



**CURRICULUM NIGHT**  
**First Grade**

September 19, 2017



# First Grade Faculty

## First Grade Teachers:

- Samantha Dreyer, Math/Quest (Homerroom/Advisor)
- Stephanie Doig, ELA (Homerroom/Advisor)
- Elizabeth King, Spanish (Homerroom)
- Lee Jung Liao, Chinese

## First Grade Advisors:

- Leslie Chambers
- Danielle McDaniel
- Bitia Clark



# Homeroom

## Daily 1st grade procedures & expectations

- Arrival, cubbies and morning activities
- Attendance
- Daily check-in
- Lunch/**Snack (2 snacks a day)**
- Green Folders and notes
- Dismissal procedures
- Label everything! Lost & Found



# Advisory

- Dedicated to character development and community building
- Results: **self-regulation, higher innovative thinking, and healthier relationships**
- Complement the current programs in place: the LAB Way and MindUp Program, Mindfulness
- Character traits more focused this year:
  - Curiosity
  - Grit
  - Mindfulness





# English Language Arts

## The CLS approach to Literacy:

- Balanced Literacy: Reading/Writing Workshop, Word Study, Read Alouds, Shared Reading, Interactive Writing, Shared Writing, Small Groups/Conferring
- Reading/Writing Continuums
- Personalization
- Student progress
- Unit Curriculum Guides



# First Grade ELA

## First Grade Literacy Goals:

- Reading - Students will read within different genres such as nonfiction and fiction; they will move levels by learning the skills and strategies required to read and deeply comprehend books at their next level
- Writing - Students will be able to write in three different genres
  - Opinion/Argument
  - Nonfiction/Informational
  - Personal Narrative



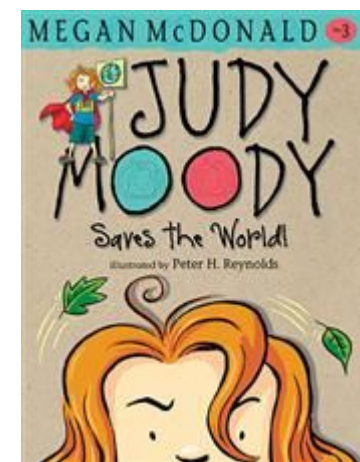
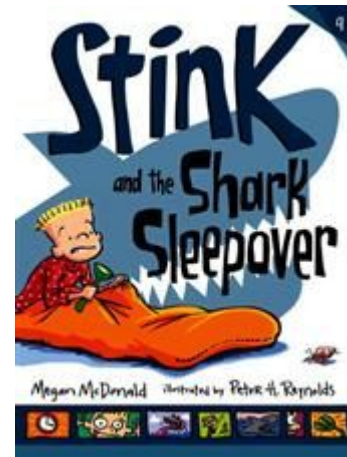
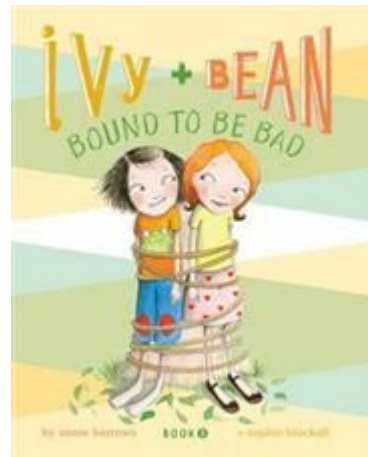
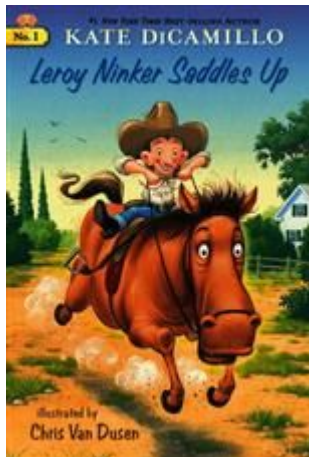
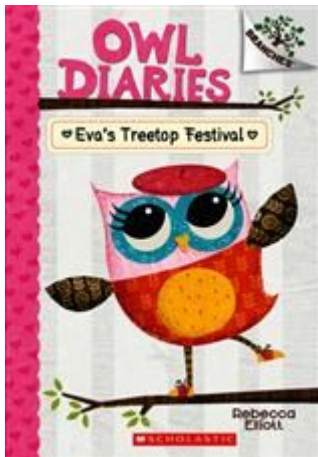
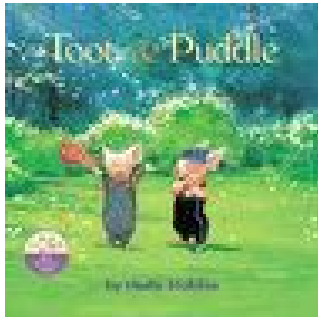


# Choosing just right and appropriate books...

Examples of leveled books:

<http://www.booksource.com/>

Genres, themes/topics, relating to experiences, character relationships, abstract vs literal concepts, literary language etc.





# Mathematics

## The CLS approach to Mathematics

- Use NC Common Core Math Standards as a guide
- Combination of math programs focused on problem-solving and math fluency:
  - Kathy Richardson learning stations
  - Singapore Math
  - Investigations
  - Georgia Math units
- Flexible grouping
- Understanding the *how* and *why* of mathematical processes





# First Grade Math

## Key Concepts Taught:

- Operations and Algebraic Thinking (Addition and Subtraction)
- Number and Operations in Base Ten (Counting to 120, Understanding tens and ones)
- Measurement and Data (Telling time and talking about data)
- Geometry (Distinguishing shape attributes, halves and quarters)

## Variety of assessments:

- Beginning of year baseline assessment / Summative assessment
- Story problems
- Informal assessments
- SeeSaw posts



# Quest

## The CLS approach to STEM:

- Challenge-Based: Students learn science content and practice 21st century skills in the context of solving a real world problem for purposes beyond the classroom.
- Integrates:
  - Exposure to careers and the world of work
  - Resources of Uptown Charlotte and field experts
  - Making, engineering & technology
- These are the experiences that open kids' minds!



# First Grade Quest

- Meets NC Science Standards and Next Generation Science Standards
- Focuses on Seven Survival Skills:
  - Critical Thinking & Problem Solving, Collaboration, Leadership, Adaptability, initiative, Communication (written & oral), Evaluation, Curiosity & Imagination
- Quests:
  - Investigation Playground
  - Outer Space Scavenger Hunt
  - Creating a Nature Guide for Animals in North Carolina
- Students are assessed through observations, rubrics, group work, journal entries and SeeSaw



# World Languages & Cultural Studies

## The CLS approach to World Language and Cultural Studies Instruction:

- **Partial immersion:** Social Studies Content with a Global Perspective taught in the target language (up to 90% of the time)
- Combination of World Language and Social Studies (NC Standards).
- **ACTFL Proficiency Levels:** Students should move up one or two steps each year in their communicative abilities.



# World Languages & Cultural Studies

## NC Social Studies Content & Themes

- Content taught utilizing NC Social Studies Essential Standards & Themes
  - Rules/Family
  - Community Helpers/Places in the City
  - Landforms/Directions, Globe, Maps
  - Animals/Habitats
  - Plants (Needs/Wants)
  - Celebrations (food, holidays, customs, common practices)
- Strategies used:
  - Read-alouds, games, word games and other activities
  - Interactive experiences with language and print through poems, nursery rhymes, songs, dance and movements
  - Learning Centers
  - Guided reading groups



# 1st Grade Spanish

## How will language learning be assessed?

- Speaking-Reading-Writing-Listening
- Bi-weekly written informal assessments
- Summative assessment at end of trimester/year
- Seesaw and individual check-ins
- Spanish sight word/reading assessments



# 1st Grade Chinese

## How will language learning be assessed?

- Rubrics
- SeeSaw posts
- Individual check-ins

We focus on all forms of language instruction:

- Writing (Radicals)
- Speaking
- Listening
- Reading





# World Languages & Cultural Studies

- What will my student be learning about this quarter? [Curriculum Guides](#)
- How can I help my student with language learning at home? [Quizlet.com](#)



# What is the goal of discipline at CLS?

## Accountability

Students will take ownership of their actions, both positive and negative.

## Connections

Students will make genuine connections to their choices and the impact(s) they have on themselves and others.



# The LAB Way

## L = *Learn and let others learn.*

Charlotte Lab School students will:

- *Conduct themselves in a manner that allows the teachers to teach, and all students to learn.*
- *Raise their hand before calling out*
- *Carry materials needed for each class according to teacher expectations.*
- *Complete and turn in assignments on time.*
- *Ask for help when needed*



# The LAB Way

## A= Act Responsibly

Charlotte Lab School students will:

- *Clean up after themselves*
- *Walk quietly during transitions*
- *Use the restroom quickly and quietly*
- *Wear proper school uniform*
- *Adhere to the CLS Honor Code*
- *Use technology appropriately and responsibly.*
- *Respect school property and materials*



# The LAB Way

## B= Be Kind

*Charlotte Lab School students will:*

- *Treat others with respect*
- *Keep hands, feet and objects to themselves*
- *Avoid gossiping and rumor spreading*
- *Report any bullying/harassment to an adult*
- *Recognize and acknowledge their classmates who are following the Lab Way*



# So how will I know...

- **WHAT** my child is learning?
  - Quarterly curriculum guides - in student binders
  - Curriculum Night
  - Seesaw updates and Advisor blog posts
- **HOW** my child is doing?
  - Seesaw e-portfolios
  - Conferences after Q1, Q3; Report cards after Q2, Q4
- **BEHAVIOR?**
  - Green Folders, Emails, Advisor check-ins



# Questions...

Feel free to write any specific questions on an index card.