The word “love” is one of the words we use the most to describe how we feel about the people and things we cherish. We say things like, “I love my sister! I love my dog! I love my car! I love to eat!” We seem to love everything! This word is used to describe how we feel but love is not a feeling. Love is an action. When you really love someone it will show through your actions.

Some of the children in your Kids’ Church have people in their lives who say that they love them but their actions don't show it. There are others who come from families where they are told that nobody loves them. That's why this lesson is so important. Through it, you are teaching the kids that God loves them! The Word of God is filled with scriptures that express God's love for us. In Jeremiah 31:3, God says, “I have loved you with an everlasting love; therefore I have continued my faithfulness to you.”

There are many kids in this world who feel unloved. Some feel they have messed up so much in the past that God could never love them. Others feel that because of their situation or environment they are unworthy of love. None of this is true! In Romans 8:35 the Word of God says, “Can anything ever separate us from Christ's love? Does it mean he no longer loves us if we have trouble or calamity, or are persecuted, or are hungry or cold or in danger or threatened with death?”

The kids need to know that God really does love them and his actions prove it. He loves them so much, He sent His son to die for their sins. John 3:16 says, “For God so loved the world that He gave His one and only Son, that whoever believes in him shall not perish but have eternal life.”

This is an evangelistic message and we want the children to accept Jesus Christ as their Lord and Savior. With Jesus in their heart they can begin to experience God's love in a way that they could never imagine.
PRE-OPENING ACTIVITY: Soda Chugging Contest

Participants: Choose 5 boys and 5 girls.

Props: Two 20 oz. bottles of soda, 10 straws, whistle.

Preparation: Set up a table with an open bottle of soda on one end and the other bottle on the other end. Remove the labels from the soda so that the kids will be able to see how much soda is inside. Give each player a straw.

Playing: Line up both teams in single file lines facing the table with soda bottles on it. Make sure there is a good distance between the teams and the table. When you say, “go!” the first boy and girl will each run to their team’s bottle, place the straw inside and drink as fast as they can. When you blow the whistle, they must take their straw out and run to tag the second player on their team. The second player will do the same as the first and so on. The team that finishes their bottle of soda first wins this game.

Note: This is a game that you can play a few times if you have room for it in your pre-opening. Just be sure to have more straws and bottles of soda ready.

OPENING

Welcome
Rules
Opening Prayer
Pledges
Songs of your Choosing
4 Reasons

GAME TIME

1. Wet-n-Wild Winners
Props: Two darts, 12 water (or confetti-filled) balloons, two chairs, rain ponchos (or large trash bags), towels and plastic sheet (to protect the floor).

2. Dress Up Relay
Props: Two sets of funny or maybe really old fashioned clothes, two wigs and two hats. (You can find some really fun clothes in thrift stores.)
LESSON TIME

Short Overview of the Lesson
Quiet Seats Explanation
Props: 4 red balloons, 4 blue balloons, a whistle, and quiet seat prizes.

Lesson Introduction
Props: Expensive looking glass and plate, garbage bin with a medium size brick in it.

Power Point: God loves you!
Sub points: God loves you so much that He sent His Son to:
   1. Remove your sins
   2. Show you everlasting love
   3. Give you freedom

Memory Verse
“God demonstrated His love for us in this, He sent His son.” (Romans 5:8)

Props: Overhead projector, blank transparency or posterboards.

Bible Lesson: “Jesus Goes to the Cross”
Props: Jesus, 2 Roman Soldiers, cross, whip, hammer, crown of thorns.

Object Lesson #1: “God sent His Son to remove your sins.”
Props: Flash paper, lighter.

Object Lesson #2: “God sent His Son to show you how much He loves you.”
Props: Never ending vase, water, container to pour water into, blue or red food coloring.

Object Lesson #3: “God sent His Son to give you freedom.”
Props: Satan, Satan costume, Jesus, Jesus costume, 5 normal people, rope, background music

Life Lesson: “The Honey Sisters Are Saved”
Props: Illustrated Story

NEXT WEEK
Receive God's Gifts
Director's Note
Training vs. Learning
**WELCOME**

*Props:* Whistle

Hey kids, Isn't it great to be alive? Everybody look up to heaven and say hello Jesus. Now put your hand on your heart and say, Jesus, thank you for giving me this life. Thank you for giving your life so that I can live for God. Now I want you to say hello to God. Hello God. Thank you for loving me. I know you love me and nothing can ever separate me from your love. I love you and I am honored to be your child. Everybody put 10 fingers up in the air and count down with me. 10,9,8,7,6,5,4,3,2,1.

**RULES**

Kids' Church always works best when we work together. When we follow *rules*, things run smoothly. There are many children here today. In order for us all to have fun and learn, we all have to follow the same *rules*. We do not play favorites in Kids' Church and we do not allow bullies either. **We all follow the same rules.** Today we have a shortcut to help us remember the rules. The shortcut is the word “SOW.” Let us sow a good seed today by obeying the *rules*. (*Keep the rules posted or write them on the chalkboard or on poster board.*)

Let us review the rules:
- S- Stay in your seat.
- O- Obey your leaders.
- W- Whistle means quiet.
OPENING

OPENING PRAYER

Dear God,
We thank you today for bringing us all here safely. Our hearts and minds are ready to receive your Word. We thank you for Kids’ Church and for how you have helped us this week. As we learn about your Word today, help us to see how much you truly love us. The life you have for us is the best life. Amen.

PLEDGES

Graphics are included in the power point presentation.

SONGS OF YOUR CHOOSING

If you have a Praise and Worship team, it would be great to implement them for this part of your service. If you do not have a Praise and Worship team, then use CD’s. Try to play songs that the kids will know. Have the songs written on transparencies or posterboards so the entire audience can see the words and participate in your Praise and Worship time.
THE FOUR REASONS WHY WE COME TO KIDS’ CHURCH

Props: Posterboard or overhead projector so everyone can see the “Four Reasons.”

Every week, always take time to teach the kids why they come to Kids’ Church. “Spaced Repetition” is the name of the teaching technique that we employ at this point in the lesson. The concept is simple; by reinforcing and repeating these four key truths every week, it becomes ingrained in our children. Have the kids repeat “The Four Reasons Why We Come to Kids’ Church.” You can even give rewards to kids who can say them correctly without help. Pick two boys and two girls, and have them say the “Four Reasons” without looking at them. Doing this every week can be a great start for your kids to always know why they are doing the things we tell them to do every week.

1. To love God first
2. To learn His word
3. To lead others to Jesus
4. To live right every day

Graphics are included in the Powerpoint Presentation.

Before you pick the two boys and girls to say the four reasons, teach them to everyone as a group. You can start off by saying to the kids, “If you are in school and someone asks you why you go to church, what will you say?”
Lesson 11

Leader’s Notes

1. Use your game time as a review time.
2. Make sure you have two opposing teams.
3. Assign runners.
4. Assign someone to operate your CD player.
5. Put someone in charge of organizing and cleaning up games.
6. Put someone in charge of giving out prizes.
7. Ask simple questions.
8. Explain the game well.
10. Make sure you rehearse the games with your workers.

GAME TIME

Games are fun and exciting. I do not know one single kid who does not like to play games. I do not know one single kid who does not like to win cool prizes after playing a game. Let’s face it, kids are bored at church. They want to laugh, play, and have fun. Teachers want them to learn the Word of God. Is it not possible to have both? Who says Sunday School has to be dry and boring? There is a middle ground. Include games in your Sunday School.

Game Time should be:

• A review of last week’s lesson
• Fun
• Organized

A review of last week’s lesson

The only way that kids can play a game, is if they answer a question from last week’s lesson. Instantaneously, kids are going to start listening to your teaching every week because they want to play a game.

Fun

Game time must be fun! Make sure your games are exciting and unpredictable not get in a rut with your games. You need to keep the kids guessing as to what will happen next.

Organized

We call game time, “controlled chaos.” We want the kids to have the most fun they can have in a controlled environment. There is a lot of organization required for game time. For instance, someone has to:

• Set-up and clean-up the game
• Pick kids to answer the review question
• Operate the CD player
• Help the kids pick a prize

For other game ideas, click here.
GAME TIME

REVIEW QUESTIONS
Select one child from each team who can answer their review question correctly to play in this first game. Allow each child to choose one partner of the same sex to play this game with them.

1. Last week we talked about giants. A giant is a problem that is so big you feel like you can't handle it. But we told you, you don't have to _____ from your giants? Answer-Run

2. You don't have to run from your giants because someone will fight for you. Who is the one who will fight for you? Answer-God.

GAME #1
Out of the Park
Participants: You will need two girls and two boys that have answered each question from last week's Bible teaching time correctly.

Props: Two bats, 2 buckets filled with water and water balloons.

Preparation: Fill at least 40 water balloons and place 20 water balloons into each bucket. Get tarps if you need to cover your carpet.

Playing: Place one girl and one boy on the stage facing the audience with bat in hand. They are your hitters. Now place one girl and one boy in front of the audience. They will be your pitchers. When you say, “Go,” they will underhand throw the water balloon to the hitters; the girls throw to the girls and the boys will throw to the boys. The team that breaks the most water balloons when hit will be the winner. Now remember, try to get them to hit the water balloons while facing the audience. By doing this you will involve everyone in the crowd. It will be a wet and wild time.

Note: The batters must break the water balloon. If they hit the water balloon but it doesn't burst it does not

Leader's Notes
Use your voice to build up excitement while asking the question. As soon as you have finished asking the question several things should happen at the same time.

1. Upbeat music starts to fill in dead time.

2. A preassigned “runner” runs out into the audience and finds a kid who knows the answer to the question. “The runner” always asks the kid the answer to the questions before the music stops. If the kid does not know the answer, the “runner” should find another kid.

3. Once the runner signals to the game leaders they have found a kid who knows the answer to the question, the game leader blows the whistle to stop the music.

4. Ask the kid his/her name.

5. Ask the question again allowing the kid to give the answer on the mic. The runner helps kid pick the right amount of partners needed to play the game.

6. Game leaders ask a second question for the opposite side repeat steps (1-5).

7. One game leader explains the game to the audience. The other game leader explains the game the kids on stage making sure everyone understand how to play & WIN the game.

8. Make sure there is a clear start

9. As soon as the game leader says the word “Go”, the person operating your CD Player plays upbeat music.

10. As soon as there is a clear winner, game leader will blow the whistle, the music will stop, game leader will announce the winning team.

11. Helpers on the stage will:
* clean up game
* help winning team pick a prize
* give losing team consolation prize.
* set up the next game.
Lesson 11

1. Use your game time as a review time.
2. Make sure you have two opposing teams.
3. Assign runners.
4. Assign someone to operate your CD player.
5. Put someone in charge of organizing and cleaning up games.
6. Put someone in charge of giving out prizes.
7. Ask simple questions.
8. Explain the game well.
10. Make sure you rehearse the games with your workers.

Leader’s Notes

REVIEW QUESTIONS

Select one child from each team who can answer their review question correctly to play in this second game. Allow each child to choose one partner of the same sex to play this game with them.

1. Last week’s memory verse said, “the Lord your God is He who fights for you as He ________?” Answer—Promised.

2. In the story Anthony used something to defeat his giant Griffin the giant anteater. What did Anthony use? Answer—Pepper.

GAME #2

Dress Up Relay

Participants: Pick two boys and two girls to play this game.

Props: Two sets of funny or maybe really old fashioned clothes, two wigs and two hats. (You can find some really fun clothes in thrift stores.)

Preparation: Make two separate piles, one for the boys and one for the girls, set the two piles at the back with a worker. One boy and one girl will stand at the front. The other boy and girl are runners, they will stand at the back with their pile of clothes.

Playing: When you say “Go” the runners will grab a piece of clothing from their pile, run to the stage, and put it on their partner. When they have done that they will run to the back and grab another article of clothing from their pile and put that article on their partner. They will repeat this process until their partner is wearing all the articles of clothing that were in their pile. The first one to be dressed is the winner.

Notes: To ensure that the game is fair each team should have the same number of articles of clothing. For example if the boys have a pair of pants and a suit jacket and the girls have a dress it is not fair. Try to make it fair by finding a pair of pants and a suit jacket for the girls also.
Lesson 11

Leader's Notes

1. This is what we are teaching.
2. This is why we are teaching what we are teaching.
3. This is our supporting verse
4. This is how we will support the powerpoint.

Short Overview of the Lesson

Power Point
God loves you

Direction
He loves you so much, He sent His Son...

Memory Verse
“God demonstrated His love for us in this, He sent His Son.” Romans 5:8

Sub Points

God loves you so much that He sent His Son to:
- Remove your sins
- Show you everlasting love
- Give you freedom

Key Words and Key Phrases

Key words and Key phrases that should be used throughout the lesson.

God Loves You
He Sent his son
Remove your sins (Object Lesson #1)
Show you His everlasting love (Object Lesson #2)
Give you freedom (Object Lesson #3)
QUIET SEAT

Props: You will need a loud whistle, four blue balloons for the boys’ side, and four red balloons for the girls’ side. You will also need helpers on the boys’ side and helpers on the girls’ side to pass out the “Quiet Seat” prizes. Prizes like candy, snacks, or Bibles are all effective prizes. The prizes are given only to the kids who are the quietest during the teaching time. The “Quiet Seat” time officially starts after the whistle has been blown.

Presentation: Boys, I have four balloons on your side. If I see you talking to your friends or playing with your neighbor, I am going to pop a balloon. If I pop all four of your balloons, I am going to give all of the candy to the girls. Girls, you also have four balloons. If I see any type of distraction on the girls’ side, I am going to pop a balloon. If I pop all four of your balloons, I am going to give all of the candy to the boys. I have quiet seat watchers walking around looking for the perfect kids. A perfect kid is a kid who is sitting up straight, feet on the floor, hands in your laps, and whose eyes are on the teachers. If the quiet seat watchers see a perfect kid, they will slip a piece of candy into your hand. You are not to eat that candy until you are outside of the building. Everyone should be sitting up straight with your feet flat on the floor. No one should be moving around at this time. The bathrooms are now closed. The only ones who will be moving around in here are the quiet seat watchers. Their job is to watch you, not us. If I see anyone talking, I will pop a balloon. You know what happens if we pop all of your balloons; you go home today with nothing. We are now ready for the most important time of the day. It is now time for the preaching of the Word of God. On the count of three, I will blow my whistle, and quiet seat time will officially began. One, two, and three. (Blow the whistle.)

Tips
1. Use pauses
2. Look at the kids when you are talking to them.
3. Do not pace. (Stand strong and make purposeful movements.)
4. Make sure you speak with authority. (This does not mean yelling; it means having a clear, strong and stern voice.)
5. “Quiet Seat” time does not officially begin until you blow the whistle. (You can not pop a balloon until you blow the whistle.)

Leader’s Notes

When explaining the “quiet seat rule” teachers should be sure to communicate well. You are communicating your expectations to the kids. Kids need to know what the rules are, and the consequences for breaking them.

Props: You will need a loud whistle, four blue balloons for the boys’ side, and four red balloons for the girls’ side. You will also need helpers on the boys’ side and helpers on the girls’ side to pass out the “Quiet Seat” prizes. Prizes like candy, snacks, or Bibles are all effective prizes. The prizes are given only to the kids who are the quietest during the teaching time. The “Quiet Seat” time officially starts after the whistle has been blown.

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5. “Quiet Seat” time does not officially begin until you blow the whistle. (You can not pop a balloon until you blow the whistle.)
Lesson 11

Props: Expensive looking glass and plate or other glass object, garbage bin with a medium size brick in it (Illustration 1)

Preparation: Have you ever had something very valuable slip through your fingers? Something you loved so much that fell from your grasp? (Illustration 2 - Drop the glass) Something of great value that shattered before your very eyes? (Illustration 3 - Drop the plate) God has experienced this. When Adam sinned, the most valuable thing in the world slipped through God's fingers—you and me!

Sin brought darkness and death upon the earth. Sin placed Satan as the one in control of the world. Satan has a firm grip on people. He refuses to let go. Have you ever wondered why there is so much pain, violence and selfishness in the world.

We are all born into sin. Sin brings its own punishment of death. Everybody was doomed to die and never see the face of God. The entire human race was under the control of Satan.

God came up with a way to release us from Satan's control. He found a way to bring freedom. He sent His Son Jesus into the world.

The Memory verse for today is found in Romans 5:8 and it says, “God demonstrated his love for us in this, He sent His Son.”

God loves you so much that He sent His Son to:

• Remove your sins
• Show you His everlasting love
• Give you freedom
God loves you

**Leader’s Notes**

To prepare for this lesson, meditate on these scriptures:

**John 3:16**
For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.

**Deuteronomy 23:5**
But the Lord your God turned the curse into a blessing to you, because the Lord your God loves you.

**John 16:27**
God the Father loves you because you love me, and you believe that I have come from him.

**Romans 1:7**
God loves you and has chosen you to be his very own people. I pray that God our Father and our Lord Jesus Christ will be kind to you and will bless you with peace!

**Colossians 3:12**
God loves you and has chosen you as his own special people. So be gentle, kind, humble, meek, and patient.

**Psalms 136:1**
Praise the LORD! He is good. God’s love never fails.

**Jeremiah 31:3**
I have loved you with an everlasting love; therefore I have continued my faithfulness to you.

**1 John 4:9**
God is love, and anyone who doesn’t love others has never known him.
Lesson 11

**Props:** Jesus, 2 Roman soldiers, cross, whip, hammer, crown of thorns.

**Presentation:** Satan wants you to live miserable lives. He wants you to be trapped with no possibility of freedom: freedom to worship God, freedom to stand in God's presence, freedom to enjoy the wonderful life God has provided for you. He wants you to suffer in the daily traps that he has set before you; but *God loves you so much, He sent His Son* Jesus into the world to bring you complete freedom.

Your freedom was no easy price for Jesus to pay. First, it started with a trial where an innocent man was declared guilty of sins he never committed. He was questioned by one king, laughed at by another king and condemned by his own people—yet, he never said a word. He could have opened his mouth and with one single word stopped everything—yet, he submitted himself to the will of His Father. Pontius Pilate found no wrong in Him—yet, he sentenced Him to be whipped.

*(Roman soldiers and Jesus enter. Jesus is carrying the cross.)*

**Soldier One:** *(Illustration 4 & 5 - Screaming at Jesus and insulting him.)* Move it! I said move it! King of the Jews. How does the king feel now?

**Soldier Two:** Aren't you the Messiah?

**Soldier One:** How about saving yourself now?

**Soldier Two:** *(Illustration 6 - Lifts Jesus to his knees)* Just what I thought! *(Punches him in the face.)*
Teacher: At the whipping post, Jesus was stripped almost naked so his entire flesh would be open and uncovered to the beating action of the Roman soldier’s whip. (Soldiers whip Jesus). The whip itself consisted of a short, wooden handle with several 18 to 24 inch long straps of leather protruding from it. The ends of the pieces of leather had sharp, rugged pieces of metal, wire, glass and jagged fragments of bone. Each lash was meant to tear off a piece of Jesus’ flesh. With each stripe Jesus took, he took it for your healing. When he bled, it was for the forgiveness of your sins.

Soldier One: You want to save everyone else but you can’t even save yourself.

Teacher: (Illustration 7 - Soldiers nail Jesus’ hands to the cross) When the beating was over, the Roman soldiers drove a 5 inch spiked nail through Jesus’ right hand and then through his left hand. Jesus suffered immense pain at the hands of the Roman soldiers. Once they completely secured Jesus’ hands to the cross, they then took a 5 inch nail and drove it through His feet.

Everyone around laughed at Jesus and waited for him to die. Jesus didn’t deserve to die. He never committed one single sin. We deserved this punishment of death but God sent Jesus to die on the cross for our sins so we could have the free Gift of eternal life forever with him in Heaven. (The Roman soldiers take Jesus off the cross.)
God Sent His Son to remove your sins

Props: Flash paper, lighter.

Presentation: Jesus came into this world and suffered such a horrible death for one reason, to remove the sin that stands between you and God. Anything that does not please God is sin. When you tell a lie, that’s sin. When you fight with your brothers and sisters, that’s sin. When you disrespect your parents and teachers, that’s sin.

(Illustration 9 - Hold up paper) This paper in my hand represents your sin. God wants to remove the sin in your life but instead of you giving it to Him, you try to remove it yourself. Sometimes you tell yourself, “I’ll just ignore it and it will go away". (Illustration 10 - Crumble paper up) That doesn't work because the sin is still there. Or, you might tell yourself, “I will never do that again! This sin is under my feet!” and you try to cover it up. (Illustration 11 - Step on paper) This doesn't work either because the sin is still there.

Romans 3:23 says, “For everyone has sinned; we all fall short of God's glorious standard." There's nothing you can do to remove sin yourself.

God sent His Son Jesus to remove your sins. Whenever you ask Jesus to forgive you of your sins and you really mean it, this is what happens to your sins. (Illustration 12 - Light the flash paper) Jesus completely removes them and gives you a new start.
OBJECT LESSON 2
God sent His Son to show you how much He loves you

Props: Never ending vase (Illustration 13), water, container to pour water into, blue or red food coloring.

Presentation: God loves you so much. In Jeremiah 31:3 God says, “I have loved you with an everlasting love; therefore, I have drawn you with loving kindness.” God has always poured His love out on His people (Illustration 14 - Pour water from the vase).

Everyday God heals someone from a sickness or disease. Everyday God provides food for a hungry family. Everyday God comforts a person who is grieving the loss of a loved one.

Even though God goes to great extremes to show His love for people, people still turn their backs on God. They forget that He is God. People start to ignore God's commandments. They won't go to church, read their Bible or pray. They lie, cheat, steal and use God's name in vain, then they think that God doesn’t love them anymore.

When you have made mistakes, ask God to forgive you. When you really mean it, He will forgive you and continue to pour his love out on you. (Illustration 15 - Pour more water) Because God loves you, He doesn't give up on you. He believes the best about you and He doesn't keep any records of the wrong you have done. (Pour more water) God sent Jesus to show you how much He loves you. His love for you will never end (Pour more water).
OBJECT LESSON 3

God sent His son to give you freedom

**Props:** Satan, Satan costume, Jesus, Jesus costume, 5 normal people, rope and background music

**Preparation:** *(Illustration 16 - Satan enters)* Sin brought darkness and death upon the earth. Sin placed Satan as the one in control of the world. *(Illustration 17 & 18 - Satan drags people out bound by rope)* Satan has a firm grip on people. He refuses to let go. Have you ever wondered why people are addicted to drugs? Why people become alcoholics? Or, why people live such selfish and prideful lives?

They are controlled by the one who hates them the most. They are controlled by Satan. *(Satan steps forward)* His hatred runs so deep, he will do anything to destroy their lives.

He will bring adultery into a relationship to destroy a family. He will get people to make fun of you so that you will feel bad about yourself. He will even try to make you believe that God does not exist.

Satan hates you but *God Loves you. He loves you so much He sent His Son Jesus to give you freedom.* *(Illustration 19 - Jesus enters, knocks the Satan down and sets the people free.)*
THE HONEY SISTERS ARE SAVED

Frame 1
Have you ever wondered where honey comes from? Bees, that’s right! Well, there’s a very special family of honey bees I’d like you to meet. Mom & Dad Honey have 3 daughters, Hannah, Hillary and Hope. They all live in a small beehive hanging off a big blossom tree. Mom & Dad Honey are very protective of their girls and always make sure they are happy. The Honey sisters have a great time going from flower to flower collecting pollen to take home and make honey for the family.

Frame 2
Every day Hannah, Hillary and Hope went to school. Their favorite part of the day was seeing General Grasshopper. He was there to make sure all the kids got to school safely and things ran smoothly in the school yard. General Grasshopper was like a grandfather to the three Honey sisters. He loved them very much and was always there to give them good advice and protect them.

Teacher can either blow a whistle or play the sound effect of a whistle blowing.
However, there were some students who did not like General Grasshopper. They were ‘The Birds’. The Birds were the bullies in school. They were always getting into trouble for smoking and causing problems for everyone. The Birds were very jealous of the three Honey sisters, because they were very poor and always looking for food in the dumpsters at the back of the school. They saw that the three Honey sisters always had everything they wanted and never went hungry.

Every night, before they went to sleep, Hannah, Hillary and Hope knelt down by their beds and said their prayers. They knew this was the only way their sins could be removed.

Preaching Point
That was made possible for us too. Because God loves you so much, He sent His son, Jesus, to remove your sins. When you do something that doesn't please God, like disrespecting your Mom, cursing, or using God's name in vain, this is a sin. God sent His son to remove your sins. When you pray and ask Jesus for forgiveness, He will completely remove your sin and give you a new start.

That night one of the birds followed the Honey sisters home and waited for them to go to bed and fall asleep.
Frame 5
The next morning, when Mom Honey bee went to wake the girls up their beds were empty. “They’re gone”, she screamed. Dad Honey bee heard the scream so he flew as fast as he could to General Grasshopper to get help.

Frame 6
The Honey bee sisters had been taken by the Birds. They had been tied up behind the big dumpster where the Birds hung-out. They were crying because they were so scared as they didn't know what the Birds wanted to do to them. They could see the Birds making a plan to do something, then as they were watching them, the Birds began to come towards them...

Frame 7
All of a sudden they heard a loud noise above them. When they looked up, there was General Grasshopper! He loved the girls so much that he came to free them. He knocked the birds down, freed the Honey sisters and placed them safely away from the Birds.
Once General Grasshopper rescued the girls, he flew them back to their beehive, but something was wrong. There was a problem with General Grasshopper. He had been hurt during the fighting and now he was dying. The Honey sisters rushed him to bed and tried to take care of him.

But it was too late. General Grasshopper died that day. He gave his life for the sisters because he loved them so much.

Preaching Point
Just like General Grasshopper, God loves you so much that he wants to rescue you from your sins. God loves you so much that He sent His Son to remove your sins and give you freedom.

Three days after the General died, everyone in the neighborhood came to pay their respects to General Grasshopper. Many insects shared times when General Grasshopper had looked after them and saved them from bad situations. As they were all leaving the cemetery, suddenly they heard a rumble. Everyone ran back to where General Grasshopper had been buried but he wasn't there.
Frame 10
They heard a noise behind them and when they turned around it was General Grasshopper! No one could believe who they were looking at. Was it really him? General Grasshopper had been brought back to life – it was a miracle. General Grasshopper was stronger than he had ever been. The Honey sisters were so happy. The man who had been there for them and saved them was still there to fight for them and protect them.

**POINT OF DECISION**
When *God sent His Son* to die for your sins, he proved just how much *He loves you*. In order to receive this love, you need to ask God to forgive you of your sins so that Jesus can come and live in your heart. If you want to ask God to forgive you of your sins then raise your hand. Now I want to pray with you.

**CLOSING PRAYER**
Dear God,
Thank you for loving me. Thank you for sending your Son to die for my sins. I ask you to forgive me of my sins. I accept Jesus as my Lord and Savior. Today I make the decision to live for You.
What does train mean? It means to coach in a mode of behavior or performance. What about learn? It involves gaining knowledge; comprehension and mastery through experience and study. So there is a significant difference between training and learning. Training boils down to coaching the children in how to behave or perform. For years we have trained our children how to act. What we ended up with is a generation of people who know the right answers in church, but they don't know what they believe. As we begin to focus on learning, we will find our children mastering the Christian faith. Take a look at these two lists: Evaluate where your church is, and begin to make the changes that are needed to make your ministry the best it can be.

<table>
<thead>
<tr>
<th><strong>Training</strong></th>
<th><strong>Learning</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal is training.</td>
<td>Goal is to produce learning.</td>
</tr>
<tr>
<td>Focus is on the teacher</td>
<td>Focus is on the learner.</td>
</tr>
<tr>
<td>Learner has a passive, role.</td>
<td>Learner has an active role.</td>
</tr>
<tr>
<td>Teacher is the expert.</td>
<td>Teacher is a facilitator.</td>
</tr>
<tr>
<td>Standardized lessons are taught.</td>
<td>Customized lessons are taught.</td>
</tr>
<tr>
<td>Children are taught to memorize information</td>
<td>Children are taught to solve problems.</td>
</tr>
<tr>
<td>Based on blocks of information.</td>
<td>Based on relationships.</td>
</tr>
<tr>
<td>Instruction is periodic.</td>
<td>Instruction is continuous.</td>
</tr>
<tr>
<td>Test for retention.</td>
<td>Test for application.</td>
</tr>
</tbody>
</table>