

The
2012

CAPITOL DEBATE

Summer Camps

MIDDLE SCHOOL & HIGH SCHOOL
DEBATE CAMPS

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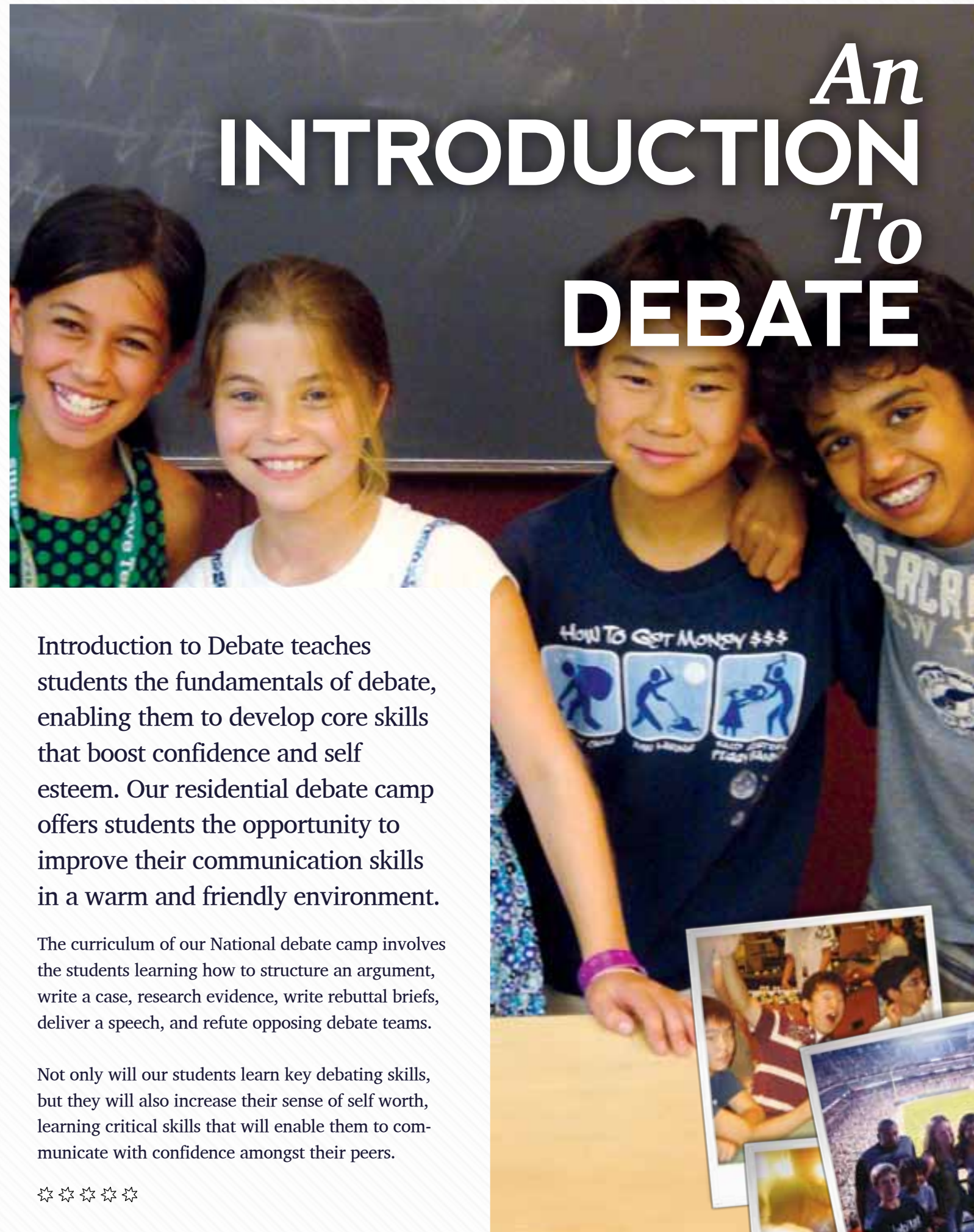
LOYOLA UNIVERSITY • BALTIMORE, MD

July 15th - July 28th



Capitol Debate

REGISTER NOW AT
WWW.CAPITOLDEBATE.COM



An INTRODUCTION To DEBATE

Introduction to Debate teaches students the fundamentals of debate, enabling them to develop core skills that boost confidence and self esteem. Our residential debate camp offers students the opportunity to improve their communication skills in a warm and friendly environment.

The curriculum of our National debate camp involves the students learning how to structure an argument, write a case, research evidence, write rebuttal briefs, deliver a speech, and refute opposing debate teams.

Not only will our students learn key debating skills, but they will also increase their sense of self worth, learning critical skills that will enable them to communicate with confidence amongst their peers.



This camp gave me a whole new look on debate and gave me the tools to further my debate experience for years to come.

Sameer Singh | Thomas Jefferson High School | Virginia

SKILLS DEVELOPMENT

Students of our residential debate camp will learn how to:

- STRUCTURE THEIR ARGUMENTS
- BACK-UP THEIR ARGUMENTS WITH EVIDENCE
- RESEARCH THE EVIDENCE THEY NEED
- WRITE PERSUASIVE CASES
- DRAFT REBUTTAL BRIEFS
- DELIVER WINNING SPEECHES
- REFUTE THE OTHER DEBATING TEAM
- TAKE NOTES DURING A DEBATE
- CROSS EXAMINE THEIR OPPONENTS
- PRACTICE, PRACTICE AND PRACTICE

Students at our Introduction to Debate Camp have the opportunity to continually practice their debating skills under the guidance of highly experienced staff, receiving detailed feedback on how speech delivery can be

improved. They can then apply the knowledge gained from the feedback through the re-delivery of the speech the following day. All our students are carefully watched and the members of our coaching staff prepare and draft copious improvement notes for the students in their debating notebooks. We challenge our students to maximize their strengths, while simultaneously minimizing their weaknesses.

From detailed lesson plans on effective delivery to proper rebuttal, your student will take home a wealth of knowledge on how to successfully debate.



A GREAT LOCATION

Located in Maryland near downtown Baltimore, Loyola University offers the perfect location to study debate. Your child will enjoy the benefits of learning core public speaking competencies that will provide so many benefits for their development.

The Loyola University campus allows full use its computer labs

containing Lexis-Nexis Academic access, as well as use of its library facilities, gym & sports fields.

There are large dorms, and students on our Maryland residential debate program receive three meals a day. There is a great diversity of food which is served on an 'all you can eat' basis so children can feed their bodies as well as their minds.

SMALL GROUP LEARNING

We challenge our students to apply the material they have learned in their lectures. Immediately following each mini-lecture at our residential debate camp, we divide the students into small groups, encouraging them to put their new found knowledge into practical use. For example, following a lecture on evidence and statistics the students will split into small groups and test their understanding by examining evidence and finding flaws in the statistics presented. Through the guidance of our experienced instructors, the students can then develop winning strategic moves that can be used in future debates.



We will also be organizing trips to museums, baseball games and tourist locations so there will always be plenty to do. Baltimore is only an hour drive away from Washington D.C. and tourist outings and research opportunities will be planned.



A LEADING FACULTY

Our coaching team is comprised of some of the best and most experienced debating coaches in the country. With their expert guidance and assistance, our students develop key skills quickly and show rapid improvement in their debating skills by the time they leave the institute.



Jonathan Peele
PUBLIC FORUM DIRECTOR

Jonathan Peele coaches at the Harker School in San Jose, CA. Previously, he served as head coach for two years at Manchester Essex Regional HS in MA and for five years at East Chapel Hill High School in NC. Mr. Peele's credentials in Public Forum are numerous, with his teams having reached late elimination rounds at Wake Forest, Yale, Glenbrook, George Mason, Myers Park, Pine Crest, Emory, Harvard, Harker, TOCs, and NFLs.

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Mike Wascher
SENIOR INSTRUCTOR

Mike Wascher is the coach of the Lake Highland Prep Public Forum Debate team in Orlando, FL. As coach, his teams were the 2009 CFL National Champions and the 2010 Tournament of Champions Quarterfinalists. In 2011, he coached a TOC finalist and a CFL semi-finalist. Mr. Wascher was Director and Senior Lab Leader, Capitol Debate PF Institute (2009) and Co-founder and Senior Lab Leader, Harvard Institute for Public Forum Debate (2010).

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Jason Kline
CURRICULUM DIRECTOR

Jason Kline is Debate Coach at Myers Park High School in NC. He has been an avid Public Forum coach since its inception in 2002, coaching five Public Forum Teams to 17th, 8th, and 5th at the National Forensics League Nationals. In 2007 he authored the first textbook on Public Forum Debate in conjunction with the NFL.

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Robert Sheard
SENIOR INSTRUCTOR

For the past 4 years, Robert Sheard has coached debate at Pinecrest High School in NC. Under Mr. Sheard's coaching, Pinecrest won the 2008 NFL national championships in Public Forum debate. In 2011, he coached the TOC octa-finalist, the CFL octa-finalist and the NFL 6th place team. He is now the head speech and debate coach at Durham Academy. Mr. Sheard previously taught at the George Mason Institute for Forensics.

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Karina Momary
SENIOR INSTRUCTOR

Karina is Director of Middle School Forensics at the Harker School in San Jose, CA. At the 2011 NJFL Nationals she coached the Lincoln-Douglas national champion and two Public Forum Quarterfinalist teams. Her team was named one of five National Schools of Excellence in middle school debate. Her students have earned awards in events against far more experienced competition. Entering her middle school students in high school tournaments has paid dividends, as they have earned awards against far more experienced competition.

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Jay Rye
SENIOR INSTRUCTOR

Mr. Rye has been an educator and head debate coach at The Montgomery Academy for the past 19 years. Mr. Rye's debate teams have placed at national tournaments including 1st at Stanford and University of Alabama, semifinals at Arizona State, and quarterfinals at Emory and the Tournament of Champions.

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Chase Williams
SENIOR INSTRUCTOR

Chase is currently an assistant Public Forum Debate Coach at Lake Highland Prep in Orlando, FL. During his time at Desert Vista, Chase's teams have placed 10th at the 2010 NFL Nationals, and were octafinalists at the 2010 Tournament of Champions. He previously instructed at the non-profit Southwest Debate Institute.

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Kevin Tidd
SENIOR INSTRUCTOR

Brother Kevin Tidd, OSB, is the Director of Forensics at Delbarton School in Morristown, NJ. In 2011, he coached the NFL Champions & the CFL Champions. Brother Kevin coached the 2010 NCFL Public Forum Debate National Champions and the 6th and 7th place teams in Public Forum Debate at NFL Nationals in Kansas City in 2010. He was an NFL national finalist in Foreign Extemp and a semi-finalist in LD.

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Lynne Coyne
SENIOR INSTRUCTOR

Lynne Coyne is currently the assistant coach at Ridge High School in Ridge, NJ. Previously she coached at the Greenhill School of TX and Lexington High School in MA. As a coach, Ms. Coyne's students won the 2007 TOC and were finalists at both the 2010 TOC and the CFL National Championships. In 2011, she coached the TOC semi-finalist and octa-finalist, as well as the CFL octa-finalist, and the NFL 3rd & 7th place teams. Ms. Coyne has previously instructed at Bates, Dartmouth, Northwestern, and Capitol Classic.

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6 camper reactions to CAPITOL DEBATE SUMMER CAMPS

This camp was so AWESOME I really hope to come next year! Everyone should come to this camp it's so fun!

-Shelby Liu | Illinois

A phenomenal learning experience that greatly strengthened my knowledge and understanding of debate.

-Andrew Hunt | Connecticut

This was so much fun, I met so many different people and learned so many more things about debate.

-Uma Markan | Maryland

The best time in my whole life of summer camps. Everything was awesome.

-Tiger Tang | New York

The people I met were great & I made some awesome friends.

-Georgia Brunner | Georgia

Capitol Debate changed the way I thought about debate.

-Austin Chung | Virginia

FREQUENTLY ASKED QUESTIONS

Q *Transportation* WHERE IS IT? HOW DO I GET THERE?

- IF DRIVING IS NOT AN OPTION:**
- We highly recommend flying into Baltimore Washington International (BWI).
 - Southwest has a major hub and you can find cheap flights from anywhere in the US.
- COMING FROM THE NORTHEAST CORRIDOR:**
- Consider taking Amtrak into Penn Station, Baltimore, located only 5 minutes away.

- FROM THE AIRPORT:**
- A cab will bring you directly to the camp. We are approximately 15 to 20 minutes from BWI.
 - Alternatively, a camp shuttle leaves BWI at 2:30 p.m. on July 15. The cost for this service is \$50 each way and can be reserved and paid for online.

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Q *Dormitories* WHERE WILL MY CHILD BE STAYING?

- ALL STUDENTS WILL BE STAYING IN NEWMAN TOWERS ON LOYOLA UNIVERSITY CAMPUS:**
- Located on Cold Spring Lane, the dorms consist of 2 and 3 bedroom air-conditioned apartments.
 - Each apartment has a refrigerator equipped kitchen (so feel free to bring snacks and drinks), a living room and a bathroom.

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Q *Schedule* WHAT DOES A TYPICAL DAY AT CAPITOL DEBATE CAMP LOOK LIKE?

8 a.m.	Breakfast in Newman Towers	4:30 p.m.	Dinner break followed by sports & athletics
8:45 a.m.	Commuters arrive at Maryland Hall	6:30 p.m.	Class with a guest lecture
9 a.m. - 12 p.m.	Lectures and skill exercises	7:45 p.m.	Commuters depart
12 p.m.	Lunch at Newman Towers	8:00 p.m.	Work with assistants in computer lab on assignments and redo speeches
1:00 p.m. - 4:30 p.m.	Practice debates, case & brief development, research	11:00 p.m.	Camp curfew and room check

Q *Computer Access* WHAT FACILITIES ARE AVAILABLE?

- ALL STUDENTS WILL HAVE ACCESS TO SEVERAL COMPUTER LABS ON CAMPUS:**
- One of the computer labs is located in the dorm area, while the second lab is located in one of our classroom buildings.
 - Our instructors will build computer lab time into the students' schedules.
 - WiFi is readily available throughout the dorms.

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Q *Safety & Security* HOW WILL MY CHILD BE SUPERVISED?

- YOUR CHILDS' SAFETY & SECURITY IS OF THE PARAMOUNT IMPORTANCE TO US:**
- A full time dorm director ensures the safety and security of our students.
 - Additionally, we hire residential advisors who watch over the students during evenings.

- ACCESS TO THE DORMITORIES IS STRICTLY LIMITED TO RESIDENTS ONLY:**
- Each student is issued a pass that must be swiped to enter the dormitories.

- WE CONTINUALLY ACCOUNT FOR OUR STUDENTS:**
- Attendance is taken at each lecture and class.
 - Students are not permitted to leave campus on their own
 - Students are always accompanied by a residential advisor or faculty member during trips.

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Q *Recreation* WILL THERE BE TIME TO UNWIND?

- WE WANT YOUR CHILD TO HAVE FUN WHILE THEY LEARN:**
- We schedule daily free time for many activities.
 - During their free time, students can engage in a number of outdoor activities such as volley ball, frisbee, football and soccer.
 - Some students prefer to stay indoors, therefore we provide large screen TVs in the dorms for watching videos or playing video games.
 - There are also facilities for basketball, swimming, billiards, foosball or cards.

On Monday, Wednesday and Friday, we allow our students 90 minutes of free time before dinner. On Tuesdays and Thursdays our students receive a 2 hour break and we encourage them to visit the Loyola University field house.

Students also have their Saturday afternoons free from 3:30 p.m. on. For those signed up to our two week residential programs, we offer trips to Baltimore to see a ballgame. There are also aquarium visits, shopping trips, and trips to the Inner Harbor. On Sunday evenings we end early so everyone can see a movie in the theater.

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A TREMENDOUS EXPERIENCE

Located near downtown Baltimore, Loyola University offers the perfect location to study debate. Trips to museums, baseball games and tourist sites will be planned. Washington D.C. is only an hour away & tourist outings and research opportunities will also be planned.

The Capitol [Debate Camp] was a lot of fun, a great experience, and I learned so much. It was definitely a tremendous experience.

-Joshua Kernoff | Vermont



RESIDENTIAL
PROGRAM: 2 WEEK
July 15 - July 28:
\$2,295

RESIDENTIAL
PROGRAM: 1 WEEK
July 15 to 21:
\$1,295

COMMUTER
PROGRAM: 2 WEEK
July 15 to July 28:
\$1,895

COMMUTER
PROGRAM: 1 WEEK
July 15 to 21:
\$1,195

REGISTER NOW AT WWW.CAPITOLDEBATE.COM

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