



APRIL
W-2
 2 0 1 7

GRADES
4-5

| | | | | | |
|----------------|-----------------------------|--------------|----------------|-----------------------------|-------------|
| PRELUDE | SOCIAL 15 MINUTES | STORY | WORSHIP | GROUPS 25 MINUTES | HOME |
|----------------|-----------------------------|--------------|----------------|-----------------------------|-------------|



Chief Executive Officer
 Reggie Joiner

Creative Team

Kristen Ivy
 Mike Clear
 Molly Bell
 Elloa Davis
 Elizabeth Hansen
 Jessica McKee
 Brandon O'Dell
 Greg Payne
 Phil Pierce
 Dan Scott
 Jon Williams

Contributing Writers

Jodi Blackwell
 Becky Jarrett
 Cara Martens
 Kelly Nishi
 Julie Tiemann
 Mike Tiemann
 John Tillman
 Adam Walsh

Editors

Molly Bell
 Elloa Davis
 Dana Wilkerson

Illustrations & Graphic Design

Brian Bascle
 Mike Davis
 Joe Goode

Technical & Web Support

Hadley Brandt

Orange Specialists

Amy Grisham
 Abbey Carr
 Amy Fenton
 Leslie Galem
 Misty Phillips
 Stephanie Porter
 Courtney Templeton

Statement of Faith

ABOUT GOD

God is the one and only true God, yet He exists in three persons: God the Father, God the Son, and God the Holy Spirit. God is the Creator, so everything belongs to Him and is under His control. God is holy, so He is righteous, majestic, and loving. God is all knowing and purposeful, so He's at work to bring about His will. No person, thing, or idea compares to God.

ABOUT THE SCRIPTURES

God reveals Himself to us through the Bible, and it is 100% accurate, reliable, and authoritative.

ABOUT PEOPLE

People are made in God's image and for His pleasure. But everybody falls short of God's intention, or ideal, for people. In other words, everyone has sinned. As a result, we are all separated from Him, even though He wants an intimate relationship with each of us.

ABOUT SALVATION

That's why Jesus—God's Son—came and lived on this earth, died, and rose again. God offers His free gift of salvation to all who believe in Jesus and accept Him as Savior—the only way to be forgiven and reconciled to God. Anyone who accepts this gift is adopted as a son or daughter into God's family and will live with Him forever in heaven.

User Agreement

Orange gladly grants permission to churches, schools, and other licensees to tailor 252 Basics® materials to fit their unique leadership requirements, locale and format preferences, and physical environment needs. However, if you wish to edit the content substantively, including Bible stories, learning activities, scripts, and any other content in which biblical principles and concepts are presented, you are obligated to do so within the doctrinal guidelines we've expressed in our Statement of Faith. These resources are intended to be downloaded and printed for use by the subscribing entity only and may not be electronically transferred to or duplicated by other non-subscribing entities. Any unauthorized reproduction of this material or incorporation into a new work is a direct violation of US copyright laws. ©2017 The reThink Group. All rights reserved. 252 Basics® and the 252 Basics® logo are trademarks of Orange and the reThink Group.

Scripture marked "NirV" is taken from the NEW INTERNATIONAL READER'S VERSION®. Copyright © 1996, 1998, 2014 Biblica. All rights reserved throughout the world. Used by permission of Biblica.

Scripture marked "NIV" is taken from THE HOLY BIBLE, NEW INTERNATIONAL VERSION®, NIV® Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide.



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL
15 MINUTES

STORY

WORSHIP

GROUPS
25 MINUTES

HOME

BIBLE STORY

Follow the Game Plan
Jesus Praying in the Garden
Matthew 26:36-56
Luke 22:39-46

BOTTOM LINE

**I can put others first by letting
go of what I want.**

MEMORY VERSE

"Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves."
Philippians 2:3, NIV

LIFE APP

**Humility—putting others first
by giving up what you think you
deserve.**

BASIC TRUTH

**I should treat others the way I
want to be treated.**

PRELUDE: Setting the tone for the experience
For Leaders Only
Create the Environment

15
MINUTES

SOCIAL: Providing time for fun interaction
Ideas for Early Arrivers
Talk Your Way Out of It

25
MINUTES

STORY: Communicating God's truth in engaging ways
Opener
Worship
Bible Story
Prayer
Closer

10
MINUTES

WORSHIP: Inviting people to respond to God
"Look at Me" from *Walk This Way*
"Go" from *Alive*
"This Is Amazing Grace" from *Movin' Me*

25
MINUTES

GROUPS: Creating a safe place to connect
Slogans for Service
Fair or Unfair
Word Bounce
Prayer

HOME: Prompting action beyond the experience
GodTime
Parent Cue



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL
15 MINUTES

STORY

WORSHIP

GROUPS
25 MINUTES

HOME

BIBLE STORY

Follow the Game Plan

Jesus Praying in the Garden
Matthew 26:36-56
Luke 22:39-46

BOTTOM LINE

I can put others first by letting
go of what I want.

MEMORY VERSE

“Don’t do anything only to get
ahead. Don’t do it because you are
proud. Instead, be humble. Value
others more than yourselves.”

Philippians 2:3, NIV

LIFE APP

Humility—putting others first
by giving up what you think you
deserve.

BASIC TRUTH

I should treat others the way I
want to be treated.

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

(Choose one or both of these activities.)

Early Arriver

- An offering container

Talk Your Way Out of It

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #2.*

1. Slogans for Service (application activity / review the Bible story)

- Print the “Selfish Slogans Cards” Activity Pages and cut apart; one set for each small group
- Markers

*2. Fair or Unfair (application activity)

- Print the “Fair or Unfair Situations” Activity Page; one for each small group

3. Word Bounce (memory verse activity)

- Bibles
- Prepared soccer ball from last week
- Note: You will use this prepared soccer ball again next week.

Prayer

- No supplies needed

Additional Resources:

- Make copies on cardstock or email this week’s GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv**, **CUE Box**, and the **Parent Cue app**. To find out more about these great resources, go to <http://www.Studio252.tv/leaders>.



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL
15 MINUTES

STORY

WORSHIP

GROUPS

HOME

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray that God would give your few a spirit of openness, making them willing to give up something they want in order to put someone else first. Ask God to help kids realize when others are doing this for them, as well. Pray that they would recognize the efforts of others to put them first.

1. EARLY ARRIVER IDEA

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Invite kids to put their offerings in the container.
- Talk with the kids about asking for things.
- Ask if they have ever asked for something that they knew they really couldn't have.
- Talk about what unrealistic things they might ask for if they could ask for anything.

2. TALK YOUR WAY OUT OF IT

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Guide kids to take turns role-playing in front of the group. One will be a parent and one will be a kid.
- The kid will try to talk the parent into letting them out of a chore or responsibility and the parent will try not to give in.
- Depending on the personality of your group, you could take this in a funny direction or a serious one.
 - Let the "kid" try to talk his way out of chores by being funny or doing something silly
 - OR
 - Instruct the kid playing the parent to seriously consider the point or argument made by the kid. If the kid makes a valid point, the parent must give in.

WHAT YOU SAY:

"We all have things in life that we would rather not do. But even following Jesus sometimes means you do what you don't want to do. **[Transition] Let's go into Large Group to find out why that might be.**"

Lead your group to the Large Group area.



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS
25 MINUTES

HOME

GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

1. SLOGANS FOR SERVICE *(application activity / review the Bible story)*

WHAT YOU NEED: "Selfish Slogans Cards" Activity Pages, markers

WHAT YOU DO:

- Distribute the cards and have someone read each one out loud, shouting it out or saying it like an annoying TV commercial.
- Then have someone read the words of Jesus from our Bible Story in Luke 22:42: "Father, if you are willing, take this cup of suffering away from me. But do what you want, not what I want" (NirV).
- Point out that all of these slogans encourage us to be selfish and get what we want, but Jesus modeled that we should be willing to give up what we want.
- Challenge the kids to work in groups or in pairs to rewrite each slogan in a way that encourages service, humility, or selflessness.
- Examples: Just give! Help others get what you want! Make someone else's dream come true! Give someone a better job! Do the worst job yourself! You can let others win! Victory is unimportant compared to helping others! Fight for others to get more than you! Give away what you deserve! Give up anything someone else needs!
- After kids have rewritten the slogans, have them stand up and share what they changed and why.

WHAT YOU SAY:

"The messages we hear every day in media and advertising are powerful and most of them are encouraging us to be selfish. It's no wonder that we have a problem giving up what we want for others. When you hear slogans and marketing phrases, take a moment to consider whether they are encouraging you to be selfish or to help others. If they are selfish, think about rewriting the slogan to emphasize serving others. **[Make It Personal] (Talk about a selfish slogan that you used to believe and how you now try to overcome that slogan's influence by serving others.)** To overcome all the selfish messages we are surrounded with, we need to make sure to listen more to the words of Jesus than to the words of advertisers and marketers. **[Bottom Line] I can put others first by letting go of what I want."**

* 2. FAIR OR UNFAIR *(application activity)*

WHAT YOU NEED: "Fair or Unfair Situations" Activity Page

WHAT YOU DO:

- Have the kids gather in the middle of your space.
- Read the situations and tell the kids to move to indicate whether they think the situation was fair or unfair.
- You can have them move in any way that you want. For example, they might run to one side of the room for fair and the other side of the room for unfair. Or they might raise both hands for fair and lie flat on the ground for unfair. You can change these physical choices as many times as you wish, or keep them consistent throughout the activity.
- Eventually the kids will realize that all of the situations you read are unfair. When this happens, or when you have read all the situations, instruct the kids to sit down. Then wrap up with a conversation.



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS
25 MINUTES

HOME

WHAT YOU SAY:

"No one wants to be treated unfairly. Most of us try to avoid unfair situations and we complain loudly when we think things are unfair to us. But God doesn't call us to make the world fair. God calls us to do BETTER than fairness. The example God gave us in Jesus is to choose unfairness for ourselves in order to benefit others. We need to stop seeking fairness for ourselves and start seeking fairness for others, even if it means causing ourselves to be treated unfairly. **[Bottom Line] I can put others first by letting go of what I want.**"

3. WORD BOUNCE (memory verse activity)

WHAT YOU NEED: Prepared soccer ball, Bibles

WHAT YOU DO:

- Help your few to look up the verse in their Bibles (Philippians 2:3). Then read it out loud together a few times.
- After reading over the verse a few times, have a couple kids come up and try to say the verse as they bounce the ball back and forth.
- Instruct them to bounce the ball once for each word of the verse. Depending on the skill of your players, you could have them bounce it back and forth with their hands (easiest), with their feet (harder), or with their knees (hardest).

WHAT YOU SAY:

"Our memory verse can help us learn to show humility by giving up what we think we deserve. Whatever we might want, it isn't as important as serving others and showing them the love of Jesus. **[Bottom Line] I can put others first by letting go of what I want.**"

Optional Additional Discussion Questions

- Can you think of a time when someone gave up what they wanted to help you or give you something you wanted or needed?
- Why would someone give up what they wanted for someone else?
- What would happen at home or at school if every person gave up something they wanted in order to put someone else first?

PRAY AND DISMISS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Model praying a Christ-like prayer of surrender for the kids. Pray for something that you really want to happen, but also pray that no matter what you want, that God would work through you to do what He wants.
- Help the kids to practice praying in the same way.



APRIL
W-2
2 0 1 7

GRADES
4-5

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS
25 MINUTES

HOME

WHAT YOU SAY:

“Jesus tells us to ask for what we want from God, our Father, but Jesus also models being content with God’s answer when it may differ from what we want. There may be many, many times that the only way we can accomplish God’s will in our lives is to give up what we want for ourselves. **[Bottom Line] I can put others first by letting go of what I want.**”

As adults arrive to pick up, ask the kids, “How did we learn to put others first today?” (Answer: *By letting go of what I want.*)