A.R JOURNAL INSTRUCTIONS

H.E.A.R. stands for Highlight, Explain, Apply, and Respond.

- Under "H" write out the date of the entry, book, chapter, and verse number and the entire verse from your reading that stood out to you.

- Under "E" think through the meaning of the passage and write it out in your own words. You can use some or all of the following suggested questions to help you:
 - i. To whom was this passage (and book) originally written?
 - ii. How does it fit with the verses before and after it?
 - iii. What is the author trying to communicate through this text?

- Under "A" you can use some or all of the following suggested questions to help you write out the application of this passage:
 - i. What does this passage mean today?
 - ii. What would the application of this verse look like in my life?
 - iii. What is God saying to me?

- Under "R" think through and write out how you should respond to this verse.