



LIGHTHOUSE CHRISTIAN ACADEMY

HOMESCHOOL CURRICULUM GUIDE 2014-2015

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OVERVIEW

Introduction

Lighthouse Christian Academy is offering the following courses to homeschool families who desire their students to enroll in weekly group classes and more advanced courses such as science and science labs, mathematics, logic, history, Latin, and Bible. Participating with our sports teams is also an option for homeschooled students.

The Master School Schedule is based on student needs, student requests, and teacher availability. The schedule takes into account the staff and facility parameters that affect the schedule. Therefore, every student should regard the schedule they receive as a contract.

This catalog has been prepared from existing policies and information obtained from the Board of Directors, Administration, and Faculty. The catalog is informational in purpose and does not constitute a contract between Lighthouse Christian Academy, Safe Harbor Presbyterian Church, and any other person or entity. The content is current as of the date of publication but is subject to modification to accommodate changes in educational resources including but not limited to space availability, faculty, or overall enrollment. For curriculum changes and updates, contact the Administrator. Not all courses listed in this catalog are offered each semester. Lighthouse Christian Academy reserves the right to select the courses to be offered during any session.

Student Records

The Administrator is the custodian of all student records except for those specifically relating to financial obligations between the student and Lighthouse Christian Academy. Lighthouse Christian Academy defines student records as any information collected, assembled or maintained by the school. This includes correspondence, letters, test results, and any other materials written or otherwise that directly or indirectly contain the identity of the student. Student records are confidential. Lighthouse Christian Academy will release a transcript to other educational institutions when Lighthouse Christian Academy receives a written request from the student's parent, parents have no outstanding financial obligations, or there are no holds on the student's academic records.

Family Responsibilities in the Scheduling Process

1. Read the Course Catalog.
2. Review any prerequisite information associated with any specific course. If you have any questions, contact the Administrator.
3. Complete Application and return to Administrator.

4. Understand that courses selected at this time will be the schedule of courses for the following school year.

Courses with low enrollment may not be offered or may be offered on an alternative schedule.

Grading

Overall evaluation in a course is measured in a number of ways: class participation, homework, written work, performance assessments, and subjective and objective testing at intervals during the course. Course grades are an average of quarter and exam grades.

Only letter grades will appear on report cards and transcripts.

This scale is used to translate letter grades into point values, and vice versa, when calculating a student's final grade:

- A 90-100
- B 80-89
- C 70-75
- D 60-69
- F 59 and below

Homeschool Enrollment Policy

After open enrollment has ended on March 31st, selected classes are made available for qualified applicants from outside of the full-time enrollees.

Students who enroll in the Homeschool Program must commit to attending all classes for which they have registered (and been accepted) on a regular basis for one academic semester or year, depending on the course duration. The student(s) will be considered an integral part of the class, with all of the rights and privileges thereof, and therefore will be expected to do all class assignments, including projects and tests. A grade report will be issued each quarter, and a certificate will be issued at the end of the year, certifying that the course has been taken, completed, and passed.

Students enrolled in the Homeschool Program are expected to wear uniforms to class (see the LCA Dress Code) and to abide by all general policies applicable to full-time students, as outlined in the Family Handbook.

Interested families can call the school office for an application or download one from the LCA website. Classes for the 2014-2015 school year begin on September 2, 2014, and end on May 29, 2015.

Point of Contact: Mrs. Linda Whiting, Administrator
 931 Love Point Road
 Stevensville, Maryland 21666
 410-643-3034
 l.whiting@lccademy.org

COURSES

Requirements

Lighthouse Christian Academy courses have many skill requirements in reading, writing, or mathematics. Students must meet proficiency requirements for all courses, which will be assessed upon student application. Other requirements, such as prerequisites or Administrator approval, must also be met.

PHYSICAL EDUCATION

Physical Education 001

In this course, students participate in and learn the skills and rules of team and individual sports activities. They develop lifetime fitness knowledge by assessing personal needs, interests, abilities and opportunities by participating in activities that contribute to the achievement of personal fitness goals. These include an active lifestyle that contributes to wellness and physical health.

Course Duration: One Year
Weekly Schedule: One Day per Week

Notes:

- For participation in this course, students and parents must complete a physical education waiver and insurance form.
- Course Syllabus available upon request.

VISUAL AND PERFORMING ARTS

Music 001

In this course, students participate and explore the music of many cultures and groups. They develop an understanding of and experience “hands-on” production of this music. Class may include vocal work, learning to play the Glockenspiel or recorder, and music projects.

Course Duration: One Year
Weekly Schedule: One Day per Week

Notes: Music fees may be required to cover the cost of materials and supplies that are required during the course of the class.

Art 001

In this course, students will develop their technical skills as they work with a variety of art tools and materials. Foundational skills in drawing, painting, and illustration will be covered. Students will exhibit work and participate in group critiques.

Course Duration: One Year
Weekly Schedule: One Day per Week

Notes: Art Fees may be required to cover the cost of materials and supplies that are required during the course of the class.

BIBLICAL STUDIES

Bible 001, Old Testament Survey – 7th Grade

The goal for this course is to begin to develop a Biblical view of God along with a Biblical worldview. Focus will be on discovering the promises made by God and looking forward to their fulfillment in the New Testament. Scripture memorization is also integrated.

Literature: Old Testament

Course Duration: One Semester
Weekly Schedule: Five Days per Week

Bible 002, New Testament Survey – 8th Grade

The goal for this course is to begin to develop a Biblical view of God along with a Biblical worldview. Focus will be on exploring the arrival, ministry, and resurrection of Jesus Christ and journey with the apostles as the message of Christ is carried to the world. Scripture memorization is also integrated.

Literature: New Testament

Course Duration: One Semester
Weekly Schedule: Five Days per Week

Bible 003, General Epistles of the New Testament – 9th Grade

The goal for this course is to begin to develop a Biblical view of God along with a Biblical worldview. Focus will be on the general epistles of the New Testament. Students will follow the timeline of the Bible as they discover who God is and who they are to be in Christ.

Literature: New Testament: General Epistles

Course Duration: One Semester
Weekly Schedule: Daily

Bible 004, Biblical Studies – 10th Grade

The goal for this course is to begin to develop a Biblical view of God along with a Biblical worldview. Students will apply Scripture to real-world situations as well as examine historical texts and political viewpoints through the lens of Scripture.

Literature: Holy Scriptures

Course Duration: One Year
Weekly Schedule: Daily

FOREIGN LANGUAGES

Students at Lighthouse Christian Academy begin their Latin studies in the third grade using *Latin for Children* by Aaron Larsen & Christopher Perrin.

The Latin for Children series is an engaging, incremental, and creative curriculum designed to introduce students as young as third graders to Latin. The curriculum and its supplemental materials make up a modular and flexible three-year series with elements that will engage students of every learning style. As a step beyond just an exposure to the language, it trains students in grammar, vocabulary, and English derivatives in a lively, interactive way that is perfectly suited to students in the Grammar stage.

Latin 001, Introduction to Latin, Primer A – 3rd Grade

Students begin their introduction to Latin with fundamental building blocks of foreign language study. The course contains clear explanations, illustrations, exercises, and a wealth of mnemonic aids to assist in the mastery of vocabulary and grammar.

Textbook: *Latin for Children*, Dr. Aaron Larsen & Dr. Christopher Perrin

Course Duration: One Year

Weekly Schedule: Five Days per Week, 30 minutes per day

Notes: Book fee includes a soft-cover student text that contains all student materials, study questions, photos, and illustrations.

Latin 002, Introduction to Latin, Primer B – 4th Grade

Students continue the in-depth study of Latin in the areas of grammar, spelling, pronunciation, etymology, syntax, logic, and history.

Textbook: *Latin for Children*, Dr. Aaron Larsen & Dr. Christopher Perrin

Course Duration: One Year

Weekly Schedule: Five Days per Week, 30 minutes per day

Prerequisites: Latin 001 or permission from Instructor after assessment

Notes: Book fee includes a soft-cover student text that contains all student materials, study questions, photos, and illustrations.

Latin 003, Introduction to Latin, Primer C – 5th Grade

This course is the final in the series and continues the in-depth study of Latin in the areas of grammar, spelling, pronunciation, etymology, syntax, logic, and history.

Textbook: Latin for Children, Dr. Aaron Larsen & Dr. Christopher Perrin

Course Duration: One Year
Weekly Schedule: Five Days per Week
Prerequisites: Latin 002 or permission from Instructor after assessment

Note: Book fee includes a soft-cover student text that contains all student materials, study questions, photos, and illustrations.

The *Latin Alive!* series is a relevant and rigorous introduction to Latin and will make Latin come alive for middle and high school students. Written by experienced and enthusiastic Latin teachers, *Latin Alive!* is a grammatically based curriculum that illustrates the relevance and power of Latin in history, ancient and contemporary culture, the Romance languages, English derivatives, and the grammatical structure of English. The series also features original Latin writings, giving students access to the writing of great Latin authors in their original tongue.

Latin 004, Latin Alive! – 6th Grade

Textbook: Latin Alive! Book 1 by Karen Moore & Gaylan DuBose

Course Duration: One Year
Weekly Schedule: Five Days a Week
Prerequisites: Latin 003 or permission from Instructor after assessment

Note: Book fee includes a soft-cover student text that contains all student materials, study questions, photos, and illustrations.

Latin 005, Latin Alive! – 7th Grade

Textbook: Latin Alive! Book 1 (second half) by Karen Moore & Gaylan DuBose

Course Duration: One Year
Weekly Schedule: Five Days per Week
Prerequisites: Latin 004 or permission from Instructor after assessment

Note: Book fee includes a soft-cover student text that contains all student materials, study questions, photos, and illustrations.

Spanish 001 – 8th-10th Grades

¡Avancemos! transports students beyond the classroom on an exciting journey through the diverse Spanish-speaking world. The perfect blend of culture, instruction and interaction enables and motivates students to succeed. Focus is on vocabulary, grammar, and conversations, as well as celebrations and the Spanish-speaking cultures of the world.

Textbook: ¡Avancemos! Book 1

Course Duration: One Year
Weekly Schedule: Three Days per Week

HISTORY

History 001, Medieval, Renaissance, and Reformation – 7th Grade

This course is designed as a systematic introduction to Medieval Times, Renaissance and the Reformation. Course objectives will include:

- To become closer to God by exploring His story.
- To find connections between world events.
- To view history as a long, sequential story filled with cause and effect.
- Create a timeline – This will help students make sequential connections between historical events.
- To learn to outline information, distinguish main ideas from supporting ideas in a given reading, and to organize them in outline form.
- To do basic research on a given topic, organize it into outline form, and present the information either orally or in written form.
- To explore His story by evaluating various primary sources.
- To make the time period come alive by reading historical fiction, biographies, and historical literature.

Textbooks: – (A) The Bible; (B) The Church in History; (C) Streams of Civilization; (D) Western Civilization; (E) The Middle Ages (Dorothy Mills)

Additional readings:

- *The Son of Charlemagne*

- *The Magna Charta*
- *Joan of Arc*
- *Morning Star of the Reformation*
- *The Magna Charta*
- *Luther's 95 Theses*
- Selected writings and speeches

Course Duration: One Year
Weekly Schedule: Five days per week

History 002, Early U.S. and World History – 1450-1865 –8th Grade

This course is designed as a systematic introduction to Early U.S. and World History. Course objectives include:

- Becoming closer to God by exploring His story.
- Finding connections between world events.
- Viewing history as a long, sequential story filled with cause and effect.
- Creating a timeline – This will help students make sequential connections between historical events.
- Learning to outline information, distinguish main ideas from supporting ideas in a given reading, and to organize them in outline form.
- Conducting basic research on a given topic, organize it into outline form, and present the information either orally or in written form.
- Exploring His story by evaluating various primary sources.
- Making the time period come alive by reading historical fiction, biographies, and historical literature.

Textbook: – (A) *A History of U.S.*, Books 1-5 (B) *Heritage of Freedom*; (C) *Poor Richard's Almanac* (selected readings); (D) *Rules of Civility* (selected readings); (E) *The Story of the Thirteen Colonies*; (F) *The Great Republic*

Additional readings:

- *Landing of the Pilgrims*
- *The Witchcraft of Salem Village*
- *My Brother Sam is Dead*
- *Landmark: Revolution (selected chapters)*
- *The Mayflower Compact*

- *Declaration of Independence*
- *The Constitution*
- *The Federalist Papers (selected readings)*

Course Duration: One Year
Weekly Schedule: Five days per week

History 003, U.S. and World History – From the Civil War to Present Day – 9th Grade

This course is designed as a systematic introduction to U.S. and World History. Course objectives will include:

- To become closer to God by exploring His story.
- To find connections between world events.
- To view history as a long, sequential story filled with cause and effect.
- Create a timeline – This will help students make sequential connections between historical events.
- To learn to outline information, distinguish main ideas from supporting ideas in a given reading, and to organize them in outline form.
- To do basic research on a given topic, organize it into outline form, and present the information either orally or in written form.
- To explore His story by evaluating various primary sources.
- To make the time period come alive by reading historical fiction, biographies, and historical literature.

Literature: – (A) *A History of U.S.*; (B) *Heritage of Freedom*; (C) *Selected Primary Resources and Documents*; (D) *The Great Republic*

Additional readings:

- *Night*
- *Harriet Beecher Stowe and The Beecher Preachers*
- *The Red Badge of Courage*
- *The Jungle*

Course Duration: One Year
Weekly Schedule: Five Days per Week

History 004, Civics – 10th Grade (Part 1)

This course is designed as a systematic introduction to the foundations of American Government. It is the first semester of Civics instruction, which is completed at the 11th grade level.

Textbook: – United States Government: Democracy in Action (Glencoe)

Course Duration: One Semester

Weekly Schedule: Five Days per Week

History 005, World Geography – 10th Grade

This course will familiarize students with the various countries of the world and their role in history. Students will master the identification of each country on a map and their capital cities. Students will explore the political history of the countries studied, natural versus man-made borders, and favorite facts about each country.

Textbooks: Geography I: The Middle East, North Africa, & Europe (Memoria Press)

Geography II: Sub-Sahara Africa, Asia, Oceania, & The Americas (Memoria Press);
student workbooks

Course Duration: One Semester

Weekly Schedule: Five Days per Week

History 006, Civics – 11th Grade (Part 2)

This course is designed as the second half of the Civics course offered in 10th grade and will focus on participating in government, public policies and services, state and local government, and political and economic systems.

Textbooks: – United States Government: Democracy in Action (Glencoe); *State and Local Government* workbook (A Beka)

Course Duration: One Semester

Weekly Schedule: Five Days per Week

SCIENCE

SCI 001, Exploring Creation with Human Anatomy and Physiology, – 6th Grade

This course covers the human body and how it works according to God’s design. Students will first learn about cell structure, DNA, and a brief history of medicine before learning about each of their main physiological systems, including the skeletal, muscular, respiratory, digestive, circulatory, and nervous systems. They will explore nutrition and health, embryology, their major organs, their immune system, and what makes each of them a unique creation of God. Activities and experiments include testing the bacteria count in specific places, learning their blood type, creating a cell model, and building a stethoscope.

Textbook: Exploring Creation with Human Anatomy and Physiology

Course Duration: One Year
Weekly Schedule: Four Days per Week

Notes: Book fee includes a hardcover student text that contains all student materials, study questions, photos, and illustrations. Science Fees are to cover the cost of materials and supplies that are required during the Lab portion of the class.

SCI 002, Exploring Creation with General Science, 2nd Edition – 7th Grade

This course is designed as a systematic introduction to the sciences. Topics include the history of science, the scientific method, designing experiments, simple machines, archeology, geology, paleontology, biology, and human anatomy and physiology.

Textbook: – Exploring Creation with General Science – Apologia for Christian Schools

Special features of the textbook include:

- Up-to-date scientific advances
- High-quality, full-color illustrations
- Access to additional online resources for more advanced learners
- Appendix of review questions

Course Duration: One Year
Weekly Schedule: Four Days per Week

Notes: Book fee includes a hardcover student text that contains all student materials, study questions, photos, and illustrations. Science Fees are to cover the cost of materials and supplies that are required during the Lab portion of the class.

SCI 003, Exploring Creation with Physical Science, 2nd Edition – 8th Grade

This course provides a detailed introduction to our physical environment and the basic laws that make it work. The broad scope of this course includes the earth's atmosphere, hydrosphere, and lithosphere as well as weather, motion, Newton's Laws, gravity, the solar system, atomic structure, radiation, nuclear reactions, stars and galaxies.

Textbook: Exploring Creation with Physical Science, 2nd Edition – Apologia for Christian Schools

Special features of the textbook include:

- High-quality, full-color illustrations
- Engaging, easy-to-perform experiments
- Access to additional online resources for more advanced learners
- Appendix of review questions

Course Duration: One Year
Weekly Schedule: Four days per week

Notes: This course is intended to precede high school biology and should be taken simultaneously with Pre-Algebra or Algebra I. Science Fees are to cover the cost of materials and supplies that are required during the Lab portion of the class.

SCI 004, Exploring Creation with Biology, 2nd Edition – 9th Grade

This course provides a detailed introduction to the concepts, methods and vocabulary of general biology. Topics covered include the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystem.

Textbook: – Exploring Creation with Biology, 2nd Edition –Apologia for Christian Schools

Special features of the textbook include:

- High-quality, full-color illustrations
- Engaging, easy-to-perform experiments
- Access to additional online resources for more advanced learners
- Appendix of review questions

Course Duration: One Year
Weekly Schedule: Four days per week

Notes: This is a college-prep course and is intended as a first high school science course to be taken with Algebra I. Science Fees are to cover the cost of materials and supplies that are required during the Lab portion of the class.

SCI 005, Exploring Creation with Chemistry, 2nd Edition – 10th Grade

This course provides a rigorous foundation in chemistry in preparation for college-level chemistry. Topics covered include significant figures, units, classification, the mole concept, stoichiometry, thermo chemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.

Textbook: – *Exploring Creation with Chemistry*, 2nd Edition – Apologia for Christian Schools

Special features of the textbook include:

- High-quality, full-color illustrations
- Engaging, easy-to-perform experiments
- Access to additional online resources for more advanced learners
- Appendix of review questions

Course Duration: One Year
Weekly Schedule: Four Days per Week

Notes: Science Fees are to cover the cost of materials and supplies that are required during the Lab portion of the class.

MATHEMATICS

Math 001, Saxon Math Course II

Saxon Math Courses 1, 2, and 3 integrate and distribute traditional units, giving students time to learn and practice skills throughout the year, master content, and develop higher-order thinking. Skills and concepts are built through critical thinking, helping students become better and more confident problem solvers. The books focus students directly on the math, eliminating distracters so that students can build meaningful math connections.

Course Duration: One Year
Weekly Schedule: Five days per week

Notes: Book fee includes a hardcover student text that contains all student materials and study questions.

Math 002, Saxon Math Course III/Pre-Algebra

Saxon Math Courses 1, 2, and 3 integrate and distribute traditional units, giving students time to learn and practice skills throughout the year, master content, and develop higher-order thinking. Skills and concepts are built through critical thinking, helping students become better

and more confident problem solvers. The books focus students directly on the math, eliminating distracters so that students can build meaningful math connections.

Course Duration: One Year
Weekly Schedule: Five days per week

Notes: Book fee includes a hardcover student text that contains all student materials and study questions.

Math 003, Saxon Algebra I

This course is made up of five instructional components: Introduction of the New Increment, Examples with Complete Solutions, Practice of the Increment, Daily Problem Sets, and Cumulative Tests. Algebra 1 covers topics typically treated in a first-year algebra course.

Course Duration: One Year
Weekly Schedule: Five Days a Week
Prerequisites: Saxon Math Course II or equivalent

Notes: Book fee includes a hardcover student text that contains all student materials and study questions.

Math 004, Saxon Geometry

This course teaches postulates and theorems and two column proofs. It also teaches triangle congruence, surface area and volume, vector addition, slopes and equations of lines. With topics like these, Saxon Geometry books cover all the ground of a traditional high school geometry course, with some additional topics thrown in to connect with real life applications as well as Algebra review.

Course Duration: One Year
Weekly Schedule: Five days per week
Pre-requisites: Saxon Algebra I

Notes: Book fee includes a hardcover student text that contains all student materials and study questions.

Math 005, Saxon Algebra II

Algebra 2 is made up of five instructional components: Introduction of the New Increment, Examples with Complete Solutions, Practice of the Increment, Daily Problem Sets and Cumulative Tests. *Algebra 2* not only treats topics that are traditionally covered in second-year algebra, but also covers a considerable amount of geometry. Time is spent developing geometric concepts and writing proof outlines. Students completing *Algebra 2* will have studied

the equivalent of one semester of informal geometry. Applications to other subjects such as physics and chemistry, as well as real-world problems, are covered, including gas laws, force vectors, chemical mixtures, and percent markups. Set theory, probability and statistics, and other topics are also included.

Course Duration: One Year
Weekly Schedule: Five days per week
Pre-requisites: Saxon Algebra I

Notes: Book fee includes a hardcover student text that contains all student materials and study questions

Additional Information:

“Saxon Philosophy

The unique structure of Saxon Math promotes student success through the proven educational practices of incremental development and continual review. Consider how most other mathematics programs are structured: content is organized into topical chapters, and topics are developed rapidly to prepare students for end-of-chapter tests. Once a chapter is completed, the topic changes, and often practice on the topic ends. Many students struggle to absorb the large blocks of content and may forget what they have learned without continual practice. Chapter organization might be good for reference, but it is not the best organization for learning. Incremental development and continual review are structural designs that improve student learning.

Incremental Development

With incremental development, topics are developed in small steps spread over time. One facet of a concept is taught and practiced before the next facet is introduced. Both facets are then practiced together until it is time for the third to be introduced. Instead of being organized into chapters that rapidly develop a topic and then move on to the next strand, Saxon Math is organized into a series of lessons that gradually develop concepts. This approach gives students the time to develop a deeper understanding of concepts and how to apply them.

Continual Review

Through continual review, previously-presented concepts are practiced frequently and extensively throughout the year. Saxon’s cumulative daily practice strengthens students’ grasp of concepts and improves their long-term retention of concepts.”

LITERATURE

Lit 001 – 7th Grade

In class discussions on themes consistent with the historical context of the Middle Ages, Renaissance, and Reformation including, but not limited to man's fallenness and hope of redemption, how Christianity changed culture and literature, conflict between good and evil, and heroism within the code of chivalry.

The goals are to teach the students to:

- Enjoy reading great literature!
- Examine literature in the light of the Bible in order to discern and apply truth.
- Read well orally with emphasis and understanding.
- Broaden comprehension of literary themes and terms.
- Maintain a neat, organized, and complete Literature notebook.
- Memorize and recite poetry utilizing the oral presentation requirements.
- Increase vocabulary skills in oral and written work.
- Apply basic and advanced *Excellence in Writing* techniques to written assignments.
- Strengthen proofreading skills.
- Write organized and thoughtful essays of varying lengths and at least one short story.
- Craft original poetry by studying and imitating

Literature:

- *Beowulf* - Heaney
- *The Song of Roland* - Anonymous
- *Rolf and the Viking Bow* - French
- *The Prince and the Pauper* – Twain
- *The Canterbury Tales* – Chaucer (retold by McGaughrean)
- *The Master Puppeteer* - Paterson
- *Julius Caesar* - Shakespeare
- Selected Poems

*The book list is subject to modification at any time during the school year and does not necessarily reflect the order in which the books will be taught.

<i>Course Duration:</i>	One Year
<i>Weekly Schedule:</i>	Five days per week
<i>Prerequisites:</i>	Reading/Writing Assessment

Lit 002 – 8th Grade

In class discussions on themes consistent with the historical context of the Explorers through 1815 including, but not limited to, man's fallenness and hope of redemption, life as a journey, how Christianity impacted culture and literature, and hypocrisy of Christians in culture, and classic pagan and Christian heroism.

The goals are to teach the students to:

- Enjoy reading great literature!
- Examine literature in the light of the Bible in order to discern and apply truth.
- Read well orally with emphasis and understanding.
- Broaden comprehension of literary themes and terms.
- Maintain a neat, organized, and complete Literature notebook.
- Memorize and recite poetry utilizing the oral presentation requirements.
- Increase vocabulary skills in oral and written work.
- Apply classical composition skills (progymnasmata) to writing assignments.
- Strengthen proofreading skills.
- Write organized and thoughtful essays of varying lengths.
- Craft original poetry by studying and imitating the greats.

Literature:

- *The Pilgrim's Progress* - Bunyan
- *The Legend of Sleepy Hollow* - Irving
- *The Christmas Carol* - Dickens
- *The Scarlet Letter* - Hawthorne;
- *Tom Sawyer* – Twain
- *Robinson Crusoe* - Defoe
- *The Taming of the Shrew* - Shakespeare
- Selected Poems

*The book list is subject to modification at any time during the school year and does not necessarily reflect the order in which the books will be taught.

<i>Course Duration:</i>	One Year
<i>Weekly Schedule:</i>	Five days per week
<i>Pre-requisites:</i>	Reading/Writing Assessment

Lit 003 – 9th Grade

In class discussions on themes consistent with the historical context of 1815 to the turn of the century including, but not limited to, man's fallenness and hope of redemption, fate versus fortune, man's place in society, clash of "classes," and hypocrisy of Christians in culture.

The goals are to teach the students to:

- Enjoy reading great literature!
- Examine literature in the light of the Bible in order to discern and apply truth.
- Read well orally with emphasis and understanding.
- Broaden comprehension of literary themes and terms.
- Maintain a neat, organized, and complete Literature notebook.
- Memorize and recite poetry utilizing the oral presentation requirements.
- Increase vocabulary skills in oral and written work.
- Apply classical composition skills (progymnasmata) to writing assignments.
- Strengthen proofreading skills.
- Write organized and thoughtful essays of varying lengths.
- Craft original poetry by studying and imitating the greats.

Literature:

- *Romeo and Juliet* - Shakespeare
- *Julius Caesar* - Shakespeare
- *Pride and Prejudice* – Austen
- *Animal Farm* -Orwell
- *Uncle Tom's Cabin* – Stowe
- *Frankenstein* – Shelley
- *The Great Gatsby*
- Selected short stories and poetry

*The book list is subject to modification at any time during the school year and does not necessarily reflect the order in which the books will be taught.

<i>Course Duration:</i>	One Year
<i>Weekly Schedule:</i>	Five days per week
<i>Pre-requisites:</i>	Reading/Writing Assessment

Omnibus I – 10th Grade

Omnibus is a Latin term meaning "all encompassing." Completing Omnibus I will provide the student a full credit in Ancient World History I, Doctrine and Theology I, and Ancient Literature I. Combining these disciplines will have students grow in their appreciation of the unity of all knowledge, and all the material is taught through a biblical worldview. The student text leads the student through the study of the great works from the dawn of time to the fall of Rome, teaching with the emphasis on ideas, not simply information. Students will also apply and further develop their skills in composition, logic and aesthetics.

<i>Course Duration:</i>	One Year
<i>Weekly Schedule:</i>	Meets two periods per day/five days per week
<i>Prerequisites:</i>	Reading/Writing Assessment

LOGIC

Logic 001 - 7th Grade

In class discussions on themes consistent with the historical context of Ancient Greece and Rome including, but not limited to, tribal and institutional warfare, leadership of gods and generals, the contrast of monotheism and polytheism, and what makes a man a hero.

Textbooks: The Fallacy Detective by Nathaniel Blueborn and Hans Blueborn

This is an easy book for learning to spot common errors in reasoning.

- For ages twelve through adult
- Fun to use – learn skills you can use right away
- Exercises with answer key
- Covers logical fallacies and propaganda techniques
- Peanuts, Dilbert, and Calvin and Hobbes cartoons
- Includes “The Fallacy Detective Game”

The Thinking Toolbox by Nathaniel Blueborn and Hans Blueborn

This book is like a toolbox, full of different kinds of tools you can use for different thinking tasks. Just as you use the wrench in a regular toolbox to fix the sink, so you can use the tools we give you in this book to solve thinking problems.

- When it is dumb to argue
- Using the scientific method
- Five rules of brainstorming
- Who has a reason to lie?
- How to analyze opposing viewpoints
- How to analyze evidence and sources
- How to list reasons why you believe something
- And much more

Course Duration: One Semester
Weekly Schedule: Five days per week

Logic 002 - 8th Grade

The Traditional Logic program is an in-depth study of the classical syllogism. In Book I, students will gain a basic understanding of terms, statements, and simple categorical arguments. Book II completes the study of the simple categorical syllogism, advances to hypothetical syllogisms, and continues the study of logic by covering complex argument forms, great arguments from history, and case studies of great arguments.

Textbooks:

- *Traditional Logic Book I: An Introduction to Formal Logic* by Martin Cothran
- *Traditional Logic Book II: Advanced Formal Logic* by Martin Cothran

Course Duration: One Semester
Weekly Schedule: Five days per week

Logic 003 – Rhetoric I 9th Grade

Debate teaches invaluable critical thinking, research, and persuasion skills that students can apply in every area of life. This helps students become more aware of the world around and equips them with the tools they need to sort fact from fiction. This curriculum emphasizes these real-world skills alongside its practical introduction to academic debate, ensuring that the student receives the best of both worlds.

Textbook: *The Art of Practical Debate* Grace Lichlyer and Teresa M. Moon

Course Duration: One Year
Weekly Schedule: Three days per week

Tuition and Fees

Tuition and Fee Schedule

Tuition Payment Schedule

- **Annually:** Tuition that is paid in one lump sum must be paid no later than August 15, 2014. Payment may be made via personal check or credit card swipe in the office.
- **Semi-Annually:** Tuition is paid in two equal installments no later than August 15, 2014, and December 15, 2014.

Refunds

Refunds for any tuition, book fees or any other class fees will be made under the following conditions.

- If Lighthouse Christian Academy cancels or discontinues a scheduled course, a 100% refund is granted.
- Students who officially drop or withdraw from a course will have their tuition and select fees refunded. Refund amounts are based on the refund schedule, less any debt owed to Lighthouse Christian Academy.

Refund schedule for all course offerings that meet more than four days per week are as follows:

- Before the first class day - 100%
- During the first 15 class days - 70%
- During the 16th through 20th class days – 25%
- After the 20th class day NONE

There will be no refund for classes that meet fewer than four days a week.

2014-2015 LCA Homeschool Curriculum Fee Schedule

Course Name	Duration	Grades	Fee
Physical Education	1 day per week	All	\$350
Art	1 day per week	All	\$350
Music	1 day per week	All	\$350
Bible 001	5 days per week	7 th	\$500
Bible 002	5 days per week	8 th	\$500
Bible 003	5 days per week	9 th	\$500
Bible 004	5 days per week	10 th	\$1000
Latin 001	5 days per week	3 rd	\$1000
Latin 002	5 days per week	4 th	\$1000
Latin 003	5 days per week	5 th	\$1000
Latin 004	5 days per week	6 th	\$1000
Latin 005	5 days per week	7 th	\$1000
Spanish 001	5 days per week	8 th —10 th	\$1000
History 001	5 days per week	7 th	\$1000
History 002	5 days per week	8 th	\$1000
History 003	5 days per week	9 th	\$1000
History 004	5 days per week	10 th	\$500
History 005	5 days per week	10 th	\$500
History 006	5 days per week	11 th	\$500
SCI 001	4 days per week	6 th	\$800
SCI 002	4 days per week	7 th	\$800
SCI 003	4 days per week	8 th	\$800
SCI 004	4 days per week	9 th	\$800
SCI 005	4 days per week	10 th	\$800

MATH 001	5 days per week	6 th	\$ 1000
MATH 002	5 days per week	7 th	\$ 1000
MATH 003	5 days per week	8 th	\$ 1000
MATH 004	5 days per week	9 th	\$ 1000
MATH 005	5 days per week	10 th	\$ 1000
LIT 001	5 days per week	6 th	\$ 1000
LIT 002	5 days per week	7 th	\$ 1000
LIT 003	5 days per week	8 th	\$ 1000
Omnibus I	5 days per week (2 hours per class)	10 th	\$ 2000
Logic 001	5 days per week	8 th	\$500
Logic 002	5 days per week	9 th	\$500
Logic 003	3 days per week	10 th	\$600
Book Fees:	\$100 per student	Due upon enrollment	
Art Fees:	\$50 per student	Due upon enrollment	
Science Fees:	\$50 per student	Due upon enrollment	

- *Book Fees are in addition to any fees and covers the costs of all textbooks for the classes.*
- *Art Fees are to cover the cost of materials and supplies that are required during the course of the class.*
- *Science Fees are to cover the cost of materials and supplies that are required during the lab portion of the class.*

Course Enrollment: A limit of 10 class meetings per week is imposed for part-time tuition to apply. This means students who take more than 10 class meetings will pay the full tuition, but will also be eligible for all classes.