



**BTH 390 – Theology IV:
Exploring the Big Questions about the Holy Spirit
3 Credit Hours
Elmer Chen, MA
Fall Semester, 2011**

I. Course Descriptions

This course provides students with an understanding of the doctrine of the Holy Spirit in terms of its development in the early church as well as the contemporary Pentecostal/Charismatic context. Some attention will be given to distinctive Pentecostal concerns such as Spirit Baptism, Gifts of the Spirit, and Divine Healing.

II. Learning Outcomes

A. Primary Student Outcomes

Upon completion of this course, students will be able to:

1. Develop a competent theological understanding of the essential concepts, historical developments, and contemporary issues in pneumatology, with a special emphasis on Pentecostal history and distinctives.
2. Understand the significance of the Holy Spirit's work and integrate this understanding into their worldview, daily life, and ministry.

B. Learning Objectives

Upon completion of this course, students will be able to:

Cognitive:

1. Understand basic concepts in the doctrine of the Holy Spirit and Pentecostal distinctives.
2. Identify key scriptural teachings that inform these areas of theology.
3. Identify the key historical developments leading to orthodox formulations of the doctrine of the Holy Spirit
4. Understand the key developments in the modern Pentecostal/Charismatic movements.
5. Understand the important contemporary issues and debates in these areas and their relevance to Christian life and mission.

Affective:

1. Develop a deeper awareness of the Holy Spirit's work in their lives and a growing sense of dependence on the Spirit.
2. Cultivate an increasing hunger for intimacy with the Spirit and for his empowerment in their life and ministry.

Conative:

1. Apply the knowledge gained in this course to their personal spiritual journey and that of those they serve.
2. Take practical steps in pursuing a Spirit-controlled, Spirit-empowered life.

III. An Important Note Regarding Theological Diversity

Eston College is an evangelical Pentecostal Bible college affiliated with the Apostolic Churches of Pentecost. As such, it is our aim to remain within the bounds of theological orthodoxy as well as the ACOP Statement of Faith, which the college shares. It is expected that students attending the college will arrive holding varying theological positions as well as varying levels of theological commitment. Given this diversity, it is the responsibility of professor and students to adhere to the following principles.

A. The Principle of Academic Integrity

Disagreement and dialogue are a natural and essential part of any academic work. The process of dialogue affords us a unique opportunity to sharpen our thinking, deepen our convictions, and when necessary, to humbly revise our positions. As we study and interact with the thoughts of those who differ from us, it is a matter of *moral and relational responsibility* that we describe the views of others as *fairly* and *accurately* as we can. To intentionally misrepresent the views and arguments of others is not only logically fallacious, but also unkind and dishonest.

It is the aim of the professor to present the various theological positions fairly and respectfully. If you identify a point of misinterpretation in the class content, your correction will be gratefully received.

It should also be the aim of the student, as a developing theologian, to strive for fairness and respect. It is understood that our interpretation will be imperfect. But significant misrepresentations resulting from either sloppiness (unintentional) or rhetorical maneuvering (intentional), **will affect your grade on the assignment.**

B. The Principle of Doctrinal Integrity

As Christians it is essential that we remain true to the gospel of Christ and to the Holy Scriptures. As members of the ACOP family, it is also critical that we support the traditions of the fellowship, to the extent that it does not contradict the gospel and the Scriptures. As a guideline for doctrinal integrity in our context, the professor and the student will seek to adhere to:

- The ACOP Statement of Faith; and
- The Apostle's Creed (as well as other important and widely-accepted creeds).

These documents are attached for your reference.

Within these boundaries, both professor and student are entitled and encouraged to exercise their personal intellectual judgment in good conscience.

C. The Principle of Love

"By this everyone will know that you are my disciples, if you have love for one another" (John 13:35; also see Eph 4:1-3; 1 Cor 8:1). It is a privilege to think, learn and grow together as a community of believers. I would encourage you to make the

most of this by engaging in theological dialogue both inside and outside the classroom. Good dialogue can be provocative and intense. There is nothing wrong with this, as long as we are guided by the “law of love” and by the Spirit, not by the flesh (see Gal 5). But we want to avoid being dominating (e.g. by silencing or shaming the other) or disrespectful (e.g. by attacking the person instead of the argument). Where there are offences, practice Matthew 18.¹

Remember: You are Christians first and theologians second!

IV. Procedures

A. Written Assignments

- Students should refer to the **Format Guide** for proper formatting.
- Assignments may be handed in early, but must be handed in by **5 pm** on the date they are due whether or not you are on campus. Late assignments will be penalized according to the College Catalogue (pp. 30-31).
- Assignments must be **printed and submitted to the main office**. If you will be away from the college at the time it is due, but unable to complete the assignment before leaving, you may email the assignment on the due date and submit a hard copy upon your return. My email is: echen@estoncollege.ca.
- **It is your responsibility to read and follow carefully the instructions for each assignment.** If you have any questions regarding an assignment, please feel free to ask.
- A general note regarding marking: Comments that appear on your assignments are often meant to help you think more deeply or clearly about an issue. They do not necessarily mean that you lost marks on that particular point.

B. Return of Assignment

The Faculty of Eston College values quality education. To facilitate this we are committed to make every attempt to return corrected assignments to students within two weeks. Please remember this will not always be possible as the nature and size of assignments varies greatly, but whenever possible this will be our goal.

C. Academic Integrity

Any evidence of cheating or plagiarism results in a zero for the assignment or quiz and jeopardizes passing of the course (See “Academic Misconduct Policy” in the College Catalogue, 31-32).

V. Course Evaluation

Note: Most of the assignments for this course are due near the end of the semester. It is important that you manage your time well and work ahead. Please feel free to show me some of your work in progress for my feedback – especially the confessional statement.

Time Investment and Grade Distribution:

| | | |
|--|----------|-----|
| In-Class Instruction | 36 hours | |
| Reading | 20 hours | |
| Discussion & Lit. Review on Bap. in H.S. | 12 hours | 20% |
| Research Paper & Presentation | 27 hours | 45% |
| Reflection-Vision Paper | 10 hours | 15% |

¹ I.e. vv. 15-20 – “If a brother sins against you...”

| | | |
|------------------------|------------------|-------------|
| Confessional Statement | 10 hours | 20% |
| Total | 115 hours | 100% |

A. Readings

Gordon Fee. *Paul, the Spirit, and the People of God*. pp. 1-203.

G. S. McLean. *The Baptism in the Holy Spirit*. pp. 5-106.

J. R. Williams. *Renewal Theology*. Vol. 2 chap. 9, pp. 209-236.

Robert P. Menzies. "Evidential Tongues: An Essay on Theological Method." (Download from: http://www.aps.edu/aeimages/File/AJPS_PDF/98-2-menzies.pdf (~8 pp.)

Frank D. Macchia. "Groans Too Deep for Words: Towards a Theology of Tongues as Initial Evidence." (Download from:

http://www.aps.edu/aeimages/File/AJPS_PDF/98-2-macchia.pdf) (~17 pp.)

Simon K. H. Chan. "Evidential Glossolalia and the Doctrine of Subsequence." *AJPS* 2/2 (1999): 195-211. (Download from:

http://www.aps.edu/aeimages/File/AJPS_PDF/99-2-schan.pdf) (17pp.)

Stanley Grenz. *Theology for the Community of God*. Chap. 8, pp. 213-242.

B. Class Discussion and Literature Review: Baptism in the Holy Spirit

(1) Read McLean, Williams, and the articles by Menzies, Macchia, and Chan and take notes of important data, key issues/points, and your responses. (Resist the temptation to record all the contents.) (2) Design at least two **discussion questions** based on these readings, taking special note of the articles. (3) Bring your materials to class and participate in the discussion (projected: Oct. 21). (4) Submit your discussion questions (typed) at the end of class.

After the discussion class, (5) write a **five page** literature review on the Baptism in the Holy Spirit and tongues as initial evidence. A literature review should summarize key points raised by each author and include some brief evaluative responses. You can organize the review according to authors.

Note: Most of this work should be done **before** you come to class. Supplement your review with your gleanings from the class discussion.

Your grade will be based on: your discussion questions, your class participation/contribution, and your literature review (about 8% for discussion and 12% for the written review).

Assignment Due: Friday, November 25.

C. Research Paper

Students will choose from a range of broad topics for the paper and presentation.

Working together with your group, plan a series of related papers for your presentation.

Each student will research and write a **nine page** paper on a topic of their choice in pneumatology, Pentecostal distinctives, or Pentecostal history. The group will be responsible for an entire class session.

You should consult the Bible and at least **eight other academic sources**, including no more than one tertiary source and at least two journal articles. and **engage substantially** in critical dialogue with these sources. In addition to the sources listed below, you may also consult the many systematic theology texts found in the library. Your paper must engage substantially in critical dialogue with these sources (as a guideline, there should

be about 15-20 citations). Include Scripture references where appropriate. Also include some application (no more than 1-1½ pages).

This paper should comply with the **Format Guide** (including title page, outline page, and bibliography).

See handout for topics.

Due Dates: The research paper is due the day before your presentation, 5:00 pm. Presentations take place immediately before the topic is covered in class, and will be scheduled in consultation with the professor according to topic.

Individual paper submission: 30%

Group presentation: 15%

Assignment Due: Friday, December 9.

D. Reflection and Vision Paper

Write a **four to six page** paper reflecting on your personal journey with the Holy Spirit. Begin with your personal background, past experiences, and awareness of the work of the Spirit in your life. Take note of general patterns, any crises, or outstanding experiences that come to mind. Reflect on the Spirit's movement and your awareness and responsiveness to his leading. Think in terms of sanctification, guidance, gift development and ministry, mystical and supernatural experiences, as well as how some of these may interrelate. Formulate a vision for how you think God wants to develop you in your relationship with the Spirit over the next five to ten years of your life. Write out any goals or plans of action you wish to implement.

Guidelines:

1. Use the above to stimulate your reflections; you do not have to cover everything. But your paper should include reflections on your past, present, and future.
2. Approach this assignment prayerfully. Start early and take time to revisit these questions throughout the semester before finalizing your paper.
3. You may find it helpful to keep a journal through the semester of events in your life and corresponding insights into the Holy Spirit's working.

Assignment Due: Friday, December 16.

E. Confessional Statement

As the course progresses, write a concise confessional statement expressing your positions on various critical questions in the topics treated in this course. Use your readings to further develop your views.

A set of "Critical Questions" will be provided to help you work through the issues.

The series of "I believe" statements should be

- **Numbered continuously** throughout the confession in order to make cross-reference possible when I read them.
- **Presented in a logical order.** It is also helpful to group statements under subheadings.
- **Supported by Scripture references** in parenthesis.

This is not an essay, a discussion, or an apologetic. It is designed to give you the opportunity to formulate your own theological position. The options that you specifically reject may be mentioned in "I deny" statements, if you wish. This sometimes helps to

clearly define what you are affirming. (E.g., in a statement on the Trinity you may wish to state, “I deny that there are three gods [tritheism] or that a unipersonal God has manifested himself in three modes or appearances [modalism].”)

Do not avoid controversy or items regarding which you are still uncertain of your position. In such cases, a statement should be made regarding your uncertainty with an indication of any tentative leanings you may discern in your current understanding.

You may write in the first person (“I believe”) but avoid using first person references in ways that are ambiguous (e.g. the statement “I believe that Christ died as a penal substitute for my/our sin” does not tell me for whom else’s sin Christ died, or who is included among “our/us.”) **Be specific.**

An **example** of one statement, in the area of eschatology, would be:

1. I believe that the righteous will be resurrected with a spiritual, immortal, redeemed, glorified body, which has continuity with the present body (Rom 8:11, 23; 1 Cor 15:42-44, 53). I believe that the unrighteous will also be raised in body (Matt 5:29-30; 10:28; John 5:29).

You are welcome to submit some of your statements earlier in the semester for my feedback.

Caution: You should formulate your statements as you read and as the relevant material is covered in class. DO NOT ATTEMPT TO DO THIS ASSIGNMENT JUST BEFORE THE DUE DATE!

Assignment Due:

The Person of the Holy Spirit – October 7

Angels and Demons – November 14.

The Work of the Holy Spirit – December 2.

VI. Tentative Schedule

| Date | Topic | Assignment |
|-------------------------|--|---|
| <u>September</u> | | |
| Week 1 | | |
| Sept. 20 | Course Introduction | |
| | <i>The Person of the Holy Spirit</i> | |
| Sept. 22 | The Person of the Holy Spirit in the Bible | |
| Week 2 | | |
| Sept. 27 | Historical Development I | |
| Sept. 29 | Historical Development II | |
| <u>October</u> | | |
| Week 3 | | |
| | <i>The Work of the Holy Spirit</i> | |
| Oct. 4 | The Work of the Holy Spirit I | |
| Oct. 6 | The Work of the Holy Spirit II | |
| Oct. 7 | [no class] | Due: Confessional Statement The Person of the Holy Spirit |
| Week 4 | | |
| Oct. 11 | The Work of the Holy Spirit III | |

Oct. 13 The Fruit of the Spirit
Week 5

Pentecostal Distinctives

Oct. 18 The Gifts of the Holy Spirit I
Oct. 20 The Gifts of the Holy Spirit II

Due: Spiritual Gift
Questionnaire

Week 6

Oct. 25 Divine Healing
Oct. 27 [Catch-up Class]

November

Week 7

Excursus: Angels and Demons

Nov. 1 Angels and Demons I
Nov. 3 Angels and Demons II

Reading Break

Week 8

Pentecostal Distinctives (cont'd)

Nov. 14 [no class]

Due: Confessional Statement
Angels and Demons

Nov. 15 Baptism in the Holy Spirit – Guest Lecture
Nov. 17 Baptism in the Holy Spirit – Guest Lecture

Read: McLean, Williams.

Week 9

Nov. 22 Baptism in the Holy Spirit - Discussions

Read & Prep.: Assigned
Articles.

Nov. 24 (Catch-up Class)
Nov. 25 [no class]

Due: Literature Review

Week 10

History of Modern Pentecostalism

Nov. 29 Precursors to Modern Pentecostalism
Dec. 1 Classical Pentecostalism
Dec. 2 [no class]

Due: Confessional Statement
The Work of the Holy Spirit

December

Week 11

Dec. 6 The Charismatic Movement
Dec. 8 The Third Wave
Dec. 9 [no class]

Due: Research Paper

Week 12

Dec. 13, 15 Class Presentations
Dec. 16 [no class]

Due: Vision Paper

VII. Bibliography

Required Textbooks:

An English translation of the Bible (ESV or NRSV preferred)
Fee, Gordon D. *Paul, the Spirit, and the People of God*. Peabody, MS: Hendrickson,
1996.

- McLean, G. S. *The Baptism in the Holy Spirit*. Eston: FGBI Publications, 1991.
- Wagner, C. Peter. *Finding Your Spiritual Gifts Test: The Wagner-Modified Houts Questionnaire*. Gospel Light, 2005.
- Grenz, Stanley J. *Theology for the Community of God*. Vancouver: Regent College Publishing, 2000.
- Grenz, Stanley J., David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove: InterVarsity Press, 1999.

Reference

- Burgess, Stanley M. and Gary B. McGee, gen. eds. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan, 1988.
- Dyrness, William A. and Veli-Matti Kärkkäinen. *Global Dictionary of Theology*. Downers Grove: InterVarsity Press, 2008.
- Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. Second edition. Grand Rapids: Baker, 2001.
- Hart, Trevor, gen. ed. *The Dictionary of Historical Theology*. Grand Rapids: Eerdmans, 2000.

Systematic Theology

- Berkhof, Louis, *Systematic Theology*, revised and enlarged edition. Grand Rapids: Eerdmans, 1953.
- Bloesch, Donald G. *Essentials of Evangelical Theology*. Two volumes in one. Hendrickson, 2006.
- Calvin, John. *Institutes of the Christian Religion*. Trans. Ford Lewis Battles. Ed. John T. McNeill. Vols. 20, 21, The Library of Christian Classics. Philadelphia: The Westminster Press, 1960.
- Erickson, Millard J. *Christian Theology*, Second Edition. Grand Rapids: Baker Books, 1998. (479-858, 901-1032)
- Garrett, James Leo. *Systematic Theology: Biblical, Historical, & Evangelical, Vols. 1 & 2*. Grand Rapids: Eerdmans, 1990.
- Grenz, Stanley J. *Theology for the Community of God*. Nashville: Broadman & Holman, 1994. (Also published by Eerdmans/Regent College Publishing, 2000)
- Grudem, Wayne. *Bible Doctrine*. Grand Rapids: Zondervan, 1999.
- Hodge, Charles. *Systematic Theology*. 3 vols. Grand Rapids: Eerdmans, 1970.
- Horton, Stanley, ed. *Systematic Theology*. Springfield: Logion Press, 1994.
- Kendall, R. T. *Understanding Theology, Vol. 1 & 2*. Great Britain: Christian Focus, 1996.
- McGrath, Alister E. *Christian Theology: An Introduction*, Second Edition. Oxford: Blackwell, 1997.
- Pannenberg, Wolfhart. *Systematic Theology*. 3 volumes. Grand Rapids: Eerdmans, 1997.
- Williams, J. Rodman. *Renewal Theology: Systematic Theology from a Charismatic Perspective*, Three Volumes in One. Grand Rapids: Zondervan, 1996.

Pneumatology – General

- Berkhof, Hendrikus. *The Doctrine of the Holy Spirit*. Atlanta: John Knox Press, 1964.
- Bridges, James K. *Pentecostal Gifts and Ministries in a Postmodern Era*. Springfield: Gospel Publishing House, 2004.

- Bruner, Frederick Dale. *A Theology of the Holy Spirit*. Grand Rapids: Eerdmans, 1970.
- Burgess, Stanley M. *The Holy Spirit: Ancient Christian Traditions*. Peabody: Hendrickson, 1984.
- _____. *The Holy Spirit: Eastern Christian Traditions*. Peabody: Hendrickson, 1989.
- _____. *The Holy Spirit: Medieval Roman Catholic and Reformation Traditions*. Peabody: Hendrickson, 1997.
- Dunn, James D. G. *Baptism in the Holy Spirit*. Philadelphia: Westminster Press, 1970.
- Fee, Gordon D. *God's Empowering Presence*. Peabody: Hendrickson, 1994.
- Green, Michael. *I Believe in the Holy Spirit*. Grand Rapids: Eerdmans, 1975.
- Grudem, Wayne A., gen. ed. *Are Miraculous Gifts for Today?: Four Views*. Counterpoints. Grand Rapids: Zondervan, 1996.
- Inch, Morris A. *Saga of the Spirit*. Grand Rapids: Baker, 1985.
- Oden, Thomas C. *Life in the Spirit*. Peabody: Prince Press, 1992.
- Rahner, Karl. *The Spirit in the Church*. New York: The Seabury Press, 1979.
- Ryrie, Charles C. *The Holy Spirit*. Chicago: Moody Press, 1965.
- Sproul, R. C. *The Mystery of the Holy Spirit*. Wheaton: Tyndale House, 1990.
- Stott, John R. W. *Baptism & Fullness: The Work of the Holy Spirit Today*. London: Inter-Varsity Press, 1975.
- Schweizer, Eduard. *The Holy Spirit*. Philadelphia: Fortress Press, 1980.
- Turner, Max. *The Holy Spirit and Spiritual Gifts*. Peabody: Hendrickson, 1996.

Pentecostal/Charismatic Theology

- Cox, Harvey. *Fire from Heaven*. Reading: Addison-Wesley, 1995.
- Ervin, Howard M. *Conversion-Initiation and the Baptism in the Holy Spirit: A Critique of James D. G. Dunn's Baptism in the Holy Spirit*. Peabody: Hendrickson, 1984.
- Holdcroft, L. Thomas. *The Holy Spirit*. Abbotsford: CeeTeC Publishing, 1999.
- Hollenweger, W. J. *The Pentecostals*. Minneapolis: Augsburg, 1973.
- Horton, Stanley M. *What the Bible Says About the Holy Spirit*. Springfield: Gospel Publishing House, 1976.
- Hyatt, Eddie L. *2000 Years of Charismatic Christianity*. Revised. Dallas: Hyatt International Ministries, 1998.
- Kärkkäinen, Veli-Matti. *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective*. Grand Rapids: Baker, 2002.
- _____, ed. *The Spirit in the World: Emerging Pentecostal Theologies in Global Contexts*. Grand Rapids: Eerdmans, 2009.
- Keener, Craig S. *3 Crucial Questions about the Holy Spirit*. Grand Rapids: Baker, 1996.
- Kydd, Ronald A. *Charismatic Gifts in the Early Church*. Peabody: Hendrickson, 1984.
- Lim, David. *Spiritual Gifts*. Springfield: Gospel Publishing House, 1991.
- Linzey, Verna M. *The Baptism With the Holy Spirit*. United States, Xulon Press, 2004.
- Lloyd-Jones, Martyn. *The Baptism and Gifts of the Holy Spirit*. Grand Rapids: Baker, 1994.
- Macchia, Frank D. *Baptized in the Spirit*. Grand Rapids: Zondervan, 2006.
- McLean, Glen S. *The Baptism in the Holy Spirit*. Eston, FGBI Publications, 1991.
- MacNutt, Francis. *Healing*. Altamonte Springs: Creation House, 1988.
- Menzies, William W. *Anointed to Serve*. Springfield: Gospel Publishing House, 1988.
- Menzies, William W. and Robert P. Menzies. *Spirit and Power*. Grand Rapids: Zondervan, 2000.
- Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody: Hendrickson, 1984.
- Warrington, Keith. *Pentecostal Theology: A Theology of Encounter*. London: T & T Clark, 2008.

Yong, Amos. *The Spirit Poured Out on All Flesh*. Grand Rapids: Baker Academic, 2005.
(Also see Horton and Williams, above)

Related Journals

Journal of Pentecostal Theology

Pneuma: The Journal of the Society for Pentecostal Studies

Online Journals (a sampling)

Asian Journal of Pentecostal Studies <http://www.ajps.edu/ajps/>

Canadian Journal of Pentecostal-Charismatic Christianity

<http://www.twu.ca/sites/cprn/cjpc/volume-1-2010.html>

Cyberjournal for Pentecostal-Charismatic Research <http://pctii.org/cybertab.html>

Journal of the European Pentecostal Theological Association

<http://www.eptaonline.com/articleaccessnonmembers.htm>

Pentecostal-Charismatic Theological Inquiry International <http://www.pctii.org/> (includes links to other online publications)

PentecoStudies <http://www.glopent.net/pentecostudies> (online journal, also see their home page for links to more resources)

The Pneuma Review <http://www.pneumafoundation.com>