The selection process

Prospective participants are expected to submit an application and one letter of recommendation. Students from schools and communities with limited resources and minimal access to international affairs programming are strongly encouraged to apply.

Selection will be based on leadership potential, motivation and initiative, and commitment to examining critical world issues.

The application, including all attachments, transcripts, and letters of recommendations, should be completed and postmarked or emailed by May 1st, 2013. Applicants will be notified of their status on a rolling basis.

For more information and application details, please contact: Mr. Kevin Murungi, Human Rights and Foreign Policy Specialist

telephone: 212-226-0130
email: usintheworld@globalkids.org

Global Kids INC.

Global Kids works to develop youth leaders for the global stage through dynamic global education and leadership development programs.

Global Kids inspires underserved youth to achieve academic excellence, self-actualization and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our vision is to create an ever-growing network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy.

Global Kids is a better business bureau accredited 501(c) 3 non-profit organization.

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Launched in New York City in July 2005, *U.S. in the World* develops a network of informed high school student leaders who are committed to global engagement, educating peers and fostering dialogue between youth and policymakers.

The U.S. in the World Program creates an unparalleled environment in which young people of diverse backgrounds gain the knowledge and skills necessary for informed and active participation in the discussion of international affairs and decision making.

The program is designed in keeping with Global Kids’ well-regarded approach to youth leadership development and global education. Participants’ experiences are enriched by opportunities to meet with Council on Foreign Relations experts and by access to the resources of the Council and the vast array of NYC’s cultural and educational institutions.

### Program Highlights

- **During a three-week annual summer institute held at the Council on Foreign Relations,** twenty-five to thirty young people of diverse backgrounds interact with leading experts on international law, global security, trade and development, and related issues.

- **Leadership Development**- Participants engage in Global Kids-led workshops that build leadership, communication, and critical thinking skills. They use these skills to stimulate public dialogue and action concerning critical international policy issues.

- **Field Trips**- The program takes advantage of New York City as a global crossroads. Students learn from specialists with expertise on various issues and regions, and interact with leaders from United Nations offices and global NGOs that are working to promote social justice, human rights and a respect for international law.

- **Project Development and Action Planning**- Participants develop projects designed to engage their peers in informed and respectful dialogue about the role of the U.S. in the world. Summer program participants implement their projects at their schools during the following academic year.

- **Ongoing Support**- Global Kids provides participants with year-round coaching and support. Students are invited to participate in Global Kids Roundtables at the Council on Foreign Relations and have access to the Council’s web-based resources. Periodic meetings and a listserv ensure success of projects and collaboration among students.

### Program Themes

- **Afghanistan and Pakistan**
  
  U.S. strategy in Afghanistan as outlined by the President: “Our military effort to break the Taliban’s momentum and train Afghan forces so they can take the lead; our civilian effort to promote effective governance and development; and regional cooperation, especially with Pakistan, because our strategy has to succeed on both sides of the border.” What challenges have been faced in carrying out this strategy? What will U.S. engagement with Afghanistan and Pakistan look like moving forward?

- **Conflict and Stabilization**
  
  By creating new opportunities for advancing democracy, promoting sustainable economic growth, and strengthening the rule of law in fragile states, the U.S. can help reduce violent conflict and strengthen governance in states around the world. How can the international community advance peace and stability in the face of crisis in places like The Democratic Republic of Congo, Syria, Sudan, etc? How do we conduct foreign policy and support good governance in an era of rapidly spreading anti-government protests?

- **Working with the United Nations Towards Achieving the Millennium Development Goals**
  
  With only two years left until the 2015 deadline to achieve the Millennium Development Goals, what can the U.S. do to defend children’s and women’s rights and promote food security, access to fresh water, and improved global health?

- **Ensuring Energy Security and Fighting Climate Change**
  
  The President has committed to put America on a path to a clean energy economy that improves our energy security, reduces our use of fossil fuels, and drives a new era of American innovation. Can the world pursue collective action on climate change? What are the challenges?