ALLERGY EMERGENCY ACTION PLAN AND TREATMENT AUTHORIZATION

CHARLOTTE SCHOOL Ibs		
HRINE IMMEDIATELY		
ing (see below) – ations:		
odilator) if asthma		
odilators and antihistamines lepended upon to treat a action (anaphylaxis) se Epinephrine.*		
use epinephrine. Symptoms e more severe.**		
re professionals and parent. above), INJECT		
1.		
rine can be given a few lying on back with legs		

NAME:			
D.O.B: GRADE:	S C H O O I Ibs		
HOMEROOM TEACHER: ALLERGY TO	D:		
Asthma: ☐ Yes (higher risk for a severe reaction) ☐ No			
ANY SEVERE SYMPTOMS AFTER SUSPECTED INGESTION: LUNG: Short of breath, wheeze, repetitive cough HEART: Pale, blue, faint, weak pulse, dizzy, confused THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Obstructive swelling (tongue) SKIN: Many hives over body Or Combination of symptoms from different body areas: SKIN: Hives, itchy rashes, swelling GUT: Vomiting, crampy pain	INJECT EPINEPHRINE IMMEDIATELY - Call 911 - Begin monitoring (see below) - Additional medications: - Antihistamine - Inhaler (bronchodilator) if asthma *Inhalers/bronchodilators and antihistamines are not to be depended upon to treat a severe reaction (anaphylaxis) Use Epinephrine.* **When in doubt, use epinephrine. Symptoms can rapidly become more severe.**		
MILD SYMPTOMS ONLY Mouth: Itchy mouth Skin: A few hives around mouth/face, mild itch Gut: Mild nausea/discomfort GIVE ANTIHISTAMINE - Stay with child, alert health care professionals and parent. IF SYMPTOMS PROGRESS (see above), INJECT EPINEPHRINE			
 If checked, give epinephrine for ANY symptoms if the If checked, give epinephrine before symptoms if the 			
MEDICATIONS/DOSES EPINEPHRINE (BRAND AND DOSE):			
ANTIHISTAMINE (BRAND AND DOSE):			
Other (e.g., inhaler-bronchodilator if asthma):			
MONITORING: Stay with the child. Tell rescue squad epinephrine was minutes or more after the first if symptoms persist or recur. For a sever raised. Treat child even if parents cannot be reached.			
Student may self-carry epinephrineStudent may self-administer epinephrine			
CONTACTS: Call 911 Rescue squad: ()_ Parent/Guardian: Name/Relationship: Name/Relationship: Licensed Healthcare Provider Signature: (Required)	Ph: () Ph: () Ph: () Phone:Date:		
I hereby authorize Charlotte Lab School staff members to take whatever action in their judge with this plan, including the administration of medication to my child. I understand that the Lastaff members from liability arising from actions consistent with this plan. I also hereby authorinformation to chaperones and other non-employee volunteers at the school or at school ever allergic reaction, or emergency treatment of my child and for the implementation of this plan.	ocal Governmental and Governmental Employees Tort Immunity Act protects orize the school district staff members to disclose my child's protected health onto and field trips to the extent necessary for the protection, prevention of an		
Parent/Guardian Signature:	Date:		
301 E. 9 TH STREET • CHARLOTTE, NC 28202 • 704-464-3830			

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DOCUMENTATION

TRAINED STAFF MEMBERS:

- Gather accurate information about the reaction, including who assisted in the medical intervention and who witnessed the event.
- Save food eaten before the reaction, place in a plastic zipper bag (e.g., Ziploc bag) and freeze for analysis.
- If food was provided by school cafeteria, review food labels with head cook.
- Follow-up:
 - Review facts about the reaction with the student and parents and provide the facts to those who witnessed the reaction or are involved with the student, on a need-to-know basis. Explanations will be age-appropriate.
 - Amend the Emergency Action Plan (EAP), Individual Health Care Plan (IHCP) and/or 504 Plan as needed.
 - Specify any changes to prevent another reaction.

Name:		Room Number:	
Name:		Room Number:	
Name:		Room Number:	
LOCATION OF MEDICATION:			
	Student to carry		
	Main Office / Guidance Counselor Office		
	Other:		

