BASIC THEOLOGY
Spring, 201; Thursdays 1:00-2:15
Instructor: Dr. Micah Meek
Phone: (405) 761-4439
E-mail: Meekmicah@gmail.com

COURSE DESCRIPTION: This course involves the study of basic systematic theology through the reading of the course text, completing weekly summaries, class discussion, and an independent research project.

COURSE TEXTS
Required Texts:
The text for this course is Basic Theology by Charles C. Ryrie. (cost: approximately $20 on Amazon)
Reasons for this text: 1. Ryrie approaches the study of theology in an incredibly systematic way and has a reputation as a sound theologian. 2. It is accessible to a wide reading range of 6 to 12 grade.

COURSE REQUIREMENTS: There are two aspects of this course, which are designed to introduce students to systematic theology. The first aspect is a weekly reading both from the text and the completion of a summary to be turned in each class period. The student will bring their summary signed by themselves and their parents verifying that they have completed all of the assigned readings for that week. The second aspect is an independent research project to be presented to the class by each student.

In addition to the class meeting each week, approximately 2 hours outside of class will be necessary to complete the course. That time may vary depending on how quickly the student acquires the basic concepts and how quickly they finish their homework.

GRADES: My grade scale is as follows:

100-98: A+ 89-88: B+ 79-78: C+ 69-68: D+
97-93: A 87-83: B 77-73: C 67-63: D
92-90: A- 82-80: B- 72-70: C- 62-60: D-

Grades for this course will be computed on the following basis:
-Completing the weekly reading: 50 percent
-Project presentation: 50 percent

The class is a pass/fail reading seminar. There are no quizzes or tests. You pass the class by doing the assigned reading each week, turning in your reading summary, and completing and presenting the class assignment. All homework is due on the date assigned. Late work will only be accepted on the basis of an excused absence. Ultimately, the goal is to help students learn what they believe and be able to articulate their faith. Assuming any student makes a reasonable effort they will pass the class.

The weekly reading sheets must be signed by the students and parents when they are turned in. On each reading sheet should be a summary between 5-7 sentences that prove the student read the assigned material. Ultimately, the goal is for students to prove they read the material, so summaries do not need to be theologically correct, just a summary of that week’s reading.
Select one of the following research topics to present to the class on your assigned day. You are to make a PowerPoint presentation or video as part of your presentation. Your task is to research the assigned topic from a biblical perspective, presenting Scriptural proofs for your assigned topic. Your printed slides will be turned in for grading purposes.

1. Research the **Revelation of God** and give a 15-minute presentation on the biblical references that detail how God has revealed himself to humanity.
2. Research the **Triunity of God** and give a 15-minute presentation on the biblical references that support the triunity of God.
3. Research the **Inerrancy of Scripture** and give a 15-minute presentation on the biblical references that point to the Bible as inerrant.
4. Research the **Existence of Angels** and give a 15-minute presentation on the biblical references that point to the existence of angels.
5. Research the **Nature of Angels** and give a 15-minute presentation on the biblical references that detail what angels are like: how they look, how they were created, what they do.
6. Research the **Ministry of Angels** and give a 15-minute presentation on the biblical references that detail the ministry that angels perform.
7. Research the **Reality of Satan** and give a 15-minute presentation on the biblical references that point to the existence of Satan.
8. Research the **Work of Demons** and give a 15-minute presentation on the biblical references that give evidence that demons are at work in our world.
9. Research **Biblical Creation** and give a 15-minute presentation on the biblical references that point to our world being created by a personal God and not evolution.
10. Research the **Creation of Man** and give a 15-minute presentation on the biblical references that detail man as being created by God and unique from the rest of creation.
11. Research the **Biblical Concept of Sin** and give a 15-minute presentation on the biblical references supporting the doctrine of sin, including what Christ said about sin, our inheritance of sin, and the Christian and sin.
12. Research the **Preincarnate Christ** and give a 15-minute presentation on the biblical references to Christ’s existence and work prior to his birth in the Gospels.
13. Research the **Incarnation of Christ** and give a 15-minute presentation on the biblical references that point to Christ being “God who put on flesh.”
14. Research **Christ: Prophet, Priest, and King** and give a 15-minute presentation on the biblical references that point to Christ fulfilling these three roles.
15. Research the **Sinlessness of Christ** and give a 15-minute presentation on the biblical references that point to Christ being the only person in human history to live a completely sinless life.
16. Research the **Resurrection of Christ** and give a 15-minute presentation on the biblical references that point to Jesus physically dying and then physically rising from the dead.
17. Research the **Ascension of Jesus** and give a 15-minute presentation on the biblical references supporting Jesus’ bodily return to Heaven.
18. Research the **Post-Ascension Work of Christ** and give a 15-minute presentation on the biblical references that point to what Christ is doing right now.
### CLASS SCHEDULE:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/ASSIGNMENT</th>
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<tbody>
<tr>
<td>Thursday, 1/10</td>
<td>Open House, syllabus, book and supply list, answer questions; Homework – Read and sign syllabus, Read Chapters 48-51 and complete assignment sheet 1</td>
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<tr>
<td>Thursday, 1/17</td>
<td>Homework – Read Chapters 52-54 and complete assignment sheet 2</td>
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<td>Thursday, 1/24</td>
<td>Homework – Read Chapters 55-58 and complete assignment sheet 3</td>
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<tr>
<td>Thursday, 1/31</td>
<td>Homework – Read Chapters 59-62 and complete assignment sheet 4</td>
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<tr>
<td>Thursday, 2/7</td>
<td>Homework – Read Chapters 63-65 and complete assignment sheet 5</td>
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<tr>
<td>Thursday, 2/14</td>
<td>Homework – Read Chapters 66-68 and complete assignment sheet 6</td>
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<tr>
<td>Thursday, 2/21</td>
<td>Homework – Read Chapters 69-72 and complete assignment sheet 7</td>
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<tr>
<td>Thursday, 2/28</td>
<td>Homework – Read Chapters 73-76 and complete assignment sheet 8</td>
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<tr>
<td>Thursday, 3/7</td>
<td>Homework – Read Chapters 77-81 and complete assignment sheet 9</td>
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<tr>
<td>Thursday, 3/14</td>
<td>Spring Break</td>
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<tr>
<td>Thursday, 3/21</td>
<td>Homework – Read Chapters 82-84 and complete assignment sheet 10</td>
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<tr>
<td>Thursday, 3/28</td>
<td>Homework – Read Chapters 85-87 and complete assignment sheet 11</td>
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<td>Thursday, 4/4</td>
<td>Homework – Read Chapters 88-89 and complete assignment sheet 12</td>
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<td>Thursday, 4/11</td>
<td>Homework – Read Chapters 90-92 and complete assignment sheet 13</td>
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<tr>
<td>Thursday, 4/18</td>
<td>Homework – Read Chapters 93-94 and complete assignment sheet 14</td>
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<td>Thursday, 4/25</td>
<td>Homework – Word on presentations</td>
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<tr>
<td>Thursday, 5/2</td>
<td>First set of individual presentations</td>
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<tr>
<td>Thursday, 5/9</td>
<td>Second set of individual presentations</td>
</tr>
<tr>
<td>Thursday, 5/16</td>
<td>Third set of individual presentations</td>
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We have read the Theology Syllabus. Date Read ____________________________________________

Student Signature _____________________________

Parent Signature ______________________________
Reading and Homework Assignment #1
Due August 23

I have read all the assignment prior to the start of class today. Signed______________________________
Reading and Homework Assignment #2
Due August 30

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #3
Due September 6

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #4
Due September 13

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #5
Due September 20

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #6
Due September 27

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #7
Due October 4

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #8
Due October 11

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #9
Due October 18

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #10
Due October 25

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #11  
Due November 1

I have read all the assignment prior to the start of class today. Signed __________________________
Reading and Homework Assignment #12
Due November 8

I have read all the assignment prior to the start of class today. Signed__________________________
Reading and Homework Assignment #13
Due November 15

I have read all the assignment prior to the start of class today. Signed__________________________