

6th grade World Language & Cultural Studies (Chinese)
 2017-2018, Ms. Wang (bwang@charlottelabschool.org)



Unit Topics, Goals, Themes, Vocabulary, and Connections to NC Social Studies Essential Standards

Interpretive Communication (Reading/Listening Comprehension)

- Reading and Understanding Chinese Radicals/Characters - Read 60 characters
- Understanding Content-Specific Vocabulary - Recognize and understand meaning of 30 characters

Interpersonal Communication (Conversation)

- Speak with Fluency
- Pronounce Words and Phrases Correctly
- Use Everyday Phrases and Vocabulary

Presentational Communication (Writing / Speaking)

- Writing Chinese Radicals / Characters - Write 30 characters
- Using Content-Specific Vocabulary

Economics and Health Literacy

- *Bargaining*

Civics and government

- *What time is it?*
- *School supply*

Geography & Environmental Literacy

- Walking and driving

History/Culture

- Telephone courtesy
- Who is your teacher?

Trimester #1 Bargaining and What time is it? (August 28-November 20)

In this unit, students will learn how to use numbers in shopping/bargaining and time expressions as well as the proper usage of question words for ages and quantity. Students will also learn how to ask and tell if a person is at a specific location at a particular time, understand the general sequence of dates and times as well as places. Students will learn about Chinese radicals related to date & time and currency so that they are able to recognize characters and write them correctly. Students will be engaged in situational dialogues, picture books and mini projects.

Themes	Goals Students will...	Phrases & Sentences	Social Studies Connection
Bargaining	<ul style="list-style-type: none"> ● Review numbers; ● Understand conversations related to buying and selling things; ● Ask questions related to quantity or price of a product; ● Clearly identify the product I wish 	<p><i>How many/how much/unit of currency/that/too expensive/cheap/a little bit..</i></p> <p><i>Excuse me, may I know what are you going to buy?</i></p> <p><i>Could you please lower the</i></p>	<p>Economics & Healthy Literacy</p> <ul style="list-style-type: none"> ● <i>Compare the currency of different countries</i> ● <i>Chinese</i>

	<p>to buy;</p> <ul style="list-style-type: none"> ● Become familiar with vocabulary associated with buying thing. 	<p><i>price?</i> ...</p>	<p><i>Radicals</i></p>
<p>What time is it?</p>	<ul style="list-style-type: none"> ● Ask someone for the time; ● Tell time in Chinese; ● Ask or say if a person is at a specific location at a particular time; ● Become familiar with vocabulary associated with telling time. 	<p><i>now/o'clock (indicating time of day) /morning /noon/ night/afternoon...</i></p> <p><i>Excuse me, may I know what time is it now?</i> <i>It is 12:25 at noon.</i> <i>Will you be home tomorrow?</i> <i>I will not be home tomorrow.</i></p>	<p>Civics & Government</p> <ul style="list-style-type: none"> ● <i>Compare meal schedule in different countries</i> ● <i>Chinese Radicals</i>

Trimester #2 Telephone Courtesy and Who is your teacher? (November 21-March 1)

In this unit, students will learn how to conduct basic telephone conversations, how to inquire about the telephone numbers. Students will also learn about abilities including subjects and extra curriculums, understand 'titles' in Chinese to show respect for age and hierarchy. Students will learn Chinese radicals related to question words so that they are able to recognize a question or a statement. Students will be engaged in dialogue practices, role plays and presentation.

Themes	Goals Students will...	Phrases & Sentences	Social Studies
Telephone Courtesy	<ul style="list-style-type: none"> ● Make and answer telephone calls in Chinese; ● Inquire about and tell the telephone number; ● Know the difference between English and Chinese telephone terminology; ● Become familiar with basic vocabulary associated with making and answering telephone calls 	<p><i>To make a phone call/wait a moment/to look for /who/ which/a measure word for people/ to come/number...</i></p> <p><i>May I know who is it/whom are you looking for?</i> <i>Which one is John's father?</i> <i>That one is.</i></p>	<p>History & Culture</p> <ul style="list-style-type: none"> ● <i>Common practice of Chinese people when making or answering phone call;</i> ● <i>Chinese Radicals</i>
Who is your teacher	<ul style="list-style-type: none"> ● Be able to ask about or say the things someone knows about; ● Be able to ask about or say the things someone can do; ● Know how to address the teacher in Chinese; ● Learn vocabulary associated with expressing my abilities. 	<p><i>teacher/ classmate/ to teach/ to study/ Chinese/ can/ may/ and/ student/ useful/ together...</i></p> <p><i>Can you speak Chinese? Yes, I can.</i> <i>May I make a phone call? No, not allowed.</i></p>	<p>History & Culture</p> <ul style="list-style-type: none"> ● <i>Chinese refers to someone by their titles as a show of respect for age and hierarchy</i>

Trimester #3 School Supply and Walking & Driving (March 2-June 6)

In this unit, students will learn measure words and understand how to accurately use measure words to describe or ask about the quantity of objects. Also students will learn how to describe the appearance and location of objects with the prepositions 'above', 'under' and 'inside'. Students will learn about reduplication of verbs and prepositions of location. Students will learn Chinese radicals related to stationery as well as the sequence of writing Chinese characters. Students will be engaged in drawing pictures, mini projects and presentations.

Themes	Goals Students will...	Phrases & Sentences	Social study
School Supply	<ul style="list-style-type: none"> Review stationery; Describe quantity; Talk about what to have; Accurately use measure words to describe or ask about the quantity of objects; Describe the appearance and the location of objects. 	<i>Measure words for different objects/ white paper/ question/ answer/ cup/ computer...</i> <i>How many pens do you have? I have ten pens/I don't have any pens.</i> <i>There are two books in the bag.</i> <i>There is a backpack under the desk.</i>	Civics & Government <ul style="list-style-type: none"> Compare measure words in Chinese and in English Chinese Radicals
Walking & Driving	<ul style="list-style-type: none"> Describe the positions and traffic; Remind others of road safety; Use prepositions of location to indicate the position of objects. 	<i>On top/under/ left side/ right side/ front/ behind/walk/ drive/ be careful/ red light/ green light...</i> <i>As long as I see the red light, I stop.</i> <i>He is Mr. Wang (with added emphasis).</i>	Geography & Environmental Literacy <ul style="list-style-type: none"> Discuss and compare traffic signals and road orientation in different countries
Presentation	<ul style="list-style-type: none"> Review all the theme that we learn in this school year. Prepare the final presentation. 		

World Languages Learning Approach

In World Languages each trimester, students will be exposed to the project-based approach. Students will work in differentiated groups throughout these mini-projects based on their individual needs. Instruction will be a combination of: whole class instruction, small group instruction, partner work and independent work. Differentiated groups will be determined through ongoing formal and informal assessments and will support their work in reading, writing, speaking and listening.

Homework and Home-School Connections

Homework will only consist of conversational prompts and work that students did not finish during the school day. There will be no formally assigned homework this year. Rather, we ask that you spend your evenings doing activities that correlate with student success - reading, writing, speaking with and listening to your child in Chinese. Here are some other things you can do at home to reinforce the learning that is taking place at school:

- Ask your child to teach family what he/she learned
- Have your child draw pictures and tell stories; or
- If your child likes to sing, have your child sing Chinese chants in his/her favorite songs

Resources

North Carolina Social Studies Essential Standards
 NCSSFL-ACTFL Can-Do Statements Progress Indicators for Language Learners
 NCSSFL-ACTFL Proficiency Guide
 Chinese Made Easy Textbook & Workbook 2
 Go Chinese Textbooks & Workbook Go100, Go200