




2015
—
TO
—
2016



ESTON COLLEGE

CATALOGUE



730 1st Street SE

Box 579

Eston, SK

SoL 1A0

PH 306.962.3621

Toll Free 1.888.440.3424

Fax 306.962-3810

www.estoncollege.ca

info@estoncollege.ca



Our Mission

Eston College is an Evangelical, Pentecostal community whose mission is to develop disciples of Christ – faithful men and women educated in the wisdom of the Bible who walk in obedience to the Holy Spirit and who extend God's grace by serving as His ambassadors in the home, church, and marketplace.

Table of Contents

General Information	3
Student Life & Services	15
Finances	20
Admissions	29
Academic Information	33
Academic Programs	43
Gideon's Call	53
Global Shift	54
GO Discipleship	55
Martyr's Life - Year 1	56
Martyr's Life - Year 2	57
Tech Discipleship	58
English as a Second Language	59
Course Descriptions	60
Personnel	73

This catalogue is not intended to be and should not be regarded as a contract between the College and any student or other person. It is intended for the guidance of persons applying or considering application for admission to Eston College and for the guidance of college students and faculty. Students are responsible for informing themselves of the College's procedures and policies and specific program requirements. Not all courses listed in the catalogue are available each year. Students are advised to check the timetable, which is available from the Registrar or on our website. The Catalogue sets forth in general the manner in which the College intends to proceed with respect to the matters set forth herein, but the Administrative Cabinet of Eston College reserves the right to make changes in courses, programs and regulations described in the Catalogue, in either its printed or electronic form, at any time without prior notice.

The College reserves the right to exercise its absolute and unfettered discretion in admitting individuals to courses or programs.

The College shall not be liable for loss or damage suffered or incurred if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or the cancellation of classes during the academic year. Circumstances beyond the College's control include, without limitation, budget shortfalls, fire, explosion, natural disaster, power failure, and rules or requirements of any government or legal body having jurisdiction. In such circumstances, the College undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

In the case of a discrepancy between the printed (downloaded) calendar and the version available on our website, the calendar on our website will be considered to be accurate.

In the interpretation of academic regulations, the Administrative Cabinet is the final authority.

General Information.



Mission Statement	4	Location of Eston College	8
Student Learning	4	What Eston Has To Offer	9
Statement of Faith & Historical Distinctives	5	College Map	10
Philosophy of Education	6	Campus Resources	11-12
History of Eston College	6	Affiliations & Associations	13-14
Calendar	7		

Mission Statement.

Eston College is an Evangelical, Pentecostal community whose mission is to develop disciples of Christ – faithful men and women educated in the wisdom of the Bible who walk in obedience to the Holy Spirit and who extend God’s grace by serving as His ambassadors in the home, church, and marketplace.

Eston College provides balanced Bible education emphasizing the integration of:

WORD

Presenting to everyone the Word of God in its fullness (Col.1:25); growing in our awareness of the will and character of Jesus Christ as made known through the Bible so that we can become more mature—able to discern between right and wrong (Heb. 5:13,14).

SPIRIT

Providing an environment of spiritual formation that enables growth through insight and understanding that comes by encountering the Spirit of God (Col. 1:9); being empowered to develop and serve in our spiritual gifts and abilities given by the Holy Spirit (1 Col. 12:11).

WISDOM

Developing our thinking skills through knowledge and understanding of God’s wisdom; forming Christ-like character through relationships that enable us to grow in wisdom and favour with God and people (Lk. 2:52).

WALK

Taking the things we learn from and about God and putting them into practice both individually and in community; exercising godly practices and Christian service in the home, workplace, church and our world (Phil. 4:8-9); resolving to live a life marked by good discipline and stability of faith in Christ (Col. 3:23).

Student Learning.

Students will:

- Cultivate a God-centered, God-dependent, and God-honouring walk that exhibits Christ-like character through submission to the Holy Spirit
- Develop a Christian worldview that is founded on God’s revealed truth in Scripture, is informed by college level learning, and is demonstrated by wisdom and integrity when interacting with the world.
- Nurture effective communication skills and identify ministry skills and spiritual gifting to serve God’s purposes.
- Foster a passion and commitment to be disciples who participate in the call of the Church to impact the world for the glory of God.

Statement of Faith & Historical Distinctives.

Eston College is a Christian College that fosters a biblical view of life as understood in the Pentecostal and Evangelical traditions. Therefore we believe:

- I. That the Apostles' Creed contains the central tenets of the Christian faith and that it is the basis for Christian Fellowship. www.creeds.net
- II. The Evangelical Fellowship of Canada has articulated the tenets of faith that distinguish the Evangelical community in Canada. www.evangelicalfellowship.ca
- III. Within the Pentecostal tradition there are several historical distinctives that distinguish the Pentecostal expression of the Christian faith. Some of these historical distinctives are also specific to the expression of faith within the Apostolic Church of Pentecost of Canada. These distinctives profoundly influence the expression of Christian faith within the college and the content of our teaching in related courses. We recognize and respect these distinctives:
 1. That the Bible is the inspired, infallible, authoritative written Word of God.
 2. In the eternal existence of one true God who is Father, Son, and Holy Spirit.
 3. In the Savior of men, the Lord Jesus Christ, conceived of the Holy Spirit, born of the Virgin Mary, very God and very man.
 4. In the creation, test and fall of man, as recorded in Genesis; his total spiritual depravity and inability to attain to divine righteousness.
 5. That forgiveness of sin and eternal life is freely offered to all by our Lord Jesus Christ. Salvation of sinners is by grace through faith alone, in the perfect, all-sufficient work of Christ, who died for our sins, was buried and rose again the third day for our justification.
 6. In water baptism of believers by immersion, in the name of our Lord Jesus Christ.
 7. In the baptism with the Holy Spirit as an experience subsequent to salvation with the scriptural evidence; namely, speaking in tongues.
 8. In the gifts of the Holy Spirit as enumerated in the book of Acts and the Epistles.
 9. In the Lord's table as a memorial for believers.
 10. In divine healing as practiced throughout the New Testament.
 11. In the eternal life of the believer and the eternal punishment of the unbeliever.
 12. In the Spirit-filled life. The Holy Spirit is the catalyst for sanctification and seeks to produce His fruit in the believer's life as their minds are renewed and they are conformed to the image of Christ.
 13. In the personal return of the Lord Jesus Christ for His Church.
 14. In the sanctity of marriage, as a life-long exclusive commitment between one man and one woman.

Philosophy of Education.

Our primary aim is to strengthen our students as disciples of Jesus Christ and encourage them to remain true to the faith (Acts 14:22). Our priorities in this context are instructional and relational as we train students to be ambassadors of Jesus Christ (2 Cor. 5:20) and workers for the harvest (Matt. 9:37-38).

We provide an environment where students can encounter the Spirit of God who imparts wisdom and understanding (Col.1:9). We work with students according to their current level of growth and learning as our efforts serve to further the renewing of the image of God within students (cf. Col. 3:10; Eph. 4:20-24).

Overall, the learning outcomes of our Bible College environment serve two main purposes: to equip the student and to transform the student.

Our staff and faculty journey alongside and genuinely care for students as we provide opportunity for learning to occur. We are also professionals who provide a quality educational experience shaped by our life and ministry experience, academic training and effective learning theory.

History of Eston College.

The Full Gospel Bible Institute was established in Eston, Saskatchewan in 1944 as “The Official Missionary and Bible Training Center of the Full Gospel Missions” where young people could learn and experience the grace of God and the power of God in preparation for service on the foreign field. A merger of two church fellowships in 1953 resulted in a union of their Bible schools under the continued leadership of the Full Gospel Bible Institute. Since that decision, the Full Gospel Bible Institute has served as the training center for the Apostolic Church of Pentecost of Canada, Inc. The student enrollment grew from six in the first year to a high of 187 in 1976-77. In the years following, enrollment numbers leveled out to around 100 and since accreditation have averaged 65.

Over time, changes have been made in the buildings, staffing and programs to adjust the Bible College

experience to suit the times, such as practical training opportunities through international outreach tours following the school term. In the last decades, the context for Bible training has demanded more accountability and the response led to entering the accreditation process.

In May 2007, the school’s name changed to Eston College and in 2008 the college received full accreditation status with The Association for Biblical Higher Education. Last fall, we earned our first 10 year accreditation.

The college has held fast to teaching the Bible as the revealed Word of God and promoting a relationship with God in which the individual experiences the power of the Spirit.

2015-2016 Calendar.

Here are important dates that you will want to keep in mind for the upcoming year.

1ST SEMESTER

September

Aug. 30 - Sept. 1	Leadership Training (RD, RA, SRC)
Sept. 1	Residences open 2:00pm
Sept. 2	Registration *
Sept. 3-4	Opening Services *
Sept. 3-4	Orientation *
Sept. 5	Welcome Events
Sept. 7-18	Mini-Semester A
Sept. 21	Regular Fall semester begins

October

Oct. 5-9	Missions Week
Oct. 26-30	Reading Break
Oct. 30 - Nov. 1	Worship Conference

November

Nov. 2-6	Mini-Semester B
Nov. 9	Regular Fall semester resumes
Nov. 20	Afternoon of Prayer *
Nov. 19-21	College Experience weekend
Nov. 23-27	Pre-registration of Winter 2016

December

Dec. 14-15	Exams *
Dec. 16 - Jan. 3	Christmas Break

2ND SEMESTER

January

Jan. 3	Christmas Break ends
Jan. 3	Residences open 2:00pm
Jan. 3	New student Registration & Orientation 4:00pm
Jan. 4-8	Mini-Semester C
Jan. 11	Regular Winter semester begins
Jan. 14-15	Deeper Life services *

February

Feb. 8-12	Camp Week
Feb. 12-14	Refresh Conference
Feb. 15-19	Reading Break
Feb. 22-26	Mini-Semester D
Feb. 29	Regular Winter semester begins

March

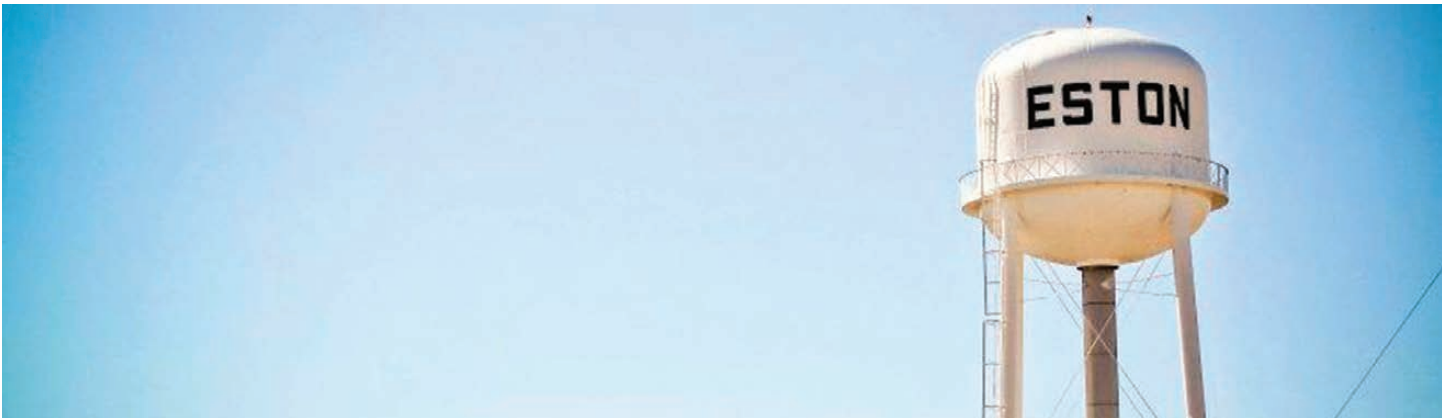
Mar. 3-5	College Experience Weekend
Mar. 17-20	Sr. High Encounter weekend *
Mar. 21-24	Pre-registration for Fall 2016

April

Apr. 12	Exams *
Apr. 13	Morning of Prayer *
Apr. 14	Campus Clean-Up
Apr. 15	Grad Commissioning Service 7:00pm *
Apr. 16	Grad Ceremony 10:30am *
Apr. 18-22	Mini-Semester E
Apr. 22-24	Encounter Jr. High weekend

* Student attendance is required for these events. Transportation arrangements and flight bookings must be made with these dates in mind.

Location of **Eston College**.



Eston College is located in the southeast corner of Eston, Saskatchewan, a town with a population of 1100. It is part of the fertile plains of west-central Saskatchewan which are noted in the autumn for abundant grain harvests and wild goose hunting. This location is within 25 km of the South Saskatchewan River with its beautiful river hills, good for hiking and tobogganing.

Eston is situated on Highway No. 44, 210 km south-west of Saskatoon, which is served by major air, rail and bus lines.

Eston is 500 km east of Calgary, Alberta. There are daily bus services from Calgary and Saskatoon to Kindersley which is 60 km northwest of Eston.

Many make arrangements with fellow students for travel. Eston College will assist students in making satisfactory travel arrangements. Eston College will provide transportation from centers such as Saskatoon or Kindersley for a charge. Please call our office for details and assistance.

A RESIDENTIAL RURAL SETTING FOR ESTON COLLEGE OFFERS DISTINCT ADVANTAGES FOR OUR STUDENTS:

The opportunity to take time apart from the pressures and responsibilities of their lives to study God's word and hear His direction for their lives.

Provides a supportive, family-like environment for growth and change, particularly as it relates to the development of foundations for a life of Christian service.

Low cost housing is available for mature or married students who live off campus.

Close ties with a loyal family-oriented church which offers real support and nurture for students.

We strive to balance our rural setting with ministry training and opportunities which prepare our students for the challenges of urban ministries. This is accomplished through dynamic partnerships with local churches and related para-church ministries.

What Eston Has To Offer.

Health clinic
Pharmacy
Fire department
RCMP
Co-op grocery store
Convenience store
Credit Union with ATM
Outdoor swimming pool
CIBC with ATM
Public library
Flower shop
Salon
Hardware store
Co-op service station
24 hour gas pump (credit card only)
Arena, which includes:

- Membership fitness center
- Bowling
- Curling
- Ice rink

Car wash
SGI
2 motels
3 restaurants
... and more!

LOCAL CHURCHES

Eston Full Gospel
St. Andrew's United
Sacred Heart Roman Catholic
Holy Cross Anglican



Eston College Complex Map.



Campus Resources.



A.D. MARSHALL LIBRARY

A collection of reference and resource materials required for studies at Eston College, which also includes:

- internet access for research purposes
- selection of theological and ministry periodicals
- selection of drama presentations for evangelistic outreach

DORMITORIES

Separate men's and women's accommodations are for unmarried students—maximum of two per room. Off-campus housing is available for married students, as well as mature students.

CAFETERIA

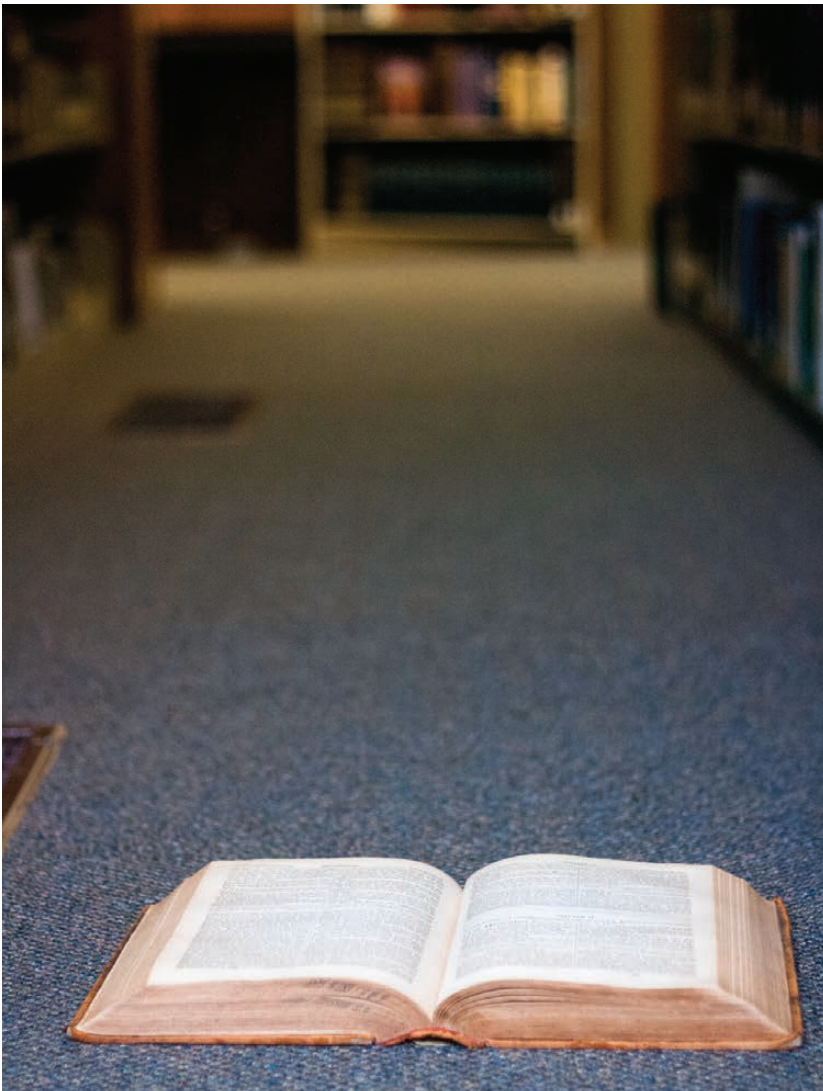
Appetizing and nutritious meals are provided two times daily. A self-serve breakfast is also available.

PRAYER ROOM

A quiet space is available for solitude, prayer and spending time in God's presence.

PRITCHARD CENTRE

This section of the college includes the classrooms and some of the faculty offices.



Campus Resources.

BURNSIDE STUDENT LOUNGE

The hub of the campus is always overflowing with activity.

RECREATION ROOM

Equipped with a pool table, ping pong, foosball, and lots of board games, the recreation room is a great place to relax and have a good time.

WAT CAFE

Snacks and beverages including specialty coffees are available for purchase. Proceeds go towards our WAT mission trips.

PRACTICE ROOMS

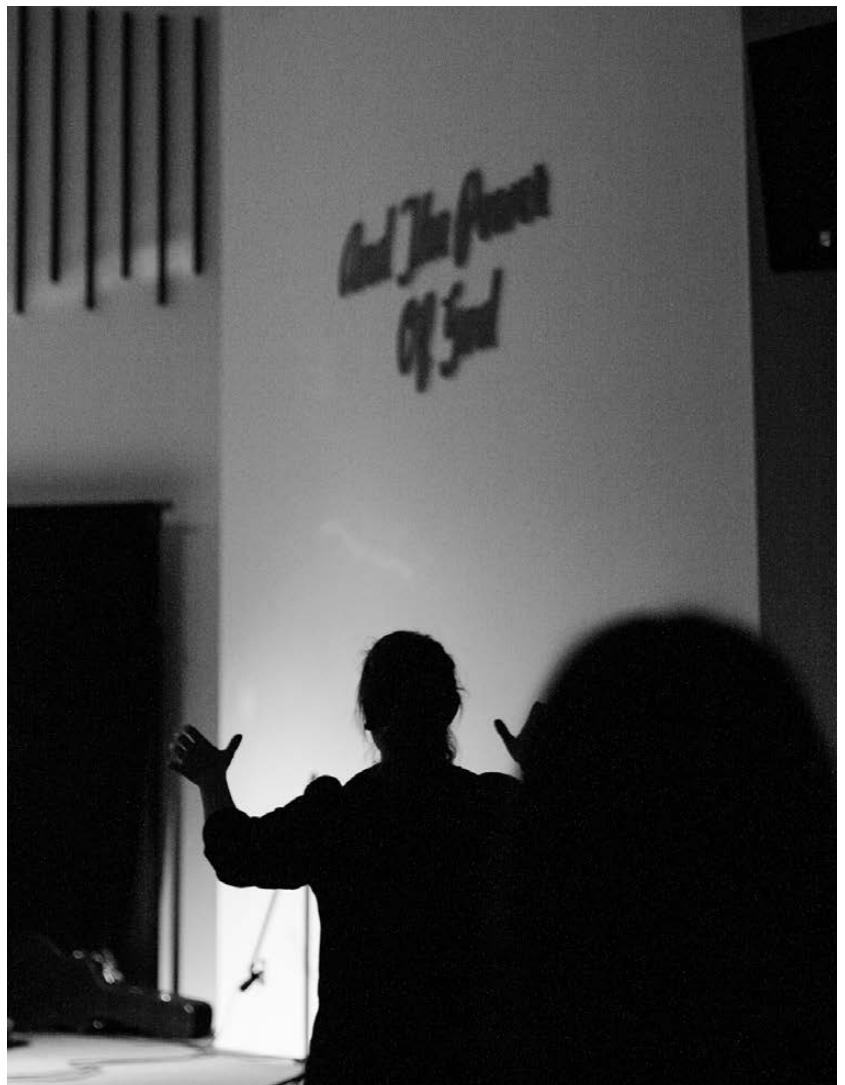
For a quiet place to practice music, whether it be guitar or piano, there are many rooms available.

MCLEAN CHAPEL

The chapel serves as a worship centre in which to meet regularly for chapel services, lectures, special services and worship practices.

ADMINISTRATION

The whole campus operates smoothly from this department.



Afflictions & Associations.

ESTON COLLEGE WORKS IN CONJUNCTION WITH:

Apostolic Church of Pentecost (ACOP)

Eston College is the training center of the Apostolic Church of Pentecost of Canada Inc., with the head office in Calgary, Alberta. Many of our students and graduates come from this fellowship and many find avenues of service therein. Since all are warmly welcomed to study at Eston College, students come from numerous other church organizations.

Apostolic Youth Ministries International (AYMI)

Apostolic Youth Ministries International is spreading the gospel through ministries like Street Invaders.

The Association of Biblical Education (ABHE)

Eston College is fully accredited with The Association for Biblical Higher Education (formerly known as the Accrediting Association of Bible Colleges).

Canada Student Loans

Eston College has been approved for the purposes of Canada Student Loans, and for financial assistance through most provincial Departments of Education.

Canadian Council of Christian Charities

Eston College is a current subscriber to the Canadian Council of Christian Charities. It has met the nine standards for financial accountability and has been granted the privilege of displaying the CCCC seal.

Christian Higher Education Canada

Christian Higher Education Canada is developing collaborative opportunities in several areas including professional development, marketing research and joint public relations and promotional campaigns.

Afflictions & Associations.

ESTON COLLEGE WORKS IN CONJUNCTION WITH:

Eston Full Gospel Church

This church has become the students' church away from home. Students find a warm welcome in this assembly as they join in the church life and ministry.

Evangelical Fellowship of Canada

The Evangelical Fellowship of Canada (EFC) is the national association of evangelical Christians in Canada. It gathers Evangelicals together to dialogue, to equip and to partner for greater effectiveness in ministry and public witness.

Great Plains College

Great Plains College has many campuses spread out throughout Saskatchewan. Through satellite, Eston College is able to offer courses for the Eston College students as well as the community of Eston.

The Town of Eston

Eston College is proud to be a part of this vibrant prairie community.

Student Life & Services.



Student Life	16-19	Department	16	Graduation Weekend	18
Chapel	16	Attitude & Conduct	17	Mail Service	18
Speaker's Corner	16	Personal Standards	17	Eston College Life Newsletter	18
Floor Meetings	16	Dress	17	Life Express	18
CAPS Groups	16	Residential Accommodation	17	Student Organizations	19
Special Services	16	Campus Service	18	Music	19
Sunday Services	16	Sports & Recreation	18		
Guidance	16	Health Services & Insurance	18		

Student Life.

While studying at Eston College, each student agrees to the expectation that they are going to invest a significant amount of time and energy in cultivating a personal relationship with Jesus Christ. A healthy spiritual life is the personal responsibility of every believer. As such, a vibrant spiritual life cannot be legislated or forced, but Eston College desires to encourage a growing and maturing spiritual life through community and accountability. For this reason, the following events are a must for students since they help create an atmosphere for growing in Christ-likeness:

CHAPEL: is an essential component of spiritual growth, providing opportunities for corporate worship, fellowship, and edification. It occurs twice a week on Tuesday evenings and Thursday afternoons.

SPEAKER'S CORNER: takes place on Monday at 11:00 am. This time is set apart for several purposes. Sometimes students learn about ministry opportunities from outside speakers, or are addressed by staff or fellow students.

FLOOR MEETINGS: happen once a week on Thursday at 9:30 pm and are usually an hour long. This time is set apart for students to meet in their residences for a time of sharing, prayer and fellowship.

CAPS GROUPS: meet once a week at 11:00 am on Wednesday. The purpose of these groups is to provide a small setting to grow in Christ together. These groups provide discipleship through Community, Accountability, Prayer, and Service (each group will attempt to find some way to serve the community of Eston or surrounding churches at least once a semester).

SPECIAL SERVICES: these strengthen the student body's commitment to the corporate life of worship. Meetings include Days of Prayer, Opening Services, Festival of Missions, Deeper Life Services, Encounter Weekend, and Graduation. Attendance is required at all events (attendance at Jr. High Encounter Weekend is encouraged but not required).

SUNDAY SERVICES: all students are expected to attend the Eston Full Gospel Church on Sunday mornings. Throughout the rest of the day, students are encouraged to be intentional about a Sabbath rest and to purposefully engage in activities that bring spiritual renewal.

GUIDANCE: Staff and faculty members of Eston College have a deep concern and interest in each student and are available for informal, confidential, personal, and spiritual advice. An advantage of a small college is the opportunity it provides for staff and student to become acquainted on a more personal basis. Issues beyond the expertise of college personnel are referred to professionals.

Resident Directors serve as interns and oversee the total well-being of student life. Resident Assistants are chosen by the Student Services Department and are responsible for dorm activities. These ministries help meet needs in the lives of other students on campus.

DEPORTMENT: is defined as "the way a person conducts oneself and behaves toward other people." Students who choose to enroll must recognize that, as a Christian college, we not only evaluate a student's academics but also the quality of their behaviour while registered at Eston College. Students who fail deportment may be ineligible to graduate.

ATTITUDE AND CONDUCT: A student handbook, stressing Christian conduct and behavior is given to each student upon acceptance. The aim of the handbook is to empower students to succeed as disciples of Christ.

PERSONAL STANDARDS: The Eston College community has a strong “family” dynamic. To live peacefully with everyone requires a cooperative attitude. We have established guidelines and parameters of proper conduct which free students to live a more devoted life to Christ.

The following are not permitted:

- Alcohol
- Sexual activity outside marriage*
- Any illegal activity
- Discrimination - either gender or racial
- Abuse/harassment - either verbal, physical or sexual
- Pornography - either in picture, video, internet or print
- Video games or other media forms that glorify sinful activities

* **Marriage is defined as between a man and a woman**

DRESS: Eston College recognizes the power of fashion within our society. We also understand that current trends are not usually helpful for the student who desires to love and serve God with dignity. Eston College asks that students dress in a way that reflects the goals of the college and esteems one another. This may require a willingness to lay aside one’s personal preferences and tastes.

Students are requested to choose clothing which is clean and reflects your desire to follow Christ. Please call the Student Services Department if you have any questions. Note that some dress clothes will be necessary for Sunday church services,

when representing the college publicly, and formal events like the Christmas Banquet and Graduation Ceremonies.

Opportunities to raise more specific questions concerning dress will be provided during the Orientation Week at the beginning of the term.

RESIDENTIAL ACCOMMODATION: A number of dormitories are available for student housing. A strong family atmosphere pervades campus life and is promoted through residence living. Married students normally find accommodation off campus. Requests for alternate housing arrangements for students that are twenty five (25) or older are considered on a case-by-case basis.

Personal requests for dorm and room assignments are considered but, because space is limited, Eston College reserves the right to make the final decision. Each dorm room provides adequate accommodation for two people. Rooms are furnished with 39” beds, desks, chairs, mirrors, closets, and drapes or blinds. Complete washroom facilities are provided on each floor. All students are required to purchase and use a single-size mattress cover.

Coin operated washers and dryers are available on campus. Each student is responsible for his/her own laundry. An area for ironing is provided in each dorm.

Electric or propane cooking utensils may not be used in the dormitory rooms, nor are candles/open flames allowed.

All meals are provided in the Eston College cafeteria.

CAMPUS SERVICE: is an integral part of the education and training offered at Eston College. Each resident student is expected to do approximately one hour of work per day (i.e. kitchen help, vacuuming, etc.) The objectives are:

- To keep the cost of education as reasonable as possible. Without this work student fees would be significantly higher.
- To give students the opportunity to learn and develop job-related skills.
- To develop a conscious appreciation for the privilege of service to the Lord.

SPORTS AND RECREATION: are vital aspects of student life, promoting healthy relationships with peers.

Eston College has a games room with pool, foosball, and ping pong tables. There are also modest workout facilities in both the men's and women's dorms. The Eston Full Gospel Church has a racquetball court. The gymnasiums at the church and local high school are used for various activities. In addition, the Eston Community Complex includes facilities for public skating, 5-pin bowling and curling. It also contains the Larry Thome Fitness Centre, which can be accessed for a monthly fee.

HEALTH SERVICES AND INSURANCE: The health and welfare of each student is of vital concern to Eston College. A doctor and Health Centre are available in Eston. A hospital is located 60 km away in Kindersley.

Medical and Hospital Insurance is provided for all Saskatchewan residents through the Saskatchewan Government Health Plan. All students must bring their medical and hospital insurance coverage numbers when enrolling. Each student should be familiar with the extent of coverage that their

provincial (and private) plan offers. In addition, each student is enrolled in an accident insurance plan for coverage of all activities while attending Eston College.

As we are unable to obtain fire and property insurance on personal items, clothing and appliances, it is the responsibility of the student to take out such insurance if they so desire.

GRADUATION WEEKEND: Graduates are honoured at special events including graduation ceremonies and commissioning service. Guest speakers add to the weekend celebrations. The public is invited to join our students and grads for this event. Please see our webpage for dates: www.estoncollege.ca/news-events.

MAIL SERVICE: Although students share the same address (P.O. Box 579), each student is assigned a personal mail box within the college. During the summer months, students may have their mail forwarded by paying a fee to the Administration Office. Students who plan to spend the summer in Eston should make arrangements for their own box number at the Eston Post Office.

ESTON COLLEGE "LIFE" NEWSLETTER: This news bulletin provides information on staff, students, alumni and events at Eston College. It is mailed free of charge to anyone who asks to be on the mailing list.

ESTON COLLEGE "LIFEEXPRESS": Eston College LifeExpress is a monthly newsletter that gives an update of what is recently been happening around the College. It is emailed to anyone who is interested.

STUDENT ORGANIZATIONS:

Resident Assistants: Resident Assistants serve to provide discipleship, advice, and friendship to the students living on their respective floors. RAs meet weekly as a body to receive training and encouragement from the Student Services Department to help them minister effectively.

Student Representative Council: The Student Representative Council is made up of officers elected by the student body. This Council serves as the official voice of the student body, organizes and directs many school activities, and greatly assists in maintaining a healthy liaison between students and staff.

Yearbook: The annual college yearbook, *The Burning Lamp*, is planned and produced by a college staff assistant under the direction of an administrative advisor.

MUSIC: Eston College offers a variety of opportunities for Students to develop their musical skills and to minister through music. These opportunities may include courses such as Introduction to Music, Music Theory and Musicianship I, and Worship Leading. Private music lessons are also offered every semester.

Students also have opportunity to participate musically in chapel services that happen twice a week. Students who are interested will coordinate with the Director of Music and be placed on teams that will lead in worship at various scheduled times.



Finances.



2015-2016 Tuition & Fees	21-24	Diploma Upgrades	23	Financial Assistance	27
Biblical Studies	21	Intern Fees	24	Canada Student Loans	27
Gideon's Call	21	Other Fees	24	Awards	28
Global Shift	22	Educational Options	25	Refunds	28
Go Discipleship	22	ESL Fees	26	Late Arrival	28
Martyr's Life - Year 1	22	Bursaries	27	Off-Campus Employment	28
Martyr's Life - Year 2	23	Registration Day Discount	27	Classes for Spouses of Married Students	28
Tech Discipleship	23	Payment of Accounts	27		

RESIDENT BIBLICAL STUDIES STUDENTS (PER SEMESTER):

Non-refundable Application Fee (once per academic year)	75.00
Tuition (\$199/credit hour) <i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	3,184.00
Room and Board	2,845.00
Student Services Fee <i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	230.00
Damage and Cleaning Deposit (once per academic year) <i>(Refundable in part or in whole after inspection of room at student departure.)</i>	150.00
Subtotal (1st semester)	6,484.00
(2nd semester - continuing students)	6,259.00
Resident Students approximate cost for entire year	12,743.00

NON-RESIDENT BIBLICAL STUDIES STUDENTS (PER SEMESTER):

Non-refundable Application Fee (once per academic year)	75.00
Tuition (\$199/credit hour) <i>(Includes library fee.)</i>	3,184.00
Student Activity Fee	230.00
Subtotal (per semester)	3,489.00
Non-Resident Students approximate cost for entire year (2 semesters)	6,903.00

Part-Time Students (8 credit hours or less per semester):

Application Fee (per course)	25.00
Tuition • for credit (per credit hour)	199.00
• for audit (per credit hour)	166.00
Student Activity Fee (9 credit hours or more per semester)	130.00

GIDEON'S CALL STUDENTS (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition Fall Semester (accredited courses - \$199/credit) <i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	3,184.00
Tuition Winter Semester (accredited courses - \$199/credit) <i>(Based on a course load of 12 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	2,587.00
Practical Ministry Opportunities	597.00
Room and Board	2,845.00
Student Services Fee <i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	230.00
Damage and Cleaning Deposit (once per academic year) <i>(Refundable in part or in whole after inspection of room on student departure.)</i>	150.00
Subtotal (1st semester)	7,081.00
(2nd semester - continuing students)	5,662.00
Gideon's Call Students approximate cost for entire year	12,743.00

GLOBAL SHIFT STUDENTS (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition (accredited courses - \$199/credit)	3,184.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Room and Board	2,845.00
Student Activity Fee	230.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Subtotal (1st semester)	6,484.00
(2nd semester - continuing students)	6,259.00
Global Shift Students approximate cost for entire year	12,743.00

GO DISCIPLESHIP STUDENTS (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition Fall Semester (accredited courses - \$199/credit)	3,184.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Tuition Winter Semester (accredited courses - \$199/credit)	2,587.00
<i>(Based on a course load of 12 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Practical Ministry Opportunities	597.00
Room and Board	2,845.00
Student Services Fee	230.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Subtotal (1st semester)	7,081.00
(2nd semester - continuing students)	5,662.00
GO Discipleship Students approximate cost for entire year	12,743.00

MARTYR'S LIFE STUDENTS YEAR 1 (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition (accredited courses - \$199/credit)	1,393.00
Tuition (non-accredited courses - \$166/credit)	664.00
Total Tuition	2,057.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Practical Ministry Opportunities	1,194.00
Room and Board	2,778.00
Student Services Fee	230.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Subtotal (1st semester)	6,484.00
(2nd semester - continuing students)	6,259.00
Martyr's Life Year 1 Students approximate cost for entire year	12,743.00

MARTYR’S LIFE YEAR 2 (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition Fall Semester (accredited courses - \$199/credit)	3,184.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Practical Ministry Opportunities	1,194.00
Room and Board	2,845.00
Student Services Fee	230.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Subtotal (1st semester)	6,484.00
(2nd semester - continuing students)	6,259.00
Martyr’s Life Year 2 Students approximate cost for entire year	12,743.00

TECH DISCIPLESHIP STUDENTS (PER SEMESTER):

Non-refundable Application Fee	75.00
Tuition (accredited courses - \$199/credit)	3,184.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit. No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Room and Board	2,845.00
Student Activity Fee	230.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Subtotal (1st semester)	6,484.00
(2nd semester - continuing students)	6,259.00
Tech Discipleship Students approximate cost for entire year	12,743.00

DIPLOMA UPGRADES

Non-refundable Application Fee (covers part-time application fee for one course taken in same academic year)	75.00
Ministry Experience Evaluation	597.00
Eston College on campus courses per credit hour	199.00
Room & Board per week (mini-semester courses)	180.00
Internet/Student Information Management System (each semester that course work is in progress)	25.00
Part-time application fee (per course)	25.00

INTERNING STUDENTS

Interning Off-Campus (per semester)

Application Fee (once per academic year)	75.00
Internship (6 credits @ 199/credit hour)	1,194.00
Student Activity Fee	82.50
<i>(Includes Student Accident Insurance , populi, yearbook, postage to send out yearbook, etc.)</i>	
Degree Grad Fee	75.00
Subtotal	1,351.50
Additional courses (@199/credit hour)	
Guided Study	697.00
Classes taken during mini-semester 180.00 per week for room and board	

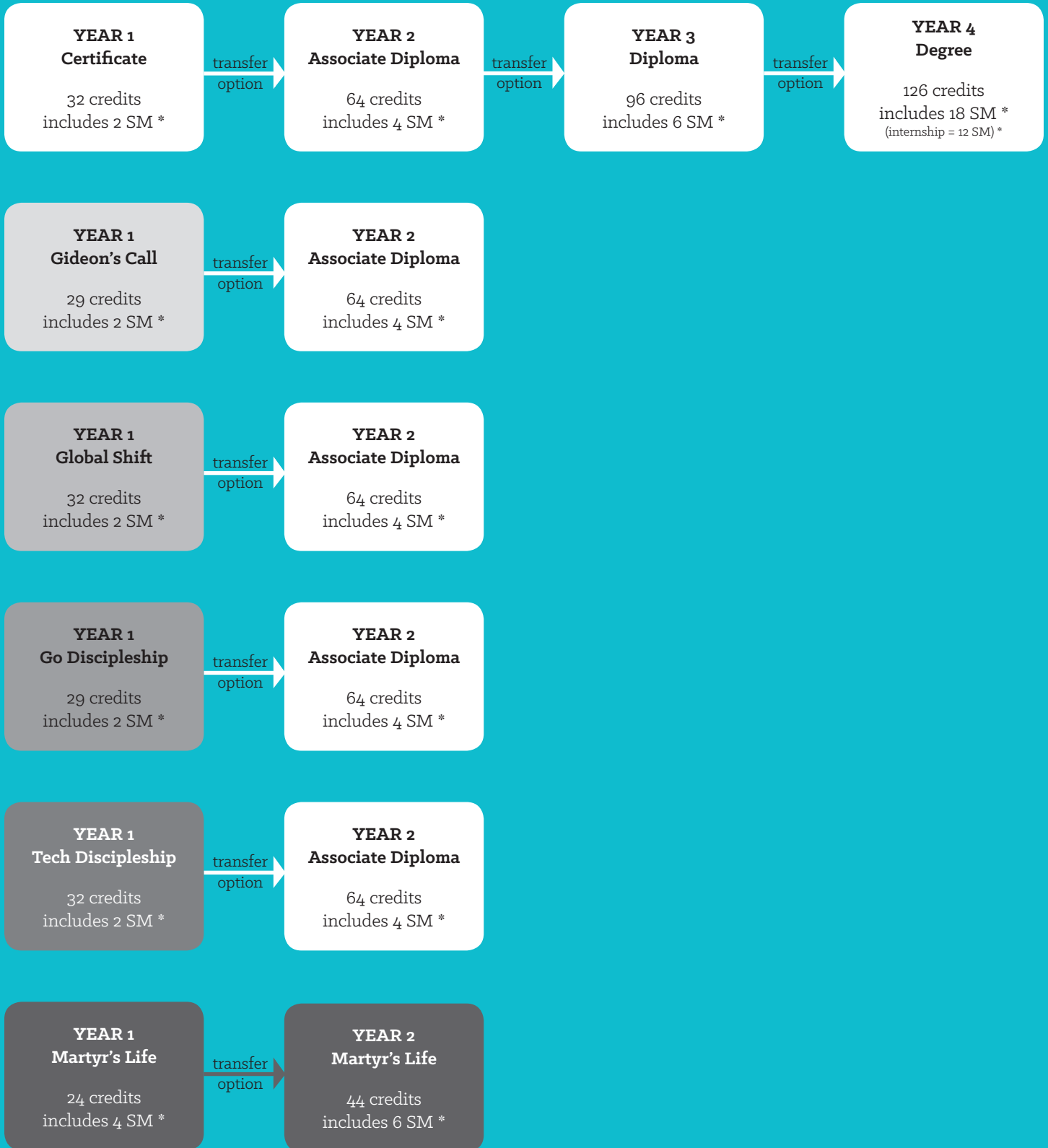
Interning On Campus (per two semesters)

Application Fee (once per academic year)	75.00
Internship (6 credits @ 199.00/credit hour and 6 credits at no charge)	1,194.00
Room & Board	5,590.00
Student Activity Fee (no charge)	0.00
<i>(Includes Student Accident Insurance, internet, populi, yearbook, student services projects, etc.)</i>	
Degree Grad Fee	75.00
Damage/Cleaning Deposit (once per academic year)	150.00
Subtotal	7,089.00
Additional courses (@199/credit hour – less discount of 1 class per semester at no charge)	

OTHER FEES (IF APPLICABLE)

Course Change Fee (per change)	50.00
Course Withdrawal Fee (after add/drop date)	50.00
Textbooks (varies with subjects taken) (allow per semester)	350.00
Late Registration Fee (per semester)	75.00
Doctor Recommended Special Diets (per month)	50.00
Certificate, Associate & Diploma Graduation Fee	40.00
Degree Graduation Fee	75.00
Car Stall and Plug-in (per academic year)	150.00
Re-scheduled Exams (per exam)	20.00
Guided Studies	697.00
Appeal of Grade	20.00
College Withdrawal Fee	100.00

ESTON COLLEGE EDUCATIONAL OPTIONS



* SM = Student Ministry credit

English As A Second Language.



ESL STUDENTS (PER SEMESTER):

Non-refundable Application Fee (once per academic year)	100.00
International Student Administration Fee (once per academic year)	150.00
Tuition (\$166/credit hour)	2,656.00
<i>(Based on a course load of 15 credits per semester plus one mandatory Student Ministry credit.</i>	
<i>No charge for additional student ministry credits within the semester. Includes library fee.)</i>	
Practical Class Opportunities	597.00
Tutoring	597.00
Textbooks	200.00
Education Resources	200.00
Room and Board	2,845.00
Student Services Fee	230.00
<i>(Includes Student Accident Insurance; internet; populi; yearbook; student services projects, etc.)</i>	
Damage and Cleaning Deposit (once per academic year)	150.00
<i>(Refundable in part or in whole after inspection of room on student departure.)</i>	
Residential Furnishings (once per academic year)	125.00
Subtotal (1st semester)	7,850.00
(2nd semester - continuing students)	7,325.00
ESL Students approximate cost for entire year	
(2 semesters)	15,175.00

ESL fees include:

- Bedding
- Room and meals
- Tuition for ESL and Biblical Studies classes
- Library and student fees
- Extra tutoring
- Extensive orientation
- Health insurance
- Wireless internet service
- Travel for field trips and ministry trips
- Non-monetary assistance with student visa application and renewal

BURSARIES

Bursaries are sponsored by businesses, individuals, alumni, churches and foundations. Bursaries are applied for by students and are awarded on the following basis:

- financial need
- deportment and references
- church and ministry involvement
- academic standing

Information and bursary application forms may be obtained from the Eston College office and website.

Bursary applications must be handed into the office or postmarked by the last day of mini-semester in September and January.

Bursaries have been provided from the following sources:

A. D. Marshall Memorial	1 @ \$250+
Assiniboia Full Gospel Church	1 @ \$300
Calvin Toth Memorial	4 @ \$250
Crystal Paskiman Memorial	4 @ \$250
Eston College Bursaries	2 @ \$150+
Glen S. McLean Memorial	4 @ \$250+
Globe Printers	2 @ \$250
Isabel Duncan Honorary	2 @ \$400
Apollos Scholarship	1 @ \$500
<i>For excellence in preaching</i>	
Lila E. Franklin Memorial Scholarship.....	1 @ \$500
<i>For excellence in Bible ministry to children and young people</i>	
Matthew Nickle Memorial.....	1 @ \$200
Norm & Stella Jess.....	2 @ \$250+
North Sask. District ACOP.....	1 @ \$500
Regina Apostolic Women's Ministries	1 @ \$300+
Sedalia Full Gospel Church	4 @ \$400+
Wardy & Beulah Johnston Memorial.....	2 @ \$500

*Bursary list subject to change without prior notice

REGISTRATION DAY DISCOUNT

Canadian students able to pay a semester in full (tuition, room & board and all fees) on or before registration day receive a 2% discount. If the costs of the whole year are paid on or before fall registration day a 2.5% discount is applied.

PAYMENT OF ACCOUNTS

Since the college is a non-profit organization without reserve funds, it is necessary to operate on a cash basis. All tuition and fees are due and payable upon registration for each semester. An interest fee of 2% will be charged

monthly on all outstanding accounts. Students who are overdue in their payments cannot continue their studies without permission from the college. A student with outstanding fees may not register for another semester. No student may graduate with unpaid fees.

FINANCIAL ASSISTANCE

Students are encouraged to investigate all possibilities for assistance. This could involve family, local church, employer, local community organizations, bursaries, scholarships, etc. If you qualify for assistance, you may receive support through the College Student Assistance Fund. Individuals and businesses who contribute to this fund will receive an income tax deductible receipt. Student assistance and bursary application forms may be obtained from the Eston College office. All allocation of receipted funds rests with the Student Assistance Committee.

CANADA STUDENT LOANS

Financial assistance is also available from Canada Student Loans. If you choose to apply for a student loan, application forms can be obtained from any college, university, post office, your provincial authority or online at Canada Student Loans. Applications should be submitted by the end of June so that the process is completed prior to registration day. Processing takes about six weeks. When your loan is approved you will be sent an authorization form (Schedule 1) which must be submitted to Eston College for confirmation of acceptance/enrollment. Along with the Schedule 1, you need to bring to Eston College your Social Insurance card, drivers licence and either a VOID cheque or your banking information. Students must be enrolled in at least three 3 full-credit, courses per semester, obtain a 60% average and a 90% attendance record in order to qualify for student loans.

Please note that Great Plains College courses cannot be included as any of the three required courses.

Funds received from student loans must first be applied to all fees due the college.

No interest from Canada Student Loans will be charged until your education year is complete. Loan and interest payments begin six months after completion of your educational program.

AWARDS

Outstanding Student in the Certificate Program	\$100.00
Outstanding Student in the Associate Program	\$100.00
Outstanding Student in the Diploma Program	\$100.00
Outstanding Student in the Degree Program	\$100.00
Outstanding Student in the Martyr's Life Program.....	\$100.00
Outstanding Student in the GO Discipleship Program	\$100.00
Outstanding Student in the Gideon's Call Program	\$100.00
Outstanding Student in the Tech Discipleship Program	\$100.00
Outstanding Student in the Global Shift Program	\$100.00
Outstanding Student in the ESL Program	\$100.00
Outstanding Student in Bible & Theology	\$100.00
Outstanding Student in General Studies	\$100.00
Outstanding Student in Professional & Ministry	\$100.00
Outstanding Student in Student Ministry	\$100.00
Outstanding All-Around Female/Male Student	\$100.00

REFUNDS

A student who finds it necessary to withdraw from their course(s)/College will be charged a withdrawal fee as follows:

Withdrawal of course fee	\$50.00
Withdrawal from College fee	\$100.00

Tuition will be refunded as follows:

After 10 days	extra charge of \$150.00
After 4 weeks	50% refund
After 6 weeks	25% refund
More than 6 weeks	0% refund

Prepaid room and board will be refunded from date of withdrawal, but library, student activity and sports fees are non-refundable.

Refunds are not made for meals missed due to school functions, illness, late registration or for any period of less than one week.

LATE ARRIVAL

You are considered late if you register at the main office after 5pm registration day. Late students will be charged a late arrival fee of \$75.00. The fee may be waived for matters beyond your control (i.e. immigration, travel problems, illness).

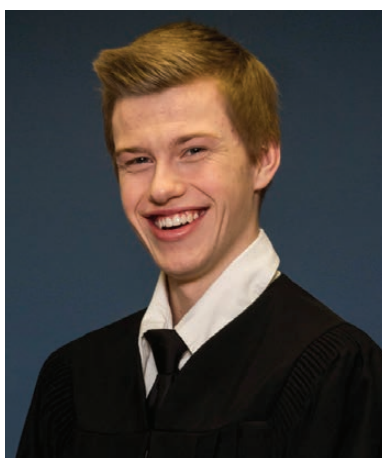
OFF-CAMPUS EMPLOYMENT

Off-campus employment must be approved by the Dean of Students. Academic load, ministry involvements, extra-curricular activities and the size of the community of Eston may limit opportunities.

CLASSES FOR SPOUSES OF MARRIED STUDENTS

All spouses of full-time attending married students are encouraged to take one free class each semester. They may either audit the class or do the exams and assignments for credit. If both partners are enrolled in full-time classes at Eston College, the spouse with the lower tuition receives a 20% discount.

Admissions.



Entrance Requirements	30	Special Privilege	31
Application Procedure	30	Home Educated Students	31
Transfer of Credits	30	Applicants whose first language is not English	31
Late Registration	30	International Student Requirements	31-32
Adding/Dropping or Changing a Course	30	International Student Employment	32
Alternative Admissions Procedure	30	Mini-Semester	32
Mature Students	30	Unclassified Student Admissions	32

ENTRANCE REQUIREMENTS

All applicants must:

- Have a personal relationship with Christ.
- Have a sincere desire to study the Bible and be willing to be involved in Christian ministry.
- Have a Grade 12 diploma or equivalent. (Those applying without a high school diploma may be accepted as a mature student, home-educated student, or on special privilege.)
- Complete the application process.
- Be willing to adhere to the student life guidelines as stated in the Student Handbook.

APPLICATION PROCEDURE

1. Carefully read this catalogue, including the Statement of Faith.
2. Complete and submit the application form to Eston College. It is available from the Admissions Office or online at www.estoncollege.ca. Submit the application form along with:
 - \$50.00 non-refundable application fee.
 - Official high school transcript & official transcripts from any post-secondary education.
 - Current photograph (2" x 3" minimum).
3. Ensure reference forms are completed and returned to Eston College. Please submit applications prior to August 1st. This enables prospective students to receive notification regarding acceptance in a timely fashion, and also assists our office procedures.
4. Sign a "Resident Conduct Policy" (provided after admission).
5. Obtain a criminal record check completed by your local police.

TRANSFER OF CREDITS

Students transferring from other comparable colleges and universities will receive recognition of credit for courses which fit within a student's program of studies at Eston College. A request for recognition, along with an official transcript from the other college, must be submitted to the Registrar when registering. For further information see page 39.

LATE REGISTRATION

Students who register for a course after the last day to add a class will only be permitted to take the class as an audit. A late fee of \$75.00 will apply.

Procedure for Re-entry Students who have been absent from the college for 12 months or more must indicate their intention to re-enter. They must complete the Returning Student Application Form which is available from the Admissions Office. If a student re-enters a program after the allotted time for completing a program, it may be necessary for the re-entering student to fulfill the requirements of the catalogue in use at the time they re-enter, rather than those of the catalogue in use at the time of their first admission. Before re-entry is permitted, a student's account must be paid in full. For lengths of time allotted to complete a program, please see Program Descriptions.

GUIDELINES FOR ADDING, DROPPING OR CHANGING A COURSE

Each semester, registered students may choose to change, drop or add one course or several. Supplementary Registration Forms are available from the Registrar to allow for such requests to be processed. There is no fee for changes made before 5:00 pm on official Registration Days. Courses added, dropped or changed after Registration Day are subject to a fee of \$50 per each change. The last date to add/change a class, and last date to drop a class, are published in the college calendar. Students who withdraw from a class(es) after the published "last day to drop" will have a "WF" (withdrawal while failing) recorded on their student transcript, and should refer to the Refund Schedule on page 28.

ALTERNATE ADMISSION PROCEDURES

Applicants who have not completed high school but desire to gain admission into the college may be approved under Mature Status or Special Privilege. Up to 5% of the student body may be students without a high school diploma. The following criteria must be met in order to gain admission:

Complete the application form and follow regular application procedures and entrance requirements as outlined in the catalogue.

Have completed no more than 17 transferable credits from another college or university. (Students that have completed 18 or more transferable credits are eligible for entry under Regular Admission.)

Submit any copies of supporting documents that demonstrate the successful completion of non-credit courses (for example: job-related, church, or business courses, General Equivalency Diploma, Adult Basic Education, etc.).

MATURE STUDENTS

In addition to the requirements above, applicants must:

Be age 21 by the first day of classes and provide proof of age through a photocopy of a birth certificate or driver's license.

Submit a written request for admission under Mature Status that demonstrates their capacity to complete college-level courses and a commitment to educational pursuits. The written request must include a summary of work history and personal experience since leaving high school.

SPECIAL PRIVILEGE

In addition to the requirements above (excluding Mature Status requirements), applicants must:

Be under the age of 21 by the first day of classes and provide proof of age through a photocopy of a birth certificate or a driver's license.

Submit a written request for admission under Special Privilege that demonstrates his or her capacity to complete college level courses and a commitment to education pursuits. The written request must include a summary of work history and personal experience since leaving high school.

Include a letter of reference supporting their capacity to successfully complete college-level courses and educational goals.

Students that are accepted under Mature Status or Special Privilege may be restricted to a lighter course load within the first year of study.

HOME EDUCATED STUDENTS

All home educated applicants must complete the following to gain admission to Eston College¹:

1. Complete and submit the Student Application
2. Statement of Intent
Applicants must submit a signed and dated paragraph detailing the following information:
 - how many years he or she has been a home-based learner
 - the name of any third party evaluating exams that the student has taken
 - a sentence declaring "I believe that my academic background has adequately prepared me for post-secondary studies at Eston College"
3. Home Educated Learner Transcript
Applicants must submit an official transcript from an outside party such as a home educator's organization or school board to the Admissions Dept. If no such third party documentation can be provided, applicants must submit a signed copy of a home transcript completed by his or her primary educator, or complete one of the following:
 - SAT Test (www.collegeboard.com)
 - ACT Test (www.act.org)
 - GED (General Education Diploma)
 - Transcripts from courses taken at other post-secondary institutions
4. Demonstration of Skills and Knowledge
Part I - Each applicant must submit a 3-page (double spaced) writing sample. The paper must demonstrate the student's ability to research

and think critically as well as his or her English composition skills. It is recommended that the assignment cover a topic that is related to a field that would likely be studied at Eston College (i.e. Bible, History, Christian Studies, or English as opposed to Chemistry, Physics, or Mathematics). This paper can come from the student's final year of education (Grade 12 equivalent) or it can be written specifically for the sake of admission to the college.

Part II (optional) – Students may also submit records of any other experiences or training they have gained that would illustrate the nature of their home education (i.e. ministry experience, special skill seminars, arts activities, community involvement, educational environment, etc).

Upon acceptance to Eston College, each home educated student will enter a one semester probationary period. This period is designed to support the student during the transition from home education to a post-secondary institution.

1. For all applicants, completion of these forms is a prerequisite to admission but does not guarantee admission.
2. Applicants that do not or cannot submit either an official transcript or one of the aforementioned substitutions may still gain acceptance to Eston College as a Special Privilege Admission. The college may only admit a limited number of these students, so applicants will be accepted on a first come, first served basis, and may be placed on a wait list.

APPLICANTS WHOSE FIRST LANGUAGE IS NOT ENGLISH

Applicants whose first language is not English must submit a TOEFL score of at least 550 on the paper-based test or 80 on the computer-based test before they will be admitted into a regular college program. A student who falls short of this score must enroll in Eston College's ESL program to develop English language skills (see page 59 for information on the ESL program). A student may re-take the TOEFL at the end of each semester, if so desired, and when the minimum score is achieved, may apply to the college program for admission.

INTERNATIONAL STUDENT REQUIREMENTS

In addition to the entrance requirements, international students must obtain student authorization and visa prior to admittance into Canada. To do this, applicants must present the Canadian Government Office in their own country with:

1. A declaration of Conditional Acceptance from Eston College.

2. Evidence of their good character and, if needed, a letter from their sponsoring organization.
3. Evidence of adequate funds for the student and (if applicable) his/her family to live and study in Canada, and to return to their country.
4. Certificate of medical clearance from required countries.

Once they have received their student visa and passport, and Eston College has received total payment of funds, international students will receive an official letter of acceptance from Eston College.

Please note that these preparations take longer than one may anticipate. It is recommended that international students begin their preparations six months or more in advance of the academic year in which they intend to study.

INTERNATIONAL STUDENT EMPLOYMENT

International students and their legal spouses can apply for a Work Permit once in Canada. Application must be made at Canadian Immigration before beginning work. There is a non-refundable processing fee for employment authorization. Information is available from www.cic.gc.ca.

MINI-SEMESTER

Since it is not always possible for everyone to take eight months away from home commitments to study at Bible college, Eston College has developed the mini-semester program. Mini-semesters are one or two-week courses which take place in September and January, just prior to the regular fall and winter semesters; November and February/March, in the middle of the regular semester; and April, the week after graduation.

Eston College offers one mini-semester class without charge to pastoral staff who are recognized by a congregation. The offer applies to tuition, but not room and board. The offer is limited to the first mini-semester class taken by the applicant. Application fee, books and any other charges are the responsibility of the applicant.

During mini-semester, visiting students join with the full-time students to:

- Take a three-credit course for either credit or audit (no assignments)
- Thoughtfully engage with other students
- Interact with professors one-on-one
- Experience a reflective time away from the busyness of everyday life.
- Benefit from Spirit-filled worship in chapel

To facilitate community, visiting students have the opportunity to stay in the on-campus residence with the other students. Rooms and cafeteria meals are available for a modest fee. Students may also make their own arrangements.

To register for mini-semesters, apply online at www.estoncollege.ca or complete the “Unclassified Student” application form found in the application booklet.

Mini-Semester Prices

Application Fee	25.00
Tuition (course taken for credit).....	599.00
Room (per week)	72.00
Tuition (course audited).....	498.00
Board (per week)	108.00

The assignment due date for students who take a mini-semester class for credit is four weeks after the course is finished. An assignment submitted one day after the due date will have a deduction of 10%, the following day 30% and the next three days 50%. Assignments that are handed in after five weeks from the end of the course will receive zero. Assignments due prior to the fourth week and submitted late will be penalized with a 10% deduction for one day late, 30% deduction for two days late, and 50% deduction until the end of the fifth week.

UNCLASSIFIED STUDENT ADMISSIONS

A student may take up to five courses for credit without formal admission to one of the academic programs. By the sixth course a student must declare whether they intend to enter a program.

Unclassified students must submit the following documents each time a new course is taken:

- An Unclassified Student Application form
- A pastoral reference
- A signed “Resident Conduct Policy”
- Students who declare that they wish to enter a program will at that point be requested to meet all standard application requirements for full-time students. Student ministry requirements will be discussed with the Registrar and an Academic Advisor.

Students who, at this point, express a desire to remain “unclassified,” and then at a later date approach the college about entering a program will need to follow standard application requirements. A course plan including student ministry will be drawn up by the Registrar.

Academic Information.



Semester System	34	Transcript of Marks	36
Academic Counsel	34	Grading System	37
Credits	34	Honours	37
Class Assignments	34	Change of Grade	37
Class Load	34	Recording of Lectures	38
Extensions for Assignments	34	Graduation Requirements	38
Late Assignments	34	Withdrawals	39
Class Attendance	35	Transfer of Credit	39
Mini-Semesters	35	Academic Misconduct Policy	40
Auditing	35	Conditions for Continuing Enrollment	41
Guided Study	36	Statistics for 2015/2016	41
Examinations	36	Reissuing Diplomas	42

SEMESTER SYSTEM

Eston College operates on a semester system. The Christmas recess divides the teaching year into two self-contained semesters. Each semester is a minimum of 15 weeks in length including reading break and scheduled examinations. While a student may begin in second semester, it is recommended that the student complete both semesters of their freshman year before going on to sophomore studies.

ACADEMIC COUNSEL

All students are required to meet with a Faculty Advisor (a member of the resident faculty) as part of the registration and pre-registration procedure regarding appropriate academic decisions. At this time they may discuss appropriate academic decisions and the program most suited to the students needs. However, final academic decisions are approved by the Registrar.

CREDITS

For each course taken, a student receives credits based approximately on one credit per hour of class per week.

CLASS ASSIGNMENTS

All major assignments with due dates shall be outlined in the course syllabus. None of these will be due during the week before final exams. Due dates for other assignments and tests required of a student during the regular program will be distributed throughout the semester.

CLASS LOAD

The class load per semester is as follows:

- Freshman to Junior year students - 15 course credit hours + 1 Student Ministry credit (minimum)
- Senior (degree) students - 15 course credit hours, including internship (in one or both semesters)

Students in residence are required to take four, 3-credit courses per semester. Students desiring to take fewer credits or to audit classes must have the approval of the Registrar and Dean of Students.

EXTENSIONS FOR ASSIGNMENTS

Acceptable reasons for extensions include major illness or bereavement. Please be aware that "major illness" is defined as an illness which has severely affected your ability to complete work.

Computer issues will not be considered an acceptable reason for an extension. Students are expected to allow adequate time in their planning for possible problems with equipment they may be using.

You may apply for an extension if you had an assignment due within two weeks of when you were ill (ex. you may not apply for an extension in late March for an illness you had in early February). You have seven days from when you recovered from your illness or were back in class (whichever comes first) to apply for an extension.

All extensions must be approved by the Registrar.

All requests must be submitted to the Registrar in writing using the "Request for Extension Form." Copies of these forms are available from the Registrar and on the website.

LATE ASSIGNMENTS

Instructors will specify within the syllabus both the date and time when assignments are due. Assignments not handed directly to the instructor during class hours should be handed in to the receptionist before 5:00 pm on the due date to be date stamped.

Assignments received prior to 5:00 pm on the day following the due date, without an approved extension, will have 10% deducted from the earned grade.

Assignments received by 5:00 pm of the subsequent office day, will have 30% deducted from the earned grade.

Assignments received any time after this third cut off, but prior to the beginning day of the scheduled exam block for that semester, will have 50% deducted from the earned grade.

Assignments handed in after the beginning day of the scheduled exam block will be graded as 0%.

CLASS ATTENDANCE

Attendance Policy

Regular and punctual attendance is vital for a quality learning experience, and at Eston College involvement within classroom is highly valued. Therefore any student missing more than 10% of classroom instruction will lose 15% of their final grade. For example, in a typical class during one semester this equates to 3.6 hours or just over 2 classes, or one classroom session if the instruction time is held on a Friday. During Mini-semester it is mandatory for students to attend all classes. After a student has been absent for 20% of the class, a failing grade will be recorded. The aforementioned does not include add drop attendance previous to add drop dates or times.

Special Circumstances

A student may have an excused absence for a prolonged sickness. Because attendance affects student loans, absence for three (3) or more consecutive days from the College requires a doctor's note. In case of other special circumstances a student must speak with the registrar, as soon as an attendance issue arises. Additionally, if a student has missed 30% of the classroom instructional time due to excused absences, the student will be encouraged to defer the class to another semester.

MINI-SEMESTERS

Since it is not always possible for everyone to take eight months away from home commitments to study, Eston College has developed the mini-semester program. Mini-semesters are one or two-week courses which take place in September and January, just prior to the regular fall and winter semesters; November and February/March, in the middle of the regular semester; and April, the week after graduation.

Eston College offers one mini-semester class without charge to pastoral staff who are recognized by a congregation. The offer applies to tuition but not room and board.

The offer is limited to the first mini-semester class taken by the applicant. Application fee, books and any other charges are the responsibility of the applicant.

During mini-semester, visiting students join with the full-time students to:

- Take a three-credit course either for credit* or audit (no assignments)
- Thoughtfully engage with other students
- Interact with professors one-on-one
- Experience a reflective time away from the busyness of everyday life
- Benefit from communal worship in chapel

To facilitate community, visiting students have the opportunity to stay in the on-campus residence with the other students. Rooms and cafeteria meals are available for a modest fee. Students may also make their own arrangements.

To register for mini-semesters, apply online at www.estoncollege.ca or complete the "Unclassified Student" application form found in this catalogue or in the application booklet.

**The assignments due date for students who take a mini-semester class for credit is four weeks after the course is finished. An assignment submitted one day after the due date will have a deduction of 10%, the following day 30% and during the next three days 50%. Assignments that are handed in after five weeks from the end of the course will receive zero. Assignments due before the fourth week and submitted late will be penalized with a 10% deduction for one day late, 30% deduction for two days late, and 50% deduction until the end of the fifth week.*

AUDITING

A student who registers to audit a course should attend all lectures and participate in class activities. They will, however, be exempt from completing course assignments or exams, and therefore will not be given credit for the class. The audited course will be noted on the student's transcript provided he or she has not missed more than seven hours of class instruction. Since not all courses are suitable for audit, students must obtain permission to audit from both the class instructor and Registrar.

Students who have taken Canada Student Loans to finance their studies should bear in mind that enrolment in at least three, 3 credit courses per semester is necessary to qualify for student loans. The number of courses a student may audit may therefore be limited.

GUIDED STUDY

Guided studies allow a student in good standing to study independently a subject that is required to complete their program but is unavailable due to a scheduling conflict or low enrollment.

Students will be required to study and write on their own (although several meetings with their supervisor throughout the semester are the norm), and therefore a high level of self-motivation and personal interest are necessary for success.

The student may make a request for a Guided Study to the Registrar who, in conjunction with a professor assigned to the course of study, will make a decision. Guided Studies are only offered for 200-300 level courses, since they are designed for students who already have a base of study. Exceptions may be made on a case-by-case basis with the Registrar and Academic Dean. Once approval is obtained, a Guided Study contract will be drawn up, and the student will pay the necessary fee (the cost for a 3-credit Guided Study is \$697.00).

Guided Studies should be relevant to the expertise available among Eston College faculty (or resident sessional lecturers approved by the faculty), and fall within the general curricular expectations set forth by the college. They should meet the same criteria regarding student time investment as are required in regular course syllabi. Students and instructors should have a minimum of four “meetings” (in person when possible) throughout the course of the Guided Study. Students must complete an evaluation form upon completion of their Guided Study.

It is preferable that Guided Studies be taken during the Fall and Winter semesters, although students in good standing may be allowed to do one or more Guided Studies through the summer if faculty are willing. Students are not permitted to take more than three Guided Studies in one semester or to take more than six courses by Guided Study throughout the four years of the degree program.

Individual instructors should not supervise more than nine Guided Studies within the course of the academic year (i.e. September 1-August 31).

EXAMINATIONS

All students are required to write semester final exams at the scheduled times. No exam may be taken earlier than scheduled unless there is a schedule conflict, in which case arrangements are to be made with the Registrar. With this in mind, all transportation arrangements and plane flights should be booked accordingly.

Applications for writing a final exam later than the scheduled time, for reasons other than exam conflict, are to be made to the Registrar. If circumstances warrant and permission is granted, there is a \$20.00 fee for each examination adjustment.

TRANSCRIPT OF MARKS

A record of marks is provided upon completion of each semester. Two official transcripts are issued upon completion of an academic program. Additional transcripts may be obtained by completing the “Transcript Request Form” available on the Eston College website. The fee of \$15 per transcript and \$5 per additional transcript (requested at the same time) may be paid by credit card, debit card, cheque or cash. Following payment, and receipt of a completed, signed Transcript Request Form, please allow 5 business days for processing of transcript requests.

Transcripts will not be sent to the student or former student, parent, college or employer until all fees have been paid.

GRADING SYSTEM

Each course grade will be determined by the instructor using the combination of marks earned by the student on assignments, class participation, quizzes, tests and final examinations. Eston College uses the following grading table:

PERCENTAGE	LETTER GRADE	POINT EXPLANATION	ABHE POINT AVERAGE	ESTON COLLEGE GRADE POINT AVERAGE
97 - 100%	A ⁺	Clearly extraordinary	4	4
93 - 96%	A	Excellent in all respects	4	4
90 - 92%	A ⁻	Excellent in most	4	4
87 - 89%	B ⁺	Very good work	3	3.7
83 - 86%	B	Good in all respects	3	3.3
80 - 82%	B ⁻	Good in most respects	3	3
77 - 79%	C ⁺	Slightly above average	2	2.7
73 - 76%	C	Average	2	2.3
70 - 72%	C ⁻	Slightly below average	2	2
67 - 69%	D ⁺	Acceptable	1	1.7
63 - 66%	D	Adequate	1	1.3
60 - 62%	D ⁻	Passing	1	1
50% & below	F	Failure	0	0

An overall average of 65% is the minimum acceptable level to continue in the program.

HONOURS

Special recognition is given to students who carry twelve or more credits in a semester and achieve an academic average between 3.75 and 4.0. Their names will be placed on the Dean's List in recognition of their superior performance. Students who achieve an average between 3.3 and 3.74 will receive an honourable mention. This recognition will be entered on the student's transcript.

CHANGE OF GRADE

Individual Assignments — An appeal must be made to the instructor within one week of receiving notification of the grade.

Transcript of Marks — It is the responsibility of the student to ensure the accuracy of the information appearing on the transcript of marks.

Exceptions — Applications for exceptions to the above stated policies or judgments on situations not covered by these policies may be made to the Academic Dean.

Final Grade — An appeal must be made in writing to the Registrar within 30 days of receiving notification of the final grade. A fee of \$10.00 must accompany every appeal to review the final grade and will be refunded if Eston College has made an error in tabulating the mark. The Registrar will then direct the student to approach the appropriate faculty

member to discuss the grade. If the student is unsatisfied with the outcome of that discussion, they will approach the Academic Dean who will hear both sides of the discussion and make a decision. The appeal can continue beyond the Academic Dean to the Administrative Cabinet and finally to ABHE.

RECORDING OF LECTURES

Students must receive permission from the instructor before recording lectures.

GRADUATION REQUIREMENTS

To receive a certificate, diploma or degree upon completion of his/her program, a student must have:

Satisfactory Christian department¹ and recommendation of the faculty.

Signed Statement of Faith and completed Christian Life Questionnaire

Completed Program Goals Review

Received a positive Pastoral Reference (off campus students only)

A cumulative average of not less than 2.0.

Passed all required subjects in the program, with a minimum of 30 credits completed through Eston College (not counting Student Ministry).

Met all financial responsibilities to Eston College.

Completed all Student Ministry and Internship requirements.

Completed the application for graduation by the deadline specified in the student calendar.

Met the residency requirements as outlined below (i.e. full time residency is a minimum of four courses per semester):

Certificate - minimum of 24 credits in full-time residency

Associate Diploma - minimum of 36 credits in full-time residency

Diploma - minimum of 48 credits in full-time residency

Bachelor of Biblical Studies - minimum of 48 credits in full-time residency

Bachelor of Biblical Studies with concentration in Evangelism – minimum of 4 regular semesters in full-time residency

Bachelor of Arts in Interdisciplinary Studies - minimum of 48 credits in full-time residency

Bachelor of Arts in Christian Studies - minimum of 24 credits in full-time residency

ESL Certificate - minimum of 24 credits in full-time residency

Diploma Upgrades - see page 47

Gideon's Call – see page 53

Global Shift – see page 54

GO Discipleship – see page 55

Martyr's Life – see page 56-57

Tech Discipleship – see page 58

The Academic Dean and Registrar must approve any exceptions to the above.

1. It is imperative that we not only evaluate a student's academics but also the quality of their behaviour while registered at Eston College. See "Department" on pg. 16.

WITHDRAWALS

From a Course

Withdrawal from a course during the first two weeks of a semester is permitted. All withdrawals after this date will show on the student's transcript as either:

"WF" – withdrawal while failing (59% average or less based on course requirements), or

"WP" – withdrawal – no academic penalty (60% average or more based on course requirements). Exceptions, such as approved medical reasons, are only by special action of the Registrar.

"CW" – compulsory withdrawal

From the College

A student who finds it necessary to withdraw before completion of a semester must begin this process by notifying the Registrar. The Registrar will then direct the student through the appropriate steps.

For refund purposes, the student will complete a withdrawal form available from the Registrar. The date on which the withdrawal form is turned into the administration office will be considered the date of withdrawal. Room and board charges will apply to students remaining on campus after this date. Refund of fees (see "Refunds", page 28) and damage deposit will be forwarded by mail.

TRANSFER OF CREDIT

To Eston College

Students transferring from other Bible colleges, technical schools or universities may receive recognition for credit earned based on an assessment of the transcripts by the Registrar. Courses which received a mark less than C- equivalent will not be considered for transfer. A letter requesting recognition of credit, along with an official transcript from the other college, must be submitted to the Registrar when applying.

Students wishing to complete programs at Eston College are required to complete a minimum of 30 credits (not counting Student Ministry) through Eston College, and meet the residency requirements.

From Eston College

Undergraduates

Eston College has an excellent relationship with a number of Bible colleges and seminaries in western Canada. Many students are receiving full transfer credit for appropriate courses.

Students wishing to go on to further studies in university or technical schools, particularly those within Saskatchewan, may expect that some of their Eston College course credits will transfer towards their new program. This will depend largely on their new course requirements, although there are a small number of institutions who continue to refuse to consider applications for transfer credit from Eston College.

Postgraduates

Graduates receiving degrees from our college have been accepted into Master's programs both within seminaries and university theology departments in Canada and internationally.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is defined by the Government of Saskatchewan as "a reliable process that takes into consideration ALL learning by examining what a person knows and can do. This learning includes: Formal learning, ... Non-formal learning (intentional and gained through participation in non-credit course, workplace-based tasks, volunteer activities, self study, hobbies, family responsibilities, etc) or Experiential learning..."

Eston College does not at this time possess the necessary resources to offer Recognition of Prior Learning at a standard which is fair, equitable and consistent. Therefore, those elements of student learning which fall into the category of non-formal or experiential learning cannot be assessed for credit by Eston College.

ACADEMIC MISCONDUCT POLICY

Students at Eston College are expected to practice uncompromised integrity in all academic affairs. This is the norm for all colleges and universities. The fact that we are a Christian college makes vigilance in this area all the more important.

Offences:

Plagiarism is an act of literary theft whereby the work of another person is represented as the writer's own. When excerpts of thoughts and writings of others are used in papers and essays, the author must be acknowledged through footnotes or other acceptable practices (see Eston College Format Guide for proper formatting procedures).

(a) **Minimal Plagiarism** exists where there appears to be no deliberate intention to represent borrowed material as one's own, but where one is simply careless in presentation and use of footnoting conventions. Students presenting papers in such form will be counselled by their instructors and be required to rewrite the paper making the necessary corrections in acceptable form. No grade will be assigned until the instructor is satisfied that the student has made adequate revision.

(b) **Substantial Plagiarism** exists where the writer gives no recognition to sources from which substantial phrases, sentences or even ideas are drawn. The minimum penalty for this offence is the rewriting of the paper, and a one letter grade reduction being given to the offending work. A notation regarding the offence will be kept in the student's file. The maximum penalty is failure of the course. The instructor in consultation with the Academic Dean will determine the final penalty.

(c) **Complete Plagiarism** exists where either the majority of an essay or an entire essay is copied from an author or composed by another person, and represented as original work. A failing grade for the course is automatically levied, and a reprimand will be written by the Registrar or Academic Dean, a copy of which will be kept in the student's file. A repeat offence will result in suspension or expulsion from the College.

1. Submitting the same essay, presentation or assignment for credit in more than one course, unless prior approval has been obtained, is unacceptable. The minimum penalty for this offence is to write a new paper; a full letter grade reduction being given for the work. The maximum penalty is failure of the course.
2. Cheating on an examination or submitting fabricated or falsified information within an assignment will result in failure of the course.
3. Submitting false records or information at the time of admission to the college, (i.e. transcripts, letters of reference, etc.) is a serious offence. In keeping with the gravity of the offence, the offending student will either be suspended from studies or expelled from the college.

CONDITIONS FOR CONTINUING ENROLLMENT

Incoming students whose academic average in prior schooling falls below 70% must attend Study Skills sessions during the first semester at Eston College. At the end of the first semester, those students with an average above 65% will be expected to maintain that level of study independently. Those who have an average less than 65% will continue to be provided with support to develop skills for academic success. Students must meet the following requirements in order to continue their college programs:

1. **Freshman** students must achieve a 65% overall average by the end of their first year of study (i.e., two semesters)
 - (a) Students whose average for both semesters is less than 65% will be allowed one more semester of study under formal academic probation. Students will meet with the Academic Dean to determine strategies and conditions for academic success.
 - (b) If the student has achieved an average of 65% or higher while under academic probation, the conditions will be reviewed by the Academic Dean for revision or continuation. If the student fails to achieve a 65% average, they will be required to take off two semesters of study (for personal growth and re-prioritizing to occur) before returning to studies.

2. **Sophomore, Junior and Senior** students must maintain a 65% average each semester of study in order to continue enrolment.
 - (a) If a student achieves less than a 65% average in any semester they will be allowed one more semester of study under formal academic probation. Students will meet with the Academic Dean to determine strategies and conditions for academic success.
 - (b) If the student has achieved an average of 65% or higher while under academic probation, the conditions will be reviewed by the Academic Dean for revision or continuation. If the student fails to achieve a 65% average, they will be required to take off two semesters of study (for personal growth and re-prioritizing to occur) before returning to studies.

Students who, due to extenuating circumstances, fail to achieve a 65% average while on academic probation may request to present a formal appeal to the Academic Dean. An appeal would enable the student to articulate their challenges and make a petition for continued enrolment. Any student who suspects that their special circumstances may interfere with their ability to maintain the necessary average should consult with the Academic Dean immediately.

STATISTICS for 2015-2016

GPA for 2015-2016	2.67%
Retention RateProgram for Completion	90%
Rate	43%

RE-ISSUING DIPLOMAS

Eston College will issue a new diploma under the following circumstances:

1. If the student has lost the original document (for example, in a move or in a fire)
2. If the individual has legally changed his or her name and presents the paperwork.

Note: New diplomas are not issued in the case of a name change due to marriage.

If you wish to have your diploma reissued, please note that it will not be a copy of the original document as the name of the college has been changed in recent years. The original was sent to you when you graduated, and was the only one created. From time to time, the signatories on the diploma change, and we cannot reproduce those signatures. Therefore, the reissued diploma may have different signatories and a different seal. The diplomas will be reissued in the name which was on your original diplomas. If the diploma request is due to a name change we will require a notarized copy of the legal paperwork allowing your name change, and return of your original diploma.

Diploma reissuing fees: *the current cost to reissue a diploma is \$50.00. Rush orders are subject to an additional \$50.00 charge. Payment by cash, cheque, money order, or credit card (Visa or MasterCard) must be received before the diploma will be reissued. Fees cannot be charged to a student account.*

Eston College will issue diplomas outside the normal schedule by appeal only, providing students have completed all the other grad requirements, such as approval by General Faculty.



Academic Programs.



Academic Programs Overview	44	Gideon's Call	53
Bachelor of Biblical Studies	45-46	Global Shift	54
Bachelor of Arts - Diploma Upgrades	47	GO Discipleship	55
Bachelor of Arts - Bi-Vocational Studies	48	Martyr's Life - Year 1	56
Bachelor of Arts - Christian Studies	49	Martyr's Life - Year 2	57
Diploma	50	Tech Discipleship	58
Associate Diploma	51	English as a Second Language	59
Certificate	52		

Academic Programs - Overview

CURRICULUM OVERVIEW

Eston College offers a variety of programs with differing emphases. The programs are designed to contribute to the degree, but as students advance through each year there is increased flexibility for them to pursue particular areas of interest. Each program has a central core major of Bible and theology so that all programs are comparable in quality and attainment standards.

DEGREE

126 credits - can be completed in four years*

Designed to equip students for entry level ministry.

Structured to prepare students for graduate level education in biblical studies, theology; and ministry.

Opportunity is given for students to pursue studies which broaden their preparation in specific areas of ministry.

All degree programs integrate a strong emphasis on practical ministry preparation, especially in the senior year.

Modified degree programs available:

- Diploma upgrades
- Bachelor of Arts in Christian Studies
- Bachelor of Arts in Bi-Vocational Studies

DIPLOMA

96 credits - can be completed in three years

Designed to prepare students for effective leadership in their local church and community.

ASSOCIATE DIPLOMA

64 credits - can be completed in two years structured to provide a strong foundation of Bible knowledge and to allow for spiritual and character development.

CERTIFICATE

32 credits - can be completed in one year.

Structured for the student who plans on only one year of Bible college prior to further education or before entering the marketplace.

GIDEON'S CALL

29 credits - Can be completed in one year.

All courses taken within the program are accredited and may be transferred into another program.

GLOBAL SHIFT

29 credits - Can be completed in one year.

All courses taken within the program are accredited and may be transferred into another program.

GO DISCIPLESHIP

Up to 58 credits - can be completed in one year (29 credits) with opportunity to apply for a second year (29 credits).

All courses taken within the program are accredited and may be transferred into another program.

TECH DISCIPLESHIP

29 credits - Can be completed in one year.

All courses taken within the program are accredited and may be transferred into another program.

MARTYR'S LIFE - YEAR 1

24 credits – Can be completed in one year.

Martyr's Life is a composed of accredited and non-accredited courses. The accredited courses may be transferred into another program.

MARTYR'S LIFE - YEAR 2

50 credits – Can be completed in two years.

All courses taken within the program are accredited and may be transferred into another program.

ENGLISH AS A SECOND LANGUAGE

Length of program and number of credits depend on each student's language level upon entry into the program.

Designed for ESL students who wish to use English for further studies, employment, or ministry opportunities.

*The college is committed to helping students complete their programs within 1.5 times the length of time necessary. If a student takes longer to complete the program, they may be required to meet new program requirements.

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 175	Introduction to Theology	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

SOPHOMORE YEAR:

BTH 240	The Jesus We Can Know	3 credits
BTH 280	Christian Theology	3 credits
BTH	Bible & Theology Electives	6 credits
GNS 210	Plato to Pope Pious 3rd: Western Thought & Culture I	3 credits
GNS 211	From Cloister to Computer: Western Thought & Culture II	3 credits
GNS 250	Tools for Effective Oral Communication	3 credits
GNS ¹	General Studies Elective	3 credits
PRM 230	Leadership I: Finding the Courage Within	3 credits
PRM	Professional & Ministry Elective	3 credits
SM 200	Student Ministry III	1 credit
SM 201	Student Ministry IV	1 credit

JUNIOR YEAR:

Internship Panel Interview and Internship Retreat²

BTH 385	Pentecostal Theology	3 credits
BTH ²	Bible & Theology Electives	9 credits
GNS 430	Living our Learning: Integrative Seminar	3 credits
GNS ³	General Studies Electives	6 credits
PRM	Professional & Ministry Elective	3 credits
	Open Elective	6 credits
SM 300	Student Ministry V	1 credit
SM 301	Student Ministry VI	1 credit

SENIOR YEAR:

BTH/ PRM	BTH or PRM Electives	6 credits
BTH ⁴	Bible & Theology Electives	3 credits
GNS ⁵	General Studies Electives	9 credits
SM 400 ⁶	Internship I	6 credits
SM 401 ⁶	Internship II	6 credits

TOTAL:

126 CREDITS

Bachelor of Biblical Studies.

126 credits - 4 years

DESCRIPTION:

Designed to prepare students for an entry-level vocational ministry.

Also designed to prepare students for further graduate studies in Bible, Theology, and Ministry.

All other programs at Eston College culminate in the degree.

OBJECTIVES:

With the successful completion of this program, a student will have:

Developed entry level skills necessary for vocational/professional ministry including:

- the ability to work well within a leadership team.
- the necessary communication skills specific to leadership responsibilities.
- the competence to equip others through formal and informal teaching settings.

Developed a basis of biblical and theological understanding and expertise necessary for graduate level education in biblical, theological, and/or ministry studies.

RESIDENCY:

Minimum of 4 regular semesters in full-time residency.

Notes.

- 1) To graduate, each student's General Studies electives should include one course each in the areas of Arts and Humanities, Social Sciences and Natural Sciences. Juniors are expected to take at least 3 credits of GNS at the 200 level. In some cases Juniors and Seniors may be taking the same GNS courses together with differing assignment expectations. Syllabi given to the Juniors will reflect assignments appropriate to their course work, and Seniors will be given different syllabi appropriate to their course work.

- 2) During the Junior year a self-reflection and panel interview process with at least two faculty members as well as a three-day retreat held in March prepares students for the internship which occurs in the Senior year.

- 3) Juniors should include within their Bible & Theology electives one Old Testament and one New Testament course, in addition to the survey courses. At least 3 credits of BTH electives must be at the 300 level. In some cases Juniors and Seniors may be taking the same BTH courses together with different assignment expectations. Syllabi given to the Juniors will reflect assignments appropriate to their course work, and Seniors will be given different syllabi appropriate to their course work.

- 4) Seniors are expected to take a minimum of 3 credits at the 300 level and 3 credits at the 400 level in Bible & Theology

- 5) Seniors are expected to take a minimum 3 credits at 300 level in General Studies.

- 6) Students are required to complete 60 credits prior to beginning the internship program. However, they are encouraged to do as much study on campus as possible before venturing into an internship.

Eston College administration guarantees these program requirements for six academic years from when a student enters the college. After six academic years, students may be required to take additional courses in order to complete their program.

Although the basic degree program is outlined above, the requirements for the Bachelor in Biblical Studies may be met in a variety of formats, depending on the student's life goals and/or previous education.

For example:

If you earned an Eston College 2 or 3-year Diploma prior to September 2000 go to Diploma Upgrades, see page 47.

If you previously earned a 2-year "vocational" diploma (i.e. Nursing, Business, Agriculture, Engineering, etc.), go to Bachelor of Arts in Bi-Vocational Studies, see page 48.

If you already have a University degree, go to Bachelor of Arts in Christian Studies, see page 49.

COURSE REQUIREMENTS:

(in consultation with the Registrar)

As with the standard Bachelor of Biblical Studies program, students wishing to upgrade must prove that they have completed 126 credits in the required disciplines:

Bible/Theology	39 credits
General Studies	36 credits
Professional/Ministry	18 credits
Student Ministry	18 credits (including internship equivalent)
Open Electives	15 credits

Depending on where one has received his or her earlier education, many previous graduates may already have earned a total number of credits in excess of 126, but may be required to take additional courses to ensure that they have completed enough credits in each of the disciplines.

Pre-accreditation Eston College graduates often need to add courses in General Studies. Credits taken through other educational institutions may be transferred in as necessary.

In the area of Student Ministry, recognition may be granted for appropriate ministry experience. However, credit is not granted for experience per se, but only as students are able to demonstrate that appropriate learning has taken place. Therefore, students are usually required to complete a Ministry Assessment Module. If additional Student Ministry courses are necessary, they can be filled with Professional/Ministry courses.

Graduates of other recognized Bible colleges who have been credentialed with the ACOP for at least one year are required to meet a minimum of 30 credits through Eston College (over and above the ministry assessment paper and not counting student ministry credits). No more than six courses can be taken by Guided Study.

See fee structure on page 23.

Bachelor of Biblical Studies.

Diploma Upgrades
126 credits - 4 years

DESCRIPTION:

Through the Post-Basic diploma upgrade program, Eston College makes it possible for alumni or workers credentialed with ACOP to earn a Bachelor in Biblical Studies. By transferring in credits from recognized colleges, the program of study necessary to earn the degree can be shortened considerably. An assessment of each student is conducted with the Registrar upon admission to the program, and a specific outline of study is prescribed which will meet the standards necessary for the degree.

RESIDENCY:

Students who earned a two or three-year Eston College Diploma prior to September 2000 have no further residency requirements.

Bachelor of Arts.

Bi-Vocational Studies
126 credits - 4 years

DESCRIPTION:

This program prepares students for bi-vocational ministry through appropriate vocational training and a solid foundation in Bible, Theology and Ministry.

Students may combine a two-year "vocational" Diploma in a field such as Nursing, Business, Agriculture or Engineering from a recognized college or university with core courses from the Bachelor program to earn a Bachelor of Arts in Bi-Vocational Studies.

OBJECTIVES:

In addition to the objectives for the Bachelor program outlined on pages 45-46, with the successful completion of this program a student will have:

- Integrated their previous learning with a biblical worldview.
- Become equipped as Christ's ministers in the marketplace.

RESIDENCY:

Minimum of 4 regular semesters in full-time residency.

The credits from a student's vocational diploma will be assessed and all applicable credits will be transferred into the program.

* Eston College administration guarantees these program requirements for three academic years from when a student enters the program. After three academic years, students may be required to take additional courses in order to complete their program.

COURSE REQUIREMENTS:

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 280	Christian Theology	3 credits
BTH 240	The Jesus We Can Know	3 credits
BTH 280	Christian Theology	3 credits
BTH ¹	Bible & Theology Electives	15 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
GNS 210	Plato to Pope Pious 3rd: Western Thought & Culture I	3 credits
GNS 211	From Cloister to Computer: Western Thought & Culture II	3 credits
GNS 250	Tools for Effective Oral Communication	3 credits
GNS 230	Advanced Worldview OR	
GNS 430	Living our Learning: Integrative Seminar	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
PRM 230	Leadership I: Finding the Courage Within	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit
SM 200	Student Ministry III	1 credit
SM 201	Student Ministry IV	1 credit

Transfer credits

PRM	6 credits
GNS	18 credits
Open electives	35 credits

TOTAL:

126 CREDITS

NOTES:

1) Students should include within their Bible & Theology electives one Old Testament and one New Testament course, in addition to the survey courses. Juniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH electives at the 300 level. Seniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH at the 300 level 3 credits of BTH at the 400 level.

2) To graduate, each student's General Studies electives should include one course each in the areas of Arts and Humanities, Social Sciences and Natural Sciences. Ordinarily, only one general studies discipline will be extended to the third level. Juniors must take (or satisfy the requirements of) a minimum of 3 credits of GNS at 200 level. Seniors must take (or satisfy the requirements of) 3 credits of GNS at 300 level.

COURSE REQUIREMENTS:

A student's official transcripts must be forwarded to the Registrar, and a specific list of requirements will be compiled in consultation with the Registrar to ensure that the student completes the following requirements:

Bible and Theology	30 credits
General Studies (including an English Composition course)	36 credits
Professional/Ministry	18 credits
Student Ministry	2 credits
Open Electives	40 credits

Bible & Theology Requirements: (30 credit hours)

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 280	Christian Theology	3 credits
BTH ¹	Bible & Theology Electives	18 credits

General Studies Requirements: (36 credit hours)

33 credit hours in General Studies² (normally transferred from previous degree)

GNS 430	Living our Learning: Integrative Seminar	3 credits
---------	--	-----------

Professional & Ministry Requirements: (18 credit hours)

15 credit hours in Professional & Ministry (normally transferred from previous degree)

PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
---------	---	-----------

TOTAL:

126 CREDITS

In addition, students must complete a minimum of 2 Student Ministry credits, or an equivalent "life-learning portfolio" to demonstrate ministry experience which included learning and personal development.

NOTES:

1) Juniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH courses at the 300 level. Seniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH at the 300 level and a minimum of 3 credits of BTH at the 400 level.

2) Juniors must take (or satisfy the requirements of) a minimum of 3 credits of BNS at the 200 level and Seniors must take (or satisfy the requirements of) a minimum of 3 credits of GNS at the 300 level.

Bachelor of Arts.

Christian Studies

126 credits - 4 years

DESCRIPTION:

The Bachelor of Arts in Christian Studies is intended to build on a previous non-theological degree from a recognized college or university.

The purpose of the BACS is two-fold:

- Assist students in integrating their previous college/university learning with a biblical worldview.
- Prepare students to be well-equipped as Christ's ministers in the marketplace.

OBJECTIVES:

With the successful completion of this program, in addition to Eston College's goals for every student, a student in the BACS will have:

- Integrated their non-theological degree education with a biblical worldview.
- Understood that every marketplace vocation must be organically related to their Christian faith.
- Articulated how their marketplace vocation is informed by their Christian faith.

RESIDENCY:

Minimum of 2 regular semesters in full-time residency.

Diploma.

Biblical Studies

96 credits - 3 years

DESCRIPTION:

The primary focus of the Diploma is to equip each student for servant leadership in the local church and the marketplace.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Developed leadership skills through on-campus and off-campus ministry experiences.
- Learned the elements of being a mentor.
- Acquired a stronger biblical understanding of servant leadership which will enhance the mission of the local church.

RESIDENCY:

Minimum of 4 semesters in full-time residency.

Eston College administration guarantees these program requirements for four-and-a-half academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

Notes.

1) Juniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH courses at the 300 level. Seniors must take (or satisfy the requirements of) a minimum of 3 credits of BTH at the 300 level and a minimum of 3 credits of BTH at the 400 level.

2) Juniors must take (or satisfy the requirements of) a minimum of 3 credits of BNS at the 200 level and Seniors must take (or satisfy the requirements of) a minimum of 3 credits of GNS at the 300 level.

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 175	Introduction to Theology	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

SOPHOMORE YEAR:

BTH 240	The Jesus We Can Know	3 credits
BTH 280	Christian Theology	3 credits
BTH ¹	Bible & Theology Electives	6 credits
GNS 210	Plato to Pope Pious 3rd: Western Thought & Culture I	3 credits
GNS 211	From Cloister to Computer: Western Thought & Culture II	3 credits
GNS 250	Tools for Effective Oral Communication	3 credits
GNS1 [*]	General Studies Elective	3 credits
PRM 230	Leadership I: Finding the Courage Within	3 credits
PRM	Professional & Ministry Elective	3 credits
SM 200	Student Ministry III	1 credit
SM 201	Student Ministry IV	1 credit

JUNIOR YEAR:

BTH 385	Pentecostal Theology	3 credits
BTH ¹	Bible & Theology Electives	9 credits
GNS 430	Living our Learning: Integrative Seminar	3 credits
GNS ²	General Studies Electives	6 credits
PRM	Professional & Ministry Elective	6 credits
	Open Elective	3 credits
SM 300	Student Ministry V	1 credit
SM 301	Student Ministry VI	1 credit

TOTAL:

96 CREDITS

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 175	Introduction to Theology	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Electives	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

SOPHOMORE YEAR:

BTH 240	The Jesus We Can Know	3 credits
BTH 280	Christian Theology	3 credits
BTH ¹	Bible & Theology Electives	6 credits
GNS 210	Plato to Pope Pious 3rd: Western Thought & Culture I	3 credits
GNS 211	From Cloister to Computer: Western Thought & Culture II	3 credits
GNS 250	Tools for Effective Oral Communication	3 credits
GNS	General Studies Elective	3 credits
PRM 230	Leadership I: Finding the Courage Within	3 credits
PRM	Professional & Ministry Elective	3 credits
SM 200	Student Ministry III	1 credit
SM 201	Student Ministry IV	1 credit

TOTAL:

64 CREDITS

Eston College administration guarantees these program requirements for 4.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

Associate Diploma.

Biblical Studies

64 credits - 2 years

DESCRIPTION:

The primary focus of the Associate Diploma program relates to spiritual formation and character development where each student makes a purposeful integration of Christian belief with Christian behaviour.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Learned the principles of being a disciple of Jesus and of being mentored.
- Developed attitudes and disciplines that enable spiritual growth and facilitate full participation in a local church.
- Gained a deeper understanding of the nature of spiritual formation through the story of the church throughout the centuries.

RESIDENCY:

Minimum of 3 semesters in full-time residency.

Notes.

1) Students should include within their Bible & Theology electives one Old Testament and one New Testament course, in addition to the survey courses.

Certificate.

Biblical Studies

32 credits - 1 year

DESCRIPTION:

The Certificate is the foundational program at Eston College and forms the basis for all subsequent programs of the college.

The Certificate is designed also for students who only intend on one year of Bible College before going on to university, other vocational education, or returning to work within their community and local church.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Acquired a foundational knowledge of the Bible and doctrines of the Christian faith.
- Established a Christian worldview that is biblical and reasonable.
- Developed basic skills in communicating the Christian faith.
- Gained the ability to apply biblical knowledge in further educational or vocational pursuits.

RESIDENCY:

Minimum of 2 semesters in full-time residency.

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 100	Bible Origins & Interpretation	3 credits
BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
BTH 175	Introduction to Theology	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

TOTAL:

32 CREDITS

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM	Worship, Music & Ministry	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

TOTAL:

29 CREDITS

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

Gideon's Call.

29 credits for - 1 year

DESCRIPTION:

Gideon's Call focuses on music ministry and evangelism.

Gideon's Call is designed for students interested in developing their musical talents and using them for ministry purposes. In addition to building a strong Biblical foundation students will be trained in musicianship, worship leading, songwriting, ministry and evangelism.

All courses taken within the program are accredited and may be transferred into another program.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Been trained, challenged, and encouraged students in his/her call to music ministry.
- Established a solid biblical foundation for both faith and lifestyle.
- Developed the character and skill necessary to launch into music ministry.
- Been given opportunity to use musical talents in ministry both in and out of a church setting.
- Become disciples of Christ who are equipped and driven to disciple others.

RESIDENCY:

1 yr – 26 credits in residency

Global Shift.

29 credits for - 1 year

Global Shift focuses on ministry to Unreached People Groups globally.

Global Shift is designed for students preparing for cross-cultural ministry in the less reached regions of the earth. In addition to building a strong Biblical foundation students will be trained in a variety of skills in cross-cultural ministry, and Business as Mission. This program is enhanced through partnerships with Beyond (Global Harvest of ACOP), and World Horizons.

All courses taken within the program are accredited and may be transferred into another program.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Acquired skills in communicating the Christian faith.
- Established a Biblical Christian worldview.
- Developed skills in ministering to a broad range of people in various settings.
- Become a disciplined servant of Christ.
- Grown in Christ-likeness.

RESIDENCY:

1 yr – 29 credits in residency

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
GNS 143	Intro to Social Justice in Canada	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

TOTAL:

29 CREDITS

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
GNS 130	Adjusting Your Lenses to Engage the World	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
GNS 143	Intro to Social Justice in Canada	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 110	Mission in the 21st Century: Called for a Purpose	3 credits
PRM 132	Discipleship	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

TOTAL: **29 CREDITS**

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

GO Discipleship.

29 credits for - 1 year

GO Discipleship focuses on relationship, mentoring, teaching and training and is designed for students who are interested in a more hands-on approach to ministry in a wide variety of settings and people groups. Emphasis is on social justice, discipleship, ministry.

All courses taken within the program are accredited and may be transferred into another program.

OBJECTIVES:

With the successful completion of this program, a student will have:

- Acquired skills in communicating the Christian faith.
- Established a Biblical Christian worldview.
- Developed skills in ministering to a broad range of people in various settings.
- Become a more disciplined servant of Christ.
- Grown in Christ-likeness.

RESIDENCY:

1 yr – 29 credits in residency

Martyr's Life.

24 credits - year 1

The Martyr's Life program focus is on evangelism and practical ministry.

Martyr's Life is designed for students interested in developing and stretching their ministry skills in a dynamic manner. Daily students will be involved in learning and experiencing Bible centered, Spirit-filled, hands-on ministry. During the college year students will spend time both at Eston College and in a variety of ministry contexts,

Martyr's Life is a non-accredited program. However, some courses taken within the program are accredited and may be transferred to another program. All courses taken within the program are accredited and may be transferred into another program.

PROGRAM OVERVIEW:

- Immersion in both Bible college and ministry field environments.
- Team and personal mentorship under mature men and women of God.
- 6 ministry trips approximately 2-weeks each.
- Intensive Scripture reading leading to a thorough familiarity with the written Word of God.
- Training in the methods, theology, and practice of the supernatural power of God including intercession, prophecy, healing, power evangelism, discernment, spiritual warfare, and more.
- Instruction that does not rely on traditional educational models but instead emphasises collaboration, multi-sensory learning, critical thinking, self-motivation, and creativity.
- Daily times set aside for devotion to Christ.

PROGRAM GOALS:

- Equip students to live a Spirit-infused supernatural lifestyle in the home, marketplace, and church.
- Identify Christ-given identity and calling in each student and release them to fulfill that identity.
- Familiarize students with each of the five-fold identity gifts as described in Ephesians 4:11.
- Broadly expose students to the movements happening in the Church at large and cultivate a spirit of entrepreneurialism in each of them.

COURSE REQUIREMENTS:

The Martyr's Life curriculum includes: Eston College Mini-Semesters, Martyr's Life Classes, and Impartation Classes. Mini-semester courses will be taught by both resident and sessional faculty at Eston College, Martyr's Life classes will be taught by team leaders, and Impartation classes will be taught by the host mentors at each away-trip location. Students will also be enrolled in two Student Ministry courses per semester.

REQUIRED COURSES:

PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
	Open Elective	3 credits
	Open Elective	3 credits
	Open Elective	3 credits
	A Royal Priesthood: Christ-centered Identity	1 credit
	Living a Lifestyle of Wisdom: Practical Living	1 credit
	Tools in Hand: Practical Ministry Skills	1 credit
	Eat this Book: Survey of the Bible	1 credit
	Ancient Crossroads	1 credit
	Spiritual Construction	1 credit
	Spiritual Warfare	1 credit
	Religious Worldview	1 credit
	Student Ministry Ia	1 credit
	Student Ministry Ib	1 credit
	Student Ministry IIa	1 credit
	Student Ministry IIb	1 credit

TOTAL:

24 CREDITS

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

COURSE REQUIREMENTS:

The Martyr's Life curriculum will involve students in three types of courses: Eston College Mini-Semesters, Martyr's Life Classes, and Impartation Classes. Mini-semester courses will be taught by both resident and sessional faculty at Eston College, Martyr's Life classes will be taught by team leaders on-campus and on the road, and Impartation classes will be taught by the host mentors at each away-trip location. Students will also be enrolled in two Student Ministry courses per semester.

REQUIRED COURSES:

PRM 110	Introduction to Christian Mission	3 credits
PRM 230	Leadership	3 credits
BTH 240	Life of Christ	3 credits
	Open Elective	3 credits
	Open Elective	3 credits
	Open Elective	3 credits
SM 200	Student Ministry 3	1 credit
SM 201	Student Ministry 4	1 credit

TOTAL:

20 CREDITS

Martyr's Life.

44 credits - year 2

Martyr's Life II program is designed to further stretch and equip Biblical disciples in aspects of evangelism and Spirit led ministry. Students will take a variety of accredited courses, coupled with regular ministry weekends, and an international ministry trip.

All courses taken within the programs are accredited and may be transferred into another program.

PROGRAM OVERVIEW:

- Immersion in both Bible college and ministry field environments.
- Regular mentoring individually and corporately.
- Four accredited Biblical Studies courses per semester.
- Regular weekend and one-week long ministry trips per semester. Plus one annual international ministry trip.

PROGRAM GOALS:

- Develop specific ministry skills within Evangelism and the Prophetic.
- Deepen their Christian Worldview.
- Develop a heart for ministry in a variety of contexts.

Tech Discipleship.

29 credits for - 1 year

DESCRIPTION:

Tech Discipleship focuses on using technology as a tool for ministry engagement.

Tech Discipleship is designed for students interested in developing their technology knowledge and skills. In addition to building a strong Biblical foundation students will be trained in web design, networking, programming, and project planning.

All courses taken within the program are accredited and may be transferred into another program.

OBJECTIVES:

With the successful completion of this program, a student will:

- Train, challenge, and encourage students in their call to music ministry.
- Establish a solid biblical foundation for each student's faith and lifestyle.
- Develop the character and skill set necessary to launch into music ministry.
- Give opportunity to use musical talents in ministry both in and out of a church setting.
- Make disciples of Christ who are equipped and driven to disciple others.

RESIDENCY:

1 yr – 32 credits in residency

COURSE REQUIREMENTS:

FRESHMAN YEAR:

BTH 110	God's Love for People: Considering the Old Testament	3 credits
BTH 140	Good News in a Bad World: Overview of the New Testament	3 credits
GNS 160	English Composition: Improving Your Writing Skills	3 credits
PRM 100	A Spirit-filled Obedience: Christian Living	3 credits
PRM 132	Discipleship	3 credits
PRM 243	Discipleship & Technology I	3 credits
PRM 244	Discipleship & Technology II	3 credits
PRM 247	Web Development I	3 credits
PRM 248	Web Development II	3 credits
	Open Elective	3 credits
SM 100	Student Ministry I	1 credit
SM 101	Student Ministry II	1 credit

TOTAL:

32 CREDITS

Eston College administration guarantees these program requirements for 1.5 academic years from when a student enters the college. After the completion of this time, students may be required to take additional courses in order to complete their program.

MISSION STATEMENT:

Eston College offers a dynamic Christian environment in which non-native English speakers can study the Bible while developing English language skills. Students have the option of graduating with an ESL Diploma or an ESL Diploma and Certificate of Biblical Studies. The ESL Diploma is achieved upon successful completion of the ESL Program. The ESL Diploma and Certificate of Biblical Studies are achieved upon successful completion of the ESL Program and 30 credits of freshman courses from the Certificate Program.

ESL COURSES:

Freshmen

ESL 101	Introduction to Canadian Communications	3 credits
ESL 102	Developing Communication	3 credits

Level 1

ESL 141	Reading, Writing and Grammar I	3 credits
ESL 142	Reading, Writing and Grammar II	3 credits
ESL 162	Faith Journeys I	3 credits
ESL 163	Faith Journeys II	3 credits
ESL 171	Listening and Speaking I	3 credits
ESL 172	Listening and Speaking II	3 credits

Level 2

ESL 241	Reading, Writing and Grammar III	3 credits
ESL 242	Reading, Writing and Grammar IV	3 credits
ESL 262	Faith Encounters I	3 credits
ESL 263	Faith Encounters II	3 credits
ESL 271	Listening and Speaking III	3 credits
ESL 272	Listening and Speaking IV	3 credits

Level 3

ESL 322	Learning English for Academic Purposes I	3 credits
ESL 323	Learning English for Academic Purposes II	3 credits
ESL 362	Faith Expressions I	3 credits
ESL 363	Faith Expressions II	3 credits

English As A Second Language.

This program is designed for people who want to grow and mature in their Faith while learning English. It is an immersion program; providing the opportunity to communicate in English daily while growing in God's Word and walking in His Spirit.

PROGRAM GOALS:

- Improve English comprehension in listening, speaking, reading, and writing
- Grow in knowledge and understanding of the Bible
- Develop confidence in God's ability to use ESL students in English ministry situations
- Preparation for entry into the mainstream Bible program.

PROGRAM OVERVIEW:

- English immersion combined with an intensive English program with Biblical studies.
- Students are assessed at the beginning of the year and placed in one of three levels (CLB 1-8) most appropriate for their ability.
- Daily English classes taught by qualified, experienced ESL instructors.
- Maximum ESL class size of ten students.
- Special tutoring offered for Bible classes.
- Travel in Western Canada on ministry trips.
- Opportunities to use English in ministry situations.
- Enjoy Canadian cultural experiences.
- Live with Canadian students in dorms, and make new friends
- Opportunity to prepare for and write the ILETS exam.

BIBLE CERTIFICATE COURSES:

ESL students take at least one Bible course each semester for audit or credit. Classes will vary upon student's level and year of study.

Each student must do 1 student ministry per semester – total depends on how many semesters are needed to complete each student's program.

Refer to page 26 for program fees. Contact the ESL Director for more information: Phone 1.888.440.3424 or e-mail esldirector@estoncollege.ca.

Course Descriptions.



How to Read Descriptions 61

Bible & Theology 62-65

General Studies 66-69

Professional & Ministry 70-71

Student Ministry 72

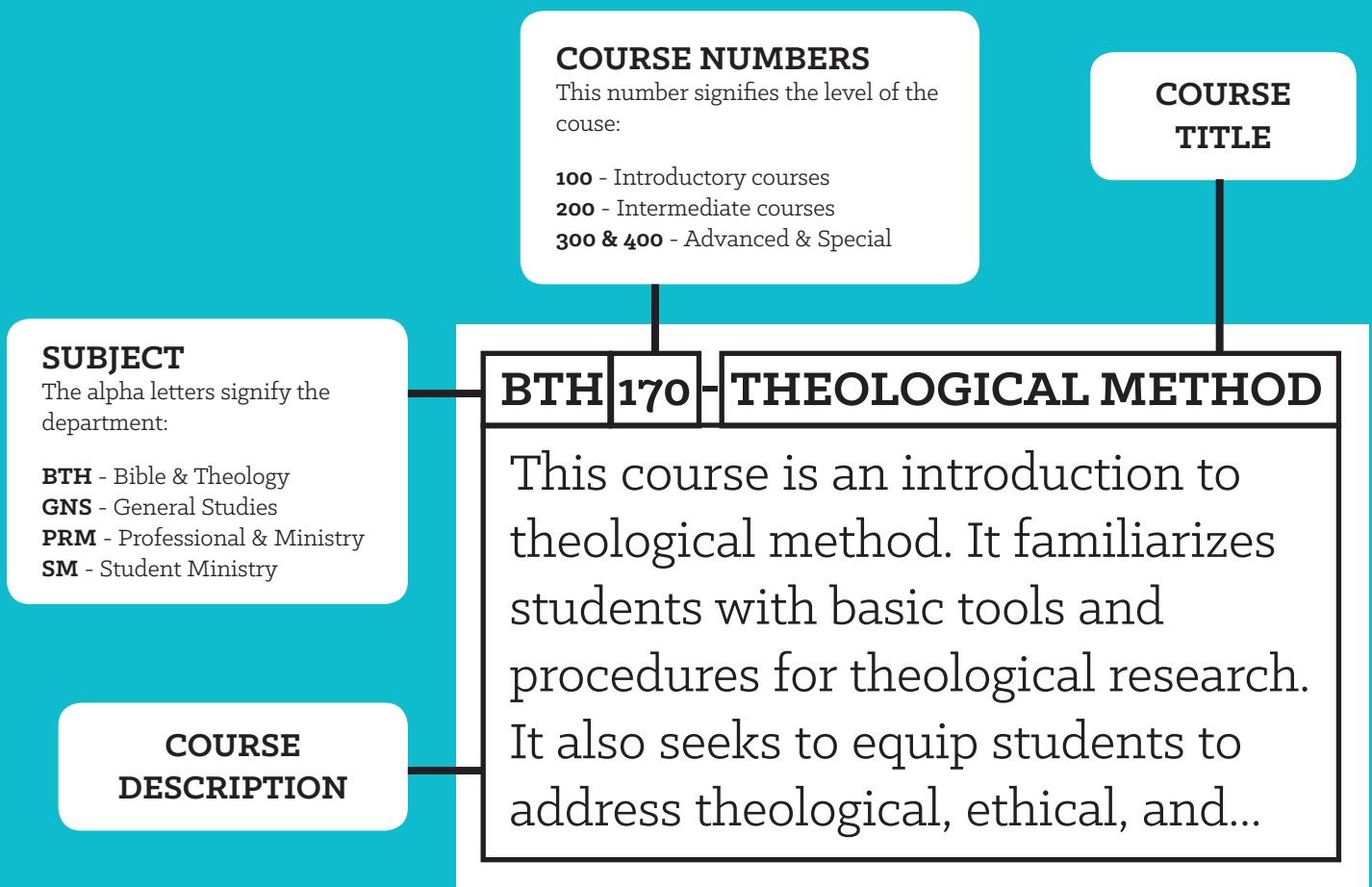
World Action Teams 72

Course Descriptions.

Here you'll find a description of the core and elective offerings Eston College has for the 2015-2016 year. Core courses are offered every year, while the electives listed are what we have traditionally had on a three year rotation. Hopefully this gives you an idea of the subjects we cover at our college. In the following pages, you'll find information on our **BIBLE & THEOLOGY**, **GENERAL STUDIES**, and **PROFESSIONAL & MINISTRY** classes, as well as information about **STUDENT MINISTRY** and **WAT** (World Action Teams – short term mission trips).

Before you read on, however, be sure to take a look below to understand the material you'll be presented with.

HOW TO READ THE DESCRIPTIONS:



NOTE:

- All courses are three credits except for Student Ministry courses and the Internship component
- Certain courses are subject to enrolment limits

Bible & Theology: Core.

BTH 100 – Biblical Foundations

Scripture is the rule and foundation for not only our faith but for our very lives. Therefore quality study skills are important for every Christ follower. This course is designed to give the student the basic knowledge and skills needed to determine the meaning of a passage of Scripture and to apply it in contemporary contexts. In this course we will be primarily using the inductive Bible study method of observation, interpretation, and application.

BTH 110 – God’s Love for People: Considering the Old Testament

This will focus on the history and message of the Old Testament. The student will become familiar with the events, people and places mentioned so that he/she will hear echoes of the past in New Testament writings and one’s personal relationship with the God of the whole Bible.

BTH 140 – Good News in a Bad World: Overview of the New Testament

This course introduces students to the content of the New Testament and to examine the stories, letters, and poetry of this ‘New Testament’. While the emphasis will be on the message and contribution to theology made by the individual documents, the students will be encouraged to engage the meaning and implications of the New Testament for themselves.

BTH 175 – Exploring the Big Questions about God: Theology I

“Who is God and how can we know Him?” This essential question provides the framework for Theology I. The class will explore how we can have confidence in our ability as humans to know God. From there, students will examine who God is, what He has done and what He is doing.



BTH 240 – The Jesus We Can Know

Theology teaches us that the incarnation is the highest point of God’s revelation to mankind. That in itself indicates the importance of studying the life of Christ so that we can allow that revelation to impact our lives. This course will blend an exploration of the chronological sequencing of the ministry of Christ with a discovery of the key themes emphasized by Christ’s teaching and life.

BTH 280 – Exploring the Big Questions about Humankind, Christ and Salvation: Theology II

This course explores questions regarding the creation and nature of humankind, the origin, nature and effects of sin, the person of Jesus Christ and the doctrines of salvation. Attention is given to biblical and historical perspectives, contemporary debates and personal application.

BTH 385 – Exploring the Big Questions about the Church and the End Times: Theology III

This course explores two areas of systematic theology closely related to the manifestation of God’s kingdom in the world; ecclesiology and eschatology. The first is a study of the nature and mission of the church, including various issues of governance and function. The second examines the nature and purpose of history as it affects the church, the world and the individual.

BTH 390 – Exploring the Big Questions about the Holy Spirit: Theology IV

Students explore the Holy Spirit at work in the Bible, as well as review the historical understanding and experience within the Church. Contemporary theologies will be examined with a particular emphasis on the development of the Pentecostal and Charismatic expressions of the church. Particular attention will be given to the biblical themes of Spirit baptism, being filled with the Spirit the fruit and gifts of the Spirit, as well as Pentecostal emphases such as Divine Healing and Women in Ministry.

Bible & Theology: Electives.

BTH 200 – General Epistles

A study of seven of the eight New Testament General Epistles (the book of Hebrews is offered as a separate study). James deals with Christian faith and work while 1 Peter with Christian character and conduct surrounding 'suffering'. 2 Peter and Jude deal with false teachers and apostasy in an eschatological context. John's three letters deal with the believer's fellowship with God who is light, love, and life. John exhorts believers to walk in truth as found in Jesus the Son of God.

BTH 210 – The First Five: Genesis to Deuteronomy

The study of the first five books of the Bible will examine authorship, key theological themes, as well as key verses and chapters of each book. The strong connection between these books and other portions of Scripture establishes the Pentateuch as a foundational source of understanding the remainder of the Bible. Students will discover the contemporary relevance of familiar passages like the story of creation, the fall of man and the start of the journey towards redemption and Christ our Saviour.

BTH 216 – Joshua, Judges, & Ruth

Examining these Old Testament Historical Books will lead to understanding the victory and rest that God offers His people. In an interactive setting, parallels will be drawn from the ancient text to the contemporary setting. From the truth embedded in the narrative, students will assess the appropriate response for living in a post-Christian society.

BTH 235 – Minor Prophets

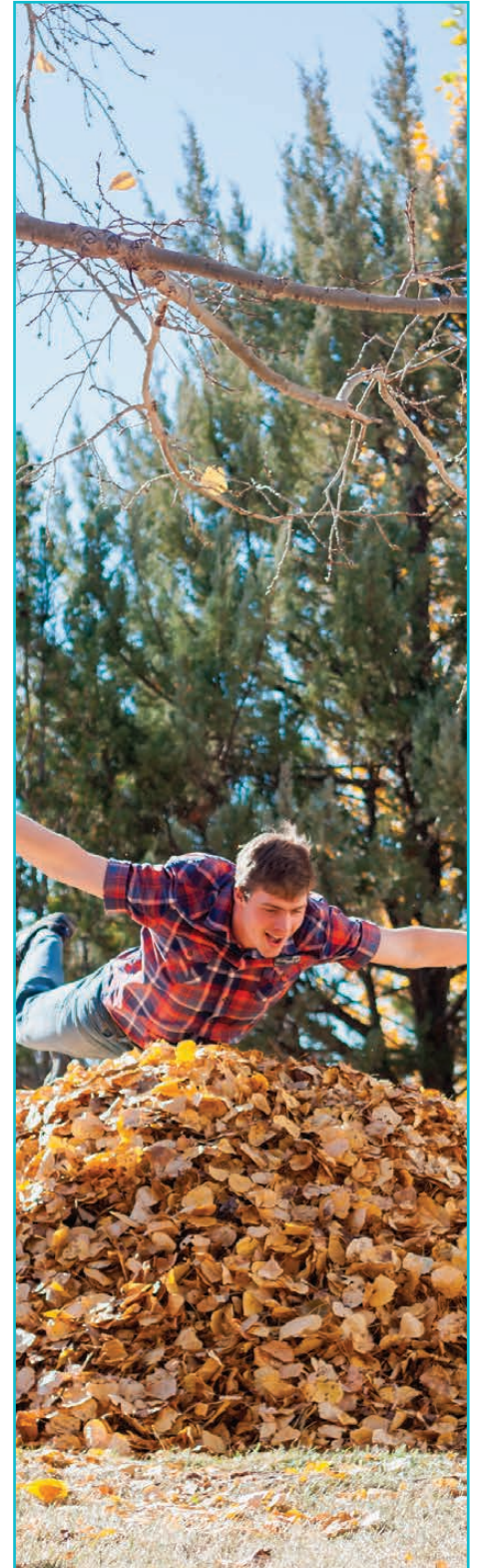
Students will explore the Minor Prophets to learn about biblical prophecy in general and each minor prophet specifically. The exploration will involve using exegetical skills to better understand popular portions of these books and to determine what value these books have for contemporary Christian living.

BTH 239 – Exploring the World and Thought of the Old Testament

An understanding of Old Testament theology contributes to a solid understanding of the message of the Old Testament and serves as a key to unlock a broad range of specific passages. It also serves as a foundation for understanding the message of the New Testament and a source for constructing systematic theology. This course provides students with a survey of some key theological themes and background concepts for such an understanding.

BTH 245 – Acts

The book of Acts presents a theological history of the establishment, life and mission of the early church. This course is designed to provide students with a working understanding of the book emphasizing the exploration of thematic elements and their implications for the contemporary church community.



Bible & Theology: Electives.

BTH 254 – Ephesians

The letter to the Ephesians is a perennial favourite among the Pauline writings. Densely packed with both theology and exhortation, this short book affords a wealth of material on the privileges of salvation, the Christian community, and our witness to the world. This course will guide students through an exposition and application of the text and its themes, address important background and exegetical issues, and provide a solid biblical foundation for authentic Christian living.

BTH 257– Paul’s Letters to Timothy & Titus

Doctrinal purity, personal integrity, and church leadership – as an overseer of the churches and mentor to his delegates Paul addresses these three vital issues, which are still of great importance today. This course equips students to study and utilize the Pastoral Epistles in their ministry and personal life.

BTH 262 – God and Love: The Letters of John

Martin Luther wrote this regarding 1 John: “I have never read a book written in simpler words than this one, and yet the words are inexpressible.” This course will help us get inside these letters in order to learn more about God’s love through the simple but powerful words of John the apostle.

BTH 305/PRM 320 – Shepherding the Flock: The Pastoral Gift

This course explores the important and exciting intersection between Christian theology and practical pastoral ministry. This class will introduce the student to and invite them to join in the historical and theological dialogue that has been taking place for over a millennia. Drawing on Scripture, tradition, and the history of Christian thought, and rooting itself in the personal and communal experience of the Church, this class is an essential for anyone curious about entering the ministry or the role of pastor.

BTH 306/406 – The Big Questions about Living Your Theology

This course will help the participants explore the process of moving theology from understanding to application. Using the directive to “Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.” (Mark 12:30), what is learned will help to bring spiritual development into the theological process.

BTH 321 – Pastoral Theology

“What is a pastor?” “What is a pastor supposed to do?” “How does pastoral ministry fit into the overall plan and purposes of God?” Pastoral ministry is something that can easily suffer from familiarity. Assumptions about the role can lead to frustration and ineffectiveness simply because they are misplaced or erroneous. This course will help the student to take a fresh look at the pastoral role from a sound theological perspective.



Bible & Theology: Electives.

BTH 325 – Psalms

“Come let us worship and bow down...” The Psalms have been used throughout the centuries as a model of responses to God through worship, instruction and prayer. They express a range of emotions from a variety of life experiences. This course will examine Old Testament poetry in its various genres to develop an appreciation for the timeless appropriation of themes from the Psalms to life.

BTH 330 – Isaiah

Isaiah is a book that is rich in prophecy, history and literature. It has also often been described as the Gospel of the Old Testament. We will explore this fantastic book together, understanding the message historically, and applying to our world today. Also we will see Jesus as the Messiah who has come and fulfilled these ancient prophesies.

BTH 341 – Gospel of Mark

Mark is a fast paced, action packed gospel. Student will discover and interact with the literature, and history of the Gospel of Mark. Additionally they will also discover and interact with the content and purpose of this fascinating gospel.



BTH 349 – 1 & 2 Corinthians

Paul's two letters are classic pastoral responses to difficult situations: firm, clear, and unswerving in the conviction that the Spirit of God was still at work in this unruly lot. Paul demonstrates how to react when Christians do not live in ways that reflect their new identity in Christ. This course seeks to understand Paul's letters to this problematic Church and teaches how we might appropriately apply the reality of God's saving love in the midst of our own messy situations.

BTH 350 – Romans

Martin Luther said that every Christian should know the letter to the Romans “word for word, by heart.” Although memorizing Scripture today is often viewed as quaint, the book of Romans still deserves this kind of sustained attention and study. Romans is the most important epistle Paul wrote, and has influenced countless Christians throughout the centuries in profound ways. No one who encounters it on a deep level will remain unchanged.

BTH 353 – Galatians

Galatians is Paul's most explosive book and powerful letter in the Bible. It confronts the nature and efficacy of the gospel head-on while addressing questions of Christian ethics and in in the Spirit. Historically this epistle has been a hallmark for informing the doctrine of justification. In this course we will exegete the text in unpacking the Biblical theology behind justification, grace and life in the Spirit.

BTH 360 – Hebrews

The expository interpretation of the text determines God's message to His Church given in this book. The historical/cultural background of the people at the time the book was written (particularly for the Jews) is also reviewed to add greater understanding of this very significant work.

General Studies: Core.

GNS 130 – Adjusting your Lenses to Engage the World

All people have pre-conceptions. In this course we examine the reality of these pre-conceptions in order to overcome barriers to Christian growth as well as to equip people to better engage our complex world.

GNS 160 – English Composition: Improving your Writing Skills

This course provides an introduction to college level writing skills, including appropriate form and style. Students will improve their ability to communicate through the written word, which will aid them in their studies, future work and ministry, and in sharing the gospel.

GNS 210 – Plato to Pope Pious 3rd: Western Thought & Culture I

This course is designed as a survey of western history with a particular focus on the history of the Christian church. We will survey the growth and development of the early Christian Church up to early sixteenth-century Europe (not including the Reformation). Doctrinal issues and major themes will be examined within the context of the growing Church. The student will be encouraged to consider broad, integrative thought as well as chronological events.

GNS 211 – From Cloister to Computer: Western Thought & Culture II

Western Thought & Culture I and II are designed as a survey of western history with a particular focus on the history of the Christian church. This course is a continuation of GNS 210, tracing events into the twentieth century. Particular attention will be given to examining how the “religious” and “secular” worlds interact and affect each other.
(GNS 210 – Western Thought and Culture I is a prerequisite for GNS 211)

GNS 250 – Tools for Effective Oral Communication

All of us have some proficiency with speaking, but this is an area where everyone can grow. This class is designed to help students recognize their current skill in oral communication and related non-verbal skills, while also providing space and tools to practice these skills. The heart behind this course is that as we grow in our ability to speak, we also will grow in our eagerness to proclaim the gospel.

GNS 430 – Living our Learning: Integrative Seminar

The stated mission of Eston College involves an integrated concern for spiritual growth, Christian worldview and character development. This course provides junior and senior students an opportunity to build answers to these cultural, ethical, and theological concerns on the foundations provided by the Word of God



General Studies: Electives.

GNS 165 – English Literature for Beginners

This introduction to English literature at a University level will include basic writing and research skills. Knowledge of English literature will allow the student to apply biblical knowledge to literature which is written in both Christian and non-Christian traditions, and develop insight into the ways in which creative writers have explored and explained their work.

GNS 184 – Drama in Ministry

Beginning with a brief tour of the biblical premises of art, this course will provide hands-on training in the basics of dramatic acting, writing, and staging. This practical experience in using drama in Christian contexts, including worship, will inspire students to use their talents to minister.

GNS 230 – Advanced Worldview

Building off the general foundation of “Adjusting your Lenses to Engage the World”, Advance Worldview shifts the focus to study toward individual self-awareness and Christian community.

GNS 237 – The History of Hermeneutics

The history of how the Christian Church has approached and interpreted the scripture has influence bot theology and the church. Additionally great hermeneutical skill is essential in developing as a Christian minister, whether professionally or as a layperson. The skills developed in this course will equip and enable a student to rightly divide the word of truth.

GNS 238 – Ethics

Here we try to discover what it means to live and understand ethical life through wise practical judgment. Seeking awareness of ethical truth requires great skill and practice therefore we intentionally cultivate these disciplines.



General Studies: Electives.



GNS 245 – Cultural Anthropology

In this introduction to cultural anthropology, students will develop skills for understanding both their own and unfamiliar cultures as well as the interpretation of cultural differences. As a subset of the discipline of anthropology, this course examines the ways of life learned and shared by people in social groups.

GNS 247/PRM 291 – Encountering the World of Islam

An introduction to the teachings, practices and historical developments of Islam, with special focus on the barriers that challenge the Christian mission. Effective models of mission to Muslims will be studied, critically assessed and explored.

GNS 273 – Hebrew II

A continuation of Hebrews I.

General Studies: Electives.

GNS 281 – Music Theory & Musicianship

Students will develop an understanding of the fundamental elements of music (music theory) and improve their musicianship skills using the practical disciplines of sight singing, rhythmic exercises and ear training. These components will be presented in a manner that enables the student to integrate their theoretical understanding of music with direct, practical application of concepts studied within the context of both classical and contemporary musical styles.

GNS 316 – ACOP History & Thought

Considering the historic and theological development of the Apostolic Church of Pentecost of Canada (ACOP) will serve as an introduction and orientation to the philosophy of ministry, vision, mission, core values and doctrines of the Fellowship. Completion of this course is part of the new requirements for becoming a credentialed member of the ACOP.

GNS 332 – Twentieth Century Philosophy

The discipline of philosophy has for centuries influenced how people think about the world and themselves. The past century has been one that has seen some historic shifts in thought that has led us to what we now typically call “post-modernism”. The purpose of this course is to examine some of the ideas that have forged this postmodern identity, and to help students better understand how to live well in this new reality.



Professional & Ministry: Core.

PRM 100 – A Spirit Filled Obedience: Christian Living

This course gives attention to the student's walk with Christ and encourages a strong focus on spiritual growth. It is intended to instill the foundations of an ongoing intimate and faithful relationship with God that will undergird whatever path the student pursues. The course content will be a practical approach to such relevant topics as understanding the nature of the Christian spiritual life, understanding the call of God, deepening one's devotional life and classical spiritual disciplines.

PRM 110 – Mission in the 21st Century: Called for a Purpose

This provides the student with a foundational understanding of the greater Christian mission, both locally and abroad. Students will be introduced to the various interpretations of what Scripture makes clear the church is to do. Through class content and exercises, the student will be given the opportunity to identify their own place in the greater Christian mission.

PRM 132 – Discipleship

Oswald Chambers once said "To be a disciple is to be a devoted love-slave of the Lord Jesus." Christ's disciples gave up absolutely everything to follow their master! The goal of this class is to inspire students to live that same kind of devotion. The content of the course will engage students on three levels, developing the historical, theological, and practical dimensions of discipleship. By looking from each of these angles, students will explore the practice of Christian discipleship both from the perspective of Church history and for our world today.

PRM 150 – Christian Family Life

Designed to enhance the students' understanding, from a biblical perspective of themselves and those people with whom they are in relationship. The course will equip students with tools to create and foster a godly marriage and family for themselves and others.

PRM 230 – Leadership I: Finding the Courage Within

The instructor will take foundational elements of solid leadership into account as it explores what it means to be a leader in today's society. Recognizing that not all people are born leaders, this class will also look at the importance of being a faithful follower. Moreover, it will guide the student in the creation of a vision statement for their time at the college and beyond.



Professional & Ministry: Electives.



PRM 210 – Biography & History of Missions

This course surveys the development of global missionary activities from the New Testament era to the present. Special attention is given to the post-Reformation era, emphasizing the factors which led to the present development of worldwide missions and Pentecostal efforts in particular. Student will recognize the diversity of motives, philosophies and approaches to missions work throughout the centuries as well as trends and projections for the future.

PRM 231 – Change, Politics & Conflict Management

This course examines the social dynamics involved with change, politics and conflict within church, workplace and community. Students will find opportunity to grow in personal maturity and attain leadership skills for managing the causes and constructive processes in these contentious issues. Students can expect to become better influencers who can enable others to reach higher levels of trust, agree upon and commit to a mission, and achieve collective results.

PRM 245 – Evangelism

Evangelism focuses on examining God's heart towards his creation and the role of Christ followers in light of this revelation. We will address the Biblical foundation for evangelistic messages, styles and techniques and how they translate into today's western culture as well as the relevancy of the role of the evangelist.

PRM 250 – Understanding Yourself & Others: Foundations for Christian Counselling

A basic understanding of self and others is foundational to our Christian lives. This course examines key issues in our understanding of God and His love for each of us along with the question of how personal and psychological problems develop. It also suggests ways to facilitate hearing and resolution by combining biblical principles with what we know from modern counselling.

PRM 260 – Worship Leading for Today's Church

This is designed to equip students with practical worship leading, planning skills, and biblical understanding of worship. Students will explore different forms and expressions of musical worship and begin to develop a personal philosophy or worship that is informed by careful consideration of Scriptural guidelines and an awareness of the issues that are associated with corporate Christian worship.

PRM 275 – Children, Ministry & God

This course is designed to examine the purposes and processes of ministering to children in a postmodern context. Emphasis will be placed on understanding today's child, how they learn, and on developing creative strategies to effectively communicate the gospel and train children as disciples of Christ. Attention will also be given to leadership issues within the context of children's ministry.

BTH 305/PRM 320 – Shepherding the Flock: The Pastoral Gift

This course explores the important and exciting intersection between Christian theology and practical pastoral ministry. This class will introduce the student to and invite them to join in the historical and theological dialogue that has been taking place for over a millennia. Drawing on Scripture, tradition, and the history of Christian thought, and rooting itself in the personal and communal experience of the Church, this class is an essential for anyone curious about entering the ministry or the role of pastor.

Student Ministry.

Student Ministry provides hands-on experience through a variety of supervised placements throughout the school year and summer. These experiences can bring faith to life as students seek to apply all that God is teaching them. Through participation in Student Ministry, students will:

1. Encounter meaningful opportunities to serve and learn while receiving coaching and evaluation from a skilled, experienced supervisor.
2. Construct a deeper understanding of the Lord's heart for the world as they work with a diversity of people, in a variety of contexts.
3. Affirm the act of serving as worship to the Lord.
4. Integrate college classroom learning into every aspect of their lives.

Practical ministry opportunities are typically assigned each week, or, alternatively, via a major involvement in the spring or summer. Sophomore and junior students may take on leadership roles within a student ministry team.

Student ministry involvements are required to receive an Eston College degree (18 SM credits, including 12 credits given for the fourth year internship), diploma (6 SM credits), associate (4 SM credits), or certificate (2 SM credits). Students are required to do at least one Student Ministry credit per semester, but no more than two credits per semester. Student fees include one credit of Student Ministry per semester; and additional credits are free. Overall, students will pay for each Student Ministry credit required for their program.

SM 100 - Student Ministry I	1 credit
SM 101 - Student Ministry II	1 credit
SM 200 - Student Ministry III	1 credit
SM 201 - Student Ministry IV	1 credit
SM 300 - Student Ministry V	1 credit
SM 301 - Student Ministry VI	1 credit
Prerequisite for SM 400 & SM 401:	60 credits
SM 400 - Internship I	6 credits
SM 401 - Internship II	6 credits

Possible Student Ministry assignments can include service in the following areas:

- Youth
- Children
- Worship Arts
- Drama
- Community service
- Young Adults
- Cross-cultural ministry
- Administrative service

Internship blocks provide supervised intensive ministry training under an approved field supervisor. Regular contact is maintained between a Faculty Advisor and the student and field supervisor. Regular assignments aid in formalizing the internship experiences.

World Action Teams.

Eston College's philosophy of education values the integration of classroom learning with practical application in a variety of contexts. Today's global perspectives demand that college students are provided exposure to broader national and international relations and cultures, yielding greater vocational abilities and the ability to function more effectively in a global community.

World Action Teams provide an excellent opportunity for Eston College students to work and learn alongside experienced ministry leaders, foreign missionaries and host families. Eston College has sent students across Canada and North America as well as to developing countries in South America, Eastern Europe, Africa and Asia. Teams vary in focus from youth and children's ministry, construction, evangelism, music ministry and more.

Students can expect to be transformed. WAT ministry trips provide tremendous opportunity for a student to grow as a person and discover new insights into God's presence and activity in the world. The WAT experience takes place after the college year ends and can last from 1-3 weeks depending on the scheduled trip. Students apply to be involved in WAT and are responsible to raise their own financial support for the trip.

Personnel.



Eston College Team 74-79

Adjunct Faculty 80

Board of Directors 80

Eston College Team.



JEREMY ATKINS

Men's Resident Director (present)

Associate Diploma of Biblical Studies (Cand.), Eston College, 2015.



JOSH CHALMERS

Faculty (2008-present)

Children's Pastor, Swift Current Full Gospel Church, Summer 2003; Bachelor of Biblical Studies, FGBC, 2005; Master of Arts in Theological Studies, Briercrest Seminary, 2008.



JEREMY CROWE

Finance Officer/Student Loans (2013-present)

Associate Diploma of Biblical Studies, Full Gospel Bible College, 2007; Youth Pastor, Grenfell Apostolic Church, 2007-11; Manager of Customer Sales and Service, TD Canada Trust, 2011-13; Bachelor of Biblical Studies (Cand.), Eston College, present.



NATHAN DENSLEY

Director of Martyr's Life (2012-present)

LifeForce, 2002-06, 10; Martyr's Life team leader, 2012-13; Nathan has served in a variety of roles in the areas of prayer, evangelism, discipleship and prophecy in the last 7 years working with: AYMI, Street Invaders, Justice House of Prayer, The Call, Bound 4 Life, House Church, and All Nations Healing Center.



EVELYN DOLAN

Part-time Food Services (1972-present)
Diploma of *Biblical Studies*, *FGBI*, 1968-71.



BRENDA FROST

Administrative Coordinator/Dean of Students (2009-present)
Bachelor of Arts, *University of Regina*, 1995; *Bachelor of Biblical Studies*, *FGBI*, 2000; *Dean of Students*, *FGBI*, 1996-2002, *Eston College*, 2012; *Associate Dean*, 1995, 2008-11; *Co-Director of Bar None Camp in Boiestown, NB*, 2005-09; *Director of Operation Blessing Food and Clothing Bank in Fredericton, NB*, 2005-09.



REV. JEFF FROST

Campus Pastor/Director of GO Discipleship (2009-present)
Bachelor of Biblical Studies, *FGBI*, 2003; *Ordained with ACOB*, 2007; *Co-Director of Bar None Camp in Boiestown, NB*, 2005-09; *Director of Operation Blessing Food and Clothing Bank in Fredericton, NB*, 2005-09.



REV. BRIAN FULLER

President/Faculty (2008-present)
Diploma of Biblical Studies, *FGBI*, 1979-81; *Marketing Administration*, *Northern Alberta Institute of Technology*, 1981; *Bachelor of Arts in History with a minor in Political Science*, *California State University*, 1996; *Master of Arts in Education*, *Fresno Pacific University*, 2002; *Administrative Services Credential*, *State of California*, 2004, 08.



CURTIS GALLIPEAU

Martyr's Life Team Leader (2015-present)
YWAM, 2012-13.



RANDI GALLIPEAU

Martyr's Life Team Leader (2015-present)

Certificate of Missions & Discipleship, Eston College, 2013; Certificate of Christian Ministry, Eston College, 2014.



CHRIS KLEPEL

Maintenance

Go Discipleship Program, Eston College, 2013-14.



EMMA KLEPEL

Food Services (present)

Certificate of Music & Discipleship, Eston College, 2014.



JYLISA KNOLL

Women's Resident Director (present)

Certificate of Music & Discipleship, Eston College, 2014.



BRENT MASON

Director of Gideon's Call (2013-present)

YWAM, 2005-09; Bachelor of Biblical Studies, Eston College, 2013; Masters of Biblical Studies, Dallas Theological Seminary, present.



BRONWEN MYERS

Librarian (2014-present)

Bachelor of Arts in Christian Studies (Cand.), Eston College, present.



JUDY OLYOWSKY

Receptionist (1994-present)

Diploma of Biblical Studies, FGBI, 1973-76; Food Services, Eston College, 1982-88, 1992-94; Dietary at the Rocky Mountain House Hospital, Calgary, 1988-92; Receptionist, Eston College, 1994-present.



LEIF PEDERSON

Food Services Manager/Head Cook (present)

Bachelor of Biblical Studies, Eston College, 2007; Bachelor of Arts, University of Lethbridge, 2011; Culinary experience, 2013-present..



JO-ANNE PULLAR

ESL Director/Teacher (2013-present)

Bachelor of Arts with distinction, Augustana, University of Alberta, 2003-06; EFL Instructor, Kaohsiung Taiwan, 2006-07; ESL Instructor, Seoul Korea, 2008-10; Biblical Studies, Horizon College, 2010-11; Go Discipleship Program, Eston College, 2012.



CATON QUINCEY

Martyr's Life Team Leader (present)

Certificate of Biblical Studies, Eston College, 2013; Certificate of Christian Ministry, Eston College, 2014; Men's Resident Director, Eston College, 2014-15.



MAUREEN QUINCEY

Recruitment Director (2014-present)

Missions work, Albania, Malta, 2002-03.



REV. WENDELL QUINCEY

Dean of Men (2014-present)

Diploma of Biblical Studies, FGBI, 1984-87; Youth Pastor, Swift Current Full Gospel, 1987-91; Missions work, Albania, El Salvador, Malta, 2002-03; Director of LifeForce, Swift Current, 1991-01; Senior Pastor, Swift Current Full Gospel, 2007-10; Bachelor of Biblical Studies (Cand), present.



REV. KEVIN SCHWARTZ

Academic Dean/Faculty/ABHE Coordinator (2012-present)

Diploma of Biblical Studies, FGBI, 1990; Bachelor of Biblical Studies, FGBI, 2002; Master of Theological Studies, Anderson University, 2009; 20 years of Pastoral and Cross Cultural Ministry, Saskatchewan, Alberta and Malawi, Africa.



SANDRA SCHWARTZ

Registrar/Director of Admissions (2012-present)

Bachelor of Biblical Studies, FGBC, 2007; Missionary in Malawi, Africa, 1996-1999; Educational Assistant, 2002-12; High School Career Counsellor, 2010-12.



AARON STEINLEY

Development (present)

Apprentice Plumber, SIAST, 2011; YWAM, 2012; Board of Deacons, Swift Current Full Gospel Church, 2014-15; Volunteer at Swift Current Youth Centre, 2010-15; Worship involvements, Swift Current, 2011-present.



ALLIE STEINLEY

Dean of Women (present)

Certificate, Capernwray Bible School, 2007; Youth Care Worker certificate, SIAST, 2009; YWAM, 2012; Volunteer at Swift Current Youth Centre, 2010-15; Bachelors in Social Work (Cand.), Great Plains College, present.



MONA STONE

Part-time Food Services (2005-present)

Diploma of Biblical Studies, FGBI, 1961; Librarian, FGBI, 1985-2005.



S. ROBERT STONE

Professor Emeritus (2002-present)

Diploma of Biblical Studies, FGBI, 1962; Pastor, Consort and Sedalia (24 years); Managed FGBI Press Department; FGBI Board, FGBI, 1967-69.



SARAH SWITZER

Graphic Design & Promotions (2014-present)

Certificate of Biblical Studies, Eston College, 2010; Graphic Communications Diploma, SIAST, 2014.



NATHAN TYMOS

Director of Tech. Discipleship (2014-present)

Bachelor in Computer Systems, British Columbia Institute of Technology, 2012; Bachelor of Biblical Studies (Cand.), Eston College, present.

Adjunct Faculty.

REV. PHIL COLLINS

*M.A., University of Gloucestershire; Senior Pastor, Willowpark Church, 2010-present.
Eston College Sessional Faculty, present.*

SHANE COOKE

*M.A., Trinity Western Seminary, 2010.
Eston College Sessional Faculty, present.*

WAYNE DURKSEN

BRIAN HEANEY

*M.A., Providence College; Director of Moose Jaw Christian Counseling Center, present.
Eston College Sessional Faculty, present.*

JOSHUA LEVENTHAL

*B.B.S., Briercreech College.
Eston College Sessional Faculty, present.*

REV. WES MILLS

*MCL, Rocky Mountain College, 2006; President of the ACOP, 2004-present.
Eston College Sessional Faculty 2001-present.*

REV. ROB PARKMAN

*M.A., University of Sheffield, 2001; Itinerant Minister.
Eston College Sessional Faculty 2001-present.*

REV. CHRIS TOTH

*M.A., Intercultural Studies from Canadian Theological Seminary, 2005; Lead Pastor, Eston Full Gospel Church,
2013-present; Eston College Faculty, 2012, Sessional Faculty, 2013.*

Board of Directors.

REV. BRIAN FULLER

Eston College President, Eston, SK; 2008

MONTY JOHNSON

Farmer, Assiniboia, SK; 2011

ROB SCMEICHEL

Business Person, Edmonton, AB; 2015

RHONDA DEAGLE

Business Person, Veteran, AB; 2009

REV. GIL KILLAM

*Eston College Chancellor, Carstairs, AB;
2012*

MONA SWITZER

Business Person, Regina, SK; 2015

BERNICE DOAN

Business Person, Halkirk, AB; 2009

BRIAN KNULL

Pastor, Saskatoon, SK; 2011

GRAHAM TOTH

Business Person, Regina, SK; 2010

JIM FLEWWELLING

Business Person, Salmon Arm, BC; 2011

REV. WES MILLS

ACOP President, Calgary, AB; 2004

NATHAN KNOWLER

SRC President, Eston College; 2015

