



CURRICULUM NIGHT Kindergarten

September 19, 2017



Kindergarten Faculty

Kindergarten Teachers:

- Mary Royall Byrum, Math/Quest
- Mollie Smith and Larsee Howard-McGowan, ELA
- Astrid Salas, Spanish
- Lee Jung Liao, Chinese

Kindergarten Advisors:

- Larsee Howard-McGowan, Mollie Smith, Meegan Whelan, Astrid Salas, Mary Royall Byrum, Liz Benitez



Important Information

Daily kindergarten procedures & expectations

- Arrival, cubbies and morning activities
- Attendance
- CLS News
- Lunch/Snack
- Communication Folders and notes
- Dismissal procedures
- Label everything!!! Lost & Found



English Language Arts

The CLS approach to Literacy:

- Balanced Literacy: Reading/Writing Workshop, Word Study, Read Alouds, Shared Reading, Interactive Writing, Shared Writing, Small Groups/Conferring
- Reading/Writing Continuums
- Personalization
- Student progress
- Unit Curriculum Guides



Kindergarten ELA

Kindergarten Literacy Goals:

- Reading- Students are expected to grow 4 reading levels by the end of the year.
- Writing- Students will be able to write in three different genres
 - Opinion
 - Informational
 - Narrative



Mathematics

The CLS approach to Mathematics

- Use NC Common Core Math Standards as a guide
- Combination of math programs focused on problem-solving and math fluency:
 - Kathy Richardson learning stations
 - Investigations
 - Georgia Math units
- Flexible grouping
- Understanding the *how* and *why* of mathematical processes



Kindergarten Math

Kindergarten Math Curriculum:

Key Concepts Taught:

- Counting and Cardinality (Counting in sets)
- Place Value (tens, ones), Ordering / Comparing (Counting on, more, less, equal to)
- Addition, Subtraction, Estimation (Problem-solving/Number stories)
- Patterns & Relationships
- Geometry (2D & 3D shapes)
- Measurement

Variety of assessments:

- Beginning of year baseline assessment / Summative assessment
- Story problems
- Informal assessments
- SeeSaw posts



Quest

The CLS approach to STEM:

- Challenge-Based: Students learn science content in the context of solving a real world problem for purposes beyond the classroom.
- Integrates:
 - Exposure to careers and the world of work
 - Resources of Uptown Charlotte and field experts
 - Making, engineering & technology
- These are the experiences that open kids' minds!



Kindergarten Quest

- Meets NC Science Standards and Next Generation Science Standards
- Focuses on Seven Survival Skills:
Critical Thinking & Problem Solving, Collaboration, Leadership, Adaptability, Initiative, Communication (written & oral), Accessing & Analyzing, Curiosity & Imagination
- 3 Trimester Quest Projects & Integrated Weather Unit
 - Schiele Museum Scavenger Hunt
 - Designing an Audio Tour for Lazy 5 Ranch
 - Care of a Garden
- Students are assessed through observations, rubrics, group work, journal entries. Parents are encouraged to view some of this work online through SeeSaw.



World Languages & Cultural Studies

The CLS approach to Foreign Language Instruction and Cultural Studies:

- **Partial immersion:** Social Studies Content (NC Standards) with a Global Perspective taught in the target language 90% of the time
- **ACTFL Proficiency Levels:** Students should move up one or two steps each year in their communicative abilities



Kindergarten World Languages & Cultural Studies

NC Social Studies Content & Themes

- Content taught utilizing NC Social Studies Essential Standards & Themes
 - All About Me (body, family, sports/interests)
 - Economy (currency, shopping)
 - Geography (maps, directions, transportation, wildlife)
 - Cultures (food, holidays, customs, common practices)
 - Community (family, citizenship, following rules)
- Strategies used:
 - Read-alouds, games, word games and other activities
 - Interactive experiences with language and print through poems, nursery rhymes, songs, dance and movements
 - Learning Centers
 - Guided reading groups (later in the year)



Kindergarten Spanish

How will language learning be assessed?

- Speaking-Reading-Writing-Listening
- Bi-weekly informal written assessments
- Summative assessment at end of quarter/year
- Daily work in class
- Spanish sight word/reading assessment



Kindergarten Chinese

- Students are assessed using rubrics, SeeSaw and individual check-ins
- We focus on all forms of language instruction:
 - Writing (Basic strokes, Numeric characters 1-10)
 - Speaking
 - Listening
 - Reading (Numeric characters, Simple characters)



World Languages & Cultural Studies

- What will my student be learning about this quarter? [Curriculum Guides](#)
- How can I help my student with language learning at home? [Quizlet.com](#)
- How can I contribute my knowledge of another culture to the school? International Travel Survey ([bit.ly/labtravels](#))



Advisory

The CLS approach to Advisory:

- Goals
- Breakdown/Structure (Grit, Curiosity, Growth Mindset)
- Programming: 2-3x/week, including weekly team-building and weekly grade level assemblies
- Curriculum
 - Mind Up
 - Mindfulness in advisory/classroom



What is the goal of discipline at CLS?

Accountability

Students will take ownership of their actions, both positive and negative.

Connections

Students will make genuine connections to their choices and the impact(s) those choices have on themselves and others.



So how will I know...

- WHAT my child is learning?
 - Trimester curriculum guides
 - Curriculum Night
 - Seesaw updates and Advisor blog posts
- HOW my child is doing?
 - Seesaw posts
 - Progress reports
 - Conferences, End of year evaluation