SESSION 1
ANGELS VISITED JOSEPH AND MARY
VOLUNTEERS WILL NEED
• variety of baby clothes
• sleeping bag
• basket of toy tools
• crayons
• paper

SESSION 2
JESUS WAS BORN
VOLUNTEERS WILL NEED
• 2 or 3 nonworking cell phones or toy phones
• music CD
• small blanket
• low stool
• Teaching Picture 3

SESSION 3
SIMEON AND ANNA
VOLUNTEERS WILL NEED
• music CD
• Teaching Picture 4
• Read to Me Bible for Kids
• baby dolls, doll clothes, diaper bags, bottles
• people figures or other items for counters
• beanbag

SESSION 4
WISE MEN VISITED JESUS
VOLUNTEERS WILL NEED
• black paper
• white or yellow chalk
• paper plates, envelopes
• markers, child-size scissors
• play dough, play dough tools
• toy dishes, toy cars, blocks
• star-shaped cookie cutter
• Teaching Picture 5

SESSION 5
JESUS TOLD A STORY
VOLUNTEERS WILL NEED
• paper plates
• construction paper, paper
• child-size scissors, glue
• hole punch, yarn
• colored pencils
• dress-up clothes, backpack
• timer, play money, T-shirts, socks, toothbrush, comb

SESSION 6
JESUS TOLD THREE PARABLES
VOLUNTEERS WILL NEED
• paper plates
• crayons
• 3 or 4 puzzles
• construction paper
• tape
• toy dishes
• large sheet of paper
SUGGESTED SCHEDULE

• Restroom Break/Wash Hands
  (5 minutes)
• Enjoy a Snack
  (5 minutes)
• Group Time/Bible Story
  (10–15 minutes)
• Bible Learning Activities
  (35 minutes)
• Clean Up
  (5 minutes)
• Closing Activity
  (10 minutes)
• Dismiss
  (5 minutes)

REMINDERS

▶ Use a calm, quiet voice.
▶ Focus attention on the children.
▶ Review parents’ instructions and medical information for each child.
▶ Release children to authorized adults only.
▶ Thank families for bringing their children to church.
UNIT 1. SESSION 1

Angels Visited Joseph and Mary
Luke 1:26-38; Matthew 1:18-24

LIFE POINT
Angels told Mary and Joseph that Jesus would be born.

LIFE VERSE
God so loved the world that He gave His only Son. John 3:16

Room ______________
Your teaching partner(s) ____________________
_________________

Thank you for serving!

DATE OF USE ________

BIBLE FUN ACTIVITIES

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Mention that today’s story is about the time when Mary and Joseph learned they would be Jesus’ family. As the children move to group time, give each child an opportunity to tell the name of one adult that lives in his house.

TALK ABOUT THE BIBLE STORY
Open your Bible to Luke 1 and Matthew 1. Tell the Bible story.

• Mary lived in the town of Nazareth. One day an angel visited Mary. She was surprised.
• “Do not be afraid,” the angel said. “God has a message for you. You will have a baby. He will be special. He will be God’s Son.”
• Mary did not understand how this could happen, but she believed God. She said, “I will do what God says.”
• One night when Joseph was sleeping, he had a dream. God sent an angel to give Joseph a message.
• “Do not be afraid to take Mary as your wife,” the angel told Joseph. “She will have a special baby. The baby is God’s Son. You will name the baby Jesus.”
• Joseph believed God and did what God told him to do.
• Mary and Joseph became a family. God chose a special family for Jesus.
**SING TOGETHER**

Use the tune “The Farmer in the Dell” to sing:
- An angel gave good news!
- An angel gave good news!
- An angel spoke to Joseph and Mary;
- An angel gave good news!

**SAY THE LIFE VERSE**

Refer to your Bible and say the Life Verse: “God so loved the world that He gave His only Son. John 3:16.” Lead the children to pretend to rock a baby as they say the verse with you two times.

**PRAY**

Lead the preschoolers to thank God for Mary and for Joseph, who each heard good news from an angel and did what God told each of them to do.

**BIBLE-LEARNING ACTIVITIES**

As the children work, mention that angels told Mary and Joseph that Jesus would be born.

- **A. Sort baby clothes.** Provide a selection of baby clothing. Suggest the preschoolers sort the clothing into outfits for boys and outfits for girls. Mention that the angel told Mary and Joseph that Mary’s baby would be a boy.

- **B. Pretend to sleep.** Invite a child to help unroll a sleeping bag. Encourage him to get inside the sleeping bag and pretend to sleep and to snore. Then lead the child to get out of the bag and help you roll it up. As you work, comment that Joseph was asleep when an angel spoke to him in a dream. The angel told Joseph that Mary would have a baby. Joseph was told to give the baby the name Jesus.

- **C. Trace tools.** Supervise as a child selects a toy tool from a basket and uses a crayon to trace the outline of the tool on a piece of paper. Include a toy hammer, screwdriver, measuring tape, wrench, and pliers. Talk about possible uses for each tool. Mention that Joseph was a carpenter. He used tools in his workshop. Remind the child that an angel told Joseph that he should name Mary’s baby Jesus.

- **D. Draw pictures of families.** Encourage a child to draw a picture of his family. Listen as he tells you the names of his family members. Comment that Mary was Jesus’ mother. Joseph was Jesus’ earthly father. They were a family. Thank God for families.

**CLEAN UP**

Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

**PLAY A “GOOD NEWS/BAD NEWS” GAME**

Make several simple statements describing situations preschoolers might experience. Explain that they should give a thumbs up if they think what you say sounds like good news. They should give a thumbs down if they think what you say sounds like bad news. Statements may include comments such as “Your mom said you could invite a friend over to play. The weatherman announced that it will rain all day on Saturday. Your mom is making your favorite meal for dinner.” Remind the children that an angel said that Jesus would be born. It was good news for everyone!

**DISMISS**

Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.
UNIT 1. SESSION 2

Jesus Was Born

Luke 2:1-20

LIFE POINT
Jesus was sent to earth by God.

LIFE VERSE
God so loved the world that He gave His only Son. John 3:16

Room _______________
Your teaching partner(s) _______________

Thank you for serving!

DATE OF USE ________

BIBLE FUN ACTITIES

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Mention that today’s story is about a special baby. Invite the children to make baby sounds as they move to group time. Note that babies cry but they also make cooing sounds when they are happy.

TALK ABOUT THE BIBLE STORY
Open your Bible to Luke 2 and tell the Bible story.
• Joseph and Mary were looking forward to the birth of Baby Jesus. The king announced that he wanted each person in the land to go to his hometown to be counted. So Joseph and Mary traveled to Bethlehem, Joseph’s hometown.
• When they got to Bethlehem, there was no room for them in the inn. Joseph found a warm place for them to rest. Then Mary had the baby. Mary wrapped Baby Jesus in soft cloths. She laid Him on a bed of soft hay in a manger (feeding box).
• Outside of town some shepherds were watching their sheep. Suddenly the dark sky was lit up! The shepherds saw an angel. “Do not be afraid,” the angel said. “I bring you good news. Today, in Bethlehem, a special baby has been born. He is the Son of God.” Then there were many angels in the sky. They were praising God, saying, “Glory to God!”
• The shepherds said, “Let’s go and find this baby.” After they had seen Mary, Joseph, and Baby Jesus, the shepherds told other people that Jesus, God’s Son, had been born.
SING TOGETHER
To the tune “London Bridge” sing:
God sent us His only Son,
Only Son, only Son.
God sent us His only Son;
The baby’s name was Jesus.

SAY THE LIFE VERSE
Open the Bible and show the preschoolers where the Life Verse is found. Ask them to sit totally still as you read the verse. Invite them to choose their favorite way to move and say the verse with you two times.

PRAY
Thank God for sending His only Son, Jesus.

BIBLE-LEARNING ACTIVITIES
As the children complete the activities, emphasize that God sent His Son, Jesus.

A. Call a friend. Provide several nonworking cell phones or toy phones. Encourage a child to pretend to call a friend or a family member to tell that God sent His Son, Jesus. Comment that the shepherds told many people that they had seen Jesus.

B. Practice putting on shoes. Invite the children to take off their shoes and put them on again. Mention that they should always wear shoes when they take a walk outside. Explain that Mary and Joseph traveled a long distance to Bethlehem just before Jesus was born. Show the Teaching Picture and share the details of the Bible story.

C. Listen to songs about Jesus. Play a song. Lead the children to take turns wrapping a warm blanket around their shoulders. Mention that Mary wrapped Jesus in soft cloths to keep Him warm after He was born.

D. Share the angel’s message. Invite a child to stand on a low stool and pretend to be the angel. Note: For safety, stand by the child. Say the words the angel spoke to the shepherds and encourage the child to repeat: “Do not be afraid! A special baby has been born in Bethlehem. He is the Son of God.” Remind the preschoolers that the shepherds were watching their sheep when the angel appeared in the sky to tell them about Jesus being born. Allow the children to take turns sharing the angel’s message.

CLEAN UP
Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

PLAY AN ANIMAL SOUNDS GAME
Give each child a turn to imitate the sound an animal makes. Other children may guess which animal the child is pretending to be. Guide all children to move like that animal moves. Give each child a turn to make an animal sound. Comment that there were probably animals in the place where Jesus was born.

DISMISS
Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.
UNIT 1. SESSION 3

Room __________________
Your teaching partner(s) __________________
_________________

Thank you for serving!

DATE OF USE ________

BIBLE FUN ACTIVITIES

Simeon and Anna

LIFE POINT
Jesus is the Son of God.

LIFE VERSE
God so loved the world that He gave His only Son. John 3:16

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Mention that today’s story is about a time when Jesus went to church with His parents. As each child sits down in the circle, say the name of your church and suggest the child repeat it.

TALK ABOUT THE BIBLE STORY
Open your Bible to Luke 2 and tell the Bible story.

• After Jesus was born, Joseph and Mary took Jesus to the temple (church) in Jerusalem.
• A man named Simeon came to the temple at the same time. God had told Simeon that he would see God’s Son.
• Simeon saw Baby Jesus with Mary and Joseph. Simeon knew this was God’s Son. He held the baby in his arms and praised God. “Thank You, God, for Jesus,” Simeon said. “I have seen Your Son, who will help many people.”
• Mary and Joseph were amazed at Simeon’s words.
• A woman named Anna also saw Jesus. She stayed in the temple all the time, praising God.
• When Anna saw the baby, she knew He was God’s Son. She thanked God for sending Jesus and told other people that Jesus was born.
SING TOGETHER
To the tune “Row, Row, Row Your Boat” sing:
Jesus went to church;
Jesus went to church.
Simeon and Anna were very glad
When Jesus went to church.

SAY THE LIFE VERSE
Refer to your Bible and say the Life Verse. Lead the children to shake their bodies as you play a song. Each time the music stops, the children should freeze in place and repeat the Life Verse.

PRAY
Thank God for families that bring their children to church.

BIBLE-LEARNING ACTIVITIES
As the children complete the activities, emphasize that Jesus is the Son of God.
A. Play “Home or Church.” Make several statements describing activities children often do. Direct the preschoolers to respond by telling you if they do this activity most often at home or at church. Make statements such as “Listen to a Bible story with church friends; brush teeth; help mom or dad make supper; look at a Bible story picture; say hello to the pastor; say a prayer before bedtime.” Mention that Jesus went to church with His family.
B. Role-play group time. Place chairs or carpet squares in a semicircle. Display today’s Teaching Picture and a Read to Me Bible for Kids. Help the preschoolers retell the Bible story. Encourage them to take turns being the leader.
C. Get the baby ready for church. Provide items such as baby dolls, doll clothes, diaper bags, and bottles. Invite the children to get the baby dolls ready for church. Talk about what they did to get ready for church. Mention that Mary and Joseph prepared to take Jesus to the temple (church). It was a special trip.
D. Count the people in the room. Help a child count the number of boys in the room today. Indicate the number by placing people figures or any kind of counters on the table. Help the child count the number of girls in the room and then the number of adults in the room, indicating the numbers with the counters. Count the total number of people in the room today. Comment that the people in the classroom today represent just a few of the total number of people who have come to worship God at church today. Mention that Simeon and Anna were glad when Jesus came to church. They knew He was the Son of God.

CLEAN UP
Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

PLAY A BEANBAG GAME
Ask the preschoolers to form a circle. Standing in the middle, tell them you will gently toss a beanbag to one of them. Ask each child to name his favorite church activity then toss the beanbag back to you. Continue until everyone has had a turn. Comment that Jesus went to church when he was a young baby. Thank each child for coming to church.

DISMISS
Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.
UNIT 1. SESSION 4

Wise Men Visited Jesus
Matthew 2:1-12

LIFE POINT
Worship Jesus.

LIFE VERSE
God so loved the world that He gave His only Son. John 3:16

Room ____________
Your teaching partner(s) ___________________ ___________________

Thank you for serving!

DATE OF USE ________

BIBLE FUN ACTIVITIES

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Mention that today’s story is about the wise men who followed a star to find Jesus. Suggest that the children place their hand across their brow over their eyes and search the “sky” for the special star as they move to group time.

TALK ABOUT THE BIBLE STORY
Open your Bible to Matthew 2; tell the Bible story.
• Sometime after Jesus was born, wise men came to Jerusalem. “Where is the special baby that was born? We saw a star,” they said. “We have come to worship Him. He is God’s Son.”
• The king heard about the men who were looking for a special baby. The king asked the priests to find out where this happened.
• The priests studied the Scriptures and said, “The baby was born in Bethlehem.”
• The king told the wise men, “Go to Bethlehem to find the child. When you find Him, tell me where He is. I want to worship Him also.”
• The wise men left Jerusalem. As they traveled to Bethlehem, they saw the star they had followed. It was shining over the place where Jesus was. They were very happy!
• They went into the house and saw Jesus with His mother, Mary. They worshiped Jesus. The wise men gave Jesus special gifts of gold, frankincense, and myrrh. God warned the wise men in a dream to not return to the king. So they returned home a different way.
SING TOGETHER
Sing to the tune “The Farmer in the Dell”:
The wise men saw the star;
The wise men saw the star.
They wanted to worship God’s Son,
So they traveled far.

SAY THE LIFE VERSE
Refer to your Bible and say the Life Verse. Lead the preschoolers to say each word of the verse after you, then turn to a friend and say the entire verse. Suggest they close their eyes and say the verse with you one more time.

PRAY
Thank God that Jesus was born and that we can worship Him.

BIBLE-LEARNING ACTIVITIES
As the children complete the activities, emphasize that the wise men worshiped Jesus and we can worship Jesus.

A. Color stars. Provide black paper and white or yellow chalk. Lead the children to draw lines to make stars. Demonstrate how to make a cross, then add more lines to make a star. Encourage them to make one star larger than all the others. Talk about the star the wise men followed. Mention that God used the star to help them find Jesus. Offer to print the Life Verse on each child’s paper. Say the verse with each child.

B. Create a puzzle gift. Place paper plates, envelopes, washable markers, and child-size scissors on a table. Instruct the preschoolers to make designs or pictures on their paper plates. Help them cut their plates into two pieces. Suggest they put the pieces in an envelope and give it to someone special. Mention that the wise men gave Jesus gifts.

C. Make play dough cookies. Arrange play dough and dishes for a pretend cookie-making activity. Show the children how to roll out the dough and use a star-shaped cookie cutter. Talk with them about how the wise men followed a star to the house where Jesus was. Mention that Christmas is a special time to worship Jesus.

D. Visit friends. Provide toy cars and blocks. Invite the preschoolers to build two towns. Suggest that they drive cars from one town to the other for a pretend visit. Mention that people sometimes visit friends and family during the Christmas season. Show the Teaching Picture as a reminder that the wise men visited Jesus so they could worship Him and give Him gifts.

CLEAN UP
Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

TRAVEL AN OBSTACLE COURSE
Ask the children to form a line and do what you do. Lead the preschoolers around the room with different motions and actions. Crawl under the table or walk around and in between chairs, or tape a line on the floor and tiptoe from one end to the other. Remind the children that the wise men traveled far to see Jesus.

DISMISS
Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.
UNIT 1. SESSION 5

Jesus Told a Story
Luke 15:11-24

LIFE POINT
Jesus forgives.

LIFE VERSE
God’s goodness and love will be with me always. Psalm 23:6

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Mention that today’s story is about a son who came back home after being gone for a long time. Encourage the children to pretend to walk to their house as they move to group time.

TALK ABOUT THE BIBLE STORY
Open your Bible to Luke 15 and tell the Bible story.
- Jesus was teaching people about God’s love. He told a story about a father and a son.
- Jesus said, “A father had two sons. The younger son said, ‘Father, give me my share of all that you own.’ So the father gave his younger son his share. The son gathered up all that was his and traveled to a faraway country. He wasted all of his money on wrong choices. He had no food and no money. He finally got a job taking care of a man’s pigs. The son was so hungry he thought about eating the food he was feeding the pigs.
- “The son realized he needed to go home and tell his father he was sorry. So he returned home.
- “When the son was near his father’s house, the father saw him on the road. The father ran to his son and hugged and kissed him. ‘I am sorry I left,’ the son said. ‘I have made many wrong choices.’ But the father called the servants to bring clothes for his son and ordered a meal prepared. He was so happy his son was home. The father had forgiven his son, and they all had a big party.”
SING TOGETHER
Use the tune “Mary Had a Little Lamb” to sing:
I’m sorry are some special words,
Special words, special words;
I’m sorry are some special words
I can say to my family.

SAY THE LIFE VERSE
Refer to your Bible and say the Life Verse: “God’s goodness and love will be with me always. Psalm 23:6.” Lead the children to hold the hand of a friend or teacher. Suggest everyone gently swing hands with a friend as each word of the verse is spoken.

PRAY
Thank God for forgiving us when we tell Him we are sorry. Thank God especially for families that love one another and forgive each other.

BIBLE-LEARNING ACTIVITIES
As the children complete the activities, emphasize that Jesus offers forgiveness.

A. Make a party hat. Use paper plates to make hats. The children may decorate the hat with paper they have torn or cut with scissors. Punch a hole in each side of the paper plate; thread yarn through the holes for tying the hat under the chin. Pretend to have a family celebration wearing the hats. Remind the children that the father in the Bible story threw a party when his son returned home.

B. Draw a picture of home. Provide paper and colored pencils so the preschoolers can draw a picture of the place where they live. Comment that the son in the Bible story decided to return home to his family.

C. Pretend to be a family. Encourage the preschoolers to play out being family members. They might pretend to clean the house, work in the yard, set the table, and cook hamburgers on the grill. Provide dress-up clothes, if available. Remind the children that families live together in their homes. It is good for family members to say they are sorry if they do something that is unkind.

D. Carry a backpack. Invite a child to wear a backpack as he travels around the room. Set a timer for 3 or 4 minutes. When the timer goes off, comment that the son packed his things and left home but later decided he wanted to go back home. When the son saw his father, the son said he was sorry for leaving home. His father was so happy to see him and forgave him. Give other children a turn to wear the backpack.

CLEAN UP
Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

PASS THE BOX
Fill a backpack or small suitcase with items we pack when we take a trip, such as pretend money, T-shirts, socks, toothbrush, comb, and sandals. Without looking into the backpack, encourage a child to reach in and touch an item. Challenge him to say what he thinks the item might be. Let him remove the item to check his accuracy. Encourage him to pass the backpack to a friend who repeats the process. Mention that when the son returned home, he told his father that he was sorry. His father forgave him.

DISMISS
Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.
UNIT 1. SESSION 6

Jesus Told Three Parables

Luke 15

**LIFE POINT**
God always loves me.

**LIFE VERSE**
God’s goodness and love will be with me always. *Psalm 23:6*

Room ____________
Your teaching partner(s) ________________ ________________

Thank you for serving!

DATE OF USE ________

BIBLE FUN ACTIVITIES

**SNACK**
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the preschoolers to clean up after the snack. Thank them for their help.

**MOVE TO GROUP TIME**
Call the preschoolers to group time by stating the color of an item they are wearing. Continue until all the children have joined you.

**TALK ABOUT THE BIBLE STORY**
Open your Bible to Luke 15 and tell the Bible story.

- **Jesus was talking to people about God’s love.** Sometimes Jesus told stories to help people understand. He told three stories, or parables, to the people.
  - First Jesus told about a lost sheep. Jesus said, “If you have one hundred sheep and one gets lost, won’t you go find it? When you find it, aren’t you happy? Won’t you call your friends and have a party because you found your lost sheep? In the same way, God and all of heaven will be happy when people decide to love and follow Him.”
  - Next Jesus told about a lost coin. Jesus said, “Suppose a woman has ten coins and loses one. Won’t she light a lamp and look everywhere for it? When she finds it, she will call her friends and say, ‘Celebrate with me! I found my lost coin!’ Even more so, God and all of heaven are happy when people decide to love and follow God.”
  - The third parable was about a son who had left home. When he returned, his father called for a big celebration because the son had come home.
**SING TOGETHER**
Sing these words to the tune “The Farmer in the Dell”:

Oh, God loves you;
Oh, God loves you;
Every day and every night,
God loves you.

**SAY THE LIFE VERSE**
Open the Bible to Psalm 23:6 and read the Life Verse. Ask the preschoolers to say the verse with you several times.

**PRAY**
Pray with preschoolers and thank God for His words in the Bible that help us know what to do.

**BIBLE-LEARNING ACTIVITIES**
As the children work, mention that God always loves us.

A. **Color and match.** Draw lines on paper plates to make eight pie-shaped wedges. Give each child a plate and invite him to use crayons to color each section a different color. Challenge the children to find items in the room to match each color on their plates. Remind them of the stories Jesus told. Comment that God always loves us.

B. **Find missing pieces and work puzzles.**
   Place three or four puzzles on the table. Remove two pieces from each puzzle and place them in the center of the table. Encourage the children to work together to find the missing pieces and complete each puzzle. Mention the Bible story and the stories Jesus told about people looking for things that were lost. Remind the children that Jesus always loves us.

C. **Plan a party.** Make a cone shape from construction paper for each child. Tape the seams together to make a party hat. Invite the children to set the table, prepare pretend food, and pretend they are getting ready for a party. As they play, remind them of the Bible story and how the people wanted to celebrate when they found something they lost. Comment that God is happy, too, when we love and follow Him.

D. **Put together a Bible verse.** Print each word from the Life Verse on a piece of scrap paper. Hide the paper scraps around the room. Guide the preschoolers to find all of the paper scraps. Read the verse and help the children place the words in the correct order. Help them use small pieces of tape to attach the words to the wall or a large sheet of paper.

**CLEAN UP**
Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

**PLAY “MOVE AND FIND”**
Tell the children a specific way to move around the room, such as hop, skip, tiptoe, or jump. As they move, call out a color for them to find. They should move to the item, then stop and touch it. After everyone is touching an item, call out another way to move and another item to find. Comment that in today’s Bible story a lost son, a lost sheep, and a lost coin were found.

**DISMISS**
Make sure the children have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.