Central Christian Academy teaches preschoolers Bible Readiness because every child should begin to learn that the Bible is the inspired Word of God and the means to which the Holy Spirit can instruct us. Everything in the Bible is written to teach us. Through endurance and the encouragement of the Scriptures we have hope. (Romans 15:4) Through studying the Bible, students will believe that Jesus is the Son of God (John 20:31). Our preschool curriculum includes a daily Bible lesson and has its truth continually woven into all areas of instruction and life at our school.

The Biblical concepts taught to the Caterpillar and Butterfly Class focus on the fruit of the Spirit and its quality of love. As students learn about different Bible stories, they will see how God demonstrates His love to us. They will begin to understand ways in which they can show God’s love to others through:

- Being obedient
- Being honest
- Sharing with others
- Getting along with others
- Taking turns

### Caterpillar Class:

**B.ACO K2.1**
The student will recite short Bible verses.

**B.ACO K2.2**
The student will learn that Jesus is God and that He loves them.

**B.ACO K2.3**
The student will identify God as our Creator and learn that He made the world.

**B.ACO K2.4**
The student will learn simple versions of Bible stories that contain foundational lessons and nourish their spiritual development.

### Butterfly Class:

**B.ACO K3.1**
The student will memorize Bible verses.

**B.ACO K3.2**
The student will learn Jesus is God and discover ways He demonstrates His love to us.

**B.ACO K3.3**
The student will extend their learning about God as our Creator and learn that He made the world.

**B.ACO K3.4**
The student will learn that God loves the church (A place where they worship with other Christians) and wants us to make it a part of our lives.

**B.ACO K3.5**
The student will learn that Jesus is God and that He loves them.
Central Christian Academy teaches preschoolers Language Arts Readiness so they can be prepared to become better school age students. Through speaking, reading and writing, students will be able to better understand God’s Word and communicate its message to others (2 Timothy 2:15). Central’s preschool students are encouraged to advance their Language Arts skills at their individual level. We recognize that students at this age develop at different paces. Our teachers challenge those who are ready for more advanced skills and also provide extra assistance to those students who require it.

The two and three year old student will be immersed in a print-rich environment to develop oral language skills, vocabulary, and an appreciation for literature. The primary texts for students to develop their Language Arts skill are “The Very Hungry Caterpillar”, “Chicka Chicka Boom Boom”, “One Fish, Two Fish, Red Fish, Blues Fish”, and “There Was an Old Lady Who Swallowed a Fly”. In addition to these four books, the student will be exposed to other stories and books on a daily basis.

LA.ACO K2.1
The student will develop listening and speaking skills by communicating orally.
   a) Point to an object or picture when it is named
   b) Recognize names of familiar people, objects, body parts
   c) Use simple phrases
   d) Use two to four word sentences
   e) Follow simple instruction
   f) Repeat words overheard in conversation.

LA.ACO K2.2
The student will learn about the alphabet and begin to recognize letters.
   a) Correctly identify 4-9 alphabet (uppercase) letters by name in random order.
   b) Select a letter to represent a sound (4-9 letters).
   c) Begin to recognize simple/familiar high-frequency words, including his or her name.
   d) Read simple/familiar high-frequency words, including his or her name.
   e) Notice letters around him/her in familiar, everyday life.

LA.ACO K2.3
The student will demonstrate knowledge of print concepts. They will identify books and other forms of media.

LA.ACO K2.4
The student will write using a variety of materials through scribbling to communicate ideas and information.

LA.ACO K3.1
The student will develop listening and speaking skills by communicating experiences and ideas through oral expression.
   a) Speak clearly and is understood.
   b) Participate in class discussions.
   c) Use correctly:
      “I, you, me, he, she”
   d) Ask and answer questions:

LA.ACO K3.2
The student will demonstrate basic knowledge of the alphabet.
   a) Correctly identify 10-18 alphabet (uppercase) letters by name in random order.
   b) Select a letter to represent a sound (8-10 letters).
   c) Correctly provide the most common sound for 5-8 letters.

d) Read simple/familiar high-frequency words, including his or her name.

e) Notice letters around him/her in familiar, everyday life.

LA.ACO K3.3
The student will manipulate the various units of sounds in words.
   a) Recognize rhyming words
   b) Use plurals correctly.

LA.ACO K3.4
The student will demonstrate knowledge of print concepts. They will hold books correctly, look at flip books on a computer and recite text for memory.

LA.ACO K3.5
The student will write using a variety of materials through scribbling, forms, letters, inventive spellings as a means to communicate ideas and information.
Central Christian Academy teaches preschoolers Math Readiness because God designed our world with precision. The study of Mathematics at Central Christian Academy reflects the perfection of God’s creation. It helps students gain a greater understanding of who God is.

Through daily calendar and literature unit activities the Caterpillars and Butterflies will see that math skills are essential to their every day lives. They will see that mathematical concepts are a part of God’s design and a part of His perfect creation. Central Christian Academy’s curriculum for these classes will challenge children to explore ideas about patterns and relationships, order and predictability, and logic and meaning. These ideas include the concepts of number, pattern, measurement, shape, space, and classification. Central’s preschool students are encouraged to advance skills in mathematics at their individual level. We recognize that students at this age develop at different paces. Our teachers challenge those who are ready for more advanced skills and also provide extra assistance to those students who require it.

**M.ACO K2.1 Number and Number Sense**
The student will rote count 1-20 while pointing to and/or moving objects from one place to another.

**M.ACO K2.2 Computation and Estimation**
The student will notice change in groups (sets/collections) as more and less.

**M.ACO K2.3 Measurement**
The student will participate in daily calendar activities appropriate for his/her age and be introduced to different weights, lengths, and temperature.

**M.ACO K2.4 Geometry**
The student will identify shapes by name and work three to five piece inset puzzles.

**M.ACO K2.5 Probability and Statistics**
The student will participate in the data gathering process in order to answer teacher generated questions.

**M.ACO K3.1 Number and Number Sense**
The student will count to and identify one to one correspondence and know the last counting word tells “how many.”

**M.ACO K3.2 Computation and Estimation**
The student will describe change in groups (sets/collections) as more and less.

**M.ACO K3.3 Measurement**
The student will participate in daily calendar activities appropriate for his/her age and discover that things are different weights, lengths, and temperature.

**M.ACO K3.4 Geometry**
The student will identify shapes by name and will complete five to seven piece inset puzzle.

**M.ACO K3.5 Probability and Statistics**
The student will participate in the data gathering process in order to answer student generated questions.

**M.ACO K3.6 Patterns, Functions, and Algebra**
The student will sort objects by categories (color, size, shape).
Central Christian Academy teaches Science because it is important for students to gain an understanding of the world God created. Science should open a child’s mind the wonders of creation and see how it reveals God’s glory. The scientific process and investigations help students to think through God’s purpose and His expectations for how we should take care of the earth.

Caterpillars and Butterflies are given opportunities to experience God’s creation and design. The resources that God provides us through His creation and the way we are to care for it are also introduced to these students.

Caterpillar Class:

S.ACO K2.1
Scientific Investigation, Reasoning, and Logic
The student will discover new things using their five senses

S.ACO K2.2
Force, Motion, and Energy
The student will play with large magnets and magnetic materials.

S.ACO K2.3
Matter
The student will identify colors by name.

S.ACO K2.4
Life Processes
The student will observe how God created and designed plants and animals to grow differently. For example, seeds to plant, puppies to dogs, caterpillars to butterflies, etc.

S.ACO K2.5
Resources
The student will participate in classroom recycling projects while being taught to take care of the world God made for them.

Butterfly Class:

S.ACO K3.1
Scientific Investigation, Reasoning, and Logic
The student will make observations using their five senses and sort them according to like characteristics.

S.ACO K3.2
Force, Motion, and Energy
The student will explore the properties of magnets and magnetic materials.

S.ACO K3.3
Matter
The student will identify items by color, shape, and size. They should begin to describe items as hard, soft, heavy, light, etc.

S.ACO K3.4
Life Processes
The student will identify how God created and designed things to grow and change at different rates. For example, seeds to plant, puppies to dogs, caterpillars to butterflies, etc.

S.ACO K3.5
Resources
The student will participate in classroom recycling projects while being taught to take care of the world God made for them.
Central Christian Academy teaches Social Studies because it is important for students to gain an understanding of their heritage as it relates to Biblical principles and the society in which we live. History is considered to be “His stories” and will be compared to Biblical references.

The academic content objectives for the Caterpillars and Butterflies enable students to understand and participate effectively in home, church, and school. The energy, curiosity, and imagination of these students lead them to action and interaction within their surroundings.

**Caterpillar Class:**

**History**

**SS.ACO K2.1**
The student will be told about Bible stories and other historical events.

**SS.ACO K2.2**
The student will become more aware of self as separate from others.

**Geography**

**SS.ACO K2.3**
The student will become aware of the physical relationship between and among people and places by...

- a) Discovering differences and developing parallel play.
- b) Engaging in interactive games with adults.
- c) Experiencing a decrease in separation anxiety.
- d) Demonstrating increasing independence.

**Civics**

**SS.ACO K2.4**
The student will become more excited about the company of other children and learn to show respect to others in the classroom.

**Butterfly Class:**

**History**

**SS.ACO K3.1**
The student will be able to retell parts of Bible stories and other historical events.

**SS.ACO K3.2**
The student will learn ways they are different from others and begin to understand how some things have changed thoughout time, but that God never changes and loves everyone.

**Geography**

**SS.ACO K3.3**
The student will gain mapping skills by recognizing small models and pictures to be representations of larger concrete items.

**SS.ACO K3.4**
The student will observe and explore their environment.

**Economics**

**SS.ACO K3.5**
The student will take part in classroom jobs and gain an understanding of how we can work together and help each other.

**SS.ACO K3.6**
The student will care for toys and materials as they learn to help the group as a whole versus their own wants.

**Civics**

**SS.ACO K3.7**
The student will participate as a member/citizen of a class/community at church and school.
Central Christian Academy believes that students need to be physically active to grow properly. According to the National Association of Sports and Physical Education (NASPE), children should spend 150 minutes every week in physical education. Since God chooses our bodies for His temple and dwelling place, it is important that we take care of them (1 Corinthians 6:19-20). Therefore, CCA places a priority on children being active at school and emphasizes a strong physical education program. There is a strong emphasis on both gross and fine motor development activities in Central Christian Academy’s Caterpillar and Butterfly classes. Outdoor and indoor physical activity are an integral part of the curriculum and are viewed as an opportunity for learning. Students are provided with positive movement experiences that will encourage them to participate in physical activities and stay active.

**Caterpillar Class:**

**PE.ACO K2.1** The student will walk alone.

**PE.ACO K2.2** The student will pull toys behind while walking.

**PE.ACO K2.3** The student will carry large toys or several toys while walking.

**PE.ACO K2.4** The student will begin to run.

**PE.ACO K2.5** The student will stand on tiptoes,

**PE.ACO K2.6** The student will kick a ball.

**PE.ACO K2.7** The student will climb onto and down from furniture unassisted.

**Butterfly Class:**

**PE.ACO K3.1** The student will stand on one foot 5-10 seconds.

**PE.ACO K3.2** The student will walk on tiptoes.

**PE.ACO K3.3** The student will hop on two feet.

**PE.ACO K3.4** The student will run smoothly.

**PE.ACO K3.5** The student will walk on a painted line or a low balance beam that is no more than two inches above the floor.

**PE.ACO K3.6** The student will bounce and catch a ball.

**PE.ACO K3.7** The student will put on their own coat.

**PE.ACO K3.8** The student will move to music.

**PE.ACO K3.9** The student will jump over objects.

**PE.ACO K3.10** The student will put on shoes.

**PE.ACO K3.11** The student will use scissors appropriately.

**PE.ACO K3.12** The student will string beads.

**PE.ACO K3.13** The student will grip crayon with fingers, not fist.

**PE.ACO K3.14** The student will copy circles.

**PE.ACO K3.15** The student will draw a person with facial parts; stick arms and legs.
Central Christian Academy understands there is a link between spiritual, personal and social development and school success. Appropriate and supportive learning experiences provide an important foundation for spiritual, personal and social growth. Foundations of spiritual, personal, and social development involve changes in emotions, perceptions, communication, and interpersonal systems. During this year, children are learning about God, others, and themselves. They need support as their emotional and perceptual abilities develop beyond their egocentric barriers. A child’s sense of self-worth and social competence is facilitated by their understanding of who God is and the social experiences they encounter. The two and three year old education at Central Christian Academy provides students with security and love. It’s supportive social context fosters their spiritual, personal, and social development.

**Self-Concept**

**SR.ACO K2.1**
The student will demonstrate persistence and make the adjustment to being away from parents when at school.

**Self-Control**

**SR.ACO K3.2**
The student will obey teachers and follow directions. The student will seek and accept help when needed.

**Social Problem-Solving**

**SR.ACO K2.5**
The student will reason and problem solve without physical means.

**Approaches to Learning**

**SR.ACO K3.3**
The student will show a desire to learn and a curiosity for new concepts, activities, and experiences.

**Interaction with Others**

**SR.ACO K2.4**
The student will discover differences and develop parallel play.

**SR.ACO K3.4**
The student will interact with other children and with familiar adults.

**Social Problem-Solving**

**SR.ACO K3.5**
The student will resolve conflicts by expressing feelings through appropriate gestures, actions, and words and begin to allow others to take turns through sharing.

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