

Responsibility of Students

At Camp Wawona, students will live and study closely together in an unfamiliar setting away from their homes and families. The following guidelines have been established to help students and adults prepare for and enjoy the experience safely.

Respect and Care for Yourself

- Stay with your group when you are hiking or exploring during the program. Your chaperone must know where you are at all times.
- Behave in a safe and responsible manner while you are here. An accident or injury can ruin your trip or someone else's.
- If you or someone you are with becomes sick or injured, contact your teacher, chaperone, or Camp Wawona staff member immediately.



Respect for One Another

- Respect personal space and property. It is important to take good care of your own belongings and leave others' alone. Proper clothing and equipment are essential for a safe and comfortable experience.
- Treat everyone, as you want to be treated. It is important that there be respectful dialogues among students, chaperones, teachers, and Camp Wawona staff. Attentive listening and participation in events and activities are key signs of respect.
- Respect each person's privacy. Students may only enter their own assigned cabin.
- Consider the needs of others. Quiet hours are observed between 10:00pm and 7:00am, except under special circumstances. Students are expected to be in their bunks and quiet by 10:00pm so that everyone can get enough sleep for the next day's adventures.

Respect for the Environment

Take good care of the natural world around you that will be your home for the week. Your actions can either harm or help this place, so please behave appropriately.

The Leave No Trace guidelines below have been developed to help visitors to the wilderness understand how they can minimize their negative impact.

1. Plan ahead and prepare
2. Travel and camp on durable surfaces
3. Dispose of waste properly
4. Leave what you find
5. Minimize campfire impacts
6. Respect wildlife
7. Be considerate of others

