CURRICULUM NIGHT
Kindergarten

September 19, 2017
Kindergarten Faculty

Kindergarten Teachers:

- Mary Royall Byrum, Math/Quest
- Mollie Smith and Larsee Howard-McGowan, ELA
- Astrid Salas, Spanish
- Lee Jung Liao, Chinese

Kindergarten Advisors:

- Larsee Howard-McGowan, Mollie Smith, Meegan Whelan, Astrid Salas, Mary Royall Byrum, Liz Benitez
Important Information

Daily kindergarten procedures & expectations

- Arrival, cubbies and morning activities
- Attendance
- CLS News
- Lunch/Snackbar
- Communication Folders and notes
- Dismissal procedures
- Label everything!!! Lost & Found
English Language Arts

The CLS approach to Literacy:

- Balanced Literacy: Reading/Writing Workshop, Word Study, Read Alouds, Shared Reading, Interactive Writing, Shared Writing, Small Groups/Conferring
- Reading/Writing Continuums
- Personalization
- Student progress
- Unit Curriculum Guides
Kindergarten Literacy Goals:

- **Reading**: Students are expected to grow 4 reading levels by the end of the year.
- **Writing**: Students will be able to write in three different genres
  - Opinion
  - Informational
  - Narrative
The CLS approach to Mathematics

- Use NC Common Core Math Standards as a guide
- Combination of math programs focused on problem-solving and math fluency:
  - Kathy Richardson learning stations
  - Investigations
  - Georgia Math units
- Flexible grouping
- Understanding the *how* and *why* of mathematical processes
Kindergarten Math

Kindergarten Math Curriculum:

Key Concepts Taught:

- Counting and Cardinality (Counting in sets)
- Place Value (tens, ones), Ordering / Comparing (Counting on, more, less, equal to)
- Addition, Subtraction, Estimation (Problem-solving/Number stories)
- Patterns & Relationships
- Geometry (2D & 3D shapes)
- Measurement

Variety of assessments:

- Beginning of year baseline assessment / Summative assessment
- Story problems
- Informal assessments
- SeeSaw posts
The CLS approach to STEM:

- Challenge-Based: Students learn science content in the context of solving a real world problem for purposes beyond the classroom.
- Integrates:
  - Exposure to careers and the world of work
  - Resources of Uptown Charlotte and field experts
  - Making, engineering & technology
- These are the experiences that open kids’ minds!
Kindergarten Quest

- Meets NC Science Standards and Next Generation Science Standards
- Focuses on Seven Survival Skills:
  - Critical Thinking & Problem Solving, Collaboration, Leadership, Adaptability, Initiative, Communication (written & oral), Accessing & Analyzing, Curiosity & Imagination
- 3 Trimester Quest Projects & Integrated Weather Unit
  - Schiele Museum Scavenger Hunt
  - Designing an Audio Tour for Lazy 5 Ranch
  - Care of a Garden
- Students are assessed through observations, rubrics, group work, journal entries. Parents are encouraged to view some of this work online through SeeSaw.
World Languages & Cultural Studies

The CLS approach to Foreign Language Instruction and Cultural Studies:

- **Partial immersion**: Social Studies Content (NC Standards) with a Global Perspective taught in the target language 90% of the time
- **ACTFL Proficiency Levels**: Students should move up one or two steps each year in their communicative abilities
NC Social Studies Content & Themes

- Content taught utilizing NC Social Studies Essential Standards & Themes
  - All About Me (body, family, sports/interests)
  - Economy (currency, shopping)
  - Geography (maps, directions, transportation, wildlife)
  - Cultures (food, holidays, customs, common practices)
  - Community (family, citizenship, following rules)

- Strategies used:
  - Read-alouds, games, word games and other activities
  - Interactive experiences with language and print through poems, nursery rhymes, songs, dance and movements
  - Learning Centers
  - Guided reading groups (later in the year)
Kindergarten Spanish

How will language learning be assessed?

- Speaking-Reading-Writing-Listening
- Bi-weekly informal written assessments
- Summative assessment at end of quarter/year
- Daily work in class
- Spanish sight word/reading assessment
Kindergarten Chinese

- Students are assessed using rubrics, SeeSaw and individual check-ins

- We focus on all forms of language instruction:
  - Writing (Basic strokes, Numeric characters 1-10)
  - Speaking
  - Listening
  - Reading (Numeric characters, Simple characters)
What will my student be learning about this quarter? **Curriculum Guides**

How can I help my student with language learning at home? **Quizlet.com**

How can I contribute my knowledge of another culture to the school? International Travel Survey ([bit.ly/labtravels](bit.ly/labtravels))
The CLS approach to Advisory:

- **Goals**
- **Breakdown/Structure (Grit, Curiosity, Growth Mindset)**
- **Programming:** 2-3x/week, including weekly team-building and weekly grade level assemblies

- **Curriculum**
  - Mind Up
  - Mindfulness in advisory/classroom
What is the goal of discipline at CLS?

**Accountability**
Students will take ownership of their actions, both positive and negative.

**Connections**
Students will make genuine connections to their choices and the impact(s) those choices have on themselves and others.
So how will I know...

- WHAT my child is learning?
  - Trimester curriculum guides
  - Curriculum Night
  - Seesaw updates and Advisor blog posts

- HOW my child is doing?
  - Seesaw posts
  - Progress reports
  - Conferences, End of year evaluation