

# actIon [5] I act on...and on

Series Theme:

“So we built the wall...for the people had a mind to work.” (Nehemiah 4:6)

Last Week: Let joy from God be your strength for action.

Progression to joy:

-openness to Scripture

-brokenness over failings

-responsiveness to grace

Today:

“...in the thirty-second year of Artaxerxes king of Babylon I... returned to the king. Some time later I asked his permission <sup>7</sup> and came back to Jerusalem. Here I learned about the evil thing Eliashib had done in providing Tobiah a room in the courts of the house of God... <sup>10</sup> I also learned that the portions assigned to the Levites had not been given to them, and that all the Levites and singers responsible for the service had gone back to their own fields. <sup>11</sup> So I rebuked the officials and asked them, "Why is the house of God neglected?" Then I called them together and stationed them at their posts. <sup>12</sup> All Judah brought the tithes of grain, new wine and oil into the storerooms. <sup>13</sup> I put Shelemiah the priest, Zadok the scribe, and a Levite named Pedaiah in charge of the storerooms and made Hanan son of Zaccur, the son of Mattaniah, their assistant, because these men were considered trustworthy. They were made responsible for distributing the supplies to their brothers. <sup>14</sup> Remember me for this, O my God, and do not blot out what I have so faithfully done for the house of my God and its services. Nehemiah 13:6-14

Theme: Be a passionate, lifelong, action-oriented responder to needs.

Lessons from Nehemiah's return visit:

-Your action will always be needed.

-Where you're involved may change, but your passion should not.

-However much or long you've served, keep God as your focus.

actIon steps:

Scripture Journey

◇	M	Sep-19	Lu22:1-38	Pr 1:1-7
◇	Tu	Sep-20	Lu22:39-71	Pr 1:8-19
◇	W	Sep-21	Lu23:1-25	Pr 1:20-33
◇	Th	Sep-22	Lu23:26-56	Pr 2:1-11
◇	F	Sep-23	Lu24:1-35	Pr 2:12-22
◇	Sa	Sep-24	Lu24:36-53	Pr 3:1-10
	Su	Sep-25	off or catch up	

Memory Link: Galatians 6:9