Adam and Eve Disobey God and Eat the Forbidden Fruit • Lesson 4

Bible Point
God made us and loves us even when we do wrong.

Bible Verse
“The earth is the Lord’s, and everything in it” (Psalm 24:1a).

Growing Closer to Jesus
Children will
- hear how Adam and Eve disobeyed God,
- learn that God gives us rules because he loves us,
- help Pockets learn about God’s love, and
- understand that God always loves them, even when they disobey.

Teacher Enrichment

Bible Basis
- Adam and Eve disobey God and eat the forbidden fruit.

Genesis 3:1-24
The serpent’s first question demonstrated his craftiness. He must have known what God had really commanded, but asking the question likely made Eve begin to wonder, “Why did God let us eat from all the trees but this one?” The serpent then suggested that God had lied to her and didn’t have Eve’s best interests in mind. Eve took the bait and ate the fruit.

Adam wasn’t completely blameless, though, because he had heard God speak the words of prohibition. He wasn’t deceived by Satan’s agent, the serpent. He simply took the fruit from Eve.

God had every right to be angry. The beings God had created and provided for so bountifully had refused to trust him. But God came looking for them, knowing well what had happened. Here God showed his character and established what would become a pattern: When people sin and turn against God, God seeks them out and draws them to himself. God loves his people—no matter what.

Prayer
- Read Romans 5:8.
- What have you been forgiven for recently? How did God show you love and mercy through the experience?
- Pray: Lord, thank you for forgiving me. Help me to demonstrate forgiveness to my students by…

Before the Lesson
- Collect the necessary items for the activities you plan to use. Refer to the Classroom Supplies and Learning Lab Supplies columns to determine what you’ll need.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction in teaching the lesson.
# This Lesson at a Glance

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*See the end of this lesson for extra-time ideas and supplies.*
Welcome Time

Welcome!

**SUPPLIES:** “World Name Tags” handout (p. 27), markers, tape or safety pins

- Bend down to make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them how they put last week’s lesson into practice. Use questions such as “What did God put people in charge of when he created the earth?” and “How did your family help take care of God’s world last week?”
- Say: **Today we’re going to learn that God made us and loves us even when we do wrong.**
- Hand out the world name tags children made in Lesson 1, and help them attach the name tags to their clothing. If some of the name tags were damaged or if children weren’t in class that week, have them make new name tags using the photocopiable handout.
- Direct children to the Let’s Get Started activities you’ve set up.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the activities to offer help as needed and direct children’s conversation toward today’s lesson. Ask questions such as “What are some choices you make every day?” or “What happens when you make a wrong choice?”

Option 1: Fruit Tree Flip

**SUPPLIES:** newsprint, marker, dry kidney beans, pennies, bowl

Before class, draw a simple apple tree on a large sheet of newsprint. Set the tree drawing on the floor next to a bowl of dry kidney beans and a pile of pennies. Have children form pairs and then gather in a circle around the tree. Give each pair a penny and five beans. Demonstrate how to flip a penny. Explain that the beans represent apples, and the object of this game is to get all the apples on the tree. Have partners take turns flipping the penny. When it comes up “heads,” children can add an apple to the tree. When it comes up “tails,” children must remove an apple. Warn children when there's only 30 seconds left to play. Laws of chance make it unlikely that most pairs will get all their apples on the tree. Compliment children on the fact that even though they couldn’t get all their apples on the tree, they followed the rules of the game. Tell children that in today’s Bible story, they’ll learn about a rule God gave to Adam and Eve and how they broke that rule. Explain that God still loved Adam and Eve because **God made us and loves us even when we do wrong.**
Lesson 4

**Option 2: Sorry! Sorry! Sorry!**

**SUPPLIES:** none

Have children form a line and rest their hands on top of their heads. Place the inflatable globe between the first two children, and show them how to hold it in place by pressing against it with their stomachs. Explain that you want them to pass the globe all the way down the line and back without dropping it and without using their hands. When children do drop it, they must call out, “Sorry! Sorry! Sorry!” and ask you to put it back in place again. As children play, ask questions such as “What does it feel like to mess up and drop the inflatable globe?” and “Why do you think I keep putting it back when you drop it?” Explain that today they’ll hear about how Adam and Eve messed up, and how God forgave them because God made us and loves us even when we do wrong.

**Option 3: Apple-Half Hearts**

**SUPPLIES:** paper, apples, forks, red tempera paint, pie pan

Cut several apples in half vertically. Push a fork into the rounded side of each apple half to form a handle. Set out a pie pan with a small amount of red tempera paint.

Give each child a sheet of paper. Demonstrate how to dip the apple into tempera paint and then stamp it on the paper. Let children stamp all over their papers. Point out the heart shape formed by the apple print. Explain that the heart shape reminds us of God’s love. Say that in today’s Bible story, they’ll hear about some people who made a wrong choice but learned that God made us and loves us even when we do wrong.

When everyone has arrived and you’re ready to move on to the Bible Story Time, encourage children to finish what they’re doing and get ready to clean up. Have children wash their hands before proceeding to the next activity.

**Pick Up Our Toys**

**SUPPLIES:** CD player

Lead children in singing “Pick Up Our Toys” (track 2) with the CD to the tune of “Skip to My Lou.” Encourage the children to sing along as they help clean up the room.

If you want to include the names of all the children in your class, sing the song without the CD and repeat the naming section. If you choose to use the CD, vary the names you use each week.

_Supplies:_ CD player

_**Track 2**_

**SING**

We will pick up our toys.
We will pick up our toys.
There’s [name] picking up toys.
There’s [name] picking up toys.
Putting them all away.

(Repeat.)

_**Bible Point**_

In just six days God made our world.
And in our world God made a [name].

It’s a wonderful world, you know!
In just six days God made our world.
There’s [name] picking up toys.
There’s [name] picking up toys.
(Please insert your children’s names.)
Bible Story Time

Setting the Stage

**SUPPLIES:** none

Tell the children you’ll clap your hands to get their attention. Explain that when you clap, the children are to stop what they’re doing and focus on you. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.

Have the children sit in a circle on the floor. Ask two volunteers to hold the *Creation poster* and two other volunteers to open all the doors.

Ask: • *What have we been learning about this month?* (Creation; how God made our world.)

• *What did you learn about creation that you never knew before?* (What God made on each day; that God put people in charge of the world; that God made us in his image.)

Say: *Let’s celebrate God’s creation with this little song to the tune of “Old MacDonald Had a Farm.”* Where there’s a blank spot in the song, I’ll give each of you a turn to name your favorite thing in creation. As you name your favorite thing, point to the day on the posters when that thing was created.

Ask: • *If my favorite thing were “stars,” what day would I point to?* (Day 4.)

• *If my favorite thing was “the ocean,” what day would I point to?* (Day 2.)

Teach children “Favorite Creations” to the tune of “Old MacDonald Had a Farm” (without the *CD*). Point out where the song pauses so children can fill in their favorite creations and point to them on the posters. Repeat the song until each child has a chance to name his or her favorite creation.

**SING**

In just six days God made our world.  
It’s a wonderful world, you know!  
And in our world God made a [name].  
God made a [name] just so.  
With the deep blue sea and the sky so clear;  
Deep blue sea, sky so clear;  
Everyone give God a cheer!

In just six days God made our world.  
It’s a wonderful world, you know!

When everyone’s had a turn, say: *Our Bible verse is from Psalm 24:1, and it says, “The earth is the Lord’s, and everything in it.”* Have kids repeat the verse with you. *When God finished creating our world, everything was perfect and beautiful. Then something happened that changed God’s perfect, beautiful world. Adam and Eve made a bad choice—they did something God asked them not to do.*

Ask: • *What’s it called when we disobey God?* (Sin; doing wrong.)

• *How do you think it makes God feel when we disobey him?* (Upset; sad.)

Say: *When Adam and Eve sinned, they ruined God’s perfect world. That made God unhappy. But they also found out that God made us and loves us even when we do wrong.*

Set the *Creation poster* aside for use later in the lesson.
Lesson 4

**Bible Song and Prayer Time**

**SUPPLIES:** Bible, construction paper, scissors, CD player, basket or box

Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch slips. Prepare a surprise card for each child, plus a few extras for visitors. Fold the cards in half, and then stamp the world stamp inside one of the surprise cards. Bookmark Genesis 3:1-24 in the Bible you’ll be using.

Have children sit in a circle. Say: **Now it's time to choose a Bible person to bring me the Bible marked with today's Bible story.** As we sing our Bible song, I’ll pass out surprise cards. Don't look inside your surprise card until the song is over.

Lead children in singing “Read God’s Book” (track 3) with the CD, to the tune of “The Muffin Man.” As you sing, pass out the folded surprise cards.

**SING**

Now it's time to read God's Book,
Read God's Book, read God's Book.
Now it's time to read God's Book.
Let's hear a Bible story.
(Repeat 3x.)

After the song, say: You may look inside your surprise cards. The person who has the world stamped inside his or her card will be our Bible person for today.

Identify the Bible person, and have the rest of the children clap for him or her. Ask the Bible person to bring you the Bible. Help the Bible person open the Bible to the marked place and show children where your story comes from. Then have the Bible person sit down.

Say: [Name] was our special Bible person today. Each week, we’ll have only one Bible person, but each one of you is a special part of our class! Today we’re all learning that God made us and loves us even when we do wrong.

Let’s say a special prayer now and ask God to help us learn about his love. I’ll pass around this basket. When the basket comes to you, put your surprise card in it and say, “God, thank you for loving me, even when I do wrong.”

Pass around the basket or box. When you’ve collected everyone’s surprise card, set the basket aside and pick up the Bible. Lead children in this prayer: God, thank you for the Bible and all the stories in it. Teach us today that you made us and love us even when we do wrong. In Jesus’ name we pray, amen.

**Hear and Tell the Bible Story**

**SUPPLIES:** Bible, apple quarters

Have children clean their hands with wet wipes or at a nearby sink. Then have them sit in a semicircle around the Creation poster. Open Door 6. Hold up the Bible.

Say: Our story today comes from the book of Genesis in the Bible. Point to the poster. Our poster shows us pictures of the Bible story.
Give each child a quarter of an apple. Say: Listen carefully as I tell our Bible story. Whenever you hear the word fruit, take a nibble of your apple. Whenever you hear the word snake, make a hissing sound like this. Sssssss! Good! You sound like scary snakes. Here we go.

Point to the picture of Adam and Eve on the poster.

Ask: • When God created Adam and Eve, where did he put them? (In a garden; in a beautiful place.)

Say: God put them in the Garden of Eden. The Bible tells us that the garden was filled with all kinds of wonderful fruit trees. God told Adam and Eve that they could eat the fruit from any tree except one—the tree of the knowledge of good and evil. That special tree was right in the middle of the garden.

One day a sneaky snake came up to Eve and asked, “Did God really say you must not eat the fruit from any of the trees in the garden?”

Eve answered, “Of course we may eat fruit from any tree in the garden except from that special tree in the middle. God said if we eat its fruit or even touch it, we are sure to die.”

“That won’t happen,” said the snake. “God doesn’t want you to eat that fruit ’cause he doesn’t want you to be as smart as he is.”

Eve thought about what the snake said. She took a long look at the fruit on that special tree. It looked good. She thought about what the snake said. Surely one little bite wouldn’t hurt.

Guess what happened next? Eve grabbed a piece of fruit from that tree and took a bite. She gave the fruit to Adam, and he ate some, too. Then the sneaky snake slithered away.

Right away Adam and Eve knew they had done wrong. They were sorry, and scared, too! They tried to hide from God. But God came to the garden and called out, “Where are you?”

Adam said, “I was afraid, so I hid.”

Adam blamed Eve for giving him the fruit. Eve blamed the snake for telling her to go ahead and eat the fruit. So God cursed the snake and told it that it would have to crawl on its belly.

Then God turned to Adam and Eve. God was very sad because he loved Adam and Eve. God had trusted them with his perfect world, but they disobeyed and ruined it. God could have destroyed Adam and Eve, but he didn’t. Our God is a loving God. —God made us and loves us even when we do wrong. God punished Adam and Eve by sending them out of the garden and making them work for their food. God still loved them, even when they did wrong.

Ask: • Why do you think God didn’t want Adam and Eve to eat from that tree? (To see if they would obey; to keep the world perfect; because God knew it wasn’t good for them to know about evil.)

• Why did Eve finally eat the fruit? (Because the snake tricked her; she did a bad thing; she wanted to be as smart as God.)

• Can anyone ever be as smart as God? Why or why not? (No; only God knows everything; only God knows what’s best.)

Say: No one can ever be as smart as God. Only God really knows what’s best for us. And because God knows what’s best, he gives us good rules.
Lesson 4

**X-TRA IMPACT**

Today’s lesson provides the perfect opportunity to lay valuable groundwork in helping kids understand God’s gift of salvation. Tell kids that even though Adam and Eve sinned, God still loved them. God would one day send Jesus so that anyone who believes would have a way to be forgiven and go to heaven. Pray for the Holy Spirit to help the children understand their need of a Savior. Do not pressure anyone to make a decision, but simply provide an opportunity, for those who would like to do so, to pray and ask God’s forgiveness. Make sure you let parents know if their child chose to begin his or her friendship with Jesus today!

**Ask:** • **What are some rules your parents have for you?** (Don’t run in the street; don’t play with matches; don’t talk to strangers.)

• **Why do your parents make those rules?** (Because they love me; because they want to keep me safe.)

**Say:** Just as your parents love you and make rules to keep you safe, God makes rules because he loves us and wants to protect us. We can learn about God’s rules in the Bible.

**Ask:** • **Are there any perfect children in this room?** (No, we’ve all done wrong things.)

• **What’s it called when we make wrong choices and do things we shouldn’t?** (Sin; disobeying.)

**Say:** Ever since the time of Adam and Eve, there’s been only one perfect person—that was Jesus. The rest of us have all disobeyed God and done wrong things. But, just as God still loved Adam and Eve after they sinned, God still loves us, too. That’s why he sent Jesus to die on the cross for all the wrong things we’ve done. What a special, forever friend Jesus is! Sometimes we do wrong even when we don’t want to, but God made us and loves us even when we do wrong. If we’re sorry and ask God to forgive us, he will.

Return the Creation poster to the Learning Lab.

**Dress Up and Drama**

**SUPPLIES:** colored construction paper, 2-inch circle shape, pencils, scissors, tape

Before class, draw and cut 2-inch paper circles from colored construction paper. Draw a sad face in the center of each circle. Make one circle for each child. Cut the crepe paper streamer into about 10 pieces of varying lengths, and lightly tape the circles to the streamers.

Tape the streamers to your arms as you say: **Let’s pretend we’re Adam and Eve and this is the fruit God didn’t want them to eat. I’ll stand up tall to be the tree!**

Stand up and stretch your arms out, pretending to be a tree. Sway gently back and forth, as if your “branches” are moving gently in a breeze. Continue: **Take turns coming up and picking one of the yummy-looking fruits from the tree.**

Let children take turns “picking” the paper fruit. When everyone has had a turn, gather children in a circle. Say: **Look at your fruit. Something on the fruit will tell you how God felt when he saw what Adam and Eve had done.**

**Ask:** • **How did God feel when Adam and Eve did wrong?** (Sad; mad.)

• **How do you think God feels when you and I disobey?** (Sad; mad.)

Say: God is sad when we disobey him, but God made us and loves us even when we do wrong. Think of one thing you do that makes God sad. Maybe it’s disobeying your parents, or fighting with your brother or sister. I’ll give you a pencil, and you can draw a heart around the sad face on your
fruit. When you see your fruit, you can remember that God made us and loves us even when we do wrong.

Distribute pencils, and guide children in drawing hearts around the sad faces. Then return the crepe paper streamer pieces to the Learning Lab, and put the pencils and sad-faced fruits out of sight.

Say: Those are good pictures you drew. Now let’s play a game to remind us how God forgives us.

Do the Bible Story

**SUPPLIES:** paper, red marker, masking tape, CD player

Before class, use a red marker to draw an apple on a sheet of paper. Have students help you tape blank sheets of paper and the apple picture in a circle on the floor. Including the apple picture, you’ll need the same number of papers as there are students.

Say: The game we’re going to play is called Apples Out. When I start the music, everyone will hop from paper to paper. When I stop the music, the person who’s standing on the apple paper must leave the game and stand outside the circle. Play the “Game Music” segment (track 8) on the CD, stopping the music at intervals. Take away one sheet of plain paper each time you stop the music, and move remaining papers closer together to tighten the circle.

Continue the game until several children are out of the circle. Then have children sit down.

Ask: • What was it like to be sent away from the game? (I was sorry I ended up on the apple; I wanted to keep playing.)

• If I sent you out of the game, does that mean I don’t like you anymore? (No, that was just how the rules were; no, but I was standing on the apple when the music stopped.)

Say: You were sent out of the circle because those were the rules. But even when you were outside the circle, we still cared about you. Adam and Eve broke the rules and were sent out of the garden, but God still loved them. God made us and loves us even when we do wrong. Even though we do wrong things, God will always forgive us if we ask him.

Pass the world stamp and ink pad around the circle. Say: Stamp your hand with the world stamp. The stamp will remind you that God loves everyone in the whole world and that God will forgive us when we do wrong things.

Return the world stamp and the ink pad to the Learning Lab, and then say: Let’s see if Pockets knows about God’s love.

Closing

Heart of Love

**SUPPLIES:** red paper heart, tape

Before class, cut out a small red paper heart and pin or tape the heart on Pockets. Bring out Pockets the Kangaroo, and go through the following puppet script. When you finish the script, put Pockets away and out of sight.
We’re Special

**SUPPLIES:** CD player

Say: Today we’ve been learning that God made us and loves us even when we do wrong. Let’s sing “God Has Made Us Special” to the tune of “Clementine” (“Found a Peanut”) to remind us how special we are to God.

Lead children in singing the following song with the CD (track 7).

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**SUPPLIES:** CD player

Say: Today we’ve been learning that God made us and loves us even when we do wrong. Let’s sing “God Has Made Us Special” to the tune of “Clementine” (“Found a Peanut”) to remind us how special we are to God.

Lead children in singing the following song with the CD (track 7).
SING

I am special.
I am special.
God has made me just that way.
I was made to
Thank and love God.
I can love God every day.

We are special.
We are special.
God has made us just that way.
We were made to
Thank and love God.
We can love God every day.

Say: You always sound so nice when you sing to God. Everyone get with a friend. Now take turns patting each other on the back and saying, “I’m glad God made you and loves you!” Let children respond.

Then say: Before we go, let’s thank God for loving us, even when we do wrong. Pray: Dear God, thank you for loving us all the time, even when we do wrong. In Jesus’ name, amen.

GROWING CLOSER TO JESUS EXTENDS BEYOND THE CLASSROOM.

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.
Lively Learning: Fresh Start

Set out crayons. Give each child three sheets of scrap paper. Have kids scribble over one paper with red crayon, one with orange crayon, and one with yellow crayon. Have kids wad up their colored papers to form apples, oranges, and lemons.

Say: Set your apples, oranges, and lemons in front of you. I’ll turn my back to you and call out, “One, two, three, choose!” On “choose,” hold up one of your “fruits.” Then I’ll call out “apples,” “oranges,” or “lemons.” If you’re holding up the fruit I call out, you can keep your fruit. If you’re holding up a different fruit than the one I call out, you have to toss that fruit to me. If you run out of fruit, pop up and say, “No fruit!”

Play the game until one child pops up and says, “No fruit!” Respond by saying, “Fresh start!” and giving each child a whole set of fruit. Then choose a new leader and play again.

Explain that God is always ready to forgive us and give us a fresh start when we do something wrong, because God made us and loves us even when we do wrong.

Make to Take: Apples and Spice

Cut several apples into vertical slices. Give each child three apple slices and a 16-inch length of jute. Show children how to use a pencil to poke a hole on each side of the apple slices and then weave the jute in and out. Help children pour a drop of apple-cinnamon potpourri oil on each apple slice. Encourage children to hang the potpourri string in their homes as a reminder that even though Adam and Eve ate the fruit God told them not to eat, God still loved them because God made us and loves us even when we do wrong.

Treat to Eat: Dippin’ Apples

Cut a few apples into thin slices. Set out small containers of strawberry yogurt, caramel sauce, or other dips. Invite children to dip their apples and sample the various dips. Point out that just as they’re choosing which dip to use, we make choices every day. Explain that God wants us to make good choices and gives us rules to help us. But even when we make wrong choices, it’s important to remember that God made us and loves us even when we do wrong.

Story Picture: Thumb-Body’s in the Garden

Set out green construction paper, glue, red tempera paint, and crayons. Hand each child a photocopy of the “Today I Learned…” handout. Let children color their pictures, glue torn paper leaves on the tree, and make red thumbprints on their apples.
God made us and loves us even when we do wrong.

Verse to Learn
“The earth is the Lord’s, and everything in it” (Psalm 24:1a).

Ask Me...
- How did Adam and Eve feel when they knew they had disobeyed God?
- What do we say to God when we’ve done something wrong?
- Why does God forgive us?

Family Fun
- Visit a greenhouse or florist. Have each person point out his or her favorite flowers. Talk about what the Garden of Eden must have been like. Thank God for all the beautiful flowers, trees, and fruits we enjoy. Buy seeds or a small plant or bush for your house.

Adam and Eve Sin (Genesis 3:1-24)