



# 252 BASICS™

MAY

W-1

2017

GRADES

K-1

PRELUDER

SOCIAL  
15 MINUTES

STORY

WORSHIP

GROUPS  
25 MINUTES

HOME



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**Statement of Faith**

**ABOUT GOD**

God is the one and only true God, yet He exists in three persons: God the Father, God the Son, and God the Holy Spirit. God is the Creator, so everything belongs to Him and is under His control. God is holy, so He is righteous, majestic, and loving. God is all knowing and purposeful, so He's at work to bring about His will. No person, thing, or idea compares to God.

**ABOUT THE SCRIPTURES**

God reveals Himself to us through the Bible, and it is 100% accurate, reliable, and authoritative.

**ABOUT PEOPLE**

People are made in God's image and for His pleasure. But everybody falls short of God's intention, or ideal, for people. In other words, everyone has sinned. As a result, we are all separated from Him, even though He wants an intimate relationship with each of us.

**ABOUT SALVATION**

That's why Jesus—God's Son—came and lived on this earth, died, and rose again. God offers His free gift of salvation to all who believe in Jesus and accept Him as Savior—the only way to be forgiven and reconciled to God. Anyone who accepts this gift is adopted as a son or daughter into God's family and will live with Him forever in heaven.

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## BIBLE STORY

### The Start

Peter and John Before the Sanhedrin  
Acts 3 and 4

## BOTTOM LINE

Keep going even when it gets hard.

## MEMORY VERSE

"Let us not become tired of doing good. At the right time we will gather a crop if we don't give up."  
**Galatians 6:9, NIV**

## LIFE APP

Determination—deciding it's worth it to finish what you started.

## BASIC TRUTH

I can trust God no matter what.

15  
MINUTES

25  
MINUTES

10  
MINUTES

25  
MINUTES

**PRELUDER:** Setting the tone for the experience  
For Leaders Only  
Create the Environment

**SOCIAL:** Providing time for fun interaction  
Ideas for Early Arrivers  
Minute to Win It

**STORY:** Communicating God's truth in engaging ways  
Opener  
Worship  
Bible Story  
Prayer  
Closer

**WORSHIP:** Inviting people to respond to God  
"Go" from *Kidmin Worship Vol. 5*  
"Let It Be Known" from *Movin' Me*

**GROUPS:** Creating a safe place to connect  
Matching Madness  
Determination Tunnel  
Keep Going!

**HOME:** Prompting action beyond the experience  
GodTime  
Parent Cue



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## GETTING READY

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION

(Choose one or both of these activities.)

#### Early Arriver

- An offering container

#### Minute to Win It

- Stackable items, like Jenga® blocks, regular wood blocks, markers (end to end), plastic cups (stack in pyramids), books, etc.
- Timer

### GROUPS: CREATING A SAFE PLACE TO CONNECT

(Choose as many of these activities as you like.)

\* If you don't have time to do all these activities, be sure to do activity #1.

#### \*1. Matching Madness (application activity / review the Bible story)

- Print the "Matching Madness" Activity Pages and cut apart; 2 sets for each small group

#### 2. Determination Tunnel (application activity)

- Print the "Determination Tunnel Instructions" Activity Page; 1-2 for each SGL
- Paper plate; 1 for each kid
- 3x6-inch pieces of construction paper; 1 for each kid
- Tape or glue sticks
- Marble (or small bouncy ball) for each kid

#### 3. Keep Going! (memory verse activity)

- No supplies needed
- Optional: If you have an exercise tension band such as this one: <http://amzn.to/2IcxStU>, bring it in as an option for the activity. Make sure it doesn't have hard handles on either end, to ensure it won't snap back and hurt a child.

#### Prayer

- The "Peter" and "John" cards from the "Matching Madness" activity



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**Additional Resources:**

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv**, **CUE Box**, and the **Parent Cue app**. To find out more about these great resources, go to <http://www.Studio252.tv/leaders>.



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## SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray that your few would be encouraged today to keep going even when the going gets tough. Ask God to give them strength to finish what they've started, whether it's making a new friend, learning to tie a shoe or hit a baseball, or continuing to do their best at school while things at home are tough. Ask God to show you opportunities where you can encourage your few.

### 1. EARLY ARRIVER IDEA

**WHAT YOU NEED:** Offering container

**WHAT YOU DO:**

- Collect kids' offerings as they arrive.
- Have a conversation with kids about things that are hard to do, like tying shoes, learning to read, writing big words, etc.
- Ask kids if they ever almost gave up on something hard.
- Did they keep going? What made them decide to keep going?

### 2. MINUTE TO WIN IT

**WHAT YOU NEED:** Stackable items, timer

**WHAT YOU DO:**

- Set out the items in piles. If you have multiple types of items, place them in categories together.
- Let kids work together to make the biggest stacks they can in one minute. If you have a larger group, break them up into teams of three or four and guide teams to take turns making stacks.

**WHAT YOU SAY:**

"Isn't it so hard to keep stacking and keep going? The higher we go, the harder it gets. Sometimes I really wanted to give up, but I knew how cool it would be if we actually made a tower with all the things! **[Transition] Today we are going to learn about some people who ran into some really hard things that tried to get in the way of what they set out to do. Let's find out whether they decided to stop or keep going!"**

Lead your group to the Large Group area.



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## GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

### \* 1. MATCHING MADNESS (application activity / review the Bible story)

**WHAT YOU NEED:** "Matching Madness" cards Activity Page

#### WHAT YOU DO:

- Shuffle cards and lay them in a four-by-four grid.
- Instead of playing the matching game by the usual rules, where everyone flips over two cards to see if they match, the group will work together to find the matches.
- Flip over the first card for your group to begin the game.
- Then, leaving the card turned over, let kids take turns flipping over another card to see if it matches the first card.
- If a card does not match a card that is already flipped over, ask them to flip it back over.
- Encourage kids to work together, trying to remember where the match to each card is.
- The goal is simply to find the matches of every card.

#### WHAT YOU SAY:

"Wow! You guys did an awesome job working together to remember where all the matches were. It got kind of hard to keep going when we had to flip the cards back over, but you guys really showed determination and decided it was worth finishing what you started! **[Make It Personal] (Describe a time when you had to have determination to finish something.) [Bottom Line] Keep going even when it gets hard."**

### 2. DETERMINATION TUNNEL (application activity)

**WHAT YOU NEED:** Paper plates, prepared construction paper cards, marbles or bouncy balls, tape or glue sticks, "Determination Tunnel Instructions" Activity Page

#### WHAT YOU DO:

- Use the Activity Page to demonstrate how to create a tunnel. Set the finished tunnel where all kids can see it while they create their own.
- Help kids place their card on the plate and center it in the middle.
- Let them tape or glue each end of the paper to the plate, making an arch with the middle of the paper.
- Give each kid a marble or small bouncy ball, which they will roll around on their plate, attempting to get the marble through the tunnel.

*Note: Even at this age, some kids may still like to put things in their mouths. Be cognizant of this as they roll their marbles through the tunnels.*

#### WHAT YOU SAY:

"Trying to get this marble through the tunnel is kind of tricky, don't you think? There are going to be things we face in our daily life that seem almost impossible too. Maybe it's at your soccer game. You keep going after it, kicking the ball with all your might, but the other team's goalie is blocking every shot. Or maybe it's tying your shoes. As much as you practice



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and as hard as you work, you still can't seem to get them to stay tied! Whatever we face, we can always [Bottom Line] keep going even when it gets hard."

### 3. KEEP GOING! (memory verse activity)

**WHAT YOU NEED:** Exercise tension band (optional)

**WHAT YOU DO:**

- Help your few look up Galatians 6:9 and read it out loud together a few times.

**Finding verses with kindergartners:** Guide children to open the Bibles to the marked page. Point to the word Galatians at the top of the page as you say "Galatians" aloud. Then guide children to find the big number 6 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 6 for the little 9; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

**Finding verses with 1st graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Galatians in the list under "New Testament." You can help by telling them that Galatians starts with the letters G-A. When the kids find Galatians, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Galatians. Help the kids find the page. When they find Galatians, explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 6.

- Tell kids they're going to do a physical exercise as you say the verse out loud.
- Show them how to get into push-up position. (Use your knees; don't do the full push-up position.)
- As you read/say the verse, kids can either hold the push-up position or do a couple actual push-ups.
- Do this two or three times, and then change it up: instruct kids to do the push-up position for the first sentence of the verse, and then when you say "gather a crop" (or your translation's equivalent), instruct kids to act like they're picking vegetables out of a garden.
- As they do their push-ups, encourage them to **[Bottom Line] keep going even when it gets hard.**

If you have an exercise tension band:

- Choose two kids from your group to work together for each turn.
- Have them hold either end of the tension band.
- Say the verse (and encourage the rest of the group to try to say it with you) as the other two kids see how far both kids can step backwards, stretching the band as much as they can! Encourage the "stretchers" to **[Bottom Line] keep going even when it gets hard!**

**WHAT YOU SAY:**

"Does anyone know what 'gather a crop' means? (Pause for responses.) It means to pick the vegetables or fruits that you planted! This verse tells us that when we keep doing what we should do, even when it gets hard, good things will happen! What good thing could happen if you keep practicing tying your shoes? (Pause for responses.) Right! You'll learn how to tie



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your shoes! What about if we keep practicing this memory verse, even when we can't seem to get all the words right? We'll end up learning the whole verse! That's why we should **[Bottom Line] keep going even when it gets hard.**"

## PRAY AND DISMISS

**WHAT YOU NEED:** "Peter" and "John" cards from matching activity

**WHAT YOU DO:**

- Set the pictures of Peter and John in the middle of the group where everyone can see them.
- Ask if anyone remembers their names and why they were important to the story. (Peter and John kept telling the story of Jesus even when other people tried to stop them.)
- Tell your few that God was with Peter and John, giving them strength to keep going, and they can always pray and ask for God's help when THEY need help to keep going.

**WHAT YOU SAY:**

"God, sometimes life can just get tough. I'm so thankful that we get to worship a God who loves us and is always there with us even in those difficult times. When we find ourselves facing something that makes us want to give up, remind us that You are always here to help us **[Bottom Line] keep going even when it's hard.** I love You so much! In Jesus' name, amen!"

As adults arrive to pick up, have each kid show their parents the determination tunnel they created. Prompt each kid to share how it was difficult to get the marble through the loop, but we can be encouraged to **[Bottom Line] keep going when it's hard.**