Kindness Created

Kindness Coveted

Kindness Commanded

Kindness Compassed
The second grade **KINDNESS** class will participate in acts of kindness throughout the year. These saints will see that kindness existed in creation. They will learn how God made a covenant that promises His kindness will continue. They will understand that God commands it of each of us and that it must encompass every fruit bearing act. Being kind requires us to understand the Truth about **KINDNESS**. Truth comes from God’s Word. The Bible teaches the kindness of God and the kindness that God gives us toward others.

God’s **Kindness** (that He always has)…

“…with everlasting kindness I will have compassion on you,” says the LORD your Redeemer.” (Isaiah 54:8)

“The LORD appeared to us in the past, saying: “I have loved you with an everlasting love; I have drawn you with loving-kindness.” (Jeremiah 31:3)

“But when the kindness and love of God our Savior appeared, he saved us…” (Titus 3:4-5)

“…God’s kindness leads you toward repentance”. (Romans 2:4)

Our **Kindness** (that we should have)…

“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.” (Ephesians 4:32)

“…be kind to everyone…” (2 Timothy 2:24)

“…always try to be kind to each other and to everyone else.” (1 Thessalonians 5:15)
The second grade year is divided into four quarters. During each of these quarters subjects and literature are looked at with the theme of kindness being created, coveted, commanded, and compassed.

Quarter 1: Kindness Created

This unit requires the CCA saint to study a Biblical and scientific account of creation. They will learn how His creation shows kindness to mankind. The scientific process will be used as saints see that the Biblical account of creation is scientific and that science only further proves what exists in God’s Word. They will discover how erosion, weather, and sin have changed our world over time. Saints will see how putting numbers together in addition and taking amounts away through subtraction will create new numbers. They will extend their knowledge of patterns and geometrical shapes as they create quilts of kindness. These quilts will lead the way to story mapping and be a basis for their literature book: The Josefina Quilt Story. The saints will also discover ways to create kindness through art, music, and Physical expression.

Quarter 2: Kindness Coveted

While we covet kindness, we are unable to produce it on our own. God made a covenant with people that promise us kindness if we obey His word. During this unit, the second grade saint study world history from 1922 -1199 B.C. including the Old Testament patriarchs that received this covenant from God. As they study the period of history when Moses led the Israelites out of Egyptian slavery, they will look at how the Underground Railroad led people out of slavery in America. The saints will enjoy the award winning Literature of The Drinking Gourd as they study the people that coveted kindness so much they were willing to risk their own lives to free slaves. In science Saints will discover properties of matter and magnetism. Building from The Drinking Gourd and their previous study of God’s creation of Earth and space, the student will learn about constellations beyond the Drinking Gourd, better known as the “Big Dipper”.

Quarter 3: Kindness Commanded

During this third quarter of second grade, the saint will learn about the period of time when God allowed His people to be ruled by Kings. They will study rulers form all over the world including the line of David that would someday bring us the King of all Kings. During this unit, the saint will see how some rulers led with kindness and others did not. They will understand that God commands us to be kind and that obedience to Him is required to grow kindness through ourselves. In their literature book, The Bears on Hemlock Mountain, they will read about a boy who is both obedient and disobedient. His adventures require him to be very resourceful. Through their scientific investigations, the saints will learn about resources available to them and how people produce resources.

Quarter 4: Kindness Compassed

With a Biblical foundation gained in the first three quarters, the saint’s actions can now encompass kindness. Compassing kindness requires great courage. They will read The Courage of Sarah Noble and see how her courageous acts led her to show kindness. In History, the saint will study 748 to 629 B.C. During this period they will learn about the Biblical Prophets and Ancient Native Americans. Their scientific studies will help them gain a better understanding of life processes and living systems. Activities will encompass the second grade math and language skills also.
Central Christian Academy teaches Bible because it is the inspired Word of God and the means to which the Holy Spirit can instruct us. Everything in the Bible is written to teach us. Through endurance and the encouragement of the Scriptures we have hope. (Romans 15:4) Through studying the Bible, saints will believe that Jesus is the Son of God (John 20:31). While saints take a daily Bible course, the content of this book is woven into all areas of instruction and life at our school.

The Bible course for second grade focuses on the fruit of the Spirit and its quality of kindness. The course requires saints to study Bible characters and books in the Old Testament alongside of their history studies. By studying different books of the Bible and the life scenarios found in the Old Testament, they will be able to focus on their own character and discover ways to show kindness today.

First Quarter - Bible

**Kindness Created**

*Genesis 1-11, Job*

**B.ACO 2.1 Adam and Eve**
The saint will learn how Adam and Eve lived in a perfect world where kindness grew continually. They will learn that when Adam and Eve disobeyed God the first sin and unkind act was committed by humans. Being unkind is a sin. The payment for sin is death. They will discover how our world is full of sin and how it affects the characters in The Josefinna Story Quilt and affects them in their lives.

**B.ACO 2.2 Cain and Abel**
The saint will learn how Cain and Abel each offered a sacrifice to God. They will understand why one was acceptable and the other was not. They will also see how Cain’s anger led him to do unkind acts and sin.

**B.ACO 2.3 Methuselah**
The saint will learn about the genealogy of the Bible characters. They will focus on Methuselah. They will learn that he lived 969 years during both Adam and Noah’s time.

**B.ACO 2.5 Noah**
The saint will learn how God provided Noah and his family salvation from the flood. They will learn that their salvation depended on Noah to be obedient to God’s directions.

**B.ACO 2.6 Job**
The saint will learn how Job suffered and still allowed God to show kindness him. Controlling his tongue and being patient are aspects of God’s kindness. Showing kindness can be difficult when we are suffering.

Second Quarter - Bible

**Kindness Coveted**

*Genesis 12 - Ruth*

**B.ACO 5.6 Joshua**
The saint will study the life of Joshua and learn…

a) peer pressure can influence our choices and standing alone for God takes courage and sacrifice but results in God’s blessings.

b) qualities of Godly leadership.

c) serving God requires spending time listening to and applying His Word as well as putting away anything that becomes a substitute for God.

*Numbers 13-14; 20:20-24; Deuteronomy 18:9-14; Joshua 1:1-9; 5:13-6:21; 6:17-8:28; Proverbs 1:8-19*

**B.ACO 2.7 Joseph**
The saint will study examples of kindness through the life of Joseph and learn…

a) God is sovereign and there exists a relationship between believing in God’s sovereignty and forgiving others.

b) true forgiveness is both unconditional and sacrificial in nature.

c) the Christian life sometimes includes suffering for the sake of Christ. God is the one that helps us overcome trials and temptations.

d) there exists a relationship between purity in their thought life and their actions.

*Genesis 37:1-36; 39:41; 50:15-21*
B.ACO 2.8 Miriam
The saint will learn how Miriam was responsible and respected authority. Saints will learn how both of these traits make them able to show kindness.

B.ACO 2.9 Moses
The saint will compare the story of Moses to The Drinking Gourd and the journeys to freedom. The saint will explore specific traits that Moses gained in his experiences and how they helped him to show kindness.
   a) Be humble and kind
   b) Be courageous and kind
   c) Be diligent and kind
   Exodus 1, 2, 3-4, 12, 31:1-11; Leviticus 16; Numbers 1,11, 14:10-24; Joshua 1-4; Hebrews 11:23-29; 1 Corinthians 12:12-26.

Third Quarter - Bible
Kindness Commanded
Judges, 1,2 Samuel, Jonah

B.ACO 2.10 Ruth
The saint will learn that Ruth is loyal and a loving servant. Ruth is known for her kindness to Naomi. The saint will see how kindness toward others can have effect on their life and those around them.

B.ACO 2.11 The Judges
The saint will learn about God’s kindness while studying various judges
   a) Deborah: God is their helper
   b) Gideon: Faith in God overcomes fear
   c) Jephthah: The difference between being sorry for your sin and true repentance
   d) Samson: God’s plan does not depend on the choices people make, but bad choices can limit God’s power in one’s life
Judges 1-2, 4-5, 6-8,10:6-12:7, 13-16; Luke 15:11-32

B.ACO 2.12 Elijah
The saint will study how Elijah trusted God and was bold. Students will learn that to stand up for what the Bible teaches, is not being unkind.

B.ACO 2.13 Young David
The saint will understand that kindness is shown through bravery. The student will learn that David faced the giant Goliath and will compare in their literature book how Jonathan faced giant bears.

B.ACO 2.14 Kings & Rulers
The saint will learn contentment with God’s provisions and promises while studying the following characters and topics
   a) Samuel: Sensitivity to God
      1 Samuel 1; 3; 12; Matthew 13:1-23
   b) Saul: Pride and Disobedience
      1 Samuel 9; 10; 15; 28; Deuteronomy 17:14-20; 18:9-14
   c) David: Confidence in God
      1 Samuel 16-17
   d) David: Sin and Consequences
      2 Samuel 11-12; Psalm 51
   e) Absalom: Rebellion
      2 Samuel 15:1-15; 18:9-18; Psalm 3
   f) Solomon: Wisdom, Talents, and Treasures
      1 Kings 1-3; 6; 7:13-51; 8-9; Proverbs 1; 1 Chronicles 28-29

Fourth Quarter - Bible
Kindness Compassed
Psalms-Jeremiah

B.ACO 2.15 Jonah
The saint will learn the story of Jonah and the importance of being obedient to God

B.ACO 2.16 Psalms
The saint will learn how the psalms can help us express our relationship to God.

B.ACO 2.17 Proverbs
The saint will learn how we can gain wisdom from the book of Proverbs.
   • Judah
   • Micah
   • Nahum
   • Zephaniah
   • Jeremiah

B.ACO 2.18 King Josiah
The saint will learn about the eight year old king, King Josiah. They will realize that God wants to use them while they are young.
Central Christian Academy teaches Language Arts because through speaking, reading, and writing, saints will be able to better understand God’s Word and communicate its message to others (2 Timothy 2:15).

Reading and the use of literature continues to be a priority in second grade. Saints will be immersed in four examples of award winning literature. “The Josefina Story Quilt”, “The Drinking Gourd”, “The Bears on Hemlock Mountain”, and “The Courage of Sarah Noble” serve as the primary text for saints to develop their Language Arts skills. They will be asked to evaluate the literature from a Biblical perspective and identify how characters show kindness to others. In addition to these four main resources, second graders will learn comprehension strategies for other fiction and nonfiction materials. They will be able to identify main ideas, make and confirm predictions, and formulate questions about learning in all subjects. The first three books fall within a typical second grade level text. The final book is a third grade level text. Saints whose reading scores indicate they are below the text level will be provided additional support while those above range will be given additional, more challenging reading material. A print and technology-rich environment which relates to all areas of the curriculum and interest will also be used. The saint will expand vocabulary by speaking and listening effectively in classroom discussions, using a combination of strategies when reading age-appropriate selections with fluency and expression. They will write stories, letters, and simple explanations; apply simple grammatical principles to writing; and locate information in reference materials. Saints will continue receiving instruction in phonologic coding. They will acquire an internalized ability to analyze the structure of words in English and apply their understanding of that structure when reading and spelling. All Language Arts lessons and topics will be approached from the perspective that God’s Word is the ultimate authority for Truth. Whenever possible, language arts, mathematics, science, social studies, art, music, and/or physical education objectives will be integrated into combined lessons.

The following objectives, while aligned with the Second Grade English Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Oral Language**

**LA.ACO 2.1** The saint will demonstrate an understanding of oral language structure.
- a) Create oral stories to share with others
- b) Participate orally in the sharing of prayer requests and class prayer time
- c) Create and participate in oral dramatic activities
- d) Use correct verb tenses in oral communication
- e) Use increasingly complex sentence structure in oral communication

**LA.ACO 2.2** The saint will continue to expand listening and speaking vocabularies.
- a) Use words that reflect a growing range of spiritual development, interests and knowledge through the Biblical principles and literature presented
- b) Clarify and explain words, ideas, and Bible verses orally
- c) Follow oral directions with three or four steps
- d) Give three and four step directions
- e) Identify and use synonyms and antonyms in oral communication

**LA.ACO 2.3** The saint will use oral communication skills.
- a) Use oral language for different purposes: to witness, inform, persuade, and entertain.
- b) Share stories or information orally with an audience.
- c) Participate as a contributor and a leader in a prayer group and in accomplishing educational assignments and projects.
- d) Summarize information shared orally by others.
**Reading**

**LA.ACO 2.4** The saint will use phonetic strategies when reading and spelling.

a) Identify word structures such as vowels, consonants, blends, digraphs, digraph blends and use this knowledge to decode and spell words.

b) Use knowledge of short vowels, long vowels in vowel-consonant-e and open syllables, r-controlled vowels (ar, er, ir, or, ur), vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, uo, ew, au, aw) to decode and spell words.

c) Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive)

d) Decode regular multisyllabic words and segment syllables into sounds (phonemes) – up to 6 sounds.

**LA.ACO 2.5** The saint will use meaning clues, language structure, and Biblical perception of material when reading.

a) Use information in the story to read and identify words.

b) Use knowledge of sentence structure.

c) Use knowledge of story structure and sequence.

**LA.ACO 2.6** The saint will use language structure to expand vocabulary when reading.

a) Identify and use knowledge of the parts of words (syllables, basewords, suffixes)

b) Read and spell words with s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty suffixes

c) Use knowledge of contractions and singular possessives.

d) Use knowledge of simple abbreviations.

e) Use knowledge of antonyms and synonyms.

**LA.ACO 2.7** The saint will read the Bible and books (fiction and nonfiction), using a variety of strategies independently.

a) Preview the selection by using pictures, diagrams, titles, and headings.

b) Set purpose for reading.

c) Read (approximately 90 words per minute) Biblical passages, stories, poems, and information on a computer screen with fluency, expression and understanding.

d) Reread and self-correct when necessary.

**LA.ACO 2.8** The saint will read and demonstrate comprehension of fiction and nonfiction and be able to analyze if the text aligns itself with the Truth of God’s Word.

a) Make predictions about content.

b) Read to confirm predictions.

c) Relate previous experiences and Biblical knowledge to the topic.

d) Ask and answer questions about what is read.

e) Locate information to answer questions.

f) Describe characters, setting, and important events in fiction and poetry.

g) Identify the problem, solution, and main idea.

**LA.ACO 2.9** The saint will demonstrate comprehension of information in reference materials.

a) Use a Bible to look up specific passages and verses.

b) Use a table of contents.

c) Use pictures and charts.

d) Use dictionaries and indices.

**Writing**

**LA.ACO 2.10** The saint will maintain manuscript and begin to make the transition to cursive.

**LA.ACO 2.11** The saint will write stories, letters, and simple explanations.

a) Generate ideas before writing.

b) Organize writing to include a beginning, middle, and end.

c) Revise writing for clarity.

d) Use technology.

**LA.ACO 2.12** The saint will edit writing for correct grammar, capitalization, punctuation, and spelling.

a) Recognize and use complete sentences.

b) Use and punctuate declarative, interrogative, and exclamatory sentences.

c) Capitalize all proper nouns and the word I.

d) Use singular and plural nouns and pronouns.

e) Use apostrophes in contractions, including don’t, isn’t, and can’t.

f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.
Central Christian Academy teaches Mathematics because God designed our world with precision. The study of Mathematics at Central Christian Academy is more than the study of numbers alone. It is the study of how math reflects the perfection of God’s creation. Through this course, saints will discover a relationship between creation and mathematics. It will help saints gain a greater understanding of who God is.

Through daily calendar and literature unit activities, second grade saints will see that Math skills are essential to their every day lives. They will see that mathematical concepts are a part of God’s design and perfect plan for His creation.

The second grade academic content objectives extend the study of number and spatial sense to include three-digit numbers and three-dimensional figures. Saints will continue to learn, use, and gain proficiency in addition facts and the corresponding subtraction facts. Saints will begin to use standard U.S. Customary and metric units of measurement; predict, using simple probability; and create and interpret picture and bar graphs. Saints will work with a variety of patterns and will develop knowledge of equality by identifying missing numbers in addition and subtraction facts.

While learning mathematics, saints will be actively engaged, using concrete materials and appropriate technologies such as calculators and computers. However, facility in the use of technology shall not be regarded as a substitute for a saint’s understanding of quantitative concepts and relationships for proficiency in basic computations.

Mathematics has its own language, and the acquisition of specialized vocabulary and language patterns is crucial to a student’s understanding and appreciation of the subject. Saints should be encouraged to use correctly the concepts, skills, symbols, and vocabulary identified in the following set of objectives.

Problem solving has been integrated throughout the six content strands. The development of problem-solving skills should be a major goal of the mathematics program at every grade level. Instruction in the process of problem solving will need to be integrated early and continuously into each student’s mathematics education. Saints must be helped to develop a wide range of skills and strategies for solving a variety of problem types. The following objectives, while aligned with the Second Grade Mathematics Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Number and Number Sense**

**M.ACO 2.1** The saint will
- a) read, write, and identify the place value of each digit in a three-digit numeral, using numeration models;
- b) round two-digit numbers to the nearest ten; and
- c) compare two whole numbers between 0 and 999, using symbols (>, <, or =) and words (greater than, less than, or equal to).

**M.ACO 2.2** The saint will
- a) identify the ordinal positions first through twentieth, using an ordered set of objects; and
- b) write the ordinal numbers.

**M.ACO 2.3** The saint will
- a) identify the parts of a set and/or region that represent fractions for halves, thirds, fourths, sixths, eighths, and tenths;
- b) write the fractions; and
- c) compare the unit fractions for halves, thirds, fourths, sixths, eighths, and tenths.

**M.ACO 2.4** The saint will
- a) count forward by twos, fives, and tens to 100, starting at various multiples of 2, 5, or 10;
- b) count backward by tens from 100; and
- c) recognize even and odd numbers.
**Computation and Estimation**

**M.ACO 2.5** The saint will recall all addition facts and the corresponding subtraction facts.

**M.ACO 2.6** The saint, given two whole numbers whose sum is 99 or less, will a) estimate the sum; and b) find the sum, using various methods of calculation.

**M.ACO 2.7** The saint, given two whole numbers, each of which is 99 or less, will a) estimate the difference; and b) find the difference, using various methods of calculation.

**M.ACO 2.8** The saint will create and solve one- and two-step addition and subtraction problems, using data from simple tables, picture graphs, and bar graphs.

**M.ACO 2.9** The saint will recognize and describe the related facts that represent and describe the inverse relationship between addition and subtraction.

**M.ACO 2.10** The saint will a) count and compare a collection of pennies, nickels, dimes, and quarters whose total value is $2.00 or less; and b) identify the correct usage of the cent symbol (¢), dollar symbol ($), and decimal point (.)

**M.ACO 2.11** The saint will estimate and measure a) length to the nearest centimeter and inch; b) weight/mass of objects in pounds/ounces and kilograms/grams, using a scale; and c) liquid volume in cups, pints, quarts, gallons, and liters.

**M.ACO 2.12** The saint will tell and write time to the nearest five minutes, using analog and digital clocks.

**M.ACO 2.13** The saint will a) determine past and future days of the week; and b) identify specific days and dates on a given calendar.

**M.ACO 2.14** The saint will read the temperature on a Celsius and/or Fahrenheit thermometer to the nearest 10 degrees.

**Geometry**

**M.ACO 2.15** The saint will a) draw a line of symmetry in a figure; and b) identify and create figures with at least one line of symmetry.

**M.ACO 2.16** The saint will identify, describe, compare, and contrast plane and solid geometric figures (circle/sphere, square/cube, and rectangle/rectangular prism).

**M.ACO 2.17** The saint will use data from experiments to construct picture graphs, pictographs, and bar graphs.

**M.ACO 2.18** The saint will use data from experiments to predict outcomes when the experiment is repeated.

**M.ACO 2.19** The saint will analyze data displayed in picture graphs, pictographs, and bar graphs.

**Patterns, Functions, and Algebra**

**M.ACO 2.20** The saint will identify, create, and extend a wide variety of patterns.

**M.ACO 2.21** The saint will solve problems by completing numerical sentences involving the basic facts for addition and subtraction. The saint will create story problems, using the numerical sentences.

**M.ACO 2.22** The saint will demonstrate an understanding of equality by recognizing that the symbol = in an equation indicates equivalent quantities and the symbol ≠ indicates that quantities are not equivalent.
Central Christian Academy teaches Science because it is important for saints to gain an understanding of the world God created. Science should open a child’s mind to the wonders of creation and see how it reveals God’s glory. The scientific process and investigations help saints to think through God’s purpose and His expectations for how we should take care of the earth.

The second grade academic content objectives continue to focus on using a broad range of science skills in understanding God’s creation. Making detailed observations, drawing conclusions, and recognizing unusual or unexpected data are stressed as skills needed for using and validating information. Measurement in both English and metric units is stressed. The idea of living systems is introduced through habitats and the interdependence of living and nonliving things. The concept of change is explored in states of matter, life cycles, weather patterns, and seasonal effects on plants and animals.

The following objectives, while aligned with the Second Grade Science Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Scientific Investigation, Reasoning, and Logic**

**S.ACO 2.1** The saint will demonstrate an understanding of God’s creation through scientific reasoning and logic by planning and conducting investigations in which
a) observations and predictions are made and questions are formed;
b) observations are differentiated from personal interpretation;
c) observations are repeated to ensure accuracy;
d) two or more characteristics or properties are used to classify items;
e) length, volume, mass, and temperature are measured in metric units and standard English units using the proper tools;
f) time is measured using the proper tools;
g) conditions that influence a change are identified and inferences are made;
h) data are collected and recorded, and bar graphs are constructed using numbered axes;
i) data are analyzed, and unexpected or unusual quantitative data are recognized;
j) conclusions are drawn;
k) observations and data are communicated;
l) simple physical models are designed and constructed to clarify explanations and show relationships; and
m) current applications and Biblical principles are used to reinforce science concepts.
<table>
<thead>
<tr>
<th>Force, Motion, and Energy</th>
<th>Living Systems</th>
<th>Earth Patterns, Cycles, and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S.ACO 2.2</strong> The saint will investigate and understand that magnets have certain characteristics and attract specific types of metals. Key concepts include&lt;br&gt; a) magnetism, iron, magnetic/nonmagnetic, poles, attract/repel; and&lt;br&gt; b) important applications of magnetism.</td>
<td><strong>S.ACO 2.5</strong> The saint will investigate and understand that God created living things to be a part of a system He designed. Key concepts include&lt;br&gt; a) living organisms are interdependent with their living and nonliving surroundings; and&lt;br&gt; b) an animal’s habitat includes adequate food, water, shelter or cover, and space;&lt;br&gt; c) habitats can change over time due to many influences; and&lt;br&gt; d) fossils provide information about the Biblical account of creation, a world wide flood and animals that were on Earth years ago.</td>
<td><strong>S.ACO 2.7</strong> The saint will investigate and understand that weather and seasonal changes affect plants, animals, and their surroundings. Key concepts include&lt;br&gt; a) effects of weather and seasonal changes on the growth and behavior of living things; and&lt;br&gt; b) weathering and erosion of land surfaces.</td>
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<tr>
<td><strong>Matter</strong></td>
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<td><strong>S.ACO 2.3</strong> The saint will investigate and understand properties of solids, liquids, and gases. Key concepts include&lt;br&gt; a) identification of distinguishing characteristics God gave solids, liquids, and gases;&lt;br&gt; b) measurement of the mass and volume of solids and liquids; and&lt;br&gt; c) changes in phases of matter with the addition or removal of energy.</td>
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<tr>
<td><strong>Life Processes</strong></td>
<td><strong>Interrelationships in Earth/Space Systems</strong></td>
<td><strong>Resources</strong></td>
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<td><strong>S.ACO 2.4</strong> The saint will investigate and understand that God created plants and animals to undergo a series of orderly changes in their life cycles. Key concepts include&lt;br&gt; a) animal life cycles. While some animals (frogs and butterflies) undergo distinct stages during their lives, while others generally resemble their parents; and&lt;br&gt; b) plant life cycles. Flowering plants undergo many changes, from the formation of the flower to the development of the fruit.</td>
<td><strong>S.ACO 2.6</strong> The saint will investigate and understand basic types, changes, and patterns of weather. Key concepts include&lt;br&gt; a) identification of common storms and other weather phenomena;&lt;br&gt; b) the uses and importance of measuring, recording, and interpreting weather data; and&lt;br&gt; c) the uses and importance of tracking weather data over time.</td>
<td><strong>S.ACO 2.8</strong> The saint will investigate and understand that God designed plants to produce oxygen and food, be a source for useful products, and provide benefits to our world. Key concepts include&lt;br&gt; a) important plant products are identified and classified;&lt;br&gt; b) the availability of plant products affects the development of a geographic area;&lt;br&gt; c) plants provide oxygen, homes, and food for many animals; and&lt;br&gt; d) plants can help reduce erosion.</td>
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Central Christian Academy teaches Social Studies because it is important for saints to gain an understanding of their heritage as it relates to Biblical principles and the society in which we live. History is considered to be “His stories” and therefore, the main textbook for this course is the Holy Bible.

The academic content objectives for second grade saints include significant people, places, and events that happened in history from Creation (approximately 4,000 B.C.) through early civilizations (629 B.C.). Second graders will also study important periods of American History. Through their literature they will learn what it was like to live in America during the Westward Expansion Period and The Underground Railroad. The saints will continue to develop map skills as they locate areas of study. They will demonstrate an understanding of basic economic concepts. The following objectives are based on the first semester study of The Mystery of History Volume I by Linda Lacour Hobar (2010) and makes use of materials from Answers in Genesis. Where most ancient studies encompass only Egypt, Greece, and Rome, The curriculum used at CCA goes much farther. It includes chronologically based events from all around the world. Beginning with the Garden of Eden, lessons will spread from Sumer and Babel to Troy, Phoenicia, and Assyria. The study of early civilizations will include King Wu of China and Asoka of India as well as King David. Even North America is visited in our look at ancient peoples.

### Throughout the Year

<table>
<thead>
<tr>
<th>Civics</th>
<th>Economics</th>
<th>Geography</th>
</tr>
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<tbody>
<tr>
<td>SS.ACO.2.41 The saint will explain the responsibilities of a good citizen with emphasis on how Biblical principles and the fruit of the Spirit relate to these qualities.</td>
<td>SS.ACO.2.40 The saint will learn about human resources and natural resources. They will distinguish between the use of barter and money.</td>
<td>SS.ACO.2.39 The saint will be able to construct simple maps and locate specifics on a map and globe • map legend • compass rose • equator • 7 continents, 5 oceans • the major rivers</td>
</tr>
</tbody>
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### First Quarter - History

**Kindness Created**

**Creation -2000 B.C.**

(M. of H. Lessons 1-12)

- **SS.ACO.2.1** The saint will learn how old the earth is according to a Biblical account of time and gain an understanding of how, when, and why God created the world.
- **SS.ACO.2.2** The saint will learn that man was intelligent through Biblical characters such as Jubal and Tubal-Cain.
- **SS.ACO.2.3** The saint will learn of the worldwide flood (2349 B.C.) and the ice age (2300-1600 B.C.) that was caused as a result.
- **SS.ACO.2.4** The saint will learn the true account of dinosaurs and theories to why they are extinct.
- **SS.ACO.2.5** The saint will study the early civilization of the Sumerians (2300 B.C.)
- **SS.ACO.2.6** The saint will learn how different languages began at the Tower of Babel (2242 B.C.) and study architecture and books that followed such as: The Epic of Gilgamesh and Stonehedge (2000 B.C.).
- **SS.ACO.2.7** The saint will learn about Early Egypt including the uniting of the cultures in Upper and Lower Egypt and how this united Egypt grew stronger through Hieroglyphics, pyramids, the Great Pyramid, The Sphinx, and mummification. (3rd and 4th centuries B.C.).
- **SS.ACO.2.8** The saint will explain how the contributions of the Minoan Civilization (2000 B.C.) influenced the world.
SS.ACO.2.9 The saint will learn about Abraham (1922 B.C.), Jacob and Esau (1836 B.C.), Joseph (1728 B.C.), and Hammurabi (1792 B.C.).

SS.ACO.2.10 The saint will learn how some time after Joseph brought the Israelites to Egypt, they became slaves for 400 years.

SS.ACO.2.11 The saint will learn about the China and Shang Dynasty (1600-1046 B.C.) and how their contributions have influenced our present world.

SS.ACO.2.12 The saint will learn about Moses, the Exodus, the Ark of the Covenant, the Tabernacle, Joshua, Jericho, and Rahab (1491-1451 B.C.)

SS.ACO.2.13 The saint will learn about other Egyptian leaders: Amenhotep IV, Nefertiti, Tutankhamen (King Tut), and Ramses II (1353-1237 B.C.)

SS.ACO.2.14 The saint will learn about the Legend of the Trojan Horse (1200-1184 B.C.)

SS.ACO.2.15 The saint will learn about Ruth, Naomi, and Gideon. (1200-1199 B.C.)

SS.ACO.2.16 The saint will learn about Samson (1117 B.C.)

SS.ACO.2.17 The saint will learn about the Zhou Dynasty (Chou) (c.1604-c.256 B.C.)

SS.ACO.2.18 The saint will learn about Samuel (1095 B.C.), King Saul (1095 B.C.), David (1055 B.C.), and Solomon (1015 B.C.)

SS.ACO.2.19 The saint will learn about the Phoenicians (1922 B.C.)

SS.ACO.2.20 The saint will learn about the Kingdom of Israel and why it divides into the Southern Kingdom and the Northern Kingdom (975 B.C.)

SS.ACO.2.21 The saint will learn about the prophets: Elijah (896 B.C.) and Elisha (895 B.C.) and the different Kings of Israel.

SS.ACO.2.22 The saint will learn about the prophets: Joel, Obadiah (587 B.C.) Elijah (896 B.C.) and Elisha (895 B.C.) and the different Kings of Israel.

SS.ACO.2.23 The saint will learn about Homer and his works of The Iliad, The Odyssey (800 B.C.) along with his beliefs of Greek gods and goddesses

SS.ACO.2.24 The saint will learn about the ancient people of India and the roots of Hinduism.

SS.ACO.2.25 The saint will learn about the start of the Olympic games (776 B.C.)

SS.ACO.2.26 The saint will learn about the prophets: Jonah (760 B.C.) and Amos (808 B.C.).
Central Christian Academy believes that saints need to be physically active to grow properly. According to the National Association of Sports and Physical Education (NASPE), elementary classes should spend 150 minutes every week in physical education. Since God chooses our bodies for His temple and dwelling place, it is important that we take care of them (1 Corinthians 6:19-20). Therefore, CCA places a priority on children being active at school and emphasizes a strong physical education program. Saints in second grade begin their progression toward locomotor skill patterns. They vary movement patterns and begin to combine skills in educational game and gymnastic activities. Progress is apparent in skill development and in understanding key elements of fundamental movement skills, including understanding movement concepts, health-related fitness concepts, and the benefits of physical activity. Saints work cooperatively and responsibly in groups and are capable of resolving conflicts. They participate in physical activities at school and identify opportunities to participate in regular physical activity outside of school.

The following objectives, while aligned with the Second Grade Physical Education Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Skilled Movement**

**PE.ACO 2.1** The saint will continue to demonstrate correct critical elements (small, isolated parts of the whole skill or movement) of locomotor, non-locomotor, and manipulative skills.
1. Demonstrate individually and with a partner the manipulative skills of throwing, catching, kicking, striking, volleying, and dribbling.
2. Demonstrate educational gymnastic sequences, including balance, roll, transfer of weight, and flight.
3. Demonstrate moving to a rhythm by combining locomotor and non-locomotor skills to perform basic sequences.

**Movement Principles and Concepts**

**PE.ACO 2.2** The saint will apply the basic movement concepts to change performance of locomotor, non-locomotor, and manipulative skills.
1. Use the concept of relationships (e.g., over, under, around, in front of, behind, and through) in dynamic movement situations.
2. Use the concepts of spatial awareness (e.g., location, directions, levels), and effort (time, force, flow) in static and dynamic movement situations.

**Personal Fitness**

**PE.ACO 2.3** The saint will identify and participate in physical activities that promote aerobic capacity, muscular strength, endurance, and flexibility.
1. Identify that physical fitness is the ability to work and play with energy to spare.
2. Name and locate the large muscle groups.
3. Demonstrate activities that utilize specific muscle groups.

**Responsible Behaviors**

**PE.ACO 2.4** The saint will exhibit the fruit of the Spirit in physical activity settings. They will be cooperative, respectful, and demonstrate safe behaviors.

**Physically Active Lifestyle**

**PE.ACO 2.5** The saint will identify opportunities to participate in regular physical activity outside of school.
Central Christian Academy teaches Music to extend our students abilities and talents. Music was used throughout the Bible as a form of celebration and worship. Knowledge and skills that students acquire through fine arts instruction include the abilities to think critically, solve problems creatively, make informed judgments, work cooperatively within groups, appreciate different cultures, imagine, and create.

These requirements in the fine arts, set reasonable targets and expectations for what is taught in second grade. The music academic content objectives set clear, concise, measurable, and rigorous expectations for young people. Central Christian Academy teachers may go beyond the prescribed standards to enrich the curriculum and meet the needs of all students. The following objectives, while aligned with the Second Grade Music Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Performance and Production**

**MC.ACO 2.1** The saint will sing and play a repertoire of praise and worship songs.
1. Sing melodies within the range of six notes.
2. Sing a variety of songs individually and in groups.
3. Play ostinato (repetitive) and single-chord accompaniments on classroom instruments.

**MC.ACO 2.2** The saint will perform and notate rhythmic patterns, using traditional notation and including paired eighth notes, quarter notes, quarter rests, half notes, and whole notes.

**MC.ACO 2.3** The saint will respond to praise and worship music with movement.
1. Perform in choreographed and nonchoreographed musicals and shows.
2. Feel free to praise and worship Christ with appropriate movement as well as song.
3. Demonstrate locomotor and nonlocomotor movements.
4. Dramatize songs, stories, and poems.

**MC.ACO 2.4** The saint will read lyrics containing more than one verse and including words divided into syllables.

**MC.ACO 2.5** The saint will create music through a variety of experiences.
1. Create lyrics to familiar melodies.
2. Create new verses to songs.
3. Create accompaniments and ostinatos.
4. Create music to enhance songs, stories, and poems.
5. Create movement to illustrate meter and form

**Cultural Context and Music Theory**

**MC.ACO 2.6** The saint will recognize form in music.
1. Identify like and unlike melodic phrases.
2. Identify and perform music in AB and ABA forms.
3. Identify the beginning and end of phrases.

**MC.ACO 2.7** The saint will recognize sudden and gradual changes in expressive qualities of music.
1. Demonstrate changes in dynamics and tempo vocally, instrumentally, and with movement.
2. Use music terminology to describe changes.

**MC.ACO 2.8** The saint will identify selected orchestral and folk instruments, using sight and sound.

**MC.ACO 2.9** The saint will identify melodic patterns that move upward, downward, and remain the same.
1. Use the voice, instruments, and movement.
2. Use music terminology.
3. Use the seven letters of the music alphabet.

**Judgment and Criticism**

**MC.ACO 2.10** The saint will exhibit respect and kindness for the contributions of self and others in a music setting.
1. Contribute to a group effort of making music.
2. Contribute to a group effort of listening to music.
3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating the fruit of the Spirit.

**Aesthetics**

**MC.ACO 2.11** The saint will identify and discuss the relationships between music and other disciplines.
1. Discover how God’s aesthetic nature can be found throughout scripture.
2. Discover that some have been given talent for music and we are all expected to develop our talents for the glorification of God.
Central Christian Academy teaches Art to extend our saints abilities and talents. Various forms of art were used throughout the Bible. Knowledge and skills that saints acquire through fine arts instruction include the abilities to think critically, solve problems creatively, make informed judgments, work cooperatively within groups, appreciate different cultures, imagine, and create.

These requirements in the fine arts, set reasonable targets and expectations for what is taught in our kindness class. The academic content objectives for grade two focus on the acquisition of a reservoir of ideas for art making. Saints will acquire ideas from their own experiences, their school, their communities, the environment, and the art of other cultures. Saints will express these ideas, using an increasing variety of art materials, skills, techniques, and processes.

The following objectives, while aligned with the Second Grade Visual Arts Virginia Standards of Learning, have been adjusted to reflect Biblical truth and the specific curriculum used at Central Christian Academy.

**Visual Communication and Production**

A.ACO 2.1 The saint will investigate various solutions to a single visual arts problem.

A.ACO 2.2 The saint will incorporate unanticipated results of art-making into works of art.

A.ACO 2.3 The saint will use literary sources to generate ideas for works of art.

A.ACO 2.4 The saint will identify and use 1. secondary colors—orange, violet, and green; 2. shapes—geometric and organic; 3. three-dimensional forms—cube, cylinder, sphere, pyramid, and cone; & 4. pattern—complex, alternating, and repeating.

A.ACO 2.5 The saint will use environmental themes and historical events as inspiration for works of art.

A.ACO 2.6 The saint will create a work of art from observation.

A.ACO 2.7 The saint will depict objects in proportion within a work of art.

A.ACO 2.8 The saint will collaborate with others to create a work of art.

A.ACO 2.9 The saint will identify and use a variety of sources for art ideas, including nature, people, images, imagination, and resource materials.

A.ACO 2.10 The saint will create a three-dimensional work of art, using a variety of materials.

A.ACO 2.11 The saint will create a work of art by manipulating clay.
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<tr>
<th><strong>A.ACO 2.12</strong> The saint will recognize the careers related to the media they have studied.</th>
<th><strong>A.ACO 2.16</strong> The saint will express opinions with supporting statements regarding works of art. Participate in art activities that involve sharing, taking turns, and other ways of demonstrating the goodness of God and the fruit of the Spirit.</th>
<th><strong>A.ACO 2.20</strong> The saint will discuss local public art and its value to the church and the community.</th>
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<td><strong>A.ACO 2.13</strong> The saint will compare the art, artifacts, and architecture of other cultures with that of their own culture.</td>
<td><strong>A.ACO 2.17</strong> The saint will categorize works of art by subject matter, including portrait, landscape, and still life.</td>
<td><strong>A.ACO 2.21</strong> The saint will describe the meanings and feelings evoked by works of art. 1. Discover how God’s aesthetic nature can be found throughout scripture. 2. Discover that some have been given artistic talents and we are all expected to develop our talents for the glorification of God.</td>
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<td><strong>A.ACO 2.14</strong> The saint will identify symbols from various cultures and be able to identify how these symbols conflict and relate to Christianity.</td>
<td><strong>A.ACO 2.18</strong> The saint will distinguish between objects that God created and objects made by man in the environment. They will gain an understanding that man-made objects are made through resources created by God.</td>
<td><strong>A.ACO 2.22</strong> The saint will discuss the ways that the art of a culture reflects its people’s attitudes and beliefs. They will learn that the art they create and display should reflect a belief in Jesus Christ as our Lord and Savior.</td>
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<td><strong>A.ACO 2.15</strong> The saint will identify art from other cultures, including Ancient Egypt, Ancient China, and American Indians (First Americans).</td>
<td><strong>A.ACO 2.19</strong> The saint will interpret ideas and feelings expressed in personal and others’ works of art. They will discover how art can be a form of worship when these ideas and feeling focus on God.</td>
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