



**CURRICULUM NIGHT**  
**Fifth Grade**

September 19, 2017



# A Night in Fifth Grade

## An overview of Curriculum Night...

- Homeroom - daily life & expectations
- Advisory & Student Support Services overview
- 4 Areas with team teaching:
  - ELA, Math, Quest, World Language
- Q&A



# 5th Grade Advisors

Fifth Grade Teachers/ Advisors:

- Wendolyn Fernandez: Advisor
- Brandt Boidy: Advisor
- Vikki-Rose Tunick: Advisor
- Kristen Sluder: Advisor
- Maggie Brown: Advisor



hi



HEY HEY HEY



Stay  
IN  
School



SURPRISE!!



CHARLOTTE  
lab  
SCHOOL



# Rise & Shine

## Daily 5th Grade Procedures & Expectations

- Arrival, cubbies and Rise 'N' Shine activities
- Attendance: morning meeting at 8:15 and first class at 8:32
- Lab News
- Lunch
- Notebooks/Folder
- Green Folders and notes
- Dismissal procedures
- Label everything! Lost & Found



# Character Lab

## Build Character...Build LAB...Build Community

- Dedicated method-character development
- Character strengths- can be biggest predictor of student success
- Results: **self-regulation, higher innovative thinking, and healthier relationships**
- Complement the current programs in place: the LAB Way and MindUp Program
- Advisory program-opportunity to learn, and practice these character strengths among a microcosm of the our community at large



# Character Lab

## 5th grade Character Lab focus for 2017-2018

- PURPOSE (T1)
- SOCIAL/EMOTIONAL INTELLIGENCE (T2)
- GRATITUDE/RESPECT (T3)
- MINDFUL LIVING
- <https://docs.google.com/document/d/1l8zqTKPshn36rHWvPEEncY9oJxOk9gEtH0zd3C0vRB8/edit#>



# Character Lab

## Program Specifics

- Advisory: One character strength per trimester
- First week of the trimester-Introduction to strength
- Activities related to Character Lab trait
- Last week of the trimester-Seesaw reflection-Group Project
- Badges-Peer recognizing peers/students earning badges in the future...
- How can parents be involved?



# Mathematics

## The Lab approach to Mathematics:

- The Pathways Model
- Personalized, Self-Paced Learning
  - Students will first be given a pre-assessment the week prior to instruction. This will help the math team decide the best approach for each student and the content that needs to be covered.
  - Students will be divided into 4-5 groups and will have the opportunity to build upon previous skills for about a week or two. We are currently working on place value and order of operations.
  - [Parent Math Resources](#)





# Fifth Grade Math

- 5th Grade: Brandt Boidy, Maggie Brown, Mary Ashley Davino, and Brittany Newswanger
- Pre- and Post- Test
- Pathways Design
- Growth Mindset
- Homework



# Quest

## The Lab approach to STEM:

- Challenge-Based: Students learn science content and practice 21st century skills in the context of solving a real world problem for purposes beyond the classroom.
- Integrates:
  - Exposure to careers and the world of work
  - Resources of Uptown Charlotte and field experts
  - Making, engineering & technology
- These are the experiences that open kids' minds!



# Fifth Grade Quest

- Meets NC and Next Generation Science Standards (NGSS)
- Incorporate Seven Survival Skills:
  - 1 Critical Thinking and Problem Solving
  - 2 Collaboration
  - 3 Agility and Adaptability
  - 4 Initiative
  - 5 Effective Oral and Written Communication
  - 6 Accessing Information
  - 7 Curiosity and Imagination



# Fifth Grade Quest

- 3 Trimester Quests:
  - Energy Guide - Energy Conservation and Transfer
  - Human Anatomy Quest - Biology, Micro-Biology and Evolution
  - Urban Planning and Green Design - Environmental Science, Ecosystems, and Community Initiatives
- Students are assessed through observations, rubrics, group work, journal entries and SeeSaw
- Science EOG in May; students will take practice science EOGs throughout the year



# English Language Arts & Humanities

## The Lab approach to Literacy:

- Balanced Literacy
  - Reading/Writing Workshop, Word Study, Read Alouds, Shared Reading, Interactive Writing, Shared Writing, Small Groups/Conferring
- Reading/Writing Continuums
- Personalization
- Student progress
- Unit Curriculum Guides
- Humanities Curriculum



# Fifth Grade ELA & Humanities

## Fifth Grade Literacy Curriculum:

- Reading - Students will read within different genres such as nonfiction and fiction. They will move levels by learning the skills and strategies required to read and deeply comprehend books at their next level.
- Writing - Students will be able to write in three different genres.
  - Opinion/Argument
  - Nonfiction/Informational
  - Personal Narrative
- Humanities Curriculum



# World Languages & Cultural Studies

## Teachers

- **Chinese**

- Mrs. Wang

- **Spanish**

- Mrs. Maspons
- Mr. Morales
- Mrs. French



# World Languages & Cultural Studies

The Lab approach to World Language and Cultural Studies Instruction:

- **Partial Immersion:** Social Studies and Global themes taught in the target language up to 90% of the time
- **ACTFL Proficiency Levels:** Students should move up about two steps each year in their communicative abilities
- **Performance Assessments:** Rubric evaluation with feedback for growth





# World Languages & Cultural Studies

The Lab approach to World Language and Cultural Studies Instruction:

- **Cultural Competencies:** Teachers carefully plan to incorporate the products, practices, and perspectives of various cultures.
- **Personalized Goals:** Students identify areas they want to work on and measure their growth over time.
- **Small Group Practice (Centers):** Student practice reading, writing, listening and speaking weekly.



# World Languages & Cultural Studies

How can I help my student with language learning at home?

**Duolingo // Quizlet // RAZkids**

**Notice language in your home and community!**

How can I share my cultural experiences with Lab?

**Multicultural Night 2018**

How will language learning be assessed at the end of the year?

[Avant STAMP 4se](#)



# Technology at Lab

- Our philosophy - technology is NOT the end but rather an important and helpful means to the end.
- Right technology for the right purpose
- Vision drives technology - not about “coolness”
- Technology skills are learned *in context*
- Google platform - “open” to all
- Chromebooks & tablets
- BYOD for 4th & 5th graders (e-readers only)



# So how will I know...

- WHAT my child is learning?
  - Curriculum Night
  - Year-long Curriculum guides
  - SeeSaw updates - teachers & advisors
  
- HOW my child is doing?
  - Seesaw e-portfolios
  - Progress Reports in the middle and end of T1 & T2 /  
Conferences after T1, T2



# Questions?







# Communication at CLS

## The Basics

- Enewsletter – *This Week at Charlotte Lab School* on the first school day of the week
- Green Folder – Important Schoolwide & Grade Level Notices
- Website – [www.charlottelabschool.org](http://www.charlottelabschool.org)
- Advisor – Primary Contact/Liaison
- Seesaw – Advisory Blog & Student Work

## Other Fun Ways to Stay Connected

- Facebook Pages: Official and “Parents”
- Twitter: @charlottelabsch - DIDN'T THIS CHANGE?
- School Blog: charlottelabschool.blogspot.com
- Remind 101: Text Code to 810-10 ... Entire School - @Fk2c2; Kindergarten - @2a34d; 1st Grade - @8g9ccd; 2nd Grade - @48h447; 3rd Grade - @hea66; 4th Grade - @43gf3d; 5th Grade - @4dha6

**Quick Links Can be found at:** <http://www.charlottelabschool.org/#/lab-parents/parent-resources>

**Q&A:** Ask Questions Here: [goo.gl/xbgBwO](http://goo.gl/xbgBwO)



# Music

## The CLS approach to Music Instruction:

- **Early Elementary Curriculum:**
  - Fundamental skills learned with REAL instruments and a varied repertoire of timeless songs.
  - Cultivating a positive relationship with music by reinforcing why we “Play” music.
- **Upper Elementary Curriculum:**
  - English. Chinese. Spanish. Music. These are the four languages that students will learn at CLS.
  - Individualized instrumental specialization (No Recorders!). Students will specialize on Piano, Voice, or Ukulele.
  - Keeping an eye towards High school and College. Focus on building an audition repertoire.
- **Vision for Middle School Music:**
  - Chorus, Band, Digital Music Production, and Songwriting.
  - Broadening instrumental offerings.
  - Ambassadorial group and individual performances.





# Art

## The CLS approach to Art Instruction:

- **Early Elementary Curriculum:**
  - Foundational skills: Make Art, Look at Art and Talk about Art
  - Process over Product. Artmaking is experimental and kinesthetic.
- **Upper Elementary Curriculum:**
  - Continue exploration of Foundational art skills plus
    - Support natural interest of this age for achieving realism and mastering techniques
    - Visual Literacy component
- **Vision for Middle School Art:**
  - “TAB” (Teaching for Artist Behavior) Model: Independent, student-selected projects.
  - Building portfolios for High School
  - Student docent program



# Drama

## The CLS approach to Drama Instruction:

- Partnership with Children's Theater of Charlotte
- Exclusive CLS curriculum covering k-8
  - One live show per grade per year
  - Back-stage access (thanks to CLS parents on staff at CTC)
  - Exposure to:
    - Literary/literacy connections - reading/writing
    - Public performance
    - Behind the scenes: stage direction, costumes



# CODE

The ability to innovate with technology is also important for students' future success and ability to make a difference in a global society.

## The CLS approach to Computer Science Instruction:

- Elementary Curriculum covering 4th & 5th grade
  - Students create computer programs that will help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, digital citizenship, and develop interactive games or stories



# Academic Services

## CLS approach to Intervention & Academic Support:

- Goal:
  - To provide a spectrum of academic services to meet all students' educational needs
- How are students in need identified?
  - All content area teams utilize a cyclical data-driven intervention system to ensure students in academic need are identified in a timely and efficient manner
- Services:
  - Tutoring: After-School Care
  - 504 Plans (504)
  - Individual Education Plans (IEP)
    - Speech-Language Therapy
    - Occupational Therapy
  - Limited English Proficiency Plans (LEP)



# Counseling Services

## CLS Approach to Advisory:

- Goals
- Counseling Approach
- How to request an appointment
- Curriculum



# Advisory

## The CLS approach to Advisory:

- Goals
- Breakdown/Structure
- Programming: 2-3x/week, including weekly team-building and weekly grade level assemblies
- Curriculum
  - **Mind Up**
  - **Mindfulness in advisory/classroom**