



A BIBLE STUDY FOR PRETEENS

FAST™

FAITH ALLIANCE AGAINST SLAVERY AND TRAFFICKING
FAASTINTERNATIONAL.ORG

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Change Agents Curriculum

Pastor/Church Leader's Guide

Change Agents Curriculum

Who is FAAST?

The Faith Alliance Against Slavery and Trafficking (FAAST) is a coalition of six different non-governmental organizations. We exist because we believe every human being is created in the image of God with inherent dignity, value and purpose. We believe that followers of Jesus have a mandate to care for the poor, the suffering, and those who are abandoned, vulnerable, and exploited. Addressing the issue of human trafficking is central to the heart of God.

We believe there is hope. We believe there is no better agency of change, hope and restoration of God's people than the church. However, we need the entire body of Christ working together to eradicate human trafficking. That's where you come in.

Human Trafficking in the United States

No one really knows how many slaves there are in the world, though estimates vary from 21 to 29 million¹. Whatever the number, modern-day slavery is tragic. But what parents and all Christians might not realize is that slavery is happening in our own backyards.

Young people are being lured into sex and labor trafficking right here in the United States. The average age for recruitment into prostitution and pornography in the United States is 12-14 years old², and every year in our country at least 100,000 children are at risk for commercial sexual exploitation³. The church is already in the fight against human trafficking by strengthening the support of parents and families, and encouraging children's connection with Christ, but we want to challenge you to do more.

Change Agents Curriculum

In order for us to change the painfully true statistics, we need to be teaching our students in healthy ways about human trafficking, and empowering them to recognize and help prevent this egregious crime. This curriculum was created by pastors and children's ministry leaders, and is specifically designed with an understanding of children's cognitive abilities and their faith development. Each of the lessons has been carefully edited and prayed over. Our goal is for children to avoid trauma, not expose them to it.

Our 7-week curriculum, aimed at 8-13 year-olds, is perfect for your church or faith-based community. The lessons are available on our website for just \$25. Educate children and their families on this modern-day slavery pandemic and equip them to end human trafficking.

In the curriculum, you will find Bible-based teaching, taking you through God's heart for justice, the basics of human trafficking, showing you how simple purchases saves lives, online safety, how to make safe friends, caring for those who are vulnerable, and what children can do to help stop human trafficking.

Each lesson includes intro activities, a Bible story, application activities and a family take-home resource. Check out the "How to Use this Curriculum" document for specific instructions on format, Bible stories, and other resources.

¹ Forced labour, human trafficking and slavery. (n.d.). Forced labour, human trafficking and slavery. Retrieved June 12, 2014, from <http://www.ilo.org/global/topics/forced-labour/lang--en/index.htm>; Trafficking In Persons Report . (2013, June 1). Retrieved June 12, 2014, from <http://www.state.gov/documents/organization/210737.pdf>; Get The Report - Walk Free Foundation - Global Slavery Index 2013. (2013, January 1). Walk Free Foundation Global Slavery Index 2013. Retrieved June 12, 2014, from <http://www.globalslaveryindex.org/report/?download>

² Chicago Dream Center. (n.d.). Human Trafficking. Retrieved June 13, 2014, from <http://www.chicagodreamcenter.org/ministries/human-trafficking/>

³ Child Trafficking and Sexual Exploitation in the United States. (2014, February 1). Thorn. Retrieved June 13, 2014, from <http://www.wearethorn.org/child-trafficking-exploitation-in-the-united-states/>

Please enjoy this sample of Change Agents. To purchase the curriculum or other materials please go to faastinternational.org

FAAST is committed to equipping your church with knowledge and would love to walk you through the implementation of this curriculum. If you need assistance during this process or have human trafficking-related questions, please do not hesitate to call 1-800-33-FAAST (32278) or email faast@faastinternational.org.

If a child reports abuse, know your laws! Each state is different and has different mandatory reporters. Know your state's rules and your local CPS (Child Protective Services) number. When someone reports, YOU need to know what to do. Make a plan. Call 1-800-4-A-Child or 1-800-422-4453. For more information, check out the following websites:

<http://www.childhelp.org/page/-/pdfs/CPS-Phone-Numbers.pdf>

<https://www.cpg.org/linkservid/3F743B4C-06F1-5DFF-86FFB64C8B79DE07/showMeta/0/>

<http://texasbaptists.org/blog/child-safety-policy-manual>

How to Use this Curriculum

Change Agents

How to Use this Curriculum

Thank you for choosing **Change Agents Curriculum: a Bible Study for Preteens**. We are excited that you are safeguarding your children against modern-day slavery.

This curriculum has been developed with three goals:

1. To educate children and families about the issue of human trafficking
2. To prevent children from becoming victims
3. To empower children and their families to make a difference

This curriculum is geared for children 8-13 years of age. You may choose to use it during a Sunday program, a class course, a weekly Bible study, or even a family program. As shown in the topic outline below, the first four lessons focus on general human trafficking and labor trafficking. There is no mention of sex trafficking during these lessons. The last three lessons cover sex trafficking. These lessons guide church leaders to instill God's truth of self-worth and love for children, which will help build a foundation of healthy relationships.

Discussing human trafficking is a heavy issue for young children, but traffickers target children under the age of 14, and we believe waiting until they are older is too dangerous. You might be thinking terms such as "sex", "prostitute", and "pimp" are inappropriate, but they are crucial terms in educating children on this topic. Due to the sensitive nature of this curriculum, we advise churches to put out a notice or receive parental consent before teaching lessons 5-7.

Here is what you will find in the Change Agents Curriculum:

The Lesson Plan for each unit is customizable and lasts approximately 75 minutes. Each lesson focuses on a different Bible story and connects that story to human trafficking today. Lessons discuss facts about human trafficking and acquaint children with biblical values and beliefs that can help protect them and others from becoming victims. In each lesson you will find an application activity labeled "Change Agents Challenge". These are important activities that should be given priority when planning your lesson. In each lesson you will find the following:

1. Leader Prep.
2. Intro Activity (10-15 min.)
3. Bible Story (25-30 min.)
4. Application Activities (25-35 min.)
5. Family Take-Home

Each week's lesson is accompanied by Change Agents PowerPoint slides, which will include the memory verse, as well as the activity pages that will provide all the handouts needed for activities. The activity pages will give the leader instructions on how many pages to print per activity (e.g. one per class or one per child) and how to prepare the handout.

The *Leader Prep* material is designed for teachers to use in their lesson preparation. It provides teachers with information about human trafficking and the Bible story. It is designed to help teachers personally encounter the Scripture before teaching it to their classes.

The *Leader Human Trafficking Guide* gives leaders a basic overview of what human trafficking is so that they are knowledgeable when students ask. It is just a brief overview, but it should get them started on the right foot.

The *Glossary of Terms* gives leaders the definition of human trafficking and related terms in words your students can understand.

The *Appropriate Conversations* section will give leaders rules and tips for keeping the conversation appropriate.

The *Parental Consent* document will give church leaders an example of what they may want to provide to parents and guardians before teaching lessons 5-7. Each church should consult their legal team before providing this consent.

The *Family Take-Home* is a weekly guide for parents and children to go over together. Parents need to be the spiritual champions of their children, and this guide equips them to dialogue about each week's lesson. No one is better equipped to keep a child safe than his/her parents. If you have an email list of parents in your group you may also want to send out electronic versions of these guides weekly.

The *Change Agent Action Kit* is a way to promote what a child's next steps can be in taking action to stand up and fight against the evil of human trafficking. Consider doing an awards ceremony for the children who completed all 7 lessons and encourage them to become Change Agents by ordering the Action Kit online. More information about the Change Agent Action Kit can be found in the back of this booklet and online at www.faastinternational.org.

Once again, we thank you for using this curriculum to help young people in your community.

7 Week Curriculum Overview

Topic	Big Idea	Bible Story	C.A. Challenge	Responses	Family
God's Heart for Justice	God's love is huge	The Paralyzed Man Luke 5:17-26 <i>Memory Verse:</i> Eph 1:4-5	Heart Switch	How can you see people as God sees them?	Empowering our children, encouraging their strengths
Human Trafficking	God has big plans for me	Joseph Genesis 37, 39-45 <i>Memory Verse:</i> Jer 29:11	Case studies & recruiting techniques	I can do what's right in tough situations	Doing what's right even in hard situations
Labor Trafficking	God gives me freedom	Israelites in Egypt Exodus 1 <i>Memory Verse:</i> Exodus 3:12	Identify victims	I can help end slavery <i>(Local)</i>	Community Prayer
Labor Trafficking	God meets my needs	Elisha Helps a Widow 2 Kings 4:1-7 <i>Memory Verse:</i> Matt 6:31-33	Fair Trade demonstration & slave free presentation	What I buy can make a difference <i>(Global)</i>	List Fair Trade and Slave-Free options
Sex Trafficking	God is my rescuer	Abram and Sarai Genesis 12:10-20 <i>Memory Verse:</i> Eph. 4:22-25	Girls vs. boys & Lying	I can speak truth	Talk about sexual harassment and abuse
Sex Trafficking	God gives me wisdom	Daniel Daniel 1, 6 <i>Memory Verse:</i> Prov 12:26	Role play & Three Corners	I can make safe friends	Online safety & parent note on pornography
Sex Trafficking	God redeems	Woman at the Well John 4:1-42 <i>Memory Verse:</i> 2 Cor. 5:17	Words that build up	I can help God change the world	Words that build up: What's your part?

Lesson 1: God's Heart for Justice



BIG Idea: God's love is huge

Response: How can you see people as God sees them?

Intro Activity: Collage (10-15 min.)

Bible Story: Jesus heals a paralyzed man, Luke 5:17-26 (25-30 min.)

Memory Verse: Ephesians 1:4-5, "Even before He made the world, God loved us and chose us in Christ to be holy and without fault in His eyes. God decided in advance to adopt us into His own family by bringing us to Himself through Jesus Christ. This is what He wanted to do, and it gave Him great pleasure." NLT

Application Activities: Bible Questions, God's Huge Love for Me, Heart Switch, Fingerprint Craft, Memory Verse Activity, Wrap it Up (25-35 min.)

Family Take-Home: Building self-esteem and recognizing strengths

Video Description: This video provides an overview of the issue of trafficking both internationally and globally and talks about God's heart for justice (<http://vimeo.com/71429794>).

Leader Prep

Before you teach this lesson, read Ephesians 1:3-8. We are so loved by God that He blessed us with His rich gifts. He has put His thumbprint on our lives. Each of us is unique (like your thumbprint) with unique gifts given by God. Which of God's special gifts stand out to you and why? Are there any of His gifts that are hard for you to accept? Which one(s) do you want to reclaim for yourself this week?

In this lesson, we want students to, first of all, see themselves the way God sees them—with unconditional love. Second, we want to guide students to see how each of us is uniquely created and loved by God. When we see other people the way God sees them, we will be moved to speak up for justice. This series is going to point out some very big injustices that happen in our own communities. As our hearts are stirred for God's justice to be delivered, we want to be His hands and feet. We want to show others the HUGE love of God!

Take a moment to pray for your students that God will remove the things keeping them from seeing how much they are loved. Before we jump into human trafficking awareness, we want to lay the foundation that all people are loved by Christ and should be treated with dignity. Individuals who lack a strong sense of self-worth are particularly targeted by traffickers. As the church, it is our job to speak the truth to our young people about **God's huge love for them.**

Teacher Note

Remember, this lesson is a guide, so adapt it to the style and needs of your group. Be sensitive to the culture your church attracts, yet bold in sharing God's heart for those in slavery. In each lesson we will highlight 1 or 2 activities that will encapsulate the Big Idea and Response- this will be called the Change Agent Challenge. For Lesson 1, the Change Agent Challenge is activity #3: Heart Switch.

Lesson 1

Intro Activity: Collage

Supplies: magazines, glue sticks, paper, scissors

Instructions: Have the kids create a collage of what they'd like to be known for when they graduate high school. Encourage their creativity by asking them to include things like how they are known as a friend or sibling, and through their hobbies, accomplishments, etc. Have everyone share their collage.

Alternate: If you don't have magazines available, you can have the kids draw what they'd like to be known for.

Explain: The things we do now are what we will be known for. Some people are known for helping others and some for hurting. What do you want your legacy to be?

Ideas for smaller groups:

- Cast everyone as one of the characters in the story
- Take turns reading out loud from the Scripture passage
- Choose one of the challenges and have everyone in the room try it

Bible Story

Media: video, "Introduction to Human Trafficking" (<http://vimeo.com/71429794>), slide with memory verse, slide with fingerprints.

Creative Storytelling Ideas:

- Use the script below to tell the Bible story, or tell it in your own words.
- Have a few students act out the story. Pre-cast your characters. You'll need someone to portray Jesus, a paralyzed man, a few friends, and a few Pharisees. Everyone else in the room can be the crowd.
- Do a thumb wrestling war. Have the kids play each other until you have a few finalists.
- Show the video on human trafficking before you tell the Bible Story.
- Make and bring in a "heart switch" using a light switch attached to a wooden or cardboard heart shape to use as a visual.
- If you can't show a video we suggest giving students an overview of human trafficking from the leader guide.
- The lesson script below is a suggested version of the story. Use some or all of it, but try not to appear as if you're simply reading it. Present it in your own storytelling style.
- Have your Bible open while you are telling the story, even if telling it from memory or a script. Refer back to the Bible Story occasionally throughout the discussion.



Lesson Script

For the next seven weeks we are going to be talking about some hard subject matter concerning injustice in the world. Do you know what I mean when I say injustice? Things that are not right, that go against what God wants, and are just plain not fair. Now, I know you all have said this phrase before **(in your best winy voice)**, “That’s not fair”. Maybe we can all practice saying it together **(All: That’s not fair)**. In this world there are things that are just plain not fair. These things do not please God, but we live in a world full of sin and so, these things exist. For the next few weeks we will be looking at different unfair or unjust things happening in our world. Mainly, we will be talking about human trafficking, or modern-day slavery. And we want each of you to know you are uniquely made by God. He made each of us special, including those who are enslaved.

I want everyone to look at his or her thumb. Put it up to your eyes and give it a good look. What can you tell me about your fingerprint? That’s right, none of us have exactly the same fingerprints. Just like our thumbs, none of us are exactly the same. God took time when He created you, and He made you just right...special. He made you to be His hands and feet in this world and bring healing to hurting people. Today we are going to talk about a man who was uniquely and specially created by God. This man could not walk. Let’s read his story and learn more about God’s love for all people.



Be sensitive to those in your group who have physical disabilities.

Our Bible Story is from Luke 5. Jesus had just begun sharing the good news of God’s love and healing people. He had become famous very quickly. Some people were really excited to hear what He had to say, while others listened to try to point out His mistakes so they could prove He wasn’t God. Either way, Jesus was the talk of the town. On this particular day, He was in a house crammed full of people. The Bible says that, “The Lord’s healing power was strongly with Jesus” (Luke 5:17). That’s how we know something amazing was about to happen, and the people could feel something in the air.

Here’s our main character: a paralyzed guy who didn’t even have a wheelchair. He had to be carried around on a mat by his friends. His legs were permanently injured and couldn’t walk. Let’s all close our eyes and imagine what it would be like if we couldn’t walk. Can anyone tell me how they would feel? **(Allow for responses)**. Well, this man was feeling hopeless. Since he couldn’t work for money, he was stuck sitting on his mat all day begging for help. That day his friends decided it was time to stop carrying him around. Not only was this guy helpless, he was HOPELESS and that was even worse. He let his disability hold him captive and affect his self-esteem. We know this because of what Jesus said to him later. So the friends decided that maybe, MAYBE, this Jesus guy could do something to help.

The friends carried the paralyzed guy up to the house where they could hear Jesus inside talking. But there were so many people crowded around that there was no way they were going to get their friend in the door. As they came up the sidewalk, people probably gave them dirty looks. They were probably thinking, “Why are you bringing him here?” I bet they were also thinking things like, “How will we get him to Jesus?” or, “This is our last chance to help him out; everything else has failed!” or, “I don’t know how much longer he can stand to be in this situation!”

If you have heard this story before, you know that these guys were geniuses. They were not about to give up on their friend, even if he had given up hope on himself. They knew God specially created him. God’s thumbprint was on him. So, they climbed up on the roof and took the shingles off, piece by piece, until there was a hole big enough to lower him down into the living room where Jesus was sitting. Here’s what the Bible says **(read verse 20)**: “Seeing their faith, Jesus said to the man, “Young man, your sins are forgiven” (Luke 5:20).

What? Now, if you know Jesus, that sounds like something He might say because we know Jesus forgives sins. But, that’s probably not exactly what the tired and sore mat-carrying friends were thinking. Everyone else was surprised too. A bunch of people in the living room were probably thinking, “What? Wait! Did this paralyzed guy just come down from the ceiling, and did Jesus say, ‘I forgive your sins’? Doesn’t only God forgive sins?” They started giving Jesus a hard time about it. **(Read Luke 5:22-26)**: “Jesus said, ‘Why do you question this in your hearts? Is it easier to say, “Your sins are forgiven”, or “Stand up and walk”? So I will prove to you that the Son of God has the authority on earth to forgive sins.’ Then Jesus turned to the paralyzed man and said, ‘Stand up, pick up your mat and go home.’ And immediately, as everyone watched, the

man jumped up, picked up his mat and went home praising God. Everyone was gripped with great wonder and awe and they praised God saying, “We have seen amazing things today!”

How crazy is that? Why do you think Jesus told the paralyzed guy that his sins were forgiven before He healed his legs? (**Allow for responses**). Yes, and Jesus knew that it was important for this man to get hope back in his life. It would be amazing to be able to walk again, but also he needed to be healed from sin inside his heart.

Jesus loves us so much. He stopped in the middle of teaching all those people, and took care of someone who was hurting. He spoke about this man’s hopelessness and freed him. **His love for that man went way deeper than his being free to walk around; it went down to the very core of his humanity, his condition of sinfulness.** *We all have that condition—sin.*

As humans, our default setting is sin. But through Jesus, we can become a new person. We can be healed and freed from sin.

Some of you might already know Jesus and how He heals. Whether you’re hearing it for the first time today or not, let’s think about what it means for us. Do you believe that you are worth something to God? Not just something, but everything? Do you believe that He loves you enough that He wouldn’t say, “Just a minute, I’m busy,” if you came into the room wanting to talk? And if you asked Him for something, do you believe that He would look into the deepest, darkest parts of your heart, knowing all your secrets and call you His child whom He loves? I hope that you do believe this.

God’s love is huge. Check out this verse about God’s love (**Read Ephesians 1:4-5**): “Even before He made the world, God loved us and chose us in Christ to be holy and without fault in His eyes. God decided in advance to adopt us into His own family by bringing us to Himself through Jesus Christ. This is what He wanted to do, and it gave Him great pleasure.” NLT

That is how Jesus saw the paralyzed man when He came down from the ceiling, and that is how He sees each of us. **I wonder what would change in our lives today if we accepted the love that Jesus has for us?** How would it change our attitude? The way we think about ourselves? **The way we see others?** Would we have compassion for people like the paralyzed man? Could you look at someone and see God’s unique creation?

Today’s challenge is to change the way you look at those around you. **Do you see them the way God sees them?** I like to think that every one of us has a heart switch. Let God show you his huge love for other people by having him turn on the light switch of your heart. He will show you the way others are hurting and will give you a nudge to bring them to Jesus, just like the paralyzed man’s friends had the genius idea to put him down through the ceiling.

Who is hurting around you that you need to see? For the next few weeks we are going to be talking about different populations around us and around the world that are hurting AND about what we can do to help them. But it all starts here—with your heart. Will you see your value as a child of God with His fingerprint on your life? Remember, God made you unique and His love for you is HUGE! And because God loves you so much, He wants you to see other people the way He sees them. Will you allow God to turn on your heart switch to **see people the way God sees them?**

I bet if we woke up every day this week and asked God to flip on our heart switch, we could help make the world a better place. Raise your hand if you will commit to praying for God to turn on your heart switch every day this week when you wake up. That way God can show you people at school or other places who are hurting and might be feeling hopeless. God cares deeply about those people, just like He cares about you.

Close in Prayer

“Dear God, thank you so much for Your love for us. It is so huge that we couldn’t even capture all of Your love in one day! Thank you that we all have Your fingerprints on us—we are made unique for great purposes. I pray that You will light up our hearts this week so that we can **see people the way You see them**, so that more people can know your huge love. Amen.”

Application Activities

1. Bible Story Discussion Questions

- How did Jesus treat the paralyzed man?
- What part of God loving you is hardest for you to accept?
- Do you see yourself as someone carrying others to Jesus or are you one of the crowd questioning Jesus?
- If Jesus came to your school and was substitute teaching in one of your classes, who might be one of the hurting people that you would want to bring to him?
- What does justice mean to you? Share a story of a time someone stood up for you and how it made you feel.
- Who was your heart switch turned on for today in our lesson?

2. God's Huge Love for Me

Supplies: Activity Page 1a, pen/pencil

Instructions: Pass out a sheet to each student and ask them to circle the statements that would most apply to them. Then, ask them to flip their sheet over and circle the one that means the most to them.

Explain: God's love for us is HUGE and if we see ourselves the way God sees us then we might see others the way God does too. You are deeply loved by God, and not just when you are being good, but ALL THE TIME. God loves you unconditionally, and He wants you to love others.

3. Heart Switch: Change Agent Challenge

Supplies: Activity Page 1b, paper bag (one per group)

Instructions: Give each student a Jesus face and 6 little hearts. Explain that you will read a few situations and the kids will vote on 2 things: the first time you pass the bag they vote if Jesus cares about the person in the story by putting the picture of Jesus in the bag. The second time you pass the bag around, they vote if they themselves care about that person. They decide how much they care by putting a certain number of hearts in the bag. One heart means they care a tiny bit, 6 hearts means they care a whole bunch.

Scenarios (you may use as many as you have time for):

1. At lunchtime you see a student in your class eating lunch alone and looking sad because no one invited him/her to eat with them.
2. When you go to the store with your mom or dad, you notice a person who is wearing dirty clothes and looks very tired sitting outside with a sign that says he is homeless and needs help.
3. On your way to the bus, you see a student at your school being picked on by older kids. They are making fun of how he dresses and calling him hurtful names.
4. At the park, you see a girl in a wheelchair sitting all alone watching the other kids play because she is not able to use her legs.
5. While watching television with your family, a commercial comes on that is telling people about children who do not have enough food or clothes and need help to buy these items.
6. You've noticed that another student wears the same clothes every day. These clothes are dirty and starting to have holes in them. You overheard him saying that these are the only clothes he owns.

Note: Depending on your group, ALL the kids will probably put their Jesus face in each time. Pay attention to how many hearts each kid puts in and as they do so, ask them why they either care a little or a lot. You can add purpose to each student's life by noticing when they put 5 hearts in and say something like, "God has turned on your heart switch and He is calling you to do something about situations like this... This may be your way to join Jesus on His mission to heal the world." We all have things we are passionate about and it's good to bring attention to the things in young student's lives and speak vision and purpose into them—challenging them to start responding to God's calling NOW instead of waiting until they're grown up.

4. Fingerprint Craft

Supplies: inkpads, paper

Instructions: Have the students draw what God loves about them using their fingers and inkpads. Talk about God creating each of us uniquely and about how we all have His fingerprints on our lives, making us special. Because of this intrinsic value that God has put on each person, we need to treat everyone with this deep value—especially those who are hopeless.

5. Memory Verse Activity

Supplies: Activity Page 1c

Instructions: We will be learning a verse each week. This week, play this game to help your students memorize Ephesians 1:4-5. “Even before He made the world, God loved us and chose us in Christ to be holy and without fault in His eyes. God decided in advance to adopt us into His own family by bringing us to Himself through Jesus Christ. This is what He wanted to do, and it gave Him great pleasure.” Lay out the verse strips in order. Have everyone read them aloud together a few times. Ask these questions:

- What can we learn about God from reading that even before He made the world, He planned to love us and choose us?
- What does it mean that God chose us to be holy and without fault?
- Why is it important that God adopts us?
- Which part means the most to you?

Then, let one student at a time take one card out and put the verse in order. Repeat the verse, and then slowly take parts of the verse away and see if they remember it. Do this until all the cards are gone!

6. Wrap it Up

Supplies: Activity Page 1d & 1e

Instructions: Use this time to allow your students to share their prayer requests or to say a closing prayer of blessing on them. Introduce your students to the Change Agent Action Kit. Send them home with a Change Agent touch card and also with the Family Take-Home.

I spend time in front of the mirror each day worrying about what others will think of the way I look I
often think bad thoughts about myself
I spend time telling myself I'm not good enough to _____ I
sometimes talk badly about others to fit in
I shop for clothes, electronics, toys, games, other things to make myself feel better
The people I hang out with support me
The people I hang out with often criticize who I am I
often wish I was someone else



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I am blessed by God—He freely gives me gifts I don't have to work for I

am chosen—before I ever messed anything up, God picked me

I am friends with Christ—I'm not alone, I'm on God's team

I am without fault in God's eyes—He sees me as perfect, no mess-ups or failures

I am in God's family—even when I feel like I don't belong, I know I belong with God and He accepts me

God thinks I'm attractive and loves me just how I am



I am blessed by God—He freely gives me gifts I don't have to work for I

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Ephesians 1:4-5

“Even before he made the world,

God loved us and chose us

in Christ to be holy and without fault in his eyes.

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by bringing us to himself through Jesus Christ.

This is what he wanted to do,

and it gave him great pleasure.” NLT



ACTION KIT

Your guide on how to fight the injustice of human trafficking

What is a Change Agent? A Change Agent is a kid who is passionate about justice and wants to help make the world a better place.

Commit yourself to standing against injustice and find out what YOU can do to stop human trafficking in your community and around the world.

Purchase an Action Kit with the help of your parent/guardian at fastinternational.org



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ACTION KIT

Your guide on how to fight the injustice of human trafficking

What is a Change Agent? A Change Agent is a kid who is passionate about justice and wants to help make the world a better place.

Commit yourself to standing against injustice and find out what YOU can do to stop human trafficking in your community and around the world.

Purchase an Action Kit with the help of your parent/guardian at fastinternational.org



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Lesson 1: God's Heart for Justice



BIG Idea: God's love is huge

Response: How can you see people as God sees them?

Bible Story: Jesus heals a paralyzed man, Luke 5:17-26

Memory Verse: Ephesians 1:4-5

Note to parents

This week we talked about how God's huge love is for all people. If we accept the love God has for us, it helps us see other people the way God sees them.

As a parent, we can model the following for our children:

- Building our children up with words. Parents are the number one encouragers for their children. When was the last time your child heard you say, "I love you no matter what"?
- Speaking up for what's right. God is a God of justice and we get to help live that out. How do you treat the vulnerable, like God's unique and special creation?
- Being secure in who we are; knowing our gifts, talents and skills; and letting our children see us find use for them in advancing God's kingdom. Encourage your child in their gifts. God made us each unique, just like our fingerprints. What are your child's gifts and talents? Traffickers prey on people with low self-esteem.

Encourage your child to discover their uniqueness this week.

Family Activity

This week, sit down as a family, either around a meal, or somewhere else where you can all be together without distractions. Parents, share one strength that you see in each of your children. Describe a situation where you saw them use that strength in a positive way. To wrap up, spend a minute in prayer thanking God that He gave this strength to your child, and ask that He show them how they can use it to change the world.

If you like to get crafty, make a family collage with a picture of each family member with a symbolic drawing of their strength. Write down or draw a few things God has called your family to do, such as caring for homeless people in your community, leading a Bible Study, or even inviting the neighborhood kids over to play. Use this collage to remind your family the gifts He has given each of you.

so you think you can change the world? well we do too!



“He has showed you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.” Micah 6:8

What is a Change Agent? A Change Agent is a kid who is passionate about justice and wants to help make the world a better place.

In order to be a Change Agent you need to commit yourself to standing up for the vulnerable and the marginalized. We are going to take you through 10 things you can do to make a difference, but guess what?!?! No one knows your friends, neighbors and community better than you do, so while we are going to give you some ideas, if you have an idea of your own, DO IT! All we ask is that you let your parent or guardian know.

How to use this kit

- 1) Make sure you've completed FAAST's Change Agents Bible Study Curriculum** that can be found at: faastinternational.org.
- 2) Read over this manual** and with your parent/guardian pick a few ways you want to fight trafficking. You don't have to pick all 10! Picking one and doing it well is better than picking too many.
- 3) We encourage our Change Agents to collect change!** Get it? Check out item number 4 and see if that is how YOU can stop trafficking.
- 4) Know the number.** We want to keep you safe during your time as a Change Agent. This means you should NEVER investigate or intervene in a possible trafficking situation. If you see something, get out of there and then call 911 or 1-888-373-7888. God gave us police for a reason—let's use them.

You can get the Action Kit in two different forms. Pick the one that is right for you

- 1) Electronically:** This will give you a PDF of the Action Kit and a zip file of all the resources you need (e.g. posters, videos, handouts for medical workers). It's only \$10!
- 2) Printed:** We will mail you a printed version of the Action Kit and a resource CD with all the resources you need (same as the zip file) AND you get a Change Agents T-Shirt. The option is \$35 (+shipping)! You can also order additional Change Agents T-Shirts separately. Each T-shirt is \$15 (+shipping)!
- 3) Scholarship:** Other generous advocates have given us some funds for scholarships, so if you need some financial assistance to get this Action Kit let us know. Email us at faast@faastinternational.org and tell us why you need a scholarship.

Please enjoy this sample of Change Agents. To purchase the curriculum or other materials please go to faastinternational.org