God Made the Jungle Animals • Lesson 7

God Made the Animals

Bible Verse
God made the animals (adapted from Genesis 1:25).

Growing Closer to Jesus
Children will learn about jungle animals, learn that God made the animals, and thank God for the animals.

Teacher Enrichment

Bible Basis
God made the jungle animals. 

Genesis 1:20-25

In this lesson, we’re focusing on the exotic animals God created that live in the jungle. Help your children think about the animals that they see at the zoo—from the giraffe to the hippo to the giant African elephant. Help children remember that God created them all.

Prayer
• Read Genesis 8:1.
• Notice that not just the farm animals and pets were saved in the ark. God even cares about the wild animals of the forests and jungles. Reflect on how even these creatures can bring glory to God.
• Pray: God, thank you for wild creatures of the jungles. Thank you for the beauty and the balance they bring to nature.

Before the Lesson
• Collect items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed in the chart on the next page.
• Pray for the children in your class and for God’s direction in teaching the lesson.
# Lesson 7

## This Lesson at a Glance

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*See the end of this lesson for extra-time ideas and supplies.
Arrival Activities

Welcome Time

SUPPLIES: name tags (p. 8), marker, tape or safety pins, CD player

- Play “Old MacDonald Had a Farm” (track 7) from the CD as children are arriving. The music will be comforting to the children as they adapt to their surroundings.
- Use Cuddles the Lamb to help you greet each child by name and with a warm smile.
- Tape or pin a name tag to each child’s clothing.
- Say: Today we’re going to learn that God made the animals.
- Place Cuddles out of sight so the children won’t be distracted by him during the next activity.

Option 1: Animals Everywhere!

SUPPLIES: stuffed and plastic toy animals

Set out stuffed and plastic toy animals. Allow children to play with animals and identify them. Encourage children to touch and hug the toys, make animal sounds, and be imaginative.

Talk about which animals they like best. Ask questions such as “Which animal is your favorite?” “Why do you like it?” and “What pets do you have at home?” Remind children that God made the animals.

Option 2: Touch and Feel

SUPPLIES: copies of the jungle animals on page 87, scissors, tape

Before class, make copies of the jungle animals, and cut out each animal.

As you direct children to this arrival activity, tape one of the animal cutouts to the front of each child’s shirt. Have children roam around the room as if they were the animals taped on their shirts. For example, have the lion crawl on all fours and roar. Every few minutes have children switch animals with other children.

Talk about which animals they like best. Ask questions such as, “Which animal is your favorite?” “Why do you like it?” and “What pets do you have at home?” Remind children that God made the animals.

Pick-Up Time

SUPPLIES: CD player

As Arrival Activities draw to a close, gently mention that it will soon be time to clean up. Encourage children to help you pick up things in the room as you lead them in singing “Let’s Pick Up All Our Things.” Use the CD (track 3) and sing the song to the tune of “Looby Loo.”
Lesson 7

Let’s pick up all our things.
Let’s pick up all our things.
Let’s pick up all our things.
And put them all away.

Everyone here can help.
Everyone here can help.
Everyone here can help.
Let’s put it all away.

Bible Story Time

■ Bible Song

SUPPLIES: Bible, CD player

Say: Who made the animals? Genesis 1:25 in the Bible tells us God made the animals. Show the children the Bible. The Bible is God’s special book. The Bible tells us about God. Let’s sing a song about the Bible.

Using the CD (track 4), lead children in singing “God’s Special Book” to the tune of “Row, Row, Row Your Boat.”

This is God’s special book.
Yes, it’s God’s book you see!
I learn about all God has done,
And his love for me!
(Repeat.)

Bible!

■ Bible Story: God Made the Animals

SUPPLIES: newsprint, tape, CD player, cheese doodles, sticky tak, jungle-animal patterns (p. 89), farm-animal patterns (p. 100), scissors

Before class begins, please check to make sure the sensory items are still attached securely so the children can touch them without danger of pulling them off or putting the items into their mouths.

Before class, tape a piece of newsprint to a wall or dry erase board at children’s eye level. Photocopy and cut out the jungle-animal patterns and the farm-animal patterns. You may wish to decorate the figures with markers or crayons, or photocopy them onto construction paper.
Panel 1

Place the CD player and cheese doodles beside you. Hold the folded StoryBoard. Say: *We're going to hear a Bible story about how God made the animals.* Unfold Panel 1 of the StoryBoard, which shows birds and butterflies in the sky. Play the “Bird Sounds” segment of the *CD* (track 12).

After God made the world, he filled the world with animals and birds. God made the birds to fly in the sky.

*God Made the Jungle Animals*

Birds have feathers to help them fly. Let's find a bird on our StoryBoard. Hold the StoryBoard so the children can touch the feathers.

Ask: • *How do the feathers feel?* (Soft; tickly.)

Set the StoryBoard back on your lap, and say: *God made the birds. God also made butterflies. Their wings have so many beautiful colors.* Let's find a butterfly on our StoryBoard. Hold the StoryBoard so the children can touch the butterfly.

Ask: • *What do its wings feel like?* (Smooth; soft.)

Say: *God made fluttery little butterflies and bright little birds that fly.* Let's pretend we're hungry little birds peeping for our lunches. Can you peep like a bird? Encourage children to “peep,” and then hand each “baby bird” a cheese doodle “worm” to nibble.

Panel 2

Reveal Panel 2 of the StoryBoard, which shows a whale, fish, and a starfish in the sea. Say: *God made the animals. God put animals and fish in the sea. Let's find a picture of a whale and feel its skin.*

Have the children touch the whale.

Ask: • *How does the whale feel?* (Hard; cold.)

Say: *Did you know that whales make noises? It almost sounds as if they're talking. Let's listen to some whale talk.* Play the “Sea Sounds #1” segment (track 9) of the *CD*. Pause the *CD* after the sounds are finished.

Say: *God made different fish with scales on their sides.* Let's touch the fish in our picture and see how it feels.

Let the children touch the fish.

Ask: • *How does the fish feel?* (Soft; bumpy.)

Say: *There's another kind of sea creature called a starfish. Its body is shaped like a star.* Let's take a close look at it and touch it, too.

Have the children touch the starfish.

Ask: • *How does the starfish feel?* (Soft; bumpy.)

Say: *God made birds and whales and starfish and butterflies. What else did God make?*
Panel 3

Unfold Panel 3 of the StoryBoard, which shows farm, jungle, forest, and domesticated animals. Say: Let’s play a fun game. When you hear an animal sound, say the name of that animal. Then we’ll find and touch that animal on the StoryBoard. Play the “Animal Sounds” segment of the CD (track 10). After each animal sound, pause the CD, and let children touch the picture of that animal. Be sure each child has a turn touching at least one animal.

When all the animal sounds have been played, stop the CD. Then encourage children to point to and identify other animals in the picture. If you have older toddlers, let them pretend to be the animals they touch.

Say: God made many animals. Animals live in many different places. Some animals live in the jungle, some animals live on farms, and sometimes animals live in our homes. Let’s see what animals might live in a jungle.

Sit near the newsprint you taped to the wall before class. Have the sticky tak next to you. Mix up the jungle-animal and farm-animal patterns, and then show the children the animal patterns one at a time. Say: A jungle is a special place. God made special kinds of animals to live in the jungle. Look at this animal. Hold up one of the animal pictures.

Ask: • Does this animal live in the jungle? (No, it lives on a farm; Yes, it lives in the jungle.)

If the animal you show lives in the jungle, put a small piece of sticky tak on the back, and choose a child to place it on the newsprint. If the animal doesn’t live in the jungle, set the picture aside. Continue holding up each picture and asking the children if the animal lives in the jungle.

For younger children, you may need to just tell the children which animals live in a jungle instead of asking them.

Say: Look at all the interesting animals God made to live in the jungle.

Ask: • Do people have tails? (No!)

• Do animals have tails? (Yes.)

Say: Animals look different from people. Animals look different from each other, too.

• What animal do you like the best? (Monkeys; tigers.)

• Who made the animals in the jungle? (God did!)

Say: Thank you, God, for all the animals in the jungle.

Show the children the StoryBoard with all three panels open. Point to each animal and say: God made the animals. He made the birds and butterflies with beautiful colors. He made the fish in the sea. God made the animals on the farm. He made the animals in the jungle. God made the animals in the forest.

Say: God made animals because he loves us, and God sent his Son, Jesus, because he loves us. Thank you, God, for animals! Thank you, God, for Jesus!
God Made the Jungle Animals

**Animals Song**

**SUPPLIES:** CD player

Using the CD, lead children in singing “God Made Us All” (track 11) to the tune of “The Farmer in the Dell.”

**SING**

_God made the big giraffe._ (Stick out neck.)
_God made the tiny fish._ (Put hands together and move back and forth like a fish.)
_God made each of us_ (point to different children)
_Just the way he wished._ (Point index finger to your temple.)

_God made the elephant_ (swing arm like a trunk)
_Look just like it should._ (Raise “trunk.”)
_God made me the way I am_ (point to self)
_And said, “It is good.”_ (Point to smile.)

_I'm glad I'm not a cat._ (Point fingers out from mouth like whiskers.)
_I'm glad I'm not a dog._ (Put your hands on your ears like floppy ears.)
_I'm glad that I am God’s dear child_ (point to self)
_And not a big bullfrog!_ (Hop.)

**Bible Activities**

**Interactive Bible Bulletin Board**

**SUPPLIES:** jungle-animal patterns (p. 89), scissors, tape

Before class, photocopy and cut out some of the jungle-animal patterns. You’ll need one animal for each child. You may wish to decorate the figures with markers or crayons, or photocopy them onto construction paper.
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Bring out Cuddles the Lamb. Go through the following script, and then put Cuddles away out of sight of the children.

Cuddles: Uh-oh! Did I hear a lion roar a little while ago? It sounded like a big, big, big lion, and I’m scared of lions and…

Teacher: Cuddles, Cuddles! There’s no lion here. We just made the sound of a lion’s roar. We’ve been learning that God made the animals.
And we’ve learned that God made animals in the jungle.

Cuddles: Like the lions!

Teacher: (Laughing) Yes, Cuddles, like lions. But God also made tigers and elephants and monkeys, too.

Cuddles: I like funny monkeys. They eat bananas and hang from trees, saying, “Ooo, ooo, ooo!”

Teacher: Monkeys are fun to watch. Would you like to watch us put more animals on our bulletin board? You can even help, Cuddles.

As you hand an animal shape to each child, have Cuddles ask the child what it is.
For example: Cuddles: What are you putting on the bulletin board? Child: It’s a lion.


Help children tape the animals to the bulletin board or on a wall. Each time a child places a picture, say, “God made [name of animal].” Have children repeat that sentence with you. Lead children in saying, “Thank you God, for [name of animal].” Have children point to the pictures they’ve placed on the bulletin board.

Teacher: Just think of all the animals God made, like lions and tigers and elephants. Let’s sing a song about different animals God made.

Sing It Out

SUPPLIES: CD player

Using the CD, lead children in singing “God Made Us All” (track 11) to the tune of “The Farmer in the Dell.” The lyrics are on page 85.

Bible Craft

SUPPLIES: fake fur, chenille wires, magazine pictures of animals, glue sticks, construction paper, marker

Gather children around a table where you’ve set out chenille wires, fake fur, magazine pictures of animals, and glue sticks. Write each child’s name on a sheet of construction paper. Help the children create collages using the materials you’ve placed on the table.
As children work, compliment them on the beautiful creations they’re making. Ask questions such as “How does the fur feel?” and “Which animal has fur like this?” Say: **God made the animals.** Set aside the finished collages to dry.

The pictures you made are beautiful. And we know that God’s world is beautiful, too. God made so many wonderful things for us to enjoy. God made mountains and flowers and stars and animals. Let’s play a game and pretend to turn into animals.

### Bible Game

**SUPPLIES:** none

Say: Let’s stand up and pretend to be elephants. Bend over, clasp your hands, and hang your arms in front of you to make an elephant’s trunk. Let’s walk slowly around the room.

**God made the animals.** Let’s make the sound an elephant makes. Demonstrate how an elephant sounds, and have the children repeat the sound.

Now let’s pretend to be rabbits. Squat down, bend your knees, and jump. Rabbits don’t make sounds.

Now let’s pretend to be kitties. Get down on the floor and walk like kitties. Let’s meow like kitties.

Continue naming and imitating animals. Encourage the children to suggest animals they want to imitate.

When you’ve finished playing, say: **Now let’s turn back into boys and girls and tiptoe to the snack table.**

### Closing

### Wild Animals

**SUPPLIES:** animal crackers, napkins

Say: We’ve learned that God created the animals. Let’s say thank you prayers to God for all the animals he has made for us. Encourage children to say, “Thank you, God, for [name of animal].”

Close by saying: **God made the animals.** Thank you, God, for all the wonderful things you have made. In Jesus’ name, amen.

We can have fun munching animal crackers. See if you know the names of the animals on your napkin. Hand each child a napkin and a handful of animal crackers. Remind children to take their collages home.
Modeling Dough

Set modeling dough, animal cookie cutters, and rolling pins on a low table. Encourage children to roll out the dough and use the cookie cutters to create simple animal shapes. Remind the children that God made the animals.

Animal Masks

Give each child a circle of construction paper about 5 inches in diameter. Help each child make an animal's face by gluing on eyes, a nose made of construction paper, and whiskers made of yarn. Cut out the mouth area of the mask. Tape or glue a cardboard tube to the back of each circle. The children can hold the animals up to their mouths and "talk" like the animals through the tubes.

Animal Action Rhyme

Lead children in this action rhyme.

God made the animals large and tall. (Stand up tall and reach up.)
God made the animals tiny and small. (Crouch down low.)
God made animals that stomp on the ground. (Stomp your feet.)
God made animals that run all around. (Run in little circles.)
God made animals with great big sounds. (Roar.)
God made animals with quiet sounds. (Peep.)
God made the animals for you and me.
If you could be an animal, what would you be?

For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.
Patterns