



How to Study the Bible **Course Syllabus – Winter 2019**

MEETING PLACE & TIME: Rockpointe Community Church, Sterling Heights
Tuesday Nights, 7-9 PM

INSTRUCTOR: Donald R. Pedde, Ph.D.
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TEXTBOOK: Hendricks, Howard G. and Hendricks, William D. ***Living by the Book***. Chicago: Moody Publishers, 1991, 2007.

COURSE DESCRIPTION: This course is designed to teach the student how to use the Inductive Bible Study method. The principles of observation, interpretation and application will be used to analyze and explore the Scripture.

ASSIGNMENTS & GRADING:

- ✓ **Homework: 450 points (35 points weekly / 100 points for final project)**
The majority of the students' grades will come from weekly assigned work. Principles of Bible study will be taught each week and the students will put these into practice for the next class. All homework should be typed/printed – not hand-written (unless otherwise noted) and should be turned in at the beginning of the class when it is due.
 - ✓ Assignments should be clearly identified – assignment #1, your name, etc.
 - ✓ Late work will automatically lose one letter grade per week (unless arranged with the instructor due to illness, etc.)
 - ✓ The Final Project will be a culmination of all of your work from this course. It is recommended that you work on it as you go, that is, start with organization and copy/paste various elements as the weeks roll along.
- ✓ **Class Participation – 50 points**
10% of the grade is for attendance and participation in class.
- ✓ **Grading Policy**
Students must complete a minimum of 75% of all course work in order to pass.

Attendance Policy: In accordance with The Detroit Bible Institute policy all students must attend a minimum of 10 classes in order to receive credit for the course. Excused absences are considered at the discretion of the instructor and will not count against the student. In the event that a student does have an excused absence, the instructor reserves the right to assign extra homework and reading to make up for lecture time missed by student.

Behavioral Policy: Students will fail course and may be dismissed from class if they are found cheating, being dishonest about work done in the course, harassing other students or demonstrating destructive behavior.

CLASS SCHEDULE – Winter 2019:

Week 1 – 01/08/2019 OBSERVATION

Introductions

Overview of the Bible – Revelation, Inspiration, Preservation, Translation

Overview – How to study the Bible

Discuss the 5 W's – chapter 11

**Post-lecture assignment #1– read chapters 1-4, 11 / observations on Jonah (5 W's)

Week 2 - 01/15/2019 OBSERVATION

Turn in Assignment #1

Discuss chapters 12-15

Discuss/work with translations

Resources

**Post-lecture assignment #2 – read chapters 12-15 / Read Jonah in at least 3 more translations / observations from Jonah (from translations, from grammar – nouns, verbs, etc., from structure)

Week 3 - 01/22/2019 OBSERVATION

Turn in Assignment #2

Use of symbols

Observation (ch. 5-7, 18)

Work with a verse / paragraph

Acts 1:8; Romans 12:1-2

**Post-lecture assignment #3– read chapters 5-7, 18 / Paraphrase the book of Jonah

Week 4 – 01/29/2019 OBSERVATION

Turn in Assignment #3

Bible backgrounds / Book Introductions

Background and structure of Jonah

Outline / Explanatory outline

Diagramming

**Post-lecture assignment #4 – read handouts on Jonah / Write one page on the background to Jonah / Outline the book of Jonah

Week 5 – 02/05/2019 OBSERVATION

Turn in assignment #4

Discuss chapters 19-23

**Post-lecture assignment #5 – read chapters 19-23 / Look for things that are emphasized, repeated, related, etc. in Jonah

Week 6 – 02/12/2019 INTERPRETATION

Turn in assignment #5

Discuss chapters 27-29

Various kinds of literature – ch. 29

**Post-lecture assignment #6 – read chapters 27-29 / Jonah – what kind of literature is it? How does that impact the book and its meaning?

Week 7 – 02/19/2019 INTERPRETATION

Turn in assignment #6

Discuss chapters 30-34

Five keys to Interpretation – Content, Context, Comparison, Culture, Consultation

**Post-lecture assignment #7– read chapters 30-34 / What other verses or passages cast light on the book of Jonah? Are there any cultural aspects that help us in understanding the book?

CLASS SCHEDULE (Cont'd)

Week 8 – 02/26/2019 INTERPRETATION

Turn in assignment #7

Review the five keys to interpretation

Discuss chapters 35-38

1 Corinthians 8

**Post-lecture assignment #8– read chapters 35-38 / Two interpretation “problems” – 1) How can a God who is unchanging “change His mind” (3:10) and 2) Ninevah was “exceedingly wicked,” yet it seems like God cared more for them than he did for Jonah (4:11). Does God care/love the wicked more than His own people - the Jews (OT) / believers (NT)?

Week 9 – 03/05/2019 APPLICATION

Turn in assignment #8

Discuss chapters 39-42

1 Corinthians 8

**Post-lecture assignment #9– read chapters 39-42 / Use the list on page 313 to begin the process of application. What in the book of Jonah can be used to change your life? Make a list of verses / topics / questions

Week 10 – 03/12/2019 APPLICATION

Turn in assignment #9

Discuss chapters 43-46

4 steps of application

**Post-lecture assignment #10 – read chapters 39-42 / Take the spiritual inventory on pages 321-322. What in the book of Jonah can be used to change your life?

Week 11 – 03/19/2019 APPLICATION / REVIEW

Turn in assignment #10

REVIEW – Observation / Interpretation / Application

DISCUSS – The Book of Jonah

Discuss Chapters 47-48

**Post-lecture assignment #11 (FINAL PROJECT)–Gather and organize all of your work on the book of Jonah.

The final project should include the following items:

1. Title of the book
2. Theme
3. Summary paragraph
4. Background
 - ✓ Setting / Circumstances
 - ✓ Place of writing
5. Date of writing
6. Author
7. Recipient(s)
8. Literary Genre
9. Outline (detailed)
10. The text from Jonah – pick one version and stick with it (use it as you go)
 - ✓ Include your outline in the text
 - ✓ Include your observations
 - ✓ Discuss interpretation issues where they fit in the text
 - ✓ Include your applications – as you go, at the end of the section, etc.
11. Your paraphrase of the book

Week 12 – 03/26/2019

Turn in assignment #11 - Final project

DISCUSSION – Topic TBD