

L A M P

Leaders Advancing in Ministry Program



*Training leaders to serve
Christ and His Church*



LAMP has been developed out of a conviction that many people aware of the call of God to ministry are unable to obtain formal ministerial training. Men and women called of God to lay ministry within the context of the local church need training to better live out that call. LAMP has been developed primarily to meet that need. LAMP also provides a continuing education option for those who have already obtained formal training.

This program is designed to be evaluated and updated periodically. New materials and new methods will be regularly incorporated.

LAMP has a built-in accountability factor through a mandatory mentoring program. Every enrollee is required to have a qualified mentor to assist him/her in the program. Written reports are then reviewed through the LAMP Director's office where a transcript is kept updated for each student.

The leadership development process of LAMP involves three levels.

1. Level 100 consists of basic discipleship materials organized around the theme of Personal Leadership Development
2. Level 200 consists of biblical studies and provides two options or tracks of study in this Biblical Leadership Development segment.
3. Level 300 is particularly designed to be completed by those who are pursuing ordination to pastoral ministry without pursuing a religious studies degree. This section also requires ministry projects to coincide with the courses being studied in Pastoral Leadership Development. This section provides a variety of options for the student so that each student in consultation with his/her mentor may craft a well-rounded but personally tailored program of study.

Our philosophy is that every member of a General Baptist church be an active and productive minister of the gospel of Jesus Christ.

The Aim of LAMP

- To partner with the General Baptist denomination by providing a leadership development and training program to equip church members for productive ministry.
- To partner with presbyteries/ordaining councils by providing ministerial training for those called to ministry but unable to enroll in formal education.
- To partner with General Baptist churches by providing leadership training opportunities for any person who desires to serve our Lord in licensed/ordained or lay ministries.
- To partner with believers by providing a means for individuals to hear and respond to God's call into ministry.

Revised: November 2012

CHURCH LEADERSHIP CERTIFICATE PROGRAM

Personal Leadership Development 100 of Leaders Advancing in Ministry Program (LAMP) is formulated to begin at the beginning. New Christians will feel quite comfortable with the beginning course "Christian Foundations". Using the text **Abundant Life** they will become anchored in their faith and begin their spiritual adventure in a correct manner. This course will also assist more mature Christians by providing them with a better understanding of what they need to share with those whom they have brought or will be bringing to Christian faith.

All students should enter at the 100 level because it will be helpful to have a grasp of this part of the course as they assist others later.

This level assists with spiritual and leadership development in the Christian faith and General Baptist life.

PERSONAL LEADERSHIP DEVELOPMENT 100

LD101 Christian Foundations

Text: **Abundant Life**, SEAN*, Stinson Press

LD102 Spiritual Development

Text: **Experiencing God**, Henry Blackaby, Claude V. King

LD103 Personal Development

Text: **The Purpose Driven Life**, Rick Warren or
Knowing God, J.I. Packer

LD104 General Baptist Life

Texts **General Baptist Doctrine/Usage and
Meet the General Baptists**, Ed Runyon

Upon completion of Leadership Development 100 a Certificate will be awarded.

PASTORAL MINISTRIES CERTIFICATE PROGRAM

Biblical Leadership Development 200 (6 units)

Leadership Development 200 is a more advanced study designed to provide the student with a working knowledge of the Scripture. This level provides a deeper look at the Scripture through a Bible survey. Its purpose is to develop leadership skills and knowledge that can bring about a productive ministry to a community through the members of the congregation.

LEADERSHIP DEVELOPMENT 200 (6 units)

THERE ARE TWO OPTIONS--choose one

Option 1: Compendium of Pastoral Theology (1 unit each)

- LD201** Book 1 Introduction & Infancy
- LD202** Book 2 The Year of Preparation
- LD203** Book 3 The Year of Popularity
- LD204** Book 4 The Year of Passion I
- LD205** Book 5 The Year of Passion II
- LD206** Book 6 The Risen Life

Option 2: Study Guide

- LD 201.** The Old Testament. You are to read through the Old Testament as you read the assigned textbook. You may use the Bible translation of your choice and it is suggested that you read from a different translation than you generally use. *New American Standard, New Living Translation, The New International Version, English Standard Version* or the *Contemporary English Version* are recommended but not required.
- LD 202.** You are to read the following text in its entirety: Arnold, Bill T. and Bryan E. Beyer. Encountering the Old Testament. Grand Rapids, MI: Baker Books, 1999.
- LD 203.** Written Assignment. As you read through the assigned textbook, you are to answer the questions found at the end of each chapter. Your answers should be long enough for future use while being brief enough for a quick review when needed. Normally, your responses to the questions should not fill more than one computer generated page. Be sure to state the question prior to your response.

As you read through the Bible, find the key verse for each biblical book. Record these verses at the end of your written report on the Study Questions.

Your responses to the Study Questions in the assigned texts should be available to your mentor upon request. A complete written report must be submitted on the Old Testament before you proceed to the New Testament assignments. The New Testament assignments must be submitted before you proceed to the Level 3 LAMP Study.

- **LD 204** The New Testament. You are to read through the New Testament as you read the assigned textbook. You may use the Bible translation of your choice and it is suggested that you read from a different translation than you generally use. *New American Standard, New Living Translation, The New International Version, English Standard Version* or the *Contemporary English Version* are recommended but not required.
- **LD 205** You are to read the text in its entirety: Elwell, Walter, A. and Robert W. Yarbrough. Encountering the New Testament, Second Edition. Grand Rapids, MI: Baker Books, 2005.
- **LD 206** As you read through the assigned textbook, you are to answer the questions found at the end of each chapter. Your answers should be long enough for future use while being brief enough for a quick review when needed. Normally, your responses to the questions should not fill more than one computer generated page. Be sure to state the question prior to your response.

As you read through the Bible, find the key verse for each biblical book. Record these verses at the end of your written report on the Study Questions.

Your responses to the Study Questions in the assigned texts should be available to your mentor upon request. A complete written report must be submitted on the Old Testament before you proceed to the New Testament assignments. The New Testament assignments must be submitted before you proceed to the Level 3 LAMP Study.

A certificate of achievement will be awarded upon completion of this level.

Pastoral Leadership Development 300 (24 units)

Pastoral Leadership Development 300 is a more intense and dedicated study for the student led of God into a more extensive work of ministry. This may or may not lead to ordination into pastoral ministry. It may also be used to sharpen one's knowledge and ministry skills to serve in one of the many ministries of the local church. Four basic areas of pastoral leadership are provided:

- Biblical studies
- Preaching and worship
- Leading the church
- Missions

There are also 10 units of elective studies in this level.

This level of study requires a ministry project with each course. The project suggestions included may be used or students may create a project on their own.

301 BIBLICAL STUDIES choose 2 texts, 1 project

- People of the Covenant**, Flanders, Crapps, Smith
- Survey of the New Testament**, Gundry
- What the Bible Is All About**, Mears
- How to Read the Bible for All It's Worth**, Fee

301 PROJECT SUGGESTIONS:

- Teach a weekly Bible study class, one week per chapter.
- Lead a small group in studying these texts.
- Develop a timeline of the Old Testament.

302 PREACHING AND WORSHIP choose 2 texts, 1 project

- Baker's Worship Handbook**, Engle
- Christ Centered Preaching**, Chapell
- Biblical Preaching: The Development and Delivery of Expository Messages**, Haddon Robinson
- Between Two Worlds: The Challenge of Preaching Today**, John Stott
- On the Preparation and Delivery of Sermons**, John Albert Broadus

302 PROJECT SUGGESTIONS:

- Audio or video tape a sermon, critique with mentor.
- Submit an outline of topical, expository, textual sermons.
- Take notes on 3 messages delivered by different ministers.

303 PASTORAL MINISTRY choose 2 texts, 1 project

- Leading With Vision**, Galloway
- Leading and Managing Your Church**, George/Logan
- The 21 Irrefutable Laws of Leadership**, Maxwell
- Effective Church Leadership**, Callahan
- Seven Practices of Effective Ministry**, Stanley

303 PROJECT SUGGESTIONS:

- Identify your leadership strengths and develop a plan to build on them
- Identify your leadership weaknesses and develop a plan to overcome them.
- Identify a potential leader and begin a mentoring process.

304 CHURCH GROWTH/HEALTH/RENEWAL choose 2 texts, 1 project

- The Purpose Driven Church**, Rick Warren
- The Five Star Church**, Toler and Nelson
- Vital Church Issues**, Roy B. Zuck
- Developing the Leaders Around You**, Maxwell
- Transitioning**, Southerland

304 PROJECT SUGGESTIONS

- Develop a tracking and follow-up system for visitors.
- Critique the church for growth restrictive obstacles.
- Develop a renewal strategy for a plateaued church.

305 MEMBERSHIP CARE/OUTREACH choose 2 texts, 1 project

- While Shepherds Watch Their Flocks**, Timothy S. Laniak
- Teaching for Results**, Findley B. Edge
- The Peace Maker**, Ken Sande
- Building a Church of Small Groups**, Donahue
- Twelve Keys to an Effective Church**, Callahan

305 PROJECT SUGGESTIONS:

- Evaluate a church's current education program.
- Disciple a person for 6 mo. and journal it.
- Develop a pre-marital counseling program.

306 EVANGELISM AND DISCIPLESHIP choose 2 texts, 1 project

- The Master Plan of Evangelism**, Robert E. Coleman
- Becoming a Contagious Christian**, Hybels
- Evangelism Explosion**, D. James Kennedy
- Building A Contagious Church**, Mittleburg
- Share Jesus Without Fear**, Fay

306 PROJECT SUGGESTIONS:

- Do a spiritual gifts inventory.
- Write an evangelistic sermon in manuscript.
- Witness to at least two unsaved persons and journal your feelings and their response.

307 MISSIONS choose 2 texts, 1 project

- Planting New Churches in a Postmodern Age**, Ed Stetzer
- From Jerusalem to Irian Jaya**, Ruth Tucker
- Magnify Your Vision for the Small Church**, John Rowell
- Planting Growing Churches for the 21st Century**, Malphurs
- Developing A Vision for Ministry in the 21st Century**, Malphurs
- Let the Nations be Glad**, John Piper

307 PROJECT SUGGESTIONS:

- Do a phone interview with a National Missions Church Planter and explore why and how he engages in church planting.
- Engage in an e-mail exchange with an International Missions Missionary to better understand ministry in a third world country.
- Explain the English Teaching Program with a college student and invite them to consider teaching in China for a summer or for one year.

308 ELECTIVE STUDIES choose 5 texts and 5 projects from the following:

- How to Reach Secular People**, George G. Hunter III
- Project: Develop and implement a program designed to reach non-churched people.

- Kingdom of the Cults**, Walter Martin
- Project: Research the presence of cults in your local community.

- Life in the Son**, Robert Shank
- Project: Do a study and scriptural search on eternal security of the believer.

- Strategies for Change**, Lyle E. Schaller
- Project: Design and implement one change needed in your church.

- One Size Doesn't Fit All**, McIntosh
- Project: Analyze your church by the criteria in the text.

- How to Change Your Church Without Killing It**, Nelson
- Project: Analyze the potential for change using the criteria in the text.

- Well Intentioned Dragons**, Marshall Shelley
- Project: Determine if one of these dragons exists in your local situation and plan a strategy to overcome it.

- Celebration of Discipline**, Richard Foster
- Project: Develop a sermon or teaching outline from each chapter

- Finding Them, Keeping Them**, Gary McIntosh, and Glen Martin
- Project: Design an outreach and follow-up program following the book's suggestions.

- General Baptist Statements of Faith**, Douglas Low
- Project: Write a five-page paper stating your theological beliefs and defend them scripturally.

- The Dynamics of Church Leadership**, Malphurs
- Define and document your core values.

Certificate of Pastoral Ministries

Upon completion of Personal Leadership Development 100, Biblical Leadership Development 200 and Pastoral Leadership Development 300, a Certificate of Pastoral Ministries will be awarded. The Certificate of Pastoral Ministries may be transferred to Oakland City University (OCU), Oakland City, Indiana, as 12 semester hours of credit in religious studies to students who continue their education there.

An option to Leadership Development 200 and Pastoral Leadership Development 300 is a 30-semester-hour Certificate of Religious Studies administered and awarded by OCU. This certificate program is offered through regional centers or is available on the university campus.

This level of participation allows the student to achieve the highest level of education desired. An associate's degree in religious studies is available by extension in several locations around the denomination as well as through on line studies. For information contact: Oakland City University, 812-749-4781 or www.oak.edu

In addition to the associate's degree, one may also obtain a Bachelor of Arts, Master of Divinity, or Doctor of Ministry degree. Contact OCU for information about these programs.

Degree programs offered through Oakland City University should be reviewed from the latest catalog offered by the university.

The Mentoring Program

LAMP(Leaders Advancing in Ministry Program) MENTORING GUIDELINES

One of the most important elements of LAMP is “mentoring.” The role of the mentor is to provide accountability and encouragement to the student. But just as important is investing in their life that contributes to growth in the Lord. There is to be a wholesome relationship between the mentor and student. The mentor is to provide encouragement as well as accountability.

The booklet “Mentoring – How to Find a Mentor and How to Become One” by Bobb Biehl is to be read by the mentor and student. Both are to prayerfully consider their commitment to one another. Agreement to mentoring guidelines is to be indicated by initialing the mentoring statement on the enrollment form.

DEFINITION

- “Mentoring is a relationship in which a mentor helps a protégé reach her/his God- given potential.”
- “Mentoring is the linchpin connecting this generation of Christian leaders to the next.”
- “Mentoring – How to Find a Mentor and How to Become One” by Bobb Biehl

QUALIFICATIONS

- The mentor is to be an active member of a General Baptist Church.
- The mentor is to be seasoned in the Christian life and experienced in church ministry.
- In mentoring ministerial students, the mentor is to be an ordained minister.

GUIDLELINES

- The mentor and student are to have monthly meetings. However, when distance is a factor, communication may be done through mail, fax, telephone, email, skype, etc.
- Men are to mentor men and women are to mentor women. This is because of the close relationship that develops in mentoring and to maintain a wholesome testimony to others.
- The mentor is to review and sign each written report of the student. This form is to be mailed to the office of the LAMP Director. The student will receive an update of their progress.

It is suggested that in some way the student be recognized in their church upon completion of each LAMP level.

Consideration will be given to particular circumstances when guidelines cannot be met. Consultation with the Director of LAMP is to be done in order to work out the best possible solution without changing the intent of the program’s purpose. Any change must be approved by the Director of LAMP.

Mentoring Agreement

I agree to enter into a mentor/protégé relationship with _____ during his/her enrollment in LAMP.

During this time I will seek to encourage _____ in his/her studies and be there when needed.

If it should arise that I am unable to perform as a mentor, I will do my best to direct my protégé in seeking another mentor.

Signed: _____ Date: _____
Mentor

Please have mentor fill out this form and mail it to:
National Missions
LAMP Director
100 Stinson Drive
Poplar Bluff, MO 63901

Program Costs

The goal is to keep the cost of LAMP at a minimum; however, it is essential that the administrative costs be borne by the program itself. Fees are assessed at each level. The fee schedule is as follows:

- Enrollment and Leadership Development 100 \$25
- Leadership Development 200 \$50
- Pastoral Leadership Development 300 \$75

These fees are for enrollment and administration costs. Books must be purchased by the students and are available through the Stinson Press in Poplar Bluff, Missouri as well as through other sources. Fees for courses sponsored by OCU and/or regional institutes will vary.

BIBLIOGRAPHY OF ADDITIONAL VOLUNTARY READING

These books are being suggested for acquisition and study for the purpose of continued education or for knowledge and ability to deal with special circumstances.

Who's in Charge, Anderson, Hayford, Patterson
Dangers, Toils & Snares, Exley, Galli, Ortberg
Working With Older Adults, J. Stanley Rendahl
Marketing the Church, George Barna
Dying for Change, Leith Anderson
The Kingdom of the Cults, Walter Martin
Slaying the Marriage Dragons, Rosenau
Color Outside the Lines, Howard G. Hendricks
Christian Basics, John Stott
Know What You Believe, Paul E. Little
How To Reach Baby Boomers, William Easum
Baker's Funeral Handbook, Paul Engle
Baker's Wedding Handbook, Paul Engle
Spirit, Word, and Story: A Philosophy of Marketplace Preaching, Calvin Miller

Stinson Press offers all books in this course at a substantial discount. The bookstore at Oakland City University will also be carrying many of these books for those who may find it convenient to purchase them at the campus store. They also offer discounts to our students.

You may order your books from:

Stinson Press, Poplar Bluff, Missouri 800-521-0354, www.stinsonpress.com

LAMP ENROLLMENT FORM

Date: _____

Name: _____ Date of Birth __/__/__

Address: _____

City: _____ State: _____ Zip _____

Telephone: Home (____) _____ Cell: (____) _____

Email Address: _____

Ordained Minister _____ Associate _____ Lay Person _____

Licensed Minister (LAMP required for ordination) _____

Licensed Minister (Not required to complete LAMP) _____

Church: _____

Association: _____

I have read and accept the mentoring agreement. Initial by student _____

Mentor: _____

Mentor's Address: _____

City: _____ State _____ Zip _____

I have read and accept the mentoring agreement. Initial by mentor _____

Entry Level: [] LD 100 [] LD 200 [] PLD 300 [] OCU

Fee Schedule: LD100 - \$25.00
LD200 - \$50.00
PLD300-\$75.00

Please make checks payable to:
General Baptist Pastoral Ministries
100 Stinson Drive
Poplar Bluff, MO 63901

Please order books from Stinson Press, mail order department. Phone: 800-521-0354, stinsonpress.com or if it is convenient you may pick them up at OCU Bookstore, Oakland City, IN. All books purchased through these outlets will be substantially discounted.

**LEADERS ADVANCING IN MINISTRY PROGRAM (LAMP)
BOOK EVALUATION SHEET**

Name _____

Address _____

Course Number, Textbook and Author's name used _____

1. In a few words, state the main emphasis of this book _____

2. Give a paragraph summary or general outline of the contents of the book _____

3. List four ways in which this course has been helpful or can be helpful in your ministry.

1. _____

2. _____

3. _____

4. _____

I have carefully read and studied the contents of this book.

(Student's Signature)

(Date)

(Mentor's Signature)

(Date)

Director of LAMP (Signature)

(Date)

Mail to:

General Association of General Baptists
Pastoral Ministries
100 Stinson Drive
Poplar Bluff, MO 63901

*** Use additional sheets if
necessary to satisfactorily
complete the above
questions.**

LAMP Project Evaluation Form

Name _____

Address _____

If project is a sermon, include a copy.

Project for: 301 302 303 304 305 306 307 308

Project Chosen _____

Describe Project _____

Comment on challenges of project _____

Asses the results of the project _____

List four ways the project has helped you.

1. _____
2. _____
3. _____
4. _____

(Student's Signature)

(Date)

(Mentor's Signature)

(Date)

Director of LAMP (Signature)

(Date)

Mail to:

General Association of General Baptists
Pastoral Ministries
100 Stinson Drive
Poplar Bluff, MO 63901

+ Use additional sheets if
necessary to satisfactorily
complete the above questions.

LAMP
Option #2 of Level 200 – Evaluation Form for Old & New Testament

Name _____

Address _____

Choice of Bible version reading _____

Evaluation on Old Testament _____ New Testament _____

Evaluation of which chapter from text book _____

Summary of Chapter _____

List three things you have learned from this chapter.

1. _____

2. _____

3. _____

(Student's Signature)

(Date)

(Mentor's Signature)

(Date)

Director of LAMP (Signature)

(Date)

Mail to:

General Association of General Baptists
Pastoral Ministries
100 Stinson Drive
Poplar Bluff, MO 63901

* Use additional sheets if
necessary to satisfactorily
complete the above questions.

LEAMP