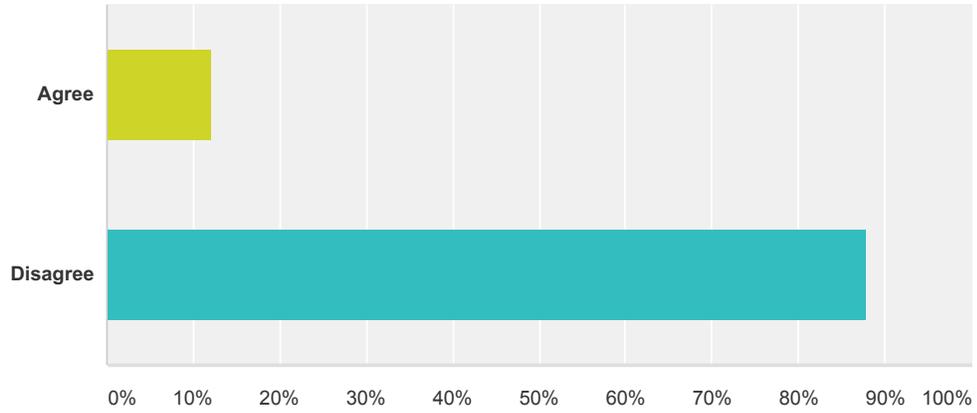


Q1 My building is clean or cleaner that it was before custodial services were privatized (Aramark/SodexoMAGIC).

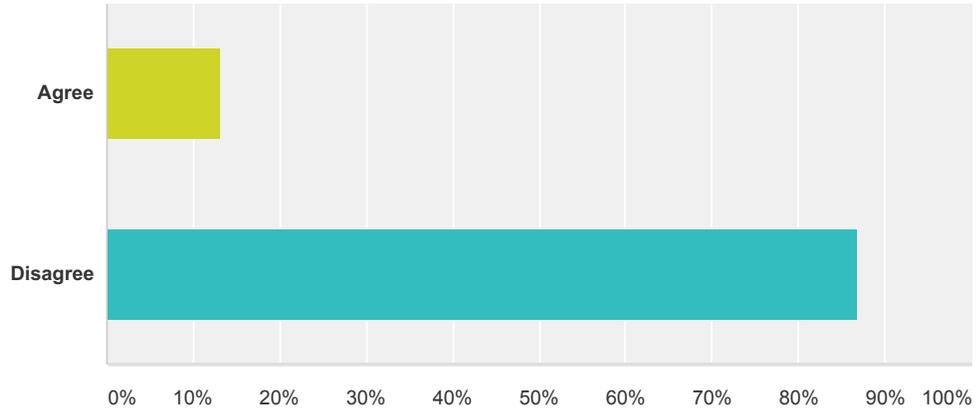
Answered: 263 Skipped: 13



Answer Choices	Responses
Agree	12.17% 32
Disagree	87.83% 231
Total	263

Q2 My LSC and/or parent groups believe my building is clean or cleaner that it was before custodial services were privatized (Aramark/SodexoMAGIC).

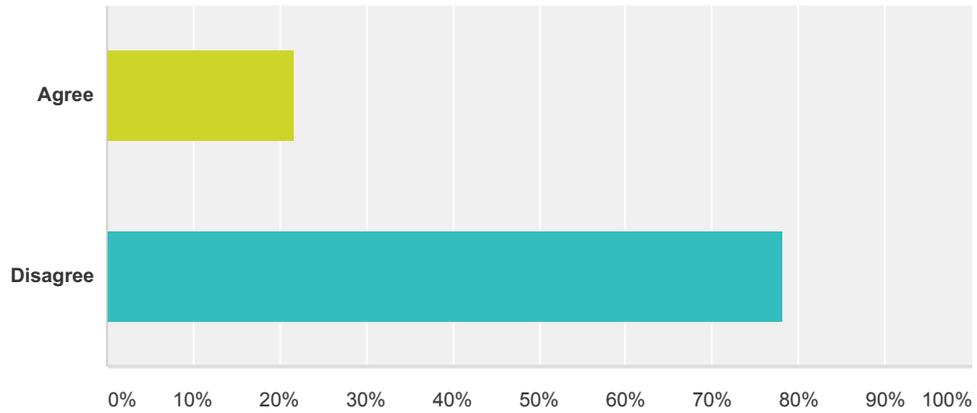
Answered: 259 Skipped: 17



Answer Choices	Responses
Agree	13.13% 34
Disagree	86.87% 225
Total	259

Q3 My LSC and/or parent groups are satisfied with the equipment and/or cleaning products utilized by Aramark/SodexoMAGIC.

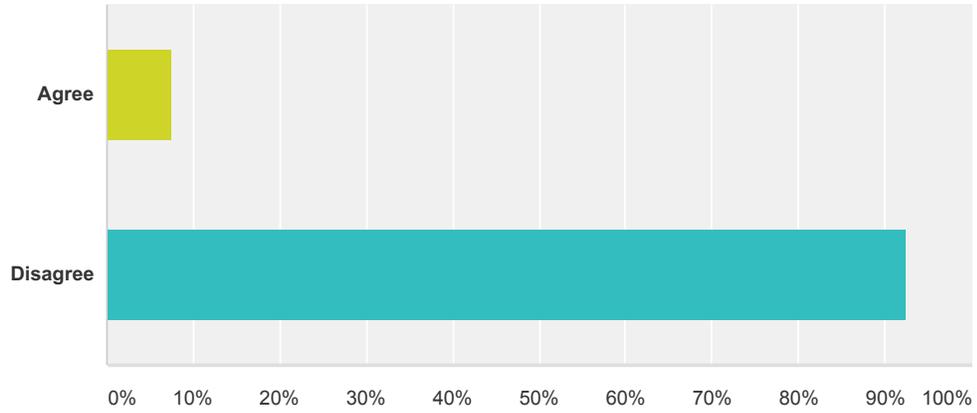
Answered: 258 Skipped: 18



Answer Choices	Responses
Agree	21.71% 56
Disagree	78.29% 202
Total	258

Q4 The privatization of custodial services has increased my capacity to devote more time to instructional issues.

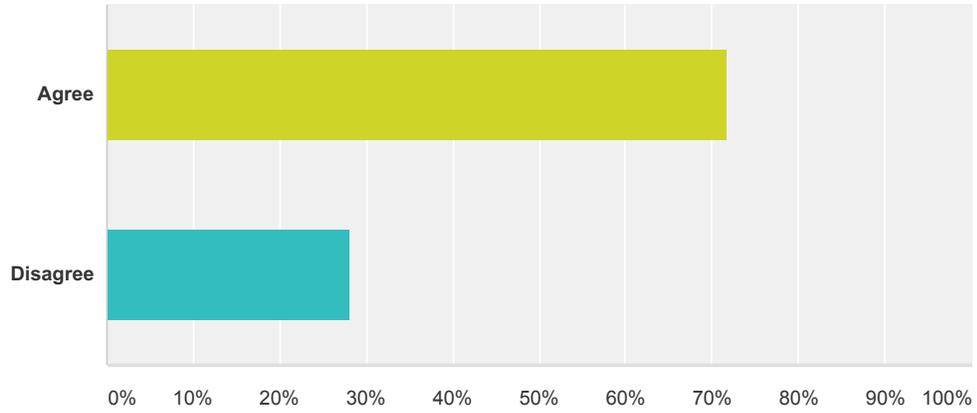
Answered: 265 Skipped: 11



Answer Choices	Responses
Agree	7.55% 20
Disagree	92.45% 245
Total	265

Q5 The privatization of custodial services has substantially increased the time required by me to address custodial issues.

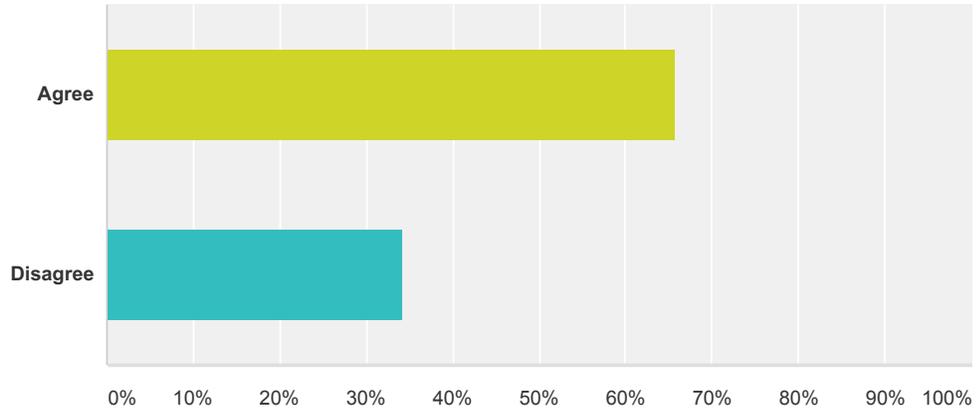
Answered: 263 Skipped: 13



Answer Choices	Responses
Agree	71.86% 189
Disagree	28.14% 74
Total	263

Q6 Custodial staffing issues have caused security and/or safety concerns in my building.

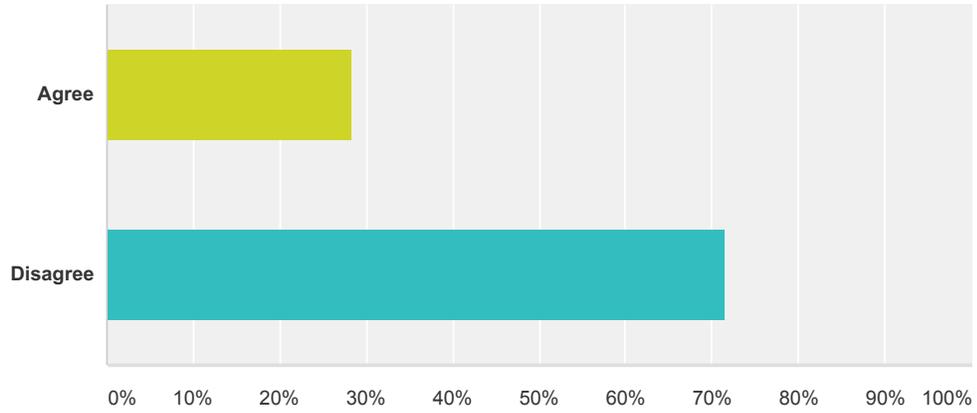
Answered: 263 Skipped: 13



Answer Choices	Responses
Agree	65.78% 173
Disagree	34.22% 90
Total	263

Q7 The change in principal/engineer relationship has been a positive one for me and my school.

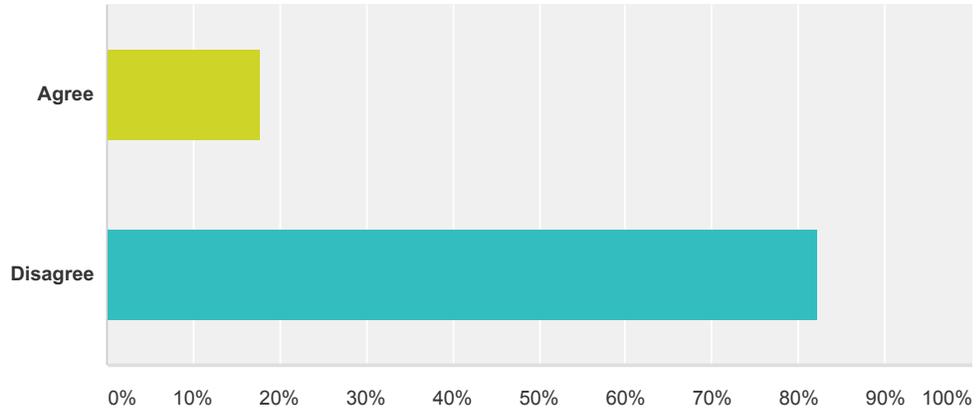
Answered: 258 Skipped: 18



Answer Choices	Responses
Agree	28.29% 73
Disagree	71.71% 185
Total	258

Q8 My school community is satisfied with the cleaning equipment and products currently used to clean the building.

Answered: 259 Skipped: 17



Answer Choices	Responses
Agree	17.76% 46
Disagree	82.24% 213
Total	259

Q9 If you so desire, please comment on any of the above statements regarding custodial privatization.

Answered: 121 Skipped: 155

#	Responses	Date
1	This process has not worked and still is not working as it was proposed.. There are not enough workers to adequately clean the building. In terms of equipment and products the issue is getting the cleaning done. If you need a mop or a broom then I think one should be used whether it is considered to be efficient or not.	3/16/2015 2:14 PM
2	I requested ARAMARK and its hired vendor to remove the cleaning crew. All these employees have been supported, guided, and trained. Cleanness is worse than ever. Also, these employees have written up by their supervisors.	3/16/2015 1:00 PM
3	Before Aramark my school was beautiful; shiny polished floors, clean, well stocked bathrooms, clean classrooms, swept stairwells. Now it is HORRIBLE. None of the above is true. It has taken hours of my time. Complaints are answered with promises that are never fulfilled. I'm EXTREMELY disappointed with Aramark.	3/13/2015 9:40 AM
4	I am very satisfied with the custodial services.	3/12/2015 8:53 PM
5	We spend far more time managing custodians than we used to. Why is CPS paying Aramark when principals are the ones managing custodians?	3/12/2015 1:21 PM
6	Untrained staff, building smells dirty, floors are always dirty, not polished, walls, bathrooms, offices are not cleaned. CPS janitors had better understanding and were more thorough in their cleaning. Aramark staff will not mop, deliver boxes, move furniture. The bulk of the work is during the day, they take too long in each classroom , they drag out their time. Less is done now than ever before. My floors are always dirty and dull, bathrooms are always dirty. too many different people, substitutes many times dont know what to do, or dont speak english. ITS HORRIBLE!!!! Managers are never available. They dont keep their appointment or word. I refuse to deal with them any longer. My main priority is instruction, sad to say, because they both work hand in hand. Our students need to be in clean and beautiful environment,	3/12/2015 11:41 AM
7	My building was never clean.	3/12/2015 10:01 AM
8	Lots of extra work, less control to discipline and inact change. Seems like another layer of bureaucracy has been added.	3/11/2015 9:08 PM
9	When I talk to the engineer about absences or cleanliness, he is as frustrated as me. No one tells him anything about subs for missing janitors. Recently took one of our strongest janitress and transferred in with 2 days notice. She was crying when she left. Her replacement - wants a transfer because it is to much work for her and she is not doing all of her sections. What a mess!	3/11/2015 7:29 PM
10	I actually have seen a bit of improvement lately, so there is slow progress. I would prefer managing my people, but I now have a better relationship with Aramark rep and he listens to me. Sub coverage has been better. I understand there won't be the mess of exchanging people in the summer-I hope that is true, as I don't want a bunch of people I don't know in my building. The floor machine has pulled up my tiles, so I am not too happy with that. Also, the floors are not really clean, they are dingy and stained. My building also doesn't really smell clean. The only problem with the engineer, who I absolutely love, is that he has been taken from me 1/2 time and I now have to share him with another school. I have many projects I would like complete.	3/11/2015 4:36 PM
11	My engineer and I have a great relationship and he works on behalf of children. He has been servicing 3 schools and therefore he is not around as often as needed.	3/11/2015 4:36 PM
12	I was given a factor custodian who is a year away from retirement. He does not have a vested interest in and is not interested in developing a connection to the staff, students or administration. He is not rated by me so he really doesn't care what I say. Furthermore, he lets anyone and everyone know I am hard to please and he has put his retirement papers. However, he has told me nothing because he doesn't have to. He doesn't even notify me when he is going to be off.	3/11/2015 4:29 PM
13	There are too many levels of management, which causes constant disagreement amongst private and CPS custodians. I am tired of them coming to me as if I can do something about their issues. In addition, the integrity and level of cooperation amongst supervisors also make it difficult on morale and quality of services.	3/11/2015 8:38 AM

14	#7 - The Engineer and I are working more closely than ever because we have to close the gaps left by Aramark/Vargas. The cleaning products are not sufficient. My understanding is that CPS negotiated a contract with Aramark that does not meet the needs of schools. Aramark reports that they are not responsible for reduced staffing (particularly during the day), as that was written into the contract by CPS.	3/11/2015 8:20 AM
15	We have sodexo	3/11/2015 7:57 AM
16	The privatization of custodial services is very good; what is wrong is taken people away from my building of 1200 students. In order to save money they eliminated jobs from my school, therefore two people at night can not clean the entire main building and modular units, before I had 3 in the main building and 1 at the Annex. In regards to the equipment, it was so big that we were not able to use it at all. ARAMARK during the summer sent people from other schools to "clean my building" when they were done 12 iPads disappeared.	3/11/2015 6:58 AM
17	Privatization!!!! What a joke!!!! Principals if you have any concerns please email us. I do, hundreds of emails. Unfortunately nothing is never done. Time Robbers!	3/10/2015 9:40 PM
18	1. The PE building is worst. 2. The snow is not removed and an employee fell and had a bad injury. 3. The building is generally bad. 4. The staff is very divisive 5. Overall CPS OPERATIONS is poor and this part is the worst. .	3/10/2015 8:52 PM
19	My school originally did not have many issues; however that has increasingly not been the case.	3/10/2015 8:06 PM
20	No manager to mange the custodians	3/10/2015 7:16 PM
21	While I believe my school has it better than most, and I have a very positive relationship with the Aramark manager, and when I have needs they are addressed. The net gain is not present, our building was cleaner before, the relationship between custodians and engineer has become almost adversarial. There is little communication between all parties at the school level. The lack of direct supervision at the school causes a reduction of effective work time. In theory this is a good idea, in practice it is difficult.	3/10/2015 6:43 PM
22	Thanks to Aramark our school is in a state of health, safety, and sanitation crisis. The construction of a connected annex increased the school's square footage from 40,000 sq. ft. to 75,000 sq. ft. and Aramark made staff cuts. Our school is filthy and believe we are Aramark's Guinea Pigs as a school were more can be done with less manpower. This has been an abject failure. My efforts to restore one employees 4 hours to full time status has been either ignored or met with excuses. Our school is in an Operations/Cleanliness crisis.	3/10/2015 6:41 PM
23	Over the course of the last year I have spent a numerous amount of time trying to work with Aramark supervisors (e-mails, calls, meetings) in regard to custodians, cleanliness of the school, substitutes, supplies, equipment, etc. The school was pristine when custodians were being supervised by the chief engineer in the building. Aramark is not working!	3/10/2015 5:39 PM
24	I have spent more time addressing custodial issues in the last year than in my previous 8 years as a Principal. My teachers, students, parents and community members often comment on how bad the building looks. I receive frequent emails, including photographs, from teachers and paraprofessionals complaining about the conditions of their classrooms, hallways, bathrooms and other common areas. The building is understaffed and the custodians assigned to my school now do not have the same level of commitment and personal pride in the building as some of those that were reassigned after working here 10+ years. The frequent changes in staff and management make it difficult for people to know the building well and develop the sense of pride in results the previous staff had. In addition, the reduced number of positions means that only the most basic, minimal services are being performed daily (if that). Classrooms barely get swept and trash picked up. Mopping, vacuuming, and dusting are now luxuries we took for granted in years past. All students eat breakfast in the classroom, but sticky syrup stains remain on floors for days at a time, attracting ants and other insects. Cobwebs in corners remain for weeks. Dust builds in the gymnasium where students must sit on the floor daily. The carpeted library goes days without being vacuumed. Worst yet, when gang graffiti is written in bathrooms, it is not cleaned off the same day. Some has been up for more than a week, with new comments and responses being added to it. That is a safety issue. When I have raised my concerns with people like Leslie Norgren and others in Operations, they merely make excuses and minimize the problems rather than address them. I was told that my building was rated APPA Level 2 and the persistent problems I described to her would be very minor deductions. Perhaps it was arranged for the auditor to come out the day after a "blitz" cleaning that occurred over Christmas Break. By the end of that week we were experiencing some of the same old issues we've dealt with for the year since this awful Aramark takeover.	3/10/2015 5:16 PM
25	questions 1 and 2 are very, very confusing. could not answer. what are you asking?	3/10/2015 4:58 PM
26	This is not working. I find myself training custodians on what to do. It is taking much of my time to work on resolving issues and dealing with complaints.	3/10/2015 4:41 PM

27	This is the worst experience ever. One more meeting, one more person to speak with, one more step in the red tape, one more survey to complete. We (principals) complete biweekly surveys, we complain and nothing changes. What should we spend time releasing all our frustrations in a survey if nothing changes.	3/10/2015 4:30 PM
28	change is Principal/engineer relationship does not apply	3/10/2015 4:14 PM
29	I am not pleased with the choice of words for most of the questions because it's forcing me to state disagree when quite honestly, I had issues prior to Aramark. There was no option of neutral/no change.	3/10/2015 4:07 PM
30	For questions 2 & 3 I chose disagree. In reality I haven't discussed this issue with my LSC. Perhaps a N/A choice should have been added.	3/10/2015 4:05 PM
31	I think the survey is biased. I disagree with the way some of the questions are articulated. We know that the privatization has caused problems, but I don't like to answer surveys that lead to answer in favor of somebody's bias.	3/10/2015 3:38 PM
32	My custodial staff was cut from 5 to 3.5 positions with added responsibilities. It is impossible for a team of 3.5 to do team to do the job previously done by 5 custodians. They did provide an additional supervisor who does absolutely nothing! I had the best engineer & custodial team doing an outstanding job before the system decided to make changes that have negatively impacted their ability to have a clean, attractive, and safe building for the 1100 students and 100 staff members!	3/10/2015 3:32 PM
33	I have spent long hours here at night just waiting for custodians to show up. When a custodian calls in absent, Aramark expects me to open my school at 6AM and close at 9PM to let subs in the building. My AP and I usually try and switch off, but it still makes for a really long day. Many times the subs don't even show up. I have done this countless times, and it is especially difficult when a custodian goes on leave for three weeks and we have a different sub each night and have to stay to lock up. I was told this was required if I wanted my building cleaned. I come early and stay late for my students and that is my job. I have an issue having to do my job and manage custodians, when I have no authority to fix this situation. I am not their administrator. In addition, two sets of our master keys have been misplaced by the custodians. It has been a nightmare and it makes my job very difficult. Furthermore, serious discipline issues of the custodians have not been addressed. I love my children, teachers, parents, and school. I am really embarrassed that I have been unable to do more for my community in fixing this issue. I have been very successful in making positive changes in my school, although this is a situation out of my control and therefore can't be fixed. My children deserve better. I have written countless emails and nothing has been done.	3/10/2015 3:25 PM
34	After 14 years as a principal, I never thought it could get any worse. The privatizing of the school cleaning is a major mistake. The custodian are quick to be defiant; insubordinant; etc Aramark in this case does connect the importance immediately issuing write-up even for major infractions (throwing trash out the window towards the bin) is know as something that happens everywhere. This needs to be reverse right away with feedback from experienced principals.	3/10/2015 3:11 PM
35	There is very little communication between privatized companies and Aramark. The lack of communication clearly affects all staff, students, parents and the community.	3/10/2015 2:54 PM
36	Since Aramark, I seem to devote more time to dealing with building cleaning issues than when the engineer was in charge of them and we were in charge of the engineer. Aramark painted a great picture with their sales pitch, I only wish they would follow thru on their promises.	3/10/2015 2:46 PM
37	Our school is a dirty mess. I spend more time addressing custodial issues now than I ever did before.	3/10/2015 2:42 PM
38	My building is cleaner and we are satisfied because we manage this to a really high level. This requires a lot of time and energy from myself and my AP in order for us to have the level of cleaning that we require for our school, our community, and our students. So, while it is clean, it does not come without the cost of our time and energy.	3/10/2015 2:40 PM
39	I have a slew of emails, pictures, and documentation as evidence to the demise of our cleaning disaster.	3/10/2015 2:37 PM
40	My school is filthy. I have met with people over 10 times regarding this issue. I have sent an email every other week after I personally do a walkthrough. Now my parents are starting to complain and send me letters. There is no solution in sight.	3/10/2015 2:37 PM
41	Everything was so much cleaner and things ran more smoothly when every school had an Engineer 5 days a week and the engineer was in charge of the custodians.	3/10/2015 2:36 PM
42	I never had cleanliness issue before Aramark.	3/10/2015 2:35 PM
43	The building is not as clean as as before the change. We have gone from 5 custodians to 3. It is impossible to keep our building clean and safe	3/10/2015 2:32 PM

44	Was better before. They used better cleaning solutions, etc.	3/10/2015 2:32 PM
45	The building is not maintained the way it used to be; too many subs who are not trained and are not invested in the school. I have had to reach out a number of times and take photos in order for some attention. This partnership does not work! During REACH observations, my attention defers to the dirty classrooms due to the way cleaning is done or NOT DONE!	3/10/2015 2:17 PM
46	This does not apply to my school	3/10/2015 12:13 PM
47	My school is continually getting dinged on surveys about the cleanliness of the school. If we do not have control over the cleanliness of the school, then these items should be removed from consideration, or it needs to be articulated to the public very clearly that principals are not responsible for the service and conditions of school and lunchrooms. The district should create a hotline for the public to directly make complaints to them about the conditions of the facilities rather than the principals and schools taking the blame. This also impacts recruitment.	3/10/2015 12:05 PM
48	Currently, I have a good engineer who is willing to listen to the my needs despite my not supervising him. However, previously I had an engineer who refused to do anything that he consider "outside of his job description." This made it impossible to get anything done.	3/10/2015 11:21 AM
49	The Engineer and Custodians have been arguing since they arrived. The building has suffered and also we have had one custodian after another not showing for work. We are on our second FM and were sorry to see the last one leave us.	3/10/2015 11:05 AM
50	I have been overwhelmingly please with our Sodexo/Magic partnership in all respects.	3/10/2015 10:25 AM
51	Nightmare.	3/10/2015 9:32 AM
52	There has been several staffing issues involving employee discipline resulting in staff changes. There has been a revolving door with concerns about the building safety after hours.	3/10/2015 9:14 AM
53	Bad, bad, bad...	3/10/2015 8:29 AM
54	While the equipment is great, the staffing continues to be an issue for us. We need an additional full time person to get everything done properly. Second, my engineering seems to walk around with his union book to consult with each time I ask him to do something.	3/10/2015 8:07 AM
55	Tough to tell what the community feels about cleaning products and there was no "no response". Not sure my answers are valid as I had to answer in order to close out the survey.	3/10/2015 7:29 AM
56	This is now on my PPC agenda. It's appearing to be a practice that can be deemed incorrigible. I will continue to think positive but this is unnerving.	3/10/2015 7:07 AM
57	New Engineer is intrinsically motivated to insure all aspects of building management work cohesively. However, shortcomings of ARAMARK, both in lunch and custodial services forces us to spend a great deal of monies from discretionary accounts to supplement limited cleaning products and supplies.	3/10/2015 6:05 AM
58	Janitors often claim they can't clean due to lack of supplies	3/10/2015 3:37 AM

59	<p>This has been a complete disaster. I have continuously called Leslie Norgren, Tim Cawley, Aramark management Jeff Barlow and Adrew Claussen about the issues at the school. From the very beginning, it has been a complete and total disaster. Our building has never ever been dirtier! I have had more work aggravation and time spent on custodial issues. I have had more management supervision from ARARMARK, I have had employees leave the building and rooms not done, stairs not done, and my office not cleaned in weeks. Aramark brought in management for Ohio to train the people on the use of equipment that sat in boxes from last April until this November. Last summer my school was not cleaned. I had my family come and help me move furniture, clean desks, and I scrubbed floors. Over labor day, my school was still not ready. I have had my Chief here, Tim Cawley address the issues and they get solved for a week and then we are back to inconsistency. I have had subs steal, leave before the shift is over and not clean. I have had the Total Facility Manager to clean with the crew. Today, I had a teacher come in and find her room was not done at all. The sub here left with rooms not touched. Teachers and students walk into rooms that are not ready. One week ago, I called Total Facility in the evening and said the annex building was not cleaned and I needed the crew to stay until the building was cleaned. He told me he didn't know how it would be paid if they were to stay over their contracted hours. I told him, I had just walked through the building and floors had not been done, paint was on the pre school floors, rugs were not vacuumed. I am so weary of making complaints and having action last a week or so. Currently, I have a sub that is excellent. He is covering the morning shift. It is the first time in weeks, my office has been cleaned and mopped. I asked if he could be placed at the school and the Total Facility manager said, everywhere he goes, he is requested to stay but he does not have seniority. Prior to the take over, I had three board employees that were all transferred and they were fantastic. They had been at our school for many years. One 24 years, one 17 years, the other a board employee for 22 years. They took pride in their work. They were a part of our community. We all worked together. My engineer and this team were a working unit. When we were told they had to go, I begged. I pleaded. I said, our team and school is working. My engineer and I worked over the last 8 years getting the school in tip top shape. He was a manager, he took action and worked along side the crew. Taking him out of the managerial equation was a big mistake. Workers need a manager there on site that oversees, guides, and works with the team. Presently, the Aramark managers are here maybe once every few months. This does not work. I have been ashamed at the condition of our school. Everyone is disgusted. My LSC wants to go to the press. I am stressed frequently as I walk the building and see the state of affairs. The swiffer type mops DO NOT DO TH E DEEP CLEANING. The toilet paper is inferior in quality. The brown paper towels are also paper thin. We have regressed during this past year. The deep cleaning that was done by my former team over the summer, was never done here. It is a very sad sorry state of affairs. It is puzzling to think this process saved money at all! I see waste, poor workmanship and paying middle management when we had our engineers as on site managers who in our case were fantastic! Bring it back, that is what I say!!!!</p>	3/9/2015 11:08 PM
60	<p>I have always maintained a positive principal/engineer relationship. However, privatization has made it challenging for us to ensure a clean building. There is now a lack of accountability. Aramark managers have not monitored custodian work. Engineers should be responsible for building cleanliness. Custodians should be expected to report directly to the engineer. We had no challenges with building cleanliness prior to privatization and now we have problems on a regular basis that take time away from focusing on instruction. Our building has suffered as a result of this move.</p>	3/9/2015 10:17 PM
61	<p>The custodial change has caused me to spend too many hours supervising custodians and resolving issues.</p>	3/9/2015 10:04 PM
62	<p>I have to supervise the custodians every day.</p>	3/9/2015 9:49 PM
63	<p>PLEASE give supervisory/managerial power back to the engineers! The engineer knows my building and can monitor the daily cleaning much better than I can. The Aramark/Vargas managers who come around once every couple of weeks do not ensure that adequate cleaning is being done on a daily basis. This system has greatly added to my responsibilities. I would much prefer that my engineer manage the custodians. Thank you.</p>	3/9/2015 9:08 PM
64	<p>Understaffed during the day time. New supervisors every month who do not check in with the principal. Empty promises. Bathrooms stay dirty all day until the night shift comes in to clean for the evening as day time janitor is running around like a chicken with her head cut off. No one around to accept deliveries.</p>	3/9/2015 8:06 PM
65	<p>The cleaning products and equipment are not problems. Our school is less clean than before the switch and I devote more time to dealing with cleaning issues. I would prefer to return to being in charge of the engineer and custodians (unmixed).</p>	3/9/2015 7:59 PM
66	<p>The custodial situation is a disaster. My building is filthy. There is a revolving door on custodians which compromises the safety of my building, especially because my building alarm is not functional. I would love for my engineer to go back to managing the team and being self directed. It worked really well in my building.</p>	3/9/2015 7:18 PM
67	<p>I have spent inordinate amounts of time resolving issues related to custodians, building/grounds cleanliness, and extremely poor communication.</p>	3/9/2015 7:10 PM

68	The custodial staff at the school is dedicated and work very hard. However, the products used are causing some issues with tiles etc. Also the relationship between engineers and principal and custodians is negative. Communication is lacking.	3/9/2015 6:48 PM
69	I am upset with the services that Aramark is giving the schools. The buildings are so dirty due to their reduction in personnel and equipment. Our school has at least 32 students in each classroom, which have to be moved to clean the room. We have spills, needing clean-up constantly; food on the floor, due to eating in the classroom and graffiti on the walls. It is such a terrible experience to see how our children come to a filthy school. How unfair to our children. I have a great relation with my engineer because after our LSC gave Aramark two weeks to get rid of our former engineer I was able to select the new engineer.	3/9/2015 6:45 PM
70	We are tired of complaining about it. It seems like saving money is the main priority so it doesn't matter what is the quality of cleaning right now.	3/9/2015 6:32 PM
71	There has been no change in my principal/ engineer relationship. It has always been positive	3/9/2015 6:24 PM
72	I have yet to obtain up to date schedules for the cleaning crew. I lost one full time day custodian in a building (3 buildings detached) with 825 students, universal breakfast, AM and PM Head Start -- one is not enough. Subs come and go and are not trained, briefed or depend on principal for direction. We have had 3 subs stealing from building and classrooms since these changes (however, since we cannot confirm we are out of luck), but reported. Everyday I walk into a building not completely cleaned the night before, never happened before. Custodial do not work as a team, nor with the engineer. I have begun to establish rapport with at least the two full time. I can go on and on.	3/9/2015 5:54 PM
73	After several phone calls to supervisors my building is cleaner than the start of the year, however my building is not cleaner than last year. I also feel there is a disconnect between board custodians and privatized custodians. Summer crews were not productive I had to work on the weekend before school started to get my building ready for the first day of school. .. One of the crews damaged my office window.	3/9/2015 5:52 PM
74	NA	3/9/2015 5:31 PM
75	My building is not as clean as it used to be. I spend more time on the management of the custodians and their work.	3/9/2015 5:30 PM
76	CPAA should be much more effective in resolving these issues. I'm almost as frustrated with CPAA as I am with Aramark.	3/9/2015 5:26 PM
77	Another level of bureaucracy was added which, of course, results in more wasted time. When the building engineer (who was here for 17 years with me) and I were able to work through everything on our own, it was just more efficient. Now I have to go through an Aramark supervisor, a Total Facilities supervisor, a facilities manager,.....Who is making these decisions???	3/9/2015 5:15 PM

78	<p>Justification for restoration of custodian staffing...</p> <p>The custodian was removed from the day shift again. We are left with one person. This person cannot properly execute the duties needed to provide a clean and safe environment. This is not a training concern. This person has been trained and is a dedicated and willing employee. We have been approached for a meeting. There was no plan for this meeting. There has been no proactive strategy to correct the situation that exists currently. The concerns have been identified and disclosed with no resolution. The only actions taken were 2.5 positions cut in addition to the frequent change in and infrequent appearance of the Aramark CM. They have made promises that just can't be kept with the current staffing ratio. Our Square footage is: XX,XXX in the main building and X,XXX in the Mobiles.... The following are extenuating circumstances we hope you will take into account There are 150 -180 students in the mobiles at any given time. Diverse Learners transition between these buildings frequently. There are maintenance duties that need to be executed in all three buildings throughout the day. Due to the overcrowding and lack of cafeteria space (we are eating in the hallways) and the fact that we only have one custodian. The following concerns remain and are exponentially getting worse. • Debris and spills left unattended when one custodian is called for an emergency maintenance duty (this happens at a minimum of 6x/week). • Debris and spills left unattended when one custodian is performing garbage removal (6x/daily) • Diverse learners frequently are obstructed by garbage cans and student passing during lunch times. • Overcrowding and the necessity for lunch in the hallway creates a safety issue that requires proactive measures. These measures are: monitoring for spills, timely clean up, expedient removal of debris to the outside garbage containers, dry mopping areas between 3rd and 4th lunch. One custodian cannot accommodate these student needs, A potential safety hazard exists as well as loss of instructional time. As a result of a time / task analysis conducted by the AP and this writer, the loss of instructional time has been identified and exists in the following: K 15 minutes due to set up one person is setting up 9 tables and accompanying chairs 1 10 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 2 7 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 3 8 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 4 12 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 5 15 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. Here it should be noted that the Principal and teachers were needed to provide assistance with meal service and food removal. 6 10 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 7 10 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. 8 5 minutes due to the fact that one person must remove garbage from the previous lunch and execute various cleaning duties before students can eat. A total of 92 minutes of instructional time is being lost each day. These are additional concerns that have been identified and communicated. • Students have severe cognitive disabilities with physical limitations and may have to ambulate around garbage cans. • The building are in disrepair and constantly flood and leak. (CO did a walk through and acknowledged this state of disrepair). They have taken measures to repair these issues. • Students have been injured due to these conditions. More students will be injured if there is a reduction in custodial staff. • The school is overcrowded and does not have adequate facilities for meal service. There are 5 50 gal garbage cans that need to be dumped 3 times each lunch period. this takes 10 minutes for each which is 150 minutes total just with that task alone. • Leaking from the roof of the mobiles creates ice on the doorways where students have slipped and fallen, resulting in injury. One person will not be able to prevent a hazardous condition during the winter months. This is a very frequent occurrence. • Ramps have deteriorated to hazardous condition and have been the cause of injuries to students and staff. • Doors are frequently iced over and entrance is precluded. As a result, instructional time has been negatively impacted on more than one occasion. • There is considerable ponding in the fields. This is occurring after an attempt to correct the flooding in 2013. Students slip and fall frequently. Some students have had to be hospitalized and treated for broken limbs due to the slip and falls. Also, debris needs to be removed from the grass ponds frequently (see reports in Verify). We will need ice and snow removal and 1 person cannot possibly do this. • We do not have a full time engineer. • The outside area is over 20,000 sq ft and frequently has broken glass, drug paraphernalia, beer cans, razor blades and other dangerous items. • The 1 day time custodian also has the responsibility of physical storage space. That aspect has not been included in the Aramark duty. • In addition to the maintenance of lunch room and hallways that requires constant attention the following duties are assigned: Cafeteria, Entrance/lobby, stairs (5), The following is the schedule for Monday: Aramark is requiring a detailed clean for entrance lobbies and stairs = 130 min Grounds must be inspected and cleaned = 40 min Lunch cannot be executed by one staff = 180 minutes Detail clean Cafeteria = 75 minutes Miscellaneous student needs min/average = 90 515 total minutes There are only 420 minutes in a work day. Our custodian misses breaks and sometimes lunch. The principal and AP frequently assist with duties. This is not due to the work ethic of our custodian; but, due to the fact that there is an extensive work load at the school.</p>	3/9/2015 4:38 PM
79	Can we do better?	3/9/2015 4:19 PM
80	Not having the engineer in charge of the whole facility and its workings is counter-intuitive.	3/9/2015 4:18 PM

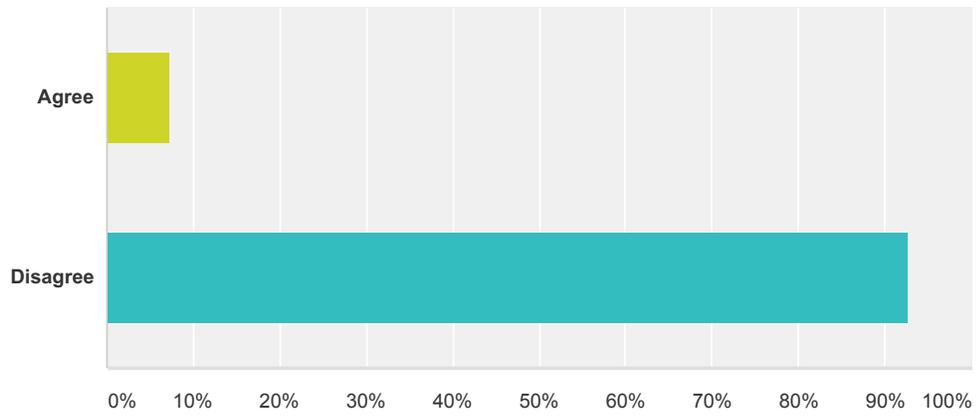
81	This has been a horrible experience. My building is filthy.	3/9/2015 3:59 PM
82	We continue to have issues with cleanliness and general upkeep of the building. Aramark "talks the talk" in their attempts to be proactive in terms of customer service but I have discovered that "talk" is all it is!	3/9/2015 3:42 PM
83	We still do not have the right afternoon custodians that can put the alarm for our building. Also, the p.m. custodian is always late.	3/9/2015 3:38 PM
84	The reduction in custodial personnel really affected the cleanliness of the building. In the past, I took pride on the cleanliness of the building at all times. Things are no longer the same. As much as the building is still clean, but it is not to the standards we used to have. It is still clean because through my constant requests to SodexoMagic, I was able to retain two of the tree custodial workers I had before. They give the building the best of themselves, and still work with the same level of ethics as they always did. I currently do not have any problems with the building manager assigned to my school, but I did in the past with the previous one. The general manager is supportive and works well with me. My biggest problem is with the engineer. Despite the fact that he has a building manager to coordinate his work, things do not get done in the building in a timely manner and it is due to the fact that he is lazy and does not care. Despite the new managerial system, I have to be after him for things to get done, so in reality it does not save me any time.	3/9/2015 3:35 PM
85	The amount of time and energy I spend on Cleaning issues and custodial staffing has increased by 200%. The building is filthy. The tiles in the building have been destroyed by the cleaning machines.	3/9/2015 3:32 PM
86	I have a very good relationship with my engineer in spite of the issues we have with Aaramark. My custodians do less, because they have no one to answer to. Substitutes just clock in and sit..... My building was much cleaner before.	3/9/2015 3:32 PM
87	I have two buildings and the custodians that remained through the change are fine. The problem I've had is with the ones hired in my other building. They have caused me to have numerous conversations with them and their superior about the lack of cleanliness in that building.	3/9/2015 3:27 PM
88	It took at least 5 months to reach a level of acceptability in my building's cleanliness.	3/9/2015 3:27 PM
89	This is a badly formed Idea. Since this change, the quality of the cleaning in the building has suffered greatly. First, removing the Engineer from supervision of custodial work created a situation where custodians did not have regular direction and private contractors did not fill in the gap. As a result, the quality of the building cleaning suffered greatly due to lack of regular supervision. Second, ARAMARK took over and the situation has been exacerbated due to the cuts in labor at each of the buildings. Cuts along with inferior training and no daily supervision has not improved and the building is not much cleaner. Custodians have been trained by ARAMARK but custodians still do not understand their schedules, are not mixing chemicals correctly, and do not utilize the machinery/equipment provided. ARAMARK and privatized supervisors make occasional visits to the building but things do not improve.	3/9/2015 3:23 PM
90	I have dedicated way more time to managing and monitoring custodians than previously. It is a constant time taker. Additionally, there is no supervision for the custodians in the building, and the engineer has gone out of his way to support the custodians.	3/9/2015 3:21 PM
91	I do not think its getting any better. My building is still not as clean as it was when they took over.	3/9/2015 3:20 PM
92	Our school has never been so neglected. The privatization and the restructuring of engineer supervision has created a situation where principals have to beg up the food chain to get anything done.	3/9/2015 3:19 PM
93	My custodial staff is very good, work hard and do their best but the products and machines don't clean the building as well. The stairs and hallways always look much dirtier than they ever did before Aramark, etc. My engineer I was recently given is very good so I don't have complaints anymore, before him they were terrible and the FM was not supportive. Now that I have a great engineer and new FM things seem much much better.	3/9/2015 3:18 PM
94	Dealing with Aramark has taken up WAY to much of my time. I have repeated myself over and over again with no results. I believe I'm on the 4th manager to date. This is AWFUL!	3/9/2015 3:16 PM
95	Our teachers and our students are sick and the general condition of cleanliness is poor. The custodial persons I have working are doing their best. There are not enough people being staffed. They keep changing my allocation of persons and have switched out people a number of times. They never send enough general supplies like soap, toilet paper and towels. I have had multiple meetings with the administration of Aramark. Before I know it I am losing another custodial person because Aramark hasn't provided a position number to the third party company Vargas. I feel like a pinball.	3/9/2015 3:12 PM

96	My building in years is at its worst in cleanliness. The reduction of custodial staff from 4 full time to 2 full time and a .5 to care for the building is not enough to get all the job done. Many complaints have been brought to Central Office with an immediate reaction from them but after the hype...we go back to the same issues of inconsistencies with staffing and cleanliness.	3/9/2015 3:10 PM
97	My building has never been in worse condition. The products/equipment provided are junk! I have purchased cleaning supplies with my own funds to get my building in better condition but it is still way below what I expect to provide for my community! All of my concerns go unaddressed! We have never been in worse condition.	3/9/2015 3:07 PM
98	Our school was never finished in the summer. There are not enough custodians assigned to my building. I have spent more time dealing with custodians in the past year than ever before. I have been with CPS as an administrator for 13 years.	3/9/2015 3:07 PM
99	Thank you for this survey. Aramark is a mess and has caused too many problems and wastes my time.	3/9/2015 3:03 PM
100	The custodial privatization has left me spending an abundance of time on custodial issues. What once could be delegated to the engineer and rectified immediately now must go through a custodial manager we rarely see. As a result, I find myself and other personnel assuming custodial responsibilities to ensure our building and campus do not appear consistently unclean.	3/9/2015 3:03 PM
101	This change has been an absolute nightmare. I had a clean school for the last 12 years and my school has never been so filthy. The teachers have been threatening to go to the media and the union but since we have a great relationship I have been able to maintain the issues in house. The evening team is incompetent and unsupervised. It is a huge waste of taxpayer dollars and we have done a disservice to all parties involved. I have no idea who is in the building and when. Carpets are not vacuumed, dusting does not occur, dirt and staples are waxed over. There is no shine to my floors.	3/9/2015 3:02 PM
102	Please cancel the contract with Aramark and return building cleanliness to the responsibility of the building engineer. The products and methods used are not effective and have led to a filthy building.	3/9/2015 3:01 PM
103	I have always had privatized custodians so I am happy to have that continue with the addition of a building manager to supervise and take care of required products. I am not happy with the lack of sufficient custodial help to clean my 3 buildings.	3/9/2015 2:57 PM
104	Building is constantly dirty. They come in for quick fixes, but it continues to be dirty.	3/9/2015 2:57 PM
105	Nothing but a headache! Too much of my te is now spent overseeing day operations of the custodians and engineers. CMs and FMs are stretched too thin to be effective. This is not working! Principals are more involved than ever!!	3/9/2015 2:56 PM
106	My building has been inappropriately staffed, my staffing supervisor has changed 3 times since the Aramark switch which has made improvements impossible. The building is not monitored through-out the day, and there is a major disconnect between the board custodian and WeClean custodians.	3/9/2015 2:55 PM
107	My school community is satisfied with the engineering side of the partnership. However, they are completely dissatisfied with cleanliness. I am unsure of how disciplinary action works with RJB and if SODEXO has a hand in it, but it seems to be an RJB issue not SODEXO issue.	3/9/2015 2:54 PM
108	I appreciate that equipment that Aramark uses, but that's about it. Since starting with Aramark, I've had five custodial staffing changes from the start of the school year until now. This inconsistency has led to problems in my building because by the time a custodian knows the ins and outs, he/she is moved. Overall, I have had more problems with Aramark than I did with my crew last year.	3/9/2015 2:54 PM
109	Aramark seems to have little understanding of building usage, particularly in after school and weekend hours. Trash, in particular, has been left out over the weekend, causing risk of infestation.	3/9/2015 2:54 PM
110	The Aramark management people make lots of promises but don't follow through. I have been complaining to everyone about insufficient staff, lack of subs and no supervision for custodians.	3/9/2015 2:50 PM
111	Before the Aramark takeover I was still privatized but had a solid crew and there was a clear chain of command that was respected. We all worked together and there was a sense of our school as a second home. That is no longer the case. 3 of the 4 custodians were replaced. I lost my best two and since there are constant issues. I have been meeting with Aramark personnel up through last week. There is little to no supervision by the privatized company. If a custodian is absent the other ones ignore the work and it is left undone. Very disheartening..... The building still "appears" clean but that is due to the effort of teachers and everyone.	3/9/2015 2:49 PM
112	I love my daytime custodian! He is hard working and responsive. In the evening when there is no supervision, the team does not seem to get the job done.	3/9/2015 2:49 PM

113	Staffing has been a major issue. I feel that our building could be maintained to a high level of cleanliness if our staff was not reduced so dramatically. Even after several complaints and attempts for changes, my staffing needs are still not met.	3/9/2015 2:49 PM
114	The building is dirty. Floors are not being swept and mopped daily. I lost a half position and I have hundreds of kids in the building in the afternoon with no custodian.	3/9/2015 2:49 PM
115	My parents and teachers are livid!	3/9/2015 2:48 PM
116	The questions that I did not answer were because I have no idea to agree or disagree.	3/9/2015 2:48 PM
117	I really like the Aramark staff. However, the LSC needs to be aware that the principal's performance evaluation should not be tied to Aramark's ability to clean the school..	3/9/2015 2:47 PM
118	Principals need to be able to supervise and delegate responsibilities to everyone in the building including the engineering staff.	3/9/2015 2:47 PM
119	The switch to Aramark has been by far the most time consuming non instructional area that has still resulted in very poor results regarding the cleanliness to my school! The switch has resulted in a blame game among the Aramark, facilities manager, custodian and engineer. It is impossible at times to get to the bottom of who should be handling what in regards to the building!	3/9/2015 2:45 PM
120	Our building is nowhere near as clean as it used to be. I spend a ridiculous amount of time dealing with custodial issues.	3/9/2015 2:44 PM
121	We kept our old staff and therefore, we are fine. Thanks.	3/9/2015 2:44 PM

Q16 My school and the charter schools are on a level playing field regarding student discipline.

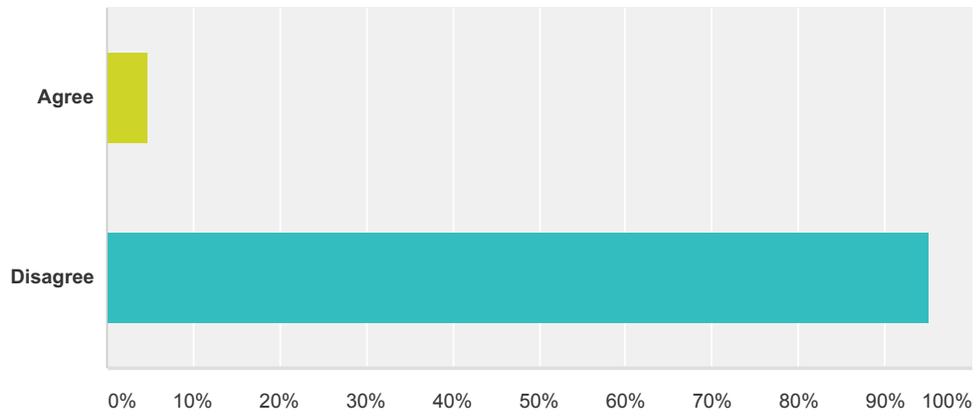
Answered: 236 Skipped: 40



Answer Choices	Responses
Agree	7.20% 17
Disagree	92.80% 219
Total	236

Q17 My school and the charter schools are on a level playing field regarding school accountability.

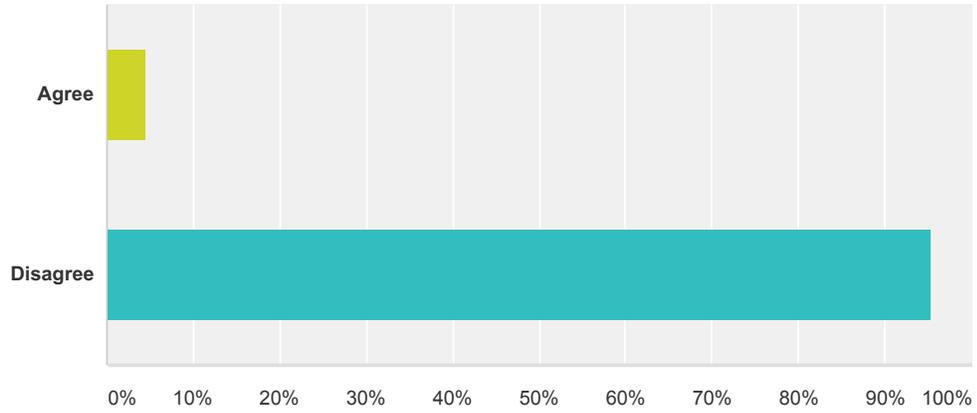
Answered: 234 Skipped: 42



Answer Choices	Responses
Agree	4.70% 11
Disagree	95.30% 223
Total	234

Q18 My school and the charter schools are on a level playing field in the area of student mobility/transfer policy.

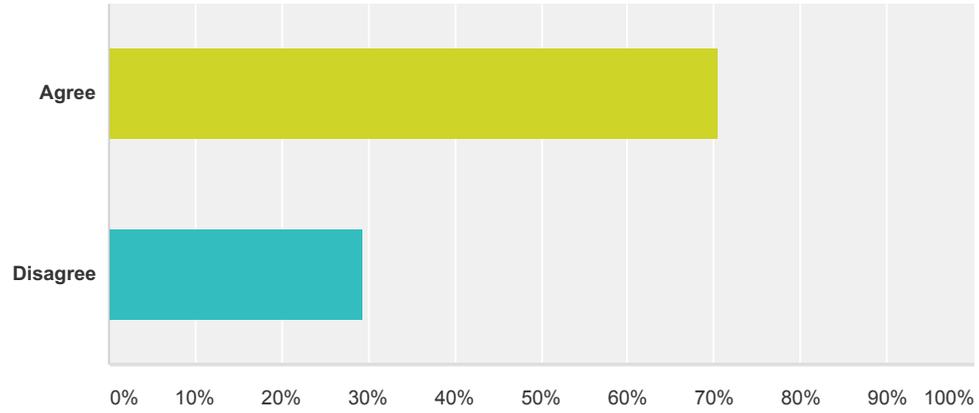
Answered: 235 Skipped: 41



Answer Choices	Responses
Agree	4.68% 11
Disagree	95.32% 224
Total	235

Q19 I believe that my school is at a competitive disadvantage in relation to charter schools when it comes to resources and support from CPS.

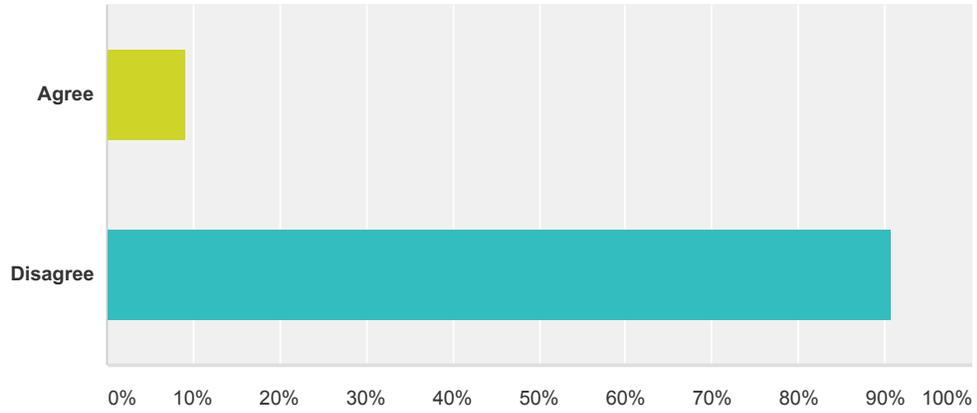
Answered: 228 Skipped: 48



Answer Choices	Responses
Agree	70.61% 161
Disagree	29.39% 67
Total	228

Q20 My school and charter schools are on a level playing field when it comes to serving students with special needs.

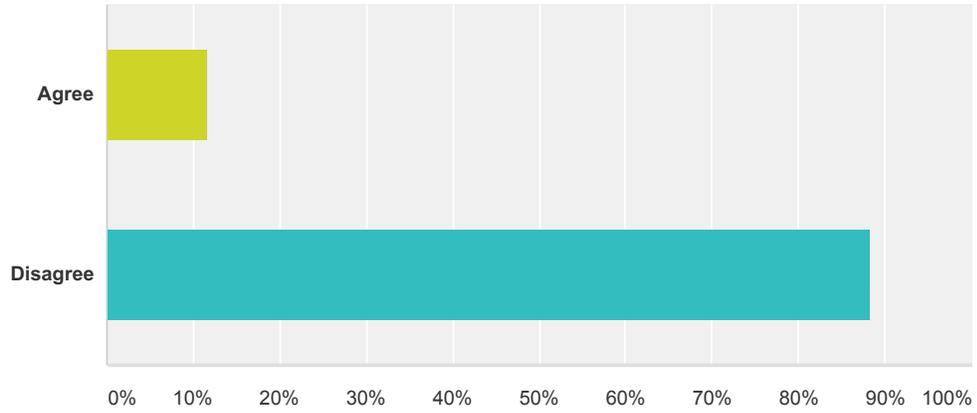
Answered: 228 Skipped: 48



Answer Choices	Responses
Agree	9.21% 21
Disagree	90.79% 207
Total	228

Q21 My school and charter schools are on a level playing field when it comes to serving students requiring ELL/Bilingual services

Answered: 222 Skipped: 54



Answer Choices

Responses

Agree	11.71%	26
Disagree	88.29%	196
Total		222

Q22 If you so desire, please comment on any of the above statements regarding charter schools.

Answered: 53 Skipped: 223

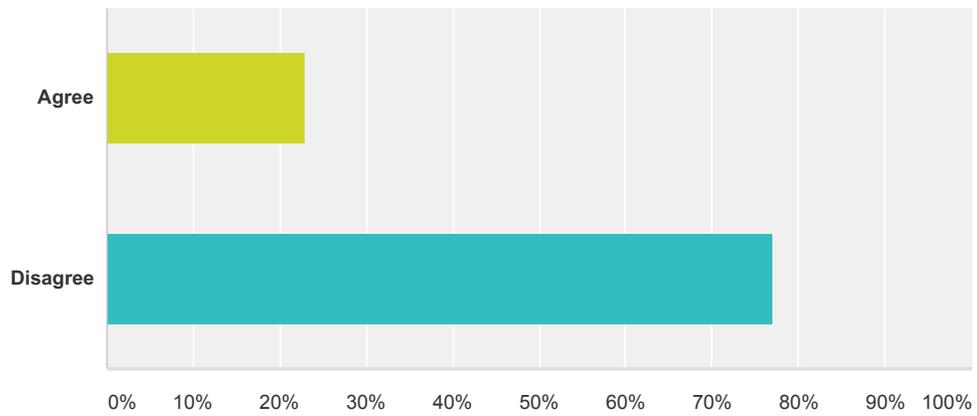
#	Responses	Date
1	I think that as long as charter schools continue to siphon off students from the community schools then the playing field will never be equal. When students are lost funding is lost causing us to have to do more with less resources to make up for budget shortfalls	3/16/2015 2:56 PM
2	None at this time .	3/12/2015 8:55 PM
3	CPS does not hold charter schools accountable. They are among the worst schools in the district when it comes to student growth in math and reading; yet they remained open while CPS closed neighborhood schools that were getting far more growth than the charters are.	3/12/2015 1:25 PM
4	They send me students with discipline issues and sp ed. They should also be mandated to keep students regardless, transfers should only be allowed in the summer not all year long. They should not be able to pick and chose. They can charge demarites and we cant for discipline or out of uniform, they have the upper hand. Also instrucional material and teacher merit	3/12/2015 11:44 AM
5	Charter schools have no accountability for testing or servicing DSL. Charters can dump students at any time and we are forced to receive these students after the 20th day - they have the funds/we have the headaches.	3/12/2015 10:03 AM
6	I serve as principal at a neighborhood school that implements restorative justice policies as an alternative to suspension. The charter schools are allowed to put students out for any infractions, no matter how large or small the offense and that is not fair, if we are all under the same umbrella we should govern our buildings as such. As a result, we have a constant enrollment year round.	3/12/2015 7:44 AM
7	I have a charter school 1 block away from me. He only takes the students who have A's and B's and if they are behavior problems they are transferred back to me. It is an UNO school and they will break up families by taking the brightest and not take siblings.	3/11/2015 7:32 PM
8	I believe the charter schools are given preference by the system.	3/11/2015 4:39 PM
9	Please use another option such as NA for there are some questions that we have no knowledge of in relation to charter schools.	3/11/2015 4:12 PM
10	It makes no sense for two charter to expel the same student with obvious social emotional deficits and for the law department to place the student in a neighborhood school with notice of the student's mental state and resources.	3/11/2015 8:41 AM
11	Charters do not do well with SPED students. When Charter schools expel students they go to their neighborhood schools ,What sense does that make? Charters are assumed great regardless of their track record. Neighborhood schools are considered by this administration as horrible. There is no regard to the fact that selective enrollment schools TAKE the brightest and now Charters take the ones whose parents are SMARTEST. The neighborhood schools have no support from the Networks because they do not know how to do anything but compliance and "got yous." This is really sad. And it is wrong.	3/10/2015 9:07 PM
12	The diverse learner funding is a strength of CPS when IEP's are written correctly, and when the horrible processes of projections and PARF's work. Charters get to pick students, and also have less restrictions of removing discipline problems, which them migrate back to the neighborhood school. Charters who have less restrictions in general are a competitive advantage for hiring. There is no residency requirement. There is no standard compensation requirement. We have hired multiple teachers who left charters because the pay was better. Sometimes we could not afford candidates.	3/10/2015 6:51 PM

13	Neighborhood public schools are becoming the "dumping ground" for the students and parents the charters don't want to deal with. Every one of my students with challenges conforming to expected behavior standards that has transferred to a charter school (or private school for that matter) has transferred back. Usually within a year, but certainly by the next year. Every student of a parent that is challenging to partner with has come back. My clerk started tracking it two years ago. I ask you, who among us could not achieve some measure of success if we could get rid of every child who wouldn't conform and every parent who wouldn't cooperate? Charters get rid of their problems and public schools are expected to fix the problems. It is not fair and equitable by any stretch of the imagination. CPS is funding private schools, claiming to be public.	3/10/2015 5:27 PM
14	We are NETWORK bound, we are being micro-managed too much that no comparison with Charter school. We also are too UNION minded personnel that it is difficult to juggle too many policies within CPS that Charter schools do not face, is this fair?	3/10/2015 4:47 PM
15	I really don't care about what the charter schools do or do not do. Why do you ask this questions?	3/10/2015 3:53 PM
16	The opening of new charter schools in my area has had no impact on my enrollment due to the relationship we have built with our community. The parents of our students are confident that we offer the best choice for their children and they choose to send them to our school despite having other choices. I still believe I am held at a higher level of accountability by CPS than any charter school and I also believe charters take resources that should come to the public schools.	3/10/2015 3:38 PM
17	When all is said, yes charter schools strongly encourage kids with issues or not academically sound to leave. This has been a constant issue with the charters around our school.	3/10/2015 3:18 PM
18	I think Charter schools can be much more selective as to which students they admit and keep whereas we, as a neighborhood school, must take all who live in our boundaries and make them progress but it appears charters move forward faster as they kick out students that are not convenient for them.	3/10/2015 2:49 PM
19	Having a few charter schools in Chicago would be a fine idea. The plethora of charter schools has had a significant negative impact on the ability of area schools to sustain any type continuous improvement.	3/10/2015 2:47 PM
20	We always receive the students after they have been dismissed from the Charter Schools for a myriad of behavior and academic accountability.	3/10/2015 2:43 PM
21	The charter schools send their discipline and diverse learners to our schools	3/10/2015 2:37 PM
22	There is a wrong message to society when we talk about charter schools being the alternative for education. I think issues are at a different level.	3/10/2015 2:33 PM
23	It is what it is. I just try to do best by my students with what I have regardless	3/10/2015 2:33 PM
24	If charters do not have to follow the IL state school code, how can we ever be on even playing fields?	3/10/2015 12:17 PM
25	Traditional schools seem to carry more accountability and are dumping ground for all of the unwanted issues in a Charter School setting. My school has to take students who are expelled from Charter Schools for what would be considered minor offense in a traditional school setting.	3/10/2015 11:28 AM
26	Seriously, the odds are stacked against public schools in every instance!	3/10/2015 8:31 AM
27	I regularly receive students who have 4-7 failures and must take them. Or, a charter school will expel a kid for something that we would do an intervention for and think no more about it. WE can't expel anyone without extensive due process -- how is it possible that other schools in the same system operate under different rules.	3/10/2015 7:32 AM
28	I cannot answer all questions as I do not know about charter schools in all areas asked.	3/9/2015 11:12 PM
29	Cannot comment on Charter Schools as I do not really know their practices or policies.	3/9/2015 8:09 PM
30	I wish there was an "I don't know" option for these questions. As an association, we need to make sure we need to make sure we send the message that we do not agree with trying to transfer students out of our schools.	3/9/2015 7:59 PM
31	A charter school that is two blocks away began with special education students and was able to get rid of them after a year open. They are able to put out students that do not follow their rules, even a rule like not using uniforms. They also have access to pull students out of my school using IMPACT, which CPS schools do not. They do not provide bilingual services to ELs.	3/9/2015 7:00 PM
32	Equal should be equal in terms of accountability. Charter schools should not have the option of expelling students to neighborhood schools. This is just passing the buck.	3/9/2015 6:37 PM

33	I think charters are probably less resourced than CPS schools when it comes to SPED funds. I really don't know what the discipline metrics/narrative is like as I'm not in charters. I DO think charters should have to have the same accountability metrics as CPS schools. SQRP it out.	3/9/2015 6:01 PM
34	central office and network support has disintegrated, only compliance driven -- if it is both, let's eliminate the network offices and saving money	3/9/2015 5:57 PM
35	I cannot answer these questions because I don't know about all of the charter school procedures.	3/9/2015 5:52 PM
36	Charter Schools have flexibility in recruiting and dismissing students. Students that do not make the grades can be removed from the school/program. CPS neighborhood schools do not have that privilege or right.	3/9/2015 5:38 PM
37	NA	3/9/2015 5:32 PM
38	I don't have enough information to agree or disagree with any of these questions regarding charter schools. My only knowledge is that which was published in regards to SQRP, which appeared to put CPS ratings at a disadvantage.	3/9/2015 5:24 PM
39	I don't know enough about Charters to answer accurately	3/9/2015 3:50 PM
40	Again there was no NA option. As a specialty school we are not comparable with any of the Charter Schools.	3/9/2015 3:44 PM
41	We do not have the luxury of hand-picking students, and getting rid of students who bring discipline issues or problems to the building. My school is excelling, but it is thanks to the very hard work and team-effort of all of us. We equally have to work with the students who make us shine, than with the students we have to have under a stronger structure at all times. That is the best test to know who a good principal is, and who has a good team of people on board. Charter schools have the freedom of choice in many respects we do not have as a traditional school system, and still have not provided good results.	3/9/2015 3:40 PM
42	I've received students asked to leave Charter schools. This is most unfair. I don't have the right to remove students from my student body.	3/9/2015 3:30 PM
43	Mobility this year is at an all-time high, and the vast majority of these students, many of home were pushed out from charters or AUSL, have tremendous deficits academically, socially, in attendance, and parent. engagement.	3/9/2015 3:24 PM
44	Questions 19, 20 and 21 are difficult. The charters are also at a disadvantage. The students are the ones that suffer. CPS students' rights are taken seriously and the DL guidelines are adhered to.	3/9/2015 3:22 PM
45	All schools should take the same metrics.	3/9/2015 3:14 PM
46	I would LOVE to have the technology upgrades and building repairs that charters have received.	3/9/2015 3:11 PM
47	Just got 3 students transfer in right before parcc from charter schools.	3/9/2015 3:06 PM
48	Charter schools are able to take students they want and send others back to the home school when they do not want them anymore. Charter schools are not making the gains that neighborhood schools.	3/9/2015 3:05 PM
49	As the principal of a neighborhood school, I can attest to the ridiculous number of expulsion from charter schools; these students enroll, then, mid-year having missed all orientations and culture building activities at the beginning of the school year. Our requests for expulsion, meanwhile, are repeatedly denied. Our metrics would be as high as charter schools if we could simply get rid of trouble-makers and low performers, but, then, that goes against the whole concept of public education for all, doesn't it?	3/9/2015 2:59 PM
50	I have had serious concerns about the discipline policies and level of academic instruction after students have transferred back to my building after attending a charter school.	3/9/2015 2:53 PM
51	There are charter schools being built right across the street from regular schools. Why?	3/9/2015 2:51 PM
52	Apples and oranges.	3/9/2015 2:46 PM
53	We are funding private, for profit companies, with public monies. They are not performing at a higher level. This is very wrong.	3/9/2015 2:45 PM

Q23 The CPS accountability framework fairly evaluates my school.

Answered: 240 Skipped: 36



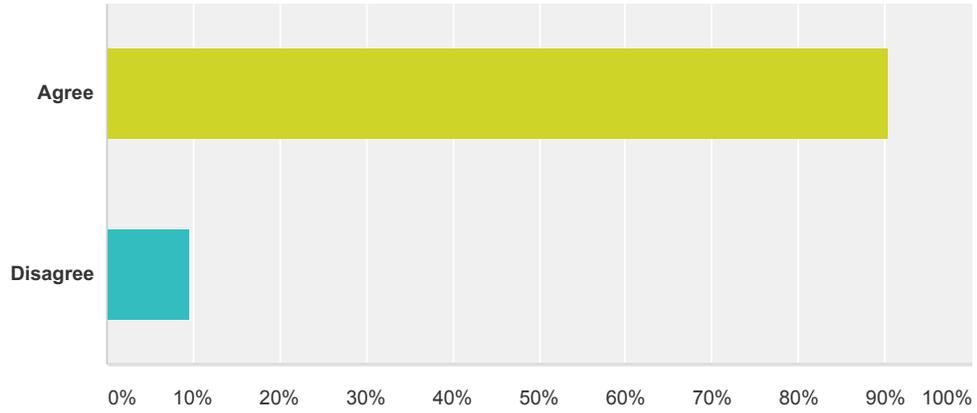
Answer Choices

Responses

Agree	22.92%	55
Disagree	77.08%	185
Total		240

Q24 The CPS accountability framework should only include those variables that a principal can effectively control or influence.

Answered: 242 Skipped: 34



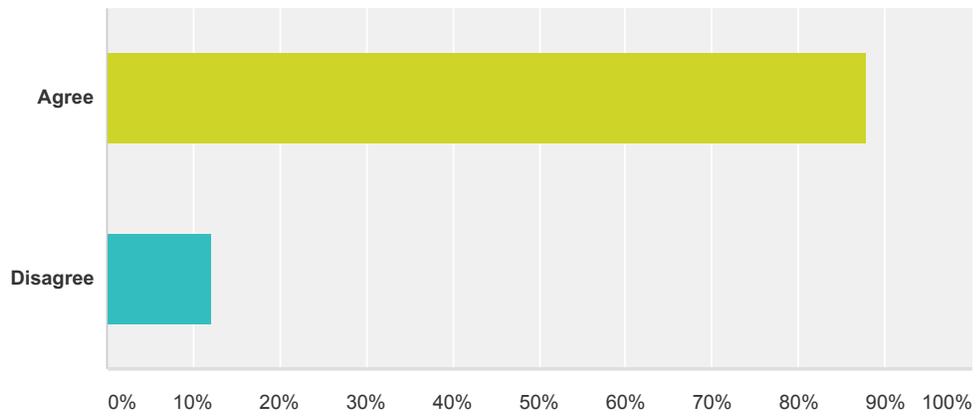
Answer Choices

Responses

Agree	90.50%	219
Disagree	9.50%	23
Total		242

Q25 CPS testing requirements have negatively impacted instructional time.

Answered: 239 Skipped: 37



Answer Choices

Responses

Agree	87.87%	210
Disagree	12.13%	29
Total		239

Q26 If you so desire, please comment on any of the above statements regarding accountability.

Answered: 54 Skipped: 222

#	Responses	Date
1	Accountability is huge, but it is needed to track the school improvement.	3/16/2015 1:00 PM
2	None at this time.	3/12/2015 8:56 PM
3	Too much testing , PARCC, MAP too close together.	3/12/2015 11:45 AM
4	We are testing performance based BOY/EOY, DIBELS monitoring constantly, NWEA MOY/EOY, and PARCC PBA/EOY. Did anyone look at the calendar for testing? Computer preparation for testing NWEA/PARCC? The wireless cannot support student capacity, nor do elementary schools have a full-time tech to maintain our systems. You cannot push out updates four days before PARCC starts and expect schools to be prepared.	3/12/2015 10:07 AM
5	There are certain indicators that our outside of our control that are used to evaluate our schools and our practice as administrators. With the introduction of PARCC into our testing system, the ENTIRE second semester will be devoted to testing, where is the time for instruction?	3/12/2015 7:46 AM
6	Too much testing especially in Required progress monitoring and the EL students with Board and state requirements.	3/11/2015 9:12 PM
7	Assessments significant take away instructional time. Over six weeks this spring impacts not only instructional schedules but the ability of the school to give teachers prep periods, grade level meetings, and has kept some teachers from attending professional development opportunities.	3/11/2015 5:11 PM
8	The attendance policy needs to be looked at. When parents take their children oversees at holiday time and extend their vacations, it is not the school's fault. Also, absences by 8th grade students who may not show up after graduation is a problem, especially since CPS extended the calendar. Parents want to know the school calendar way in advance, and when you establish a graduation date, you can't really change it without hearing from your parents about it.	3/11/2015 4:44 PM
9	There is more testing than teaching. It is difficult for a teacher to teach a standard to mastery when he/she is focused on covering certain things before the test.	3/11/2015 4:31 PM
10	Students are becoming immune to testing results.	3/11/2015 8:42 AM
11	If the purpose of education is testing, we are in trouble. dedicating 3 months to testing is insane!	3/11/2015 7:01 AM
12	This year is the worst. PARCC, ACT, EXPLORE, PLAN and NOCTI --- CTE Certification Tests -- There are so many tests that this is becoming ludicrous. Teachers are not certain WHAT to do.	3/10/2015 9:09 PM
13	Testing time although not ideal is also a function of state law, not just CPS. While most items in the SQRP are reasonable, items such as 5 essentials which is an anonymous survey, as well as attendance in which the principal has little control are weighed inappropriately.	3/10/2015 6:53 PM
14	The lack of a clear testing schedule for PARCC shifts school priorities and professional learning cycles.	3/10/2015 6:51 PM
15	MAP attainment over 85% in Reading and Math should translate to a 1+ rating.	3/10/2015 6:48 PM

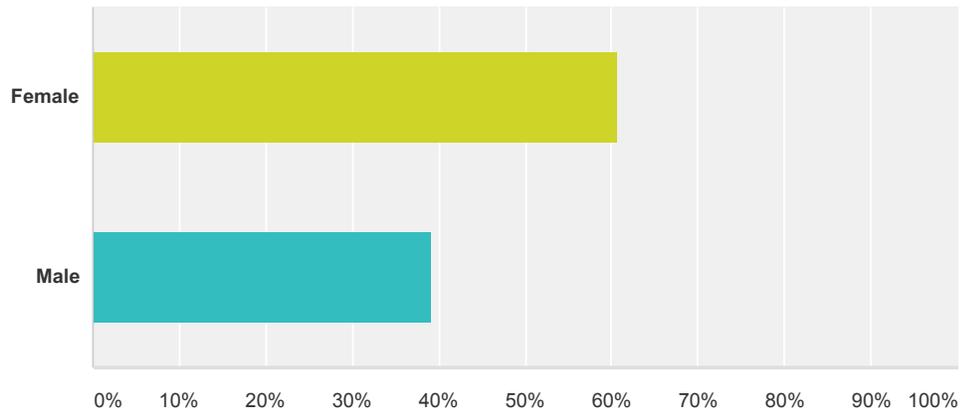
16	#23/#24: We have no support for student attendance and parents have no accountability for student attendance so it should be removed. #23/#24: Let's all complete a survey on CPS Central Office, the CEO, Network Chief, Mayor and others and use it in their evaluations and rate their success with those survey results as a factor. I'm sure CTU members would love that. It's ridiculous to ask people that you must hold accountable whether or not they like you. That includes teacher results and student results. It's especially ridiculous that the U of C is not even reporting RAW results. They are reporting COMPARATIVE results. Your schools' raw responses can be mostly positive, but if other schools' raw results are MORE positive, then your numbers end up in the yellow or red range, even if you look at the actual responses to each question and they are majority positive, if not "strongly" so. It's a way of analysis that is meant to make things look worse than they are. It's the kind of game people play when they want to have something to hold over your head and threaten to close your school. #25 Every time a testing window opens, the instructional program suffers. No computer classes take place. No library classes in the library because laptops have to be set up for testing. Laptop carts are no longer available for teacher checkout because they are now being used for testing. The hours spent for an individual child taking a test is only a small part of the much larger problem. The weeks each testing window opens means weeks of instructional disruption for ALL the children, even when it is not their day to take the test. These weeks turn into months of disruptions to the instructional program. Furthermore, if we are testing at least 3 times per year, what is the purpose of additional "progress monitoring"? BOY is the baseline data, MOY is the progress check, and EOY is the assessment that "counts". Adding numerous mandatory assessments to "monitor progress" between all the formal assessments is ludicrous. Students' classwork, participation, performance on classroom formative and summative assessments are the progress monitors. Our students are over-assessed: NWEA (3xs per year), DIBELS/IDEL (3xs), ACCESS for ELLs (month-long, 3-4 subtests), now PARCC (2xs) AND "progress monitoring" in between? They have sucked the joy and wonder out of teaching and learning.	3/10/2015 5:51 PM
17	It would be great to have those policy makers to be principals for a day and problem solve day to day instructional and non-instructional concerns. All claimed to walk our shoes!	3/10/2015 4:51 PM
18	We often talk about differentiated when it comes to instructional practices for students because we know that all students are not on the same level. This differentiated practice should also come into play with assessing schools.	3/10/2015 4:08 PM
19	My teachers have voiced great concern over the amount of testing required of students. Sometimes they feel that they haven't had sufficient instructional time before students have to be assessed again. In particular, primary teachers who need to assess students individually at least 3 times per year, feel that they have insufficient instructional time to give to students who are not doing well academically.	3/10/2015 3:41 PM
20	I have no problem with being held accountable, but remove the road blocks, network demands even when they don't make any sense; Pulling out teachers during the instructional day, to attend workshops that are full of errors or to a sessions topic that our school has already covered. Where is that autonomy?	3/10/2015 3:21 PM
21	PARCC is not a CPS testing requirement so this is not on CPS in terms of the time it is taking away from instruction.	3/10/2015 3:15 PM
22	TOO MUCH TESTING!!!! Seriously. Pick ONE test for all students to take once a year. Our school is testing a group of students from March to June! That is insane! Also, some schools were given a level 1+ rating when in comparison to my level 2+ school, we had much better data. How can this be?	3/10/2015 2:50 PM
23	The accountability metrics of SQRP are both imprecise and irrational.	3/10/2015 2:48 PM
24	The SQRP unfairly evaluates neighborhood schools. For example, my growth in attendance last year was significant (approximately 4%), but I only received 3 points on the SQRP because I didn't hit 90%. They should look at growth in metrics for neighborhood schools that accept all students.	3/10/2015 2:46 PM
25	The 5Essential Survey is outdated and totally used for punishment!	3/10/2015 2:45 PM
26	Testing takes place in the hard wired computer lab which stops instruction in the lab.	3/10/2015 2:35 PM
27	I'm not sure if we were fairly evaluated or not but since we in Good Standing I'll take that.	3/10/2015 2:34 PM
28	Pick one good assessment tool; too much testing does not serve any good purpose.	3/10/2015 2:19 PM
29	Test, test, test all we do is test now. My teachers want to know when they will have time to ever teach again? We constantly go from one testing window to the next.	3/10/2015 8:33 AM
30	ACT in early March. Three weeks for the PARCC in mid-March. One week of PARCC in late April. Two weeks of AP. One week of Performance Based Assessments. Then EPAS. Really?	3/10/2015 7:35 AM
31	Teachers have little time for instruction . Principal has little time to meet with teachers	3/10/2015 3:40 AM

32	Way too many hours are spent in assessment. We need to examine assessment time on task. AS we work on Domain 3D and 3B in REACH the internal assessments can drive authentic instruction and keep us informed. This type of assessment is aligned to the instruction and implementation of plans. More emphasis needs to be placed on authentic assessments rather than all these standardized tests. Assessments that are aligned to curriculum implementation really help us see if students are progressing as the result of their day-to day-instruction.	3/9/2015 11:16 PM
33	Student attendance should be removed from the accountability framework.	3/9/2015 10:19 PM
34	PARCC is a huge waste of instructional time.	3/9/2015 8:02 PM
35	Too much testing!!!!	3/9/2015 6:38 PM
36	Attendance seems overvalued when we're taking single percentile points.	3/9/2015 6:02 PM
37	too much testing, some is optional to schools, but then it is required by network, so where is the autonomy - I can be accountable to CO, but network is a nuisance.	3/9/2015 5:58 PM
38	The my voice my school survey is supposed to be a voluntarily type of survey. . So why are we being rated for teachers not completing the survey.	3/9/2015 5:55 PM
39	To much testing and not enough teaching is a concern to me.	3/9/2015 5:39 PM
40	It has been difficult because of the testing schedule.	3/9/2015 5:33 PM
41	The EOY assessment should be MAP only.	3/9/2015 4:41 PM
42	#23(Accountability Measures) There are some discrepancies when it comes to attendance. Some schools have transportation while other schools do not. How can each school be rated equally while some have additional accommodations? #25(CPS Testing) Instructional time will definitely be impacted by testing. Most alarming is the wave of PARCC pressure from the network. Although schools have been mandated to take PARCC, I am certain that district expectations did not intend for schools to all of a sudden produce this influx of PARCC related test prep and focus. As a result of network direction/expectations, NWEA focus seems to be abandoned and for under performing schools that were making strides with NWEA growth/attainment, this may be fatal to SQRP ratings. I pray that this is addressed in a district-wide memo before mass SQRP, principal and teacher ratings are effected.	3/9/2015 4:06 PM
43	We currently do not have any sort of SQRP but they are working on one for the specialty schools. I have serious concerns about the metrics they are proposing.	3/9/2015 3:46 PM
44	I've have tried everything within my power to encourage my parents to send their students to school and it isn't working; yet I'm lambasted in meetings because of this factor I can't do anything about.	3/9/2015 3:31 PM
45	From January-March, some students will have taken ACCESS, MAP, NAEP, PARCC SBA, and any teacher-designed assessments tied to our CCSS implementation.	3/9/2015 3:27 PM
46	Teachers can enter the MSMV survey as much as they want to. I have received higher than 100% survey results. There should be a code that can be used only once. Obviously this should be addressed but they have not shown any desire to do so which makes for questionable results. Student results should be used for formative purposes only.	3/9/2015 3:17 PM
47	We are in a state of frenzy! The amount of standardized mandatory testing is ridiculous! I understand accountability but when do we get to teach? Why not one standard test? Let the teachers teach!	3/9/2015 3:12 PM
48	This PARCC is ridiculous. You should have said all along that it was going to happen and we would have had more time to prepare. You changed the accountability (again) to favor schools with students on-level. I can only control my staff, not the parents.	3/9/2015 3:12 PM
49	Attendance is beyond my control. Never in my 18 years as an administrator have I had so many parents refuse to bring their child to school for incidental reasons. Since there is no sanction on parents, they write a note and believe absences are approved. However, to me, an absence is an absence, and calling some excused v. non-excused serves no purpose except to discount truants who do submit a note. I consider any day that a child is not in front of a teacher to be a loss for the child and parents must be held accountable. Attendance on the SQRP should be eliminated.	3/9/2015 3:05 PM
50	Using test scores as the main tool for accountability narrows the curriculum. Teachers WANT to do test prep, teachers WANT to skip or devalue social science and science. I know of principals that have allowed it to happen. PLEASE STOP USING TEST SCORES.	3/9/2015 3:05 PM

51	There is so much emphasis on test scores on the SQRP, that it is impossible to be a "high performing school" without high test scores. Our students at the neighborhood school start significantly behind grade level, and yet we have one of the largest dual credit programs in the city; this should outweigh mediocre test scores as it represents a true evaluation of our students ability to be successful academically.	3/9/2015 3:01 PM
52	Some of the testing requirements have been able to be used to inform instruction, however, as we look to compare across the years, we are unable to do so because changes.	3/9/2015 2:58 PM
53	Take out My Voice, My School Surveys; they are too subjective and like reliability and validity.	3/9/2015 2:48 PM
54	Craziness around the PARCC. Wow. So much instructional time lost and the preparation has been so haphazard.	3/9/2015 2:46 PM

Q27 Gender

Answered: 234 Skipped: 42



Answer Choices

Female
Male

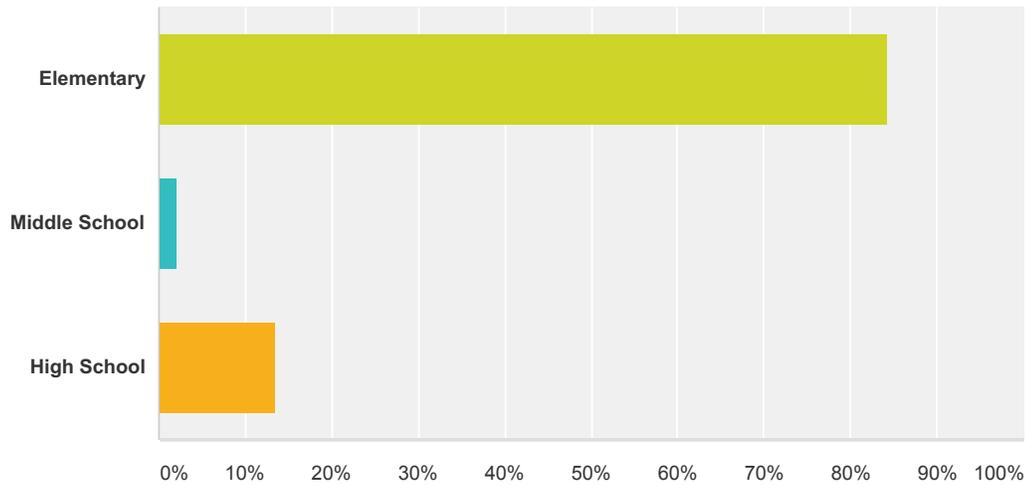
Responses

60.68% 142
39.32% 92

Total 234

Q28 School Type

Answered: 236 Skipped: 40

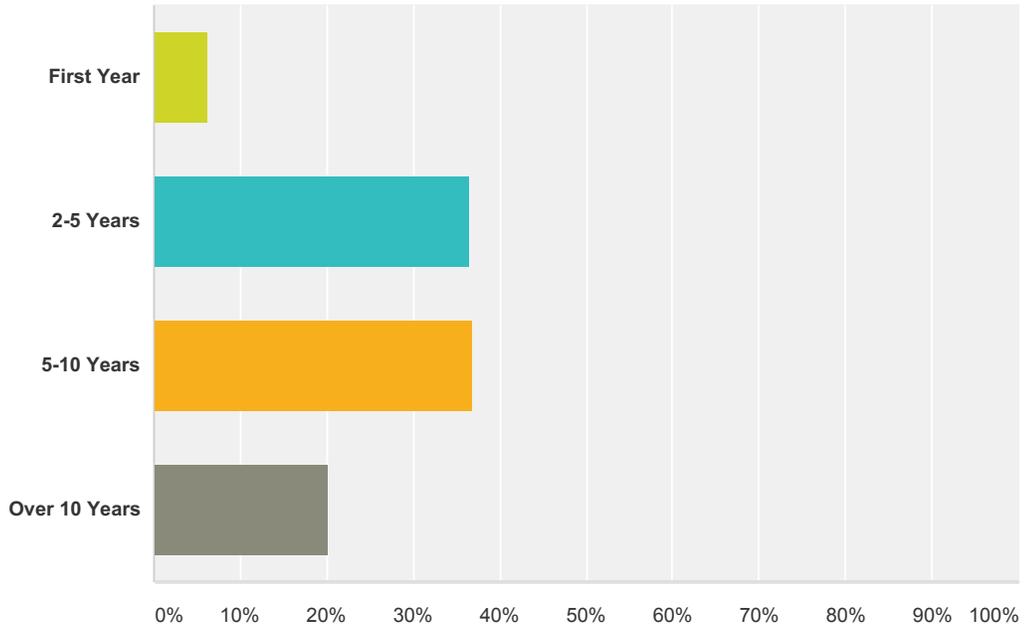


Answer Choices	Responses	
Elementary	84.32%	199
Middle School	2.12%	5
High School	13.56%	32
Total		236

#	Other (please specify)	Date
1	both	3/11/2015 4:29 PM
2	speciality	3/10/2015 2:59 PM
3	PreK-8	3/9/2015 10:19 PM
4	Pre-kg to 8th grade	3/9/2015 7:01 PM
5	Large elementary with middle	3/9/2015 5:34 PM
6	elementary and middle prek-8	3/9/2015 3:33 PM
7	Specialty	3/9/2015 3:29 PM
8	7-12	3/9/2015 2:48 PM

Q29 Number of years as principal.

Answered: 236 Skipped: 40



Answer Choices

Responses

First Year	6.36%	15
2-5 Years	36.44%	86
5-10 Years	36.86%	87
Over 10 Years	20.34%	48
Total		236