GK by the Numbers

- Youth and educators reached through face-to-face programs: 11,882
- Youth in GK’s year-round after school programs: 841
- Youth who participated in GK’s school-day programs: 1,349
- Youth who participated in GK’s summer learning programs: 162
- Educators who participated in GK’s professional development trainings: 3,208
- Youth and educators who participated in youth-led workshops and events: 3,241
- Youth who participated in special trainings: 1,449
- Sites in which GK’s “Teen Action” curriculum is being implemented: 50+
- Students in GK’s college and career readiness program: 179
- Seniors in GK programs who graduated from high school: 99%
- Seniors in GK programs who went on to higher education: 87%
- Students who led workshops and planned GK’s Annual Youth Conference: 600+
- Youth and educators who attended GK’s Annual Youth Conference: 69
- People who played GK’s youth-created game, Ayiti: The Cost of Life: 38,914

Annual Report 2011-2012

Global Kids® Developing Youth Leaders for the Global Stage

137 East 25th St., 2nd Fl. 1825 K St., NW, Suite 210
New York, NY 10010 Washington, DC 20006
212-226-0130 202-263-4523
info@globalkids.org www.globalkids.org
www.facebook.com/globalkidsinc

design by D3big.com
Our Mission
Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model
Global Kids offers a wide range of in-school, after-school, and summer programs to develop students’ leadership skills, foster civic engagement, and build global awareness. Tapping into students’ natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for youth leadership through social action and peer education.
- An emphasis on civic engagement and service-learning activities.
- Global education and engagement through exposure to experts, meaningful travel and sophisticated international affairs content.
- College and career readiness through academic enrichment, internships, career panels, and college visits.
- Development of 21st century skills such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.

Board of Directors
Richard Roberts, Chair
Justine Lee, Vice-Chair
Jeffrey Nagel, Secretary
Robert Scott, Treasurer
Eve Hantaopoulos, Executive Director & President
Carole Artigiani, Founder & President Emerita
Jacqueline Farmer, Chair Emerita
Ken Miller, Chair Emeritus

Suzanne Arkin
Jonathan Berger
Helima Croft
Elisabeth de Kerpoilay
Maya Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugens, GK Leader

Jeffrey Horowitz
Jerry Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Mosally
Gregory Nixon
Pamela Parisek
Joshua Sattens, GK Alumnus

Advisory Council
Monique Coleman
Christopher DeMarco
Margaret Dulany
Lauren Flangan
Leslie H. Gelb
Adam Hapler
Peggy Kerry
Cheryl Lewis
Kati Marton
Michelle Meertens
Julia Modett
Imran Riffat
George Stephanopoulos
Catherine R. Simpson
Susan R. Witter

Adam Shapiro
Amanda Smith Hood
Amira Foud
Arya Schmiedmsoon
Ashley Quarcoo
Brett Heimov
Cara Grauer
Celine Green
Corey Printup
Darin Kingston
Elaina Vera
Elizabeth Woolard Wilson
Eric Redding
Gary Schleuger
Helga Thomas
Kay King
Kimberly McClure
Laura Bode
Lisa Ellis
Louis Goodman
Marquis Brown
Ragan Ford
Roman Farrow
Sepi Moghadam
Sundas Bridgett Jones
Travis Addins

Washington, DC
Advisory Council
Charles Amadon
Molly Burke
Maria Caceres-Boneau
Marl Christopher
Rita Delcine
Thiago Guimarães
Aditya Kamath
Axelna Koram
Fiona Kowins-Pawlowicz
Sarah Lewis
Pratima Narayan
Jacqueline O’Leary
Mary Oyedijo
Suzanne Arkin
Jonathan Berger
Helima Croft
Elisabeth de Kerpoilay
Maya Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugens, GK Leader

Jeffrey Horowitz
Jerry Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Mosally
Gregory Nixon
Pamela Parisek
Joshua Sattens, GK Alumnus

Young Leaders
Advisory Council
Davey Amadon
Molly Burke
Maria Caceres-Boneau
Marl Christopher
Rita Delcine
Thiago Guimarães
Aditya Kamath
Axelna Koram
Fiona Kowins-Pawlowicz
Sarah Lewis
Pratima Narayan
Jacqueline O’Leary
Mary Oyedijo
Suzanne Arkin
Jonathan Berger
Helima Croft
Elisabeth de Kerpoilay
Maya Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugens, GK Leader

Jeffrey Horowitz
Jerry Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Mosally
Gregory Nixon
Pamela Parisek
Joshua Sattens, GK Alumnus

Consultants
James “Tiga” Jean-Baptiste
Adam Shapiro
Emerald Triniti Monsood Walker
Mark Paneth & Shron

Charles Amadon
Molly Burke
Maria Caceres-Boneau
Marl Christopher
Rita Delcine
Thiago Guimarães
Aditya Kamath
Axelna Koram
Fiona Kowins-Pawlowicz
Sarah Lewis
Pratima Narayan
Jacqueline O’Leary
Mary Oyedijo
Suzanne Arkin
Jonathan Berger
Helima Croft
Elisabeth de Kerpoilay
Maya Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugens, GK Leader

Jeffrey Horowitz
Jerry Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Mosally
Gregory Nixon
Pamela Parisek
Joshua Sattens, GK Alumnus

Anne Sirl
Carolyn Vadino

Monique Coleman
Christopher DeMarco
Margaret Dulany
Lauren Flangan
Leslie H. Gelb
Adam Hapler
Peggy Kerry
Cheryl Lewis
Kati Marton
Michelle Meertens
Julia Modett
Imran Riffat
George Stephanopoulos
Catherine R. Simpson
Susan R. Witter

Adam Shapiro
Amanda Smith Hood
Amira Foud
Arya Schmiedmsoon
Ashley Quarcoo
Brett Heimov
Cara Grauer
Celine Green
Corey Printup
Darin Kingston
Elaina Vera
Elizabeth Woolard Wilson
Eric Redding
Gary Schleuger
Helga Thomas
Kay King
Kimberly McClure
Laura Bode
Lisa Ellis
Louis Goodman
Marquis Brown
Ragan Ford
Roman Farrow
Sepi Moghadam
Sundas Bridgett Jones
Travis Addins

Charles Amadon
Molly Burke
Maria Caceres-Boneau
Marl Christopher
Rita Delcine
Thiago Guimarães
Aditya Kamath
Axelna Koram
Fiona Kowins-Pawlowicz
Sarah Lewis
Pratima Narayan
Jacqueline O’Leary
Mary Oyedijo
Suzanne Arkin
Jonathan Berger
Helima Croft
Elisabeth de Kerpoilay
Maya Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugens, GK Leader

Jeffrey Horowitz
Jerry Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Mosally
Gregory Nixon
Pamela Parisek
Joshua Sattens, GK Alumnus

Anne Sirl
Carolyn Vadino

Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model
Global Kids offers a wide range of in-school, after-school, and summer programs to develop students’ leadership skills, foster civic engagement, and build global awareness. Tapping into students’ natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for youth leadership through social action and peer education.
- An emphasis on civic engagement and service-learning activities.
- Global education and engagement through exposure to experts, meaningful travel and sophisticated international affairs content.
- College and career readiness through academic enrichment, internships, career panels, and college visits.
- Development of 21st century skills such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.
When not conducting programs for youth, our staff can often be found training other educators in Global Kids’ unique, innovative approach to global learning and youth development. This year, staff were pleased to offer professional development trainings to educators and nonprofits in California, Illinois, Indiana, Louisiana, New York, Texas, Wisconsin, Ireland, South Korea, and Washington, DC. Training topics included Organizational Culture, Global Service Learning, Games-Based Education, Building Capacity, and Engaging Older Adolescents.

Dear Friends,

Developing Youth Leaders for the Global Stage. That is our tagline.

But we live this every day, by providing exceptional opportunities for young people from underserved communities to develop global competency, realize their potential, and tackle critical issues facing their communities and our world.

We set high expectations for them, and for ourselves. Since 1989, Global Kids’ innovative programs have been ahead of the curve, and we’ve always believed in the power of our young people. We understood the importance of global competency long before it became a buzzword; we pioneered the use of digital media for social change with youth before many adults caught up to speed; and our youth consistently select issues to address long before they are in the mainstream consciousness.

In 2011-2012, we received significant recognition for our efforts.

The Chase Community Giving Advisory Board selected Global Kids for its $200,000 prize, the National Summer Learning Association bestowed us with the 2011 National Summer Learning Award for Excellence, and our dynamic organization was selected as one of the nation’s best non-profits to work for by the Non-Profit Times.

But more importantly, day in and day out, we commit ourselves to doing our work in schools that are facing significant challenges, with young people that many in society have written off. We know that they are key to making our world a better place, and through our programs, they become youth leaders who are equipped to confront issues in their communities and on the global stage.

An annual report can never capture the full scope and impact of our work, but we do hope it gives you a glimpse into the power of our programs and the remarkable outcomes that we achieve. Our work, and success, is not possible without the support of our donors, board members, partners, staff, volunteers, friends, and of course, our youth. With your continued support, Global Kids will continue to thrive.

Thank you!

Phebe Annan
Chair of the Board of Directors

Evie Hantzopoulos
Executive Director
In the 2011-2012 school year, Global Kids offered ongoing programs at the following sites:

**Where We Serve**

The youth in Global Kids' programs are racially and ethnically diverse. The majority come from underserved communities and attend Title I schools with poor attendance and low graduation rates. Many face significant hurdles to success including poverty, drugs, crime, unemployment, and teen parenthood. Despite these challenges, 99% of Global Kids' seniors successfully graduated from high school in 2012, and 87% of those graduates are now enrolled in college.

**Who We Serve**

In the 2011-2012 school year, Global Kids offered ongoing programs at the following sites:

- GK Headquarters, Manhattan
- Academy for Health Careers, Brooklyn
- Curtis High School, Staten Island
- Edward Reynolds West Side High School, Manhattan
- High School for Global Citizenship, Brooklyn
- High School for Medical Professions, Brooklyn
- High School for Public Service, Brooklyn
- International Arts Business High School, Brooklyn
- John Adams High School, Queens
- Long Island City High School, Queens
- M.S. 391, Bronx
- Paul Robeson High School, Brooklyn
- School for Democracy and Leadership, Brooklyn
- School for Human Rights, Brooklyn
- Transit Tech High School, Brooklyn
- William Cullen Bryant High School, Queens
- Columbia Heights Educational Campus, Washington, DC
- Friendship Collegiate Charter School, Washington, DC
- William E. Doar Middle School, Washington, DC

**Financial Report**

**Statements of Financial Position June 30, 2012 and 2011**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$1,652,985</td>
<td>$1,332,548</td>
</tr>
<tr>
<td>Restricted cash</td>
<td>110,029</td>
<td>136,017</td>
</tr>
<tr>
<td>Receivables, net</td>
<td>650,950</td>
<td>932,329</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>18,866</td>
<td>6,813</td>
</tr>
<tr>
<td>Security deposits</td>
<td>54,738</td>
<td>54,140</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>301,255</td>
<td>366,307</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$2,688,823</strong></td>
<td><strong>$2,826,854</strong></td>
</tr>
</tbody>
</table>

| **LIABILITIES AND NET ASSETS:** |         |          |
| **LIABILITIES:**               |         |          |
| Accounts payable and accrued expenses | 351,078 | 306,311  |
| Deferred liabilities           | 138,014 | 115,679  |
| **Total liabilities**          | **489,092** | **421,980** |

| **NET ASSETS:**                |         |          |
| Unrestricted                  | 1,632,186 | 1,602,266 |
| Temporarily restricted         | 576,625  | 762,769  |
| **Total net assets**           | **2,208,811** | **2,365,035** |

| **Total liabilities and net assets** | **$2,688,823** | **$2,826,854** |

**Statements of Activities For The Years Ending June 30, 2012 and 2011**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE AND SUPPORT:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and contributions</td>
<td>$2,008,011</td>
<td>$1,699,971</td>
</tr>
<tr>
<td>Training and technical assistance fees</td>
<td>1,411,448</td>
<td>1,390,167</td>
</tr>
<tr>
<td>Special event - net of direct expenses</td>
<td>380,269</td>
<td>392,580</td>
</tr>
<tr>
<td>Other income</td>
<td>1,420</td>
<td>1,055</td>
</tr>
<tr>
<td><strong>Total revenue and support</strong></td>
<td><strong>3,730,214</strong></td>
<td><strong>3,484,773</strong></td>
</tr>
</tbody>
</table>

| **EXPENSES:**               |         |          |
| Program Services:           |         |          |
| School Based Youth Development | 1,585,737 | 1,344,946 |
| Leadership and Peer Education | 389,701  | 301,338  |
| High School For Global Citizenship | 483,308 | 500,659  |
| Online Leadership Program   | 371,852  | 424,839  |
| Global Kids in DC           | 283,100  | 151,488  |
| Other Programs              | 91,549   | 119,097  |
| **Total program services**  | **3,162,247** | **2,845,357** |

| Supporting Services:        |         |          |
| Management and administration | 468,212  | 443,370  |
| Fundraising                 | 329,508  | 238,786  |
| **Total supporting services** | **797,720** | **682,156** |

| **Total expenses**          | **3,859,967** | **3,524,512** |
| Change in net assets        | (156,653)   | (40,739)  |
| Net assets - beginning of year | 3,360,264 | 3,412,873 |
| Net assets - end of year    | **$2,208,611** | **$2,365,064** |

*For a complete copy of the audited financial statement, please contact Global Kids’ main office.*
In-Kind Partnerships and Collaborations

Partnerships and Collaborations

14

Contributors

July 1, 2011 to June 30, 2012 continued

Individuals $500 and above continued

Claudia Ivan and Chris Ivan
Lebanon Sweeney and Ken Miller
Jeffrey Tuttart
Fred Turner
Helen Thomas
Maryl Tach and James Tach
Teresa Thai
Valerie Valence
Susana Anfield Valarino
Elise van Oo
Phyllis Vint and Gary Zito

Exxon Leader Companies
Family Guy
Gibbons PC
Jewish Museum
Judith Leiber
Kamalda Mowbray
Morton Fine Art Gallery
Museum of Modern Art
Museum of Moving Images
NYC Universal
New York Knicks
New York Public Library
New Liberty
Occidental Restaurant
OPF

Greater Antonia Historical Society
High School for Global Citizenship
Hive Learning Networks
Howard University - Ralph J. Bunche Center for International Affairs
Human Impact Institute
IDub
Imus
Indiana Youth Institute, Inc.
innovancy Project
Jewish Contemporary Museum, San Francisco
Jewish Education Project
Jewish Theological Seminary
Joan Gant Crowley Center
Medgar Evers College
Mill College
Minclude, Inc.
National Constitution Center
National Summer Learning Association
National Youth Leadership Council
New Orleans Jewish Day School
New York Botanical Society
New York Public Library
New York University
Noguchi Museum
NY State Department of Environmental Conservation
NYC Department of Education

Our Impact

Global Kids’ vision is to create a network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy. Each year, Global Kids measures the impact of our leadership programs in order to determine our progress toward this vision and ensure that GK Leaders:

1. Graduate high school and attend college.
2. Demonstrate increased interest in and knowledge of domestic policies and international affairs.
3. Demonstrate increased leadership skills that will enable them to succeed in the 21st century.
4. Demonstrate increased civic engagement.
5. Demonstrate the values and attitudes of global citizens.

In 2011-2012, GK conducted an evaluation of 300 participants and found that:

- Civic Engagement. 75% agreed that GK had helped them to become more involved in service community projects.
- College and Career Readiness. 88% believed they had increased their planning and goal-setting skills.
- Leadership. 81% agreed they had increased their ability to take action on issues affecting their community.
- Global Education & Engagement. 85% agreed they had expanded their understanding of complex issues in the world and their community.

GK also measures the long-term impact of its programming on alumni. Of the 130 alumni surveyed in 2011:

- 98% agreed that they have increased their civic and community engagement.
- 97% agreed that GK helped to increase their leadership skills.
- 70% stated that GK’s programming had influenced their career paths and/or choice of higher education programs.

Global Kids' vision is to create a network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy. Each year, Global Kids measures the impact of its leadership programs in order to determine our progress toward this vision and ensure that GK Leaders:

1. Graduate high school and attend college.
2. Demonstrate increased interest in and knowledge of domestic policies and international affairs.
3. Demonstrate increased leadership skills that will enable them to succeed in the 21st century.
4. Demonstrate increased civic engagement.
5. Demonstrate the values and attitudes of global citizens.

In 2011-2012, GK conducted an evaluation of 300 participants and found that:

- Civic Engagement. 75% agreed that GK had helped them to become more involved in service community projects.
- College and Career Readiness. 88% believed they had increased their planning and goal-setting skills.
- Leadership. 81% agreed they had increased their ability to take action on issues affecting their community.
- Global Education & Engagement. 85% agreed they had expanded their understanding of complex issues in the world and their community.

GK also measures the long-term impact of its programming on alumni. Of the 130 alumni surveyed in 2011:

- 98% agreed that they have increased their civic and community engagement.
- 97% agreed that GK helped to increase their leadership skills.
- 70% stated that GK’s programming had influenced their career paths and/or choice of higher education programs.

Global Kids’ vision is to create a network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy. Each year, Global Kids measures the impact of its leadership programs in order to determine our progress toward this vision and ensure that GK Leaders:

1. Graduate high school and attend college.
2. Demonstrate increased interest in and knowledge of domestic policies and international affairs.
3. Demonstrate increased leadership skills that will enable them to succeed in the 21st century.
4. Demonstrate increased civic engagement.
5. Demonstrate the values and attitudes of global citizens.

In 2011-2012, GK conducted an evaluation of 300 participants and found that:

- Civic Engagement. 75% agreed that GK had helped them to become more involved in service community projects.
- College and Career Readiness. 88% believed they had increased their planning and goal-setting skills.
- Leadership. 81% agreed they had increased their ability to take action on issues affecting their community.
- Global Education & Engagement. 85% agreed they had expanded their understanding of complex issues in the world and their community.

GK also measures the long-term impact of its programming on alumni. Of the 130 alumni surveyed in 2011:

- 98% agreed that they have increased their civic and community engagement.
- 97% agreed that GK helped to increase their leadership skills.
- 70% stated that GK’s programming had influenced their career paths and/or choice of higher education programs.
Adapleo University
Alcoa Foundation
The AMD Foundation
American Express
The American Honda Foundation
The Andrea Foundation
Anonymous
Bikean Ropa Harlan
Black Benefactor
Bloom Horsham & Co., DC
Brooklyn Community Foundation
CityBridge Foundation
Common Sense New York
The Cricket Island Foundation
Dickinson-Shova, LLP
The Distressed Global Foundation
DynCorp International
ELS Educational Services
Enterprise Holdings
Estee Lauder Companies Inc.
Foundation 17
The Frank Foundation
Fried, Frank, Hartley, Shriver & Jacobson LLP
Fund for Public Schools, Inc.
Gibboney FC
Goshen Sachse
The Marc Haas Foundation
The Heart Foundation
Hilton Worldwide
Holinhn Sachse
The Hutton Foundation
The Italian Community Foundation
The John D. and Catherine T. MacArthur Foundation
Mark Pantaleon Slip LLP
McKinsey and Co.
Merch
The Mimi Chinares Foundation
Mozart Foundation
The Nathan Cummings Foundation

The Frank Foundation
Fried, Frank, Hartley, Shriver & Jacobson LLP
Fund for Public Schools, Inc.
Gibboney FC
Goshen Sachse
The Marc Haas Foundation
The Heart Foundation
Hilton Worldwide

Contributors
July 1, 2011 to June 30, 2012

Leadership and Global Awareness

Power of Citizenship
Central to Global Kids’ award-winning youth development model is our flagship Power of Citizenship Leadership Program, which was offered at 18 school sites in NYC and DC at our headquarters in Manhattan during the 2011-2012 school year, serving 841 youth on a weekly basis. Through this program, students explore critical world issues, such as global health, poverty, children’s rights, sustainability, and discrimination, and connect them with issues affecting their own communities. Interactive workshops, field trips, and hands-on service learning projects are thoughtfully integrated to develop students’ leadership, global awareness, and critical thinking skills. These strategies are supplemented with mentoring, counseling, and parental engagement activities to support student development.

Undesirable Elements
Conducted in collaboration with Ping Chong & Company at three GK sites, Undesirable Elements combines dance, music, spoken word, and theater to compel compelling performances that integrate world history and tackle difficult issues such as globalization, poverty, and climate change. Scenes from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor from

The Human Rights Activist Project (HRAP)
HRAP addresses the current absence of youth voices in the public policy decision-making process and trains youth to become human rights activists. Students learn about the importance of civic participation and community organizing, and lead a hands-on campaign for change on an issue that they identify. Participants meet with policymakers and grassroots activists, organize their peers, educate community members, and rally support for their campaign. This year, 85 students participated in HRAP at four sites, working on campaigns to address climate change, air quality, and hydrofracking.

Individuals $500 and above

Terry Andreadis and John Hiewig
Sid Ashker
Suzanne Arkin and Stanley Arkin
Carole Artigiani
Marjaanae Berger and Jonathan Berger
Pamela Rachof and Henry Rachof
Roper Blissett
Kevin Booth
Oliva Brandenburg and Gilles Brandenburg
Sundus Bridgest-Jones
William Burj
Kahil Byrd
Lina Cheznick and Lyle Hyzens
Ellen Chesser and Matthew Mallow
Ted Cloud
Christine Chiampi and Gauan Chiampi
Mary Lou Conners and John Conners
Helena Croft
Elisabeth de Kerpoly
Diane de Morrel Duquette
Sacha Deusen
Delight Doydly and Paul Doydly
H. Elaine Divine
Alexandra Dubow
Peggy Dlan
Martin Dunn
Winfried Faison and Charles Faison
Eva Feld
Diane Flynn and Brian Flynn
Leo Fratto
Amandine Freedheim and Stephen Freedheim
Sergio Gabriel
Katie Goldman and Michael Samsedifield
Ronald Grosman
Katherine Guerter and Michael Campbell
Santaana Groves and Peter Groves
Nancy Hale and Jeffrey Hall
Erie Horowitz
Samuel Heins
Gary Jarret
Kevin Johnson
Vernon Jordan
Ellen Joseph and Lawrence Joseph
Peter Baliboff
Jean Karlott
Joan Kaelin and Peter Kaelin
Joel Lach
Justine Lee and Craig Lee
Andrew Lennon
Marion Levy and Gerald Levy
Paazoo Levy and Jack Levy
Charline Lewin
Sashi Lewis and Mark Christopher
Claire Ma and James Ma
Anne Ma and Vincent Ma
Rosemary Masters and Jon Masters
Norman Mase
Kimberly McClusky
Alexandra Monnally and Alexander Jutkowitz
Ward Monroe
Larry Morse
Charlotte Moss and Barry Friedberg

Wendy Motinay and John Minsky
Jeffrey Nagi
Robert Naiman
Tom Naiman
Perda Nandri
Anna Nisbet and Eric Nisbet
Amy Newmark and William Rohans
Chris Nicholas and Bill Nichols
Jack H. Rothen
Jennifer Orfield and Scott Orfield
Anthony Pedrazza
Pamela Patchett
Gery Pearl and Frank Pearl
Oscar Pien and Iain Pien
Bianca Pelowsky
Emile Pernow and Richard Powers
Ashley Quarero and Stephen Quarero
Ruth Rainman and Jeffrey Horstain
Arvinda Baran
Deborah Reisser and Hunter Reisser
Robin Reiss and Elie Reiss
Richard Rether
Janice Roberts and Richard Roberts
David Rocksheller
Andrew Roffe
David Rockefeller
Janice Roberts and Richard Roberts
David Rocksheller
Andrew Roffe
David Rockefeller

Contributors
July 1, 2011 to June 30, 2012

Corporations, Foundations, and Government Institutions

The Overbeck Foundation
The NEA Foundation
The New York Community Trust
New York Public Library
Nielsen Company, Inc.
NorthStar Fund
Novia Construction, Inc.
Open Society Institute
The Edward and Dorothy Perkins Foundation
Peter J. Solomon Company, LLP
Public Health Solutions
The Bria Allen Foundation
The William Penn Foundation
The Robin Hood Foundation
The Stephen and Mary Leas Leaman Foundation
Skadden, Arps, Slate, Meagher & Flom LLP
Stephens and Johnson
RBC Capital Markets
The Rose and Sheila Wagner Foundation
Washington Square Fund
Special Events & Recognition

Awards. Global Kids received $200,000 as Chase Community Giving Award’s Advisory Board Pick for 2011. This incredible award has enabled Global Kids to create more youth ambassadors through intensive study of international affairs, international service learning, and youth-led advocacy projects on human rights and climate justice. Global Kids was also proud to receive the National Summer Learning Association’s 2011 Excellence in Summer Learning Award for its innovative U.S. in the World Summer Institute at the Council on Foreign Relations. GK also landed on the list of the Best Nonprofits to Work For in 2012 by the Nonprofit Times.

Transcontinental Project. In the summer of 2011, GK alumnus Jeffrey Perez ran over 3,300 miles across the United States to raise funds for and spread awareness about Global Kids and the impact it has had on his life. According to Perez, Global Kids played a critical role in his decision to attend college and get an MBA: “I learned that the world was not confined to my neighborhood, and was given a different perspective on learning. Going to college was no longer a question, it was a necessity.” GK’s Young Leaders Advisory Council celebrated Jeffrey’s run at a fundraiser on June 12th.

GK Annual Benefit with Wes Moore & Ellen Chesler. The Global Kids Annual Benefit is held each year at the Council on Foreign Relations to celebrate the accomplishments of Global Kids’ programs and the support of its donors. In 2012, we were thrilled to honor youth advocate and New York Times Best-selling author Wes Moore and human rights advocate Ellen Chesler.

2nd Annual Alumni Reunion. Global Kids celebrated its second annual alumni reunion in June, drawing former program participants from throughout its 23 year history. Nearly 100 alumni attended the event to catch up with old friends and network with new ones.

Emoti-Con! In June, over 150 teens and educators from across NYC gathered for the 4th Annual Emoti-Con! digital media and technology festival. Throughout the day, youth showcased their digital creations, networked with their peers and industry professionals, competed for prizes, and engaged in a dialogue about the role of digital media and technology in their lives. Global Kids is one of six founding members dedicated to making the Emoti-Con! festival possible.

Partnership with the Council on Foreign Relations

For the past 14 years, Global Kids has partnered with the Council on Foreign Relations to offer Monthly Roundtables for all GK participants. These policy discussions are led by guest foreign policy experts and cover a variety of topics, which this year ranged from Politics in Iran, to Climate Change in the Maldives, to Global Poverty.

The CFR also hosts Global Kids’ U.S. in the World: International Law & Foreign Policy Institute. Over the course of an intensive three-week summer program, participants visit international organizations, meet with foreign policy experts, and engage in interactive workshops to examine the foreign policy making process and the role of the U.S. in addressing pressing global challenges. Following the program, participants develop projects to educate their peers and promote debate on key foreign policy topics. Twenty-five students participated in the summer institute in 2011, which included workshops on topics such as Revolutions in the Middle East and Africa, Human Trafficking, Child Labor, and Nuclear Proliferation. Guest speakers represented a wide range of viewpoints and expertise, including George Stephanopoulos, co-anchor for ABC News; Gideon Rose, editor of Foreign Affairs; Richard Haass, President of the CFR; Les Gelb, President Emeritus of the CFR; and Carne Ross, Independent Diplomat, among others.

Discussions with Policymakers and Legislators

Global Kids believes that youth from underserved communities bring valuable perspectives and experiences to public policy discussions and their participation is essential to the development of healthy democracies. In keeping with this belief, Global Kids youth met with the following policymakers to discuss policy initiatives this year: NY State Senator Joseph Addabbo Jr., NY State Senator Tony Avella, NY State Senator Michael Gianaris, US Congresswoman Eleanor Holmes Norton, NY State Assemblyman Michael Miller, Senior Deputy Chancellor of the NYC Department of Education Shael Polakow-Suransky, US Ambassador to the UN Susan Rice, and French Diplomat Romaric Roignan.
In our second year in Washington, DC, Global Kids experienced tremendous growth. In addition to strengthening our existing programs at Columbia Heights Educational Campus (Ward 1) and Friendship Collegiate Academy (Ward 7), GK-DC also:

- Began offering services at two new school sites, Maya Angelou Public Charter School-Evans Campus (Ward 7) and William E Doar Middle School (Ward 8).
- Launched the Global Gateways summer program, including an international trip to Brazil.
- Formed a DC Advisory Council, which is comprised of local leaders in government, education, law, nonprofit, and business and has taken a very active role in helping guide our growth and build relationships with local stakeholders.
- Established a key corporate partnership with Hilton Worldwide, which provides the program with financial support as well as offering GK students support with college and career exploration through employee volunteer engagements.

GK Clubs. Offered at public schools serving high-need students in DC, GK Clubs provide comprehensive, out-of-school time programming that develop young people’s leadership and academic skills. Based on our innovative New York program model, the DC program combines workshops, field trips, and meetings with legislators and experts to help young people from our nation’s capital understand the global and domestic policy decisions being made around them. Students are given the support they need to graduate, continue their education, become active citizens, and be successful in the workplace.

Global Gateways. In summer 2011, Global Kids launched Global Gateways, a five-week program that combines intense foreign policy study with a unique travel abroad experience. The program began with a three-week institute at Howard University’s Ralph Bunche International Affairs Center, where students explored key foreign and domestic policy issues and learned about Brazilian history, politics, and language. The group also enjoyed field trips to institutions such as Amnesty International and Capitol Hill and discussions with foreign policy experts such as Ian Solomon, U.S. Executive Director of the World Bank. Following the institute, students traveled to Brazil for ten days to experience firsthand Brazil’s rich and vibrant culture. Students conducted roundtable discussions with grassroots community organizations, toured a coffee plantation, and took a capoeira class, among other activities. Upon returning to the U.S., participants produced digital media projects to inform their peers about issues affecting youth in Brazil.

GK is a nationally recognized pioneer and leader in harnessing the ever-evolving digital culture to engage youth in learning about their world and becoming active, engaged global citizens. We use digital media and technology to foster global awareness, promote civic participation, and develop STEM (science, technology, engineering, and mathematics) and 21st Century skills.

Digital Xpressions. Students in Global Kids’ Digital Xpressions program explore the power of the media and the arts to create social change. While teaching skills such as storyboarding, filming, and editing, Xpressions empowers youth to think critically and explore global issues through the lens of print media, podcasting, social networking, and digital video.

Playing for Keeps. Through the Playing for Keeps program (P4K), GK trains youth to think critically about game design and develop games about important world issues. Students learn system theory and game design skills in order to create video games and design challenges for their peers. In 2011-2012, P4K challenges resulted in 1,800 contest submissions for two design challenges and reached over 12,000 students online.

NYC Haunts. Run in partnership with The New York Public Library, NYC Haunts is a program in which students design and create location-based games using mobile technology. In NYC Haunts, players take on the role of a ghost detective who encounters local residents who haunt the community until their issues can be resolved. The games are designed to be played in and around city libraries and teach players about the library collection, local history, and global issues. In 2011-2012, P4K challenges resulted in 1,800 contest submissions for two design challenges and reached over 12,000 students online.
College & Career Readiness

Through the College Counseling and Career Readiness Program, Global Kids provides youth with the information they need to make informed decisions about higher education and life after high school. GK trainers help students explore college options through one-on-one counseling, trips to universities, and workshops on the application and financial aid process. Additional topics such as financial literacy, time management, and goal setting are explored in small group discussions and workshops. In 2011-2012, over 100 seniors were enrolled in Global Kids College & Career program. In addition to visiting local colleges and partner organizations, over 80 students attended overnight college trips with Global Kids to Boston and Philadelphia.

Special Scholarships for GK Leaders. Lizabeth Cooper from Paul Robeson High School was selected as this year’s Foundation 17 scholarship winner. She enrolled in Elizabethtown College in the Fall of 2012. Shereese Trumpet and Cassandra Jagroop, who enrolled at the City College of New York - CUNY and St. John’s University respectively, were named Lee Naiman Scholars in honor of GK’s beloved Board Member who passed away in 2010.

Career Initiatives Summer Program. Made possible through a partnership with the NYC Department of Youth and Community Development (DYCD) Transition to Adulthood Program, Global Kids’ Career Initiatives Program provides 90 teens with the opportunity to network and build professional skills through weekly career development trainings and paid employment opportunities at partner sites throughout the city. In 2012, GK partner sites included the Brooklyn Supreme Court, the Innocence Project, Village Care and Medgar Evers College.

<table>
<thead>
<tr>
<th>2011-2012 College Acceptances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adelphi University</td>
</tr>
<tr>
<td>Albany State University</td>
</tr>
<tr>
<td>Allegheny College</td>
</tr>
<tr>
<td>American University</td>
</tr>
<tr>
<td>Bard College</td>
</tr>
<tr>
<td>Baruch College</td>
</tr>
<tr>
<td>Bennett College</td>
</tr>
<tr>
<td>Binghamton University</td>
</tr>
<tr>
<td>Borough of Manhattan Community College</td>
</tr>
<tr>
<td>Boston College</td>
</tr>
<tr>
<td>Bronx Community College</td>
</tr>
<tr>
<td>Brooklyn College</td>
</tr>
<tr>
<td>Brown University</td>
</tr>
<tr>
<td>Bryant University</td>
</tr>
<tr>
<td>Buffalo State University</td>
</tr>
<tr>
<td>Central Arizona College</td>
</tr>
<tr>
<td>City College of New York</td>
</tr>
<tr>
<td>City Tech College</td>
</tr>
<tr>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Colgate University</td>
</tr>
<tr>
<td>College of New Rochelle</td>
</tr>
<tr>
<td>College of St. Rose</td>
</tr>
<tr>
<td>College of Staten Island</td>
</tr>
<tr>
<td>Coppin University</td>
</tr>
<tr>
<td>Courant Institute of America</td>
</tr>
<tr>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Drexel University</td>
</tr>
<tr>
<td>Eastern Connecticut State</td>
</tr>
<tr>
<td>Eastern Connecticut State</td>
</tr>
<tr>
<td>Earlham College</td>
</tr>
<tr>
<td>Elizabethtown College</td>
</tr>
<tr>
<td>Emerson College</td>
</tr>
<tr>
<td>Farmingdale State College</td>
</tr>
<tr>
<td>Fashion Institute of Technology</td>
</tr>
<tr>
<td>Fitchburg State University</td>
</tr>
<tr>
<td>Fordham University</td>
</tr>
<tr>
<td>George Mason University</td>
</tr>
<tr>
<td>Georgetown University</td>
</tr>
<tr>
<td>Georgia College</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
</tr>
<tr>
<td>Georgia Tech College</td>
</tr>
<tr>
<td>George Washington University</td>
</tr>
<tr>
<td>Hunter College</td>
</tr>
<tr>
<td>Iona College</td>
</tr>
<tr>
<td>Idaho College</td>
</tr>
<tr>
<td>Illinois College</td>
</tr>
<tr>
<td>Illinois Institute of Technology</td>
</tr>
<tr>
<td>Illinois State University</td>
</tr>
<tr>
<td>Indiana State University</td>
</tr>
<tr>
<td>Indiana University</td>
</tr>
<tr>
<td>Iowa State University</td>
</tr>
<tr>
<td>John Jay College</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
</tr>
<tr>
<td>Kent State University</td>
</tr>
<tr>
<td>Kean University</td>
</tr>
<tr>
<td>Kennedy Institute of Technology</td>
</tr>
<tr>
<td>Keuka College</td>
</tr>
<tr>
<td>Key College</td>
</tr>
<tr>
<td>Le Moyne College</td>
</tr>
<tr>
<td>Lehman College</td>
</tr>
<tr>
<td>Lehigh University</td>
</tr>
<tr>
<td>Leon College</td>
</tr>
<tr>
<td>Loyola University</td>
</tr>
<tr>
<td>Loyola Marymount College</td>
</tr>
<tr>
<td>Loyola State University</td>
</tr>
<tr>
<td>Long Island University</td>
</tr>
<tr>
<td>Marist College</td>
</tr>
<tr>
<td>Marymount Manhattan College</td>
</tr>
<tr>
<td>Medgar Evers College</td>
</tr>
<tr>
<td>Mercy College</td>
</tr>
<tr>
<td>Minnesota State University</td>
</tr>
<tr>
<td>Montana College</td>
</tr>
<tr>
<td>Montana State University</td>
</tr>
<tr>
<td>Montana Tech University</td>
</tr>
<tr>
<td>Montana State College</td>
</tr>
<tr>
<td>Montana Tech College</td>
</tr>
<tr>
<td>Mount Union College</td>
</tr>
<tr>
<td>Msgr. John A. Farrell College</td>
</tr>
<tr>
<td>Northeastern University</td>
</tr>
<tr>
<td>Northeastern State University</td>
</tr>
<tr>
<td>Northwestern University</td>
</tr>
<tr>
<td>Natick College</td>
</tr>
<tr>
<td>New College</td>
</tr>
<tr>
<td>New College</td>
</tr>
<tr>
<td>New College</td>
</tr>
<tr>
<td>New College</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York Institute of Technology</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
</tbody>
</table>
Many of our youth activism efforts in 2011 coalesced around the critical global issue of climate change, as GK students in our Human Rights Activist Project (HRAP) from New York and DC banded together and took up the cry for investments in safe energy and increased access to environmental education in public schools.

Honor the Check and Rio+20
This year’s HRAP campaigns focused on environmental action, with students tackling hydrofracking in New York State, air quality in Western Queens, and the enormous task of reminding key politicians about environmental commitments made in the past. GK Leaders launched an innovative campaign called “Honor the Check” to urge President Obama to take action on climate change and attend the United Nations Conference for Sustainable Development in Brazil. HRAP students and staff worked with Peace Child International to host 25 international partners for a six-day meeting to mobilize and organize youth efforts for the conference, better known as Rio+20. Students also mobilized hundreds of peers and adults to sign a “check” and petition to the U.S. government, demanding that the United State honor its commitment to address climate change. Five Global Kids students and two staff traveled to Brazil in June to attend Rio+20 and represent the interests of youth. The students met climate activists from around the world and led a workshop on “Exploring and Claiming Youth Organizing and Activism for Climate Justice.”

2012 Youth Conference. Global Warning: Climate Change is Real!
Each spring, the Global Kids Annual Youth Conference brings together over 500 young people and 100 educators for a youth-led event that addresses an issue of international importance. In recognition of the price that young people must pay for past environmental offenses, students selected Climate Change as the 2012 conference theme. In addition to selecting the theme, GK students emceed, performed, and presented interactive workshops they created at the event, held at Baruch College on April 20th. Guest speakers included NY State Senator Michael Gianaris, ABC meteorologist Ginger Zee, and environmental policy expert Paula DiPerna.

Let’s Talk Sustainability.
Global Kids facilitated Let’s Talk Sustainability, a five-week summer camp for youth leaders interested in using virtual worlds to promote environmental sustainability. Students attended field trips, participated in workshops, and conducted research on such topics as urbanization, biodiversity, and global warming. They then used what they had learned to produce a series of talk shows featuring videos, game show activities, and live interviews with STEM (science, technology, engineering, and mathematics) professionals. The shows were filmed and “broadcast” in the virtual world of Second Life before a live studio audience of avatars.
Activism: Spotlight on Climate Change

Many of our youth activism efforts in 2011 coalesced around the critical global issue of climate change, as GK students in our Human Rights Activist Project (HRAP) from New York and DC banded together and took up the cry for investments in safe energy and increased access to environmental education in public schools.

Honor the Check and Rio+20
This year’s HRAP campaigns focused on environmental action, with students tackling hydrofracking in New York State, air quality in Western Queens, and the enormous task of reminding key politicians about environmental commitments made in the past. GK Leaders launched an innovative campaign called “Honor the Check” to urge President Obama to take action on climate change and attend the United Nations Conference for Sustainable Development in Brazil. HRAP students and staff worked with Peace Child International to host 25 international partners for a six-day meeting to mobilize and organize youth efforts for the conference, better known as Rio+20. Students also mobilized hundreds of peers and adults to sign a “check” and petition to the U.S. government, demanding that the United State honor its commitment to address climate change. Five Global Kids students and two staff traveled to Brazil in June to attend Rio+20 and represent the interests of youth. The students met climate activists from around the world and led a workshop on “Exploring and Claiming Youth Organizing and Activism for Climate Justice.”

2012 Youth Conference. Global Warning: Climate Change is Real!
Each spring, the Global Kids Annual Youth Conference brings together over 500 young people and 100 educators for a youth-led event that addresses an issue of international importance. In recognition of the price that young people must pay for past environmental offenses, students selected Climate Change as the 2012 conference theme. In addition to selecting the theme, GK students emceed, performed, and presented interactive workshops they created at the event, held at Baruch College on April 20th. Guest speakers included NY State Senator Michael Gianaris, ABC meteorologist Ginger Zee, and environmental policy expert Paula DiPerna.

Let’s Talk Sustainability.
Global Kids facilitated Let’s Talk Sustainability, a five-week summer camp for youth leaders interested in using virtual worlds to promote environmental sustainability. Students attended field trips, participated in workshops, and conducted research on such topics as urbanization, biodiversity, and global warming. They then used what they had learned to produce a series of talk shows featuring videos, game show activities, and live interviews with STEM (science, technology, engineering, and mathematics) professionals. The shows were filmed and “broadcast” in the virtual world of Second Life before a live studio audience of avatars.
Through the College Counseling and Career Readiness Program, Global Kids provides youth with the information they need to make informed decisions about higher education and life after high school. GK trainers help students explore college options through one-on-one counseling, trips to universities, and workshops on the application and financial aid process. Additional topics such as financial literacy, time management, and goal setting are explored in small group discussions and workshops. In 2011-2012, over 100 seniors were enrolled in Global Kids College & Career program. In addition to visiting local colleges and partner organizations, over 80 students attended overnight college trips with Global Kids to Boston and Philadelphia.

Special Scholarships for GK Leaders. Lizabeth Cooper from Paul Robeson High School was selected as this year’s Foundation 17 scholarship winner. She enrolled in Elizabethtown College in the Fall of 2012. Shereese Trumpet and Cassandra Jagroop, who enrolled at the City College of New York - CUNY and St. John’s University respectively, were named Lee Naiman Scholars in honor of GK’s beloved Board Member who passed away in 2010.

Career Initiatives Summer Program. Made possible through a partnership with the NYC Department of Youth and Community Development (DYCD) Transition to Adulthood Program, Global Kids’ Career Initiatives Program provides 50 teens with the opportunity to network and build professional skills through weekly career development trainings and paid employment opportunities at partner sites throughout the city. In 2012, GK partner sites included the Brooklyn Supreme Court, the Innocence Project, Village Care and Medgar Evers College.

Bardoli Global Scholars Program and Trip to Kenya. The Bardoli Global Scholars Program is an 18-month global leadership program in which students learn leadership skills, receive digital media training, and create public education campaigns. Conducted in partnership with the National Center for Global Engagement and One World Now! and funded by the U.S. Department of State’s American Youth Leadership Program, the program offered eleven Global Kids Leaders the opportunity to travel to Kenya for four weeks during the summer. While on the trip, participants learned about Kenyan culture and worked with a group of local high school students to identify and research social justice issues affecting youth in Kenya. The American and Kenyan students worked together to design and implement social media campaigns that built awareness about such issues as unemployment, food security, and corruption. Upon their return from Kenya, the students used their new social media and campaign skills to create service projects in their own communities.

Model UN Trip to France. Three students and one staff member traveled to Grenoble, France for one week as part of the Model United Nations General Assembly (MUNGA). The MUNGA conference brings together students from around the globe to discuss world issues and solutions.

Spring Break Trip to New Orleans. Five students traveled to New Orleans to participate in the ongoing recovery effort following Hurricane Katrina. During the trip, students worked with the organization Seacrest Hope to help restructure a home that was damaged by the hurricane. The group also visited the Youth Empowerment Project and heard about the experiences of several young people during and after the storm.
In our second year in Washington, DC, Global Kids experienced tremendous growth. In addition to strengthening our existing programs at Columbia Heights Educational Campus (Ward 1) and Friendship Collegiate Academy (Ward 7), GK-DC also:

- Began offering services at two new school sites, Maya Angelou Public Charter School-Evans Campus (Ward 7) and William E Doar Middle School (Ward 5).
- Launched the Global Gateways summer program, including an international trip to Brazil.
- Formed a DC Advisory Council, which is comprised of local leaders in government, education, law, nonprofit, and business and has taken a very active role in helping guide our growth and build relationships with local stakeholders.
- Established a key corporate partnership with Hilton Worldwide, which provides the program with financial support as well as offering GK students support with college and career exploration through employee volunteer engagements.

GK Clubs. Offered at public schools serving high-need students in DC, GK Clubs provide comprehensive, out-of-school time programming that develop young people’s leadership and academic skills. Based on our innovative New York program model, the DC program combines workshops, field trips, and meetings with legislators and experts to help young people from our nation’s capital understand the global and domestic policy decisions being made around them. Students are given the support they need to graduate, continue their education, become active citizens, and be successful in the workplace.

Global Gateways. In summer 2011, Global Kids launched Global Gateways, a five-week program that combines intense foreign policy study with a unique travel abroad experience. The program began with a three-week institute at Howard University’s Ralph Bunche International Affairs Center, where students explored key foreign and domestic policy issues and learned about Brazilian history, politics, and language. The group also enjoyed field trips to institutions such as Amnesty International and Capitol Hill and discussions with foreign policy experts such as Ian Solomon, U.S. Executive Director of the World Bank. Following the institute, students traveled to Brazil for ten days to experience firsthand Brazil’s rich and vibrant culture. Students conducted roundtable discussions with grassroots community organizations, toured a coffee plantation, and took a capoeira class, among other activities. Upon returning to the U.S., participants produced digital media projects to inform their peers about issues affecting youth in Brazil.

STEM & Digital Literacy

GK is a nationally recognized pioneer and leader in harnessing the ever-evolving digital culture to engage youth in learning about their world and becoming active, engaged global citizens. We use digital media and technology to foster global awareness, promote civic participation, and develop STEM (science, technology, engineering, and mathematics) and 21st Century skills.

Digital Xpressions. Students in Global Kids’ Digital Xpressions program explore the power of the media and the arts to create social change. While teaching skills such as storyboarding, filming, and editing, Xpressions empowers youth to think critically and explore global issues through the lens of print media, podcasting, social networking, and digital video.

Playing for Keeps. Through the Playing for Keeps program (P4K), GK trains youth to think critically about game design and develop games about important world issues. Students learn system theory and game design skills in order to create video games and design challenges for their peers. In 2011-2012, P4K challenges resulted in 1,800 contest submissions for two design challenges and reached over 12,000 students online.

NYC Haunts. Run in partnership with The New York Public Library, NYC Haunts is a program in which students design and create location-based games using mobile technology. In NYC Haunts, players take on the role of a ghost detective who encounters local residents who haunt the community until their issues can be resolved. The games are designed to be played in and around city libraries and teach players about the library collection, local history, and global issues. In 2011-2012, P4K challenges resulted in 1,800 contest submissions for two design challenges and reached over 12,000 students online.
Awards. Global Kids received $200,000 as Chase Community Giving Award’s Advisory Board Pick for 2011. This incredible award has enabled Global Kids to create more youth ambassadors through intensive study of international affairs, international service learning, and youth-led advocacy projects on human rights and climate justice. Global Kids was also proud to receive the National Summer Learning Association’s 2011 Excellence in Summer Learning Award for its innovative U.S. in the World Summer Institute at the Council on Foreign Relations. GK also landed on the list of the Best Nonprofits to Work For in 2012 by the Nonprofit Times.

Transcontinental Project. In the summer of 2011, GK alumnus Jeffrey Perez ran over 3,300 miles across the United States to raise funds for and spread awareness about Global Kids and the impact it has had on his life. According to Perez, Global Kids played a critical role in his decision to attend college and get an MBA: “I learned that the world was not confined to my neighborhood, and was given a different perspective on learning. Going to college was no longer a question, it was a necessity.” GK’s Young Leaders Advisory Council celebrated Jeffrey’s run at a fundraiser on June 12th.

GK Annual Benefit with Wes Moore & Ellen Chesler. The Global Kids Annual Benefit is held each year at the Council on Foreign Relations to celebrate the accomplishments of Global Kids’ programs and the support of its donors. In 2012, we were thrilled to honor youth advocate and New York Times Best-selling author Wes Moore and human rights advocate Ellen Chesler.

2nd Annual Alumni Reunion. Global Kids celebrated its second annual alumni reunion in June, drawing former program participants from throughout its 23 year history. Nearly 100 alumni attended the event to catch up with old friends and network with new ones.

Emoti-Con! In June, over 150 teens and educators from across NYC gathered for the 4th Annual Emoti-Con! digital media and technology festival. Throughout the day, youth showcased their digital creations, networked with their peers and industry professionals, competed for prizes, and engaged in a dialogue about the role of digital media and technology in their lives. Global Kids is one of six founding members dedicated to making the Emoti-Con! festival possible.

Partnership with the Council on Foreign Relations
For the past 14 years, Global Kids has partnered with the Council on Foreign Relations to offer Monthly Roundtables for all GK participants. These policy discussions are led by guest foreign policy experts and cover a variety of topics, which this year ranged from Politics in Iran, to Climate Change in the Maldives, to Global Poverty.

The CFR also hosts Global Kids’ U.S. in the World: International Law & Foreign Policy Institute. Over the course of an intensive three-week summer program, participants visit international organizations, meet with foreign policy experts, and engage in interactive workshops to examine the foreign policy making process and the role of the U.S. in addressing pressing global challenges. Following the program, participants develop projects to educate their peers and promote debate on key foreign policy topics. Twenty-five students participated in the summer institute in 2011, which included workshops on topics such as Revolutions in the Middle East and Africa, Human Trafficking, Child Labor, and Nuclear Proliferation. Guest speakers represented a wide range of viewpoints and expertise, including George Stephanopoulos, co-anchor for ABC News; Gideon Rose, editor of Foreign Affairs; Richard Haass, President of the CFR; Les Gelb, President Emeritus of the CFR; and Claire Ross, Independent Diplomat, among others.

Dialogues with Policymakers and Legislators
Global Kids believes that youth from underserved communities bring valuable perspectives and experiences to public policy discussions and their participation is essential to the development of healthy democracies. In keeping with this belief, Global Kids youth met with the following policymakers to discuss policy initiatives this year: NY State Senator Joseph Addabbo Jr., NY State Senator Tony Avella, NY State Senator Michael Gianaris, US Congresswoman Eleanor Holmes Norton, NY State Assemblyman Michael Miller, Senior Deputy Chancellor of the NYC Department of Education Shael Polakow-Suransky, US Ambassador to the UN Susan Rice, and French Diplomat Romaric Roignan.
Leadership and Global Awareness

Power of Citizenry
Central to Global Kids’ award-winning youth development model is our flagship Power of Citizenry Leadership Program, which was offered at 18 school sites in NYC and DC and at our headquarters in Manhattan during the 2011-2012 school year, serving 841 youth on a weekly basis. Through this program, students explore critical world issues, such as global health, poverty, children’s rights, sustainability, and discrimination, and connect them with issues affecting their own communities. Interactive workshops, field trips, and hands-on service learning projects are thoughtfully integrated to develop students’ leadership, global awareness, and critical thinking skills. These strategies are supplemented with mentoring, counseling, and parental engagement activities to support student development.

Undesirable Elements
Conducted in collaboration with Ping Chong & Company at three GK sites, Undesirable Elements combines dance, music, spoken word, and theater to create compelling performances that integrate creative pieces. The culminating show was presented at the Global Kids Annual Youth Conference and captured in a video distributed through social media to a larger audience.

The Human Rights Activist Project (HRAP)
HRAP addresses the current absence of youth voices in the public policy decision-making process and trains youth to become human rights activists. Students learn about the importance of civic participation and community organizing, and lead a hands-on campaign for change on an issue that they identify. Participants meet with policymakers and grassroots activists, organize their peers, educate community members, and rally support for their campaign. This year, 85 students participated in HRAP at four sites, working on campaigns to address climate change, air quality, and hydrofracking.

Contributors
July 1, 2011 to June 30, 2012

Corporations, Foundations, and Government Institutions
Adaptilus University
Alicia Foundation
The AMD Foundation
American Express
The American Honda Foundation
The Anderson Foundation
Anonymous
Bikram Yoga Harlem
Black Benefactors
Bloom Horchow & Co. DC
Brooklyn Community Foundation
CityBridge Foundation
Communication Arts New York
The Cricket Island Foundation
Dickens Sheen + LLP
The Distacted Global Foundation
DynCorp International
ELS Educational Services
Enterprise Holdings
Entes Leader Companies Inc.
Foundation 17
The Frank Foundation
Fried, Frank, Harris, Shriver & Jacobson LLP
Fund for Public Schools, Inc.
Gibbons PC
Goldman Sachs
The Marc Haas Foundation
The Heart Foundation
Hilton Worldwide
Joshua Bolten
Keket & Company
KPMG
The Stephen and MarCarin Leeman Foundation
Lifo Foundation
The London N. Leizfus Foundation
The John D. and Catherine T. MacArthur Foundation
Mark Pashen Sheen LLP
McKinsey and Co.
Mercer
The Marc Chaimson Foundation
Mentor Foundation
The Nathan Cummings Foundation
The Overbrook Foundation
The NEA Foundation
The New York Community Trust
New York Public Library
Nelson Company, Inc.
North Star Fund
Notiast Construction, Inc.
Open Society Institute
The Edward and Dorothy Perkins Foundation
Peter J. Solomon Company, LLP
Public Health Solutions
The Rika Allen Foundation
The Robin lei Foundation
The Robin Hood Foundation
The Robin lehua Foundation
Skadden, Arps, Slate, Meagher & Flom LLP
Steinweg and Johnson
RBC Capital Markets
The Rose and Sheila Wagner Foundation
Washington Square Fund

Individuals $500 and above
Terry Andreak and John Hiewig
Shed Adser
Suzanne Ardon and Stanley Ardon
Carole Arpin
Marijana Berger and Jonathan Berger
Parale Biscoll and Henry Bischoll
Roger Blissett
Kevin Booth
Olga Branconbre and Gilles Branconbre
Sundas Brett Shear and
William Butler
Kahlil Byrd
Lisa Chein and Leo Hyuen
Ellen Cheater and Matthew Mallow
Ted Cibui
Christine Ciampi and Guset Ciampi
Mary Lou Conners and John Conners
Helina Croft
Elisabeth de Kerqo
Diane de Mor쩔e Doudou
Sache Deux
Delight Dobyld and Paul Dobyld
H. Elaine Doun
Alessandra Dubow
Peegy Dilerry
Martin Dru
Windell Faiho and Charles Faiho
Eva Field
Diane Flynn and Brian Flynn
Lee Franka
Amandine Freibheim and Stephen Freibheim
Sergio Gabbe
Kea Goldman and Michael Sennenseldl
Ronald Grossman
Katherine Grover and Michael Campbell
Samantha Groves and Peter Grooves
Nancy Hall and Jeffrey Hall
Eric Hautrup
Samuel Hees
Gerry Janesz
Kevin Johnson
Vernon Jordan
Ellen Joseph and Lawrence Joseph
Peter Kablou
Jean Karolli
Jen Kavek and Peter Kavek
Joni Keld
Justin Lee and Craig Lee
Andrew Lewon
Marion Levy and Gerald Levy
Pasques Levy and Jack Levy
Cheryn Levy
Saki Lewis and Mark Christopher
Ozra Mai and James Mai
Anne Mazz and Vincent Mazz
Rosemary Masters and Jon Masters
Noman Masser
Kimberly McClure
Alexandra Mollany and Alexandra Julkowsk
Ward Morris
Larry Motes
Charlotte Moss and Barry Fiedberg
Wendy Morlisky and John Morlisky
Jeffrey Nagel
Robert Naiman
Toni Naiman
Parla Nandi
Anna Nieburt and Eric Naiman
Amy Newmark and William Rohansha
Chris Nichols and Bill Nichols
Jack H. Rushman
Jennifer Orlerd and Scott Orlerd
Anthony Peddozo
Pamela Puttice
Gary Pearl and Frank Pearl
Gera Picher and Sam Picher
Brenda Pichet
Emile Poffen and Richard Powers
Ashley Quaero and Stephen Quaero
Ruth Reissmant and Jeffrey Horsament
Arvobsh Bama
Deborah Reissman and Hunter Reissman
Robys Reiss and Elie Reiss
Ronen Leshan
Jacis Robertt and Richard Roberts
David Rockesheimer
Andrew Roley
Betty Rollin and Harold Edwards
Janet Roe
Suzanne Marie Sourc and Smokey Hornel
Steven Schindler
Dominique Schulte and Dan Sieber
Reni Scudder and Howard Kaplan
Contributors
July 1, 2011 to June 30, 2012 continued

Individuals $500 and above continued
Robert Scott
Adam Shapiro
Ashley Shaw and Greg Jaworski
Remy Sharp and Robert Sharp
Susan Silverman
Rebecca Sommer and Judah Sommer
Michael Streisfeld
Hillary Steinman and Robert Steinman
Dianne Stern and David Stern
Sarah Stewart

In-Kind
American Idol
Angela’s Airwaves
Aria Taylor
Arena Shapes
Balance Gym
Jonathan Berger
Cavin Klein
Claudia Peso
Citi Bar & Company
Clique
Coach
The Stephen Colbert Show
D3Big Design
Dora the Explorer
Downtown Community Television Center
Dora the Explorer
Dora the Explorer
Dora the Explorer
Dora the Explorer

Partnerships and Collaborations
360 NYC
Adelphi University
Alliances for Global Citizenship
American Museum of Natural History
Apollo Corps
Barclay Global Scholars Program
Baruch College
Brooklyn Public Library
Brooklyn Supreme Court
Cambridge College
Civic Institute
City Year, Inc.
Columbia University, Teachers College
Cornell Co.
Council on Foreign Relations
Covenant Foundation
District of Columbia Public Schools
E-Line Media
Energy Action Coalition
Environmental Defense Fund
EpiCenter School
ExxonMobil
Field Museum
Fund for Public Schools, Inc.
Games for Change
Global Access Pipeline
Claudia Ivan and Chris Suan
Lebanon Sweeney and Ken Miller
Jeffrey Suttor
Fred Tarrter
Helga Thomas
Maryl Tach and James Tach
Teresa Thai
Valerie Valera
Susan Anfield Valalar
Elaine var. Ora
Phyllis Vine and Cary Burke
Estate Owner Companies
Family Guy
Cibdon PC
Jocel Faber
Jewish Museum
Judith Leiber
Live with Kelly
Kamandaka Moudi
Morton Fine Art Gallery
Museum of Modern Art
Museum of Moving Images
NBA Universal
New York Knicks
New York Magazine
NY Liberty
Occidental Restaurant
OPI

Greater Antonia Historical Society
High School for Global Citizenship
How Learning Networks
Howard University - Ralph J. Bunche:
International Affairs Center
Human Impact Institute
iHub
Institute
Indiana Youth Institute, Inc.
innovaccer Project
Jewish Contemporary Museum, San Francisco
Jewish Education Project
Jewish Theological Seminary
Joan Gant Croney Center
Medgar Ewing College
Mille College
Mimeo, Inc.
National Constitution Center
National Summer Learning Association
National Youth Leadership Council
New Orleans Jewish Day School
New York Botanical Garden
New York Public Library
New York University
Noguchi Museum
NY State Department of Environmental Conservation
NYC Department of Education

Evan Viscusi
Cora Wanz and Peter Wanz
Marieen White and Steven Rattner
Michele Williams
Marieen White
John Wilson
Donald Winter
Senta Winstead
Susan Winstead and Robert Gries
Dona Zaccaro Ullman
Michel Zaleski
Paul Taylor Dance Company
Richard Roberts
Soo Raskinberger
Salon Bla DC
Santa Maria Norvela
Gary Schlesinger
Robert Scott
Seyforth Shaw LLP
Shadded, Arpa, Siate, Maugher & Flom
Studend Brands LLC
Sybil Sages
Tiffany & Co.
Timex
Touchstone Contemporary Art Gallery
Urs K. Wert
Vineyard Vines
VSA

NFC Department of Youth
and Community Development
NYU Games for Learning Institute
One World Now!
Our Children’s Trust
Permanet New School for Design
Partnership for After-school Education
Partnership with Children
Peace Child International
Ping Chung & Company
Public Health Solutions
RAVSAK
Sesame Worshop
Social Science Research Council
Teachers College, Columbia University
The After-School Foundation
The Mayor’s Fund to Advance New York City
The After-School Foundation

Our Impact

Global Kids’ vision is to create a network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy. Each year, Global Kids measures the impact of our leadership programs in order to determine our progress toward this vision and ensure that GK Leaders:

1. Graduate high school and attend college.
2. Demonstrate increased interest in and knowledge of domestic policies and international affairs.
3. Demonstrate increased leadership skills that will enable them to succeed in the 21st century.
4. Demonstrate increased civic engagement.
5. Demonstrate the values and attitudes of global citizens.

In 2011-2012, GK conducted an evaluation of 300 participants and found that:

- **Civic Engagement.** 75% agreed that GK had helped them to become more involved in service community projects.
- **College and Career Readiness.** 88% believed they had increased their planning and goal-setting skills.
- **Leadership.** 81% agreed they had increased their ability to take action on issues affecting their community.
- **Global Education & Engagement.** 85% agreed they had expanded their understanding of complex issues in the world and their community.

GK also measures the long-term impact of its programming on alumni. Of the 130 alumni surveyed in 2011:

- **98%** agreed that they have increased their civic and community engagement.
- **97%** agreed that GK helped to increase their leadership skills.
- **70%** stated that GK’s programming had influenced their career path and/or choice of higher education programs.
In the 2011-2012 school year, Global Kids offered ongoing programs at the following sites:

Who We Serve

The youth in Global Kids’ programs are racially and ethnically diverse. The majority come from underserved communities and attend Title I schools with poor attendance and low graduation rates. Many face significant hurdles to success including poverty, drugs, crime, unemployment, and teen parenthood. Despite these challenges, 99% of Global Kids’ seniors successfully graduated from high school in 2012, and 87% of those graduates are now enrolled in college.

Where We Serve

In the 2011-2012 school year, Global Kids offered ongoing programs at the following sites:

- GK Headquarters, Manhattan
- Academy for Health Careers, Brooklyn
- Curtis High School, Staten Island
- Edward Reynolds West Side High School, Manhattan
- High School for Global Citizenship, Brooklyn
- High School for Medical Professions, Brooklyn
- High School for Public Service, Brooklyn
- International Arts Business High School, Brooklyn
- John Adams High School, Queens
- Long Island City High School, Queens
- M.S. 391, Bronx
- Paul Robeson High School, Brooklyn
- School for Democracy and Leadership, Brooklyn
- School for Human Rights, Brooklyn
- Transit Tech High School, Brooklyn
- William Cullen Bryant High School, Queens
- Columbia Heights Educational Campus, Washington, DC
- Friendship Collegiate Charter School, Washington, DC
- William E. Doar Middle School, Washington, DC

Financial Report


<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$1,652,985</td>
<td>$1,332,548</td>
</tr>
<tr>
<td>Restricted cash</td>
<td>110,029</td>
<td>139,017</td>
</tr>
<tr>
<td>Receivables, net</td>
<td>650,950</td>
<td>932,329</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>18,856</td>
<td>6,813</td>
</tr>
<tr>
<td>Security deposits</td>
<td>94,738</td>
<td>54,140</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>301,255</td>
<td>366,307</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>$2,698,823</td>
<td>$2,826,854</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>LIABILITIES AND NET ASSETS:</strong></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LIABILITIES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>351,678</td>
<td>306,211</td>
</tr>
<tr>
<td>Deferred liabilities</td>
<td>138,954</td>
<td>195,679</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td>490,212</td>
<td>461,790</td>
</tr>
<tr>
<td><strong>NET ASSETS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>1,632,186</td>
<td>1,628,296</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>756,425</td>
<td>762,769</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td>2,388,611</td>
<td>2,391,064</td>
</tr>
<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>$2,698,823</td>
<td>$2,826,854</td>
</tr>
</tbody>
</table>

Statements of Activities For The Years Ending June 30, 2012 and 2011

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE AND SUPPORT:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and contributions</td>
<td>$2,008,011</td>
<td>$1,699,971</td>
</tr>
<tr>
<td>Training and technical assistance fees</td>
<td>1,411,448</td>
<td>1,390,167</td>
</tr>
<tr>
<td>Special event - net of direct expenses</td>
<td>280,269</td>
<td>392,980</td>
</tr>
<tr>
<td>Other income</td>
<td>3,786</td>
<td>1,055</td>
</tr>
<tr>
<td><strong>Total revenue and support</strong></td>
<td>3,703,254</td>
<td>3,481,737</td>
</tr>
</tbody>
</table>

**EXPENSES:**

- Program Services:
  - School Based Youth Development | 1,982,737 | 1,344,946 |
  - Leadership and Peer Education | 389,701 | 301,338 |
  - High School For Global Citizenship | 463,308 | 503,659 |
  - Online Leadership Program | 371,852 | 424,929 |
  - Global Kids in DC | 283,100 | 151,488 |
  - Other Programs | 91,549 | 119,097 |
| **Total program services** | 3,189,404 | 2,845,357 |

- Supporting Services:
  - Management and administration | 468,212 | 443,170 |
  - Fundraising | 329,508 | 338,786 |
| **Total supporting services** | 797,720 | 781,956 |
| **Total expenses** | 3,989,317 | 3,621,313 |

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in net assets</td>
<td>(156,453)</td>
<td>(40,739)</td>
</tr>
<tr>
<td>Net assets - beginning of year</td>
<td>2,365,864</td>
<td>2,405,803</td>
</tr>
<tr>
<td>Net assets - end of year</td>
<td>$2,209,411</td>
<td>$2,365,064</td>
</tr>
</tbody>
</table>

* For a complete copy of the audited financial statement, please contact Global Kids’ main office.
Professional Development

When not conducting programs for youth, our staff can often be found training other educators in Global Kids’ unique, innovative approach to global learning and youth development. This year, staff were pleased to offer professional development trainings to educators and nonprofits in California, Illinois, Indiana, Louisiana, New York, Texas, Wisconsin, Ireland, South Korea, and Washington, DC. Training topics included Organizational Culture, Global Service Learning, Games-Based Education, Building Capacity, and Engaging Older Adolescents.

Global Kids Staff

Phebe Annan
Korby Benoit
Sebastian Castillo
Joel Cedeño
Claire Cuno
Molly Delano
Kyle D’Souza
Nisrin Elamin
Usman Farooq
Jessica Corelick
Evie Hantzopoulos
Brian Harrison
Libby Hill
Téné Howard
Krista Hundi
Kednel Jean
Simone Jennings
Nicholas John
Eris Johnson-Smith
Barry Joseph
Rita Kamani-Benedo
Sophie Khan
Coco Killingsworth
Ian Leblanc
Eddie Mandhry
Devon Mercurius
Lizzie Murchison
Kevin Murungi
Daria Ng
Ranti Ogunleye
Justice Osano
Sofia Ostved
Mary Oyedijo
Haasu Qiu
Carlos Quintana
Shawna Rosenzweig
Juan Rubio
Dominique Sindayiganza
Phara Southant
Juliette Stabileski
Rebecca Travis
David Velasquez
Ned Wilbur
Nasim Zerriffi
Margo Zoldessy

Letter

from the Executive Director and Chair

Dear Friends,

Developing Youth Leaders for the Global Stage. That is our tagline.

But we live this every day, by providing exceptional opportunities for young people from underserved communities to develop global competency, realize their potential, and tackle critical issues facing their communities and our world.

We set high expectations for them, and for ourselves. Since 1989, Global Kids’ innovative programs have been ahead of the curve, and we’ve always believed in the power of our young people. We understood the importance of global competency long before it became a buzzword; we pioneered the use of digital media for social change with youth before many adults caught up to speed; and our youth consistently select issues to address long before they are in the mainstream consciousness.

In 2011-2012, we received significant recognition for our efforts.

The Chase Community Giving Advisory Board selected Global Kids for its $200,000 prize, the National Summer Learning Association bestowed us with the 2011 National Summer Learning Award for Excellence, and our dynamic organization was selected as one of the nation’s best non-profits to work for by the Non-Profit Times.

But more importantly, day in and day out, we commit ourselves to doing our work in schools that are facing significant challenges, with young people that many in society have written off. We know that they are key to making our world a better place, and through our programs, they become youth leaders who are equipped to confront issues in their communities and on the global stage.

An annual report can never capture the full scope and impact of our work, but we do hope it gives you a glimpse into the power of our programs and the remarkable outcomes that we achieve. Our work, and success, is not possible without the support of our donors, board members, partners, staff, volunteers, friends, and of course, our youth. With your continued support, Global Kids will continue to thrive.

Thank you!
GK by the Numbers

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,882</td>
<td>Youth and educators reached through face-to-face programs</td>
</tr>
<tr>
<td>841</td>
<td>Youth in GK’s year-round after school programs</td>
</tr>
<tr>
<td>1,349</td>
<td>Youth who participated in GK’s school-day programs</td>
</tr>
<tr>
<td>162</td>
<td>Youth who participated in GK’s summer learning programs</td>
</tr>
<tr>
<td>3,208</td>
<td>Educators who participated in GK’s professional development trainings</td>
</tr>
<tr>
<td>3,241</td>
<td>Youth and educators who participated in youth-led workshops and events</td>
</tr>
<tr>
<td>1,449</td>
<td>Youth who participated in special trainings</td>
</tr>
<tr>
<td>50+</td>
<td>Sites in which GK’s “Teen Action” curriculum is being implemented</td>
</tr>
<tr>
<td>179</td>
<td>Students in GK’s college and career readiness program</td>
</tr>
<tr>
<td>99%</td>
<td>Seniors in GK programs who graduated from high school</td>
</tr>
<tr>
<td>87%</td>
<td>Seniors in GK programs who went on to higher education</td>
</tr>
<tr>
<td>600+</td>
<td>Youth and educators who attended GK’s Annual Youth Conference</td>
</tr>
<tr>
<td>69</td>
<td>Students who led workshops and planned GK’s Annual Youth Conference</td>
</tr>
<tr>
<td>38,914</td>
<td>People who played GK’s youth-created game, Ayiti: The Cost of Life</td>
</tr>
</tbody>
</table>
Our Mission
Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model
Global Kids offers a wide range of in-school, after-school, and summer programs to develop students’ leadership skills, foster civic engagement, and build global awareness. Tapping into students’ natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for youth leadership through social action and peer education.
- An emphasis on civic engagement and service-learning activities.
- Global education and engagement through exposure to experts, meaningful travel and sophisticated international affairs content.
- College and career readiness through academic enrichment, internships, career panels, and college visits.
- Development of 21st century skills such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.

Board of Directors
Richard Roberts, Chair
Justine Lee, Vice-Chair
Jeffrey Nagel, Secretary
Robert Scott, Treasurer
Evie Hartstpecopoulos, Executive Director & President
Carole Artigiani, Founder & President Emerita
Jacqueline Farmer, Chair Emerita
Ken Miller, Chair Emeritus

Suzanne Arkin
Jonathan Berger
Helma Croft
Elisabeth de Kerpoitlay
Marta Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugins, GK Leader

Jeffrey Hornestein
Jerrr Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Moosally
Gregory Nixon
Pamela Pancek
Joshua Sattens, GK Alumnus

Evie Hantzopoulos, Executive Director & President
Carole Artigiani, Founder & President Emerita
Jacqueline Farmer, Chair Emerita
Ken Miller, Chair Emeritus

Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model
Global Kids offers a wide range of in-school, after-school, and summer programs to develop students’ leadership skills, foster civic engagement, and build global awareness. Tapping into students’ natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for youth leadership through social action and peer education.
- An emphasis on civic engagement and service-learning activities.
- Global education and engagement through exposure to experts, meaningful travel and sophisticated international affairs content.
- College and career readiness through academic enrichment, internships, career panels, and college visits.
- Development of 21st century skills such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.

Board of Directors
Richard Roberts, Chair
Justine Lee, Vice-Chair
Jeffrey Nagel, Secretary
Robert Scott, Treasurer
Evie Hartstpecopoulos, Executive Director & President
Carole Artigiani, Founder & President Emerita
Jacqueline Farmer, Chair Emerita
Ken Miller, Chair Emeritus

Suzanne Arkin
Jonathan Berger
Helma Croft
Elisabeth de Kerpoitlay
Marta Faison, GK Leader
Ezra Field
Peter Groves
Alysha Hugins, GK Leader

Jeffrey Hornestein
Jerrr Johnson
Lawrence Joseph
Howard Kaplan
Alexandra Moosally
Gregory Nixon
Pamela Pancek
Joshua Sattens, GK Alumnus

Evie Hantzopoulos, Executive Director & President
Carole Artigiani, Founder & President Emerita
Jacqueline Farmer, Chair Emerita
Ken Miller, Chair Emeritus

Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model
Global Kids offers a wide range of in-school, after-school, and summer programs to develop students’ leadership skills, foster civic engagement, and build global awareness. Tapping into students’ natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for youth leadership through social action and peer education.
- An emphasis on civic engagement and service-learning activities.
- Global education and engagement through exposure to experts, meaningful travel and sophisticated international affairs content.
- College and career readiness through academic enrichment, internships, career panels, and college visits.
- Development of 21st century skills such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.