Duplicate back of page for ETC volunteers OR post a copy of the page in 1s and 2s rooms before the first Sunday.

BONUS TEACHING HOUR

**Unit 2: God Can Help**

**COORDINATOR’S PAGE**

**SESSION 1**

**JOSEPH AND HIS BROTHERS**

**VOLUNTEERS WILL NEED**
- colorful pom-poms
- 2-liter bottle
- masking tape
- tissue paper
- lunch sacks, large crayons
- socks, cotton balls
- container
- family puzzles
- texture book

**SESSION 2**

**JOSEPH AND POTIPHAR**

**VOLUNTEERS WILL NEED**
- 2 or 3 Bibles, books
- basket, blanket, washcloths
- adhesive bandages, paper bag
- small toy or stuffed animal
- toy dishes, toy broom
- magazine pictures of people working
- empty food packages
- Teaching Picture 8

**SESSION 3**

**JOSEPH UNDERSTOOD DREAMS**

**VOLUNTEERS WILL NEED**
- paper cups
- fall leaves or small gourds
- allergy alert
- lightweight blanket
- Bible marker
- ball

**SESSION 4**

**JOSEPH AND PHARAOH**

**VOLUNTEERS WILL NEED**
- box, wagon
- play food items
- index cards
- markers, crayons, stickers
- books about helping others
- food magazines, scissors
- sheet, baby doll
- contact paper, tape
- Teaching Picture 10

**SESSION 5**

**JOSEPH FORGAVE**

**VOLUNTEERS WILL NEED**
- 2–3 boxes with lids
- doll blankets
- blocks
- plastic spoon, fork, knife
- different colors of construction paper
- Teaching Picture 11

**SESSION 6**

**JOSEPH WAS KIND**

**VOLUNTEERS WILL NEED**
- washable tempera paint in fall colors, paint cups
- smocks
- plastic bowl with sand
- paper plates and cups
- plastic utensils, napkins
- dollhouse
- small suitcase, Bible
- Teaching Picture 12
SUGGESTED SCHEDULE

• Use rest room/change diapers.
  (5–10 minutes)

• Enjoy a snack.
  (5–10 minutes)

• Listen to quiet music and relax.
  (10–20 minutes)

• Do, move, play!
  (35–45 minutes)

• Put away materials.
  (5 minutes)

REMINDERS

► Use a calm, quiet voice.
► Focus attention on the preschoolers.
► Check diapers often.
► Review parents’ instructions and medical information for preschoolers.
► Release children to authorized adults only.
► Thank families for bringing their children to church.
Joseph and His Brothers

LIFE POINT
God is always with us.

BIBLE VERSE
God is with us.
Psalm 46:7

BIBLE STORY
JOSEPH AND HIS BROTHERS
Genesis 37

* Joseph lived in a family with ten older brothers and one younger brother.
* Joseph’s father gave him a beautiful coat. Joseph told his brothers about a dream he had. His older brothers thought the dream meant he wanted to rule over them.
* Joseph’s father sent Joseph to check on his brothers who were minding sheep. The brothers saw him coming. They decided to sell him to some traders who were passing by.
* The traders went to Egypt. They sold Joseph to Potiphar.
Bible Fun Activities

Sort and Drop Colorful Pom-Poms
- Provide a two-liter bottle and pom-poms of different colors. Cut a hole on the bottom side of the bottle. Cover the hole’s sharp edges with masking tape.
- Tell the Bible story. Point to and name different colors of pom-poms. Talk about how Joseph’s father gave Joseph a beautiful coat of many colors.
- Help the preschoolers sort the colors by putting them into piles. Lead the children to drop the pom-poms into the bottle, then turn the bottle and shake them out through the hole.

Stuff a Pillow
- Lead the children to scribble with large crayons on lunch-size paper sacks.
- Encourage each child to stuff his sack by wadding tissue paper and putting it inside the bag. Tape the bag closed to make a pillow.
- Guide the preschoolers to lie down and rest on their pillows while listening to the Bible story.
- Comment that Joseph went to sleep and had a dream; then he told his brothers about it. His brothers became angry. God kept Joseph safe.

Toss Sock Balls
- Say the Bible Verse. Review the main points of the Bible story. Mention that God kept Joseph safe and He will keep each child safe.
- Make socks into balls. Ask the children to point to the part of their body where they put their socks. Mention that Joseph did what his father told him to do. He walked a long way to find his brothers.
- Invite the preschoolers to take turns tossing the sock balls into a container.

Work Family Puzzles
- Invite the preschoolers to work simple puzzles with pictures of families.
- Tell the Bible story. Talk about Joseph’s family and how Joseph’s father loved him but his brothers were angry with him.
- Mention that God was always with Joseph and kept him safe. God is always with us, too. He will keep us safe.

Read a Texture Book
- Read a book with different feels and textures inside. Lead the preschoolers to touch each page as you read.
- Gather a few cotton balls for the children to touch. Mention that Joseph had 11 brothers. His brothers took care of sheep. Say this is how sheep feel.
- Give each child a cotton ball to hold. Use your Bible to tell the Bible story.

Life Point
God is always with us.

Bible Verse
God is with us.
Psalm 46:7

Song
To the tune “God Is So Good,” sing:
Thank You, God, for ____________ *.
Thank You, God, for ____________ *.
Thank You, God, for ____________ *.
You keep us safe.
*Fill in the names of your preschoolers.
Joseph and Potiphar

**LIFE POINT**
Ask God for help.

**BIBLE VERSE**
God will never leave you.
*Hebrews 13:5*

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**BIBLE STORY**

**JOSEPH AND POTIPHAR**
*Genesis 39*

- Joseph worked for Potiphar. Potiphar was an important man in the king’s army.
- God took care of Joseph. God helped Joseph in Potiphar’s house. Soon Joseph was Potiphar’s special helper.
- Potiphar’s wife told a lie about Joseph. Potiphar believed his wife. He put Joseph in a prison.
- God took care of Joseph while he was in prison.
**BIBLE FUN ACTIVITIES**

### PRETEND TO WORK
- Display magazine pictures of people doing their jobs.
- Invite a child to pretend to do one of the jobs shown.
- Show a child the Teaching Picture. Comment that Joseph had a job working in Potiphar’s house.

### GIVE ASSISTANCE
- Pack a basket with items preschoolers may use to help someone. Include a blanket, a box of adhesive bandages, and a small toy or stuffed animal.
- Lead a child to look at the items in the basket. Suggest the child select an item. Talk about how the child might use the item to help a friend or a family member. Let the child practice covering you with the blanket, putting a bandage on your hand, or offering the stuffed animal for you to hug.
- Thank the child for being a special helper. Remind him that Joseph was a special helper in Potiphar’s house. Instruct the child to put the items back in the basket.

### FIND THE BIBLES
- Include 2 or 3 Bibles on a bookshelf along with several other books.
- Challenge a child to find the Bibles. Lead him to count the Bibles.
- Say that the Bible is a special book. Boys and girls can learn about Jesus when they listen to stories from the Bible.
- Remind the child that today's Bible story was about Joseph. Use your Bible to briefly tell the Bible story.
- Comment that God helped Joseph. God will help him, too.

### DO HOUSEWORK
- Lead the children to pretend to do housework. They may sweep with a small broom, pretend to wash dishes, fold washcloths, or take empty food packages out of a brown paper sack.
- Talk about what kinds of jobs must be done around the house. Invite the children to say the names of people at their house that help do the jobs.
- Comment that Joseph worked at Potiphar’s house.

### POINT TO JOSEPH
- Sit on the floor. Display the Teaching Picture from the Kids Activity Page.
- Ask a young child to point to the picture of Joseph when she shows interest in the picture.
- Invite the child to pull a Bible marker from the Bible. Read the Bible Verse.
Joseph Understood Dreams

**LIFE POINT**

God will help you.

**BIBLE VERSE**

See how God will help you today.

*Exodus 14:13*

**BIBLE STORY**

**JOSEPH UNDERSTOOD DREAMS**

*Genesis 39:21–40:23*

- Joseph was in prison. Pharaoh (the king) also had some prisoners there.
- One night two of Pharaoh’s prisoners had dreams. They wondered if the dreams meant something.
- Joseph said, “Tell me your dreams. God will help me know what they mean.”
- The men told Joseph their dreams. God told Joseph what to say. Each dream happened just the way Joseph had told the men.
BIBLE FUN ACTIVITIES

STACK CUPS
- Place 10 paper cups on the floor or table.
- Show a preschooler how to stack the cups. Count the cups as she stacks.
- As a child plays, talk about what happened to Joseph when he was in prison.
- Remind the child that one of the men Joseph met in the prison was the cupbearer for the king. The man brought Pharaoh his drinks.

TOUCH FALL LEAVES
- Post an allergy alert for parents to see.
- Provide fall leaves or small gourds for preschoolers to touch.
- Thank God for the beautiful fall season.
- Remind a preschooler that God knows everything. God knows how to make the beautiful colors we see during fall.

WRAP IN A BLANKET
- Hold a lightweight blanket in your lap.
- When a preschooler sits in your lap, gently wrap her in the blanket for just a moment.
- Comment that a blanket helps us feel warm.
- Challenge the child to pull the Bible marker from the Bible. Read aloud: “See how God will help you today. Exodus 14:13.”
- Emphasize that God helps us every day.

ROLL A BALL
- Roll a ball back and forth with a preschooler.
- Talk about the Bible story.
- Comment that Joseph trusted God to take care of him while he was in prison.

PLAY PEEK-A-BOO
- Play peek-a-boo with a preschooler.
- Talk about the Bible story. Comment that Joseph could not see God, but God was with him. God took care of Joseph. Note that God takes care of ______ (child’s name), too.

LIFE POINT
God will help you.

BIBLE VERSE
See how God will help you today. 
Exodus 14:13

SONG
To the tune “London Bridge” sing:
Joseph trusted God; he did,
Trusted God, trusted God.
Joseph trusted God; he did!
God took care of Joseph.

God will keep me safe; He will,
Keep me safe, keep me safe.
God will keep me safe; He will,
Keep me safe to-da-ay.

SONG
To the tune “London Bridge” sing:
Joseph trusted God; he did,
Trusted God, trusted God.
Joseph trusted God; he did!
God took care of Joseph.

God will keep me safe; He will,
Keep me safe, keep me safe.
God will keep me safe; He will,
Keep me safe to-da-ay.

SONG
To the tune “London Bridge” sing:
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Joseph trusted God; he did!
God took care of Joseph.

God will keep me safe; He will,
Keep me safe, keep me safe.
God will keep me safe; He will,
Keep me safe to-da-ay.
BONUS TEACHING HOUR

UNIT 2, SESSION 4

Room ____________
Your teaching partner(s)
___________________
___________________

Thank you for serving!

DON’T FORGET!

* Put take-home items in children’s bags.
* Make a final diaper check.
* Release children to authorized adults.
* Leave the room neat and clean.

Date of use: ______________

BIBLE STORY

JOSEPH AND PHARAOH

Genesis 41

* Pharaoh had a dream.
* God helped Joseph tell Pharaoh (the king) about his dream. A time was coming when there would not be enough food for the people.
* Joseph had a plan. He told Pharaoh to choose a man to collect all the extra food and save it for the years when no food would grow.
* Pharaoh liked Joseph’s plan. He chose Joseph to be in charge of gathering all the extra food.

Joseph and Pharaoh

LIFE POINT

Give to God.

BIBLE VERSE

Honor God with your money.

Proverbs 3:9
**PACK A WAGON**

- Gather play food items and set them on the table. Place a box at the other end of the room. Lead the children to fill a wagon (or box) with play food items, pull the “wagon” to a box, and unload everything into the box. Encourage the preschoolers to work together and do it several times.
- Show the children a Bible and tell them that today’s story is in the Bible. Open the Bible to Genesis 41. Tell the story.
- Say that Joseph helped the people get the food they needed.

**DECORATE A CARD**

- Across the back of an index card, print God loves you. Encourage the children to decorate the card fronts with scribbles, lines, and stickers. Say a prayer for the person who will receive the card.
- Talk about what it means to give to God. Open your Bible and read the Bible Verse. Emphasize that when we give a card to someone, we can say “God loves you.” That is one way of giving to God.

**READ BOOKS**

- Read books about people doing good and helping one another. For 1s, picture-read by describing each picture.
- Give each child a baby doll. Let her “read” to her doll.
- Make the connection that God lets us know what He wants us to do. The Bible says He wants us to give to God from what we have.
- Show the Teaching Picture and review the key points of the Bible story.

**MAKE A FOOD COLLAGE**

- Find and cut apart pictures of food items in magazines. Scatter the pictures. Tape a piece of contact paper upside down on the table.
- Invite the children to pick up food pictures and stick them on the paper to create a food collage. Name the food items in the collage.
- Tell the key points of the Bible story, emphasizing how Joseph helped people by gathering and storing food for them.

**PLAY WITH A “PARACHUTE”**

- Guide the children to stand and hold the edges of a sheet and move it up and down.
- Toss a toy food item onto the parachute and move the parachute up and down again to make it bounce. Talk about details from the Bible story.

**LIFE POINT**

Give to God.

**BIBLE VERSE**

Honor God with your money.

*Proverbs 3:9*

**SONG**

Use the tune “Mary Had a Little Lamb” to sing:

- You and I can help each other,
- Help each other, help each other.
- You and I can help each other.
- We can help each other.

**BIBLE FUN ACTIVITIES**

**BIBLE VERSE**

Honor God with your money.

*Proverbs 3:9*

**SONG**

Use the tune “Mary Had a Little Lamb” to sing:

- You and I can help each other,
- Help each other, help each other.
- You and I can help each other.
- We can help each other.
Joseph Forgave

**LIFE POINT**
Forgive others.

**BIBLE VERSE**
Forgive each other.
_Ephesians 4:32_

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**BIBLE STORY**
**JOSEPH FORGAVE**
_Genesis 42–45_

- Joseph’s brothers and their families needed food. Jacob, Joseph’s father, heard that they could get food in Egypt.
- When Joseph’s brothers came to get food, Joseph knew them. But they did not know Joseph.
- Joseph sold grain to his brothers. Later Joseph told his brothers who he was. Soon all of Joseph’s family moved to Egypt.

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**DON’T FORGET!**

- Put take-home items in children’s bags.
- Make a final diaper check.
- Release children to authorized adults.
- Leave the room neat and clean.

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Room ______________

Your teaching partner(s)
___________________
___________________

Thank you for serving!

Date of use: _____________
BIBLE FUN ACTIVITIES

PLAY A MATCHING GAME

- Cut squares from different colors of construction paper (two of each color) to make color cards for a matching game. Mix up the cards and scatter them on a low table or the floor.
- Invite a child to choose a card and find its matching card. When she chooses yellow, say that bananas are yellow. If a child chooses green, mention that some vegetables are green. Note that God helps us have the food we need.
- Briefly tell the Bible story. Emphasize that Joseph’s brothers needed food to feed their families. Joseph helped his brothers get the food they needed.

WORK TOGETHER

- Instruct a preschooler to assist in putting away blocks, folding doll blankets, or putting a snack napkin in the trash.
- Reference a Bible marker to Ephesians 4:32 in your Bible.
- Comment that the Bible says that people should forgive each other.
- Indicate that when we forgive someone we still love them after they have been unkind. If a friend pushes you, you can try to forgive her.

PACK BOXES

- Gather two or three boxes with lids and some items from the room.
- Guide the child to pack several items into each box and put the lids on the boxes.
- Look at the Teaching Picture. Point to Joseph.
- Comment that Joseph’s father and brothers decided they wanted to live near Joseph. They packed all their belongings and moved their families to Egypt.

TALK ABOUT BROTHERS AND SISTERS

- Converse with the boys and girls as they play an activity of their choice.
- Ask a child if she has a brother or a sister. Inquire about the sibling’s name.
- Mention that boys can be brothers and girls can be sisters. Count the brothers in the room. Count the sisters in the room. Note that Joseph had brothers.

PLAY A GUESSING GAME

- Place a plastic knife, fork, and spoon on the floor. Name the three items for a preschooler.
- Ask the child to close his eyes. Remove one of the utensils and hide it in your lap. Challenge the child to guess the item in your lap. Say that we use these utensils to eat. Joseph’s brothers came to Egypt to get food to eat.
Joseph Was Kind

**LIFE POINT**
Show kindness.

**BIBLE VERSE**
Be kind.
*Ephesians 4:32*

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**BIBLE STORY**
**JOSEPH WAS KIND**
*Genesis 50*

- Joseph and his brothers took their father back to the land they came from. Then they returned to Egypt.
- Joseph’s brothers were afraid of Joseph. They thought Joseph would be unkind to them because they were unkind to him.
- Joseph told his brothers, “Do not be afraid. I will not be unkind to you. God took care of me.”
- Joseph was always kind to his brothers and their families.
BIBLE FUN ACTIVITIES

PAINT WITH FALL COLORS
- Pour washable tempera paint into paint cups. Use fall colors such as brown, orange, red, green, and yellow.
- Lead a child to put a smock over her clothes.
- Invite the child to paint at the easel. Tape the paper to a chalkboard if you do not have an easel. Suggest she make a picture using fall colors.
- As the child paints, express that you are glad she came to church today.
- Remind her that she heard a story from the Bible about Joseph today.

TAKE TurnerS
- Fill a plastic bowl with sand.
- Invite two preschoolers to take turns putting their hands in the sand.
- Comment that Joseph lived in Egypt. There is a lot of desert sand in that country. Briefly tell the Bible story.
- Thank the boys and girls for taking turns and for being kind to one another at church.
- Lead the preschoolers to wash their hands after touching the sand.

SET THE TABLE
- Gather paper plates, plastic utensils, napkins, and paper cups.
- Invite a child to set the table with four place settings.
- Comment that families eat meals together.
- Mention that Joseph loved his brothers. His brothers were his family.

PLAY WITH A DOLLHOUSE
- Invite a child to play with a dollhouse.
- Talk about things family members do together at home.
- Remind a preschooler that Joseph’s brothers brought their families to live in Egypt where Joseph lived. Even after Joseph’s father died, his brothers and their families stayed in Egypt with Joseph.

OPEN AND CLOSE A SUITCASE
- Place the Teaching Picture inside a small suitcase. Add a Bible.
- Challenge a preschooler to unzip the suitcase to open it.
- When the child finds the Teaching Picture, review the Bible story.
- Emphasize that Joseph and his brothers took a trip together after their father died. Then they traveled back to Egypt.
- Suggest the preschooler place the picture back inside the suitcase and zip it closed.

LIFE POINT
Show kindness.

BIBLE VERSE
Be kind.
*Ephesians 4:32*

SONG
To the tune “Row, Row, Row Your Boat” sing:
*I can be so kind to my family;*
*I will share my toys with my family;*

SONG
To the tune “Row, Row, Row Your Boat” sing:
*I can be so kind to my family;*
*I will share my toys with my family;*

SONG
To the tune “Row, Row, Row Your Boat” sing:
*I can be so kind to my family;*
*I will share my toys with my family;*