



Beginning-of-Year Update: State of the School

September 27, 2016

Dr. Mary Moss Brown

Thank You!

- PTSO
- Parent Volunteers
- Board members
- Faculty
- Partner Organizations
- Neighbors – UNCC & First Ward Elementary



The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The rest of the background is plain white.

Last Year at Charlotte Lab School...

2015-2016 Highlights

2015-2016 Enrollment

- 291 to 280 students: **<4% Student Attrition** during the year

Returning Families

- 269/280 students: **96% Student Retention**

Faculty Retention

- 33 out of 34 faculty: **97% Faculty Retention** for 2015-2016

Family Satisfaction & Participation

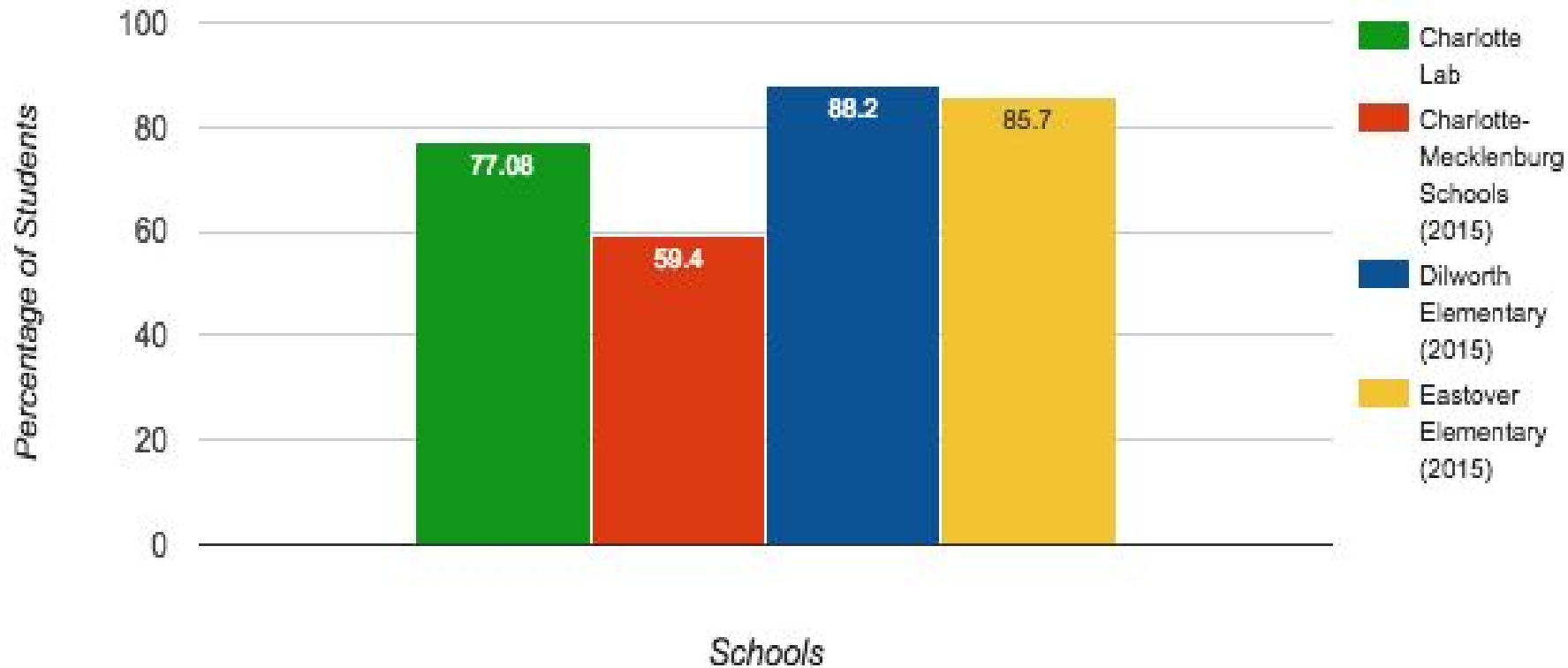
- Positive & constructive feedback; 47% response rate on 2016 survey for returning families

Fundraising

- **\$1.2M+** raised for start-up year

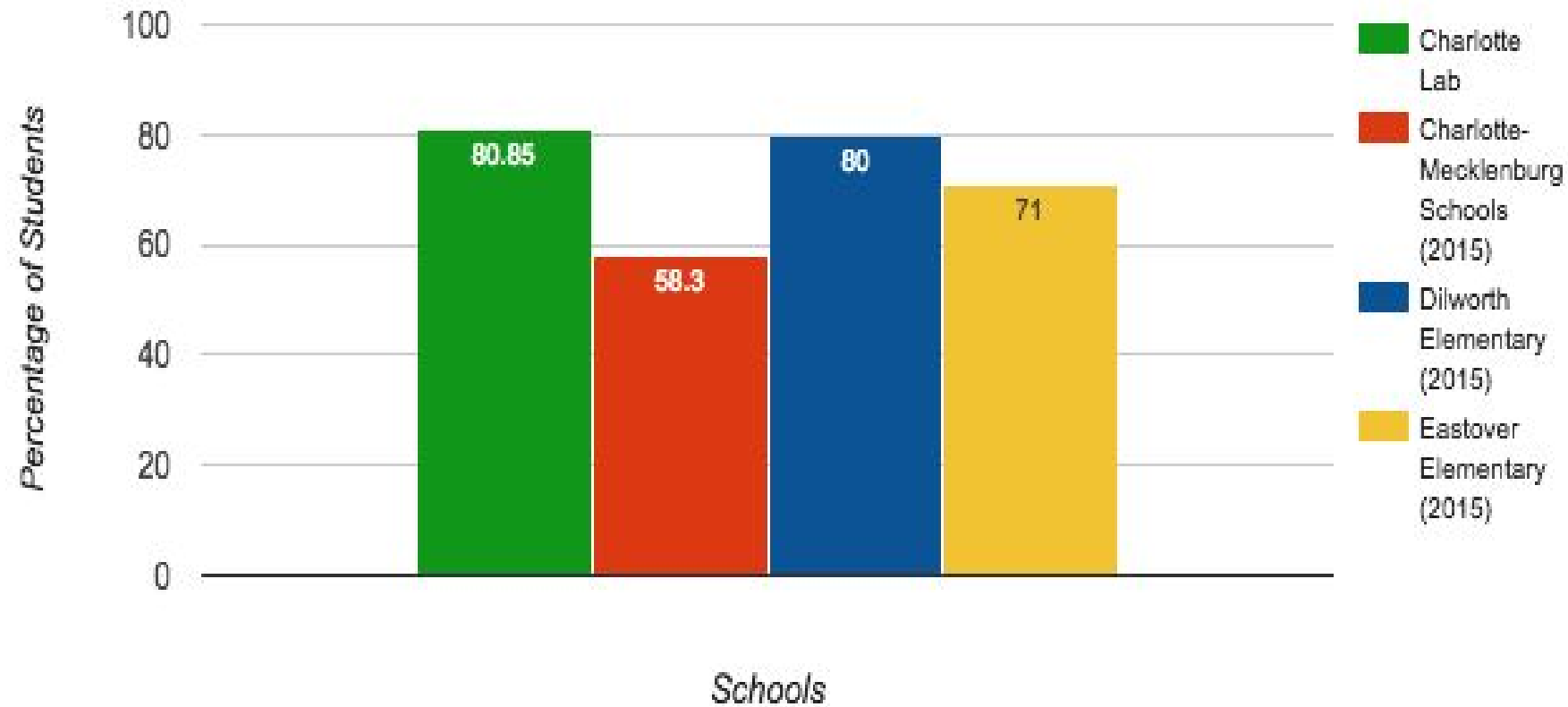
2015-2016 EOG Results: 3rd Grade Reading

2015-16 CLS 3rd Grade EOG Reading Proficiency Comparison



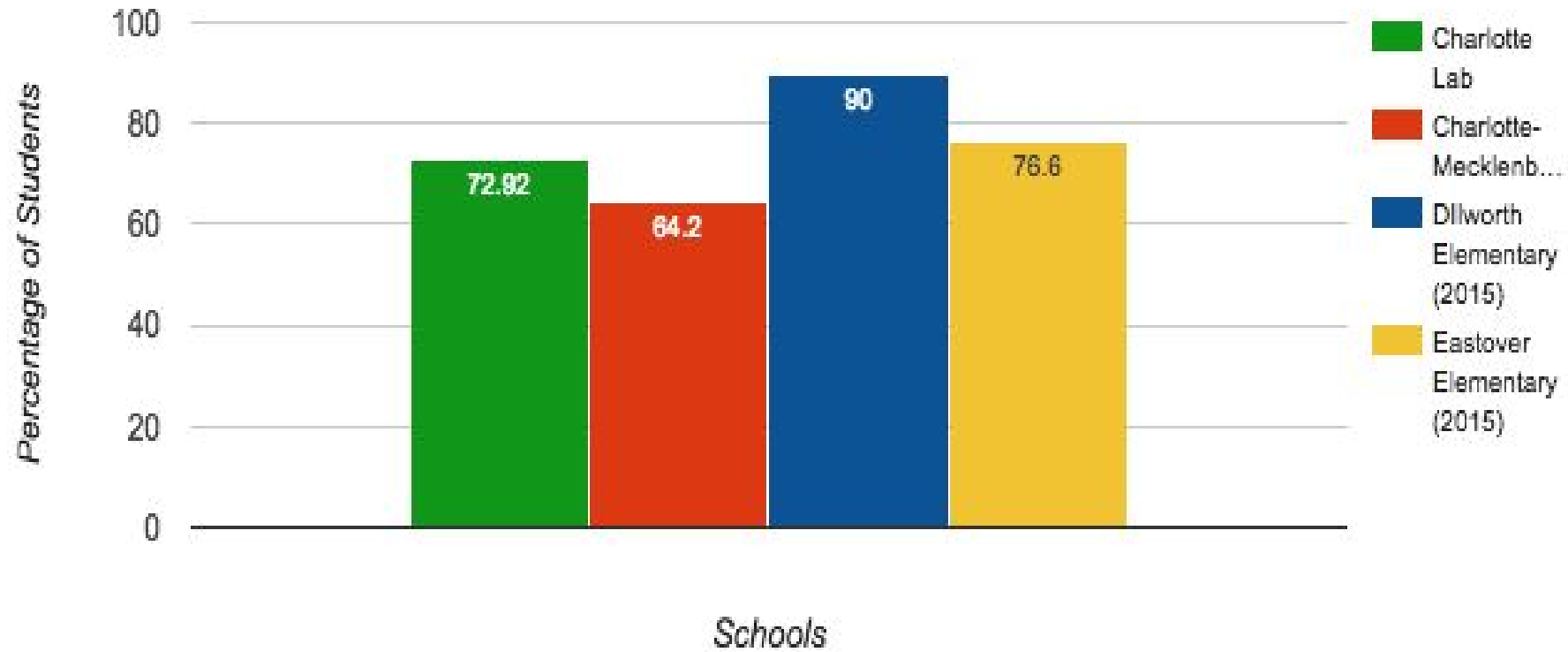
2015-2016 EOG Results: 4th Grade Reading

2015-16 CLS 4th Grade EOG Reading Proficiency Comparison



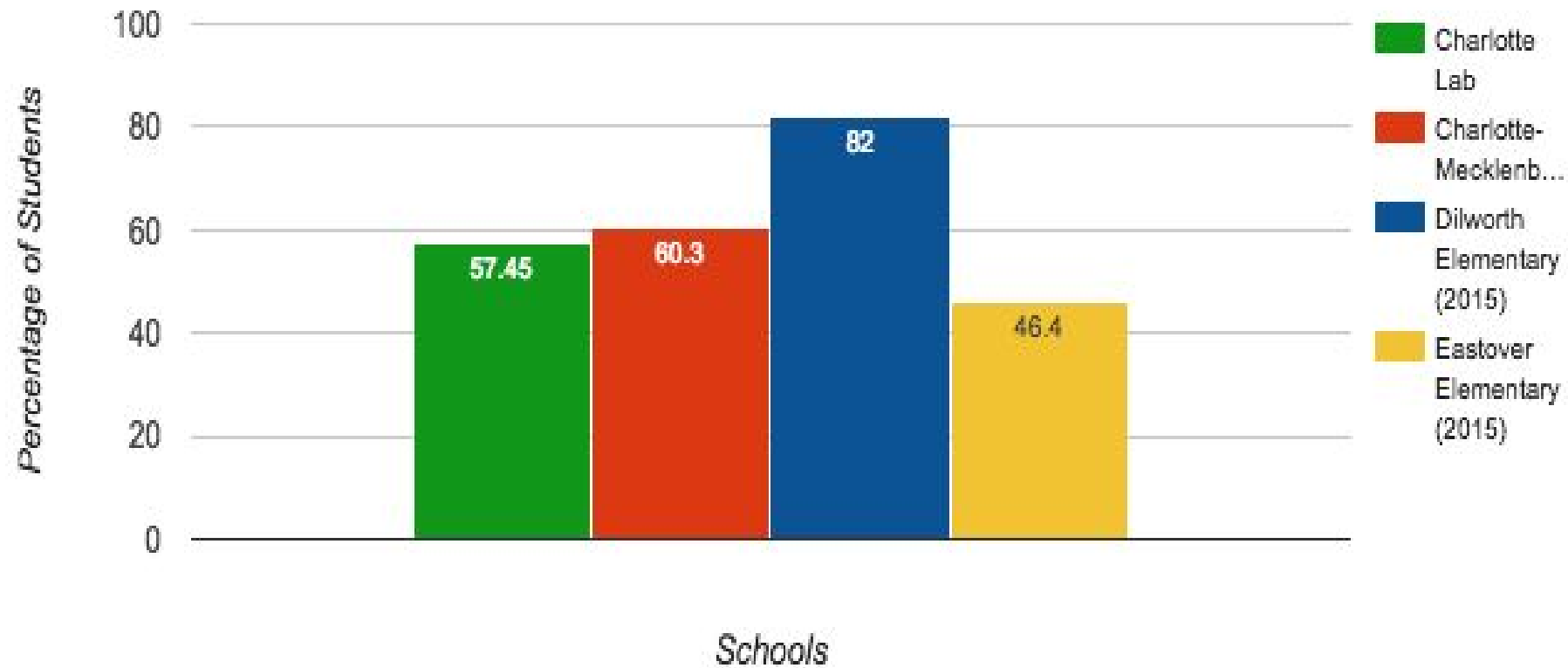
2015-2016 EOG Results: 3rd Grade Math

2015-16 CLS 3rd Grade Math Proficiency Comparison

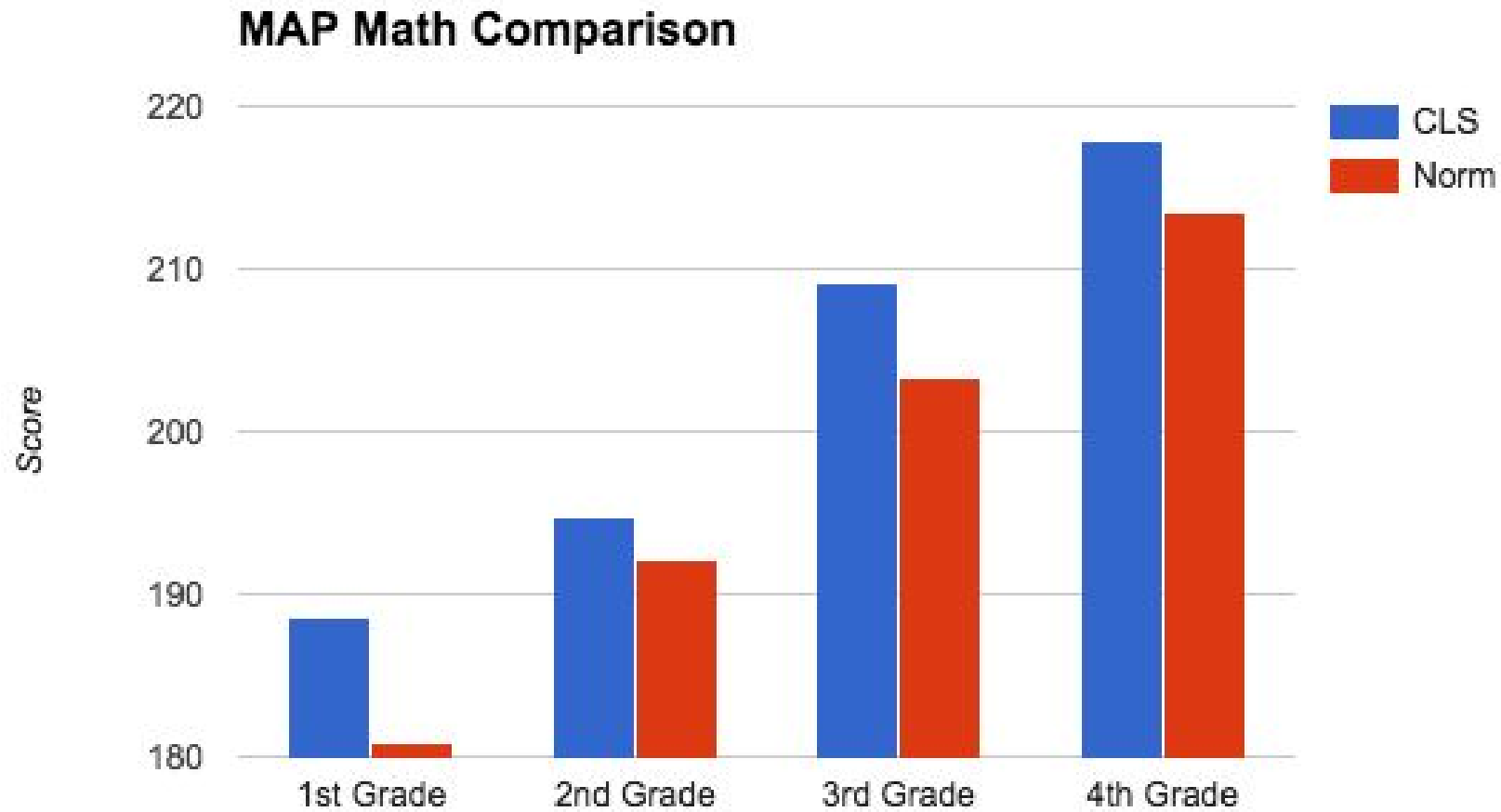


2015-2016 EOG Results: 4th Grade Math

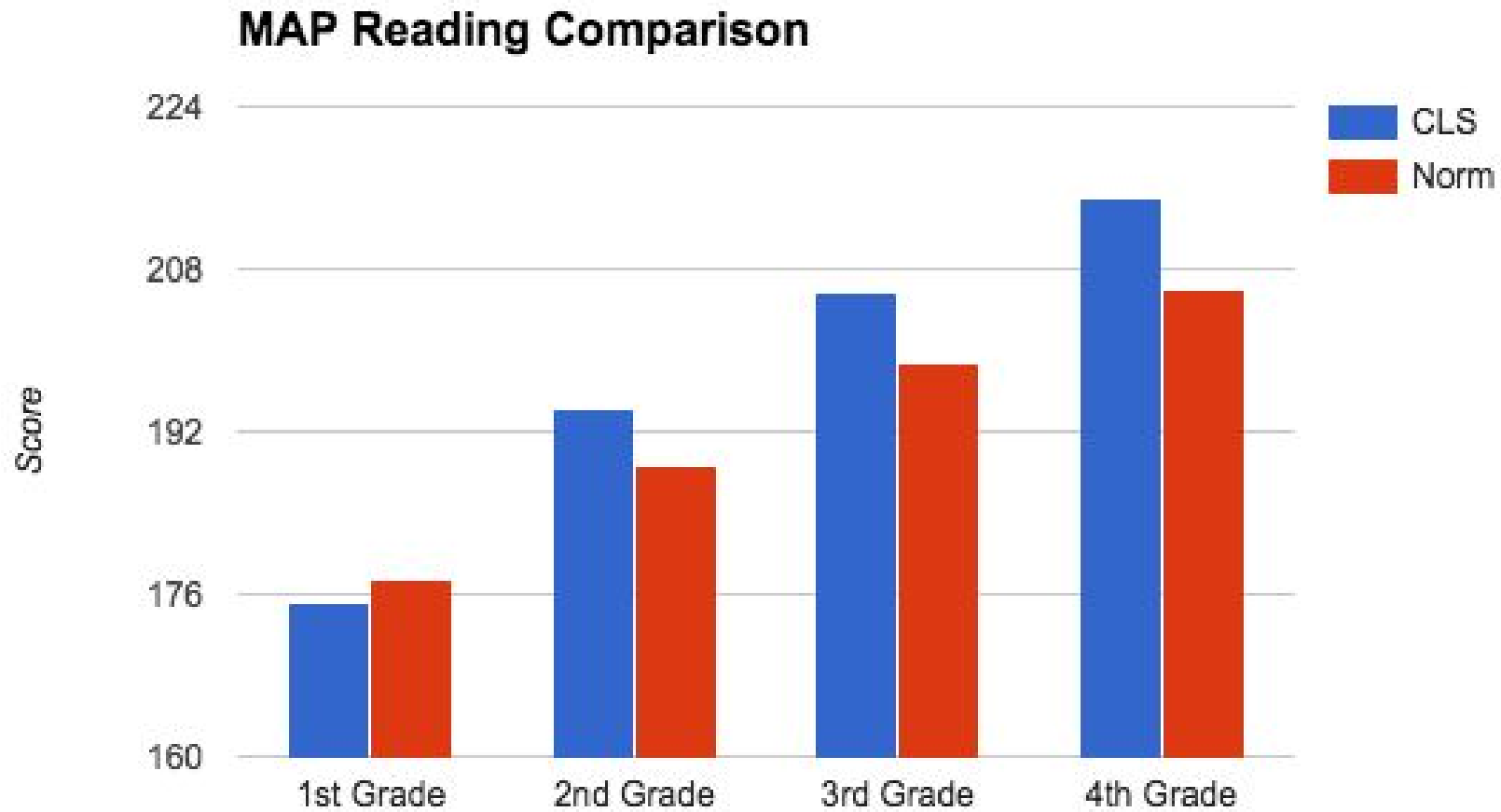
2015-16 CLS 4th Grade Math Proficiency Comparison



2015-2016 MAP Growth Results: Math

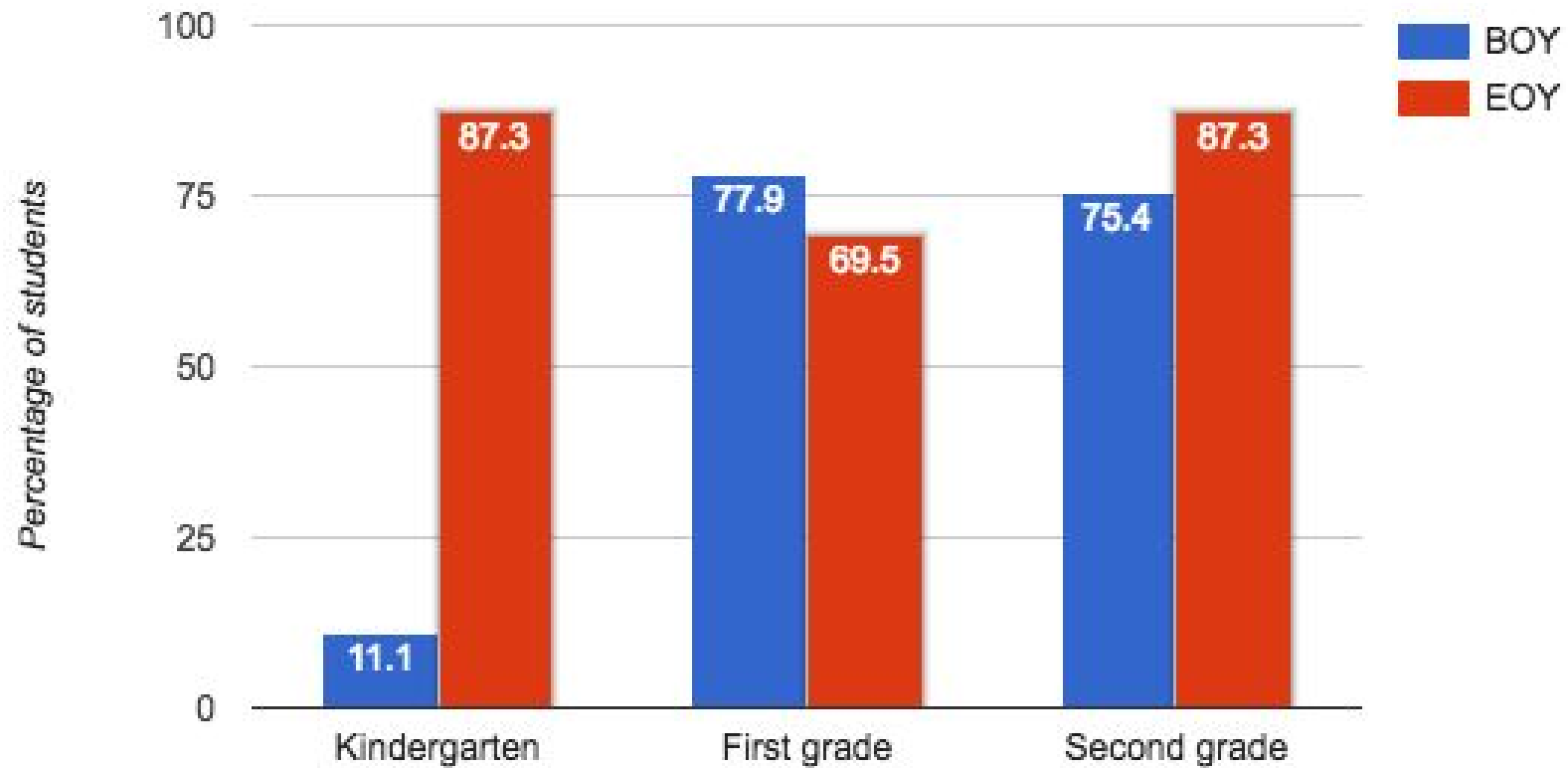


2015-2016 MAP Growth Results: Reading



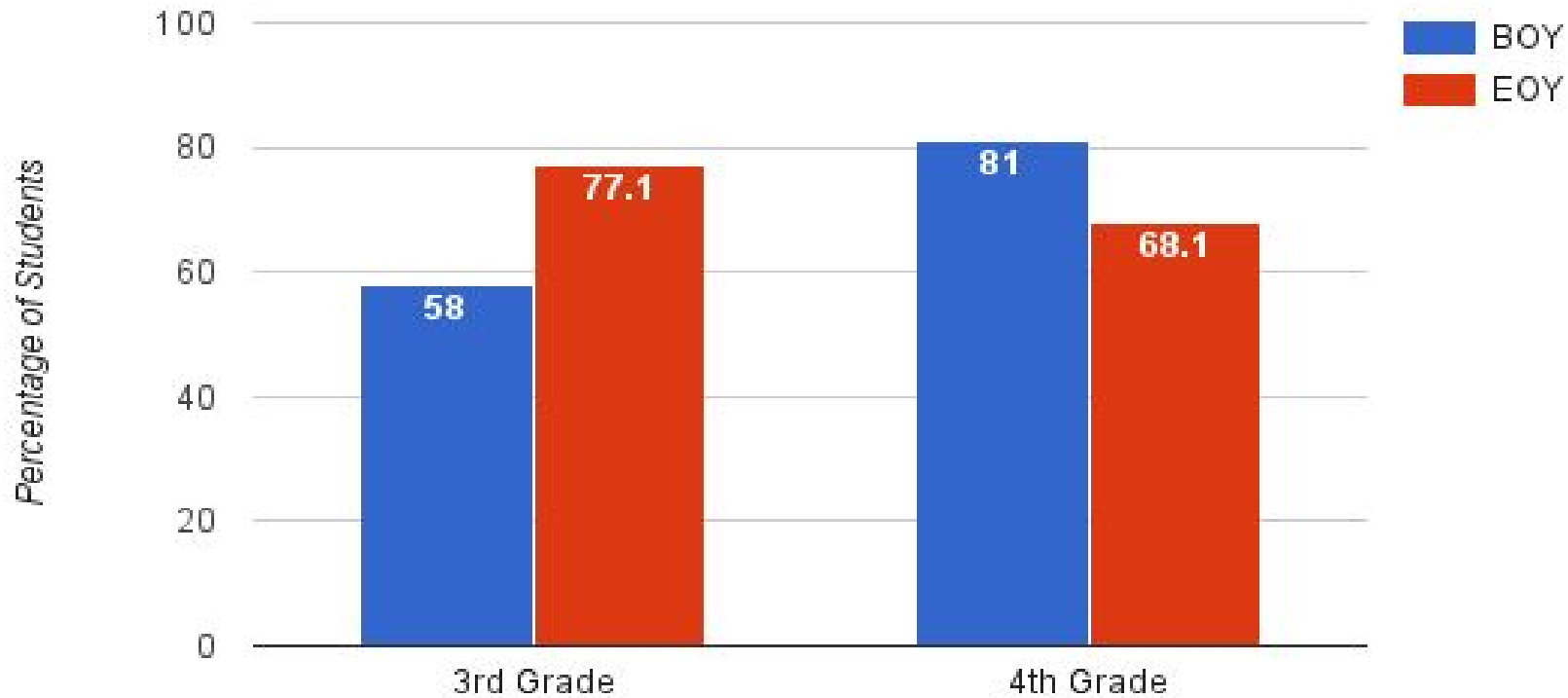
K-2 F&P Reading Progress Results

2015-2016 K-2 Reading Proficiency Data

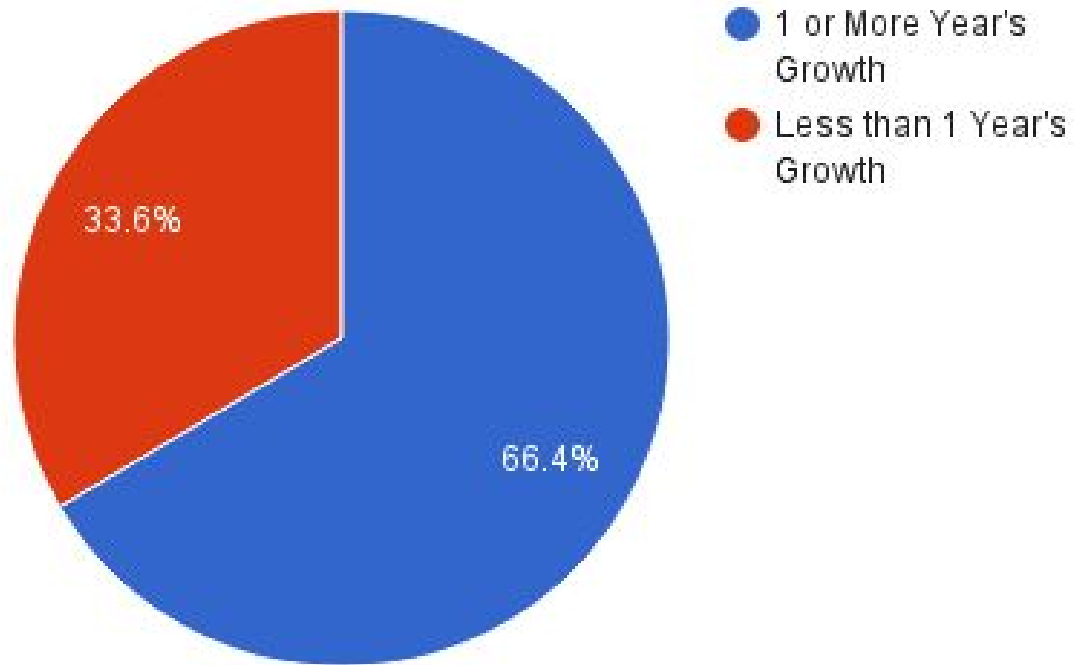


3-4 F&P Reading Progress Results

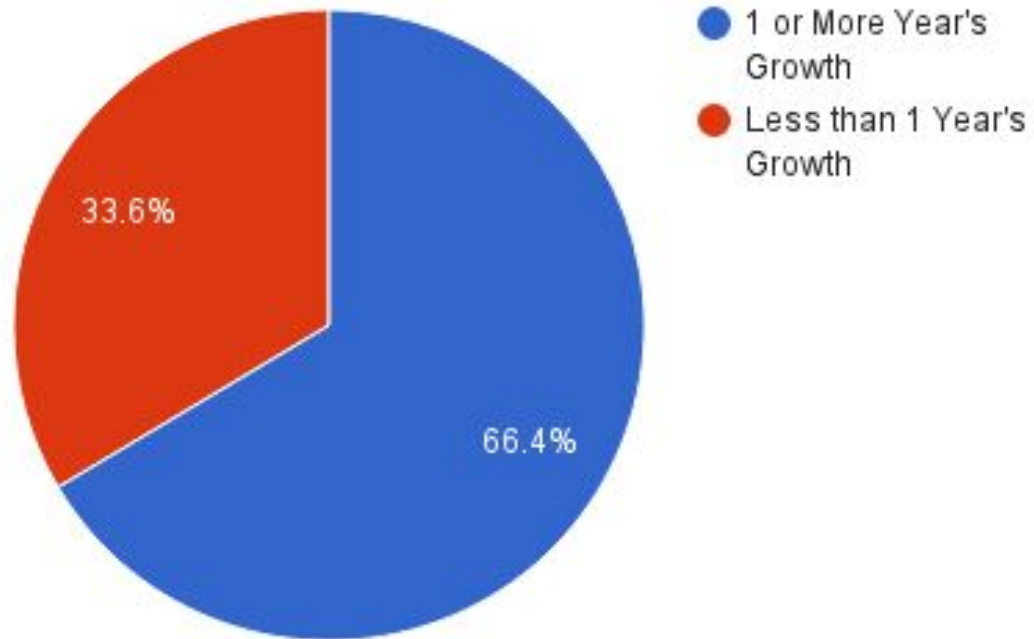
2015-2016 3-4 Reading Proficiency Data



2015-16 Schoolwide F&P Reading

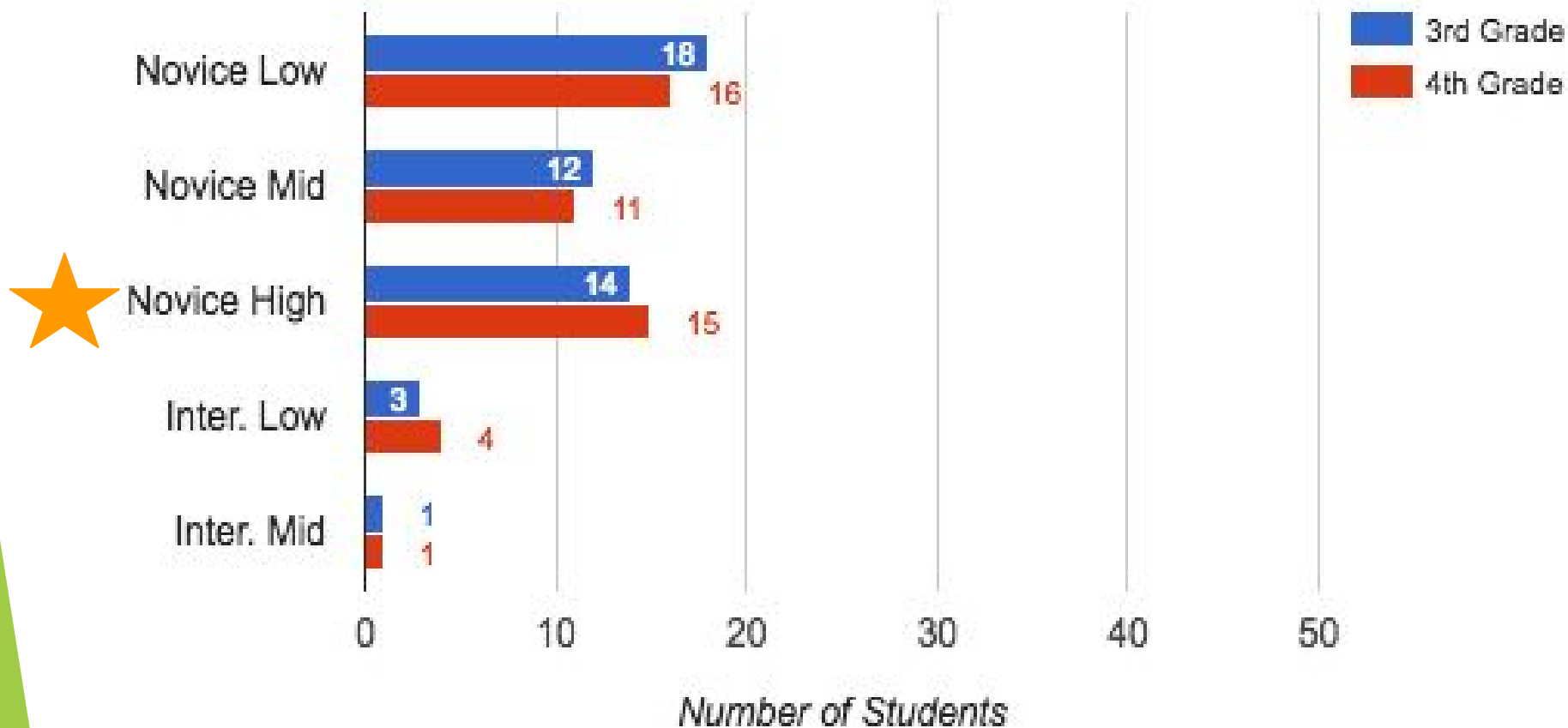


2015-2016 Schoolwide Reading



2015-2016 3-4 STAMP Test Results

2015-16 STAMP Results: Total Score Ranges



Indicates the level we would expect a child to perform at the end of "Spanish I", which means our students are on track for AP study in 9-10th grade

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Students: Where we are now...

- ❖ 863 Applications for 160 seats offered
- ❖ 404 Students
 - 375 Target Enrollment
 - 50% male/female
 - 64% White/Caucasian
 - 20% Black/African American
 - 8% Multi-racial
 - 6% Hispanic/Latino
 - 2% Asian/ Middle Eastern
 - <1% Hawaiian/ Pacific Islander
 - <1% Alaskan/ American Indian

Faculty: Where we are now...

- 45 Faculty members (PT & FT)
- 16% male/84% female
- 58% with advanced degree
- 61% certified in NC (teachers/admin)
- Average Age: 35 years old
- Average Years Experience: 7 years
- Race/Ethnicity:
 - 57% White or Caucasian
 - 20% Black or African American
 - 16% Hispanic or Latino
 - 7% Asian or Pacific Islander

Summer Progress

- Playground
- Acoustic Projects
 - Thanks to Brian Turkalo & Colby Snyder*
- Expansion & reorganization of learning spaces for PL
- Character Lab training & advisory planning
- PL planning: subject- area continuum & process
- School organization



2016 Initiatives

- Personalized Learning in math and literacy
 - Increased transparency and better communication with parents - Seesaw
 - Teacher to Student Ratio - 1:15 or less
 - Inclusion model that supports growth mindset
 - Clearer intervention process
 - Technology investment - devices & software
 - Ongoing professional development
 - Increased classroom support for K-2nd grade

2016 Initiatives

- Diversity & Awareness
 - Admissions priority and wider recruitment
 - Multicultural emphasis in all classes
 - Explicit cultural studies/SS curriculum
- Quest
 - Survival Skills - Tony Wagner
 - Maker integration with Quest
- World Language
 - Differentiation based on level
 - Competency rubric aligned to STAMP tests

2016 Initiatives

- Daily recess!
- Higher quality afterschool programming with more academic support
- Board Committees:
 - School Performance & Culture
 - Diversity & Inclusion Sub-Committee
 - Finance & Fundraising
 - Facilities
 - Governance
 - Strategic Planning - growth & expansion

This Year - Parents' Role

- **Become a collaborative partner**
How will you get involved at CLS?
- **Growth Mindset**
How can you foster this at home?
- **Embrace Diversity**
How can we model this for our students?
- **Become an advocate for real learning**
What can you look at beyond scores?