

# A Day in the Life of a Lab 2<sup>nd</sup> Grader

**7:15am** Renee's mom checks Charlotte Lab's weekly newsletter and the SeeSaw online portfolio system to view announcements and upcoming events; she is reminded that Renee needs to return a permission slip for an upcoming trip to the Schiele Museum.

**8:30am** Renee moves to her ELA block with other students working on the same learning objectives in Reader's and Writer's Workshop. After a group mini-lesson, she moves out into the Commons to work on her story with a partner. She also has time to read a new book that she just selected and loves so far. While she reads, she jots on sticky notes about different characters' thoughts, feelings, actions and motives.

**11:00am** Renee reports to Advisory to talk about the current Character Lab trait of the month Growth Mindset. One of her classmates shares his feelings about his challenges in ELA and how he has been struggling to grow reading levels. Her group brainstorms different ways he can handle similar situations in the future. They complete a journal activity and Renee sets a Growth Mindset goal for the remainder of the week pertaining to her challenges with the current Math objective. Her teacher then does a brain break activity.

**12:00pm** Renee's excited to eat her preordered lunch today from the school caterer. This month's meals are ones that her sister's 4<sup>th</sup> grade class got to plan and taste-test as part of their Health & Nutrition Quest.

**1:00pm** Renee gathers with her Committee for their daily work time on their Engineering Quest. Today they will walk over to Discovery Place to learn more about the concepts behind sound waves as they prepare to design houses of the future; she will later add notes from today's lesson to her Google Drive presentation and she shares it with her design group.

**3:30pm** Renee returns to her Homeroom to gather her things and listen to a few final announcements from her Homeroom teacher. She then walks with the after-school line and waits for her provider which for today is Coding.

**8:15am** Renee arrives at school and reports to Homeroom, where she has a Morning Meeting, watches the CLS News, and fills in her weekly agenda with her personalized L-A-B goals. Before she leaves Homeroom, she participates in a mindful minute.

**9:45am** Renee transitions to Math block. Based on her pre-assessment from the previous week, she needs additional support on partitioning shapes into equal shares so she moves into her flexible Math group for her mini-lesson. Her small group has been working on a 3-D skyscraper project so she spends some time on that, followed by a Mathletics practice activity in on the Chromebook. At the end of the block, she will complete an exit ticket, which will help her set goals for tomorrow.

**11:30am** For this PE trimester, Renee's class has Yoga twice a week. Her PE teacher assists her in stretches and poses; then she takes them through a series of mindful exercises to clear her head and prepare her for the rest of the day. Tomorrow she will have Music for Enrichment where she is learning how to play the Ukulele.

**12:30pm** The 2<sup>nd</sup> grade heads out to Recess where Renee loves climbing on the rock wall and swinging on the flywheel spinner. Today she is a little tired from Yoga so she is going to draw with chalk on the freestanding boards and rest underneath the pergola in the "Hangout Zone."

**2:15pm** Renee heads to Spanish with other students in her Novice Mid class. Sometimes it's hard to understand her teacher - who speaks in Spanish through the whole class - but she is surprised at how many words she has learned and that she is starting to read books in Spanish! Today her class is labeling different types of landforms and bodies of water as part of this quarter's Cultural Studies project.

**6:00pm** At home, Renee reviews her SeeSaw posts and sees the attached Sight Word list that her ELA teacher posts for optional practice. She also reviews her agenda and remembers that she has work to do on her Quest presentation due at the end of the week so she logs into her Google account for her assignment, begins revising the content and adding ClipArt to provide helpful scientific context.