

1st-2nd Grade Curriculum

Immanuel Lutheran School
Salem, OR 97302

Religion

Christ Light is a series of twelve booklets teaching the Bible stories from the Old Testament (six books) during one school year and the New Testament (six books) in the alternate school years (first grade and second grade). Students learn of God's love and forgiveness and how to respond to God's love in their lives. They memorize selected Bible verses, and selected hymn verses. Students also join in singing for Sunday church services. Students also present the Word of God in recitations and songs in the annual Christmas program. Once a week students attend a school chapel service. Prayer and sharing of God's Word are intertwined throughout the day.

Reading

As of the 2012-2013 school year, the students have started the Superkids reading program from the Rowland Reading Foundation. It is a specific program for children in grades Pre-K through second grade.

First grade – The students have reader books, workbooks, and magazines to work with for the reading curriculum. The students in first grade learn variability of letter- sounds (digraphs, long vowels), structural analysis, decoding and encoding using phonetic and structural patterns, comprehension skills, grammar usage and mechanic skills, and vocabulary and fluency skills.

Second grade – The students have reader books, workbooks, magazines and chapter books to work with for the reading curriculum. The students in second grade learn phonics and structural analysis, decoding and encoding longer words and “trickers,” comprehension skills and strategies applied to nonfiction and authentic fiction in a variety of genres, informal and process writing, grammar usage and mechanics skills, and cursive writing.

Spelling

The students have spelling five days each week. The spelling curriculum is based on weekly themed units from the Superkids program with integrated daily class practice for 1st and 2nd grade, and special unit worksheets for the second graders.

English

The students learn English skills through the Shurley English program. Students learn parts of speech, grammar usage and mechanical skills such as punctuation, capitalization, apostrophes, singular and plural nouns, common and proper nouns, and antonyms and synonyms. Through the Superkids Write it Right series, the students will learn 8 different styles and purposes for writing with short and fun activities tied to the reading curriculum. They will also practice using the 5 step Writing Process Plan to follow through with each topic of writing.

Handwriting

Students have a handwriting class twice a week. Each week students focus on two letters and identify how to correctly form the letter according to the Zaner-Bloser Manuscript Alphabet. Correct letter formation and neatness is also encouraged in daily assignments. In semester 2, the second graders begin learning cursive through the Superkids Handwriting series.

Mathematics

Students use Saxon Mathematics. Saxon math has a hands-on approach to learning through manipulatives, daily practice, frequent cumulative assessments, and opportunities for cross curriculum connections.

Math 1- Students in Math 1 review the basic concepts learned in Kindergarten. They increase in the knowledge of counting, addition, subtraction, counting money, measurement, geometry, and patterns. Students continue to develop skills in problem solving, mathematical reasoning, and graphing.

Math 2 – Students in Math 2 review the basic concepts learned in Math 1. They increase in their knowledge in the areas of counting, addition and subtraction, multiplication, and place values. They continue to develop skills in problem solving, geometry, fractions, graphing, money, time, measurement, and mathematical reasoning.

Social Studies

Students have Social Studies twice a week and complete 6 units in a 2-year cycle. Social Studies and Science units are continuously rotated, unit by unit, throughout the year. Through the use of a text book and work book, besides unit projects and activities, the students will practice reading comprehension and gaining knowledge through text. Vocabulary words are introduced, as well as using charts and diagrams, learning how to read maps, preparing and studying for a test, and how to take a test. The tests are open book with page numbers provided for each section. The units teach the children about social studies, geography, and history.

1. We Belong to Many Groups
2. Where We Live
3. We All Work Together
4. People Make History
5. Being a Good Citizen
6. People in Time and Place

Science

Students have Science twice a week and complete 6 units in a 2-year cycle. Science and Social Studies are continuously rotated, unit by unit, throughout the year. Through the use of a text book(with great visuals) and work book, the students will practice reading comprehension and drawing out information from the text. Vocabulary words are introduced, as well as using charts and diagrams, and practicing the scientific process through questioning, hypothesis, experimentation, organizing data and drawing conclusions. Tests are given in an open-book format. The curriculum is enhanced through the use of experiments, field trips, and demonstrations. The units covered:

1. Space and Weather
2. Exploring Matter
3. Energy in Motion
4. Living Things Grow and Change
5. Homes for Living Things
6. Exploring Earth's Surface

Art

Students have art class each week. The focus of the art program is to teach students the elements of art through fun projects and crafts using a variety of mediums.

Music

Students have music instruction once a week, but are daily immersed in music during devotions, Religion class, and at the close of the day. Music involves singing and listening. Students learn how to identify different types of music, and even how to sing those different types. All students prepare and present at the Children's Christmas program and put on a Spring Musical. The students are also invited to use their voices in praise to our Lord at church 4 Sundays out of the year.

Physical Education

Students have Physical Education twice a week. Students are also encouraged to be active at three recess periods each day. Students participate in activities to develop strength, endurance and flexibility. They develop basic skills in individual and team sports. Emphasis is placed on cooperation and showing good sportsmanship.