Fourth Grade Faculty

Fourth Grade Advisors:
- Mary Ashley Davino: Math/Quest
- Elisabeth Baldwin: ELA
- Brittany Newswanger: EC Math/Quest
- Meg Scott: Assistant Head of School
- Sara Wycinsky: Math/Quest
Morning Routine

Daily 4th Grade Procedures & Expectations

- Arrival, cubbies and morning activities
- Attendance: morning meeting at 8:15 and first class at 8:32
- CLS News
- Lunch
- Green Folders and notes
- Dismissal procedures
- Label everything! Lost & Found
Advisory

The CLS approach to Advisory:

- **Goals**
- **Standards: Character Lab**
- **Programming:** Every morning, extended advisory on Wednesdays including weekly team-building and monthly grade level assemblies
- **Curriculum:**
  - Mind-Up
  - Mindfulness
So how will I know...

- **WHAT** my child is learning?
  - Trimester curriculum guides
  - Curriculum Night

- **HOW** my child is doing?
  - Seesaw e-portfolios
  - Conferences: Trimester 1 and Trimester 2
  - Seesaw: [Getting Started](#)
The CLS approach to Literacy:

- Balanced Literacy
  - Reading/Writing Workshop, Word Study, Read Alouds, Shared Reading, Interactive Writing, Shared Writing, Small Groups/Conferring
- Reading/Writing Continuums
- Personalization
- Student progress
- Unit Curriculum Guides
- Humanities Curriculum
Fourth Grade Literacy Curriculum:

▪ Reading - Students will read within different genres such as nonfiction and fiction. They will move levels by learning the skills and strategies required to read and deeply comprehend books at their next level.

▪ Writing - Students will be able to write in three different genres.
  ○ Opinion/Argument
  ○ Nonfiction/Informational
  ○ Personal Narrative

▪ Humanities Curriculum
Teachers

- **Chinese**
  - Ms. Wang

- **Spanish**
  - Mr. Morales
  - Mrs. French
World Languages & Cultural Studies

The CLS approach to World Language and Cultural Studies Instruction:

- **Partial immersion**: Social Studies Content (NC Standards) with a Global Perspective taught in the target language majority of the time (up to 90%)
- **ACTFL Proficiency Levels**: Students should move up one or two steps each year in their communicative abilities
- **Growth Feedback**: Rubric evaluation for performance assessments: [WL/CS Conversation Rubric](#)
World Languages & Cultural Studies

World Languages (Language domains)
- Reading
- Writing
- Speaking
- Listening

Social Studies Content (NC Standards)
- History
- Geography & Environmental Literacy
- Economic & Financial Literacy
- Civics & Government
- Culture (Products, Practices, & Perspectives)
What will my student be learning about this quarter?

Curriculum Guides

How can I help my student with language learning at home?

Quizlet Website  
bit.ly/clssspanish  
bit.ly/clschinese

How will language learning be assessed at the end of the year?

Avant STAMP 4se

How can I contribute my knowledge of another culture to the school?

International Travel Survey  
bit.ly/labtravels
The CLS approach to Mathematics:

- The Workshop Model
- Personalized Learning/Learning Pathways
  - Students will first be given a pre-assessment the week prior to instruction. This will help the math team decide the best approach for each student and the content that needs to be covered.
  - Students will be divided into learning groups that will best meet their needs.
  - Students will move at their own pace through the pathways.
Fourth Grade Math

- 4th Grade: Mary Ashley Davino, Sara Wycinsky, Maggie Brown and Brittany Newswanger
- Pre- and post- tests
- Growth Mindset
- Homework
Mathematics

- **Growth Mindset:** Please keep in mind that we are trying to instill a growth mindset in our students. Relating a pre-test or post-test to growth mindset is a great thing to do at home - there is always room for improvement and always more to learn.
- **Extra Support Tools:** Mathletics and tenmarks
The CLS approach to STEM:

- Challenge-Based: Students learn science content and practice 21st century skills in the context of solving a real world problem for purposes beyond the classroom.

- Integrates:
  - Exposure to careers and the world of work
  - Resources of Uptown Charlotte and field experts
  - Making, engineering & technology

- These are the experiences that open kids’ minds!
Fourth Grade Quest

- Meets NC and Next Generation Science Standards (NGSS)

- Incorporate Seven Survival Skills:
  1. Critical Thinking and Problem Solving
  2. Collaboration
  3. Agility and Adaptability
  4. Initiative
  5. Effective Oral and Written Communication
  6. Accessing Information
  7. Curiosity and Imagination
Fourth Grade Quest

- Three Trimester Quests:
  - **Nutrition** - Human Anatomy, Environmental Science, and Botany. Students will be developing a menu and analysis for Lab lunch.
  - **Ecosystems** - Ecosystems, Environmental Science, and Botany. Students will be creating and testing their own living biome.

- Students are assessed through observations, rubrics, group work, journal entries and SeeSaw
- Science EOGs are given statewide at the end of 5th Grade.
Character Lab

Build Character...Build LAB...Build Community

- Dedicated method-character development
- Character strengths- can be biggest predictor of student success
- Results: self-regulation, higher innovative thinking, and healthier relationships
- Complement the current programs in place: the LAB Way and MindUp Program
- Advisory program-opportunity to learn, and practice these character strengths among a microcosm of the our community at large
Program

- Angela Duckworth, University of Pennsylvania created the Character Lab- Advances the science and practice of character development
- Duckworth: Determined there are 9 essential character strengths that support character development
- In 2011, there was a meta-analysis: 200 schools with school-based character development programs- Results character development improves both behavior and academic achievement
- Character strengths-Incorporated into Advisory lessons, classroom activities, the MindUp program, and the LAB letters
This Year at CLS

Refined Mission Statement

Charlotte Lab Schools use the community as our classroom to provide personalized, engaging and authentic learning experiences designed to prepare students for success and wellness in college and a global workplace.

LEARN MORE... PTSO Meeting, 9/27 @ 6pm
Nine Essential Character Strengths with Mindfulness

- GRIT
- GRATITUDE
- CURIOSITY
- GROWTH MINDSET
- SELF-CONTROL
- SOCIAL/EMOTIONAL INTELLIGENCE
- PURPOSE
- OPTIMISM
- ZEST
- MINDFUL LIVING

https://docs.google.com/document/d/1l8zqTKPshn36rHWvPEEncY9oJxOk9gEtH0zd3C0vRB8/edit#
Character Lab

Program Specifics

- Advisory: One character strength per month
- First week of the month-Introduction to strength
- Last week of the month-Seesaw reflection-Group Project
- Badges-Peer recognizing peers/students earning badges in the future...
- How can parents be involved?
What is the goal of discipline at CLS?

**Accountability**
Students will take ownership of their actions, both positive and negative.

**Connections**
Students will make genuine connections to their choices and the impact(s) they have on themselves and others.
L = Learn and let others learn.

Charlotte Lab School students will:

- Conduct themselves in a manner that allows the teachers to teach, and all students to learn.
- Raise their hand before calling out.
- Carry materials needed for each class according to teacher expectations.
- Complete and turn in assignments on time.
- Ask for help when needed.
A= Act Responsibly

Charlotte Lab School students will:

- Clean up after themselves
- Walk quietly during transitions
- Use the restroom quickly and quietly
- Wear proper school uniform
- Adhere to the CLS Honor Code
- Use technology appropriately and responsibly.
- Respect school property and materials
The LAB Way

B = Be Kind

Charlotte Lab School students will:

● Treat others with respect
● Keep hands, feet and objects to themselves
● Avoid gossipping and rumor spreading
● Report any bullying/harassment to an adult
● Recognize and acknowledge their classmates who are following the Lab Way
Enrichment Programs

The CLS approach to Enrichment:

- During the early elementary years, our goal is to **expose** students to different opportunities for creative expression in music, art and drama, and to different ways of staying fit healthy through our PE program. As students progress through upper elementary grades, our goal is to provide deeper opportunities to **explore**. Finally, as students prepare for high school, our goal is to provide them experiences to develop **expertise** in an area of passion.

- 12-week programs include:
  - Art, Music, Drama
  - Yoga/Pilates, Sports Skills, Taekwondo
The CLS approach to Music Instruction:

▪ **Early Elementary Curriculum:**
  - Fundamental skills learned with REAL instruments and a varied repertoire of timeless songs.
  - Cultivating a positive relationship with music by reinforcing why we “Play” music.

▪ **Upper Elementary Curriculum:**
  - English. Chinese. Spanish. Music. These are the four languages that students will learn at CLS.
  - Individualized instrumental specialization (No Recorders!). Students will specialize on Piano, Voice, or Ukulele.
  - Keeping an eye towards High school and College. Focus on building an audition repertoire.

▪ **Vision for Middle School Music:**
  - Chorus, Band, Digital Music Production, and Songwriting.
  - Broadening instrumental offerings.
  - Ambassadorial group and individual performances.
The CLS approach to Art Instruction:

- **Early Elementary Curriculum:**
  - Foundational skills: Make Art, Look at Art and Talk about Art
  - Process over Product. Artmaking is experimental and kinesthetic.

- **Upper Elementary Curriculum:**
  - Continue exploration of Foundational art skills plus
    - Support natural interest of this age for achieving realism and mastering techniques
    - Visual Literacy component

- **Vision for Middle School Art:**
  - “TAB” (Teaching for Artist Behavior) Model: Independent, student-selected projects.
  - Building portfolios for High School
  - Student docent program
The CLS approach to Drama Instruction:

- Partnership with Children’s Theater of Charlotte
- Exclusive CLS curriculum covering k-8
  - One live show per grade per year
  - Back-stage access (thanks to CLS parents on staff at CTC)
  - Exposure to:
    - Literary/literacy connections - reading/writing
    - Public performance
    - Behind the scenes: stage direction, costumes
Technology at CLS

- Our philosophy - technology is NOT the end but rather an important and helpful means to the end.
- Right technology for the right purpose
- Vision drives technology - not about “coolness”
- Technology skills are learned *in context*
- Google platform - “open” to all
- Chromebooks & tablets
- BYOD for 4th & 5th graders coming soon...
Counseling Services

CLS Approach to Advisory:

- Goals
- Counseling Approach
- How to request an appointment
- Curriculum