



CHRIST COMMUNITY LUTHERAN SCHOOL

Spring 2015 Stanford Achievement Test 10 Scores

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Reading	69	76	86	83	79	76
Mathematics	70	82	87	87	86	87
Language	76	81	88	78	83	80
Spelling	66	75	82	81	88	77
Science	68	71	83	87	80	76
Social Science	77	81	84	84	82	82
Complete Battery	70	76	84	83	82	80

Each spring, CCLS students in grades 3-8 take the full Stanford 10 Achievement Test (SAT 10). The SAT 10 is a nationally normed test which provides information about how CCLS students compare to other students across the country. Stanford results are reported in percentile rankings, not in percentage of answers correct. The percentile rank indicates the relative standing of a student in comparison with the students in the same grade in the norm (reference group) who took the test at a comparable time. For example, each 8th grader received his or her individual Mathematics percentile score as compared to every other student across the nation. However, the class' average percentile was as good as or better than 87% of the students (public, private, and parochial) who took this test in April 2015, as shown above. To clarify, the average score is a 50th percentile rank.

The Complete Battery score of every CCLS grade level placed the class in the "Above Average" category (70th percentile and above) in comparison to all schools across the nation. In addition, when compared to the high-achieving benchmarks for the nationally-recognized Blue Ribbon schools program, the majority of our grade level percentiles place our students in the top 15% of the nation.

The SAT 10 results are but one indication of academic progress in our students, a single snapshot in the spring of each year. While our teachers do not spend time during the year 'teaching to a test', we realize that the testing process is important for our students to be able to show academic prowess. In addition to an indication of academic progress, we are able to measure relative strengths and weaknesses of an individual, as well as document, address, and celebrate growth over a period of time through the testing process.