

AWANA STANDARDS FOR PASSING SECTIONS

(Below is what leaders are told to do when listening to clubbers passing their sections.)

Reasons for Standards:

1. So clubbers will remember what they have memorized when they reach adulthood.
2. Standards make award earning equally fair for all clubbers.

THE STANDARDS ARE:

1. **All the requirements of the entire section must be passed without looking at the book and all at one time.** (Don't let the non-readers look at "pictures" of words to "read.")
2. **The clubber is given as many as two helps per section.** This includes giving an answer to any questions required within the section. (In the case of an established slow learner, additional helps may only be given with much discretion and approval by a Director.) If a third help is needed, clubbers can start over, from the beginning of the section.
3. **Sections must be passed in numerical order.** Exceptions must be approved by Directors.

T&T (3rd – 6th Graders) SPECIFICS:

- Clubber gives answers and all verses with references after each question under the title "Memorize" without looking at the book.
- Reading the entire section and doing all instructions requiring writing, circling, etc. must be done before recitation is done.
- "Brain Check" must be answered. Help with this is considered one of the two help minimum.
- "Word Wise" definitions are not required but understanding the section's content is.

HELPS FOR PARENTS: Ways to help kids to memorize. (Find out what is best for your child.)

1. Write out the first letter of each word in the verse. The child first reviews the whole words of the verse. Then only looking at the first letters (not #'s), try to say the reference and words.
Example: Romans 3:23 For all have sinned and fall short of the glory of God
R F a h s a f s o t g o G. (*Then say it without looking at letters.*)
2. Divide the verse into phrases of 8 words or less (the reference is one phrase). The child reads the reference 5 times, looking at it all 5 times. Looks away and says reference. Then (s)he reads the first phrase of the verse 5 times, looking every time. Then looks away and says that phrase. Then the child says all up to that point from the start. If (s)he can't say every word in a phrase, re-read the phrase 5 more times. Say as far as (s)he can and then add a phrase.
Example: Romans 6:23 / For the wages of sin is death, / but the gift of God is eternal life / in Christ Jesus our Lord.
3. Looking at and listening to the verse as it is read to them. Sparks have a CD in their book. Parents can read. Some kids memorize best when they hear, even when they can read.
4. Put the verse to a musical tune.