



#### THE SELECTION PROCESS

Prospective participants are expected to submit an application and one letter of recommendation. Students from schools and communities with limited resources and minimal access to international affairs programming are strongly encouraged to apply.

Selection will be based on leadership potential, motivation and initiative, and commitment to examining critical world issues.

The application, including all attachments, transcripts, and letters of recommendations, should be completed and postmarked or emailed by **May 2nd, 2014**. Applicants will be notified of their status on a rolling basis.

For more information and application details, please contact: Mr. Kevin Murungi, Human Rights and Foreign Policy Specialist

telephone: 212-226-0130

email: usintheworld@globalkids.org



#### GLOBAL KIDS INC.

Global Kids works to develop youth leaders for the global stage through dynamic global education and leadership development programs.

Global Kids inspires underserved youth to achieve academic excellence, self-actualization and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our vision is to create an ever-growing network of young people from diverse backgrounds who attain leadership in all levels of society and enter fields of international affairs and public policy.

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Global Kids is a better business bureau accredited 501 (c) 3 non-profit organization.

137 East 25th Street, 2nd Floor,

New York, NY 10010

[www.globalkids.org](http://www.globalkids.org)

212.226.0130 | [info@globalkids.org](mailto:info@globalkids.org)

facebook:[globalkidsinc](https://www.facebook.com/globalkidsinc) | twitter:[@globalkids](https://twitter.com/globalkids)

# U.S. IN THE WORLD

INTERNATIONAL LAW AND FOREIGN POLICY  
INSTITUTE FOR HIGH SCHOOL STUDENTS

JULY 14 - AUGUST 1, 2014



PRESENTED IN  
COLLABORATION  
WITH  
**COUNCIL ON  
FOREIGN  
RELATIONS**

## OVERVIEW

Launched in New York City in July 2005, *U.S. in the World* develops a network of informed high school student leaders who are committed to global engagement, educating peers and fostering dialogue between youth and policy-makers.

The U.S. in the World Program creates an unparalleled environment in which young people of diverse backgrounds gain the knowledge and skills necessary for informed and active participation in the discussion of international affairs and decision making.

The program is designed in keeping with Global Kids' well-regarded approach to youth leadership development and global education. Participants' experiences are enriched by opportunities to meet with Council on Foreign Relations experts and by access to the resources of the Council and the vast array of NYC's cultural and educational institutions.



# U.S. in the World International Law and Foreign Policy Program 2014

## PROGRAM HIGHLIGHTS

- During a three-week annual summer institute held at the Council on Foreign Relations, twenty-five to thirty young people of diverse backgrounds interact with leading experts on international law, global security, trade and development, and related issues.
- **Leadership Development-** Participants engage in Global Kids-led workshops that build leadership, communication, and critical thinking skills. They use these skills to stimulate public dialogue and action concerning critical international policy issues.
- **Field Trips-** The program takes advantage of New York City as a global crossroads. Students learn from specialists with expertise on various issues and regions, and interact with leaders from United Nations offices and global NGOs that are working to promote social justice, human rights and a respect for international law.
- **Project Development and Action Planning-** Participants develop projects designed to engage their peers in informed and respectful dialogue about the role of government and non-governmental entities, and young people, in addressing some of the most pressing global challenges. Summer program participants implement their projects at their schools or in their communities during the following academic year.
- **Ongoing Support-** Global Kids provides participants with year-round coaching and support. Students are invited to participate in Global Kids Roundtables at the Council on Foreign Relations and have access to the Council's web-based resources. Periodic meetings and social media updates ensure success of projects and collaboration among students.

## PROGRAM THEMES

### Global Security and Diplomacy

With recent political turmoil in Ukraine and Venezuela, deteriorating U.S. – Russia relations, a controversial U.S. Drone Policy, etc, how will the international community respond to new threats to global security? What role will cyberterrorism play in the international arena? How will the U.S. conduct diplomatic relations with emerging powers like China, India, and Brazil in an increasingly competitive global economy?

### Conflict and Stabilization

By creating new opportunities for advancing democracy, promoting sustainable economic growth, and strengthening the rule of law in fragile states, the U.S. can help reduce violent conflict and strengthen governance in states around the world. How is foreign policy and support of good governance conducted in an era of civil unrest, conflict, and generally diminished trust in government across the globe?

### The Millennium Development Goals (MDGs) and a Post 2015 Agenda

Global poverty continues to decline, more children are attending primary school, child deaths have dropped, access to safe drinking water has expanded, and targeted investments in fighting malaria, AIDS and tuberculosis have saved millions. However, progress has been uneven. In 2015 and beyond, efforts to achieve prosperity, equity, freedom, dignity and peace must continue unabated. How can an ambitious post-2015 development agenda be achieved?

### Ensuring Energy Security and Fighting Climate Change

The U.S. has committed to pursuing a path to a clean energy economy that improves energy security, reduces use of fossil fuels, and drives a new era of innovation. With the U.S. and China leading the globe in carbon emissions, increasing intensity of super storms, and nations like the Maldives in immediate danger as a result of rising sea levels, can the world pursue collective action to address the impact of climate change? What are the challenges?



*APPLICATION DEADLINE: May 2, 2014*

The application, including all attachments, transcripts, and letters of recommendations, should be completed and postmarked or emailed by May 2<sup>nd</sup>, 2014. Applicants will be notified of their status on a rolling basis. All applications and attachments should be e-mailed to [usintheworld@globalkids.org](mailto:usintheworld@globalkids.org) or mailed to:

US in the World Applications  
Global Kids, Inc.  
137 East 25<sup>th</sup> Street, 2<sup>nd</sup> Floor  
New York, NY 10010

#### **Program Information and Eligibility:**

- Applicants should currently be in tenth or eleventh grade.
- A student who accepts an invitation to attend the *U.S. in the World Program* must commit to attending the full three-week Summer Institute from **July 14 through August 1, 2014**.
- The student also agrees to attend two consultation appointments in September and to complete a related peer/community education project during the first semester of the following school year.
- Program fee: \$1,500. Students with limited resources are encouraged to apply, as financial assistance is available and decisions will be made on a case-by-case basis.
- Students from out of state must provide their own housing during the Summer Institute. Expenses for materials, field trips, and related activities will be covered by the program
- Participants from schools and communities with limited resources and students with past experience in Global Kids programs are encouraged to apply.
- Selection will be based on leadership potential, motivation and initiative, and commitment to examining critical world issues.
- Applications that are late, incomplete or false, or that contain plagiarized information will be disqualified.

#### **Application Checklist:**

- Part I: Personal Data
- Part II: Short Answers
- Part III: Short Essays (2)
- Part IV: Letter of Recommendation (1)
- Part IV: High School Transcript



**U.S. in the World:  
International Law & Foreign Policy Program 2014**

*Part 1: Personal Data*

**Student's Name:**

First:

Middle:

Last:

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**Contact Information:**

Home Phone: (   ) -      Mobile Phone: (   ) -      Fax: (   ) -

Email: \_\_\_\_\_

**Current Address:**

Address Line 1: \_\_\_\_\_

Address Line 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Sex:**  Male  Female

**Date of Birth:** / /

**Are you a U.S. Citizen:**  Yes  No

High School: \_\_\_\_\_  Private  Public

Address Line 1: \_\_\_\_\_

Address Line 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Anticipated Date of Graduation: / \_\_\_\_\_ School Phone: (   ) -

School Contact (e.g. Guidance Counselor or Dean): \_\_\_\_\_

**OPTIONAL:** How do you identify yourself?

African-American/African  Asian  Caribbean-American  Hispanic/Latino/a

Middle Eastern  Native American  White  Bi-racial/Mixed Race

Other: \_\_\_\_\_

How did you hear about this program: \_\_\_\_\_

## *Part II: Short Answers*

List any school activities, jobs, or community activities that you feel are relevant to your participation in this program and any leadership positions you have held. (You may answer this with a one-page attachment if you prefer.)

**Have you ever lived or traveled abroad? List where, when, and purpose:**

**Languages you speak or have studied:**

**Special skills, talents, or interests:**

## *Part III: Short Essays*

Please answer both essay questions. Essays should be typed, and each written part should be identified with the number of the question to which you are responding. Each essay should be at least one page and no more than two pages, double-spaced.

1. Introduce yourself to us. This statement should address your interests, your experiences, and what intrigues you about international affairs. Tell us how you will benefit from your participation in the 2014 US in the World Program.
2. Select and discuss a global issue that affects your local community. Why is this issue important? What steps could be taken to address it?

## *Part IV: Attachments*

1. Please submit one letter of recommendation from a teacher, counselor, advisor, or person who knows you through school or extracurricular or volunteer activities (no relatives or friends, please). Letters should address leadership potential, motivation, initiative, and commitment to examining critical world issues. Ask this person to provide contact information.

2. Please submit a school transcript from your high school.

Applications, letters and transcripts should be mailed to **U.S. in the World Applications, Global Kids, Inc., 137 East 25<sup>th</sup> Street, 2<sup>nd</sup> Floor, New York, NY 10010** or emailed to [usintheworld@globalkids.org](mailto:usintheworld@globalkids.org) or faxed to (212) 226-0137.

*By submitting this application, you certify that to the best of your knowledge, all of the information you have provided is accurate and all the work submitted is your own.*